EDUCATIONAL IMPACT STATEMENT: The Proposed Re-siting and Co-location of the Middle School Grades of Achievement First Apollo Charter School (84K774) to Building K292 with J.H.S. 292 Margaret S. Douglas (19K292) Beginning in the 2016-2017 School Year

I. Summary of Proposal

The New York City Department of Education ("DOE") is proposing to re-site[1] and co-locate[2] the middle school grades of Achievement First Apollo Charter School (84K774, "AF Apollo") to building K292 ("K292") with J.H.S. 292 Margaret S. Douglas (19K292, "J.H.S. 292"), a district middle school serving students in sixth through eighth grades, beginning in the 2016-2017 school year.[3] K292, which is located at 301 Vermont Street, Brooklyn, NY 11207 in Community School District 19 ("District 19"), also houses two Community-based Organizations ("CBOs"), Soul Tigers and Comprehensive Adolescent Pregnancy Prevention ("CAPP").[4]

AF Apollo currently serves students in kindergarten through sixth grade in building K302 ("K302") located at 350 Linwood Street, Brooklyn, NY 11208, where it is co-located with Vista Academy (19K661) and Liberty Avenue Middle School (19K662, "Liberty Avenue"), two district middle schools serving students in sixth through eighth grades. K302 is located 0.9 miles from K292 and is also in District 19. The AF Apollo Middle School ("AF Apollo MS") currently serves students in fifth and sixth grades. Pursuant to a proposal approved in 2013, AF Apollo MS is approved to expand to serve students in seventh grade in K302 beginning in the 2016-2017 school year and to further expand to serve eighth grade students in K302 beginning in the 2017-2018 school year.[5]

In a separate Educational Impact Statement ("EIS"), the DOE is concurrently proposing to open and co-locate the high school grades of Achievement First Brownsville Charter School (84K626, "AF Brownsville") and AF Apollo, which will together function as one high school under the name of Achievement First High School 3 ("AF High School 3"), in K292 with J.H.S. 292 beginning in the 2016-2017 school year. The proposal to re-site and co-locate AF Apollo MS in K292 with J.H.S. 292 is not contingent on the proposal to open and co-locate AF High School 3 in K292. These proposals will be voted on separately by the Panel for Educational Policy ("PEP") at their February meeting.

[1] A "re-siting" means that students will attend classes in a building different from the building in which they currently attend classes.
[2] A "co-location" means that two or more school organizations are located in the same building and may share common spaces such as the auditorium, gymnasium, library and cafeteria.
[3] This proposal replaces a previous proposal, issued on December 3, 2015 and subsequently withdrawn on December 18, 2015, to re-site students in kindergarten through eighth grade in AF Apollo from K302 to K292. That proposal may be viewed online at http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2015-2016/SchoolProposalsJanuary202016PEP.
[4] Prior to the 2015-2016 school year, J.H.S. 292 was co-located with The United Federation of Teachers Charter School ("UFT Charter School") in K292 serving students in kindergarten through eighth grade. The UFT Charter School is no longer serving students in K292 as of the 2015-2016 school year.
[5] More information about the expansion of Achievement First Apollo Charter School can be found in the previously approved proposal online at http://schools.nyc.gov/NR/rdonlyres/BF115982-FF79-4522-AA19-1F9BE2F133D8/138738/84K774AFApolloExpansionatK302_AmendedEIS_vfinal2.pdf.

If both proposals are approved, AF Apollo MS will be co-located with J.H.S. 292 and AF High School 3 beginning in the 2016-2017 school year. If this proposal is approved, but the opening and co-location of AF High School 3 is not approved, AF Apollo MS will be co-located with J.H.S. 292 in K292 beginning in the 2016-2017 school year.

The re-siting of AF Apollo MS will allow Vista Academy and Liberty Avenue to expand their enrollment of sixth through eighth grade students while simultaneously allowing for the removal of Transportable Classroom Units ("TCUs"). The six full-size classrooms within the TCUs at K302 ("K974") are currently allocated as part of AF Apollo's baseline allocation pursuant to the Citywide Instructional Footprint ("Footprint").[6] AF Apollo has elected not to utilize the six full-size rooms within K974 and is therefore operating in space that is less than its baseline allocation of space pursuant to the Footprint. If the proposal to re-site AF Apollo MS is approved, the rooms within K974 would no longer be necessary to support current or future enrollment of any organization at K302 and the process to permanently remove the TCUs could commence. The six full-size rooms within the TCUs would no longer be included in the total number of rooms to be allocated for administrative or instructional purposes for any organization at K302 after the 2015-2016 school year. This proposal will also allow the elementary school grades of AF Apollo to operate in contiguous space in a single building within K302. Additionally, there is significant community demand for seats at both Vista Academy and Liberty Avenue, evidenced by the application to seat ratio which is higher than the District 19 average. If the re-siting of AF Apollo MS is approved, the DOE will be able to increase Vista Academy and Liberty Avenue's projected enrollment in order to meet community demand for these popular and successful district middle school options.

The DOE conducted public engagement in the course of creating this proposal, conducting a walk-through of building K292 with a Deputy Chancellor and a School Leadership Team ("SLT") debrief on November 21, 2015. At that time, the proposal under discussion involved re-siting AF Apollo's kindergarten through eighth grade from K302 to K292. Participants included the principal and SLT members of J.H.S. 292 and AF Apollo MS, respectively, representatives from Community Education Council 19, the District 19 Superintendent and other DOE leadership members. As a result of feedback from participants as well as additional conversations with AF Apollo and the K302 community, the DOE determined that all impacted communities would benefit from a new proposal to re-site and co-locate AF Apollo M.S. in K292 and a proposal to open and co-locate AF High School 3 in K292. The DOE determined that keeping the elementary grades of AF Apollo at K302 would limit disruption to the K302 community and provide more stability for the elementary students at AF Apollo.

On December 18, 2015, DOE representatives and the District 19 Superintendent held a conference call with the principal and SLT members from J.H.S. 292 to discuss the proposal to re-site AF Apollo MS to K292 and to open and co-locate AF High School 3 in K292. On that call, DOE representatives and the District 19 Superintendent took questions and noted concerns about the proposals for K292.

The DOE will provide additional public engagement opportunities following this posting, including:

- Optional community meetings open to the public prior to the Joint Public Hearing for this proposal, where representatives from the DOE will meet with the school communities (upon their request) to discuss the proposal and take questions, comments, and feedback.

- Two Joint Public Hearings to be held at K292 and K302. These meetings are open to the public and attendees are encouraged to provide comment on this proposal as part of the public comment portion of the hearing.

- Dedicated phone and email lines to accept public comment at any time following the posting of this proposal. Comments can be submitted in any language by calling 212-374-0208 or emailing D19Proposals@schools.nyc.gov.

- A PEP meeting at which PEP members are anticipated to vote on several proposals, including this one, prior to implementation of the proposal. This meeting is also open to the public and attendees

[6] The Footprint, which guides space allocation and use in city schools, can be found on the DOE website at: http://schools.nyc.gov/Offices/OSP/KeyDocuments/Instructional Footprint.

are welcomed to provide comment on this proposal. All comments received before 6:00 p.m. on the day before the PEP meeting, at the above-noted hearing or through phone or email lines, will be addressed by the DOE in a public comment analysis which is made available to the public after 6:00 p.m. on the day before the PEP meeting.

More information about the upcoming Joint Public Hearings and PEP meeting can be found on the DOE website at: http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2015-2016/February242016SchoolProposals

Building K292 has the capacity to serve a total of 1,658 students.[7] If this proposal is approved alongside the proposal to open and co-locate AF High School 3 in K292, in the 2016-2017 school year, AF Apollo MS will serve a projected 285-315 students in fifth through seventh grades, AF High School 3 will serve a projected 115-125 students in ninth grade, and J.H.S. 292 will serve a projected 575-605 students in sixth through eighth grade in K292. K292 will have a total projected building enrollment of 975-1,045 students, yielding a projected building utilization rate of 59%-63%.[8] If the proposal to open and co-locate AF High School 3 is not approved but the proposal to re-site AF Apollo MS is approved, in 2016-2017, K292 will have a total projected building enrollment of 860-920, yielding a projected building utilization rate of 52%-55%.

If both proposals are approved, in 2019-2020, when AF High School 3 is at scale serving students in ninth through twelfth grades, there will be approximately 1,395-1,505 total students served in the building, yielding a projected building utilization rate of 84%-91% in K292, reflecting that there is sufficient space for all school organizations. If the proposal to re-site AF Apollo MS is approved, but the proposal to open and co-locate AF High School 3 is not approved, in 2017-2018, when AF Apollo MS is at scale serving students in fifth through eighth grades, K292 will have a total projected building enrollment of 930-1,000, yielding a projected utilization rate of approximately 56%-60%.

The Building Utilization Plan ("BUP") that accompanies this proposal also shows that there is sufficient space in the building to accommodate this re-siting alongside J.H.S. 292 AF and AF High School 3. Thus, the DOE believes that K292 can serve all students that attend AF Apollo MS, AF High School 3 and J.H.S. 292 beginning in the 2016-2017 school year.

More details about space are available in Section III.B and Appendix A of this EIS as well as in the BUP that is attached to this proposal. On December 2, 2015, the DOE released an updated Footprint that includes increased allocations of administrative space. The baseline and adjusted baseline allocations of space in the current school year and beyond reflect this change. The updated Footprint can be found on the DOE website at: http://schools.nyc.gov/Offices/OSP/KeyDocuments/Instructional Footprint.

II. Proposed or Potential Use of Building

As stated above, according to the Blue Book, K292 has a target capacity of 1,658 students. During the current 2015-2016 school year, in building K292, J.H.S. 292 is serving approximately 628 students, yielding a building utilization rate of 38%. K292 is currently "under-utilized" and has space to accommodate additional students.

If this proposal is approved along with the proposal to open and co-locate AF High School 3 in K292, the grade spans for all current and proposed school organizations in K292 over a five-year period will be as follows:

---

[7] According to the 2014-2015 Enrollment, Capacity and Utilization Report (the "Blue Book").

[8] All references to building utilization rates in 2015-2016 and beyond are based on target capacity data from the 2014-2015 Blue Book, the 2015-2016 Unaudited Register as of October 31, 2015 for district schools, the charter headcount as of October 1, 2015 for charter schools, and, for new charter schools, projections based on enrollment figures in the charter application.
This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning conducts a detailed site survey and/or space analysis of the building to assess the amount of space available in the building. The Blue Book is available at http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2014-2015BlueBook.pdf.

DBN	School Name	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
19K292	J.H.S. 292	6-8	6-8	6-8	6-8	6-8
84K626, 84K774	AF High School 3	-	9	9-10	9-11	9-12
84K774	AF Apollo MS	-	5-7	5-8	5-8	5-8

If the proposal to re-site AF Apollo MS is approved, the grade spans for all school organizations in K302 over a two-year period will be as follows:

DBN	School Name	2015-2016	2016-2017
19K662	Liberty Avenue	6-8	6-8
19K661	Vista Academy	6-8	6-8
84K774	AF Apollo[9]	K-6	K-4

The chart below shows the projected enrollment and building utilization rates for K292 if this proposal and the proposal to open and co-locate AF High School 3 are approved:

DBN	School Name	2015-2016 Enrollment	2016-2017 Projected Enrollment	2017-2018 Projected Enrollment	2018-2019 Projected Enrollment	2019-2020 Projected Enrollment
19K292	J.H.S. 292	628	575-605	550-580	555-585	555-585
84K626, 84K774	AF High School 3	-	115-125	230-250	345-375	460-500
84K774	AF Apollo MS	-	285-315	380-420	380-420	380-420
Total Building Enrollment		628	975-1,045	1,160-1,250	1,280-1,380	1,395-1,505
Utilization		38%	59% - 63%	70% - 75%	77% - 83%	84% - 91%

If this proposal and the proposal to open and co-locate AF High School 3 in K292 are both approved, in the 2016-2017 school year, AF High School 3 is projected to serve 115-125 students in ninth grade, J.H.S. 292

[9] If the proposal to re-site AF Apollo to K292 is approved, they will no longer serve students in fifth through eighth grades in building K302 after the 2015-2016 school year and will continue to serve students in kindergarten through fourth grade in K302.

is projected to serve 575-605 students in sixth through eighth grades, and AF Apollo MS is projected to serve 285-315 students in fifth through seventh grades, yielding a total projected utilization rate of 59%-63% for K292. In 2019-2020, when AF High School 3 is fully phased in, AF High School 3 is projected to serve approximately 460-500 students in ninth through twelfth grades, J.H.S. 292 is projected to serve 555-585 students in sixth through eighth grades, and AF Apollo MS is projected to serve 380-420 students in fifth through eighth grades, yielding a projected utilization rate of 84%-91% for K292.

If this proposal is approved, AF High School 3 and J.H.S. 292 will receive their adjusted baseline allocations pursuant to the Footprint. If the proposal to re-site AF Apollo MS is also approved, J.H.S. 292, AF High School 3 and AF Apollo MS will receive their adjusted baseline allocations pursuant to the Footprint.

The chart below shows the projected enrollment and building utilization rates for K302 if the proposal to re-site AF Apollo MS to K292 is approved:

DBN	School Name	2015-2016 Enrollment	2016-2017 Projected Enrollment	2017-2018 Projected Enrollment	2018-2019 Projected Enrollment
19K661	Vista Academy	344	355-385	375-405	390-420
19K662	Liberty Avenue	431	430-460	440-470	465-495
84K774	AF Apollo[10]	673	450-500	440-490	440-490
Total Building Enrollment		1,448	1,235-1,345	1,255-1,365	1,295-1,405
Utilization		102%	87% - 95%	89% - 97%	92% - 99%

Building K302 has the capacity to serve a total of 1,413 students.[11] If this proposal to re-site AF Apollo MS to K292 is approved, in the 2016-2017 school year, Vista Academy is projected to serve 355-385 students in sixth through eighth grades, Liberty Avenue is projected to serve 430-460 students in sixth through eighth grades, and the elementary grades of AF Apollo are projected to serve approximately 450-500 students in kindergarten through fourth grade in K302, yielding a total projected utilization rate of 87%-95% for K302. The DOE anticipates demand for Vista Academy and Liberty Avenue to increase and has projected enrollment to match the current district demand for these school options.

If the proposal to re-site AF Apollo MS is approved, Vista Academy, Liberty Avenue and the elementary school grades of AF Apollo will receive their baseline allocations or adjusted baseline allocations pursuant to the Footprint.

More details about space are available in Section III.B and Appendix A of this EIS as well as the BUPs that accompany this EIS. The Footprint, which guides space allocation and use in city schools, can be found on the DOE website at: http://schools.nyc.gov/Offices/OSP/KeyDocuments/Instructional Footprint.

[10] If the proposal to re-site AF Apollo to K292 is approved, they will no longer serve students in fifth through eighth grades in building K302 after the 2015-2016 school year and will continue to serve students in kindergarten through fourth grade in K302.
[11] According to the 2014-2015 Enrollment, Capacity and Utilization Report (the "Blue Book").

III. Impact of the Proposal on Students, Schools, and the Community

A. Students

Impact on Students Currently Attending J.H.S. 292

The proposal to re-site AF Apollo MS to K292 is not expected to impact current enrollment or academic or extra-curricular programming at J.H.S. 292.

J.H.S. 292 serves general education students and students requiring special education services, including students currently enrolled in Integrated Co-Teaching ("ICT"), Self-Contained ("SC") special education classes, and students receiving Special Education Teacher Support Services ("SETSS") and related services. Students with disabilities will continue to receive services in accordance with their Individualized Education Programs ("IEPs"). Services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year. All current and any future students enrolled at J.H.S. 292 will continue to receive all mandated special education services if this proposal is approved.

In addition, English Language Learner ("ELL") students currently enrolled at J.H.S. 292 receive English as a Second Language ("ESL") services. If this proposal is approved, these services will continue to be provided, and all students will continue to receive their mandated services.

J.H.S. 292 currently offers the following extra-curricular activities, and sports:[12]

- **Extra-curricular Activities and Programs:** Ambi Sisters; Butterfly Sisters; Young Men Mentoring Group; National Junior Honor Society; Interdisciplinary curriculum; Field trips tied to the curriculum; Honors classes; Graphic Design; Photography; Visual Arts; Fitness

- **Sports:** Basketball; Flag Football; Martial Arts

If this proposal is approved, J.H.S. 292 will continue to offer extra-curricular programs based on student interests, available resources, and staff support for those programs, though the specific programs offered at a given school are always subject to change. That is true for all schools, which annually modify extra-curricular offerings based on student demand and available resources.

Impact on Students Currently Attending AF Apollo

This proposal to re-site AF Apollo MS is not expected to impact current enrollment, academic programming or extra-curricular programming at AF Apollo.

AF Apollo currently serves general education students and students requiring special education services, including students currently receiving SETSS. Students with disabilities will continue to receive services in accordance with their IEPs. IEP services may vary from year to year as they are tailored to meet the individual needs of the students with disabilities currently enrolled in a school. In addition, ELL students who are enrolled at AF Apollo receive ESL services. All current and future students enrolled at AF Apollo will continue to receive all mandated special education and/or ELL services if this proposal is approved.

AF Apollo currently offers the following extra-curricular activities, sports, special programming and partnerships:[13]

---

[12] Information is from the District 19 Middle School Directory, available at http://schools.nyc.gov/ChoicesEnrollment/middle/Directory/school/?sid=7094 last visited on January 4, 2016 and from school-reported data as of November 30, 2015.
[13] School reported data as of November 30, 2015.

- **Extra-curricular Activities:** Math Club; Quiz Bowl; Chess Club; Line Dancing; Art; Sewing; Ballet
- **Special Programs:** Coding; Music
- **Sports:** Soccer; Basketball; Dance; Flag Football; Capoeira
- **Partnerships:** Kinder Dance; Letters to our Sons

If this re-siting proposal is approved, AF Apollo students will continue to have the opportunity to participate in a variety of extra-curricular activities, sports, special programming, and partnerships, though the specific programs offered are always subject to change. That is true for any City student as all schools modify specific offerings annually based on student demand and available resources.

Impact on Future Middle School Students in District 19

J.H.S. 292 currently admits students through the middle school admissions process using two different admissions methods. The first is an unscreened method, giving priority to students residing in the zone and then to students and residents in District 19. The second is a screened program which is also open to students and residents of District 19. Students are evaluated for admission to the screened program based on a review of their report card grades, state exams, behavior, attendance, an entrance exam, and an interview. If this proposal is approved, there will be no impact on the manner in which J.H.S. 292 enrolls students.

Through the middle school admissions process, students are offered the opportunity to apply to a range of middle schools within their district, and/or schools with borough-wide or citywide eligibility. Students may also choose to apply to a number of schools that manage their own admissions process. Information about all of these options is printed in each district's Middle School Directory, which is updated yearly and can be found on the DOE's website at: http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/default.htm.

General information about the middle school admissions process can be found in Appendix B of this EIS and on the DOE's website at: http://schools.nyc.gov/ChoicesEnrollment/Middle/default.htm.

AF Apollo will admit students via lottery for available seats in kindergarten through eighth grade, using the lottery preferences described below. After the re-siting of AF Apollo MS, fourth grade students will continue to articulate to AF Apollo MS's fifth grade. Applications are available on the Achievement First website and the New York City Charter School Center website.

AF Apollo's current lottery preferences[14], in order, are as follows:

- Students who attended the school the previous year and are returning to the school;
- Siblings of students already enrolled in the school or accepted via the lottery;
- Students residing in District 19;
- Students who are identified as eligible for English Language Learner services;
- Students who are identified as eligible for special education services; and
- Students who will be eligible for Free or Reduced-Price Lunch.

As stated above, the deadline to submit an application for AF Apollo's lottery for the 2016-2017 school year will be no earlier than April 1, 2016. The date of AF Apollo's lottery has not yet been announced and will be determined at a later date.

[14] Lottery preferences are subject to government approval.

Enrollment Impact on Over-the-Counter ("OTC") Placements

In addition to admitting students through the middle school process, J.H.S. 292 also currently admits some students through the OTC placement process. This proposal will not impact J.H.S. 292's ability to continue to do so.

Please see Appendix B of this EIS for more information on the OTC process.

Impact on Other Organizations in Building K292

As stated above, K292 currently provides space for two CBOs, Soul Tigers and CAPP. Neither Soul Tiger nor CAPP is expected to lose any space or reduce the services offered as a result of this proposal.

B. Schools

If this proposal is approved and the concurrent proposal to open and co-locate AF High School 3 in K292 is also approved, there will be sufficient space to accommodate AF Apollo MS, AF High School 3, and J.H.S. 292 in K292 pursuant to the Footprint. Please see Appendix C of this EIS for more information on the Footprint, which guides space allocation and use in City schools, and visit the DOE's website to access the Footprint: http://schools.nyc.gov/Offices/OSP/KeyDocuments/Instructional Footprint.

As described in more detail in the attached BUP that accompanies this EIS, there will be sufficient instructional and administrative space in K292 for the co-location of AF High School 3, and the re-siting of AF Apollo MS to K292, if both proposals are approved by the PEP. As in other situations where schools are co-located, the schools will share large common and specialty rooms in the building, namely the cafeteria, library, gymnasium, and auditorium. Specific decisions regarding the use of shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE's Office of Space Planning. A Shared Space Committee meets a minimum of four times a year and reports back to the Building Council regarding shared space questions. As per the attached BUP, any space remaining that is not allocated as part of either school's baseline or adjusted baseline Footprint will be equitably distributed among the schools based on the proportion of the total students in the building enrolled by each school and/or program, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

C. Community

The proposed re-siting of the middle school grades of AF Apollo from K302 to K292 is expected to have a positive impact on the AF Apollo school community. This re-siting of AF Apollo MS will ensure that all schools in K302 receive their baseline allocation of space without the use of TCUs. The six full-size classrooms within the TCUs at K302 are currently allocated as part of AF Apollo's baseline Footprint allocation. AF Apollo has elected not to utilize the six full-size rooms within K974 and is therefore operating in space that is less than its baseline allocation of space pursuant to the Footprint. If the proposal to re-site AF Apollo MS is approved, the rooms within K974 would no longer be necessary to support current or future enrollment of any organization at K302 and the process to permanently remove the TCUs could commence. The six full-size rooms within the TCUs would no longer be included in the total number of rooms to be allocated for administrative or instructional purposes for any organization at K302 after the 2015-2016 school year. This proposal will also allow the elementary school grades of AF Apollo to operate in contiguous space in K302. Additionally, by keeping the elementary grades of AF Apollo at K302, this proposal limits disruption to the K302 community and provides more stability for the elementary students at AF Apollo than would a re-siting of the entire AF Apollo school.

The proposed re-siting of AF Apollo MS is also expected to have a positive impact on the K302 communities, allowing Vista Academy and Liberty Avenue to expand their enrollment of sixth through eighth grade students. There is significant community demand for seats at both Vista Academy and Liberty Avenue, evidenced by the application to seat ratio which is higher than the District 19 average. As noted above, the DOE plans to increase Vista Academy and Liberty Avenue's projected enrollment in order to meet community demand for these popular and successful district middle school options.

More details about space and utilization are available in Section III and Appendix C of this EIS.

If this proposal is approved, community members and organizations will continue to be able to obtain school building use permits at the K292 building. This proposal is not expected to impact the accessibility of building K292, which is not accessible.

IV. Enrollment, Admissions and School Performance Information

J.H.S. 292 Margaret S. Douglas

Admissions Data

Current Admissions	**Grades 6-8**: Unscreened and screened Choice with zoned priority
Admissions if This Proposal Is Approved	**Grades 6-8**: Unscreened and screened Choice with zoned priority

Enrollment Data[15]

	Grade 6	Grade 7	Grade 8	Total Enrollment
2015-2016	173	221	234	628
2016-2017 (projections)	175-185	185-195	215-225	575-605
2017-2018 (projections)	175-185	190-200	185-195	550-580

Demographic Data[16]

Percentage of Students Receiving ICT or SC Services	11%
Percentage of Students with Individualized Education Programs	16%
Percentage of English Language Learner Students	10%
Percentage of Students Eligible for Free or Reduced-Price Lunch	72%

[15] All figures are based on the 2015-2016 Unaudited Register as of October 31, 2015.
[16] All figures are reported as a percentage of total students from the 2015-2016 Unaudited Register, as of October 31, 2015.

School Performance Data

J.H.S. 292 Margaret S. Douglas	2012-2013	2013-2014	2014-2015
School Quality Indicators[17]			
1.1 Curriculum	N/A[18]	N/A	Proficient[19]
1.2 Pedagogy	N/A	N/A	Proficient
2.2 Assessment	N/A	N/A	Proficient
3.4 High Expectations	N/A	N/A	Proficient
4.2 Teacher Teams and Leadership Development	N/A	N/A	Well Developed
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	22%	21%	20%
Math % Proficient (Levels 3 and 4)	23%	24%	23%
Other Key Performance Indicators			
Attendance Rate[20]	91%	91%	91%
2015-2016 State Accountability Status[21]	Local Assistance Plan		

[17] The 2014-2015 Quality Review Report formally reports on these five Quality Indicators. The 2014-2015 Quality Review Rubric is available at http://schools.nyc.gov/NR/rdonlyres/8C11A001-7E78-469D-996F-B0C3703CEA81/0/QualityReviewRubric1415.pdf.

[18] Not all schools receive Quality Reviews every year. J.H.S. 292 did not have a Quality Review for the 2012-2013 school year or the 2013-2014 school year.

[19] Quality Review Scores are abbreviated as follows: well-developed ("WD"), proficient ("P"), developing ("D"), or underdeveloped ("UD"). For more information about Quality Reviews, please visit the DOE website at: http://schools.nyc.gov/Accountability/tools/review/default.htm.

[20] Attendance Rate for 2014-2015 is not available at this time.

[21] This status is determined by State Education Department ("SED") under the New York State waiver for the No Child Left Behind Act. For more information, please visit the SED website at: http://www.p12.nysed.gov/accountability/ESEADesignations.html.

Achievement First Apollo Charter School

Admissions Data

Current Admissions	**Grades K-6: Charter lottery application**
Future Admissions	**Grades K-8: Charter lottery application**

Enrollment Data[22]

	Grade 5	Grade 6	Grade 7	Grade 8	Total Enrollment
2015-2016	99	99	-	-	198
2016-2017 (projections)	95-105	95-105	95-105	-	285-315
2017-2018 (projections)	95-105	90-100	95-105	95-105	380-420

Demographic Data[23]

Percentage of Students Receiving ICT or SC Services	0%
Percentage of Students with Individualized Education Programs	8%
Percentage of English Language Learner Students	7%
Percentage of Students Eligible for Free or Reduced-Price Lunch	86%

[22] All figures are based on the charter headcount as of October 1, 2015.
[23] All figures are reported as a percentage of total students from the 2015-2016 Unaudited Register, as of October 31, 2015.

School Performance Data

Achievement First Apollo Charter School	2012-2013	2013-2014	2014-2015
School Quality Indicators[24]			
1.1 Curriculum	N/A	N/A	N/A
1.2 Pedagogy	N/A	N/A	N/A
2.2 Assessment	N/A	N/A	N/A
3.4 High Expectations	N/A	N/A	N/A
4.2 Teacher Teams and Leadership Development	N/A	N/A	N/A
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	33%	30%	26%
Math % Proficient (Levels 3 and 4)	35%	35%	48%
Other Key Performance Indicators			
Attendance Rate	97%	97%	98%
2015-2016 State Accountability Status	Good Standing		

V. Initial Impact on Budget and Cost of Instruction

The estimated cost to relocate AF Apollo MS is approximately $43,200.00. This cost will include moving all existing materials and furniture from the current site.

This proposal should not otherwise impact the operating budget or costs of instruction at AF Apollo. The General Education Charter School per-pupil rate is determined by New York State Education Department ("SED"), and is based on a formula used for all traditional public school districts. The formula divides the district's Approved Operating Expenditures ("AOE") by Total Allowable Pupil Units ("TAPU"). Special Education funding is an allocation that Charter Schools may qualify for and receive for serving students that receive special education services for more than 20% of the week as mandated by an IEP.

This proposal is not expected to impact costs or allocations at J.H.S. 292 in K292.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

The proposed re-siting of the middle school grades of AF Apollo is not expected to change the number of personnel positions currently assigned to AF Apollo MS or J.H.S. 292, nor is it expected to alter the duties of current staff at AF Apollo MS or J.H.S. 292.

B. Administration

No changes in school supervisory or administrator positions at AF Apollo MS or J.H.S. 292 are expected as a result of this re-siting.

[24] Charter schools do not receive Quality Reviews. They are monitored and evaluated by authorizers, who produce reports. Achievement First Apollo Charter School is authorized by SUNY. The authorizer's report can be found on the authorizer's website at http://www.newyorkcharters.org/progress/school-performance-reports/

C. Transportation

There will be no change to existing transportation practices at J.H.S. 292 during the current school year (2015-2016). This proposal is not expected to affect transportation practices at J.H.S. 292 for the 2015-2016 school year or in future school years.

If this proposal is approved, transportation will continue to be provided to students attending J.H.S. 292 according to Chancellor's Regulation A-801: http://docs.nycenet.edu/docushare/dsweb/Get/Document-39/A-801.pdf.

D. Other Support Services

The provision of certain support services is described above. Other support services will continue to be provided consistent with citywide policy.

VII. Building Information

Building		K292
Type of Building		IS/JHS
Year Built		1967
Overall BCAS rating		2.65
2014-2015 Blue Book Target Building Utilization		81%
2014-2015 Blue Book Target Building Capacity		1,658
FY 2015 Maintenance Costs	**Labor**	$84,379
	Materials	$66,348
	Maintenance, repair, and service contracts	$60,185
	Custodial operations costs—Materials	$11,410
	Custodial operations costs—Custodial Allocation	$322,614
FY 2015 Energy Costs	**Electric**	$171,791
	Gas	$1,920
	Steam	N/A
	Oil	$170,622
Projects completed during the current or prior school year		Electrical Lighting Fixtures, Classroom Connectivity
Projects proposed in the capital plan		Exterior Masonry, New/Retrofit Telephone/Intercom System, Walk-In Freezer Replacement
Accessibility of the building		No Accessibility
Building attributes		Art Room, Auditorium, Cafeteria, Computer Room, Gymnasium, Library, Nurse's Office, Science Lab

Appendix A: Target Capacity and Utilization

As described in more detail in the Blue Book, available online at: http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Pages/EnrollmentCapacityUtilization.aspx , a building's target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated "target capacities" of those organizations. Each school organization's "target capacity" is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE's goals for maximum classroom capacities (which are lower than the United Federation of Teachers ("UFT") contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom). The target capacity assumes that the components underlying that target capacity (scheduled use of classrooms, goal maximum classroom capacity, etc.) remain constant.

The most recent year for which target capacity has been calculated for buildings is 2014-2015. As described above, the DOE's projected utilization rates for the 2015-2016 school year and beyond are based on the 2014-2015 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2015-2016 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools, administrative rooms are not assigned a capacity. Holding enrollment constant, this change will result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth-grade classroom, the building's target capacity will increase because we expect that a fifth-grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's goal for maximum classroom capacity is higher for fifth-grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate will decrease.

Appendix B: School Admissions

Middle School Admissions

Through the middle school admissions process, students are offered the opportunity to apply to a range of middle schools within their district, as well as to schools with borough-wide or citywide eligibility. Students may also choose to apply to a number of schools that manage their own admission processes. Information about all of these options is printed in each district's Middle School Directory, which can be found at: http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/default.htm. Please note that these directories are updated yearly. General information about the middle school admissions process can be found on the DOE's website at: http://schools.nyc.gov/ChoicesEnrollment/Middle/default.htm.

With the middle school admissions process, students rank their preferences from among their eligible choices, which are pre-populated on each student's customized middle school application. These options may include:

- Middle schools or programs with a screened admissions method (admission is based on criteria designated by the school);
- Middle schools or programs with an unscreened or limited unscreened admissions method (limited unscreened schools admit students on the same basis as unscreened schools except that they give preference to students who have attended a school information session);
- Zoned middle schools;
- K-8 schools with a zoned, screened, limited unscreened or unscreened admissions method for the middle school grades that have available seats for middle school students;
- 6-12 schools with an unscreened, limited unscreened, or screened admissions method for middle school students;
- Schools with borough-wide or citywide eligibility with unscreened, limited unscreened, or screened admissions methods.

The Citywide deadline for fifth-grade students to submit middle school applications for the 2016-2017 school year was in December 2015. Additionally, new middle schools designated to open throughout the city for the 2016-2017 school year will be available for students to consider in early 2016, and eligible students will have the opportunity to submit a "new schools" application at that time. Information about middle school application deadlines is available at the following link: http://schools.nyc.gov/ChoicesEnrollment/Calendar.

In accordance with DOE policy, ELL students are admitted to middle school in the same manner as their peers who are not ELL students. Any students requiring ELL services receives appropriate services in accordance with DOE policy.

Also in accordance with DOE policy, all current and any future students enrolled will continue to receive all mandated special education services if this proposal is approved.

Over-the-Counter ("OTC") Placements

OTC refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a New York City school at the beginning of the school year. These students fall into one of four categories:

- New to the New York City school system; or
- Left the New York City school system and have returned;[25] or
- Are seeking transfers (based on the guidelines outlined in Chancellor's Regulation A-101); or
- Did not participate in the middle school or high school admissions processes for some other reason.

When student eligible for middle or high school arrives for placement, his or her school assignment is determined by his or her interest, home address, which schools have available seats, and, where applicable, transfer guidelines. Students requiring an OTC middle school placement are eligible to attend middle school based on their district of elementary school attendance or the district to which the student's address is zoned for middle school. In un-zoned districts, the middle school student visits a Family Welcome Center where he or she meets with a counselor who reviews options that will meet the student's needs. In many districts, middle students may simply report to their zoned middle school. A high school student visits a Family Welcome Center directly.

There is a peak enrollment period occurring just prior to and into the opening of school when thousands of students arrive. Prior to the start of the peak enrollment period, schools are reminded about the number of OTC students they can expect. This number is based on a school's enrollment projection and the results of the admissions process.

If the Office of Student Enrollment determines that additional OTC seats may be needed, the number of seats available are reviewed and – if space allows – adjusted in those schools where the admissions methods are limited unscreened, educational option, or unscreened.

High school screened programs (those that base admissions decisions on students' academic criteria) which have a two year track record of not meeting their enrollment targets through the High School Admissions Process are "de-screened" for OTC in order to increase the number of options for students. In addition, screened and audition schools, transfer schools,[26] international schools, [27] and alternative programs are offered through referral. In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools.

---

[25] Per Chancellor's Regulation A-101, students have the "right to return" to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

[26] Transfer schools are small, academically rigorous high schools designed to re-engage students who have dropped out of high school or have fallen behind. These schools are designed to create a personalized learning environment and to provide students with connections to colleges and careers. Students graduate with a high school diploma from the transfer school they attend. For more information about transfer schools, please visit the DOE website at: www.goingforme.org.

[27] International schools are designed to provide quality education for recently arrived immigrant students through a unique educational model.

Appendix C: Instructional Footprint

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by the Borough Director of Space Planning and a school's representative.

For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size room for each general education or ICT section and a full-size or half-size room to accommodate each SC special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art and/or music instruction, among other things.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

The Footprint allocates the number of baseline classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale.