

## **P.S. 38Q - Parent Pledge/Responsibilities**

I, \_\_\_\_\_

Parent of \_\_\_\_\_ Class \_\_\_\_\_

***I pledge to support my child's education to the best of my ability.***

***I will have high expectations for my child to succeed in school and in life.***

***I will make my child's education a priority, and model positive actions and attitudes by:***

- *bringing and picking my child up on time each day*
- checking and signing homework daily
- providing a structured time and designated spot for homework, without any distractions
- make sure my child reads for at least 20 minutes each day
- setting bedtime the same time every night – no later than 9:00PM
- making sure my child is prepared with supplies for school and home and projects are turned in on time
- attend parent workshops and family events at the school
- attend PTA meetings and volunteer at the school when possible
- attend parent /teacher conferences
- make sure my child follows the school and classroom rules
- participate in school fundraisers

***I will partner with my child's school to ensure I am informed and involved in all aspects of my child's education, and will be an active advocate for my child's education.***

***I understand that education is the key to success, and will do everything I can to nurture my child's ability to learn.***

***(adapted from the Florida Parental Information and Resource Center (PIRC) of FND)***

\_\_\_\_\_  
**Parent Signature**

\_\_\_\_\_  
**Date**

"When schools, families, and community groups work together to support learning, children tend to do better in school, stay in school longer, and like school more." That's the conclusion of a recent report from the Southwest Educational Development Laboratory. The report, a synthesis of research on parent involvement over the past decade, goes on to find that, regardless of family income or background, "students with involved parents are more likely to:

- Earn higher grades and test scores, and enroll in higher-level programs;
- Be promoted, pass their classes, and earn credits;
- Attend school regularly;
- Have better social skills, show improved behavior, and adapt well to school; and
- Graduate and go on to postsecondary education" (Henderson & Mapp, 2002).