



Elizabeth A. Rose
Deputy Chancellor
Division of Operations

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April 25, 2017

Dear Families and Staff:

This is a follow up to my **February 15, 2017** water test results notification letter and I am pleased to share we have successfully completed remediation work at **P.S./I.S. 499 - Queens** (The Queens College School for Math, Science and Technology, 148-20 Reeves Avenue Queens, NY 11367).

On **January 31, 2017**, every potential source of water for drinking or preparing food at **P.S./I.S. 499 - Queens** was tested for lead. The laboratory results showed elevated levels of lead in **12 of the 143 samples** of water taken and tested from outlets in the building.

In any building where lead test results show even one water outlet above the action level of 15 parts per billion (ppb), the DOE implements its standard response protocol, under which it removes any such outlet from service, flushes all or part of the system to eliminate water sitting in pipes overnight, replaces equipment and re-tests after the equipment is replaced. Fixtures are only put back in service once results of laboratory re-tests are below the action level of 15 ppb.

Each affected fixture at **P.S./I.S. 499 - Queens** was taken out of service on **February 15, 2017**, and the remediation work was recently completed. On **April 18, 2017**, the remediated fixtures were tested and the final laboratory results indicate that all samples taken and tested below the action level of 15 ppb.

Out of an abundance of caution, the custodial staff will continue to flush the **P.S./I.S. 499 - Queens** water systems on Monday mornings before school starts in order to eliminate water that has been stagnant in pipes over the weekend and to ensure safe drinking water is available for students and staff.

A more detailed letter related to the testing for lead at **P.S./I.S. 499 - Queens** is attached, and complete test results are posted on the DOE website at <http://schools.nyc.gov/SchoolPortals/25/Q499/default.htm>.

Please visit <http://schools.nyc.gov/AboutUs/schools/watersafety.htm> to learn more about the robust protocol we use to ensure the safety of drinking water in each and every school, as well as to look up water test results for each school.

Thank you for your patience and support and we wish you and your students a wonderful semester.

Sincerely yours,

Elizabeth A. Rose

A NOTICE TO PARENTS, GUARDIANS, AND STAFF
P.S./I.S. 499 - Queens
The Queens College School for Math, Science and Technology
148-20 Reeves Avenue Queens, NY 11367
April 25, 2017

Safe and healthy school environments can foster healthy and successful children. To protect public health, the Public Health Law and New York State Health Department (NYSDOH) regulations require that all public schools and boards of cooperative educational services (BOCES) test lead levels in water from every outlet that is being used, or could potentially be used, for drinking or cooking. If lead is found at any water outlet at levels above 15 parts per billion (ppb), which is equal to 15 micrograms per liter ($\mu\text{g/L}$), the NYSDOH requires that the school take action to reduce the exposure to lead.

What is first draw testing of school drinking water for lead?

The “on-again, off-again” nature of water use at most schools can raise lead levels in school drinking water. Water that remains in pipes overnight, over a weekend, or over vacation periods stays in contact with lead pipes or lead solder and, as a result, could contain higher levels of lead. This is why schools are required to collect a sample after the water has been sitting in the plumbing system for a certain period of time. This “first draw” sample is likely to show higher levels of lead for that outlet than what you would see if you sampled after using the water continuously. However, even if the first draw sample does not reflect what you would see with continuous usage, it is still important because it can identify outlets that have elevated lead levels.

What are the initial first draw testing elevation results?

Samples Collected on January 31, 2017				
Floor	Function/ Space	Room	Fixture Type	Sample Results
01	Girls Bathroom	107	Cold Water Faucet 2	16.6 ppb
01	Kitchen	109	Cold Water Faucet 10	15.7 ppb
01	Kitchen	109	Ice Maker 1	30.5 ppb
01	Medical Office	102	Cold Water Faucet 1	422 ppb
03	Classroom	315	Cold Water Faucet 1	1,720 ppb
03	Classroom	320	Bubbler 1	43.5 ppb
04	Boys Bathroom	403	Cold Water Faucet 1	16.7 ppb
04	Classroom	428	Cold Water Faucet 1	49.1 ppb
04	Classroom	428	Cold Water Faucet 3	22.2 ppb
04	Classroom	428	Cold Water Faucet 4	38.4 ppb
04	Girls Bathroom	406B	Cold Water Faucet 1	32 ppb
04	Hallway	0	Bubbler 1	25.7 ppb

What are the post-remediation testing results?

Samples Collected on April 18, 2017					
Floor	Function/ Space	Room	Fixture Type	First Draw Sample Results	Second Draw Sample Results
01	Girls Bathroom	107	Cold Water Faucet 2	6.7 ppb	NA*
01	Kitchen	109	Cold Water Faucet 10	12 ppb	NA*
01	Kitchen	109	Ice Maker 1	<1.0 ppb	NA*
01	Medical Office	102	Cold Water Faucet 1	<1.0 ppb	NA*
03	Classroom	315	Cold Water Faucet 1	<1.0 ppb	NA*
03	Classroom	320	Bubbler 1	<1.0 ppb	NA*
04	Boys Bathroom	403	Cold Water Faucet 1	<1.0 ppb	NA*
04	Classroom	428	Cold Water Faucet 1	<1.0 ppb	NA*
04	Classroom	428	Cold Water Faucet 3	<1.0 ppb	NA*
04	Classroom	428	Cold Water Faucet 4	<1.0 ppb	NA*
04	Girls Bathroom	406B	Cold Water Faucet 1	2.5 ppb	NA*
04	Hallway	0	Bubbler 1	3.5 ppb	NA*

*Second draw samples are only analyzed if first draw samples are above 15 ppb.

What is being done in response to the results?

All drinking and cooking water outlets that tested with lead levels above the action level (15 ppb) were removed from service, and remediated.

What are the health effects of lead?

Lead is a metal that can harm children and adults when it gets into their bodies. Lead is a known neurotoxin, particularly harmful to the developing brain and nervous system of children under 6 years old. Lead can harm a young child's growth, behavior, and ability to learn. Lead exposure during pregnancy may contribute to low birth weight and developmental delays in infants. There are many sources of lead exposure in the environment, and it is important to reduce all lead exposures as much as possible. Water testing helps identify and correct possible sources of lead that contribute to exposure from drinking water.

What are the other sources of lead exposure?

Lead is a metal that has been used for centuries for many purposes, resulting in widespread distribution in the environment. Major sources of lead exposure include lead-based paint in older housing, and lead that built up over decades in soil and dust due to historical use of lead in gasoline, paint, and manufacturing. Lead can also be found in a number of consumer products, including certain types of pottery, pewter, brass fixtures, foods, plumbing materials, and cosmetics. Lead seldom occurs naturally in water supplies but drinking water could become a possible source of lead exposure if the building's plumbing contains lead. The primary source of lead exposure for most children with elevated blood-lead levels is lead-based paint.

Should your child be tested for lead?

The risk to an individual child from past exposure to elevated lead in drinking water depends on many factors; for example, a child's age, weight, amount of water consumed, and the amount of lead in the

water. Children may also be exposed to other significant sources of lead including paint, soil and dust. Since blood lead testing is the only way to determine a child's blood lead level, parents should discuss their child's health history with their child's physician to determine if blood lead testing is appropriate. Pregnant women or women of childbearing age should also consider discussing this matter with their physician.

Do elevated lead levels in school drinking water pose a serious risk to students and staff?

The risk to students and staff is low for many reasons. The elevated lead levels identified by the recent round of water testing are not likely to represent the levels seen throughout the day. The recent testing was conducted on water that had remained in pipes overnight. The lead concentration drops sharply after the first use of the day as stagnant water is cleared from the pipes and new, fresh water is brought in from the water main – which is virtually lead-free. In addition, for most students and staff, the amount of water consumed from a school water source during a school day is likely to be small when compared to total daily water consumption. Many of the elevated water samples came from fixtures that are not typically used for drinking, including bathrooms, slop sinks, and laboratories. Given all of these factors it is unlikely that these elevations represent conditions that would pose a health risk, however, if a person drinks sufficiently large quantities of water at those high levels over long periods of time, the risk increases. Nonetheless, if you are concerned about exposure to lead, talk to your doctor about having you or your child tested for lead poisoning.

Who is at risk for lead poisoning?

Children under 3 years of age are the most susceptible and vulnerable to the health effects of lead. Lead also poses a risk to the developing fetus. Exposure to lead may interfere with a child's growth and development.

What do we know about rates of lead poisoning in NYC children?

Rates of lead poisoning among NYC children have been falling. In 2015, 5,371 New York City children younger than 6 years of age were identified with blood lead levels of 5 mcg/dL or greater. This represents an 18% decline from 2014 when there were 6,550 children with blood lead levels of 5 mcg/dL or greater, and an 86% decline since 2005 when there were 37,344 children with blood lead levels of 5mcg/dL or greater.

Additional Resources

For more information regarding the testing program or sampling results go to:

<http://schools.nyc.gov/AboutUs/schools/watersafety.htm>

For information about lead in school drinking water, go to:

http://www.health.ny.gov/environmental/water/drinking/lead/lead_testing_of_school_drinking_water.htm

<http://www.p12.nysed.gov/facplan/LeadTestinginSchoolDrinkingWater.html>



**Department of
Education**

Carmen Fariña, Chancellor

For information about NYS Department of Health Lead Poisoning Prevention, go to:

<http://www.health.ny.gov/environmental/lead/>

For more information on blood lead testing and ways to reduce your child's risk of exposure to lead, see "What Your Child's Blood Lead Test Means":

<http://www.health.ny.gov/publications/2526/> (available in ten languages).

Laboratory Report
NYE Report #: 2171747-436

April 20, 2017

Andreas C. Andreou
Precision Environmental Inc.
36-15A 23rd Street
Long Island City, NY 11106

Project: Q499; 148-20 Reeves Avenue, Queens, NY 11367; 2171747

Dear Andreas C. Andreou,

Enclosed is the Laboratory Analytical Report for potable water sample(s) received on April 18, 2017. New York Environmental analyzed the samples on April 19, 2017 for Lead (Pb) by EPA Method 200.9 Rev. 2.2.

If there are any questions regarding the analyses, please feel free to contact us at your convenience. New York Environmental is a NELAP accredited laboratory. Attached reported results meet the requirements of the NELAP standards unless otherwise noted.

Samples' analytical results relate only to the samples tested, in the condition received by the laboratory. This report shall not be reproduced except in its entirety without written approval of the laboratory.

We sincerely thank you for your business, and look forward to being of service for your future environmental testing needs.

Sincerely,



Li Tsang, Laboratory Director

Date Collected:	18 Apr 2017
Date Received:	18 Apr 2017
Date Analyzed:	19 Apr 2017

Analytical Method:	EPA 200.9 Rev. 2.2
Analyte, Matrix:	Lead, Potable Water

Lab ID	Client ID	Sample Location/Description	MDL	Result	Units	Flag
170418K019	1	Q49901GB000107.2F-041; Initial	1.0	6.70	µg/L	
170418K020	2	Q49901GB000107.2F-041; Follow-up (30s)	1.0	NA	µg/L	
170418K021	3	Q49901KI000109.10F-054; Initial	1.0	12.0	µg/L	
170418K022	4	Q49901KI000109.10F-054; Follow-up (30s)	1.0	NA	µg/L	
170418K023	5	Q49901KI000109.1E-057; Initial	1.0	<1.0	µg/L	
170418K024	6	Q49901KI000109.1E-057; Follow-up (30s)	1.0	NA	µg/L	
170418K025	7	Q49901MO000102.1F-063; Initial	1.0	<1.0	µg/L	
170418K026	8	Q49901MO000102.1F-063; Follow-up (30s)	1.0	NA	µg/L	
170418K027	9	Q49903CR000315.1F-118; Initial	1.0	<1.0	µg/L	
170418K028	10	Q49903CR000315.1F-118; Follow-up (30s)	1.0	NA	µg/L	
170418K029	11	Q49903CR000320.1B-119; Initial	1.0	<1.0	µg/L	
170418K030	12	Q49903CR000320.1B-119; Follow-up (30s)	1.0	NA	µg/L	
170418K031	13	Q49904BB000403.1F-130; Initial	1.0	<1.0	µg/L	
170418K032	14	Q49904BB000403.1F-130; Follow-up (30s)	1.0	NA	µg/L	
170418K033	15	Q49904CR000428.1F-133; Initial	1.0	<1.0	µg/L	
170418K034	16	Q49904CR000428.1F-133; Follow-up (30s)	1.0	NA	µg/L	
170418K035	17	Q49904CR000428.3F-135; Initial	1.0	<1.0	µg/L	
170418K036	18	Q49904CR000428.3F-135; Follow-up (30s)	1.0	NA	µg/L	
170418K037	19	Q49904CR000428.4F-136; Initial	1.0	<1.0	µg/L	
170418K038	20	Q49904CR000428.4F-136; Follow-up (30s)	1.0	NA	µg/L	
170418K039	21	Q49904GB00406B.1F-143; Initial	1.0	2.50	µg/L	
170418K040	22	Q49904GB00406B.1F-143; Follow-up (30s)	1.0	NA	µg/L	
170418K041	23	Q49904HA000000.1B-144; Initial	1.0	3.50	µg/L	
170418K042	24	Q49904HA000000.1B-144; Follow-up (30s)	1.0	NA	µg/L	

Comment: NA: Sample not analyzed per customer request.



POTABLE WATER SAMPLING FOR LEAD CONCENTRATION SAMPLE COLLECTION FORM

CLIENT INFORMATION

Name: **NEW YORK CITY DEPARTMENT OF EDUCATION**
 Address: **44-36 Vernon Boulevard, LIC, NY 11101**
 Client Rep: **Mr. Mohamed Hemida** W.O. No.: **00643459-02**

CONSULTANT INFORMATION

Name: **Precision Environmental Inc.** DATE OF SAMPLING:
 Address: **36-15A 23rd Street, LIC, NY 11106**
 Project Manager: **Andreas C. Andreou** Project No.: **1958-17-8087**
 Inspector: *Sybil A. ...*

PROJECT INFORMATION

BLDG ID: **Q499** BLDG No./Name: **P.S./I.S. 499 QUEEN**
 BLDG Address: **148-20 REEVES AVE QUEENS NY 11367**

SAMPLE DATA

NYCDOE Catalog #	Floc.	Room	Container/ Sample No.	SAMPLE TYPE Follow-up	Length of Flush	Time of Collection	Lead Conc. (ppb)
Q49901GB000107.2F-041	1	GIRLS BATHROOM 107	01	Initial	0 sec	6:45	6.7
Q49901KI000109.10F-054	1	KITCHEN 109	02	Initial	30 sec	6:45:30	—
Q49901KI000109.1E-057	1	KITCHEN 109	03	Initial	0 sec	6:47	12
Q49901MO000102.1F-063	1	MEDICAL OFFICE 102	04	Initial	30 sec	6:47:30	—
Q49903CR000315.1F-118	3	CLASSROOM 315	05	Initial	0 sec	6:50	41.0
Q49903CR000320.1B-119	3	CLASSROOM 320	06	Initial	30 sec	6:50:30	—
Q49904BB000403.1F-130	4	BOYS BATHROOM 403	07	Initial	0 sec	6:53	41.0
			08	Initial	30 sec	6:53:30	—
			09	Initial	0 sec	6:55	41.0
			10	Initial	30 sec	6:55:30	—
			11	Initial	0 sec	7:00	41.0
			12	Initial	30 sec	7:00:30	—
			13	Initial	0 sec	7:02	41.0
			14	Initial	30 sec	7:02:30	—

CHAIN OF CUSTODY

Relinquished By: *[Signature]* Date: **4-18-17** Time: **830**
 Received By: *[Signature]* Date: **4/19/17** Time: **2:45PM**
 Lab Name: **NYEA** Analyzed By: **Wai S Wang** Method of Analysis: **200.9**
 QC By: **[Signature]** Method of shipment/delivery: **Hand Delivery**

INSTRUCTIONS TO THE LABORATORY

Turnaround Time: **24 HOUR**
 Analyze follow-up sample(s) **ONLY** when initial sample exceeds **15ppb**
 Email results ASAP To: Email: andreas@precision-enviro.com Email: kam@precision-enviro.com
 Container Info: **HNO₃ Preservative: 250 ml**
 COMMENTS:

POTABLE WATER SAMPLING FOR LEAD CONCENTRATION SAMPLE COLLECTION FORM

CLIENT INFORMATION

Name: **NEW YORK CITY DEPARTMENT OF EDUCATION**
 Address: **44-36 Vernon Boulevard, LIC, NY 11101**
 Client Rep: **Mr. Mohamed Hemida** W.O. No.: **00643459-02**

CONSULTANT INFORMATION

Name: **Precision Environmental Inc.** DATE OF SAMPLING:
 Address: **36-15A 23rd Street, LIC, NY 11106**
 Project Manager: **Andreas C. Andreou** Project No.: **1958-17-8087**
 Inspector: *Sybil Hernandez*

PROJECT INFORMATION

BLDG ID: **Q499** BLDG No. /Name: **P.S. / I.S. 499 QUEENS** GEO DIST: **25** BLDG Address: **148-20 REEVES AVE** QUEENS NY 11367

SAMPLE DATA

NYCDOE Catalog #	SAMPLE DESCRIPTION				Type	Container/ Sample No.	SAMPLE TYPE		Time of Collection	Lead Cont. (ppb)
	Floor	Functional Space	Room	Room			Initial	Follow-up		
Q49904CR000428.1F-133	4	CLASSROOM	428	428	COLD WATER FAUCET 1	15	✓	0 sec	7:05	41.0
Q49904CR000428.3F-135	4	CLASSROOM	428	428	COLD WATER FAUCET 3	16	✓	30 sec	7:05:30	—
Q49904CR000428.4F-136	4	CLASSROOM	428	428	COLD WATER FAUCET 4	17	✓	0 sec	7:07	41.0
Q49904GB00406B.1F-143	4	GIRLS BATHROOM	406B	406B	COLD WATER FAUCET 1	18	✓	30 sec	7:07:30	—
Q49904HA000000.1B-144	4	HALLWAY			BUBBLER 1	19	✓	0 sec	7:10	41.0
						20	✓	30 sec	7:10:30	—
						21	✓	0 sec	7:12	2.5
						22	✓	30 sec	7:12:30	—
						23	✓	0 sec	7:15	3.5
						24	✓	30 sec	7:15:30	—

CHAIN OF CUSTODY

Relinquished By: *[Signature]* Date: **4-18-17** Time: **8:30**
 Received By: *[Signature]* Date: **4-18-17** Time: **8:30**

LABORATORY INFORMATION

Lab Name: **NYEA** Date: **4/19/17** Time: **2:24PM** Method of Analysis:
 Analyzed By: **Wai S Weng** QC By: **Hand Delivery**
 Method of shipment/delivery: **Hand Delivery**

INSTRUCTIONS TO THE LABORATORY

Turnaround Time: **24 HOUR**
 Analyze follow-up sample(s) **ONLY** when initial sample exceeds **15ppb**
 Container Info: **HNO₃** Preservative: **250 ml** Size:
 COMMENTS: