

Lesson Self-Reflection

To self-assess your practice, consider these questions^[1]:

To what extent did my students and I meet my instructional goals? What evidence helps me to know?

Were there students for whom the work was too difficult or too easy? What evidence helps me to know?

What are the similarities and differences between what I planned and what actually happened?

What changes would I make if I were to teach this lesson again to the same group of students?

Thinking about the results I got, how did I design the lesson in a way that helped yield those results?

Did this lesson reveal any aspects of my practice that would benefit from focused professional development?

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^[1] Adapted from Charlotte Danielson's (2009) *Implementing the Framework for Teaching in Enhancing Professional Practice*.