

## **EDUCATIONAL IMPACT STATEMENT:**

# **The Proposed Opening and Co-Location of New Visions Charter High School for the Humanities IV (84QTBD) with Channel View School for Research (27Q262), Rockaway Park High School for Environmental Sustainability (27Q324), Rockaway Collegiate High School (27Q351), P.S. Q256 (75Q256), and Alternate Learning Center - Beach Channel Educational Complex (88Q996) in Building Q410 Beginning in the 2017-2018 School Year**

### **I. Summary of Proposal**

The New York City Department of Education (“DOE”) is proposing to open and co-locate<sup>1</sup> New Visions Charter High School for the Humanities IV (84QTBD, “Humanities IV”), a new charter high school that will serve students in ninth through twelfth grades, in building Q410 (“Q410”), located at 100-00 Beach Channel Drive, Queens, NY 11694, within the geographic confines of District 27, beginning in the 2017-2018 school year. If this proposal is approved, Humanities IV will be co-located in Q410 with Channel View School for Research (27Q262, “Channel View”), an existing secondary school serving sixth through twelfth grades, Rockaway Park High School for Environmental Sustainability (27Q324, “Rockaway Park”), an existing high school serving ninth through twelfth grades, Rockaway Collegiate High School (27Q351, “Rockaway Collegiate”), an existing high school serving ninth through twelfth grades, P.S. Q256 (75Q256), an existing District 75 school serving sixth through twelfth grades, and Alternate Learning Center - Beach Channel Educational Complex (88Q996, “ALC - Beach Channel”), which provides an educational setting for students in sixth through eighth grades who are on a Superintendent’s Suspension for up to 90 days. Q410 also houses two District 79 (“D79”) programs, LYFE and ReStart Academy,<sup>2</sup> as well as two community based organizations (“CBOs”), Millennium<sup>3</sup> and Partnership with Children.<sup>4</sup>

If this proposal to open and co-locate Humanities IV in Q410 is approved, in the 2017-2018 school year, Humanities IV will open and serve students in ninth grade in Q410. It will add one grade level each year until reaching its full grade span of ninth through twelfth grades in the 2020-2021 school year.

New Visions for Public Schools (“New Visions”) is a charter management organization (“CMO”) that currently operates a total of seven charter high schools throughout New York City. These schools are opened in pairs and generally within the same building. In the Bronx, there are two New Visions Charter High Schools for Advanced Math and Science and two New Visions Charter High Schools for Humanities. In Brooklyn, New Visions has one Advanced Math and Science high school and one Humanities high school. Within the borough of Queens, New Visions has an Advanced Math and Science high school on the mainland and would like to open its sister school, Humanities IV, on the peninsula.

<sup>1</sup> A “co- location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

<sup>2</sup> Information about District 79 programs can be found on its website: <http://schools.nyc.gov/Offices/District79/SchoolsProgramsServices/default.htm>.

<sup>3</sup> Information about Millennium can be found on the DOE CBO website: <http://schools.nyc.gov/community/city/cbo/>.

<sup>4</sup> Information about Partnership with Children can be found on its website: <https://www.partnershipwithchildren.org>.

New Visions schools ensure that graduates have the skills and content knowledge necessary to succeed in post-secondary choices by engaging students, teachers, and administrators in learning experiences that allow risk-taking, embrace multiple attempts at learning, cultivate students' imaginative and creative abilities, and celebrate achievement.<sup>5</sup> Humanities IV will offer core courses including math, science, English, art, and physical education for all students, as well as Advanced Placement ("AP") and college-level courses, such as AP Government, AP Psychology, Literature Studies, and painting. Humanities IV will provide students with a foundation for career paths in public service, law, media, or the arts.

In November 2012, the New York State Education Department ("SED") authorized Humanities IV to serve students in ninth through twelfth grades. Humanities IV was originally approved by the SED to serve students in ninth through twelfth grades in Brooklyn. SED has since approved New Visions' application to serve students in Queens in District 27.

The DOE supports the opening of Humanities IV in District 27 as it will provide additional high school seats to the borough of Queens, which is projected to have a deficit of over 8,000 high school seats by 2019. Moreover, the DOE will be able to provide families with a new high school option on the peninsula, who have demonstrated a demand for the existing New Vision Charter School High School for Advanced Math and Science located on the mainland, in the August Martin campus. Out of the 254 total students served at New Vision Charter School High School for Advanced Math and Science, 22% reside on the peninsula.<sup>6</sup> If this proposal is approved, students will have access to an additional high school option in Queens and the new school will add much needed high school seat capacity to the borough.

### *Community Engagement*

Engagement was conducted in the course of creating this proposal. This engagement includes the following:

- A meeting with members of the District 27 Community Education Council ("CEC 27") on December 19, 2016 to answer questions and receive feedback related to the potential opening and co-location of Humanities IV in Q410.
- A walkthrough of Q410 and debrief with Deputy Chancellor Elizabeth Rose on January 11, 2017 to discuss the walkthrough, answer questions, and obtain feedback. Participants included the principals of Channel View, Rockaway Park, Rockaway Collegiate, P.S. Q256, and ALC-Beach Channel, some members of their respective School Leadership Teams, and other DOE leadership.

The DOE will provide additional public engagement opportunities following this posting including:

- An optional community meeting open to the public prior to the Joint Public Hearing for this proposal, where representatives from the DOE would meet with the school communities (upon their request) to discuss the proposal and take questions, comments, and feedback.
- A Joint Public Hearing to be held at Q410. This meeting is open to the public and attendees are encouraged to provide comment on this proposal as part of the public comment portion of the hearing.
- Dedicated phone line and email address to accept public comment at any time following the posting of this proposal until 6:00 p.m. on the day before the PEP meeting. Comments can be submitted in any language by calling 212-374-7621 or emailing to [D27Proposals@schools.nyc.gov](mailto:D27Proposals@schools.nyc.gov). All comments received at the above-noted hearing or through phone line or email will be addressed by the DOE in a public comment analysis, which is made available to the public after 6:00 p.m. on the day before the PEP meeting.
- A Panel for Educational Policy ("PEP") meeting at which PEP members are anticipated to vote on several proposals, including this one, prior to implementation of the proposal. This meeting is also

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<sup>5</sup> Additional information on New Visions can be found on its website: <http://www.newvisions.org/>.

<sup>6</sup> Based on the 2016-2017 Unaudited Register as of October 31, 2016.

open to the public and attendees are welcomed to provide comment on this proposal.

More information about the upcoming Joint Public Hearing and PEP meeting can be found on the DOE website at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2016-2017/March222017SchoolProposals>

Q410 has the capacity to serve a total of 2,791 students.<sup>7</sup> If this proposal is approved, in the 2017-2018 school year, Humanities IV will serve a projected 118-128 students in ninth grade, Channel View is projected to serve a total of approximately 780-850 sixth through twelfth grade students, Rockaway Park is projected to serve approximately 325-365 ninth through twelfth grade students, Rockaway Collegiate is projected to serve approximately 350-390 ninth through twelfth grade students, P.S. Q256 is projected to serve approximately 120-130 sixth through twelfth grade students, ALC - Beach Channel is projected to serve approximately 20-80 sixth through eighth grade students, and the ReStart Academy is projected to enroll 20-30 eighth grade students. The combined projected building enrollment at Q410 will be 1,733-1,973 students in 2017-2018, yielding a projected building utilization rate of 62%-71%<sup>8</sup>. In the 2020-2021 school year, when Humanities IV is at scale serving students in ninth through twelfth grades, it will serve approximately 472-512 students. In aggregate, including the enrollment of Channel View, Rockaway Park, Rockaway Collegiate, P.S. Q256, ALC - Beach Channel, and the ReStart Academy, a total of approximately 2,087-2,357 students, in grades spanning from sixth through twelfth grade, will be served in Q410. This will yield a utilization rate of 75%-84%, which demonstrates that there is sufficient space for all school organizations.

As discussed in Section II.B and in the attached Building Utilization Plan (“BUP”), Channel View, Rockaway Park, Rockaway Collegiate, P.S. Q256, ALC - Beach Channel, and ReStart Academy will receive their baseline or adjusted baseline allocation of space in Q410 pursuant to the Citywide Instructional Footprint (“Footprint”). The Footprint can be found on the DOE website at: <http://schools.nyc.gov/Offices/OSP/KeyDocuments/InstructionalFootprint>.

## II. Proposed or Potential Use of Building

As stated above, according to the Blue Book, Q410 has a target capacity of 2,791 students. In the current 2016-2017 school year, Channel View is serving 804 students in sixth through twelfth grades, Rockaway Park is serving 328 students in ninth through twelfth grades, Rockaway Collegiate is serving 370 students in ninth through twelfth grades, P.S. Q256 is serving 123 students in ninth through twelfth grades, ALC - Beach Channel is serving 35 students in sixth through eighth grades, and ReStart Academy is serving 25 students in eighth grade in Q410, yielding a building utilization rate of 58%. This means that Q410 is currently “under-utilized” and has space to accommodate additional students.

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<sup>7</sup> According to the 2015-2016 Enrollment, Capacity and Utilization Report (the “Blue Book”) available online at <http://www.nycsca.org/Community/Capital-Plan-Reports-Data#Enrollment-Capacity-Utilization-69>.

<sup>8</sup> All references to building utilization rates in 2016-2017 and beyond are based on target capacity data from the 2015-2016 Blue Book, the 2016-2017 Unaudited Register as of October 31, 2016 for district schools, and, for new charter schools, projections are based on enrollment in the charter application. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning conducts a detailed site survey and/or space analysis of the building to assess the amount of space available in the building.

If this proposal is approved, current and projected grade spans for Q410 over a five-year period are displayed in the table below:

| DBN    | School Name         | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 |
|--------|---------------------|-----------|-----------|-----------|-----------|-----------|
| 84QTBD | Humanities IV       | -         | 9         | 9-10      | 9-11      | 9-12      |
| 27Q262 | Channel View        | 6-12      | 6-12      | 6-12      | 6-12      | 6-12      |
| 27Q324 | Rockaway Park       | 9-12      | 9-12      | 9-12      | 9-12      | 9-12      |
| 27Q351 | Rockaway Collegiate | 9-12      | 9-12      | 9-12      | 9-12      | 9-12      |
| 75Q256 | P.S. Q256           | 9-12      | 9-12      | 9-12      | 9-12      | 9-12      |
| 88Q996 | ALC - Beach Channel | 6-8       | 6-8       | 6-8       | 6-8       | 6-8       |
| 79M973 | Restart Academy     | 8         | 8         | 8         | 8         | 8         |

If this proposal is approved, the table below shows current and projected enrollment for Q410 over a five-year period, as well as the projected building utilization rates:

| DBN                              | School Name         | 2016-2017 Enrollment <sup>9</sup> | 2017-2018 Projected Enrollment | 2018-2019 Projected Enrollment | 2019-2020 Projected Enrollment | 2020-2021 Projected Enrollment |
|----------------------------------|---------------------|-----------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|
| 84QTBD                           | Humanities IV       | -                                 | 118 - 128                      | 236 - 256                      | 354 - 384                      | 472 - 512                      |
| 27Q262                           | Channel View        | 804                               | 780 - 850                      | 800 - 870                      | 780 - 850                      | 780 - 850                      |
| 27Q324                           | Rockaway Park       | 328                               | 325 - 365                      | 325 - 365                      | 325 - 365                      | 325 - 365                      |
| 27Q351                           | Rockaway Collegiate | 370                               | 350 - 390                      | 350 - 390                      | 350 - 390                      | 350 - 390                      |
| 75Q256 <sup>10</sup>             | P.S. Q256           | 123                               | 120 - 130                      | 120 - 130                      | 120 - 130                      | 120 - 130                      |
| 88Q996 <sup>11</sup>             | ALC - Beach Channel | 35                                | 20 - 80                        | 20 - 80                        | 20 - 80                        | 20 - 80                        |
| 79M973 <sup>12</sup>             | ReStart Academy     | 25                                | 20 - 30                        | 20 - 30                        | 20 - 30                        | 20 - 30                        |
| <b>Total Building Enrollment</b> |                     | 1,685                             | 1,733 - 1,973                  | 1,871 - 2,121                  | 1,969 - 2,229                  | 2,087 - 2,357                  |
| <b>Utilization</b>               |                     | 58%                               | 62% - 71%                      | 67% - 76%                      | 71% - 80%                      | 75% - 84%                      |

If this proposal is approved, in the 2017-2018 school year, Humanities IV is projected to serve 118-128 ninth grade students, Channel View is projected to serve to serve approximately 780-850 sixth through twelfth grade students, Rockaway Park is projected to serve approximately 325-365 ninth through twelfth grade students, Rockaway Collegiate is projected to serve approximately 350-390 ninth through twelfth grade students, P.S. Q256 is projected to serve approximately 120-130 sixth through twelfth grade students, ALC - Beach Channel is projected to serve approximately 20-80 sixth through eighth grade students, and the ReStart Academy is projected to enroll 20-30

<sup>9</sup> 2016-2017 Unaudited Register as of October 31, 2016 for district schools. Projected enrollment is based on 2016-2017 enrollment for grades 6-8, 2014-2015 to 2016-2017 enrollment for grades 9-12, and enrollment in the charter application for the new charter school.

<sup>10</sup> District 75 enrollment is based on enrollment as reported by the District 75 office on December 13, 2016.

<sup>11</sup> ALC enrollment for the 2016-2017 school year is based on average enrollment as of December 13, 2016. While ALC enrollment can vary widely throughout the year, 80 students is the maximum allowable enrollment at any one time. Therefore, projected ALC enrollment for the 2017-2018 school year and beyond is anticipated to be 20-80 students.

<sup>12</sup> ReStart Academy enrollment for the 2016-2017 school year is based on average enrollment as of December 13, 2016. While ReStart Academy has rolling admissions and enrollment can vary throughout the year, 30 students is the maximum allowable enrollment at any one time. Therefore, projected ReStart Academy enrollment for the 2017-2018 school year and beyond is anticipated to be 20-30 students.

eighth grade students. The combined projected building enrollment at Q410 will be 1,733-1,973 students in 2017-2018, yielding a projected building utilization rate of 62%-71%.

In the final year of implementation, 2020-2021, when Humanities IV is serving its full grade span of ninth through twelfth grades, Humanities IV is projected to serve 472-512 students, Channel View is projected to serve 780-850 sixth through twelfth grade students, Rockaway Park is projected to serve 325-365 ninth through twelfth grade students, Rockaway Collegiate is projected to serve 350-390 ninth through twelfth grade students, P.S. Q256 is projected to serve 120-130 ninth through twelfth grade students, ALC - Beach Channel is projected to serve approximately 20-80 sixth through eighth grade students, and ReStart Academy is projected to serve 20-30 eighth grade students. This yields a total projected utilization rate of 75%-84% for Q410.

More information on target capacity and utilization is available in Appendix A of this EIS. If this proposal is approved, Channel View, Rockaway Park, Rockaway Collegiate, P.S. Q256, ALC - Beach Channel, ReStart Academy, and Humanities IV will receive their baseline or adjusted baseline allocations pursuant to the Footprint. More details about space are available in Section III.B, Appendix C of this EIS, and the accompanying BUP. The Footprint, which guides space allocation and use in city schools, can be found on the DOE website at: [http://schools.nyc.gov/Offices/OSP/KeyDocuments/Instructional\\_Footprint](http://schools.nyc.gov/Offices/OSP/KeyDocuments/Instructional_Footprint).

### III. Impact of the Proposal on Students, Schools, and Community

#### A. Students

If this proposal is approved, in the 2017-2018 school year, Humanities IV will open and serve students in ninth grade in Q410. It will add one grade level each year until reaching its full grade-span of ninth through twelfth grades in the 2020-2021 school year. Humanities IV will be co-located in Q410 with Channel View, Rockaway Park, Rockaway Collegiate, P.S. Q256, and ALC - Beach Channel. Channel View will continue to serve students in sixth through twelfth grades, Rockaway Park and Rockaway Collegiate will continue to serve students in ninth through twelfth grades, P.S. Q256 will continue to serve students in sixth through twelfth grades, and ALC - Beach Channel will continue to serve students in sixth through eighth grades in Q410.

#### *Impact on Middle School Students in Q410*

The proposal for the opening and co-location of Humanities IV with Channel View, Rockaway Park, Rockaway Collegiate, P.S. Q256, and ALC - Beach Channel in Q410 is not expected to impact current or future student enrollment, admissions, or the instructional programming of the middle school grades of Channel View.

Channel View currently serves general education students and students requiring special education services, including students enrolled in Integrated Co-Teaching (“ICT”), Self-Contained (“SC”) special education classes, as well as students receiving Special Education Teacher Support Services (“SETSS”). Channel View also serves students in an Autism Spectrum Disorder (“ASD”) Nest program. If this proposal is approved, Channel View will continue to provide ICT, SC, SETSS classes, and continue to offer the ASD program. Students with disabilities will continue to receive mandated services in accordance with their Individualized Education Program (“IEP”). Services are tailored to meet the individual needs of the students with disabilities attending each school and, as such, may vary from year to year. In addition, English Language Learner (“ELL”) students are enrolled at Channel View and receive English as a New Language (“ENL”) services. If this proposal is approved, students at Channel View will continue to receive their mandated services.

Channel View currently offers the following programs and extra-curricular activities and has the following partnerships:<sup>13</sup>

- **Clubs and Activities:** Internships, Student Government, Chorus, Instrumental Music, Millennium After School Program (Robotics, Drama, Art, Athletics), Field Trips, Community Events including beach clean-up, community health fair, and walk-a-thons
- **Athletics:** Swimming, Tennis, Volleyball, Baseball, Basketball, Dance, Double Dutch, Flag Football, Lacrosse, Soccer, Softball, Step, Track and Field
- **Partnerships:** CHAMPS Sports

If this proposal is approved, Channel View will continue to offer extra-curricular programs based on student interests, available resources, and staff support for those programs. The proposed co-location will not impact those opportunities. Students will continue to have the opportunity to participate in a variety of extra-curricular programs though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extra-curricular offerings annually based on student demand and available resources.

### *Impact on Future Middle School Students in District 27*

This proposal will not impact Channel View's current admissions process. Channel View currently enrolls students through the middle school admissions process. It gives priority to students residing in District 27 and then to students and residents of Queens. This proposal will not impact the manner in which Channel View admits students.

Through the middle school admissions process, students are offered the opportunity to apply to a range of middle schools within their district, and/or schools with borough-wide or citywide eligibility. Students may also choose to apply to a number of schools that manage their own admissions process. Information about all of these options is printed in each district's Middle School Directory, which is updated yearly and can be found on the DOE's website at: <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/default.htm>.

General information about the middle school admissions process can be found in Appendix B of this EIS and on the DOE's website at: <http://schools.nyc.gov/ChoicesEnrollment/Middle/default.htm>.

### *Enrollment Impact on Over-the-Counter ("OTC") Placements*

In addition to admitting students through the middle school admissions process, Channel View also currently admits some students through the OTC placement process. This proposal will not impact Channel View's ability to continue to do so.

Please see Appendix B of this EIS for more information on the OTC process.

### *Impact on High School Students in Q410*

The proposed opening and co-location of Humanities IV with Channel View, Rockaway Park, Rockaway Collegiate, P.S. Q256, and ALC - Beach Channel in Q410 is not expected to impact current or future student enrollment, admissions, or the instructional programming of the high school grades of Channel View, Rockaway Park, and Rockaway Collegiate.

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<sup>13</sup> Information is from the District 27 Middle School Directory, available at <http://schools.nyc.gov/NR/rdonlyres/CF83008E-88B4-45D7-BC92-A169B9FE0302/0/2017NYCMiddleSchoolDirectoryDistrict27.pdf> last accessed on January 17, 2017.

Channel View, Rockaway Park, and Rockaway Collegiate serve general education students and students requiring special education services, including students enrolled in ICT, SC special education classes, as well as students receiving SETSS. If this proposal is approved, Channel View, Rockaway Park, and Rockaway Collegiate will continue to provide ICT, SC, and SETSS classes and students with disabilities will continue to receive mandated services in accordance with their IEP. Services are tailored to meet the individual needs of the students with disabilities attending each school and, as such, may vary from year to year. In addition, ELL students are enrolled at Channel View, Rockaway Park, and Rockaway Collegiate and receive ENL services. If this proposal is approved, students at Channel View, Rockaway Park, and Rockaway Collegiate will continue to receive their mandated services.

In the 2017-2018 school year, Channel View will begin to offer an ASD Horizon program for its high school students. Channel View also serves students in an ASD Nest program. If this proposal is approved, Channel View will continue to offer these programs and students will continue to receive mandated services in accordance with their IEP.

Channel View currently offers the following programs and extra-curricular activities and has the following partnerships:<sup>14</sup>

- **Clubs and Activities:** Art and Design, Chess, Chorus, Computer, International Youth Leadership Institute, Jazz Band, Marching Band, Media, National Honor Society, Nature Photography, Peace, Recycling, Steel Drum Band, Step, Student Government Organization
- **Athletics:** Swimming, Tennis, Volleyball, Baseball, Basketball, Dance, Double Dutch, Flag Football, Lacrosse, Soccer, Softball, Step, Track and Field, Floor Hockey, Archery, and New York City Road Runners Track Club
- **Partnerships:** NYC Outward Bound, iLearnNYC, and Kaplan

Rockaway Park currently offers the following programs and extra-curricular activities and has the following partnerships:<sup>15</sup>

- **Clubs and Activities:** After-School and Saturday classes that provide extra support and preparation for the NYS Regents Exams, AP Preparation, Accelerated Classes, Art, Dance, Fitness, Green Team, Nova Net (online classes), Student Government, Mentoring, Theatre, Yearbook
- **Athletics:** Tennis, Volleyball, Baseball, Basketball, Lacrosse, Soccer, Softball, Indoor Track and Field
- **Partnerships:** Kaplan, the Green Carpentry Program, Summer Bridges Program

Rockaway Collegiate currently offers the following programs and extra-curricular activities and has the following partnerships:<sup>16</sup>

- **Clubs and Activities:** Chess, STEM Club, Drama, Internships, Music, Chorus, National Honor Society, Percussion, Step/Dance Team, Student Government, Visual Arts, Sign Language, Career and Financial Management, Career Readiness, Saturday School, PM School, Regents Prep

<sup>14</sup> Information from High School Directory, available at <http://schools.nyc.gov/NR/rdonlyres/00F2DEB3-4F50-4747-A14E-E53295E078DC/0/2017NYCHSDirectoryCitywideENGLISH.pdf> as of January 17, 2017.

<sup>15</sup> Information from High School Directory, available at <http://schools.nyc.gov/NR/rdonlyres/00F2DEB3-4F50-4747-A14E-E53295E078DC/0/2017NYCHSDirectoryCitywideENGLISH.pdf> as of January 17, 2017.

<sup>16</sup> Information from High School Directory, available at <http://schools.nyc.gov/NR/rdonlyres/00F2DEB3-4F50-4747-A14E-E53295E078DC/0/2017NYCHSDirectoryCitywideENGLISH.pdf> as of January 17, 2017.

- **Athletics:** Tennis, Volleyball, Baseball, Basketball, Lacrosse, Soccer, Softball, Indoor Track and Field
- **Partnerships:** Early College Access – CUNY College Now Program through Kingsborough Community College and York College, Job Training/Certification - COOP Tech Program, STEM Program - Project Lead the Way

If this proposal is approved, Channel View, Rockaway Park, and Rockaway Collegiate will continue to offer extra-curricular programs based on student interests, available resources, and staff support for those programs. The proposed co-location will not impact those opportunities. Students will continue to have the opportunity to participate in a variety of extra-curricular programs though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extra-curricular offerings annually based on student demand and available resources.

### *Impact on Future High School Students in District 27*

The proposed re-siting and co-location of Humanities IV with Channel View, Rockaway Park, Rockaway Collegiate, P.S. Q256, and ALC - Beach Channel in Q410 is not expected to impact the current or future admissions process or enrollment at Channel View, Rockaway Park, and Rockaway Collegiate, who admit students through the High School Admissions process.

Channel View, Rockaway Park, and Rockaway Collegiate admit students through a Limited Unscreened admissions method. Limited Unscreened programs give priority to students who demonstrate interest in the school by attending a school's information session(s), open house event(s), or by visiting the school's table at any one of the High School Fairs. You must sign in at these events to receive priority to the school's Limited Unscreened program(s).

If this proposal is approved, Humanities IV will admit students through a lottery application process, with admissions preference given to residents of District 27 and to siblings of current students and students selected in the same lottery.

If this proposal is approved, students will have access to a new high school option in Queens. This proposal is not expected to impact the admissions process or options currently available to high school students in District 27 or Queens. However, if this proposal is approved, students will have access to an additional high school option in Queens and the new school will add much needed high school seat capacity to the Borough.

See Appendix B of this EIS for more information on the high school admissions process.

### *Enrollment Impact on OTC Placements*

In addition to admitting students through the high school admissions process, Channel View, Rockaway Park, and Rockaway Collegiate also currently admit some students through the OTC placement process. This proposal will not impact Channel View, Rockaway Park, and Rockaway Collegiate's ability to continue to do so.

Please see Appendix B of this EIS for more information on the OTC process.

### *Impact on Current and Future District 75 Students*

The DOE does not anticipate that this proposal will impact current student enrollment, instructional programming, or the admissions process at P.S. Q256. In District 75, the number of teachers and aides in a class is determined by the student's needs, with students placed in the Least Restrictive Environment. This can include being in a general education setting with special education support. This may also mean being placed in a classroom with fewer students and more adults in order to meet the students' educational needs. These class environments are described in ratios of the number of students, to teachers, to paraprofessionals. P.S. Q256 currently provides classroom educational settings in ratios of: 12:1:4, 12:1:1, 9:1:3, 8:1:1, and 6:1:1. A description of the class staffing ratios can be accessed at <http://schools.nyc.gov/Academics/SpecialEducation/D75/Programs/default.htm>.

P.S. Q256 will admit future students in a manner consistent with current District 75 enrollment procedures. Students will be placed in District 75 schools based on individual student needs and recommended special education services. The following variables are taken into account when considering the best placement: whether the student needs a barrier free site, whether the student requires nursing services, the student's home district, and whether the student has siblings in the articulating school. Students will be placed in class sections based on their needs and may be served in this program throughout the course of their elementary school education. Should future students require inclusion programming, the District 75 office will work with the families to provide the appropriate district placement for each student. For additional information about District 75 programs, please visit the DOE's website at: <http://schools.nyc.gov/Offices/District75/default.htm>.

### *Impact on Future ALC - Beach Channel Students*

The DOE does not anticipate that this proposal will impact current student enrollment, instructional programming, or the admissions process at ALC - Beach Channel, which currently enrolls students who are on Superintendent's suspension for up to 90 days.

ALCs promote pro-social beliefs, attitudes and behaviors in students, offer a core academic program and provide intervention measures that build students' capacity to return to school better able to be productive and engaged members of their school communities. The ALCs are organized by borough. Each borough has six to eight ALCs, each generally serving a maximum of 80 students with nine core staff members: an assistant principal, core subject area teachers in English, Math, Social Studies, and Science, a special education teacher, an educational paraprofessional, guidance counselors/social workers and a school aide. Each borough ALC is supervised by a principal. Currently there are a total of 37 sites citywide which includes programs for our middle and high school students on superintendent's suspension.

For more information and a list of ALC sites please refer to: <http://schools.nyc.gov/Offices/ALC/default.htm>

### *Impact on Current and Future Students in the ReStart Academy*

ReStart Academy provides educational services for 13–21 year old students in temporary/involuntary settings, including juvenile justice, substance abuse treatment, mental/behavioral health treatment, hospitals, social services agencies, and other transitional settings. ReStart Academy has 28 locations throughout the five boroughs, as well as two residential sites in upstate New York. Each site is a collaboration with a partner agency, community based organization, or public school, where students can continue on the path to academic success in a small, supportive school community. The academic program offered at each ReStart Academy site varies depending upon the student population served. ReStart Academy accommodates students on middle school, high school and high school equivalency tracks. The curriculum for all levels is Common Core aligned and includes traditional and blended learning instruction. All ReStart Academy students receive comprehensive academic, college/career counseling and transition planning.

For more information and a list of ReStart Academy sites please refer to:  
<http://schools.nyc.gov/Offices/District79/SchoolsProgramsServices/default.htm>.

The DOE does not anticipate that this proposal will impact current student enrollment, instructional programming, or the admissions process at ReStart Academy.

### *Impact on Current and Future Students in the LYFE Program*

LYFE programs support student-parents enrolled in a DOE school by providing childcare and referral services. Each LYFE classroom is staffed with a teacher and educational paraprofessionals that provide early childhood education to infants and toddlers of student-parents. Social workers assigned to each LYFE site provide academic, social, and emotional support to student-parents to ensure they stay on track to graduation, while transitioning into parenthood. The LYFE program operates independently of the high schools in Q410. The LYFE program serves students attending school in Q410, but may also serve students in other schools in the surrounding community.

The central LYFE program in District 79 manages the individual sites both fiscally and programmatically. All LYFE staff are supervised by the program's principal and assistant principals. The LYFE program leaders are the rating officers for the field staff. The LYFE program in Q410 is not expected to lose any space or reduce the services offered as a result of this proposal. The LYFE program is expected to remain in Q410 and will continue to be allocated two full-size rooms. For more information and for a list of LYFE sites please refer to: <http://lyfenyc.org/>.

### *Other Organizations in Q410*

As stated previously, Q410 also houses two CBOs in the building, Millennium and Partnership with Children, The DOE does not anticipate that this proposal will impact the space utilized or services offered by Millennium and Partnership with Children.

## **B. Schools**

If this proposal is approved, Humanities IV will serve students in ninth grade in Q410 beginning in the 2017-2018 school year, and will add one grade level each year until reaching its full grade-span of ninth through twelfth grades in the 2020-2021 school year. As described earlier in this EIS, the DOE believes there is sufficient instructional space in Q410 to accommodate Humanities IV, Channel View, Rockaway Park, Rockaway Collegiate, P.S. Q256, and ALC - Beach Channel pursuant to the Footprint. Please see Appendix C of this EIS for more information on the Footprint, which guides space allocation and use in city schools, and visit the DOE's website to access the Footprint: <http://schools.nyc.gov/Offices/OSP/KeyDocuments/Instructional Footprint>.

As described in more detail in the attached BUP that accompanies this EIS, there will be sufficient instructional and administrative space in Q410 for the opening and co-location of Humanities IV if this proposal is approved by the PEP. As in other situations where schools are co-located, the schools will share large common and specialty rooms in the building, namely the cafeteria, library, gymnasium, and auditorium. Specific decisions regarding the use of shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE's Office of Space Planning. A Shared Space Committee meets a minimum of four times a year and reports back to the Building Council regarding shared space questions. As per the attached BUP, any space remaining that is not allocated as part of either school's baseline or adjusted baseline Footprint will be equitably distributed among the schools based on the proportion of the total students in the building enrolled by each school and/or program, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

### C. Community

The DOE supports the opening of Humanities IV in District 27 as it will provide additional high school seats to the borough of Queens, which is projected to have a deficit of approximately 9,000 high school seats by 2019. Moreover, the DOE will be able to provide families with a new high school option on the peninsula, who have demonstrated a demand for the existing New Vision Charter School High School for Advanced Math and Science located on the mainland.

New Visions schools ensure that graduates have the skills and content knowledge necessary to succeed in post-secondary choices. The school will offer core courses including math, science, English, art, and physical education for all students, as well as Advanced Placement and college-level courses. If this proposal is approved, students will have access to an additional high school option in Queens and the new school will add much needed high school seat capacity to the Borough.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at Q410. This proposal is not expected to impact the accessibility of building Q410, which is partially accessible.

There are no other proposed uses or plans for Q410.

## IV. Enrollment, Admissions, and School Performance Information

### Channel View

#### Admissions Data

|  |  |
|--|--|
| <b>Current Admissions</b>                      | <p><b>Grades 6-8:</b> Middle School Admissions process<br/> <b>Admissions Method:</b> Screened</p> <p><b>Grades 9-12:</b> High School Admissions process<br/> <b>Admissions Method:</b> Limited Unscreened</p> |
| <b>Admissions if this Proposal is Approved</b> | <p><b>Grades 6-8:</b> Middle School Admissions process<br/> <b>Admissions Method:</b> Screened</p> <p><b>Grades 9-12:</b> High School Admissions process<br/> <b>Admissions Method:</b> Limited Unscreened</p> |

#### Enrollment Data<sup>17</sup>

|                       | Grade 6 | Grade 7 | Grade 8 | Grade 9 | Grade 10 | Grade 11 | Grade 12 | Total Enrollment |
|-----------------------|---------|---------|---------|---------|----------|----------|----------|------------------|
| 2016-2017             | 133     | 93      | 87      | 128     | 121      | 130      | 112      | 804              |
| 2017-2018 (projected) | 105-115 | 125-135 | 85-95   | 120-130 | 115-125  | 120-130  | 110-120  | 780-850          |
| 2018-2019 (projected) | 105-115 | 105-115 | 125-135 | 120-130 | 115-125  | 120-130  | 110-120  | 800-870          |
| 2019-2020 (projected) | 105-115 | 105-115 | 105-115 | 120-130 | 115-125  | 120-130  | 110-120  | 780-850          |
| 2020-2021 (projected) | 105-115 | 105-115 | 105-115 | 120-130 | 115-125  | 120-130  | 110-120  | 780-850          |

#### Demographic Data<sup>18</sup>

|   |      |
|---|------|
| Percentage of Students with Disabilities ( any student receiving and IEP)   | 15%  |
| Percentage of English Language Learner Students   | 2%   |
| % Students qualifying for free or reduced price lunch or eligible for Human Resources Administration (HRA) benefits | 100% |

<sup>17</sup> 2016-2017 Unaudited Register as of October 31, 2016. Projected enrollment is based on 2016-2017 enrollment for grades 6-8 and 2014-2015 to 2016-2017 enrollment for grades 9-12.

<sup>18</sup> Based on the 2015-2016 Audited Register as of October 31, 2015, as reported in the citywide Demographic Snapshot, which is available at: <http://schools.nyc.gov/AboutUs/schools/data/default.htm>.

### School Performance Data

| Channel View  | 2013-2014     | 2014-2015      | 2015-2016 |
|---|---------------|----------------|-----------|
| <b><i>School Quality Indicators<sup>19</sup></i></b>                    |               |                |           |
| 1.1 Curriculum  | N/A           | Well Developed | N/A       |
| 1.2 Pedagogy  | N/A           | Proficient     | N/A       |
| 2.2 Assessment  | N/A           | Well Developed | N/A       |
| 3.4 High Expectations   | N/A           | Well Developed | N/A       |
| 4.2 Teacher Teams and Leadership Development                            | N/A           | Well Developed | N/A       |
| <b><i>Middle School Performance Data and Indicator<sup>20</sup></i></b> |               |                |           |
| English Language Arts % Proficient (Levels 3 and 4)                     | 27%           | 29%            | 34%       |
| Math % Proficient (Levels 3 and 4)                                      | 27%           | 19%            | 22%       |
| Attendance Rate   | 94%           | 95%            | 96%       |
| <b><i>High School Key Components of Performance and Progress</i></b>    |               |                |           |
| % Earning 10+ Credits in Year 1   | 99%           | 98%            | 95%       |
| 4 Year Graduation Rate  | 97%           | 85%            | 95%       |
| 6 Year Graduation Rate  | 94%           | 94%            | 99%       |
| 4 Year College Readiness Index  | 39%           | 28%            | 31%       |
| Attendance Rate   | 89%           | 90%            | 89%       |
| <b><i>2016-2017 State Accountability Status<sup>21</sup></i></b>        | Good Standing |                |           |

<sup>19</sup> The 2015-2016 Quality Review Report formally reports on these five Quality Indicators. Full descriptions of these Quality Indicators can be found in the 2016-2017 Quality Review Rubric, which is available at: <http://schools.nyc.gov/NR/rdonlyres/8C11A001-7E78-469D-996F-B0C3703CEA81/0/201617QualityReviewRubric.pdf>. Not all schools receive Quality Reviews every year. 27Q262 did not have a Quality Review for the 2013-2014 and 2015-2016 school years.

<sup>20</sup> Performance data is from the School Quality Reports available at: <http://schools.nyc.gov/Accountability/tools/report/default.htm>.

<sup>21</sup> This status is determined by State Education Department (“SED”) under the New York State waiver for the No Child Left Behind Act. For more information, please visit the SED website at: <http://www.p12.nysed.gov/accountability/ESEADesignations.html>.

## Rockaway Park

### Admissions Data

|  |  |
|--|--|
| <b>Current Admissions</b>                      | <b>Grades 9-12:</b> High School Admissions process<br><b>Admissions Method:</b> Limited Unscreened |
| <b>Admissions if this Proposal is Approved</b> | <b>Grades 9-12:</b> High School Admissions process<br><b>Admissions Method:</b> Limited Unscreened |

### Enrollment Data<sup>22</sup>

|                       | <b>Grade 9</b> | <b>Grade 10</b> | <b>Grade 11</b> | <b>Grade 12</b> | <b>Total Enrollment</b> |
|-----------------------|----------------|-----------------|-----------------|-----------------|-------------------------|
| 2016-2017             | 96             | 98              | 73              | 61              | 328                     |
| 2017-2018 (projected) | 95-105         | 95-105          | 65-75           | 70-80           | 325-365                 |
| 2018-2019 (projected) | 95-105         | 95-105          | 65-75           | 70-80           | 325-365                 |
| 2019-2020 (projected) | 95-105         | 95-105          | 65-75           | 70-80           | 325-365                 |
| 2020-2021 (projected) | 95-105         | 95-105          | 65-75           | 70-80           | 325-365                 |

### Demographic Data<sup>23</sup>

|   |      |
|---|------|
| Percentage of Students with Disabilities ( any student receiving and IEP)   | 23%  |
| Percentage of English Language Learner Students   | 4%   |
| % Students qualifying for free or reduced price lunch or eligible for Human Resources Administration (HRA) benefits | 100% |

<sup>22</sup> 2016-2017 Unaudited Register as of October 31, 2016. Projected enrollment is based on 2014-2015 to 2016-2017 enrollment.

<sup>23</sup> Based on the 2015-2016 Audited Register as of October 31, 2015, as reported in the citywide Demographic Snapshot, which is available at: <http://schools.nyc.gov/AboutUs/schools/data/default.htm>.

School Performance Data

| Rockaway Park                                     | 2013-2014    | 2014-2015      | 2015-2016 |
|---|--------------|----------------|-----------|
| <b>School Quality Indicators<sup>24</sup></b>     |              |                |           |
| 1.1 Curriculum                                    | N/A          | Well Developed | N/A       |
| 1.2 Pedagogy                                      | N/A          | Proficient     | N/A       |
| 2.2 Assessment                                    | N/A          | Proficient     | N/A       |
| 3.4 High Expectations                             | N/A          | Well Developed | N/A       |
| 4.2 Teacher Teams and Leadership Development      | N/A          | Proficient     | N/A       |
| <b>Key Components of Performance and Progress</b> |              |                |           |
| % Earning 10+ Credits in Year 1                   | 69%          | 76%            | 70%       |
| 4 Year Graduation Rate                            | 57%          | 54%            | 62%       |
| 6 Year Graduation Rate <sup>25</sup>              | N/A          | N/A            | 69%       |
| 4 Year College Readiness Index                    | 9%           | 2%             | 11%       |
| Attendance Rate                                   | 78%          | 78%            | 80%       |
| <b>2016-2017 State Accountability Status</b>      | Focus School |                |           |

<sup>24</sup> Rockaway Park did not have a Quality Review for the 2013-2014 and 2015-2016 school years.

<sup>25</sup> Rockaway Park opened in 2010-2011; therefore, its six year graduation rate is not available for the 2013-2014 and 2014-2015 school years.

## Rockaway Collegiate

### Admissions Data

|  |  |
|--|--|
| <b>Current Admissions</b>                      | <b>Grades 9-12:</b> High School Admissions process<br><b>Admissions Method:</b> Limited Unscreened |
| <b>Admissions if this Proposal is Approved</b> | <b>Grades 9-12:</b> High School Admissions process<br><b>Admissions Method:</b> Limited Unscreened |

### Enrollment Data<sup>26</sup>

|                       | <b>Grade 9</b> | <b>Grade 10</b> | <b>Grade 11</b> | <b>Grade 12</b> | <b>Total Enrollment</b> |
|-----------------------|----------------|-----------------|-----------------|-----------------|-------------------------|
| 2016-2017             | 134            | 115             | 63              | 58              | 370                     |
| 2017-2018 (projected) | 125-135        | 115-125         | 55-65           | 55-65           | 350-390                 |
| 2018-2019 (projected) | 125-135        | 115-125         | 55-65           | 55-65           | 350-390                 |
| 2019-2020 (projected) | 125-135        | 115-125         | 55-65           | 55-65           | 350-390                 |
| 2020-2021 (projected) | 125-135        | 115-125         | 55-65           | 55-65           | 350-390                 |

### Demographic Data<sup>27</sup>

|   |      |
|---|------|
| Percentage of Students with Disabilities ( any student receiving and IEP)   | 20%  |
| Percentage of English Language Learner Students   | 5%   |
| % Students qualifying for free or reduced price lunch or eligible for Human Resources Administration (HRA) benefits | 100% |

<sup>26</sup> 2016-2017 Unaudited Register as of October 31, 2016. Projected enrollment is based on 2014-2015 to 2016-2017 enrollment.

<sup>27</sup> Based on the 2015-2016 Audited Register as of October 31, 2015, as reported in the citywide Demographic Snapshot, which is available at: <http://schools.nyc.gov/AboutUs/schools/data/default.htm>.

School Performance Data

| <b>Rockaway Collegiate</b>                                     | <b>2013-2014</b> | <b>2014-2015</b> | <b>2015-2016</b> |
|--|------------------|------------------|------------------|
| <b>School Quality Indicator<sup>28</sup></b>                   |                  |                  |                  |
| 1.1 Curriculum   | Proficient       | N/A              | Proficient       |
| 1.2 Pedagogy   | Proficient       | N/A              | Developing       |
| 2.2 Assessment   | Proficient       | N/A              | Developing       |
| 3.4 High Expectations  | Proficient       | N/A              | Proficient       |
| 4.2 Teacher Teams and Leadership Development                   | Proficient       | N/A              | Developing       |
| <b>Key Components of Performance and Progress<sup>29</sup></b> |                  |                  |                  |
| % Earning 10+ Credits in Year 1                                | 72%              | 71%              | 58%              |
| 4 Year Graduation Rate   | N/A              | 53%              | 63%              |
| 6 Year Graduation Rate   | N/A              | N/A              | N/A              |
| 4 Year College Readiness Index                                 | N/A              | 14%              | 13%              |
| Attendance Rate  | 80%              | 81%              | 84%              |
| <b>2016-2017 State Accountability Status</b>                   | Good Standing    |                  |                  |

<sup>28</sup> Rockaway Collegiate did not have a Quality Review for the 2014-2015 school year.

<sup>29</sup> Rockaway Collegiate opened in the 2010-2011 school year; therefore, its four year graduation rate and college readiness index are not available until the 2014-2015 school year, and its six year graduation rate is not yet available.

P.S. Q256

Admissions Data

|  |  |
|--|--|
| <b>Current Admissions</b>                      | Placement based on individual student needs/recommended special education services |
| <b>Admissions if this Proposal is Approved</b> | Placement based on individual student needs/recommended special education services |

Enrollment Data<sup>30</sup>

|                       | <b>Total Enrollment</b> |
|-----------------------|-------------------------|
| 2016-2017             | 123                     |
| 2017-2018 (projected) | 120-130                 |
| 2018-2019 (projected) | 120-130                 |
| 2019-2020 (projected) | 120-130                 |
| 2020-2021 (projected) | 120-130                 |

Demographic Data<sup>31</sup>

|  |      |
|--|------|
| Percentage of Students with Individualized Education Programs  | 82%  |
| Percentage of English Language Learner Students  | 12%  |
| Percentage of Students qualifying for free or reduced price lunch or eligible for Human Resources Administration ( HRA) benefits | 100% |

School Performance Data

Performance data is not available for P.S. Q256 because it is an alternate assessment program.

<sup>30</sup> District 75 enrollment is based on enrollment as reported by the District 75 office on December 13, 2016.

<sup>31</sup> Demographic data for P.S. Q256 is not site-specific and represents program P.S. Q256 as a whole.

## ReStart Academy

### Admissions Data

|  |  |
|--|--|
| <b>Current Admissions</b>                      | Placement based on individual student needs/recommended special education services |
| <b>Admissions if this Proposal is Approved</b> | Placement based on individual student needs/recommended special education services |

### Enrollment Data<sup>32</sup>

|                       | <b>Total Enrollment</b> |
|-----------------------|-------------------------|
| 2016-2017             | 25                      |
| 2017-2018 (projected) | 20-30                   |
| 2018-2019 (projected) | 20-30                   |
| 2019-2020 (projected) | 20-30                   |
| 2020-2021 (projected) | 20-30                   |

### Demographic Data<sup>33</sup>

|  |     |
|--|-----|
| Percentage of Students with Individualized Education Programs  | 34% |
| Percentage of English Language Learner Students  | 11% |
| Percentage of Students qualifying for free or reduced price lunch or eligible for Human Resources Administration ( HRA) benefits | 77% |

### School Performance Data

Performance data is not available for ReStart Academy because it is an alternate assessment program.

<sup>32</sup> ReStart Academy enrollment is based on average enrollment as of December 13, 2016. While ReStart Academy has rolling admissions and enrollment can vary throughout the year, 30 students is the maximum allowable enrollment at any one time. Therefore, ReStart Academy enrollment is anticipated to be 20-30 students.

<sup>33</sup> Demographic data for 79M973 is not site-specific and represents the 79M973 program as a whole.

## ALC – Beach Channel

### Admissions Data

|  |  |
|--|--|
| <b>Current Admissions</b>                      | Placement based on referral to program for suspension services |
| <b>Admissions if this Proposal is Approved</b> | Placement based on referral to program for suspension services |

### Enrollment Data<sup>34</sup>

|                          | <b>Total Enrollment</b> |
|--------------------------|-------------------------|
| 2016-2017                | 35                      |
| 2017-2018<br>(projected) | 20-80                   |
| 2018-2019<br>(projected) | 20-80                   |
| 2019-2020<br>(projected) | 20-80                   |
| 2020-2021<br>(projected) | 20-80                   |

### Demographic Data<sup>35</sup>

Demographic data is not available for ALC – Beach Channel, as an ALC is a center for students on suspension and enrollment varies widely throughout the year.

### School Performance Data

Performance data is not available for ALC – Beach Channel because it is a center for students on suspension.

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<sup>34</sup> ALC enrollment for the 2016-2017 school year is based on average enrollment as of December 13, 2016. While ALC enrollment can vary widely throughout the year, 80 students is the maximum allowable enrollment at any one time. Therefore, projected ALC enrollment for the 2017-2018 school year and beyond is anticipated to be 20-80 students.

## V. Initial Impact on Budget and Cost of Instruction

The proposal is not expected to impact costs or allocations at Channel View, Rockaway Park, Rockaway Collegiate, P.S. Q256, and ALC - Beach Channel in Q410. This proposal should not impact the operating budget or costs of instruction at Channel View, Rockaway Park, Rockaway Collegiate, P.S. Q256, and ALC - Beach Channel. Most funding in schools' budgets is allocated on a per-pupil basis, based on Fair Student Funding ("FSF") per capita allocation levels. Schools receive additional funds for students with disabilities, ELL students, and those with other supplemental academic needs.

Please refer to the FSF Guide<sup>36</sup> and FY16 School Allocation Memoranda<sup>37</sup> for additional information on cost of instruction. Staffing changes are at the discretion of the school within the limits of contractual and mandated obligations.

The General Education Charter School per-pupil rate is determined by the SED and is based on a formula used for all traditional public school districts. The formula divides the district's Approved Operating Expenditures by Total Allowable Pupil Units. Special Education funding is an allocation that charter schools may qualify and receive for serving students that receive special education services for more than 20% of the week as mandated by an IEP.

In accordance with the New York State Charter Schools Act of 1998 (as amended), the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building.

## VI. Effect on Personnel Needs, Administration, Transportation, and Other Support Services

### A. Personnel Needs

The proposed co-location of Humanities IV in Q410 is not expected to change the number of personnel positions assigned to Channel View, Rockaway Park, Rockaway Collegiate, P.S. Q256, or ALC - Beach Channel, nor is it expected to significantly alter the duties of its current staff.

New administrative staff and non-pedagogical positions may be created at Humanities IV over the course of the school's phase-in. Humanities IV is expected to hire additional teachers as each new grade is added and as the total number of students increases. The precise number of positions needed for the 2017-2018 school year and subsequent school years will be determined by the charter school. Those decisions will be made at the school level, based on need and budgetary considerations.

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<sup>36</sup> Available on the DOE website at:

[http://schools.nyc.gov/offices/d\\_chanc\\_oper/budget/dbor/allocationmemo/fy15\\_16/FY16\\_PDF/FSF\\_Guide.pdf](http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy15_16/FY16_PDF/FSF_Guide.pdf).

<sup>37</sup> Available on the DOE website at:

[http://schools.nyc.gov/offices/d\\_chanc\\_oper/budget/dbor/allocationmemo/fy15\\_16/AM\\_FY16\\_pg1.html](http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy15_16/AM_FY16_pg1.html).

## **B. Administration**

No change in school supervisory or administrator positions at Channel View, Rockaway Park, Rockaway Collegiate, P.S. Q256, or ALC - Beach Channel is expected as a result of this proposal.

Humanities IV may hire school supervisors and/or administrator personnel on an as-needed basis throughout the course of the school's phase-in.

## **C. Transportation**

There will be no change to existing transportation practices at Channel View, Rockaway Park, Rockaway Collegiate, P.S. Q256, or ALC - Beach Channel during the current school year (2016-2017). This proposal is not expected to affect transportation practices at Channel View, Rockaway Park, Rockaway Collegiate, P.S. Q256, or ALC - Beach Channel for the 2017-2018 school year or in future years.

If this proposal is approved, transportation will continue to be provided to students attending Channel View, Rockaway Park, Rockaway Collegiate, P.S. Q256, and ALC - Beach Channel according to Chancellor's Regulation A-801: <http://docs.nycenet.edu/docushare/dsweb/Get/Document-39/A-801.pdf>.

## **D. Other Support Services**

The provision of certain support services is described above. Other support services would be provided as consistent with Citywide policy.

## VII. Building Information

|   |  |  |
|---|--|--|
| <b>Building</b>   | Q410   |  |
| <b>Type of Building</b>   | HS   |  |
| <b>Year Built</b>   | 1973   |  |
| <b>Overall BCAS rating</b>  | 2.73   |  |
| <b>2015-2016 Blue Book Target Building Utilization</b>            | 58%  |  |
| <b>2015-2016 Blue Book Target Building Capacity</b>               | 2791   |  |
| <b>FY 2016 Maintenance Costs</b>                                  | <b>Labor</b>   | \$44,923   |
|   | <b>Materials</b>                                       | \$26,011   |
|   | <b>Maintenance, repair, and service contracts</b>      | \$115,018  |
|   | <b>Custodial operations costs—Materials</b>            | \$33,947   |
|   | <b>Custodial operations costs—Custodial Allocation</b> | \$1,002,905  |
| <b>FY 2016 Energy Costs<sup>38</sup></b>                          | <b>Electric</b>  | \$335,863  |
|   | <b>Gas</b>   | \$1,416  |
|   | <b>Steam</b>   | n/a  |
|   | <b>Oil</b>   | \$136,760  |
| <b>Projects completed during the current or prior school year</b> |  | CONVEYING:ELEVATORS<br>CLASSROOM CONNECTIVITY  |
| <b>Projects proposed in the capital plan</b>                      |  | ELECTRICAL LIGHTING FIXTURES<br>CONSTR In-Progress 8/10/2015 A<br>5/5/2016 F<br>LL 41/16 COMPLIANCE CONSTR In-<br>Progress 9/7/2006 A 10/10/2006 F<br>SANDY FIRE ALARM/SANDY PA<br>SYSTEM CONSTR In-Progress<br>12/27/2013 A - -<br>SANDY:HEATING/ELEC/FLOOD/CLIM<br>ATE/PIPING/INT/GENERA CONSTR In-<br>Progress 3/23/2015 A 9/7/2017 F |
| <b>Accessibility of the building</b>                              | Partially Accessible                                   |  |

<sup>38</sup> Energy data merged for Q410 (main building) and Q411 (athletic field).

|  |   |
|--|---|
| <p><b>Building attributes</b><sup>39</sup></p> | <p>ART ROOM<br/>NURSE/MEDICAL SUITE<br/>GYMNASIUM<br/>AUDITORIUM<br/>MUSIC ROOM<br/>THEATRE ARTS/DRAMA<br/>COMPUTER LAB<br/>CONFERENCE ROOM<br/>LIBRARY<br/>OTHER SHOP ROOM<br/>STUDENT CAFETERIA<br/>LOCKER ROOM<br/>SWIMMING POOL<br/>WEIGHT ROOM<br/>SCIENCE PREP ROOM<br/>SCIENCE LAB<br/>WOOD/CARPENTRY SHOP<br/>HOME ECONOMICS<br/>GYM/AUDITORIUM</p> |
|--|---|

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<sup>39</sup> Building attributes are not reflective of how the space within the building is currently utilized. Please review the BUP that is attached to this proposal for additional information.

## Appendix A: Target Capacity and Utilization

As described in more detail in the Blue Book, available online at: <http://www.nycsca.org/Community/Capital-Plan-Reports-Data#Enrollment-Capacity-Utilization-69>, a building's target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated "target capacities" of those organizations. Each school organization's "target capacity" is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE's goals for maximum classroom capacities (which are lower than the United Federation of Teachers ("UFT") contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom). The target capacity assumes that the components underlying that target capacity (scheduled use of classrooms, goal maximum classroom capacity, etc.) remain constant.

The most recent year for which target capacity has been calculated for buildings is 2015-2016. As described above, the DOE's projected utilization rates for the 2016-2017 school year and beyond are based on the 2015-2016 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2016-2017 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools, administrative rooms are not assigned a capacity. Holding enrollment constant, this change will result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth-grade classroom, the building's target capacity will increase because we expect that a fifth-grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's goal for maximum classroom capacity is higher for fifth-grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate will decrease.

## Appendix B: School Admissions

### *Middle School Admissions*

Through the middle school admissions process, students are offered the opportunity to apply to a range of middle schools within their district, as well as to schools with borough-wide or Citywide eligibility. Students may also choose to apply to a number of schools that manage their own admission process. Information about all of these options is printed in each district's Middle School Directories, which can be found at: <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/default.htm>. Please note that these directories are updated yearly. General information about the middle school admissions process can be found on the DOE's website at: <http://schools.nyc.gov/ChoicesEnrollment/Middle/default.htm>.

With the middle school admissions process, students rank their preferences from among their eligible choices, which are pre-populated on each student's customized middle school application. These options may include:

- Middle schools or programs with a screened admissions method (admission is based on criteria designated by the school) or composite score admissions method (a combination of factors are used to create one score for each applicant);
- Middle schools or programs with an unscreened or limited unscreened admissions method (limited unscreened schools admit students on the same basis as unscreened schools except that they give preference to students who have attended a school information session);
- Zoned middle schools;
- K-8 schools with a zoned, screened, or unscreened admissions method for the middle school grades that have available seats for middle school students;

- 6-12 schools with an unscreened, limited unscreened, or screened admissions method for middle school students;
- Schools with borough-wide or Citywide eligibility with unscreened, limited unscreened, or screened admissions methods.

The Citywide deadline for fifth-grade students to submit middle school applications for the 2017-2018 school year is in December 2016. Additionally, new middle schools designated to open throughout the city for the 2017-2018 school year will be available for students to consider in early 2017. Eligible students will have the opportunity to submit a “new schools” application in at that time. Information about middle school application deadlines will be available at the following link: <http://schools.nyc.gov/ChoicesEnrollment/Calendar>.

Middle school students with IEPs, with the exception of those recommending placement in a District 75 school, are admitted to schools in the same manner as general education students. Schools will ensure that students with disabilities continue to receive mandated services in accordance with their IEPs while also ensuring such students have opportunities to learn alongside their non-disabled peers to the greatest extent possible.

In accordance with DOE policy, ELL students are admitted to middle school in the same manner as their peers who are not ELL students. Any students requiring ELL services will continue to receive appropriate services in accordance with DOE policy.

### *High School Admissions*

In New York City, high school admissions is a Citywide choice process, with students ranking up to 12 high school programs in order of preference. In addition to the 12 available programs to which students may apply through the high school application, they may also apply to up to 8 of the Specialized High Schools requiring the Specialized High Schools Admissions Test (“SHSAT”), as well as any of the 6 studios at Fiorello H. LaGuardia High School of Music & Art and Performing Arts.

For the 2017-2018 school year, there are two application rounds in the high school admissions process:

**Round One:** All eligible eighth-grade and interested first-time ninth-grade students participate in this round. All students, including applicants to the Specialized High Schools, will receive offer results in March.

**Round Two:** All eligible eighth-grade and first-time ninth-grade students can apply to school programs with availability in Round Two. Any student who does not receive an offer in Round One must submit a Round Two application to receive an offer to a choice on the Round Two application. In addition, any student who received an offer in Round One may apply for programs with availability in Round Two. A student who participates in Round Two and has already received a Round One offer will have his or her Round One offer nullified if the student receives an offer in Round Two. The available programs for Round Two include school programs with availability and new schools or programs that will open or be available the following September. Detailed information about any new schools or programs are published with the list of schools with availability in Round 2. Students will receive Round Two results in May.

For more information about the high school admissions process, please visit:

<http://schools.nyc.gov/ChoicesEnrollment/High>.

High school students with IEPs, with the exception of those students recommended for a District 75 placement, are admitted in the same manner as general education students. Schools will ensure that students with disabilities continue to receive mandated services in accordance with their IEPs while also ensuring such students have opportunities to learn alongside their non-disabled peers to the greatest extent possible.

Similarly, ELL students are admitted to high schools in the same manner as their non-ELL peers. Any students requiring ELL services will continue to receive appropriate services in accordance with DOE policy.

The Citywide deadline for high school applications for the 2017-2018 school year is December 1, 2016. The 2017 New York City High School Directory, which is available in print at DOE middle schools, high school fairs, and Family Welcome Centers, or online on the DOE's website at:

<http://schools.nyc.gov/ChoicesEnrollment/High/Resources/default.htm>, offers a full list of high school programs Citywide.

### *OTC Placement*

OTC is the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a NYC school at the time school started. These students fall into one of four categories:

- New to the New York City school system; or
- Left the New York City school system and have returned;<sup>40</sup> or
- Are seeking transfers (based on the guidelines outlined in Chancellor's Regulation A-101); or
- Did not participate in the middle school or high school admissions processes for some other reason.

When a middle or high school-eligible student arrives for placement, his or her school assignment is determined by his or her interest, home address, which schools have available seats, and, where applicable, transfer guidelines. Students are eligible to attend middle school based on their district of elementary school attendance or the district to which the student's address is zoned for middle school. In un-zoned districts, the middle school student visits a Family Welcome Center where he or she meets with a counselor who reviews options that will meet the student's needs. In many districts, middle students may simply report to their zoned middle school. A high school student visits a Family Welcome Center directly.

There is a peak enrollment period occurring just prior to and into the opening of school when thousands of students arrive. Prior to the start of the peak enrollment period, schools are reminded about the number of OTC students they can expect. This number is based on a school's enrollment projection and the results of the admissions process.

If the Office of Student Enrollment determines that additional OTC seats may be needed, the number of seats available are reviewed and – if space allows – adjusted in those schools where the admissions methods are limited unscreened, educational option, or unscreened.

Screened programs (those that base admissions decisions on students' academic criteria) that have a two year track record of not meeting their enrollment targets through the high school admissions process are "de-screened" for OTC in order to increase the number of options for students. In addition, screened an audition schools, transfer schools,<sup>41</sup> international schools,<sup>42</sup> and alternative programs are offered through referral. In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools.

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<sup>40</sup> Per Chancellor's Regulation A-101, students have the "right to return" to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

<sup>41</sup> Transfer schools are small, academically rigorous high schools designed to re-engage students who have dropped out of high school or have fallen behind. These schools are designed to create a personalized learning environment and to provide students with connections to colleges and careers. Students graduate with a high school diploma from the transfer school they attend. For more information about transfer schools, please visit the DOE website at: [www.goingforme.org](http://www.goingforme.org).

<sup>42</sup> International schools are designed to provide quality education for recently arrived immigrant students through a unique educational model.

The number of schools that admit students during the peak enrollment period has grown steadily over time, which means that students arriving during this period are being offered more options than in the past.

### *Transfer School Admissions*

Transfer schools do not participate in the high school admissions process. To enroll, students must contact a transfer school directly to schedule an intake interview. Students can refer to the following website for more information about applying to a transfer school: [www.goingforme.org](http://www.goingforme.org). Students can also visit a Referral Center for High School Alternatives or a Family Welcome Center to learn more about their options. To search for City transfer schools, please refer to the Directory of High School Diploma & General Educational Development (“GED”) Programs available on the DOE’s website at <http://schools.nyc.gov/ChoicesEnrollment/AlternativesHS/directory.htm>.

## Appendix C: Instructional Footprint

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by the Borough Director of Space Planning and a school’s representative.

For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size room for each general education or ICT section and a full-size or half-size room to accommodate each SC special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal’s discretion for purposes such as art and/or music instruction, among other things.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

The Footprint allocates the number of baseline classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale.