

EDUCATIONAL IMPACT STATEMENT: The Proposed Consolidation of Frederick Douglass Academy IV Secondary School (16K393) with The Brooklyn Academy of Global Finance (16K688) in Building K057 Beginning in the 2017- 2018 School Year

I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to consolidate Frederick Douglass IV (16K393, “FDA IV”) with The Brooklyn Academy of Global Finance (16K688, “BAGF”), two existing district high schools currently serving ninth through twelfth grades, beginning in the 2017-2018 school year. A “consolidation” means that two or more existing school organizations are combined into one school to operate and serve students more effectively. Proposals for consolidation seek to improve learning environments by combining the strengths and best practices of both schools and distributing resources to reinforce academic enrichment opportunities, interventions, and other supports. FDA IV and BAGF are co-located¹ in building K057 (“K057”), located at 125 Stuyvesant Avenue, Brooklyn, NY 11221 in Community School District 16 (“District 16”).

The DOE is proposing to consolidate FDA IV with BAGF because both schools have struggled with low enrollment, which creates budgetary and programmatic challenges, and because consolidation would support healthy enrollment at the consolidated BAGF. Both BAGF and FDA IV are existing District 16 high schools that serve students in grades nine through twelve in K057. If this proposal is approved, FDA IV and BAGF will be combined such that students, staff, and resources of FDA IV will become part of BAGF in K057, and FDA IV will no longer exist as a distinct school option as of the 2017-2018 school year.

FDA IV and BAGF are co-located in K057 with J.H.S. 57 Whitelaw Reid (16K507, “J.H.S. 57”), a district school serving students in grades six through eight. If this proposal is approved, J.H.S 57 will continue to serve students in grades six through eight in K057. K057 also houses a community-based organization (“CBO”), Center for Supportive Schools. If this proposal is approved, Center for Supportive Schools will continue to provide services and maintain space in K057.

In a separate Educational Impact Statement (“EIS”), the DOE is concurrently proposing to open and co-locate Brooklyn Emerging Leaders Academy (84KTBD, “BELA”) in K057 beginning in the 2017-2018 school year, where it would be co-located with J.H.S 57 and the consolidated BAGF. The proposal to consolidate FDA IV with BAGF is not contingent on the opening and co-location of BELA in K057. However, the opening of BELA proposal is contingent on the Panel for Educational Policy (“PEP”) approving this consolidation proposal.

FDA IV is one of a cohort of 86 schools that have been designated by the DOE as Renewal Schools.² Schools selected to be Renewal Schools were assigned a “Priority” or “Focus”

¹ A “co-location” means that two or more school organizations are located in the same building and may share common spaces, such as auditoriums, gymnasiums, libraries, and cafeterias.

² More information regarding the School Renewal Program can be found online at: <http://schools.nyc.gov/AboutUs/schools/RenewalSchool#schools>.

accountability status by the New York State Education Department (“SED”),³ demonstrated low academic achievement (in 2012, 2013, and 2014), and scored “Proficient” or below on their most recent Quality Review.⁴ (In four instances, which did not include FDA IV, schools were selected to be Renewal Schools per the Chancellor’s discretion).

As a Renewal School, FDA IV is also a Community School.⁵ Community Schools are intended to be neighborhood hubs where students receive high-quality academic instruction, families can access social services, and communities congregate to share resources and address their common challenges. If this proposal is approved, the consolidated BAGF would not be designated as a Renewal School, but it would be designated as a Community School. Accordingly, while FDA IV receives funds⁶ as both a Community School and a Renewal School, the consolidated BAGF would only receive funding through the Community School program.

Rationale for Consolidation

Consolidation decisions are made on a case-by-case basis in partnership with the superintendent and impacted school communities. They are intended to improve under-enrolled schools and address the budgetary, programmatic, and performance challenges that arise as a result of low enrollment. A consolidation may also be proposed to allow the DOE to leverage a particularly strong school leader. Since most funding in schools’ budgets is allocated on a per-pupil basis based on Fair Student Funding (“FSF”) per capita allocation levels, schools that struggle with low enrollment may also subsequently struggle with funding issues. For example, they may not be able to afford the full range of services or specialized instruction. Consolidations support healthy school enrollment so that schools have the budgets necessary to operate effectively. Other potential benefits of consolidations include increased access to resources and improvements in school performance.

The DOE is proposing to consolidate BAGF with FDA IV based primarily on the benefits students would derive from the combined resources made available by consolidating the two school organizations into one. For the 2016-2017 school year, FDA IV and BAGF have projected enrollments under 250 students and could be considered “under-enrolled”, which can cause program and budgetary challenges. If this proposal is approved, students attending the consolidated BAGF will have access to a wider variety of academic and enrichment opportunities, interventions, and other supports that would not be financially feasible for either individual school to offer in the absence of a consolidation. In addition to increased resources, the consolidation will allow the schools to combine the strengths and best practices of each individual school into a single, larger organization.

This proposal has been developed by the Brooklyn High School Superintendent through a collaborative planning process. The Brooklyn High School Superintendent has worked closely with various DOE offices and the principals of FDA IV and BAGF to determine the best path to support

³ SED assigns an accountability status to each district school – Good Standing, Local Assistance Plan, Focus or Priority. For more information on accountability designations, please visit the SED website at:

<http://www.p12.nysed.gov/accountability/ESEAMaterials.html>.

⁴ Schools can earn the following scores on Quality Review: well-developed, proficient, developing, or underdeveloped. For more information about Quality Reviews, please visit the DOE website at:

<http://schools.nyc.gov/Accountability/tools/review/default.htm>.

⁵ Information on the New York City Community Schools Initiative is available online at:

<http://www1.nyc.gov/site/communityschools/index.page>.

⁶ As a Renewal School FDA IV receives School Innovation Fund (“SIF”) Funding. The 2016-2017 school year is the last year of SIF Funding for FDA IV. SIF funding will not transfer over to the consolidated BAGF as the funding will end after the 2016-2017 school year.

the students at both schools. The collaborative planning process culminated in a decision to consolidate these schools into one stronger high school option. As explained above, the consolidation of FDA IV and BAGF will strengthen collaborations and promote efficient use of resources at the consolidated school. The DOE believes this proposal will result in stronger school options for high school students.

In the 2016-2017 school year, FDA IV was re-sited from neighboring building K026 to K057⁷. As co-located schools, FDA IV and BAGF have developed strong collaboration and have benefitted from joint activities that will continue through the consolidation, if this proposal is approved, including the following:

- Shared classes: The schools have been sharing some classes, as well as after school programs.
- Shared partners: The schools share a CBO that works with both schools to assist in increasing high school graduation rates and improve student academic achievement.
- Shared staff: FDA IV and BAGF share classroom staff, including an Advanced Placement Teacher.
- Shared programs: FDA IV and BAGF share a variety of programs including College programming such as the “I will Graduate” program and engage in end of school year activities.
- Shared protocols: Both schools use school-wide protocols as a means to drive team meetings and teacher work. This will be a continued strategy moving forward.

This consolidation of FDA IV and BAGF is intended to enhance these existing efforts by now having these opportunities led by one school organization. Should this result in increased demand for the consolidated BAGF, the school will have sufficient space in K057 to increase its enrollment.

Community Engagement

Public engagement was conducted in the course of creating this proposal, including:

- On January 9th, the Brooklyn High School Superintendent announced the DOE’s plans to consolidate BAGF and FDA IV and concurrently co-locate BELA in K057 to the impacted school communities, representatives of the United Federation of Teachers, the Council of School Supervisors and Administrators, and the DC-37 union.
- On January 9th, letters were sent home with students from BAGF and FDA IV to inform students and families of the consolidation proposal.
- On January 9th, the Brooklyn High School Superintendent met with district and school leadership about the consolidation and opening of BELA proposals, including school staff and leadership at both FDA IV and BAGF.
- On January 9th, the Office of District Planning met with Community Education Council (“CEC”) 16 to discuss the consolidation and co-location proposals.
- On January 12th, a parent meeting was held for families of FDA IV and BAGF to discuss the proposed consolidation.

⁷ For more information in this proposal, please visit: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2015-2016/December2015SchoolProposals>

- On January 17th, the Office of District Planning presented a strategic planning deck at the CEC 16 January meeting that included details on both proposals. At this meeting the Office of District Planning answered questions and received feedback.

The DOE will provide additional public engagement opportunities following this posting, including:

- An optional community meeting open to the public prior to the Joint Public Hearing for this proposal, where representatives from the DOE would meet with the school communities from FDA IV and BAGF (upon their request) to discuss the proposal and take questions, comments, and feedback.
- A Joint Public Hearing to be held at K057, which will be open to the public and at which attendees are encouraged to provide comments on this proposal.
- Dedicated phone line and email address to accept public comments at any time following the posting of this proposal. Comments can be submitted in any language by calling 212-374-0208 or emailing D16Proposals@schools.nyc.gov.
- A PEP meeting at which PEP members are anticipated to vote on several proposals, including this one, prior to implementation of the proposal. This meeting is also open to the public and attendees are welcome to provide comments on this proposal. All comments received at the above-noted hearing or through phone or email lines by 6:00 p.m. on the day before the PEP meeting will be addressed by the DOE in a public comment analysis, which is made available to the public after 6:00 p.m. on the day before the PEP meeting.

More information about the upcoming Joint Public Hearing and PEP meeting can be found on the DOE website at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2016-2017/March222017SchoolProposals>.

If this proposal is approved, FDA IV will be consolidated with BAGF beginning in the 2017-2018 school year. The consolidated BAGF will continue to serve students in grades nine through twelve. FDA IV will no longer exist as an individual school option, and current FDA IV students will be accommodated at BAGF (see Section III for more information).

K057 has the capacity to serve a total of 1,042 students.⁸ If this proposal and the proposal to open BELA in K057 is approved, in the 2017-2018 school year, BAGF is expected to absorb the enrollment of FDA IV and serve a projected 175-215 students in grades nine through twelve, BELA is expected to serve a projected 90-100 students in grades nine, and J.H.S. 57 is expected to serve a projected 195-225 students in sixth through eighth grades. K057 is projected to serve a total enrollment of 460-540 students, yielding a projected building utilization rate of 44%-52%.⁹

⁸ According to the 2015-2016 Enrollment Capacity Utilization Report (the “Blue Book”), available online at: <http://www.nycsca.org/Community/Capital-Plan-Reports-Data#Enrollment-Capacity-Utilization-69>.

⁹ All references to building utilization rates in 2016-2017 and beyond are based on target capacity data from the 2015-2016 Blue Book, the 2016-2017 Unaudited Register as of October 31, 2016 for district schools, and, for new charter schools, projections are based on enrollment in the charter application. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning conducts a detailed site survey and/or space analysis of the building to assess the amount of space available in the building.

II. Proposed or Potential Use of Building

As noted in Section I above, K057 has a target capacity of 1,042 students and currently serves 394 students across FDA IV, BAGF and J.H.S. 57, yielding a building utilization rate of 38%. The concept of “target capacity” and the related concept of “utilization rate” are explained in Appendix A of this EIS. If this proposal and the proposal to open and co-locate BELA is approved, K057 will serve a total of approximately 460- 540 students in the 2017-2018 school year, resulting in a projected utilization rate of 44%- 52%. In the 2020-2021 school year, once BELA is at full scale serving grades nine through twelve, the newly consolidated BAGF will serve approximately 175-215 students, J.H.S. 57 will serve approximately 180-210 students, and BELA will serve approximately 350-390 students. In this year, K057 will serve approximately 705-815 students resulting in a projected utilization rate of 68%-78%.

If this proposal and the proposal to open BELA are approved, the grade spans served by each of the current and proposed school organizations in K057 will be as follows:

Grade Spans in K057						
DBN	School Name	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
16K688	BAGF ¹⁰	9-12	9-12	9-12	9-12	9-12
16K393	FDA IV	9-12	-	-	-	-
16K057	J.H.S. 57	6-8	6-8	6-8	6-8	6-8
84KTBD	BELA	-	9	9-10	9-11	9-12

The table below shows the projected enrollment and building utilization for K057 if this proposal and the proposal to open BELA are approved:

Building Utilization in K057						
DBN	School Name	2016-2017 Enrollment ¹¹	2017-2018 Projected Enrollment	2018-2019 Projected Enrollment	2019-2020 Projected Enrollment	2020-2021 Projected Enrollment
16K688	BAGF	112	175 - 215	175 - 215	175 - 215	175 - 215
16K393	FDA IV	69	-	-	-	-
16K057	J.H.S.	213	195 - 225	180 - 210	180 - 210	180 - 210
84KTBD	BELA	-	90 - 100	180 - 200	265 - 295	350 - 390
Total Building Enrollment		394	460 - 540	535 - 625	620 - 720	705 - 815
Utilization		38%	44% - 52%	51% - 60%	60% - 69%	68% - 78%

More information on target capacity and utilization is available in Appendix A of this EIS. If this proposal is approved, the newly consolidated BAGF, BELA, and J.H.S. 57 will receive their baseline or adjusted baseline allocations of space pursuant to the Citywide Instructional Footprint (“the Footprint”). More details about space allocation are available in Section III and Appendix C of this EIS and in the accompanying Building Utilization Plan (“BUP”). Please visit the DOE’s website to access the Footprint, which guides space allocation and use in City schools:

http://schools.nyc.gov/Offices/OSP/KeyDocuments/Instructional_Footprint.

¹⁰ In the 2017-2018 school year, students from FDA IV will be served by the consolidated BAGF in grades nine through twelve.

¹¹ 2016-2017 Unaudited Register as of October 31, 2016. Projected enrollment is based on 2016-2017 enrollment for grades K-8, 2014-2015 to 2016-2017 enrollment for grades 9-12, and enrollment in the charter application for the new charter school.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

As noted in Section I above, FDA IV and BAGF currently serves students in grades nine through twelve. If this proposal is approved, FDA IV and BAGF will be combined such that students, staff, and resources of FDA IV will become part of BAGF in K057, and FDA IV will no longer exist as a distinct school option as of the 2017-2018 school year. If this proposal is approved, current FDA IV students in ninth, tenth, eleventh, as well as FDA IV students in the twelfth grade who must repeat a grade, may be served in the consolidated BAGF in K057 beginning in the 2017-2018 school year, and new students will no longer enroll in FDA IV. Current BAGF students, with the exception of those who graduate twelfth grade in the current school year, may continue to be served at the consolidated BAGF. If this proposal is approved, the consolidated BAGF will be co-located in K057 with J.H.S. 57 and BELA if that concurrent proposal is approved.

Impact on Current Students Attending FDA IV and BAGF

The proposed consolidation of FDA IV and BAGF may impact educational and/or extra-curricular programming available to current BAGF and FDA IV high school students. The consolidated BAGF may offer new opportunities currently available at FDA IV in place of or in addition to current offerings. If approved, students currently attending FDA IV will gain access to the programming available at the consolidated BAGF and will no longer be served by FDA IV as of the 2017-2018 school year, although many of the programs and services currently provided by FDA IV may be offered instead by the consolidated BAGF.

FDA IV and BAGF currently serve general education students and students requiring special education services, including students currently enrolled in Integrated Co-Teaching (“ICT”) and students receiving Special Education Teacher Support Services (“SETSS”) and related services. Students with disabilities will continue to receive services in accordance with their Individualized Education Programs (“IEPs”). Services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year. All current students of FDA IV and BAGF, and future students enrolled at the consolidated BAGF will continue to receive all mandated special education services if this proposal is approved.

In addition, English Language Learners (“ELL”) students currently enrolled at FDA IV and BAGF receive English as a New Language (“ENL”) services. If this proposal is approved, these services will continue to be provided at the consolidated BAGF, and all students will receive their mandated services.

Current twelfth grade students who are on track to graduate will complete high school at their current school (FDA IV or BAGF) at the end of the 2016-2017 school year, provided they meet graduation requirements.

If this proposal is approved, current FDA IV ninth, tenth, and eleventh grade students, as well as twelfth grade students who are not on track to graduate, will be served at the consolidated BAGF in K057 beginning in the 2017-2018 school year. It is expected that all current FDA IV and BAGF students, with the exception of those graduating high school, will attend the consolidated BAGF. However, any FDA IV students who prefer a different school option may seek a transfer for the 2017-2018 school year through the Office of Student Enrollment by speaking first with school

administrators and then visiting a Family Welcome Center,¹² which will work to match students based on their needs and seat availability, in accordance with Chancellor's Regulation A-101.¹³

This proposal is not expected to impact any academic or extra-curricular programs currently offered at FDA IV or BAGF for the duration of the current (2016-2017) school year. Both schools will continue to offer all programs to support current students as they work to meet promotional requirements through the end of the current school year.

FDA IV's and BAGF's current¹⁴ extra-curricular activities, clubs, sports, and academic opportunities include:¹⁵

- **Extra-Curricular Activities and Clubs:** Entertainers 4 Education IWG Program, Journalism and YRAP (Youth Recording Apprenticeship Program), the Leadership Program, Student Council, Educator Rising Chapter, Peer Group Connection Student Mentoring Program, Debate Team, Service in Schools
- **Sports:** Basketball
- **Academics Opportunities:** CTE programs in: Business, Management & Administration, National Academy of Finance, Stock Market Game, National Honor Society, "Weekend Wise Up": Saturday Academy, Lunch and Learn Tutoring

If this proposal is approved, the consolidated BAGF will continue to offer extra-curricular programs based on student interests, available resources, and staff support for those programs, though the specific programs offered at a given school are always subject to change. That is true at all City schools, which modify extra-curricular offerings annually based on student demand and available resources. If this proposal is approved, the consolidated BAGF may also offer programs and partnerships that are currently offered by FDA IV after FDA IV ceases to operate as a distinct school and therefore no longer offers its current programs and partnerships.

If this proposal is approved, the DOE expects the consolidation to increase the programmatic opportunities available to students due to the combination of the schools' individual resources.

Impact on Current and Future Students Attending J.H.S. 57

The proposed consolidation of BAGF with FDA IV is not expected to impact either current or future educational and academic programming options of students currently attending J.H.S. 57

J.H.S. 57 currently serves general education students and students requiring special education services, including students currently enrolled in ICT, Self-Contained special education classes and students receiving SETSS and related services. If this proposal is approved, students with disabilities will continue to receive services in accordance with their IEPs. Services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary

¹² For more information on Family Welcome Centers, please visit <http://schools.nyc.gov/ChoicesEnrollment/NewStudents/WelcomeCenters/default.htm>.

¹³ The full details of Chancellor's Regulation A-101 can be found at: <http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations/default.htm>.

¹⁴ Currently, FDA IV and BAGF share extra-curricular activities, clubs, sports, and academic opportunities.

¹⁵ Information from the high school directory located at <http://schools.nyc.gov/NR/rdonlyres/00F2DEB3-4F50-4747-A14E-E53295E078DC/0/2017NYCHSDirectoryCitywideENGLISH.pdf>, and from school reported data as of January 31, 2017

from year to year. All current and future students enrolled at J.H.S. 57 will continue to receive all mandated special education services if this proposal is approved.

In addition, ELL students currently enrolled at J.H.S. 57 receive ENL services. If this proposal is approved, these services will continue to be provided at J.H.S. and all students will receive their mandated services.

J.H.S. 57 currently offers the following extra-curricular activities, clubs, sports, and academic opportunities include:¹⁶

- **Extra-curricular activities and clubs:** Martial Arts, Technology, Photography, Drama, Cooking, Student Government, Sports and Arts After-School Program, Dance Team, Honors Program, Peer Mediation, Morning Academic Enrichment, Girls and Boys Advisory Program, Mentoring Programs, Broadway Junior, Award-Winning Step Team
- **Sports:** Basketball, Soccer, Flag Football, Double Dutch
- **Academic Opportunities:** Art, Theater, Dance, Film Making

J.H.S. 57 will continue to offer extra-curricular programs based on student interests, available resources, and staff support for those programs, though the specific programs offered at a given school are always subject to change. That is true at all City schools, which modify extra-curricular offerings annually based on student demand and available resources.

Impact on Future Middle School Students in District 16

This proposal is not expected to impact the admissions process for J.H.S. 57. J.H.S. 57 will continue to admit students through the middle school admissions process using an unscreened admissions process. Additionally, this proposal is not anticipated to have an impact on the options available to middle school students in District 16.

District 16 middle school students will continue to have access to a wide range of middle school options. Through the middle school admissions process, students are offered the opportunity to apply to a range of middle schools within their district, and/or schools with borough-wide or citywide eligibility. Students may also choose to apply to a number of schools that manage their own admissions process. Information about all of these options is printed in each district's Middle School Directory, which is updated yearly and can be found on the DOE's website at: <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/default.htm>.

General information about the middle school admissions process can be found on the DOE's website at: <http://schools.nyc.gov/ChoicesEnrollment/Middle/default.htm> and Appendix B of this EIS.

Impact on Future High School Students in District 16

If this proposal is approved, FDA IV will no longer be a distinct school option and will cease to admit students as of the 2017-2018 school year. The consolidated BAGF will instead offer the seats previously available at FDA IV. BAGF will continue to admit students through the high school admissions process using a limited unscreened admissions process. Additionally, this proposal is

¹⁶ Information from school reported data as of January 31, 2017 and the middle school district 16 directory available at: <http://schools.nyc.gov/NR/rdonlyres/0EA13D3C-6771-45B5-990C-AA304211596F/0/2017NYCMiddleSchoolDirectoryDistrict16.pdf>

not anticipated to have an impact on the other options available to high school students in District 16.

If this proposal is approved after the high school admissions Round One results are finalized in late February, then students who were matched to FDA IV will have their assignment changed to BAGF. If the proposal is approved before the Round One letters are finalized, BAGF will be removed from students' applications.

All students will have the opportunity to participate in Round Two of the high school admissions Process, described in Appendix B of this EIS.

For more information about the high school admissions process, please see Appendix B of this EIS or visit: <http://schools.nyc.gov/ChoicesEnrollment/High>.

Impact on Over-the-Counter Students

In addition to admitting students through the high school admissions process, FDA IV and BAGF currently admit some students through the over-the-counter ("OTC") process. If this proposal is approved, FDA IV will no longer be a distinct school option and will cease to admit new students as of the 2017-2018 school year. The consolidated BAGF will continue to admit some students through the OTC process. The consolidation is not expected to impact the DOE's ability to accommodate future OTC high school students in the district since the consolidated BAGF will have adequate capacity to accommodate students who would have been admitted through the OTC process to FDA IV.

In addition to admitting students through the middle school admissions process, J.H.S. 57 currently admits some students through the OTC placement process. This proposal will not impact J.H.S. 57's ability to continue to do so.

Please see Appendix B of this EIS for more information on the OTC process.

B. Schools

If this proposal is approved and the concurrent proposal to open and co-locate BELA is also approved, there will be sufficient space to accommodate J.H.S. 57, the consolidated BAGF, and BELA in K057 pursuant to the Footprint. Please see Appendix C of this EIS for more information on the Footprint, which guides space allocation and use in City schools, and visit the DOE's website to access the Footprint:

<http://schools.nyc.gov/Offices/OSP/KeyDocuments/Instructional Footprint>.

As described in more detail in the attached BUP that accompanies this EIS, there will be sufficient instructional and administrative space in K057 for the consolidation of FDA IV with BAGF if this proposal and the proposal to open and co-locate BELA is approved by the PEP. As in other situations where schools are co-located, the schools will share large common and specialty rooms in the building, namely the cafeteria, library, gymnasium, and auditorium. Specific decisions regarding the use of shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE's Office of Space Planning. A Shared Space Committee meets a minimum of four times a year and reports back to the Building Council regarding shared space questions. As per the attached BUP, any space remaining that is not allocated as part of either school's baseline or adjusted baseline Footprint will be equitably distributed among the schools based on the proportion of the total students in the building enrolled by each school and/or program, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

C. Community

BAGF and FDA IV are considered under-enrolled, and have experienced a declining enrollment since the 2011-2012 school year. Schools that struggle with low enrollment often simultaneously encounter budgetary issues because school funding is allocated on a per-pupil basis. The consolidation of FDA IV and BAGF will result in a larger enrollment at the consolidated school and provide the budget required to run effectively. Because of the increased resources, the consolidated BAGF will be able to enhance programs offered, creating a stronger school environment and an improved high school option. Additionally, FDA IV students will now have access to a comprehensive high school campus with opportunities for collaboration with other high schools and facilities more appropriate for their grade span.

Additionally, as mentioned above, FDA IV is one of a cohort of 86 schools designated by the DOE as Renewal Schools. If this proposal is approved, the consolidated BAGF would not be designated as a Renewal School, but it would be designated as a Community School. Accordingly, while FDA IV receives funds as both a Community School and a Renewal School, the consolidated BAGF would only receive funding through the Community School program.

If this proposal is approved, community members and organizations will continue to be able to obtain school building use permits at K057. This proposal is not expected to impact the accessibility of K057, which is not accessible.

IV. Enrollment, Admissions and School Performance Information

J.H.S. 57

Admissions Data

Current Admissions	Grades 6-8: Middle School Admissions Process Admissions Method: Unscreened
Future Admissions	Grades 6-8: Middle School Admissions Process Admissions Method: Unscreened

Enrollment Data¹⁷

	Grade 6	Grade 7	Grade 8	Total Enrollment
2016-2017	65	80	68	213
2017-2018 (projected)	60-70	60-70	75-85	195-225
2018-2019 (projected)	60-70	60-70	60-70	180-210
2019-2020 (projected)	60-70	60-70	60-70	180-210
2020-2021 (projected)	60-70	60-70	60-70	180-210

¹⁷ 2016-2017 Unaudited Register as of October 31, 2016. Projected enrollment is based on 2016-2017 enrollment.

*Demographic Data*¹⁸

% Students with Disabilities (any student receiving an IEP)	30%
% English Language Learners	3%
% Students qualifying for free or reduced price lunch or eligible for Human Resources Administration (HRA) benefits	100%

School Performance Data

J.H.S. 57	2013-2014	2014-2015	2015-2016
School Quality Indicators ¹⁹			
1.1 Curriculum	N/A	Well Developed	N/A
1.2 Pedagogy	N/A	Well Developed	N/A
2.2 Assessment	N/A	Well Developed	N/A
3.4 High Expectations	N/A	Proficient	N/A
4.2 Teacher Teams and Leadership Development	N/A	Well Developed	N/A
Performance Data ²⁰			
English Language Arts % Proficient (Levels 3 and 4)	12%	20%	21%
Math % Proficient (Levels 3 and 4)	10%	14%	17%
Other Key Performance Indicators			
Attendance Rate	90%	90%	92%
2016-2017 State Accountability Status ²¹	Good Standing		

¹⁸ Based on the 2015-2016 Audited Register as of October 31, 2015, as reported in the citywide Demographic Snapshot, which is available at: <http://schools.nyc.gov/AboutUs/schools/data/default.htm>

¹⁹ The 2015-2016 Quality Review Report formally reports on these five Quality Indicators. Full descriptions of these Quality Indicators can be found in the 2016-2017 Quality Review Rubric, which is available at: <http://schools.nyc.gov/NR/ronlyres/8C11A001-7E78-469D-996F-B0C3703CEA81/0/201617QualityReviewRubric.pdf>. Not all schools receive Quality Reviews every year. J.H.S. 57 did not have a Quality Review for the 2013-2014 and 2015-2016 school years.

²⁰ Performance data is from the School Quality Reports available at: <http://schools.nyc.gov/Accountability/tools/report/default.htm>.

²¹ This status is determined by State Education Department (“SED”) under the New York State waiver for the No Child Left Behind Act. For more information, please visit the SED website at: <http://www.p12.nysed.gov/accountability/ESEADesignations.html>.

BAGF

Admissions Data

Current Admissions	Grades 9-12: High Schools Admissions Process Admissions Process: Limited Unscreened
Future Admissions	Grades 9-12: High Schools Admissions Process Admissions Process: Limited Unscreened

Enrollment Data²²

	Grade 9	Grade 10	Grade 11	Grade 12	Total Enrollment
2016-2017	31	18	38	25	112
2017-2018 (projected)	50-60	35-45	45-55	45-55	175-215
2018-2019 (projected)	50-60	35-45	45-55	45-55	175-215
2019-2020 (projected)	50-60	35-45	45-55	45-55	175-215
2020-2021 (projected)	50-60	35-45	45-55	45-55	175-215

Demographic Data²³

% Students with Disabilities (any student receiving an IEP)	28%
% English Language Learners	10%
% Students qualifying for free or reduced price lunch or eligible for Human Resources Administration (HRA) benefits	100%

²² 2016-2017 Unaudited Register as of October 31, 2016. Projected enrollment is based on 2014-2015 to 2016-2017 enrollment.

²³ Based on the 2015-2016 Audited Register as of October 31, 2015, as reported in the citywide Demographic Snapshot, which is available at: <http://schools.nyc.gov/AboutUs/schools/data/default.htm>

Performance Data

BAGF	2013-2014	2014-2015	2015-2016
School Quality Indicators²⁴			
1.1 Curriculum	Developing	Proficient	N/A
1.2 Pedagogy	Developing	Developing	N/A
2.2 Assessment	Developing	Developing	N/A
3.4 High Expectations	Developing	Proficient	N/A
4.2 Teacher Teams and Leadership Development	Developing	Proficient	N/A
Key Components of Performance and Progress			
% Earning 10+ Credits in Year 1	71%	83%	73%
4 Year Graduation Rate	43%	62%	72%
6 Year Graduation Rate	N/A	66%	57%
4 Year College Readiness Index	0%	35%	N/A
Attendance Rate	78%	81%	80%
2016-2017 State Accountability Status	Good Standing		

FDA IV*Admissions Data*

Current Admissions	Grades 9-12: Citywide High Schools Admissions Process Admissions Method: Limited Unscreened
Future Admissions	Grades 9-12: Citywide High Schools Admissions Process Admissions Method: Limited Unscreened

²⁴ The 2015-2016 Quality Review Report formally reports on these five Quality Indicators. Full descriptions of these Quality Indicators can be found in the 2016-2017 Quality Review Rubric, which is available at: <http://schools.nyc.gov/NR/rdonlyres/8C11A001-7E78-469D-996F-B0C3703CEA81/0/201617QualityReviewRubric.pdf>. Not all schools receive Quality Reviews every year. BAGF did not have a Quality Review for the 2015-2016 school years.

*Enrollment Data*²⁵

	Grade 9	Grade 10	Grade 11	Grade 12	Total Enrollment
2016-2017	23	7	12	27	69
2017-2018 (projected)	-	-	-	-	-
2018-2019 (projected)	-	-	-	-	-
2019-2020 (projected)	-	-	-	-	-
2020-2021 (projected)	-	-	-	-	-

*Demographic Data*²⁶

% Students with Disabilities (any student receiving an IEP)	35%
% English Language Learners	0%
% Students qualifying for free or reduced price lunch or eligible for Human Resources Administration (HRA) benefits	81%

²⁵ 2016-2017 Unaudited Register as of October 31, 2016. If this proposal is approved, in the 2017-2018 school year, FDA IV will no longer exist as distinct high school option and students from FDA IV are expected to attend the consolidated BAGF.

²⁶ Based on the 2015-2016 Audited Register as of October 31, 2015, as reported in the citywide Demographic Snapshot, which is available at: <http://schools.nyc.gov/AboutUs/schools/data/default.htm>

School Performance Data

FDA IV	2013-2014	2014-2015	2015-2016
School Quality Indicators²⁷			
1.1 Curriculum	N/A	Developing	Proficient
1.2 Pedagogy	N/A	Proficient	Developing
2.2 Assessment	N/A	Developing	Proficient
3.4 High Expectations	N/A	Proficient	Proficient
4.2 Teacher Teams and Leadership Development	N/A	Developing	Developing
Key Components of Performance and Progress			
% Earning 10+ Credits in Year 1	74%	N/A	N/A
4 Year Graduation Rate	65%	71%	63%
6 Year Graduation Rate	68%	84%	74%
4 Year College Readiness Index	15%	11%	11%
Attendance Rate	81%	79%	85%
2016-2017 State Accountability Status	Good Standing		

BELA*Admissions Data*

Current Admissions	Grades 9-12: Charter Lottery Process
Future Admissions	Grades 9-12: Charter Lottery Process

²⁷ The 2015-2016 Quality Review Report formally reports on these five Quality Indicators. Full descriptions of these Quality Indicators can be found in the 2016-2017 Quality Review Rubric, which is available at: <http://schools.nyc.gov/NR/rdonlyres/8C11A001-7E78-469D-996F-B0C3703CEA81/0/201617QualityReviewRubric.pdf>. Not all schools receive Quality Reviews every year. FDA IV did not have a Quality Review for the 2013-2014 school years.

*Enrollment Data*²⁸

	Grade 9	Grade 10	Grade 11	Grade 12	Total Enrollment
2016-2017	-	-	-	-	-
2017-2018 (projected)	90-100	-	-	-	90-100
2018-2019 (projected)	90-100	90-100	-	-	180-200
2019-2020 (projected)	90-100	90-100	85-95	-	265-295
2020-2021 (projected)	90-100	90-100	85-95	85-95	350-390

Demographic Data

BELA does not yet have student enrollment. Therefore, there is no demographic data for the school.

School Performance Data

BELA does not yet have student enrollment. Therefore, there is no performance data for the school.

V. Initial Impact on Budget and Cost of Instruction

This proposal is not expected to impact costs or allocations at J.H.S. 57 or BELA if that proposal is approved.

Most funding in schools’ budgets is allocated on a per-pupil basis, based on Fair Student Funding per capita allocation levels. As shown in Section IV above, the consolidated BAGF enrollment is expected to increase as a result of this consolidation and as a result, the consolidated BAGF budget is expected to increase to reflect the additional pupils. Schools also receive additional funds for students with disabilities, ELL students, and those students with other supplemental academic needs. Please refer to the FSF Guide²⁹ and FY16 School Allocation Memoranda³⁰ for additional information on cost of instruction and how the changes to FSF funding and other school allocations will be impacted as a result of this consolidation.

²⁸ Projections are based on enrollment in the charter application.

²⁹ Available on the DOE website at: http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy15_16/FY16_PDF/FSF_Guide.pdf

³⁰ The FY16 School Allocation Memoranda are available at: http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy15_16/AM_FY16_pg1.html

Furthermore, the consolidated BAGF would not be designated as a Renewal School, as FDA IV was, but it would be designated as a Community School. As a result, the consolidated school will receive funding³¹ through the Community School program but not through the Renewal School program.

VI. Effect on Personnel Needs, Administration, Transportation and Other Support Services

A. Personnel Needs

If this proposal is approved, some FDA IV and/or BAGF staff members may be excessed when the schools are consolidated. Where possible, the DOE will seek to minimize excessing of represented staff during any approved school consolidation. In the event that staff excessing is required, all contractual rules regarding excessing and agreements between parties will apply.

Barring system-wide layoffs, excessed teachers will be eligible to apply for other City positions, and any teachers who do not find a permanent position will be placed in the absent teacher reserve (“ATR”) pool, meaning that they will continue to earn their salary while serving as substitute teachers in other City schools.

This proposal is not expected to impact the staffing of J.H.S. 57 or BELA, if that proposal is approved.

B. Administration

If this proposal is approved, some supervisors and/or administrators from BAGF and FDA IV may be excessed when the school is consolidated. Again, where possible, the DOE will seek to minimize excessing of represented staff during any consolidation. Barring system-wide layoffs, excessed supervisors and/or administrators will be eligible to apply for other City positions, and any supervisors and/or administrators who do not find a permanent position will be placed in the ATR pool, meaning that they will continue to earn their salary while serving on a temporary basis in other City schools.

This proposal is not expected to impact administrative positions at J.H.S. 57 or BELA, if that proposal is approved.

C. Transportation

There will be no change to existing transportation practices at J.H.S. 57, FDA IV, and BAGF during the current school year (2016-2017).

If this proposal is approved, transportation will continue to be provided to students attending the consolidated BAGF, J.H.S. 57 and BELA if that proposal is approved, according to Chancellor’s Regulation A-801: <http://docs.nycenet.edu/docushare/dsweb/Get/Document-39/A-801.pdf>.

D. Other Support Services

The provision of certain support services is described above. Other support services will be provided as consistent with citywide policy.

³¹ As a Renewal School FDA IV receives School Innovation Fund (“SIF”) Funding. The 2016-2017 school year is the last year of SIF Funding for FDA IV. SIF funding will not transfer over to the consolidated BAGF as the funding will end after the 2016-2017 school year.

VII. Building Information

Building		K057
Type of Building		IS/JHS
Year Built		1954
Overall BCAS rating		2.83
2015-2016 Blue Book Target Building Utilization		34%
2015-2016 Blue Book Target Building Capacity		1042
FY 2016 Maintenance Costs	Labor	\$55,693
	Materials	\$28,211
	Maintenance, repair, and service contracts	\$192,107
	Custodial operations costs— Materials	\$9,443
	Custodial operations costs— Custodial Allocation	\$338,655
FY 2016 Energy Costs	Electric	\$84,740
	Gas	\$38,246
	Steam	n/a
	Oil	\$3,337
Projects completed during the current or prior school year		DRAIN/WASTE/VENT AND STORM SYSTEM:Sewage / Waste Piping EXTERIOR:Exterior Walls EXTERIOR:Parapets EXTERIOR:Roofing:Roofing
Projects proposed in the capital plan		PUBLIC ADDRESS SYSTEM REPLACEMENT CLASSROOM CONNECTIVITY
Accessibility of the building		No Accessibility
Building attributes		NURSE/MEDICAL SUITE ART ROOM LIBRARY THEATRE ARTS/DRAMA COMPUTER LAB DANCE ROOM AUDITORIUM STUDENT CAFETERIA GYMNASIUM

Appendix A: Target Capacity and Utilization

As described in more detail in the Blue Book, available online at: <http://www.nycsca.org/Community/Capital-Plan-Reports-Data#Enrollment-Capacity-Utilization-69>, a building's target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated "target capacities" of those organizations. Each school organization's "target capacity" is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE's goals for maximum classroom capacities (which are lower than the United Federation of Teachers ["UFT"] contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom). The target capacity assumes that the components underlying that target capacity (scheduled use of classrooms, goal maximum classroom capacity, etc.) remain constant.

The most recent year for which target capacity has been calculated for buildings is 2015-2016. As described above, the DOE's projected utilization rates for the 2016-2017 school year and beyond are based on the 2015-2016 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2016-2017 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change will result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as fifth-grade classroom, the building's target capacity will increase because we expect that a fifth-grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's goal for maximum classroom capacity is higher for fifth-grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate will decrease.

Appendix B: School Admissions

Middle School Admissions

Through the middle school admissions process, students are offered the opportunity to apply to a range of middle schools within their district, as well as to schools with borough-wide or Citywide eligibility. Students may also choose to apply to a number of schools that manage their own admission process. Information about all of these options is printed in each district's Middle School Directories, which can be found at: <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/default.htm>. Please note that these directories are updated yearly. General information about the middle school admissions process can be found on the DOE's website at: <http://schools.nyc.gov/ChoicesEnrollment/Middle/default.htm>.

With the middle school admissions process, students rank their preferences from among their eligible choices, which are pre-populated on each student's customized middle school application. These options may include:

- Middle schools or programs with a screened admissions method (admission is based on criteria designated by the school);
- Middle schools or programs with an unscreened or limited unscreened admissions method (limited unscreened schools admit students on the same basis as unscreened schools except that they give preference to students who have attended a school information session);
- Zoned middle schools;
- K-8 schools with a zoned, screened, limited unscreened, or unscreened admissions method for the middle school grades that have available seats for middle school students;

- 6-12 schools with an unscreened, limited unscreened, or screened admissions method for middle school students;
- Schools with borough-wide or Citywide eligibility with unscreened, limited unscreened, or screened admissions methods.

The Citywide deadline for fifth-grade students to submit middle school applications for the 2017-2018 school year is in December 2016. Additionally, new middle schools designated to open throughout the city for the 2017-2018 school year are now available for students to consider. Eligible students will have the opportunity to submit a “new schools” application in at that time. Information about middle school application deadlines is available at the following link: <http://schools.nyc.gov/ChoicesEnrollment/Calendar>.

Middle school students with IEPs, with the exception of those recommending placement in a District 75 school, are admitted to schools in the same manner as general education students. Schools will ensure that students with disabilities continue to receive mandated services in accordance with their IEPs while also ensuring such students have opportunities to learn alongside their non-disabled peers to the greatest extent possible.

In accordance with DOE policy, ELL students are admitted to middle school in the same manner as their peers who are not ELL students. Any students requiring ELL services will receive appropriate services in accordance with DOE policy.

High School Admissions

In New York City, high school admissions is a Citywide choice process, with students ranking up to 12 high school programs in order of preference. In addition to the 12 available programs to which students may apply through the high school application, they may also apply to up to 8 of the Specialized High Schools requiring the Specialized High Schools Admissions Test (“SHSAT”), as well as any of the 6 studios at Fiorello H. LaGuardia High School of Music & Art and Performing Arts.

For the 2017-2018 school year, there are two application rounds in the high school admissions process:

Round One: All eligible eighth-grade and interested first-time ninth-grade students participate in this round. All students, including applicants to the Specialized High Schools, will receive offer results in March.

Round Two: All eligible eighth-grade and first-time ninth-grade students can apply to school programs with availability in Round Two. Any student who does not receive an offer in Round One must submit a Round Two application to receive an offer to a choice on the Round Two application. In addition, any student who received an offer in Round One may apply for programs with availability in Round Two. A student who participates in Round Two and has already received a Round One offer will have his or her Round One offer nullified if the student receives an offer in Round Two. The available programs for Round Two include school programs with availability and new schools or programs that will open or be available the following September. Detailed information about any new schools or programs are published with the list of schools with availability in Round 2. Students will receive Round Two results in May.

For more information about the high school admissions process, please visit: <http://schools.nyc.gov/ChoicesEnrollment/High>.

High school students with IEPs, with the exception of those students recommended for a District 75 placement, are admitted in the same manner as general education students. Schools will ensure that students with disabilities continue to receive mandated services in accordance with their IEPs while also ensuring such students have opportunities to learn alongside their non-disabled peers to the greatest extent possible.

Similarly, ELL students are admitted to high schools in the same manner as their non-ELL peers. Any students requiring ELL services will continue to receive appropriate services in accordance with DOE policy.

The Citywide deadline for high school applications for the 2017-2018 school year is December 1, 2016. The 2017 New York City High School Directory, which is available in print at DOE middle schools, high school fairs, and Family Welcome Centers, or online on the DOE's website at: <http://schools.nyc.gov/ChoicesEnrollment/High/Resources/default.htm>, offers a full list of high school programs Citywide.

OTC Placement

OTC is the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a NYC school at the time school started. These students fall into one of four categories:

- New to the New York City school system; or
- Left the New York City school system and have returned;³² or
- Are seeking transfers (based on the guidelines outlined in Chancellor's Regulation A-101); or
- Did not participate in the middle school or high school admissions processes for some other reason.

When a middle or high school-eligible student arrives for placement, his or her school assignment is determined by his or her interest, home address, which schools have available seats, and, where applicable, transfer guidelines. Students are eligible to attend middle school based on their district of elementary school attendance or the district to which the student's address is zoned for middle school. In un-zoned districts, the middle school student visits a Family Welcome Center where he or she meets with a counselor who reviews options that will meet the student's needs. In many districts, middle students may simply report to their zoned middle school. A high school student visits a Family Welcome Center directly.

There is a peak enrollment period occurring just prior to and into the opening of school when thousands of students arrive. Prior to the start of the peak enrollment period, schools are reminded about the number of OTC students they can expect. This number is based on a school's enrollment projection and the results of the admissions process.

If the Office of Student Enrollment determines that additional OTC seats may be needed, the number of seats available are reviewed and – if space allows – adjusted in those schools where the admissions methods are limited unscreened, educational option, or unscreened.

Screened programs (those that base admissions decisions on students' academic criteria) that have a two year track record of not meeting their enrollment targets through the high school admissions process are "de-screened" for OTC in order to increase the number of options for students. In addition, screened an audition

³² Per Chancellor's Regulation A-101, students have the "right to return" to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

schools, transfer schools,³³ international schools,³⁴ and alternative programs are offered through referral. In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools.

The number of schools that admit students during the peak enrollment period has grown steadily over time, which means that students arriving during this period are being offered more options than in the past.

Appendix C: Instructional Footprint

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by the Borough Director of Space Planning and a school's representative.

For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size room for each general education or ICT section and a full-size or half-size room to accommodate each SC special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art and/or music instruction, among other things.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

The Footprint allocates the number of baseline classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale.

³³ Transfer schools are small, academically rigorous high schools designed to re-engage students who have dropped out of high school or have fallen behind. These schools are designed to create a personalized learning environment and to provide students with connections to colleges and careers. Students graduate with a high school diploma from the transfer school they attend. For more information about transfer schools, please visit the DOE website at: www.goingforme.org.

³⁴ International schools are designed to provide quality education for recently arrived immigrant students through a unique educational model.