

EDUCATIONAL IMPACT STATEMENT:

The Proposed Closure of J.H.S. 145 Arturo Toscanini (09X145) in Building X145 at the End of the 2016-2017 School Year

I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing the closure of J.H.S. 145 Arturo Toscanini (09X145, “J.H.S. 145”) at the end of the 2016-2017 school year. J.H.S. 145 is an existing district middle school that currently serves students in grades six through eight in building X145 (“X145”), located at 1000 Teller Avenue, Bronx, NY 10456 in Community School District 9 (“District 9”). J.H.S. 145 is currently co-located¹ in X145 with Urban Science Academy (09X325, “Urban Science Academy”) and New Millennium Business Academy Middle School (09X328, “New Millennium Academy”), both existing middle schools serving students in grades six through eight, as well as Success Academy Charter School – Bronx 3 (84X380, “SA – Bronx 3”). SA – Bronx 3 is an existing charter school that is phasing in to serve students in grades three through five at X145.² X145 also houses an Alternate Learning Center (88X985, “ALC - M.S. 145”), which provides an educational setting for students in grades six through eight who are on a Superintendent’s suspension for up to 90 days. In addition, X145 houses the following community-based organizations (“CBOs”): Astor Services for Children and Families,³ SAGA,⁴ Learning through an Expanded Arts Program (“LeAp”),⁵ Supportive Children’s Advocacy Network (“SCAN”),⁶ and Center for Supportive Schools.⁷

The DOE is proposing to close J.H.S. 145 based on its low performance, declining enrollment, and low demand by students and families. If this proposal is approved, J.H.S. 145 will close at the end of the 2016-2017 school year and will no longer exist as a middle school option beginning in the 2017-2018 school year. DOE staff will work individually with current sixth- and seventh-grade students, as well as eighth-grade students who do not meet promotional criteria, to ensure those students are offered seats in other middle schools in District 9 or, if different, their district of residence. Current eighth-grade students who do not meet promotional criteria will complete middle school at J.H.S. 145 at the end of the 2016-2017 school year, and can apply to high school through the high school admissions process.⁸

There is sufficient capacity in middle schools throughout District 9 to accommodate current J.H.S. 145 students. If the proposed closure of J.H.S. 145 is approved, all current sixth- and seventh-grade students, and eighth-grade students who do not meet promotional criteria, will receive individualized enrollment support from the superintendent’s staff and Family Welcome Center (“FWC”) counselors, who will help

¹ A “co-location” means that two or more school organizations are located in the same building and may share common spaces, such as the auditorium, gymnasium, library and cafeteria.

² SA – Bronx 3 serves students in kindergarten through second grade in building X146, located at 968 Cauldwell Avenue, Bronx, NY 10456, in Community School District 8. In April 2015, the Panel for Educational Policy (“PEP”) approved a proposal to temporarily co-locate grades three through five of SA – Bronx 3 in X145, which will be at scale in the 2017-2018 school year. As stated in the proposal, prior to the conclusion of the 2017-2018 school year when SA – Bronx 3 will be serving grades three through five in X145, the DOE will re-evaluate the school’s co-location in X145 and issue a separate proposal for SA – Bronx 3’s long-term siting as appropriate, pursuant to Chancellor’s Regulation A-190. More information on the April 2015 proposal can be found on the DOE’s website at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2014-2015/April2015SchoolProposals>.

³ More information about Astor Services for Children and Families can be found online at: <https://www.astorservices.org/>.

⁴ More information about SAGA can be found online at: <https://www.collegegreenlight.com/cboProfile/saga-innovations>.

⁵ More information about LeAp can be found online at: <http://leapnyc.org/>.

⁶ More information about SCAN can be found online at: <http://www.scanny.org/>.

⁷ More information on Center for Supportive Schools can be found online at: <http://supportiveschools.org/>.

⁸ More information about the high school admissions process can be found online at: <http://schools.nyc.gov/ChoicesEnrollment/High/default.htm>.

students and families in thinking through the options presented in order to ensure that students choose the right school to continue their education for the 2017-2018 school year. This will involve an application process through which students will be offered options including higher-performing district middle schools. Eighth-grade students who do not meet promotional requirements will also receive individualized support and be offered a seat at a higher-performing school. All non-graduating students will receive alternative options for enrollment in District 9 and their district of residence (if different) before being discharged from the closing school.

Please see Appendix A of this Educational Impact Statement (“EIS”) for a list of schools serving middle school grades in District 9.

J.H.S. 145 belongs to a cohort of 86 schools that have been designated by the DOE as Renewal Schools.⁹ Schools selected to be Renewal Schools were assigned the state accountability status of “Priority” or “Focus” by New York State Education Department (“SED”),¹⁰ demonstrated low academic achievement (for the three school years prior to selection), and scored “Proficient” or below on their most recent Quality Review.¹¹ In four instances, which did not include J.H.S. 145, schools were selected to be Renewal Schools per the Chancellor’s discretion.

Renewal Schools have been transformed into Community Schools. Community Schools are intended to be neighborhood hubs where students receive high-quality academic instruction, families can access social services, and communities can congregate to share resources and address their common challenges.¹² Urban Science Academy and New Millennium Academy are also Renewal Schools that have been transformed into Community Schools. If this proposal is approved, it is not expected to impact the designations of Urban Science Academy and New Millennium Academy as Community Schools, and J.H.S. 145 will remain a Community School for the remainder of the 2016-2017 school year.

Rationale for Closure

The DOE has implemented an expanded support and supervision structure that allows for regular engagement and evaluation of schools to ensure that every student in New York City receives a high-quality education and is on track to graduate ready for college and career. As a result of this increased support, the DOE has identified schools that have experienced persistently low or declining enrollment, low performance, and lack of demand by students and families. Specifically at J.H.S. 145, the ongoing challenges related to low performance, declining enrollment, and low demand have negatively impacted the school’s ability to improve student achievement.

In an effort to support J.H.S. 145, the superintendent has worked closely with leadership at the district and school level to reverse these problematic trends. As previously mentioned, J.H.S. 145 is a Renewal School and Community School. Through the Renewal School program, long-struggling schools receive clear guidance on the progress they need to make, as well as intensive resources and supports to make sustainable improvements and to ensure that every student in New York City receives a high-quality education and is on track to graduate ready for college and career. Many Renewal Schools are improving as a result of these supports. However, for schools that are not showing sufficient progress, additional strategies, such as closure, may be considered. In the case of J.H.S. 145, the school did not improve as a result of these additional supports. Consequently, the DOE is proposing that J.H.S. 145 close at the end of this school year.

⁹ Information on the Renewal School program is available online at: <http://schools.nyc.gov/AboutUs/schools/RenewalSchool>.

¹⁰ SED assigns an accountability status to each district school – Good Standing, Local Assistance Plan, Focus or Priority. For more information on accountability designations, please visit the SED website at: <http://www.p12.nysed.gov/accountability/ESEAMaterials.html>.

¹¹ Schools can earn the following scores on Quality Review: well-developed, proficient, developing, or underdeveloped. For more information about Quality Reviews, please visit the DOE website at: <http://schools.nyc.gov/Accountability/tools/review/default.htm>.

¹² Information on the New York City Community Schools Initiative is available online at: <http://www1.nyc.gov/site/communityschools/index.page>.

The following considerations informed the DOE's decision to propose this school for closure:

- J.H.S. 145 has experienced an overall decline in enrollment of 31% in the past three years.
- The school's ELA and math proficiency rates have been consistently below the district and Citywide averages.
- The school has struggled with low demand.
- The students presently enrolled can be better served at nearby schools.

J.H.S. 145 has struggled with persistently low performance, despite multiple prior interventions such as programming changes at the school, including its designation as a Renewal School. In 2015-2016, approximately 7% of students at J.H.S. 145 were proficient in ELA, compared to 19% in District 9 and 37% Citywide. In math, approximately 4% of students were proficient, compared to 14% district-wide and 32% Citywide.¹³

J.H.S. 145 has also struggled with low demand by students and families, as well as a declining enrollment. The school had 1.7 applicants per seat for the 2016-2017 school year, compared to the district median of 3.5 applicants per seat, with only 11% of applicants to the school ranking it first. Further, of the 208 students who applied to J.H.S. 145, only 72 students received a match to this school through the main round of the middle school application process because the other 136 students were matched to schools they ranked higher (see Appendix C for more information on the middle school admissions process). Additionally, only 9% of 6th grade students zoned to J.H.S. 145 chose it as an option. Furthermore, J.H.S. 145's enrollment has declined by 31% over the past three years, falling from 418 students¹⁴ in the 2013-2014 school year to 287 students¹⁵ in the current 2016-2017 school year.

Despite programmatic interventions, J.H.S. 145 continues to struggle with enrollment, performance and demand. Consequently, the DOE is proposing the closure of J.H.S. 145 at the end of this school year.

Community Engagement

Engagement was conducted in the course of creating this proposal. This engagement includes the following:

- Calls were made to families of J.H.S. 145 on both the morning and afternoon of January 9, 2017 in both English and Spanish to notify them of the proposed closure and the upcoming community meeting scheduled for January, 12, 2017.
- Letters notifying families of this proposed closure and the January 12, 2017 community meeting were backpacked home with students on January 9, 2017.
- The Superintendent, along with key representatives from DOE Central and Field offices, held a community meeting on January 12, 2017 to provide information and answer any questions families had about the proposed closure. Approximately 75 students and parents attended the meeting.

The DOE will provide other public engagement opportunities following this posting, including:

- An optional supplemental community meeting prior to the Joint Public Hearing for this proposal. At the community meeting, representatives from the DOE would meet with the school communities (upon their request) to discuss the proposal and take questions, comments, and feedback.
- A Joint Public Hearing to be held at X145. This meeting is open to the public and attendees are encouraged to comment on this proposal during the public comment portion of the hearing.

¹³ More information on J.H.S. 145's school performance can be found online at:

https://schoolqualityreports.nyc/reports/dashboard.html#dbn=09X145&report_type=EMS&view=City.

¹⁴ Enrollment is based on the 2013-2014 Audited Register as of October 31, 2013.

¹⁵ Enrollment is based on the 2016-2017 Unaudited Register as of October 31, 2016.

- A dedicated phone and email address to accept public comment at any time following the posting of this proposal. Comments can be submitted in any language by calling 212-374-5159 or emailing D09Proposals@schools.nyc.gov.
- A Panel for Educational Policy (“PEP”) meeting at which PEP members are anticipated to vote on several proposals, including this one, prior to implementation of the proposal. This meeting is also open to the public and attendees are welcomed to provide comment on this proposal. All comments received at the above-noted hearing or through phone or email lines by 6:00 p.m. on the day before the PEP meeting will be addressed by the DOE in a public comment analysis, which is made available to the public after 6:00 p.m. on the day before the PEP meeting.

More information about the upcoming Joint Public Hearing and PEP meeting can be found on the DOE website at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2016-2017/March222017SchoolProposals>.

II. Proposed or Potential Use of Building

According to the Enrollment, Capacity, and Utilization Report (the “Blue Book”), building X145 has the target capacity to serve a total of 1,277 students¹⁶ and currently serves a total of 973 students across J.H.S. 145, Urban Science Academy, New Millennium Academy, SA– Bronx 3, and ALC - M.S. 145, yielding a building utilization rate of 76%.¹⁷ The concept of “target capacity” and the related concept of “utilization rate” are explained in Appendix B of this EIS.

If this proposal is approved, J.H.S. 145 will close at end of the 2016-2017 school year and will no longer exist as a school option. As noted above, X145 is currently serving a total of 973 students and is therefore currently considered “under-utilized.”¹⁸ If the closure of J.H.S. 145 is approved by the PEP, in 2017-2018, building X145 is projected to serve 290-320 students at Urban Science Academy, 285-315 students at New Millennium Academy, 225-255 students at SA – Bronx 3, and 20-80 students at ALC – M.S. 145 for a total building enrollment of 820-970, yielding a projected utilization rate of 64%-76%. X145 may then be further underutilized, meaning it will have more capacity to accommodate additional students. If this proposal is approved, the DOE anticipates issuing another proposal for the use of that space, which is to be determined. Any future significant changes to school utilization in X145 would be proposed in a future EIS, if one is required pursuant to Chancellor’s Regulation A-190, and would be subject to separate approval by the PEP in accordance with Chancellor’s Regulation A-190.

¹⁶ According to the 2015-2016 Blue Book, available online at: <http://www.nycsca.org/Community/Capital-Plan-ReportsData#Enrollment-Capacity-Utilization-69>.

¹⁷ All references to the building utilization rates in 2016-2017 and beyond are based on target capacity data from the 2015-2016 Blue Book, the 2016-2017 Unaudited Register as of October 31, 2016 for district schools, and, for charter schools, the charter headcount as of October 1, 2016. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning conducts a detailed site survey and/or space analysis of the building to assess the amount of space available in the building.

¹⁸ The most recent Under-Utilized Space Memorandum and List was published on the DOE’s website on April 13, 2016. The memo can be accessed at: <http://schools.nyc.gov/NR/rdonlyres/1F9EEB94-A7F6-461E-915F-6F6869825A14/0/UnderutilizedSpaceMemorandum20162017.pdf>.

The proposed grade spans for all schools in building X145, if this proposal is approved, are as follows:

DBN	School Name	2016-2017	2017-2018
09X325	Urban Science Academy	6-8	6-8
09X328	New Millennium Business Academy Middle School	6-8	6-8
84X380 ¹⁹	Success Academy Charter School - Bronx 3	3-4	3-5
09X145	J.H.S. 145 Arturo Toscanini	6-8	-
88X985	ALC - M.S. 145	6-8	6-8

The table below shows the current and projected enrollments for all schools in X145, as well as the current and projected building utilization rates, if this proposal is approved by the PEP:

DBN	School Name	2016-2017 Enrollment ²⁰	2017-2018 Projected Enrollment
09X325 ²¹	Urban Science Academy	254	290 - 320
09X328	New Millennium Business Academy Middle School	199	285 - 315
84X380	Success Academy Charter School - Bronx 3	174	225 - 255
09X145	J.H.S. 145 Arturo Toscanini	287	-
88X985 ²²	ALC - M.S. 145	59	20 - 80
Total Building Enrollment		973	820 - 970
Utilization		76%	64% - 76%

If this proposal to close J.H.S. 145 is approved, Urban Science Academy, New Millennium Academy, SA – Bronx 3, and ALC – M.S. 145 will be the remaining schools in X145 building as of the 2017-2018 school year. At this time, the total building enrollment will be 820-970, and the projected utilization rate of

¹⁹ As noted, SA – Bronx 3 also serves grades kindergarten through two in Building X146.

²⁰ 2016-2017 Unaudited Register as of October 31, 2016 for district schools and charter headcount as of October 1, 2016 for charter schools. Projected enrollment is based on 2016-2017 enrollment.

²¹ Projected enrollment for Urban Science Academy and New Millennium Academy is based on 2016-2017 enrollment. In addition, because the three district schools in X145 share a zone that will be shared evenly between Urban Science Academy and New Millennium Academy, if this proposal to close J.H.S. 145 is approved, projected sixth grade enrollment for Urban Science Academy and New Millennium Academy is anticipated to include approximately half of the students who would have been projected to enroll in J.H.S. 145's sixth grade. Moreover, 2017-2018 projected enrollment also includes approximately half of J.H.S. 145's current sixth and seventh grades.

²² ALC enrollment is based on average enrollment as of 2015-2016. While ALC enrollment can vary widely throughout the year, 80 students is the maximum allowable enrollment at any one time. Therefore, ALC enrollment is anticipated to be 20-80 students.

building X145 will be 64%-76%.

If this proposal is approved, J.H.S. 145 will no longer exist as a middle school option and will therefore no longer receive its baseline or adjusted baseline allocation of space pursuant to the Citywide Instructional Footprint (“the Footprint”) in X145. Urban Science Academy, New Millennium Academy, SA – Bronx 3, and ALC – M.S. 145 will continue to receive their baseline or adjusted baseline allocations of space pursuant to the Footprint.

More details about space are available in Section III and Appendix D of this EIS, as well as in the Building Utilization Plan (“BUP”) that accompanies this EIS. The Footprint, which guides space allocation and use in city schools, can be found on the DOE website at:

http://schools.nyc.gov/Offices/OSP/KeyDocuments/Instructional_Footprint.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

If this proposal is approved, J.H.S. 145 will close at the end of the 2016-2017 school year and will no longer exist as a middle school option in District 9 beginning in the 2017-2018 school year. All current J.H.S. 145 students will continue to be served at the school for the remainder of the 2016-2017 school year.

Impact on Current Students at J.H.S. 145

Academic and Extra-Curricular Offerings

With respect to academics, J.H.S. 145 will continue offering all classes to support current students as they work to meet mandated articulation requirements for the remainder of the 2016-2017 school year.

J.H.S. 145 serves general education students and students requiring special education services, including students currently enrolled in Integrated Co-Teaching (“ICT”) classes and Self-Contained special education (“SC”) classes, as well as students receiving Special Education Teacher Support Services (“SETSS”). Students with disabilities will continue to receive services in accordance with their Individualized Education Programs (“IEPs”). Services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year. All current students enrolled at J.H.S. 145 will continue to receive all mandated special education services for the duration of the school year if this proposal is approved.

In addition, English Language Learner (“ELL”) students currently enrolled at J.H.S. 145 receive English as a New Language (“ENL”) and Transitional Bilingual Education services. If this proposal is approved, these services will continue to be provided to those students currently attending J.H.S. 145 and all students will receive their mandated services for the duration of the school year.

Current J.H.S. 145 students who receive special education or ENL services will continue to receive those services at their new schools and will receive individualized support from the superintendent’s staff and FWC counselors to find a seat aligned to their needs and interests.

As a Renewal School, J.H.S. 145 is also partnered with the CBO Center for Supportive Schools and, as mentioned above, has been transformed into a Community School. As a Community School, J.H.S. 145 has implemented new programming to support mental health and increase family engagement at the school, such as individual and small-group meetings and tutoring, parent workshops, and ENL classes for parents. Approval of this proposal will not impact J.H.S. 145’s status as a Renewal or Community School for the remainder of the school year. If this proposal is approved, Center for Supportive Schools will continue working with the remaining schools in the building (Urban Science Academy and New Millennium Academy), which are Community Schools.

This proposal is not expected to impact any particular academic or extra-curricular programs currently offered at J.H.S. 145 for the duration of the current (2016-2017) school year.

J.H.S. 145's extra-curricular activities, clubs and sports include:²³

- **Extracurricular Activities and Clubs:** Chess Club, Road Runners, Broadway Juniors, Thurgood Marshall Junior Mock Trial Program, Early Stages Program, Field Trips, and Teaching Interns
- **Sports:** CHAMPS Sports Boys – Baseball; CHAMPS Sports Coed – Fitness Club, Flag Football Sports – Baseball, Dance, Double Dutch, and Soccer
- **Partnerships:** Middle School Initiative, AIDP, NYS Mentoring, Scholarships/Donations, Project Art Initiatives, Bronx Zoo, Teach For America, Mid-Bronx Senior Citizens Council, Girls' Club, Talk Magazine, Supplemental Educational Services (Kaplan)

If this proposal is approved, J.H.S. 145 will close after the 2016-2017 school and will no longer offer the above-referenced extra-curricular activities and clubs. However, current J.H.S. 145 students will have the opportunity to participate in programs, partnerships, extra-curricular activities and clubs at their new schools, which will be offered based on student interests, available resources, and staff support for those programs, though the specific programs offered at a given school are always subject to change. That is true for all City schools, which annually modify extra-curricular offerings based on student demand and available resources.

Current Sixth- and Seventh-Grade Students at J.H.S. 145

If the proposed closure of J.H.S. 145 is approved, all current sixth- and seventh-grade students will receive individualized enrollment support from the superintendent's staff and FWC counselors, focusing on each student's interests to find a seat that is aligned to his or her needs. This will include an application process through which students will be offered options of higher-performing District 9 middle schools from which to choose. All students will receive alternative options for enrollment in District 9 or their district of residence (if different) before being discharged from the closing school.

Please see Appendix A for a list of schools serving middle school grades in District 9.

Current Eighth-Grade Students at J.H.S. 145

Current eighth-grade students who meet promotional criteria will complete middle school at J.H.S. 145. At the end of the 2016-2017 school year, eighth-grade students who meet promotional criteria will enroll in the high school to which they were matched in the Citywide high school admissions process. See Appendix C of this EIS for more information on high school admissions.

Current eighth-grade students at J.H.S. 145 who do not meet promotional criteria will receive individualized enrollment support from the superintendent's staff and FWC counselors, focusing on each student's interests to find a seat that is aligned to his or her needs. All students will receive alternative options for enrollment in District 9 and their middle school district of residence (if different) before being discharged from the closing school.

See Appendix A of this EIS for more information on other middle schools in District 9.

Impact on Current and Future Students at Urban Science Academy and New Millennium Academy

The proposal to close J.H.S. 145 in X145 is not anticipated to have an impact on academic offerings or extra-curricular programming at Urban Science Academy and New Millennium Academy. However, the

²³ School-reported data as of January 31, 2017.

proposal to close J.H.S. 145 is anticipated to have an impact on future enrollment at Urban Science Academy and New Millennium Academy. Currently, J.H.S. 145, Urban Science Academy and New Millennium Academy share a middle school zone, and this proposal, if approved, will reduce the amount of options to zoned students by one school, which might therefore result in an increase in enrollment at Urban Science Academy and New Millennium Academy in future years. The anticipated increase in enrollment is reflected in the projected enrollments for Urban Science Academy and New Millennium Academy.

Urban Science Academy and New Millennium Academy currently serve general education students and students requiring special education services, including students currently enrolled in ICT classes, SC special education classes, and students receiving SETSS and related services. Students with disabilities will continue to receive services in accordance with their IEPs. Services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year. This proposal will not affect the provision of mandated special education services to such students. All current Urban Science Academy and New Millennium Academy students who are not graduating and all future students enrolled at Urban Science Academy and New Millennium Academy will receive all mandated special education services if this proposal is approved.

In addition, ELL students currently enrolled at Urban Science Academy and New Millennium Academy receive ENL services; Urban Science Academy students also receive Dual Language: Spanish services. If this proposal is approved, these services will continue to be provided at Urban Science Academy and New Millennium Academy, and all students will receive their mandated services.

Urban Science Academy currently offers the following extra-curricular activities:²⁴

- **Instructional Programs:** Intensive Math Interventions for Struggling Mathematicians, 21st Century robotics, Intensive Literacy Interventions for Struggling Readers, Saturday Academy for Ells
- **Extra-curricular Activities and Clubs:** After-school Programs in Visual Arts, Dance, Summer Academic Programs, Peer Mentoring, Architecture Club, Field Trips (Including an overnight trip in grade eight)
- **Sports:** Baseball, Basketball, Soccer; **Sports - Coed:** Flag Football, Soccer, Developmental Basketball
- **Partnerships:** LeAp, Center for Supportive Schools

New Millennium Academy currently offers the following extra-curricular activities:²⁵

- **Instructional Programs:** Homework Help, Business/Entrepreneurship Program, Built Environment and Architecture Program (Salvadori Center), Engineering in partnership with DDC (NYC Department of Design and Construction), A Whole New World (Computer Coding class), Thurgood Marshall Mock Trial Competition, Dream Yard poetry (Cross-borough slam poetry competition champions)
- **Extra-curricular Activities and Clubs:** Drumming, Theater, Big Shot Camera Project (Camera building and photography class), Talk To Me (Multi-media and Artificial Intelligence Exploration, STEP Dance, Hip Hop Dance & Fashion, Theatre/Drama, Music Technology, Culinary Arts, Bridget it (International school exchange program)
- **CHAMPS Sports - Coed:** Fitness Club, Flag Football, Developmental Basketball

²⁴ School-reported data as of January 26, 2017.

²⁵ School-reported data as of February 1, 2017.

- **Sports:** Baseball, Basketball, Girls Basketball
- **Partnerships:** LeAp, Dream Yard, Center for Supportive Schools

The DOE does not anticipate that this proposal will impact the current programs, extra-curricular activities, sports or partnerships offered to middle school students at Urban Science Academy and New Millennium Academy. Urban Science Academy and New Millennium Academy will continue to offer special programs, initiatives, extra-curricular programs and partnerships based on students' interests and available resources, though the specific programs offered are always subject to change. That is true at any City school, as all schools modify extra-curricular offerings annually based on student demand and available resources.

If this proposal is approved, there will be no impact on the manner in which Urban Science Academy and New Millennium Academy admits students. Urban Science Academy admits students through the middle school admissions process through an unscreened admissions method, and gives priority to students residing in the zone, then to students and residents of District 9 and 10, and then to students and residents of the Bronx. New Millennium Academy admits students through the middle school admissions process through a limited unscreened method and gives priority to: 1. students residing in the zone who sign in at an event; 2. then to students residing in the zone; 3. then to students and residents of Districts 9 and 10 who sign in at an event; 4. then to students and residents of Districts 9 and 10; 5. then to students and residents of the Bronx who sign in at an event; and 6. then to students and residents of the Bronx.

General information about the middle school admissions process can be found in Appendix C of this EIS and on the DOE's website at: <http://schools.nyc.gov/ChoicesEnrollment/Middle/default.htm>.

This proposal is not expected to impact transportation for current or future students attending Urban Science Academy and New Millennium Academy. Urban Science Academy and New Millennium Academy students will continue to be provided with transportation in accordance with Chancellor's Regulation A-801.

Impact on Current and Future Students at Success Academy – Bronx 3

The proposal to close J.H.S. 145 in X145 is not expected to impact current or future enrollment, academic offerings, or extra-curricular programming at SA – Bronx 3.

SA – Bronx 3 serves general education students and students requiring special education services. Students with disabilities will continue to receive services in accordance with their IEPs. Services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year. This proposal will not affect the provision of mandated special education services to such students at SA – Bronx 3.

In addition, ELL students currently enrolled at SA – Bronx 3 receive ENL services. This proposal will not affect the provision of such mandated services to ELL students at SA – Bronx 3.

SA – Bronx 3 currently has an extended school day and offers a variety of programs, special initiatives, and extracurricular activities during its regular school day. The DOE does not anticipate that this proposal will impact the school's ability to continue to offer current programming and extra-curricular activities based on student interests, available resources, and staff support for those programs.

This proposal is not expected to impact the admissions process for elementary school students at SA – Bronx 3. SA – Bronx 3 admits students through a charter lottery application with preference to siblings of current or accepted students and to applicants who reside within District 8. If seats are available in first and second grade, SA – Bronx 3 will provide a preference to District 8 residents for those seats. SA – Bronx 3 provides priority to District 9 residents if seats are available in third or fourth grade to attend school in the X145 building.

Impact on Current and Future Students Attending ALC - M.S. 145

ALC – M.S. 145 is an existing ALC program that serves middle school-level students and currently enrolls approximately 59 students who are on Superintendent’s suspension.²⁶ ALCs provide a safe and high-quality instructional program that encompasses social and emotional development to prepare students for their return to their home schools. ALCs offer the same core curriculum materials that traditional schools offer for consistency of instruction for students. They also provide intervention measures that build students’ capacity to return to school better able to be productive and engaged members of their school communities. The DOE does not anticipate that students attending ALC – M.S. 145 would be impacted by this proposal, as there will continue to be sufficient space in the building to accommodate the program.

Impact on Future Middle School Students in District 9 and 10

This proposal is not expected to impact the admissions process for district middle schools in Districts 9 and 10. Urban Science Academy and New Millennium Academy currently admit middle school students through the middle school admissions process and will continue to do so if this proposal is approved.

Students from Districts 9 and 10 may apply to Urban Science Academy and New Millennium Academy, and other middle schools through the middle school admissions process. As described above, Urban Science Academy and New Millennium Academy will continue to admit students through the middle school admissions process, along with their specific priorities detailed above. Any remaining seats will be filled through the over-the-counter (“OTC”) placement process, described in detail below.

District 9 and 10 middle school students will continue to have access to a wide range of middle school options. Through the middle school admissions process, students are offered the opportunity to apply to a range of middle schools within their district, and/or schools with borough-wide or citywide eligibility. Students may also choose to apply to a number of schools that manage their own admissions process. Information about all of these options and their admissions processes is printed in each district’s Middle School Directory, which is updated yearly and can be found on the DOE’s website at: <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/default.htm>.

General information about the middle school admissions process can be found in Appendix C of this EIS and on the DOE’s website at: <http://schools.nyc.gov/ChoicesEnrollment/Middle/default.htm>.

Enrollment Impact on Over-the-Counter Placements

In addition to admitting students through the middle school admissions process, J.H.S. 145, Urban Science Academy, and New Millennium Academy currently admit some students through the OTC process. If this proposal is approved, J.H.S. 145 will no longer admit OTC students in the future. Urban Science Academy and New Millennium Academy will continue to admit students through the OTC process and the DOE anticipates that the schools might see an increase in OTC enrollment. As mentioned above, J.H.S. 145, Urban Science Academy, and New Millennium share a middle school zone and if this proposal is approved, there will be one less school option within this zone, which is expected to lead to increased enrollment at both of the remaining schools.

Please see Appendix C of this EIS for more information on the OTC process.

Impact on CBOs

X145 houses the following CBOs: Astor Services for Children and Families, SAGA, LeAp, SCAN, and Center for Supportive Schools. The DOE expects the CBOs in X145 to maintain space in the building if this proposal is approved.

²⁶ The ALC’s enrollment is an approximation calculated by multiplying the number of students on register by the average attendance rate. Given ALC programming, actual enrollment fluctuates from day to day.

J.H.S. 145 in particular is currently served by one of these CBOs: Center for Supportive Schools. Center for Supportive Schools partners with J.H.S. 145 through the Community Schools program and will continue to serve the remaining schools, who are also Community Schools, if this proposal is approved. If this proposal is approved, the DOE anticipates that Center for Supportive Schools will continue to provide social-emotional programming at both Urban Science Academy and New Millennium Academy.

B. Schools

If this proposal is approved, J.H.S. 145 will no longer exist as a school option and will therefore no longer receive its baseline allocation or adjusted allocation of space in X145 pursuant to the Footprint. Urban Science Academy, New Millennium Academy, SA – Bronx 3, and ALC - M.S. 145 will continue to receive their baseline allocations or adjusted baseline allocations of space pursuant to the Footprint. Please see Appendix D of this EIS for more information on the Footprint.

As described in more detail in the attached BUP that accompanies this EIS, there will be sufficient instructional and administrative space in X145 for the remaining schools. As in other situations where schools are co-located, including currently in X145, the schools will share large common and specialty rooms in the building, namely the cafeteria, library, gymnasium, and auditorium. Specific decisions regarding the use of shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE's Office of Space Planning. A Shared Space Committee meets a minimum of four times a year and reports back to the Building Council regarding shared space questions. As per the attached BUP, any space remaining that is not allocated as part of the schools' baseline or adjusted baseline Footprint will be equitably distributed among the schools based on the proportion of the total students in the building enrolled by each school and/or program, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

More details about space allocation are available in Appendix D of this EIS and in the BUP that accompanies this EIS. Please visit the DOE's website to access the Footprint, which guides space allocation and use in City schools: [http://schools.nyc.gov/Offices/OSP/KeyDocuments/Instructional Footprint](http://schools.nyc.gov/Offices/OSP/KeyDocuments/Instructional%20Footprint).

There are currently no other proposed uses for X145. Any future significant changes to school utilization in X145 would be proposed in a future EIS, if one is required pursuant to Chancellor's Regulation A-190, and be subject to separate approval by the PEP in accordance with Chancellor's Regulation A-190.

C. Community

The DOE strives to ensure that all families have access to high-quality schools that meet their children's needs. J.H.S. 145 has experienced performance issues, declining enrollment, and low demand by students and families. Issues like declining enrollment result in a loss of per-pupil funding and potentially fewer extracurricular and athletic opportunities, which negatively impact the school's ability to improve student achievement. The persistent performance issues and declining student enrollment at J.H.S. 145 over the past several school years indicate there is a need to provide better options for current and future students in the community.

Students currently attending J.H.S. 145 will have the opportunity to attend other District 9 middle schools beginning in the 2017-2018 school year. If the proposed closure of J.H.S. 145 is approved, all students will receive individualized enrollment support from the superintendent's staff and FWC counselors, focusing on each student's interests to find a seat at another high school for the 2017-2018 school year that is aligned to his or her needs. This will include an application process through which students will be offered options of higher-performing middle schools from which to choose. All students will receive alternative options for enrollment in District 9 and their district of residence (if different) before being discharged from the school.

District 9 schools currently have the capacity to serve approximately 10,100 students in grades six through eight while only 8,082 such students are currently enrolled in 2016-2017. This means that District 9 currently has an excess of about 2,000 middle school seats in district schools. If the closure of J.H.S. 145 is

approved, District 9 schools will still have the capacity to serve approximately 10,000 students in grades six through eight and will have an excess of about 1,900 middle school seats.

There are also approximately 1,600 middle school students being served in seven charter schools in District 9. Students in District 9 can also apply to these schools. More information can be found on the DOE website at: <http://schools.nyc.gov/community/charters/information/directory.htm>.

If this proposal is approved, the closure of J.H.S. 145 may have a small impact on enrollment at other district and charter schools serving middle school grades in District 9. Please see Appendix A for a list of district and charter schools serving middle school grades in District 9. If this proposal is approved, enrollment at the schools listed in Appendix A may increase slightly, particularly at Urban Science Academy and New Millennium Academy. As mentioned, J.H.S. 145, Urban Science Academy and New Millennium share a middle school zone and if this proposal is approved, there will be one less school option within this zone, which will lead to increased enrollment at both of the remaining schools.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at X145. This proposal is not expected to impact the accessibility of X145 which is not accessible.

IV. Enrollment, Admissions, and School Performance Information

J.H.S. 145

Admissions Data

Current Admissions	Grades 6-8: Middle school admissions process Admissions Method: Unscreened with zone priority
Admissions if This Proposal Is Approved	Grades 6-8: N/A Admissions Method: N/A

Enrollment Data²⁷

	Grade 6	Grade 7	Grade 8	Total Enrollment
2016-2017	87	75	125	287
2017-2018 (projected)	-	-	-	-

²⁷ 2016-2017 Unaudited Register as of October 31, 2016.

Demographic Data²⁸

% Students with Disabilities (any student receiving an IEP)	27%
% English Language Learners	43%
% Students qualifying for free or reduced price lunch or eligible for Human Resources Administration (HRA) benefits	100%

School Performance Data

J.H.S. 145	2013-2014	2014-2015	2015-2016
School Quality Indicators ²⁹			
1.1 Curriculum	Proficient	Developing	Developing
1.2 Pedagogy	Developing	Developing	Developing
2.2 Assessment	Developing	Developing	Developing
3.4 High Expectations	Developing	Developing	Developing
4.2 Teacher Teams and Leadership Development	Developing	Developing	Developing
Performance Data ³⁰			
English Language Arts % Proficient (Levels 3 and 4)	7%	5%	7%
Math % Proficient (Levels 3 and 4)	1%	4%	4%
Other Key Performance Indicators			
Attendance Rate	88%	89%	92%
2016-2017 State Accountability Status ³¹	Priority School		

Urban Science Academy

Admissions Data

Current Admissions	Grades 6-8: Middle school admissions process Admissions Method: Unscreened with zone priority
Admissions if this Proposal is Approved	Grades 6-8: Middle school Admissions Admissions Method: Unscreened with zone priority

²⁸ Based on the 2015-2016 Audited Register as of October 31, 2015, as reported in the citywide Demographic Snapshot, which is available at: <http://schools.nyc.gov/AboutUs/schools/data/default.htm>.

²⁹ The 2015-2016 Quality Review Report formally reports on these five Quality Indicators. Full descriptions of these Quality Indicators can be found in the 2016-2017 Quality Review Rubric, which is available at: <http://schools.nyc.gov/NR/rdonlyres/8C11A001-7E78-469D-996F-B0C3703CEA81/0/201617QualityReviewRubric.pdf>.

³⁰ Performance data is from the School Quality Reports available at: <http://schools.nyc.gov/Accountability/tools/report/default.htm>.

³¹ This status is determined by the SED under the New York State waiver for the No Child Left Behind Act. For more information, please visit the SED website at: <http://www.p12.nysed.gov/accountability/ESEADesignations.html>.

Enrollment Data³²

	Grade 6	Grade 7	Grade 8	Total Enrollment
2016-2017	67	88	99	254
2017-2018 (projected)	105-115	85-95	100-110	290-320

Demographic Data

% Students with Disabilities (any student receiving an IEP)	25%
% English Language Learners	36%
% Students qualifying for free or reduced price lunch or eligible for Human Resources Administration (HRA) benefits	100%

School Performance Data

Urban Science Academy	2013-2014	2014-2015	2015-2016
School Quality Indicators			
1.1 Curriculum	Proficient	Developing	Developing
1.2 Pedagogy	Developing	Developing	Developing
2.2 Assessment	Proficient	Developing	Developing
3.4 High Expectations	Proficient	Proficient	Underdeveloped
4.2 Teacher Teams and Leadership Development	Proficient	Proficient	Developing
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	6%	5%	8%
Math % Proficient (Levels 3 and 4)	3%	3%	3%
Other Key Performance Indicators			
Attendance Rate	90%	90%	90%
2016-2017 State Accountability Status	Priority School		

³² 2016-2017 Unaudited Register as of October 31, 2016. Projected enrollment for Urban Science Academy is based on 2016-2017 enrollment. In addition, because the three district schools in X145 share a zone that will be shared evenly between Urban Science Academy and New Millennium Academy, if this proposal to close J.H.S. 145 is approved, projected sixth grade enrollment for Urban Science Academy and New Millennium Academy is anticipated to include approximately half of the students who would have been projected to enroll in J.H.S. 145's sixth grade. Moreover, 2017-2018 projected enrollment also includes approximately half of J.H.S. 145's current sixth and seventh grades.

New Millennium Academy

Admissions Data

Current Admissions	Grades 6-8: Middle school admissions process Admissions Method: Limited unscreened with zone priority
Admissions if this Proposal is Approved	Grades 6-8: Middle school admissions process Admissions Method: Limited unscreened with zone priority

Enrollment Data³³

	Grade 6	Grade 7	Grade 8	Total Enrollment
2016-2017	71	70	58	199
2017-2018 (projected)	110-120	90-100	85-95	285-315

Demographic Data

% Students with Disabilities (any student receiving an IEP)	29%
% English Language Learners	25%
% Students qualifying for free or reduced price lunch or eligible for Human Resources Administration (HRA) benefits	100%

³³ 2016-2017 Unaudited Register as of October 31, 2016. Projected enrollment for New Millennium Academy is based on 2016-2017 enrollment. In addition, because the three district schools in X145 share a zone that will be shared evenly between Urban Science Academy and New Millennium Academy, if this proposal to close J.H.S. 145 is approved, projected sixth grade enrollment for Urban Science Academy and New Millennium Academy is anticipated to include approximately half of the students who would have been projected to enroll in J.H.S. 145's sixth grade. Moreover, 2017-2018 projected enrollment also includes approximately half of J.H.S. 145's current sixth and seventh grades.

School Performance Data

New Millennium Academy	2013-2014	2014-2015	2015-2016
School Quality Indicators³⁴			
1.1 Curriculum	N/A	Proficient	Proficient
1.2 Pedagogy	N/A	Developing	Proficient
2.2 Assessment	N/A	Developing	Proficient
3.4 High Expectations	N/A	Proficient	Proficient
4.2 Teacher Teams and Leadership Development	N/A	Proficient	Proficient
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	4%	5%	9%
Math % Proficient (Levels 3 and 4)	4%	4%	7%
Other Key Performance Indicators			
Attendance Rate	90%	90%	92%
2016-2017 State Accountability Status	Priority School		

Success Academy – Bronx 3

Admissions Data³⁵

Current Admissions	Grades 3-5: Charter lottery application
Admissions if This Proposal Is Approved	Grades 3-5: Charter lottery application

Enrollment Data³⁶

	Grade 3	Grade 4	Grade 5	Total Enrollment
2016-2017	89	85	-	174
2017-2018 (projected)	60-70	85-95	80-90	225-255

Demographic Data

% Students with Disabilities (any student receiving an IEP)	9%
% English Language Learners	5%
% Students qualifying for free or reduced price lunch or eligible for Human Resources Administration (HRA) benefits	73%

³⁴ Not all schools receive Quality Reviews every year. New Millennium Academy did not have a Quality Review for the 2013-2014 school year.

³⁵ For the grades in X145.

³⁶ 2016-2017 charter headcount as of October 1, 2016. Projected enrollment is based on 2016-2017 enrollment.

School Performance Data

Success Academy – Bronx 3	2013-2014	2014-2015	2015-2016
School Quality Indicators³⁷			
1.1 Curriculum	N/A	N/A	N/A
1.2 Pedagogy	N/A	N/A	N/A
2.2 Assessment	N/A	N/A	N/A
3.4 High Expectations	N/A	N/A	N/A
4.2 Teacher Teams and Leadership Development	N/A	N/A	N/A
Performance Data³⁸			
English Language Arts % Proficient (Levels 3 and 4)	N/A	N/A	86%
Math % Proficient (Levels 3 and 4)	N/A	N/A	97%
Other Key Performance Indicators			
Attendance Rate	N/A	N/A	N/A
2016-2017 State Accountability Status	Good Standing		

V. Initial Costs and Savings, and Cost of Instruction

If this proposal is approved, once the closure is implemented, the DOE will cease to allocate funds to J.H.S. 145 and will repurpose all remaining funds previously allocated to the school. Potential additional costs to the system may occur, however, if the teachers and other school staff, who are no longer needed at the school, are unsuccessful in finding other employment opportunities in the DOE. These staff members would be placed in the Absent Teacher Reserve (“ATR”) pool, which is described further below. As mentioned above, J.H.S. 145, Urban Science Academy, and New Millennium Academy share a middle school zone. If this proposal is approved, there will be one less school option in the zone, which is expected to lead to increased enrollments at the remaining schools. As shown in Section IV above, Urban Science Academy and New Millennium Academy’s enrollment is expected to increase as a result of this proposal and as a result, their budget is expected to increase to reflect the additional pupils. Schools also receive additional funds for students with disabilities, ELL students, and those students with other supplemental academic needs. Please refer to the FSF Guide³⁹ and FY17 School Allocation Memoranda⁴⁰ for additional information on cost of instruction and how the changes to FSF funding and other school allocations will be impacted as a result of this closure.

If this proposal is approved, J.H.S. 145 will no longer exist as a distinct school option as of 2017-2018, and will therefore no longer receive funding as a Renewal School and a Community School. This proposal is not expected impact to costs of instruction or the operating budget at SA – Bronx 3.

VI. Effect on Personnel Needs, Administration, Transportation and Other Support Services

³⁷ Charter schools do not receive Quality reviews. They are monitored and evaluated by authorizers, who produce reports. SA-Bronx 3 is authorized by State University of New York (“SUNY”). The authorizer’s report can be found on the authorizer’s website at: <http://schools.nyc.gov/community/charters/information/schoolperformancereports.htm>.

³⁸ Performance data for SA Bronx – 3 is not available for 2013-2014 and 2014-2015 because it opened in the 2013-2014 school year. Attendance data for SA Bronx – 3 is not available.

³⁹The FSF Guide is available at: http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy16_17/fy17_pdf/fsf_guide.pdf.

⁴⁰ The FY17 School Allocation Memoranda are available at: http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy16_17/AM_FY17_pg1.html

A. Personnel Needs

If this proposal is approved, all teachers, administrative, and non-pedagogical staff at J.H.S. 145 will be excessed after the closure.⁴¹ All excessing would be conducted in accordance with existing labor contracts.

Excessed teachers will be eligible to apply for positions in other district schools. Any teachers who do not find a position would be placed in the ATR pool where they would provide coverage for short- and long-term instructional needs while they continue to look for a regular assignment.

Students who would otherwise have enrolled in J.H.S. 145 would instead be enrolled in other middle schools, and those schools might need to hire additional staff, including Urban Science Academy and New Millennium Academy. Consequently, this proposal would not necessarily result in an overall loss of teaching positions within the citywide system.

This proposal is not expected to impact personnel needs for SA – Bronx 3 or ALC - M.S. 145.

B. Administration

If this proposal is approved, all school supervisor and/or administrator positions assigned to J.H.S. 145 would be excessed when the school is closed. Again, all excessing would take place in accordance with existing labor contracts.

This proposal is not expected to impact administration at Urban Science Academy, New Millennium Academy, SA – Bronx 3, and ALC - M.S. 145.

C. Transportation

If this proposal is approved, transportation for students at J.H.S. 145 would continue to be provided through the end of the 2016-2017 school year according to Chancellor's Regulation A-801, available at: <http://docs.nycenet.edu/docushare/dsweb/Get/Document-39/A-801.pdf>.

This proposal is not expected to affect transportation practices at Urban Science Academy, New Millennium Academy, SA – Bronx 3, and ALC - M.S. 145 for the 2016-2017 school year or in future school years, which will also continue to be provided in accordance with Chancellor's Regulation A-801.

D. Other Support Services

The provision of certain support services is described above. Other support services would continue to be provided consistent with citywide policy if this proposal is approved, until J.H.S. 145 is closed.

This proposal is not expected to impact support services for Urban Science Academy, New Millennium Academy, SA – Bronx 3, ALC - M.S. 145.

⁴¹ Excessing of staff occurs when a school requires fewer positions than the number of staff currently in the license area or job title.

VII. Building Information

Building		X145
Type of Building		IS/JHS
Year Built		1965
Overall BCAS rating		J.H.S. 145 Arturo Toscanini
2015-2016 Blue Book Target Building Utilization		69%
2015-2016 Blue Book Target Building Capacity		1277
FY 2016 Maintenance Costs	Labor	\$36,433
	Materials	\$26,762
	Maintenance, repair, and service contracts	\$174,682
	Custodial operations costs—Materials	\$11,160
	Custodial operations costs—Custodial Allocation	\$370,252
FY 2016 Energy Costs	Electric	\$127,455
	Gas	\$1,351
	Steam	n/a
	Oil	\$57,575
Projects completed during the current or prior school year		None
Projects proposed in the capital plan		REPAIR SINK HOLE DESIGN In-Progress 1/15/2016 A 5/2/2016 F SCHOOL BASED HEALTH CENTER CONSTR In-Progress 3/25/2016 A 5/11/2017 F
Accessibility of the building		No Accessibility
Building attributes		TEACHER'S CAFETERIA NURSE/MEDICAL SUITE MUSIC ROOM SCIENCE PREP ROOM ART ROOM COMPUTER LAB AUDITORIUM GYMNASIUM SCIENCE LAB LIBRARY

Appendix A: District 9 Middle School Options

All students will receive alternative options for enrollment in District 9 and their zoned middle school district (if different) before being discharged from the closing school. Please see the table below for a list of district and charter schools serving middle school grades in District 9.

DBN	School Name	Address	Grade Span 2016-2017	Grade Span at Scale	Admissions Method	2016-2017 Enrollment ⁴²	2015- 2016 School Capacity ⁴³	2016-2017 School Utilization
Zoned Options								
09X004	P.S./M.S. 004 Crotona Park West	1701 FULTON AVENUE	K-8	K-8	Zoned	548	494	111%
09X229	I.S. 229 Roland Patterson	275 HARLEM RIVER PARK BRIDGE	6-8	6-8	Zoned	237	581	41%
09X303	I.S. X303 Leadership & Community Service	1700 MACOMBS ROAD	6-8	6-8	Zoned	320	322	99%
District-wide Choice Options⁴⁴								
09X022	J.H.S. 022 Jordan L. Mott	270 EAST 167 STREET	6-8	6-8	Unscreened	419	704	60%
09X117	I.S. 117 Joseph H. Wade	1865 MORRIS AVENUE	6-8	6-8	Unscreened	562	751	75%
09X128	Mott Hall III	580 CROTONA PARK SOUTH	6-8	6-8	Screened	360	344	105%
09X215	Kappa	3630 THIRD AVENUE	6-8	6-8	Screened	256	383	67%
09X218	P.S./I.S. 218 Rafael Hernandez Dual Language Magnet School	1220 GERARD AVENUE	K-8	K-8	Screened for Language	998	980	102%
09X219	I.S. 219 New Venture School	3630 THIRD AVENUE	6-8	6-8	Unscreened	311	440	71%
09X229	I.S. 229 Roland Patterson	275 HARLEM RIVER PARK BRIDGE	6-8	6-8	Unscreened	237	581	41%
09X231	Eagle Academy for Young Men	4143 THIRD AVENUE	6-12	6-12	Limited Unscreened	526	500	105%
09X232	I.S. 232	1700 MACOMBS ROAD	6-8	6-8	Unscreened	476	540	88%
09X241	Urban Assembly School for Applied Math and Science, The	1595 BATHGATE AVENUE	6-12	6-12	Limited Unscreened	635	527	120%

⁴² 2016-17 Unaudited Register as of October 31, 2016 for district schools and the charter headcount as of October 1, 2016 for charter schools. It reflects the enrollment for all grades served by the school.

⁴³ School capacity is from the 2015-2016 Blue Book. For schools serving students in more than one site, enrollment, capacity, and utilization reflect all grades served by the school.

⁴⁴ Districts 9 and 10 share a middle school admissions process. Many of the schools are open to students in both districts. For information about District 10 schools open to residents in District 9, please see the District 9 Middle School Directory, available at: <http://schools.nyc.gov/NR/rdonlyres/6A584C82-C86D-4619-B483-7CDB98101585/0/2017NYCMiddleSchoolDirectoryDistrict9.pdf>.

09X303	I.S. X303 Leadership & Community Service	1700 MACOMBS ROAD	6-8	6-8	Limited Unscreened	320	322	99%
09X313	I.S. 313 School of Leadership Development	1600 WEBSTER AVENUE	6-8	6-8	Unscreened	308	424	73%
09X323	Bronx Writing Academy	270 EAST 167 STREET	6-8	6-8	Unscreened	451	570	79%
09X324	Bronx Early College Academy for Teaching & Learning	250 EAST 164 STREET	6-12	6-12	Limited Unscreened	549	592	93%
09X325	Urban Science Academy	1000 TELLER AVENUE	6-8	6-8	Unscreened	254	440	58%
09X327	Comprehensive Model School Project M.S. 327	1501 JEROME AVENUE	6-12	6-12	Unscreened	719	575	125%
09X328	New Millennium Business Academy Middle School	1000 TELLER AVENUE	6-8	6-8	Limited Unscreened	199	250	80%
09X339	I.S. 339	1600 WEBSTER AVENUE	6-8	6-8	Limited Unscreened	491	968	51%
09X350	New Directions Secondary School	240 EAST 172 STREET	6-11	6-12	Limited Unscreened	251	366	69%
09X361	The Highbridge Green School	200 West 167th Street	6-8	6-8	Unscreened	391	387	101%
09X413	Bronx High School for Medical Science	240 EAST 172 STREET	6-12	6-12	Screened	410	507	81%
09X454	SCIENCE AND TECHNOLOGY ACADEMY: A MOTT HALL SCHOOL	250 EAST 164 STREET	6-8	6-8	Limited Unscreened	433	430	101%
09X505	Bronx School for Law, Government and Justice	244 EAST 163 STREET	6-12	6-12	Screened	774	731	106%
09X568	Young Women's Leadership School of the Bronx	1865 MORRIS AVENUE	6-10	6-12	Screened	400	357	112%
Charter Options⁴⁵								
84X177	Mott Hall Charter School	1260 FRANKLIN AVENUE	6-8	6-8	Lottery	296	176	168%
84X419	Bronx Academy of Promise Charter School	1349 INWOOD AVENUE	K-8	K-8	Lottery	616	N/A	N/A
84X461	Metropolitan Lighthouse Charter School	180 West 165th street	K-8	K-10	Lottery	469	N/A	N/A
84X494	Success Academy Charter School - Bronx 2	450 SAINT PAUL'S PLACE	K-7	K-10	Lottery	673	575	117%
84X703	Bronx Preparatory Charter School	3872 THIRD AVENUE	6-12	6-12	Lottery	705	N/A	N/A
84X705	Family Life Academy Charter School	14 WEST 170 STREET	K-8	K-8	Lottery	467	N/A	N/A
84X706	Harriet Tubman Charter School	3565 THIRD AVENUE	K-8	K-8	Lottery	713	N/A	N/A

⁴⁵ Some charter school serve students in private space, for which capacity information is not available.

84X717	Icahn Charter School	1506-30 BROOK AVENUE	K-8	K-8	Lottery	330	N/A	N/A
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Appendix B: Target Capacity and Utilization

As described in more detail in the Blue Book, available online at: <http://www.nycsca.org/Community/Capital-Plan-Reports-Data#Enrollment-Capacity-Utilization-69>, a building's target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated "target capacities" of those organizations. Each school organization's "target capacity" is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE's goals for maximum classroom capacities (which are lower than the United Federation of Teachers ("UFT") contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom). The target capacity assumes that the components underlying that target capacity (scheduled use of classrooms, goal maximum classroom capacity, etc.) remain constant.

The most recent year for which target capacity has been calculated for buildings is 2015-2016. As described above, the DOE's projected utilization rates for the 2016-2017 school year and beyond are based on the 2015-2016 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2016-2017 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change will result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as fifth-grade classroom, the building's target capacity will increase because we expect that a fifth-grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's goal for maximum classroom capacity is higher for fifth-grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate will decrease.

Appendix C: School Admissions

Middle School Admissions

Through the middle school admissions process, students are offered the opportunity to apply to a range of middle schools within their district, as well as to schools with borough-wide or Citywide eligibility. Students may also choose to apply to a number of schools that manage their own admission process. Information about all of these options is printed in each district's Middle School Directories, which can be found at: <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/default.htm>. Please note that these directories are updated yearly. General information about the middle school admissions process can be found on the DOE's website at: <http://schools.nyc.gov/ChoicesEnrollment/Middle/default.htm>.

Districts 9 and 10 share a middle school admissions process, which means that District 9 and District 10 students have equal preference for schools and programs in both districts. Fifth-grade students who meet promotional standards and live within either district are eligible to apply to District 9 or 10 middle schools. Students rank their preferences from among the District 9 and District 10 middle schools and programs, as well as their zoned option. These options may include:

- Middle schools or programs with a screened admissions method (admission is based on criteria designated by the school) or composite score admissions method (a combination of factors are used to create one score for each applicant);
- Middle schools or programs with an unscreened or limited unscreened admissions method (limited unscreened schools admit students on the same basis as unscreened schools except that they give preference to students who have attended a school information session);
- Zoned middle schools;
- K-8 schools with a zoned, screened, or unscreened admissions method for the middle school grades that have available seats for middle school students;
- 6-12 schools with an unscreened, limited unscreened, or screened admissions method for middle school students;
- Schools with borough-wide or Citywide eligibility with unscreened, limited unscreened, or screened admissions methods.

The Citywide deadline for fifth-grade students to submit middle school applications for the 2017-2018 school year was December 1, 2016. Additionally, new middle schools designated to open throughout the city for the 2017-2018 school year will be available for students to consider in early 2017. Eligible students will have the opportunity to submit a "new schools" application in at that time. Information about middle school application deadlines will be available at the following link: <http://schools.nyc.gov/ChoicesEnrollment/Calendar>.

Middle school students with IEPs, with the exception of those recommending placement in a District 75 school, are admitted to schools in the same manner as general education students. Schools will ensure that students with disabilities continue to receive mandated services in accordance with their IEPs while also ensuring such students have opportunities to learn alongside their non-disabled peers to the greatest extent possible.

In accordance with DOE policy, ELL students are admitted to middle school in the same manner as their peers who are not ELL students. Any students requiring ELL services will continue to receive appropriate services in accordance with DOE policy.

OTC Placement

OTC is the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a NYC school at the time school started. These students fall into one of four categories:

- New to the New York City school system; or

- Left the New York City school system and have returned;⁴⁶ or
- Are seeking transfers (based on the guidelines outlined in Chancellor's Regulation A-101); or
- Did not participate in the middle school or high school admissions processes for some other reason.

When a middle or high school-eligible student arrives for placement, his or her school assignment is determined by his or her interest, home address, which schools have available seats, and, where applicable, transfer guidelines. Students are eligible to attend middle school based on their district of elementary school attendance or the district to which the student's address is zoned for middle school. In un-zoned districts, the middle school student visits a FWC where he or she meets with a counselor who reviews options that will meet the student's needs. In many districts, middle students may simply report to their zoned middle school. A high school student visits a FWC directly.

There is a peak enrollment period occurring just prior to and into the opening of school when thousands of students arrive. Prior to the start of the peak enrollment period, schools are reminded about the number of OTC students they can expect. This number is based on a school's enrollment projection and the results of the admissions process.

If the Office of Student Enrollment determines that additional OTC seats may be needed, the number of seats available are reviewed and – if space allows – adjusted in those schools where the admissions methods are limited unscreened, educational option, or unscreened.

Screened programs (those that base admissions decisions on students' academic criteria) that have a two year track record of not meeting their enrollment targets through the high school admissions process are "de-screened" for OTC in order to increase the number of options for students. In addition, screened an audition schools, transfer schools,⁴⁷ international schools,⁴⁸ and alternative programs are offered through referral. In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools.

The number of schools that admit students during the peak enrollment period has grown steadily over time, which means that students arriving during this period are being offered more options than in the past.

⁴⁶ Per Chancellor's Regulation A-101, students have the "right to return" to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

⁴⁷ Transfer schools are small, academically rigorous high schools designed to re-engage students who have dropped out of high school or have fallen behind. These schools are designed to create a personalized learning environment and to provide students with connections to colleges and careers. Students graduate with a high school diploma from the transfer school they attend. For more information about transfer schools, please visit the DOE website at: www.goingforme.org.

⁴⁸ International schools are designed to provide quality education for recently arrived immigrant students through a unique educational model.

Appendix D: Instructional Footprint

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by the Borough Director of Space Planning and a school's representative.

For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size room for each general education or ICT section and a full-size or half-size room to accommodate each SC special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art and/or music instruction, among other things.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

The Footprint allocates the number of baseline classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale.