

ACTIVITY: IMPLEMENTING THE CITYWIDE INSTRUCTIONAL EXPECTATIONS (55 MINUTES)

OVERVIEW

Through a close read and discussion, this activity familiarizes teachers with the 2013-2014 citywide instructional expectations (CIE) and gives them the chance to consider the specific implications of the expectations on their work in September.

GUIDING QUESTIONS

- What does the CIE mean for my work in September?

OUTCOME

Teachers will be familiar with the citywide instructional expectations and will have closely considered its implications for their work in September.

MATERIALS

- Citywide Instructional Expectations for 2013-2014
- Graphic organizer (chart)

FACILITATION NOTES

1. **Introduction and framing. (5 minutes).** Introduce this activity by explaining to teachers that it will help them become familiar with the CIE for the next school year, and give them an opportunity to consider the specific implications the CIE has for their work in September.

Frame the activity by introducing the new CIE in terms of what teachers did this last school year and what is being asked of them this upcoming school year.

- This school year, students experienced units of study that integrated selected shifts, and next year, students should experience all of the instructional shifts and associated standards over the course of the year.
- In the 2013-2014 school year, schools will implement a new system of teacher evaluation and development, recognizing that high-quality teaching is the most powerful tool for helping students reach these higher standards.
- In the 2013-2014 school year, teacher teams should focus on changes to classroom practice.

2. **Read CIE and fill out column 1 of chart on graphic organizer. (15 minutes).** Teachers should read the citywide instructional expectations and, as they do so, note general reactions in column one of the chart on their graphic organizer.

- Tell teachers they will have an opportunity to go back and read the section that most closely pertains to them in another part of the activity, so *this reading should be just about general impressions and the first column.*

3. **Discuss CIE. (10 minutes).** Referring to their graphic organizer, teachers should discuss their general impressions of the CIE.
4. **Reread page 3: Shift Classroom Practice. (10 minutes).** Teachers should reread page 3 of the CIE (Shift Classroom Practice) annotating and circling/highlighting key words and phrases.
5. **Complete column 2 of chart on graphic organizer. (5 minutes).** Working alone or in pairs, teachers should refer back to their annotated page 3 and consider what the CIE means for their work in September.
6. **Table or whole-group debrief. (10 minutes).** Debrief at tables or as a whole group around the guiding question:
 - What does the CIE mean for my work in September?
 - How will it impact my classroom practice?
 - How can my teacher team ensure that adjustments we make to our units and lessons have a direct impact on our classroom practice/pedagogy?