

## School Closure Discharge Reporting

In June 2012, 7 New York City public schools closed for poor performance. This report provides data regarding students enrolled in these schools during the 2011-2012 school year, according to the guidelines set by Local Law 2011/043.<sup>1</sup>

### High Schools

Three New York City public high schools stopped serving students in June 2012: **Bayard Rustin Educational Complex**, **Louis D. Brandeis High School**, and **Franklin K. Lane High School**.

These schools struggled to meet basic requirements for student success. In 2008, just 35.0% of students that entered these schools four years earlier graduated on time. During the phase out process, the Department of Education provided supports to students and staff. The schools' combined graduation rate was 35.1% in 2011<sup>2</sup>.

662 students were enrolled in these high schools during the 2011-12 school year. Of these:

- 343 students (51.8%) graduated with a Local Diploma or higher.<sup>3</sup> Of these:
  - 20 students (3.0%) received a High School Advanced Regents Diploma (Code 47)
  - 195 students (29.5%) received a High School Regents Endorsed Diploma (Code 27)
  - 118 students (17.8%) received a Local Diploma (Code 26)
  - 0 to 9 students received a High School Regents Endorsed Diploma with Honors (Code 28)
  - 0 to 9 students received a High School Advanced Regents Diploma with Honors (Code 62)
- 19 students (2.9%) received an IEP Diploma (Code 23).
- 163 students (24.6%) transferred to another DOE school. Of these:
  - 11 students (1.7%) transferred to Edward A. Reynolds West Side High School,
  - 163 students enrolled in 96 different schools.
- 104 students (15.7%) voluntarily withdrew or were discharged after 20 consecutive days of non-attendance (Code 39).
- 33 students total were discharged under one of the following codes. 0 to 9 students were discharged with each of the following codes:
  - Discharged to a school outside of New York City (Code 11)
  - Transferred to a Full-Time DOE GED Program (D79 Only) (Code 43)
  - Transferred to a Part-Time DOE GED Program (D79 Only) (Code 38)
  - Previously Discharged from DOE School with an IEP Diploma, GED, or Dropout Code (Code 29)
  - Transferred to a school or program for a limited time period (Code 51)
  - Over 21 Years of Age (Code 21)
  - Address Unknown (Authorized by an Attendance Teacher) (Code 12)

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<sup>1</sup> Includes any student enrolled between October 31, 2011 and June 30, 2012.

<sup>2</sup> Graduation rates are as of June graduation outcomes.

<sup>3</sup> Graduation outcomes only include students who were enrolled in a high school for the 2011-12 school year. This percentage is a percentage of students enrolled in the 2011-12 school year who graduated by the end of the school year with a Local or higher diploma. This is not the school's official four year graduation rate. Schools' official four year graduation rates are published each year by the New York State Education Department and are defined as the percentage of students in the school's entering cohort who graduate with a Local or higher diploma four years later.

- 80 students (12.1%) received special education services, including students participating in a self-contained program.
- 46 (6.9%) earned credit through credit recovery during the 2011-12 school year.<sup>4</sup>
- Cumulative grade average of high school students:<sup>5</sup>
  - 47 students (7.1%) had a cumulative average between 85-100,
  - 129 (19.5%) had a cumulative average between 75-84,
  - 259 (39.1%) had a cumulative average between 65-74,
  - 202 (30.5%) had a cumulative average between 55-64, and
  - 25 (3.8%) had a cumulative average below 55.
- Rates of attendance during the 2011-12 school year<sup>6</sup>:
  - 311 (47.0%) of students had an attendance rate between 81-100% during the 2011-12 school year,
  - 166 (25.1%) of students had an attendance rate between 61-80% during the 2011-12 school year,
  - 81 (12.2%) of students had an attendance rate between 41-60% during the 2011-12 school year,
  - 45 (6.8%) of students had an attendance rate between 21-40% during the 2011-12 school year, and
  - 55 (8.3%) of students had an attendance rate between 0-20% during the 2011-12 school year.

## Transfer High Schools

One New York City public transfer high school stopped serving students in July 2012: **Pacific High School**.

This school struggled to meet basic requirements for student success. The school was approved for closure in the spring of 2011 by the Panel for Educational Policy. In 2010, just 38.5% of students graduated within six years.<sup>7</sup> During the phase out process, the Department of Education provided supports to students and staff. The school's six year graduation rate increased to 46.4% in 2011.

109 students were enrolled in this transfer high school during the 2011-12 school year. Of these:

- 78 students (71.6%) graduated with a Local Diploma or higher.<sup>8</sup> Of these:
  - 10 to 15 students received a High School Regents Endorsed Diploma (Code 27)
  - 67 students (61.5%) received a Local Diploma (Code 26)
  - 0 to 9 students received a High School Regents Endorsed Diploma with Honors (Code 28)
  - 0 to 9 students received a High School Advanced Regents Diploma (Code 47)
  - 0 to 9 students received a High School Advanced Regents Diploma with Honors (Code 62)
- 0 to 9 students transferred to another DOE school (Code 0).

<sup>4</sup> Note - Per NY State Commissioner's Regulations, students who fail a course of study have the opportunity to make up credit by repeating the course or through credit recovery. When NYSED released its credit recovery policy in 2010, the NYCDOE began tracking its use by creating an indicator in its Student Transcript And Reporting System (STARS), where schools enter course information. Schools began using this indicator in Fall 2010. Because this code did not exist in prior years, it is not possible to report credit recovery credits earned prior to 2010-11.

<sup>5</sup> Schools determine their grading policies in accordance with relevant NY State and City policies, including determining which courses to include in the calculation of GPA. Schools may weight certain courses (e.g. Honors, Advanced Placement) more heavily in the GPA calculation. Because this calculation is not calculated consistently across New York City schools, the data reported here is a cumulative grade average that calculates the average grade across all of a student's courses.

<sup>6</sup> Attendance rates may not add to 100 percent due to students with only one day of enrollment.

<sup>7</sup> For accountability measures, Transfer High Schools are held accountable for their 6-year graduation rate instead of a 4-year rate.

<sup>8</sup> Graduation outcomes only include students who were enrolled in a high school for the 2011-12 school year. This percentage is a percentage of students enrolled in the 2011-12 school year who graduated by the end of the school year with a Local or higher diploma. This is not the school's official six year graduation rate. Schools' official six year graduation rates are published each year by the New York State Education Department and are defined as the percentage of students in the school's entering cohort who graduate with a Local or higher diploma six years later.

- 0 to 9 students received an IEP Diploma (Code 23).
- 18 students (16.5%) voluntarily withdrew or were discharged after 20 consecutive days of non-attendance (Code 39).
- 10 students total were discharged under one of the following codes. 0 to 9 students were discharged with each of the following codes:
  - Transferred to a school or program for a limited time period (Code 51)
  - Received High School Equivalency Diploma (GED) (Code 30)
- 0 to 9 students received special education services, including students participating in a self-contained program.
- 61 (56.0%) earned credit through credit recovery during the 2011-12 school year.<sup>9</sup>
- Cumulative grade average of high school students:<sup>10</sup>
  - 0 to 9 students had a cumulative average between 85-100,
  - 0 to 9 had a cumulative average between 75-84,
  - 29 (26.6%) had a cumulative average between 65-74,
  - 77 (70.6%) had a cumulative average between 55-64, and
  - 0 to 9 had a cumulative average below 55.
- Rates of attendance during the 2011-12 school year<sup>11</sup>:
  - 15 to 20 of students had an attendance rate between 81-100% during the 2011-12 school year,
  - 19 (17.4%) of students had an attendance rate between 61-80% during the 2011-12 school year,
  - 36 (33.0%) of students had an attendance rate between 41-60% during the 2011-12 school year,
  - 25 (22.9%) of students had an attendance rate between 21-40% during the 2011-12 school year, and
  - 0 to 9 students had an attendance rate between 0-20% during the 2011-12 school year.

## Secondary Schools

One New York City public secondary school stopped serving students in July 2012: **The Academy of Business and Community Development.**

This school struggled to meet basic requirements for student success. The DOE proposed that the Academy of Business and Community Development be closed at the end of the 2011-12 school year, rather than phased out, because the school served very few students and, therefore, a phase-out would leave the school with too few students and insufficient funding to function and thrive. The school was approved for closure in February of 2012 by the Panel for Educational Policy. In 2011 the school's mean scale score was 651 in ELA and 657 in math, far below the city average. During the phase out process, the Department of Education provided supports to students and staff. In 2012, the mean scale score was 653 in ELA and 657 in math. 2012 was the first year that the Academy of Business and Community Development had a graduating class, so there are no historical graduation rates.

<sup>9</sup> Note - Per NY State Commissioner's Regulations, students who fail a course of study have the opportunity to make up credit by repeating the course or through credit recovery. When NYSED released its credit recovery policy in 2010, the NYCDOE began tracking its use by creating an indicator in its Student Transcript And Reporting System (STARS), where schools enter course information. Schools began using this indicator in Fall 2010. Because this code did not exist in prior years, it is not possible to report credit recovery credits earned prior to 2010-11.

<sup>10</sup> Schools determine their grading policies in accordance with relevant NY State and City policies, including determining which courses to include in the calculation of GPA. Schools may weight certain courses (e.g. Honors, Advanced Placement) more heavily in the GPA calculation. Because this calculation is not calculated consistently across New York City schools, the data reported here is a cumulative grade average that calculates the average grade across all of a student's courses.

<sup>11</sup> Attendance rates may not add to 100 percent due to students with only one day of enrollment.

229 students were enrolled in this school across seven grades during the 2011-12 school year. Of these:

- 23 students were in 12<sup>th</sup> grade during the 2011-12 school year. Of these:
  - 12 students (52.2%) received a High School Regents Endorsed Diploma (Code 27)
  - 0 to 9 students received a Local Diploma (Code 26)
  - 0 to 9 students received a High School Regents Endorsed Diploma with Honors (Code 28)
  - 0 to 9 students received a High School Advanced Regents Diploma (Code 47)
  - 0 to 9 students received a High School Advanced Regents Diploma with Honors (Code 62)
- 37 of 40 8<sup>th</sup> grade students (92.5%) were promoted to high school and matriculated at another DOE school.
- 170 students (74.2%) transferred to another DOE school (Code 0). Of these:
  - 1 to 9 students enrolled in 73 different schools.
- 0 to 9 students voluntarily withdrew or were discharged after 20 consecutive days of non-attendance (Code 39).
- 0 to 9 students total were discharged under one of the following codes:
  - Discharged to a school outside of New York City (Code 11)
  - Discharged to a NYC Private School (Code 8)
  - Transferred to a school or program for a limited time period (Code 51)
- 52 students (22.7%) received special education services, including students participating in a self-contained program.
- 0 to 9 students earned at least one credit through credit recovery during the 2011-12 school year.<sup>12</sup>
- Cumulative grade average of the 111 high school students:<sup>13</sup>
  - 0 to 9 students had a cumulative average between 85-100,
  - 24 (21.6%) had a cumulative average between 75-84,
  - 42 (37.8%) had a cumulative average between 65-74,
  - 32 (28.8%) had a cumulative average between 55-64, and
  - 0 to 9 had a cumulative average below 55.
- Rates of attendance during the 2011-12 school year<sup>14</sup>:
  - 172 (75.1%) of students had an attendance rate between 81-100% during the 2011-12 school year,
  - 37 (16.2%) of students had an attendance rate between 61-80% during the 2011-12 school year,
  - 11 (4.8%) of students had an attendance rate between 41-60% during the 2011-12 school year,
  - 0 to 9 students had an attendance rate between 21-40% during the 2011-12 school year, and
  - 0 to 9 students had an attendance rate between 0-20% during the 2011-12 school year.

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<sup>12</sup> Note - Per NY State Commissioner's Regulations, students who fail a course of study have the opportunity to make up credit by repeating the course or through credit recovery. When NYSED released its credit recovery policy in 2010, the NYCDOE began tracking its use by creating an indicator in its Student Transcript And Reporting System (STARS), where schools enter course information. Schools began using this indicator in Fall 2010. Because this code did not exist in prior years, it is not possible to report credit recovery credits earned prior to 2010-11.

<sup>13</sup> Schools determine their grading policies in accordance with relevant NY State and City policies, including determining which courses to include in the calculation of GPA. Schools may weight certain courses (e.g. Honors, Advanced Placement) more heavily in the GPA calculation. Because this calculation is not calculated consistently across New York City schools, the data reported here is a cumulative grade average that calculates the average grade across all of a student's courses.

<sup>14</sup> Attendance rates may not add to 100 percent due to students with only one day of enrollment.

## Elementary Schools

Two New York City public elementary schools stopped serving students in July 2012: **PS 002 Morrisania** and **PS 198** in the Bronx.

These schools struggled to meet basic requirements for student success. In 2009, student proficiency was far below the city average, with an average scale score of 647 in ELA and 664 in math. During the phase out process, the Department of Education provided supports to students and staff. At these schools, the average ELA score increased to 659 and 667 in math in 2012.

104 students were enrolled in these elementary schools during the 2011-12 school year. Of these students:

- 101 students (97.1%) were promoted to the next grade and matriculated at another DOE school.
- 0 to 9 students transferred to another DOE school.
- 0 to 9 students were discharged to a school outside of New York City (Code 11).
- 41 students (39.4%) received special education services, including students participating in a self-contained program.
- Rates of attendance during the 2011-12 school year<sup>15</sup>:
  - 98 (94.2%) of students had an attendance rate between 81-100% during the 2011-12 school year,
  - 0 to 9 students had an attendance rate between 61-80% during the 2011-12 school year,
  - 0 to 9 students had an attendance rate between 41-60% during the 2011-12 school year,
  - 0 to 9 students had an attendance rate between 21-40% during the 2011-12 school year, and
  - 0 to 9 students had an attendance rate between 0-20% during the 2011-12 school year.

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<sup>15</sup> Attendance rates may not add to 100 percent due to students with only one day of enrollment.

## Bayard Rustin Educational Complex

Bayard Rustin Educational Complex was a general academic high school located in New York, New York. In 2009, the Panel for Educational Policy approved the closure of Bayard Rustin Educational Complex due to poor performance.

Bayard Rustin Educational Complex struggled to meet basic requirements for student success. In June 2008, only 48.2% of students who entered Bayard Rustin Educational Complex four years earlier graduated on time. The Department of Education provided supports to students and staff. The graduation rate was 28.8% in 2011<sup>16</sup>. Bayard Rustin Educational Complex began phasing out in the 2009-10 school year and stopped serving students in June 2012.

This report provides data regarding students enrolled in Bayard Rustin Educational Complex during the 2011-2012 school year, according to the guidelines set by Local Law 2011/043.<sup>17</sup>

232 students were enrolled in Bayard Rustin Educational Complex during the 2011-2012 school year. Of these students:

- 105 students (45.3%) graduated with a Local Diploma or higher.<sup>18</sup> Of these:
  - 63 students (27.2%) received a High School Regents Endorsed Diploma (Code 27)
  - 34 students (14.7%) received a Local Diploma (Code 26)
  - 0 to 9 students received a High School Regents Endorsed Diploma with Honors (Code 28)
  - 0 to 9 students received a High School Advanced Regents Diploma (Code 47)
  - 0 to 9 students received a High School Advanced Regents Diploma with Honors (Code 62)
- 17 students (7.3%) received an IEP Diploma (Code 23).
- 77 students (33.2%) transferred to another DOE school (Code 0).
- 22 students (9.5%) voluntarily withdrew or were discharged after 20 consecutive days of non-attendance (Code 39).
- 11 students total were discharged under one of the following codes. 0 to 9 students were discharged with each of the following codes:
  - Discharged to a School outside of New York City (Code 11)
  - Transferred to a Part-Time DOE GED Program (D79 Only) (Code 38)
  - Previously Discharged from DOE School with an IEP Diploma, GED, or Dropout Code (Code 29)
  - Transferred to a school or program for a limited time period (Code 51)
  - Over 21 Years of Age (Code 21)
- 30 students (12.9%) received special education services, including students participating in a self-contained program.
- Rates of attendance during the 2011-12 school year<sup>19</sup>:
  - 124 students (53.5%) had an attendance rate between 81-100% during the 2011-12 school year,
  - 64 students (27.6%) had an attendance rate between 61-80% during the 2011-12 school year,
  - 25 students (10.8%) had an attendance rate between 41-60% during the 2011-12 school year,
  - 0 to 9 students had an attendance rate between 21-40% during the 2011-12 school year, and

<sup>16</sup> Graduation rates are as of June graduation outcomes.

<sup>17</sup> Includes any student enrolled as of October 31, 2011 and after.

<sup>18</sup> This percentage is a percentage of students enrolled in the 2011-12 school year who graduated by the end of the school year with a Local or higher diploma. This is not the school's official four year graduation rate. Schools' official four year graduation rates are published each year by the New York State Education Department and are defined as the percentage of students in the school's entering cohort who graduate with a Local or higher diploma four years later.

<sup>19</sup> Attendance rates may not add to 100 percent due to students with only one day of enrollment.

- 0 to 9 students had an attendance rate between 0-20% during the 2011-12 school year.
- 10 students (4.3%) earned at least one credit through credit recovery during the 2011-12 school year.<sup>20</sup>
- Cumulative grade average:<sup>21</sup>
  - 20 to 25 students had a cumulative average between 85-100,
  - 54 (23.3%) had a cumulative average between 75-84,
  - 100 (43.1%) had a cumulative average between 65-74,
  - 56 (24.1%) had a cumulative average between 55-64, and
  - 0 to 9 students had a cumulative average below 55.

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<sup>20</sup> Note - Per NY State Commissioner's Regulations, students who fail a course of study have the opportunity to make up credit by repeating the course or through credit recovery. When NYSED released its credit recovery policy in 2010, the NYCDOE began tracking its use by creating an indicator in its Student Transcript And Reporting System (STARS), where schools enter course information. Schools began using this indicator in Fall 2010. Because this code did not exist in prior years, it is not possible to report credit recovery credits earned prior to 2010-11.

<sup>21</sup> Schools determine their grading policies in accordance with relevant NY State and City policies, including determining which courses to include in the calculation of GPA. Schools may weight certain courses (e.g. Honors, Advanced Placement) more heavily in the GPA calculation. Because this calculation is not calculated consistently across New York City schools, the data reported here is a cumulative grade average that calculates the average grade across all of a student's courses.

## Franklin K. Lane High School

Franklin K. Lane High School was a general academic high school located in Brooklyn, New York. In 2009, the Panel for Educational Policy approved the closure of Franklin K. Lane High School due to poor performance.

Franklin K. Lane High School struggled to meet basic requirements for student success. In June 2008, only 28.9% of students who entered Franklin K. Lane High School four years earlier graduated on time. The Department of Education provided supports to students and staff. The graduation rate was 44.9% in 2011.<sup>22</sup> Franklin K. Lane High School began phasing out in the 2008-09 school year. In order to accommodate students who needed additional time to graduate, Franklin K. Lane High School was given four years to phase out and stopped serving students in June 2012.

This report provides data regarding students enrolled in Franklin K. Lane High School during the 2011-2012 school year, according to the guidelines set by Local Law 2011/043.<sup>23</sup>

113 students were enrolled in Franklin K. Lane High School during the 2011-2012 school year. Of these students:

- 46 students (40.7%) graduated with a Local Diploma or higher.<sup>24</sup> Of these:
  - 10 to 15 students received a High School Regents Endorsed Diploma (Code 27)
  - 32 students (28.3%) received a Local Diploma (Code 26)
  - 0 to 9 students received a High School Regents Endorsed Diploma with Honors (Code 28)
  - 0 to 9 students received a High School Advanced Regents Diploma (Code 47)
  - 0 to 9 students received a High School Advanced Regents Diploma with Honors (Code 62)
- 0 to 9 students received an IEP Diploma (Code 23).
- 0 to 9 students transferred to another DOE school (Code 0).
- 44 students (38.9%) voluntarily withdrew or were discharged after 20 consecutive days of non-attendance (Code 39).
- 17 students total were discharged under one of the following codes. 0 to 9 students were discharged with each of the following codes:
  - Discharged to a School outside of New York City (Code 11)
  - Transferred to a Part-Time DOE GED Program (D79 Only) (Code 38)
  - Previously Discharged from DOE School with an IEP Diploma, GED, or Dropout Code (Code 29)
  - Transferred to a school or program for a limited time period (Code 51)
  - Address Unknown (Authorized by an Attendance Teacher) (Code 12)
- 18 students (15.9%) received special education services, including students participating in a self-contained program.
- Rates of attendance during the 2011-12 school year<sup>25</sup>:
  - 0 to 9 students had an attendance rate between 81-100% during the 2011-12 school year,
  - 15 to 20 students had an attendance rate between 61-80% during the 2011-12 school year,

<sup>22</sup> Graduation rates are as of June graduation outcomes.

<sup>23</sup> Includes any student enrolled as of October 31, 2011 and after.

<sup>24</sup> This percentage is a percentage of students enrolled in the 2011-12 school year who graduated by the end of the school year with a Local or higher diploma. This is not the school's official four year graduation rate. Schools' official four year graduation rates are published each year by the New York State Education Department and are defined as the percentage of students in the school's entering cohort who graduate with a Local or higher diploma four years later.

<sup>25</sup> Attendance rates may not add to 100 percent due to students with only one day of enrollment.

- 27 students (23.9%) had an attendance rate between 41-60% during the 2011-12 school year,
  - 22 students (19.5%) had an attendance rate between 21-40% during the 2011-12 school year, and
  - 35 students (31.0%) had an attendance rate between 0-20% during the 2011-12 school year.
- 33 students (29.2%) earned at least one credit through credit recovery during the 2011-12 school year.<sup>26</sup>
  - Cumulative grade average:<sup>27</sup>
    - 0 to 9 students had a cumulative average between 85-100,
    - 0 to 9 had a cumulative average between 75-84,
    - 28 (24.8%) had a cumulative average between 65-74,
    - 68 (60.2%) had a cumulative average between 55-64, and
    - 13 (11.5%) had a cumulative average below 55.

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<sup>26</sup> Note - Per NY State Commissioner's Regulations, students who fail a course of study have the opportunity to make up credit by repeating the course or through credit recovery. When NYSED released its credit recovery policy in 2010, the NYCDOE began tracking its use by creating an indicator in its Student Transcript And Reporting System (STARS), where schools enter course information. Schools began using this indicator in Fall 2010. Because this code did not exist in prior years, it is not possible to report credit recovery credits earned prior to 2010-11.

<sup>27</sup> Schools determine their grading policies in accordance with relevant NY State and City policies, including determining which courses to include in the calculation of GPA. Schools may weight certain courses (e.g. Honors, Advanced Placement) more heavily in the GPA calculation. Because this calculation is not calculated consistently across New York City schools, the data reported here is a cumulative grade average that calculates the average grade across all of a student's courses.

## Louis D. Brandeis High School

Louis D. Brandeis High School was a general academic high school located in New York, New York. In 2009, the Panel for Educational Policy approved the closure of Louis D. Brandeis High School due to poor performance.

Louis D. Brandeis High School struggled to meet basic requirements for student success. In June 2008, only 32.4% of students who entered Louis D. Brandeis High School four years earlier graduated on time. The Department of Education provided supports to students and staff. The graduation rate was and 32.1% in 2011.<sup>28</sup> Louis D. Brandeis High School began phasing out in the 2009-10 school year and stopped serving students in June 2012.

This report provides data regarding students enrolled in Louis D. Brandeis High School during the 2011-2012 school year, according to the guidelines set by Local Law 2011/043.<sup>29</sup>

317 students were enrolled in Louis D. Brandeis High School during the 2011-2012 school year. Of these students:

- 192 students (60.6%) graduated with a Local Diploma or higher.<sup>30</sup> Of these:
  - 118 students (37.2%) received a High School Regents Endorsed Diploma (Code 27)
  - 52 students (16.4%) received a Local Diploma (Code 26)
  - 20 students (6.3%) received a High School Advanced Regents Diploma (Code 47)
  - 0 to 9 students received a High School Regents Endorsed Diploma with Honors (Code 28)
  - 0 to 9 students received a High School Advanced Regents Diploma with Honors (Code 62)
- 0 to 9 students received an IEP Diploma (Code 23).
- 80 students (25.2%) transferred to another DOE school (Code 0).
- 38 students (12.0%) voluntarily withdrew or were discharged after 20 consecutive days of non-attendance (Code 39).
- 0 to 9 students total were discharged under one of the following codes:
  - Discharged to a School outside of New York City (Code 11)
  - Transferred to a Full-Time DOE GED Program (D79 Only) (Code 43)
  - Transferred to a school or program for a limited time period (Code 51)
  - Address Unknown (Authorized by an Attendance Teacher) (Code 12)
- 32 students (10.1%) received special education services, including students participating in a self-contained program.
- Rates of attendance during the 2011-12 school year<sup>31</sup>:
  - 178 students (56.2%) had an attendance rate between 81-100% during the 2011-12 school year,
  - 83 students (26.2%) had an attendance rate between 61-80% during the 2011-12 school year,
  - 29 students (9.2%) had an attendance rate between 41-60% during the 2011-12 school year,
  - 14 students (4.4%) had an attendance rate between 21-40% during the 2011-12 school year, and
  - 11 students (3.5%) had an attendance rate between 0-20% during the 2011-12 school year.

<sup>28</sup> Graduation rates are as of June graduation outcomes.

<sup>29</sup> Includes any student enrolled as of October 31, 2011 and after.

<sup>30</sup> This percentage is a percentage of students enrolled in the 2011-12 school year who graduated by the end of the school year with a Local or higher diploma. This is not the school's official four year graduation rate. Schools' official four year graduation rates are published each year by the New York State Education Department and are defined as the percentage of students in the school's entering cohort who graduate with a Local or higher diploma four years later.

<sup>31</sup> Attendance rates may not add to 100 percent due to students with only one day of enrollment.

- 0 to 9 students earned at least one credit through credit recovery during the 2011-12 school year.<sup>32</sup>
- Cumulative grade average:<sup>33</sup>
  - 26 students (8.2%) had a cumulative average between 85-100,
  - 71 (22.4%) had a cumulative average between 75-84,
  - 131 (41.3%) had a cumulative average between 65-74,
  - 78 (24.6%) had a cumulative average between 55-64, and
  - 11 (3.5%) had a cumulative average below 55.

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<sup>32</sup> Note - Per NY State Commissioner's Regulations, students who fail a course of study have the opportunity to make up credit by repeating the course or through credit recovery. When NYSED released its credit recovery policy in 2010, the NYCDOE began tracking its use by creating an indicator in its Student Transcript And Reporting System (STARS), where schools enter course information. Schools began using this indicator in Fall 2010. Because this code did not exist in prior years, it is not possible to report credit recovery credits earned prior to 2010-11.

<sup>33</sup> Schools determine their grading policies in accordance with relevant NY State and City policies, including determining which courses to include in the calculation of GPA. Schools may weight certain courses (e.g. Honors, Advanced Placement) more heavily in the GPA calculation. Because this calculation is not calculated consistently across New York City schools, the data reported here is a cumulative grade average that calculates the average grade across all of a student's courses.

## Pacific High School

Pacific High School was a transfer high school located in Brooklyn, New York. In 2011, the Panel for Educational Policy approved the closure of Pacific High School due to poor performance.

Pacific High School struggled to meet basic requirements for student success. In June 2010, only 39.6% of students who entered high school six years earlier graduated<sup>34</sup>. The Department of Education provided supports to students and staff. The six-year graduation rate was 46.4% in 2011. Pacific High School began phasing out in the 2011-12 school year and stopped serving students in June 2012.

This report provides data regarding students enrolled in Pacific High School during the 2011-2012 school year, according to the guidelines set by Local Law 2011/043.<sup>35</sup>

109 students were enrolled in Pacific High School during the 2011-2012 school year. Of these students:

- 78 students (71.6%) graduated with a Local Diploma or higher.<sup>36</sup> Of these:
  - 10 to 15 students received a High School Regents Endorsed Diploma (Code 27)
  - 67 students (61.5%) received a Local Diploma (Code 26)
  - 0 to 9 students received a High School Regents Endorsed Diploma with Honors (Code 28)
  - 0 to 9 received a High School Advanced Regents Diploma (Code 47)
  - 0 to 9 students received a High School Advanced Regents Diploma with Honors (Code 62)
- 0 to 9 students received an IEP Diploma (Code 23).
- 0 to 9 students transferred to another DOE school (Code 0).
- 18 students (16.5%) voluntarily withdrew or were discharged after 20 consecutive days of non-attendance (Code 39).
- 10 students total were discharged under one of the following codes. 0 to 9 students were discharged with each of the following codes:
  - Received High School Equivalency Diploma (GED) (Code 30)
  - Transferred to a school or program for a limited time period (Code 51)
- 0 to 9 students received special education services, including students participating in a self-contained program.
- Rates of attendance during the 2011-12 school year<sup>37</sup>:
  - 15 to 20 students had an attendance rate between 81-100% during the 2011-12 school year,
  - 19 students (17.4%) had an attendance rate between 61-80% during the 2011-12 school year,
  - 36 students (33.0%) had an attendance rate between 41-60% during the 2011-12 school year,
  - 25 students (22.9%) had an attendance rate between 21-40% during the 2011-12 school year, and
  - 0 to 9 students had an attendance rate between 0-20% during the 2011-12 school year.
- 61 students (56.0%) earned at least one credit through credit recovery during the 2011-12 school year.<sup>38</sup>

<sup>34</sup> For accountability measures, Transfer High Schools are held accountable for their 6-year graduation rate instead of a 4-year rate.

<sup>35</sup> Includes any student enrolled as of October 31, 2011 and after.

<sup>36</sup> This percentage is a percentage of students enrolled in the 2011-12 school year who graduated by the end of the school year with a Local or higher diploma. This is not the school's official six year graduation rate. Schools' official six year graduation rates are published each year by the New York State Education Department and are defined as the percentage of students in the school's entering cohort who graduate with a Local or higher diploma six years later.

<sup>37</sup> Attendance rates may not add to 100 percent due to students with only one day of enrollment.

- Cumulative grade average:<sup>39</sup>
  - 0 to 9 students had a cumulative average between 85-100,
  - 0 to 9 had a cumulative average between 75-84,
  - 29 (26.6%) had a cumulative average between 65-74,
  - 77 (70.6%) had a cumulative average between 55-64, and
  - 0 to 9 had a cumulative average below 55.

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<sup>38</sup> Note - Per NY State Commissioner's Regulations, students who fail a course of study have the opportunity to make up credit by repeating the course or through credit recovery. When NYSED released its credit recovery policy in 2010, the NYCDOE began tracking its use by creating an indicator in its Student Transcript And Reporting System (STARS), where schools enter course information. Schools began using this indicator in Fall 2010. Because this code did not exist in prior years, it is not possible to report credit recovery credits earned prior to 2010-11.

<sup>39</sup> Schools determine their grading policies in accordance with relevant NY State and City policies, including determining which courses to include in the calculation of GPA. Schools may weight certain courses (e.g. Honors, Advanced Placement) more heavily in the GPA calculation. Because this calculation is not calculated consistently across New York City schools, the data reported here is a cumulative grade average that calculates the average grade across all of a student's courses.

## Academy of Business and Community Development

The Academy of Business and Community Development was a secondary school located in Brooklyn, New York. In 2011, the Panel for Educational Policy approved the closure of the Academy of Business and Community Development due to poor performance.

The Academy of Business and Community Development struggled to meet basic requirements for student success. The DOE proposed that the Academy of Business and Community Development be closed at the end of the 2011-12 school year, rather than phased out, because the school served very few students and, therefore, a phase-out would leave the school with too few students and insufficient funding to function and thrive. In 2011 the school's mean scale score was 651 in ELA and 657 in Math, far below the city average. In 2012, the mean scale score was 653 in ELA and 657 in math. 2012 was the first year that the Academy of Business and Community Development had a graduating class, so there are no historical graduation rates. The Academy of Business and Community Development closed in June of 2012.

This report provides data regarding students enrolled in the Academy of Business and Community Development during the 2011-2012 school year, according to the guidelines set by Local Law 2011/043<sup>40</sup>.

229 students were enrolled in the Academy of Business and Community Development during the 2011-2012 school year. Of these students:

- 37 of 40 8<sup>th</sup> grade students (92.5%) were promoted to high school and matriculated at another DOE school.
- 170 students (74.2%) transferred to another DOE school (Code 0).
- 23 students were in 12<sup>th</sup> grade during the 2011-12 school year. Of these:
  - 12 students (52.2%) received a High School Regents Endorsed Diploma (Code 27)
  - 0 to 9 students received a Local Diploma (Code 26)
  - 0 to 9 students received a High School Regents Endorsed Diploma with Honors (Code 28)
  - 0 to 9 students received a High School Advanced Regents Diploma (Code 47)
  - 0 to 9 students received a High School Advanced Regents Diploma with Honors (Code 62)
- 0 to 9 students voluntarily withdrew or were discharged after 20 consecutive days of non-attendance (Code 39).
- 0 to 9 students total were discharged under one of the following codes:
  - Discharged to a NYC Private School (Code 8)
  - Discharged to a School outside of New York City (Code 11)
  - Transferred to a school or program for a limited time period (Code 51)
- 52 students (22.7%) received special education services, including students participating in a self-contained program.
- 0 to 9 students earned at least one credit through credit recovery during the 2011-12 school year.<sup>41</sup>
- Cumulative grade average of the 111 high school students:<sup>42</sup>

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<sup>40</sup> Includes any student enrolled as of October 31, 2011 and after.

<sup>41</sup> Note - Per NY State Commissioner's Regulations, students who fail a course of study have the opportunity to make up credit by repeating the course or through credit recovery. When NYSED released its credit recovery policy in 2010, the NYCDOE began tracking its use by creating an indicator in its Student Transcript And Reporting System (STARS), where schools enter course information. Schools began using this indicator in Fall 2010. Because this code did not exist in prior years, it is not possible to report credit recovery credits earned prior to 2010-11.

- 0 to 9 students had a cumulative average between 85-100,
  - 24 (21.6%) had a cumulative average between 75-84,
  - 42 (37.8%) had a cumulative average between 65-74,
  - 32 (28.8%) had a cumulative average between 55-64, and
  - 0 to 9 had a cumulative average below 55.
- Rates of attendance during the 2011-12 school year<sup>43</sup>:
    - 172 (75.1%) of students had an attendance rate between 81-100% during the 2011-12 school year,
    - 37 (16.2%) of students had an attendance rate between 61-80% during the 2011-12 school year,
    - 11 (4.8%) of students had an attendance rate between 41-60% during the 2011-12 school year,
    - 0 to 9 students had an attendance rate between 21-40% during the 2011-12 school year, and
    - 0 to 9 students had an attendance rate between 0-20% during the 2011-12 school year.

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<sup>42</sup> Schools determine their grading policies in accordance with relevant NY State and City policies, including determining which courses to include in the calculation of GPA. Schools may weight certain courses (e.g. Honors, Advanced Placement) more heavily in the GPA calculation. Because this calculation is not calculated consistently across New York City schools, the data reported here is a cumulative grade average that calculates the average grade across all of a student's courses.

<sup>43</sup> Attendance rates may not add to 100 percent due to students with only one day of enrollment.

## P.S. 2 Morrisania

P.S. 2 Morrisania was an elementary school located in the Bronx, New York. In 2009, the Panel for Educational Policy approved the closure of P.S. 2 Morrisania due to poor performance.

P.S. 2 Morrisania struggled to meet basic requirements for student success. In 2008 the average score was 636 in ELA and 661 in math, far below the city average. During the phase out process, the Department of Education provided supports to students and staff. The average score was 658 in ELA and 665 in math in 2012.

This report provides data regarding students enrolled in P.S. 2 Morrisania during the 2011-2012 school year, according to the guidelines set by Local Law 2011/043.<sup>44</sup>

50 students were enrolled in P.S. 2 Morrisania during the 2011-2012 school year. Of these students:

- 49 students (98.0%) were promoted to the next grade at another DOE school.
- 0 to 9 students total were retained<sup>45</sup> and transferred to another DOE school (Code 0).
- 0 to 9 students were discharged to a school outside of New York City (Code 11).
- 26 students (52%) received special education services, including students participating in a self-contained program.
- Rates of attendance during the 2011-12 school year<sup>46</sup>:
  - 45 (90.0%) of students had an attendance rate between 81-100% during the 2011-12 school year,
  - 0 to 9 students had an attendance rate between 61-80% during the 2011-12 school year,
  - 0 to 9 students had an attendance rate between 41-60% during the 2011-12 school year,
  - 0 to 9 students had an attendance rate between 21-40% during the 2011-12 school year, and
  - 0 to 9 students had an attendance rate between 0-20% during the 2011-12 school year.

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<sup>44</sup> Includes any student enrolled as of October 31, 2011 and after.

<sup>45</sup> This includes students who may have been retained in a prior year and subsequently enrolled in another middle school or elementary school.

<sup>46</sup> Attendance rates may not add to 100 percent due to students with only one day of enrollment.

## P.S. 198 (Bronx)

P.S. 198 was an elementary school located in the Bronx, New York. In 2009, the Panel for Educational Policy approved the closure of P.S. 198 due to poor performance.

P.S. 198 struggled to meet basic requirements for student success. In 2008 the average score was 636 in ELA and 653 in math, below the city average. During the phase out process, the Department of Education provided supports to students and staff. The average score was 660 in ELA and 669 in math in 2012.

This report provides data regarding students enrolled in P.S. 198 during the 2011-2012 school year, according to the guidelines set by Local Law 2011/043.<sup>47</sup>

54 students were enrolled in P.S. 198 during the 2011-2012 school year. Of these students:

- 52 students (96.3%) were promoted to the next grade at another DOE school.
- 0 to 9 students total were retained<sup>48</sup> and transferred to another DOE school (Code 0).
- 0 to 9 students were discharged to a school outside of New York City (Code 11).
- 15 students (27.8%) received special education services, including students participating in a self-contained program.
- Rates of attendance during the 2011-12 school year<sup>49</sup>:
  - 53 (98.2%) of students had an attendance rate between 81-100% during the 2011-12 school year,
  - 0 to 9 students had an attendance rate between 61-80% during the 2011-12 school year,
  - 0 to 9 students had an attendance rate between 41-60% during the 2011-12 school year,
  - 0 to 9 students had an attendance rate between 21-40% during the 2011-12 school year, and
  - 0 to 9 students had an attendance rate between 0-20% during the 2011-12 school year.

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<sup>47</sup> Includes any student enrolled as of October 31, 2011 and after.

<sup>48</sup> This includes students who may have been retained in a prior year and subsequently enrolled in another middle school or elementary school.

<sup>49</sup> Attendance rates may not add to 100 percent due to students with only one day of enrollment.