

<b>Name of Student:</b>	<b>School &amp; Grade:</b>	<b>Date:</b>
<b>Name of Teacher:</b>	<b>Contact Information:</b>	<b>ARIS Username:</b>
<b>Name of Family member:</b>	<b>Contact information:</b>	<b>ARIS Password:</b>

**2013-2014 EXTENDED CONVERSATIONS FOR FAMILIES OF STUDENTS  
WHO SCORED AT LEVEL 1 OR 2 ON THE SPRING 2013 STATE COMMON CORE EXAMS**

DIRECTIONS: Use this sheet to guide your extended conversation by starting with a review of your student's scores from last year and current progress. Share **one** math and **one** language arts goal that you can work on together. Discuss activities at school and home that you will both do to help achieve those goals and establish a convenient way for both of you to follow up. After the conference ends, make sure everyone has a copy.

	STUDENT'S STRENGTHS & NEEDS		THE GOAL: WAYS THE TEACHER IS SUPPORTING YOUR CHILD TO ACHIEVE	HOME PLAN: HOW CAN I HELP AT HOME?	WHEN & HOW DO WE FOLLOW-UP?
	2013 STATE COMMON CORE EXAMS	CURRENT PROGRESS			
<b>MATH</b>	<b>SCORE:</b>		<b>GOAL:</b> <b>TEACHER STRATEGIES:</b>		
<b>LANGUAGE ARTS</b>	<b>SCORE:</b>		<b>GOAL:</b> <b>TEACHER STRATEGIES:</b>		
<b>SOCIAL SKILLS</b>			<b>GOAL:</b> <b>TEACHER STRATEGIES:</b>		