



## PROGRAM UPDATES

### Apply for the Service in Schools Service-Learning Institute (Deadline: Friday, October 7)



*Educators discuss the difference between Community Service and Service Learning at the 2015-2016 Service Learning Institute.*

Educators are invited to apply for the [Service in Schools](#) Service-Learning Institute, an exciting opportunity to participate in three full-days of professional learning focused on developing best practices for implementing service-learning in your classroom and developing a culture of service in your school. The Service-Learning Institute will be led by international service-learning expert Cathryn Berger Kaye, President of CBK Diversified, and is appropriate for service coordinators and educators of grades K-12 in all content areas. This year's institute will feature two cohorts of educators: a 101 series for participants new to the institute and a 201 series for participants returning from last year and interested in taking their service-learning to the next level. The three day Institute will take place on October 25 and February 8 for the 101 series, and October 24 and February 7 for the 201 series, with a joint third session for both cohorts held on April 26. Each session will have

a different focus, with each building on the last so educators can implement what is learned in between sessions. Session topics for the 101 series include: The Foundations of Service-Learning: Best Practice, Developing a Unit of Study with Service-Learning Integration, and Creating a Culture of Service through Documentation and Readiness. Session topics for the 201 series include: Engaging Multiple Stakeholders in Service-Learning, Designing Professional Development on Service-Learning for other Educators, and Creating a Culture of Service. Both series will emphasize applying service-learning to 21<sup>st</sup> century skills. Click [here](#) for more information on the 101 series and click [here](#) to apply. Click [here](#) for more information on the 201 series and click [here](#) to apply.

### Attend the Service in Schools Partner Fair (Wednesday, October 19)

[Service in Schools](#) invites all educators to attend the 4<sup>th</sup> annual Service in Schools Partner Fair. This event provides educators the opportunity to meet and network with community-based and non-profit organizations that can support them in building a culture of service and service-learning in their school community. Free resources will be available and light refreshments will be served. The Service in Schools Partner Fair will take place at The Paley Center for Media, 25 West 52 Street, New York, NY 10019 on Wednesday, October 19 between 3:00 and 6:00pm. Click [here](#) for more information and click [here](#) to register.



*2015 Partner fair attendees meet with representatives from service organizations.*

## PROGRAM UPDATES (CONT.)

### Apply for a Service in Schools \$1,000 Service-Learning Grant

(Deadline: Friday, October 21)

In an effort to further engage and support schools in service-learning and school-led service, Service in Schools invites educators to apply for a \$1,000 service-learning grant to be directed towards a service project(s). Grant monies can be allocated to supplies, transportation, per session, or partnering with external organizations. Service in Schools is looking for proposals that are student-led, apply classroom content/curriculum to community needs, develop students' responsibility, critical thinking, decision-making, collaboration, leadership, and reflection skills, and have the potential to make a significant impact on students, their school, and the community at large. Please note that an individual school can only receive one Service-Learning Grant. Click [here](#) for more information and to apply.

2

### Elementary Schools Can Apply Today for a Service in Schools Kids Care Club Grant

(Deadline: Friday, October 21)

In an effort to further engage and support elementary schools in service-learning and school-led service, Service in Schools invites educators to apply for their school (grades K-5) to receive a \$500 grant to launch a Service in Schools Kids Care Club at their school. Selected elementary schools (grades K-5) will receive on and off-site support and guidance from Service in Schools, in partnership with generationOn, to initiate and sustain the club's activity, including project ideas and opportunities for action. Additionally, Service in Schools club facilitators will benefit from professional development and networking opportunities to maximize club impact and student engagement. Grant monies can be allocated to club collateral, supplies, transportation, per session, or partnering with external organizations. Click [here](#) for more information and to apply.

## SCHOOL SPOTLIGHT

### I.S. 14 Shell Bank School



*I.S. 14 Students constructing a library for a local family shelter in Sheepshead Bay.*

I.S. 14 Shell Bank School started The Pay it Forward One Book at a Time Program approximately two years ago. It began as an initiative to promote kindness throughout the school. Students did or said something kind to another person and asked them to do the same for someone else. Last year, students decided to expand the program to promote literacy at a local family shelter, where some of the students live.

## SCHOOL SPOTLIGHT (CONT.)

They celebrated children’s birthdays at the shelter and built a new library in the family room. For each child’s birthday, they wrapped an age-appropriate book as a gift. They also purchased new shelving and books, utilizing funds from their 2015-2016 Service-Learning Grant, to transform the family room into a library for the mothers and children at the shelter.

In the words of Mrs. Heather McCormick, who worked with the students, “This experience will change the lives of my students because it will teach and promote kindness, to feel good about doing something for others and to not be selfish and put someone else’s needs before theirs. In their words, ‘Pay it Forward.’ ”



*I.S. 14 students giving books as presents as part of their Pay it Forward One Book at a Time Program.*

## CURRENT AND UPCOMING OPPORTUNITIES

### Step Out to Stop Diabetes Walk (Sunday, October 9)



The [American Diabetes Association](#) seeks walkers and volunteers for the Step Out to Stop Diabetes Walk on Sunday, October 9. Students are invited to volunteer for this event, which seeks to raise money to fight and stop

diabetes. The available volunteer positions include registration, cheerleading, and managing the kids’ zone. There will be prize giveaways as well. Participate to raise awareness for the 30 million people in the United States who are affected by this disease. Step Out takes place at the Bronx Zoo. Click [here](#) for more information.

### Red Cross Clubs (Ongoing)



The [American Red Cross Greater New York Region](#)’s multi-faceted Youth and Young Adult Services program includes Red Cross High School and Campus Clubs organized at middle schools and high schools throughout the region. Being a Red Cross High School or Campus Club member builds character and provides young people with the tools and experience needed to develop strong leadership, communication, and community service skills. By interacting with those in need, Red Cross youth volunteers establish a sense of awareness and personal achievement while developing these skills. Additionally, Club members are encouraged to become permanent members of the American Red Cross Greater New York Region as they grow within the organization and take on increasing levels of responsibility. Red Cross invites students and educators to join or start a Red Cross Club at their school. Click [here](#) to learn more or email [youthservicesnyc@redcross.org](mailto:youthservicesnyc@redcross.org).

## CURRENT AND UPCOMING OPPORTUNITIES (CONT.)

### Lead2Feed Student Leadership Program (Ongoing)

Empowered to Lead. Inspired to Serve. [Lead2Feed](#) is the nation's fastest growing free leadership program that teaches middle and high school students to become passionate, service-minded leaders for life.



Lead2Feed provides teachers with project-based lessons aligned to 21<sup>st</sup> Century Skills and Common Core State Standards with a focus on College and Career Readiness Anchor Standards

for Writing, Speaking, and Listening. The lessons are leadership driven activities centered on the challenge of working to meet a community need through project management, decision-making, and team work. Schools' project teams have an opportunity to be one of 50 winners by entering the Lead2Feed Leadership Challenge to win up to \$15,000 in technology products for their school.

Join the more than 200 NYC DOE educators already registered in the program. Click [here](#) to register. Email Debby Dodge, Lead2Feed Grant Manager, Lift a Life Foundation at [debby@liftalifefoundation.org](mailto:debby@liftalifefoundation.org) to learn more.



## RESOURCE HIGHLIGHTS

### Engaging Teaching and Ideas for Growing Service Learning

Cathy Berger Kaye, author of *The Complete Guide to Service Learning* and international service-learning consultant, wrote two recent blog posts to help ready educators for the new school year. She shares ideas for [growing service-learning](#) in schools, including tips and resources for connecting service to global competencies and aligning it with standards and test prep. She also includes a [blog](#) on engaging teaching that includes tips on introducing new concepts, books, and words in interactive and social ways. Interested in reading more of Cathy's blogs? Click [here](#) for past posts.



### Webinars on Service-Learning



[GenerationOn](#) offers educators free tools and resources to make a difference when engaging youth in community service and service-learning projects. GenerationOn has links to [webinars](#) it held in the past on topics including: linking service-learning to Common Core, literacy, global competency, and more. Also on the generationOn website, educators can access the free-of-charge webinar series on [The Service Learning Process: IPARDE](#). These recorded webinars guide educators through implementation of the service-learning process. Dig deeper into Investigation,

## RESOURCE HIGHLIGHTS (CONT.)

Preparation, Action, Reflection, and Demonstration and hear from educators using these stages in the field. Click [here](#) to learn more about generationOn.

### Classrooms with a Cause



Youth  
Changing  
the World

[Youth Service America](#) (YSA) created the program Classrooms with a Cause that challenges students to apply their classroom knowledge to address a cause – an issue important to them and to their community. Classrooms with a Cause is a simple framework to guide teachers and students through the process of addressing a community issue. It includes a teacher/facilitator guide and easy-to-edit student handouts. It is adaptable for K-12 educators in all subject areas, as well as for after-school programs and for student-leaders who want to make a difference. The program is designed to supplement existing lesson plans. It is also aligned with Common Core State Standards, incorporating college and career readiness skills. Click [here](#) to learn more about the program and click [here](#) to get started.

5

## CONTACT THE SERVICE IN SCHOOLS TEAM

**Does your school have a great service project to share? If so, the Service in Schools team wants to know.**

Invite the Service in Schools team to visit your service project. We want to see your students and school community in action. Email the Service in Schools team at [ServiceinSchools@schools.nyc.gov](mailto:ServiceinSchools@schools.nyc.gov) with two weeks' notice, and we'll schedule a visit to your school to learn about your project and see the impact you're making on the community.



Follow [@NYCDOEService](#) to receive program updates, upcoming service opportunities, resources, and more. We encourage students who use Twitter and are interested in service opportunities to follow us.

**Mission: Service in Schools** strives to expand the number of NYC students engaged in transformative community service and service-learning experiences that enable them to use their voice, skills, and critical thinking to strengthen communities.