

New Teacher Week 2016 Sessions

Please browse the session offerings below. Sessions are organized by four categories:

- **Foundational:** Critical information for all teachers regardless of content area or grade level
- **Special Populations:** Best practices for teachers serving specific populations of learners
- **Discipline-specific:** Subject-specific information, resources, and tools for content area teachers across all grade levels
- **Strategy-based:** Pedagogical and professional practices that promote academic achievement for students

It is recommended that New Teacher Week participants register for at least **one session in each category** (if applicable).

FOUNDATIONAL SESSIONS		
SESSION NAME:	RECOMMENDED FOR:	SESSION DESCRIPTION:
Introduction to the Danielson <i>Framework for Teaching</i> (Grades K-5)	All K-5 th grade teachers	New teachers will understand how the NYCDOE defines great teaching and how to leverage the Danielson <i>Framework for Teaching</i> to support their continuous growth and development. With expert guidance from the Danielson group, participants will develop a common language for great teaching and leave this session prepared to use the <i>Framework</i> as a tool for growth during their first year of teaching and beyond.
Introduction to the Danielson <i>Framework for Teaching</i> (Grades 6-12)	All 6 th -12 th grade teachers	
Classroom Routines and Management that Support Student Learning (Grades K-5)	All K-5 th grade teachers	New teachers will explore answers to common questions, such as: <i>how do I set up grade-level appropriate routines that support students and lead to a trusting environment? What kinds of school-based supports are in place for new teachers? How do I establish a productive relationship with a mentor teacher?</i> This session, facilitated by experts in mentoring and current school-based mentors, will prepare new teachers with practical information, strategies, and resources to use on the first day of school and beyond.
Classroom Routines and Management that Support Student Learning (Grades 6-12)	All 6 th -12 th grade teachers	

SPECIAL POPULATIONS SESSIONS

SESSION NAME:	RECOMMENDED FOR:	SESSION DESCRIPTION:
Pre-K Screening and Assessment	All Pre-K teachers	New Pre-K teachers will be introduced to the distinct purposes and components of Developmental Screening and Authentic Assessment. Participants will be introduced to the data cycle and learn how to collect and use data in Pre-K.
Launching Your Pre-K Classroom	All Pre-K teachers	New Pre-K teachers will learn concepts and skills essential for a successful year including: establishing and following a daily schedule, optimal room arrangement, engaging all children in meaningful learning, and promoting positive interactions. Participants will be introduced to the Prekindergarten Foundation for the Common Core and the Pre-K for All Program Quality Standards.
Supporting English Language Learners: Strategies to Meet Language Learning Goals (Grades K-5)	All K-5 th grade teachers, especially ESL and Bilingual teachers	New teachers will understand how to enable English Language Learners (ELLs) to acquire language and content simultaneously. Instructional strategies for building students' vocabulary and structuring oral language development activities to boost ELL students' speaking and listening skills will be modeled. Participants will also be introduced to a planning framework that incorporates language learning goals to guide instructional planning and lesson delivery in their classrooms.
Supporting English Language Learners: Grade Level Curriculum (Grades 6-12)	All 6 th -12 th grade teachers, especially ESL and Bilingual teachers	New teachers will understand that English language learners are not a <i>monolithic</i> group; students come from diverse linguistic and socio-economic backgrounds and bring many assets with them. Participants will become acquainted with different profiles of and learn instructional routines that enable ELLs to learn language <i>and</i> content simultaneously through strategic instruction that integrates all four language modalities.
Instructional and Behavioral Supports for Students with Disabilities	All teachers, especially Special Education teachers	New teachers will engage in activities to deepen their understanding of how to increase access to instruction and decrease behaviors that interfere with academic engagement and progress for students with disabilities. Participants will explore structures, strategies, and materials and tools that create access for diverse learners and engage with activities that promote strategies for understanding and managing challenging behavior.
IEP 101	All teachers, especially Special Education teachers	New teachers will explore the Individualized Educational Program (IEP), a document that provides information to ensure that students with disabilities receive the necessary support and services to succeed. Learn the process for creating an IEP, define the components of an IEP, and understand how to use the IEP to prepare effective instruction.

DISCIPLINE-SPECIFIC SESSIONS

SESSION NAME:	RECOMMENDED FOR:	SESSION DESCRIPTION:
Looking at Literacy (Grades K-5)	All K-5 th grade teachers	New teachers will receive an overview of best practices for core literacy instruction (both reading and writing) as well as targeted literacy intervention. Participants will leave with a better understanding of literacy activities specific to their grade level, such as: foundational reading skills, independent reading and writing, speaking and listening, tiered instruction, and grouping to meet the needs of all learners. The session will also focus on how to best support struggling students and specifically meet the needs that elementary, middle, or high school students often face.
Looking at Literacy (Grades 6-8)	ELA teachers, grades 6-8	
Looking at Literacy (Grades 9-12)	ELA teachers, grades 9-12	
Math: From Answer Finding to <i>Doing</i> (Grades K-5)	All K-5 th grade teachers	New teachers will receive an overview of best practices for Common Core-aligned math instruction. Participants will engage in and reflect upon a model lesson for grades K-5 or 6-12 and discuss the characteristics of tasks and pedagogy that promote deeper learning. The session will also address planning considerations to meet the needs of all learners. New teachers will leave with a better understanding of teaching practices that are key to students' mathematical success.
Math: From Answer Finding to <i>Doing</i> (Grades 6-12)	Math teachers, grades 6-12	
Social Studies, Grades 6-8: Developing Historical Thinking Skills	Social Studies teachers, grades 6-8	New teachers will develop an understanding of how Social Studies content and disciplinary practices inform teaching and learning in Social Studies. Key documents and resources will be used to model historical thinking skills and support planning for Social Studies instruction in the middle and high school classroom.
Social Studies, Grades 9-12: Developing Historical Thinking Skills	Social Studies teachers, grades 9-12	
Engaging Students in Doing Science (Grades 6-12)	Science teachers, grades 6-12	New science teachers will explore the NYC Enhanced Science Scope and Sequence Grades 6-12, a critical resource which will guide the planning of instruction for science courses. Discussion topics will include the importance of addressing crosscutting concepts and scientific and engineering practices within each of the units of study. A special emphasis will be placed on the importance of developing a growth mindset and student agency when engaging students in science.
Arts: Visual, Theater, Music, Dance	All Arts teachers	New Arts teachers will be introduced to the support, resources, and professional development that the Office of Arts and Special Projects (OASP) provides. Participants will explore the Blueprints for Teaching and Learning in the Arts, the Specific Considerations in the Arts, and learn how the Framework for Great Schools applies to their teaching and professional growth. Additionally, new Arts teachers will meet and engage with the DOE directors in each Arts discipline.

STRATEGY-BASED SESSIONS

SESSION NAME:	RECOMMENDED FOR:	SESSION DESCRIPTION:
Are You Asking the Right Questions?	All teachers	New teachers will gain valuable questioning strategies to promote students' thinking and learning. Learn what constitutes quality questioning and effective discussion in order to actively engage students in productive discourse. Understand how to create structures so that all students are able to answer and ask quality questions.
The Power of Formative Assessments	All teachers	New teachers will learn how to determine if their instruction is impacting student learning. This session will focus on how to use formative assessments to check for understanding to guide student learning and instructional practice.
Integrated Co-Teaching	Special and general education teachers hired to work in a co-teaching setting	New teachers will learn about "the power of two." In an Integrated Co-Teaching (ICT) classroom, a special education teacher and a general education teacher work collaboratively to design and deliver instruction that allows all to achieve. Participants will explore the key characteristics of a successful co-teaching partnership, understand the six models of co-teaching, and discuss the appropriate application in the classroom.
Meaningful Parent Engagement	All teachers	New teachers will learn about a variety of effective practices, events, and activities that can build trust and strong partnerships between their classrooms and their students' culturally and linguistically diverse families. This session is facilitated by the DOE's Office of Family and Community Engagement (FACE).
Restorative Practices	All teachers	New teachers will learn about restorative practices, a framework for managing student conflict based on respect, responsibility, and relationship-building. This session will explore the philosophy of restorative practices, how to teach and implement restorative concepts and skills, and provide resources for teachers and students to be successful with restorative practices.
Culturally Responsive Pedagogy	All teachers	New teachers will understand how to demonstrate cultural competence in a multicultural classroom. Discussion topics will include how to integrate culturally responsive pedagogy into planning, instruction, assessment, and student relationships. Participants will be able to make explicit connections between students' cultural contexts and course content.