

## Cross Age Tutoring

Each year, freshmen in the MACCS House participate in Cross-Age Tutoring. This year the students involved go to P.S. 193 every three weeks to work with students in kindergarten through second grade. During these visits our students work with groups of 1-3 students in reading.

This experience provides the students in our Literacy Program the chance to deepen their understanding of reading comprehension by transferring the skills they learn in class into lessons for the elementary school students. Because our students work with the same children during each visit, they not only begin to develop a strong relationship with them, but also become aware of exactly what they need help with in order to become a stronger reader. With this

knowledge, our students are able to tailor their lessons to meet the needs of the students they work with.

When asked to comment on the Cross-age Tutoring trips, Literacy Coordinator, RoseAnn Salatino said, "I can honestly say there is nothing more beautiful than watching our students teach their students. Throughout the year I watch as their confidence in their own reading abilities grow, and I am always amazed that our youngest students, the babies of our building, our freshmen, carry themselves like mature, caring, and professional instructors."



## Grants

Madison has won a \$58,000 grant from the College Office to create *Child Left Behind* which will be used to expand our students' awareness of what opportunities are available to them on the college level. The program will focus on credit recovery, graduation requirements, attendance improvement and academic intervention.

The College Office has won a \$2,500 grant from the GE Foundation. By winning the *Greatest Generation Scholarship* last year, Simone Parris, Class of '08, made it possible for Madison to be eligible to apply for this grant. Winning it

will enable the College Office to create materials that will expand our students' awareness of what opportunities are available to them on the college level. Ms. Natalya Duncan received an \$800 Educator's Grant from the *Target Field Trips Program*. This grant enables Ms. Duncan and 50 of her students to attend a performance of the New York Philharmonic at Lincoln Center. Ms. Duncan was chosen from more than 25,000 applicants throughout the country.

## ARIS Parent Link

Beginning May 18th, The information will be available in nine languages and will also include a tutorial Link (APL). The APL format which will include course detail what each grades, state test scores, periodic assessment results, demographic and biographical data, attendance information and enrollment history.

The website will also include information about Madison such as school progress reports, quality reviews and state report cards.

In the upcoming weeks, each family will receive information on how to access the student profiles.

For further information about the ARIS Parent Link, log on to [www.nyc.gov/schools/aris](http://www.nyc.gov/schools/aris).