



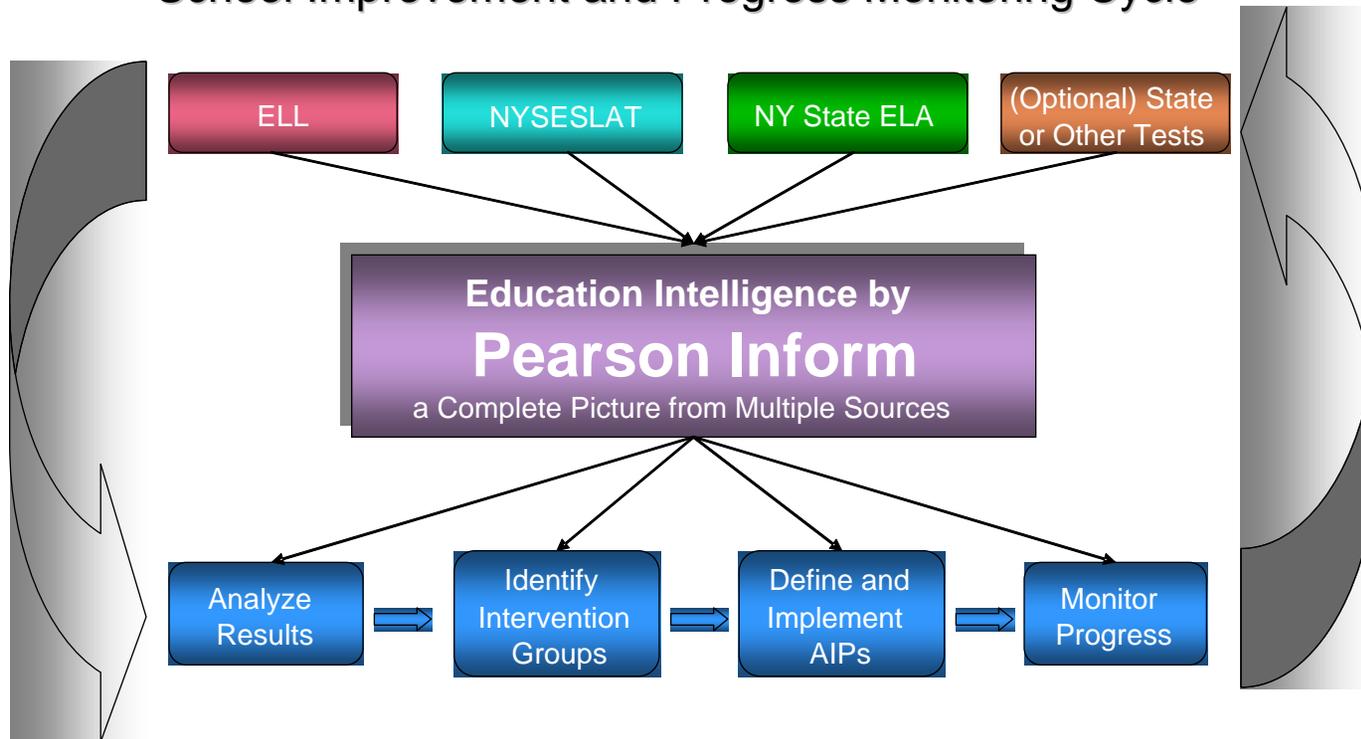
Introduction to ELL Periodic Assessment Reports

Accessing and
Understanding ELL Reports
to Make Good Decisions for
Teaching and Learning

Office of Accountability
December, 2008

Education Intelligence: Multiple Assessments

School Improvement and Progress Monitoring Cycle



Education Intelligence, Supporting Informed
Decision-Making and Improved
Student Achievement

Available Test Results

> Last year's assessment data

- **2007-2008 ELL Periodic Assessments (Grades 3-8)**
- **January 2008 ELA State tests (Grades 3-8)**
- **Spring 2008 NYSESLAT (Grades 3-12)**

> This year's assessment data

- **November 2008 ELL Periodic Assessment (Grades 3-12)**
- **January 2009 ELA State test (Grades 3-8)**
- **March 2009 ELL Periodic Assessment (Grades 3-12)**
- **Spring 2009 NYSESLAT (Grades 3-12)**

Accessing ELL Assessment Reports

> Log into the ELL Periodic Assessment reporting tool via the English Language Learners section of the Periodic Assessment Web Site:

- <http://schools.nyc.gov/Accountability/ResourcesforEducators/PeriodicAssessments>



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- School Reports
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- DOE Data
- Resources for Educators
 - > Periodic Assessments
 - Acuity
 - ECLAS-2 and E-PAL
 - English Language Learner Assessments
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 - Performance Series
 - TCRWP Assessments
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Periodic Assessments

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Periodic Assessments are no-stakes assessments that provide regular, timely feedback on students' strengths and weaknesses to help guide instruction and increase student achievement. They provide an early indicator of student performance on State Tests and measure student progress toward success in high school and beyond.

The DOE helps schools learn to use Periodic Assessments effectively through targeted [Professional Development](#).

Program providers offer direct [technical support](#) for each assessment tool.

This page contains recent [program updates](#) and [key documents](#) for all Periodic Assessments. Visit program pages at the links below for specific information about each assessment tool, or the memos page for an archive of [assessment memos](#).

Program Pages

- [Acuity](#): Predictives, Instructionally Targeted Assessments (ITAs), Item Bank
- [Performance Series](#)
- [Teachers College Reading and Writing Project \(TCRWP\) Assessments \(3-8\)](#)
- [ECLAS 2/E-PAL](#), [Wireless Generation](#), [mCLASS](#), [Approved Alternatives \(K-2\)](#)
- [English Language Learners \(3-12\)](#)
- [Design Your Own \(K-12\)](#)

KEY DOCUMENTS

- [Periodic Assessments Fact Sheet for Educators](#)
- [Acuity Administration Key Dates](#)
- [2008-09 Citywide Assessment Calendar](#)
- [Assessment Selection Presentation](#)
- [School Guide to Periodic Assessments](#)

[> more](#)

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English Language Learner Assessments

[E-mail to a friend](#)

The ELL Periodic Assessments are designed to provide teachers with detailed information about their students' strengths and weaknesses in English language development and will serve as a resource to help plan individual and group instruction. The ELL assessments are aligned with New York State English as a Second Language (ESL) standards and New York State English Language Arts standards.

Access

[Access ELL Periodic Assessment Reporting](#)



Username: Outlook e-mail (all characters before the "@")
Password: 6-digit file number

Key Documents and Events

The first administration window for the English Language Learner (ELL) periodic assessments ended **November 18**. Please ensure that all assessment materials are picked up at your school by UPS by **December 3**. More specific information on materials return is available within the Test Coordinator's Manual which was included in your assessment materials delivery. If you have any questions contact us by [e-mail](#).



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Guided
Tour:

Registered User - Log In

Username:

Password:

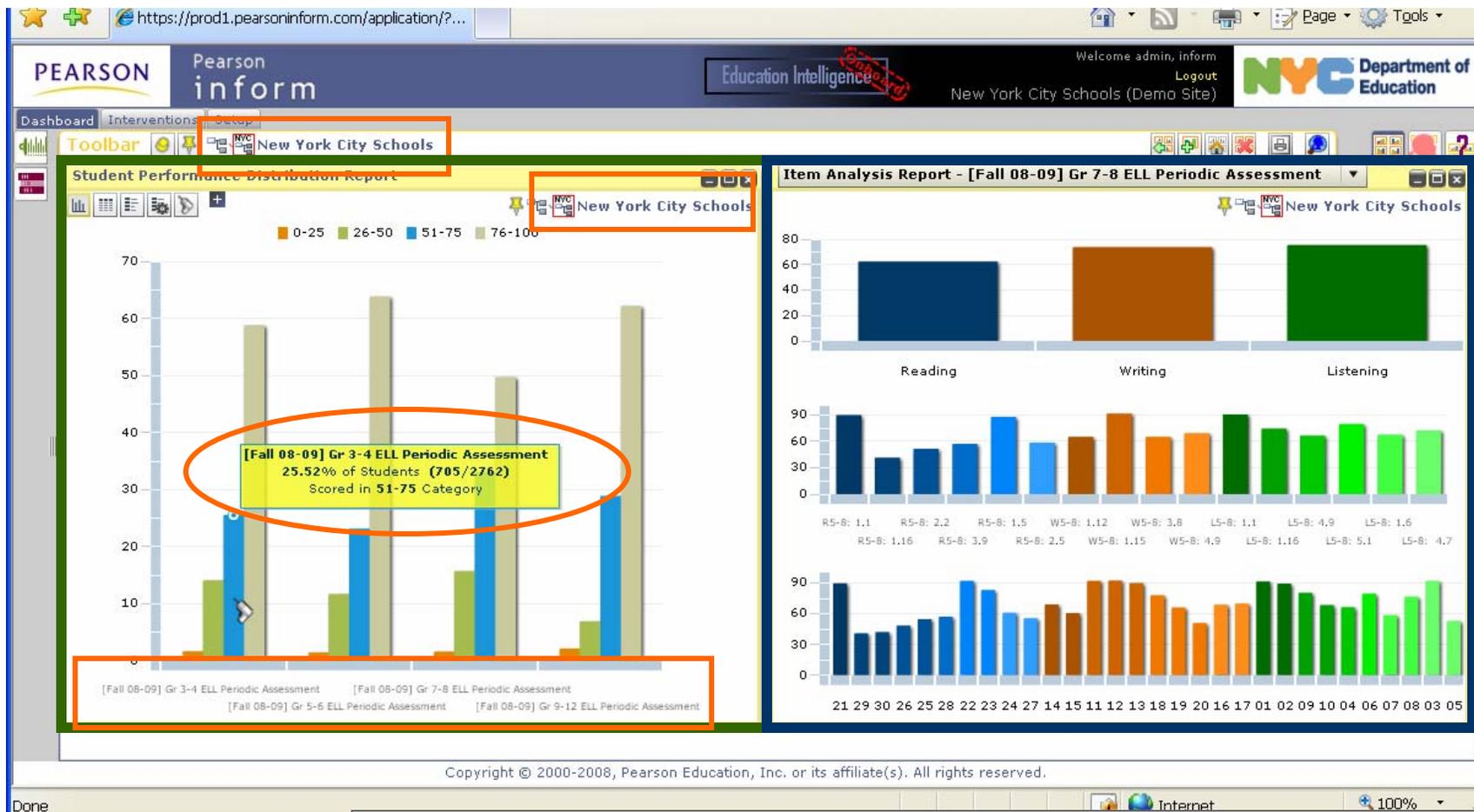
Login

[Email my password](#)

Today we'll
log in as a
teacher.

Login Views are
Contextual to the User.

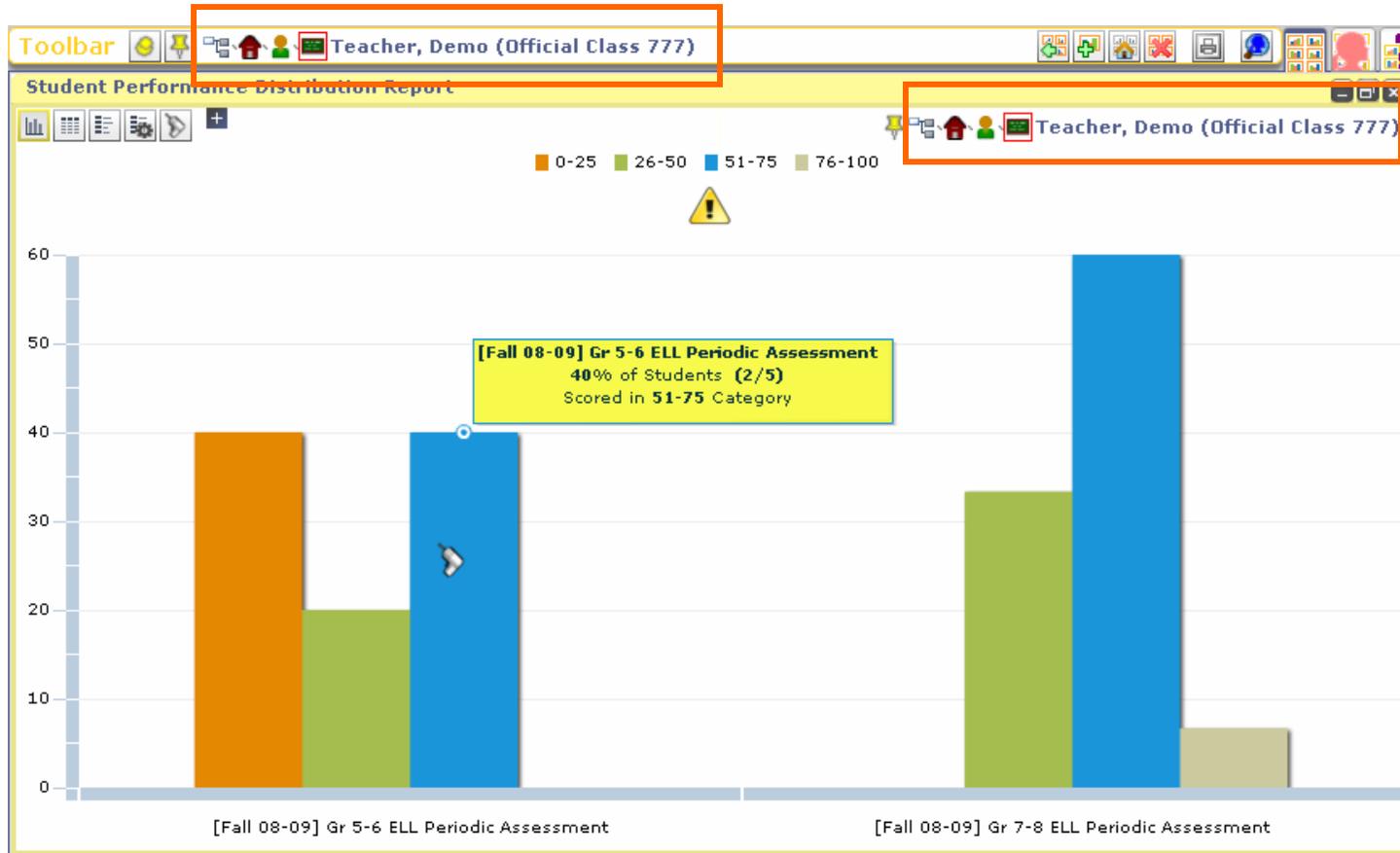
City-Wide Default View -- 2 reports that, on login, reflect the performance of students at the context appropriate to the role of the user



Remember that the Starting Context View depends on the user's role and access permission.

Teacher Context View:

Results display for only those assessments taken by this teacher's students who took the ELL Periodic Assessment.



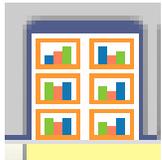
In the case of this teacher: Gr 5-6 ELL and Gr 7-8 ELL.

Important Icons for Getting Started

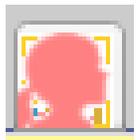
Master Toolbar:



Reset Dashboard (Return “Home” to the default dashboard view you saw on login.)



Go back to the Dashboard Sandbox, or workspace, (whatever was most recently displayed in Dashboard View)



Go to (or back to) the Student Sandbox, or workspace, to open or to view whatever was last viewed in that workspace



Access PDF to get description of basic icons



Guided Tour:

Registered User - Log In

Username:

Password:

[Email my password](#)

Access To actual NYC site

[Access ELL Periodic Assessment Reporting](#)

Username: Outlook e-mail (all characters before the "@")
Password: 6-digit file number

Default Dashboard View on Login

The screenshot displays the Pearson Inform dashboard for a demo teacher. The interface includes a navigation menu with 'Dashboard', 'Interventions', and 'Setup'. The main content area is divided into two primary reports:

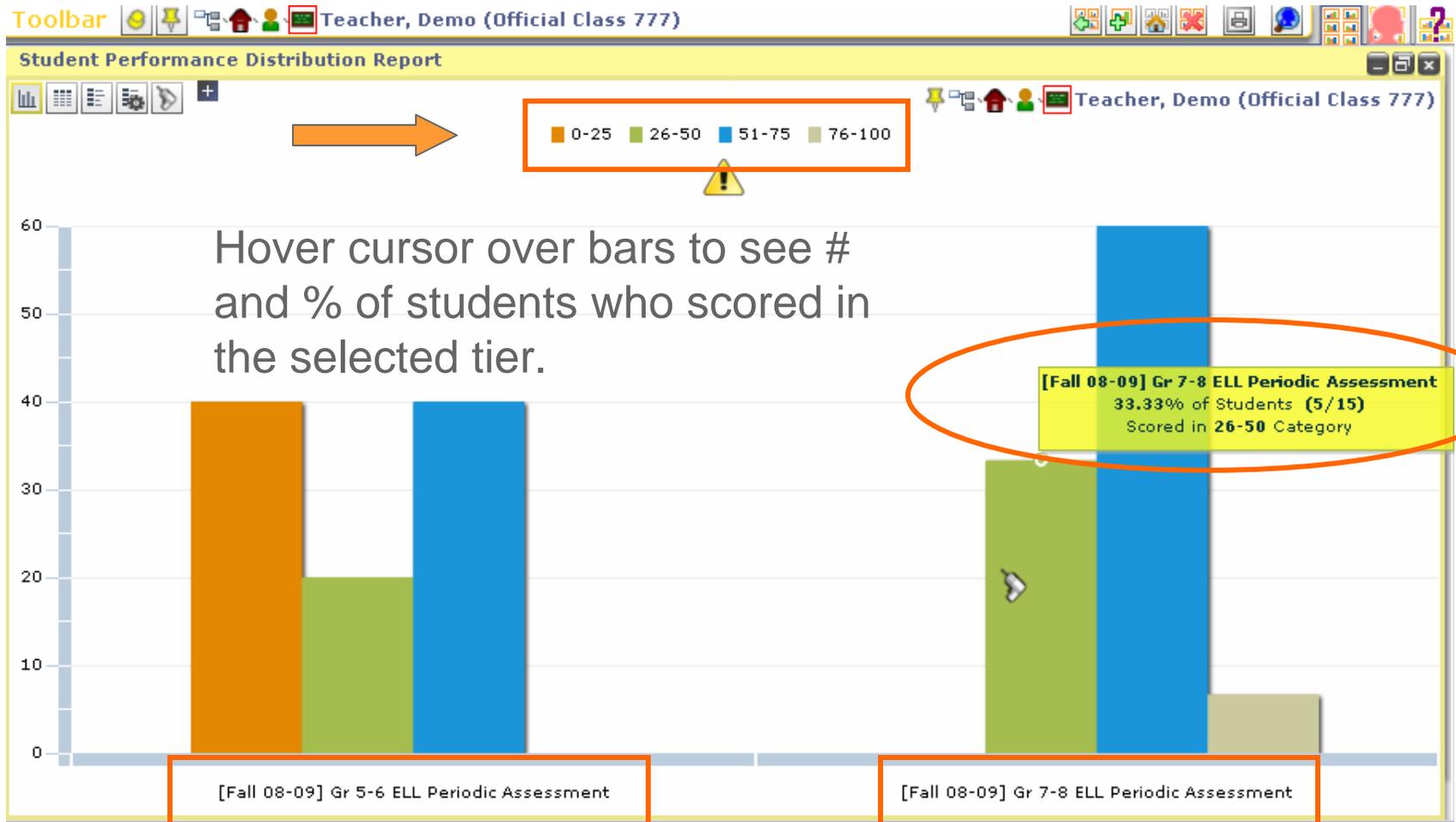
- Student Performance Distribution Report:** Titled 'Fall ELL: Performance by Tiers', this bar chart shows the number of students in four performance tiers (0-25, 26-50, 51-75, 76-100) for two assessments: '[Fall 08-09] Gr 5-6 ELL Periodic Assessment' and '[Fall 08-09] Gr 7-8 ELL Periodic Assessment'. A yellow warning icon is present above the chart.
- Item Analysis Report - [Fall 08-09] Gr 5-6 ELL Periodic Assessment:** This report is divided into three sections: 'Reading', 'Writing', and 'Listening'. Each section contains a bar chart showing the number of correct responses for various item IDs. A yellow warning icon is also present in this report.

Navigation and user information elements are highlighted with orange boxes:

- The 'Teacher, Demo (Official Class 777)' user name in the top navigation bar.
- The 'Welcome Demo Teacher' and 'Logout' links in the top right corner.
- The 'Teacher, Demo (Official Class 777)' user name in the report headers.

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Report 1: Fall ELL by Performance Tiers



Change to Table View

Teacher, Demo (Official Class 777)



Click on Table Icon to view same information in tabular form

Teacher, Demo (Official Class 777)

Student Performance Distribution Report

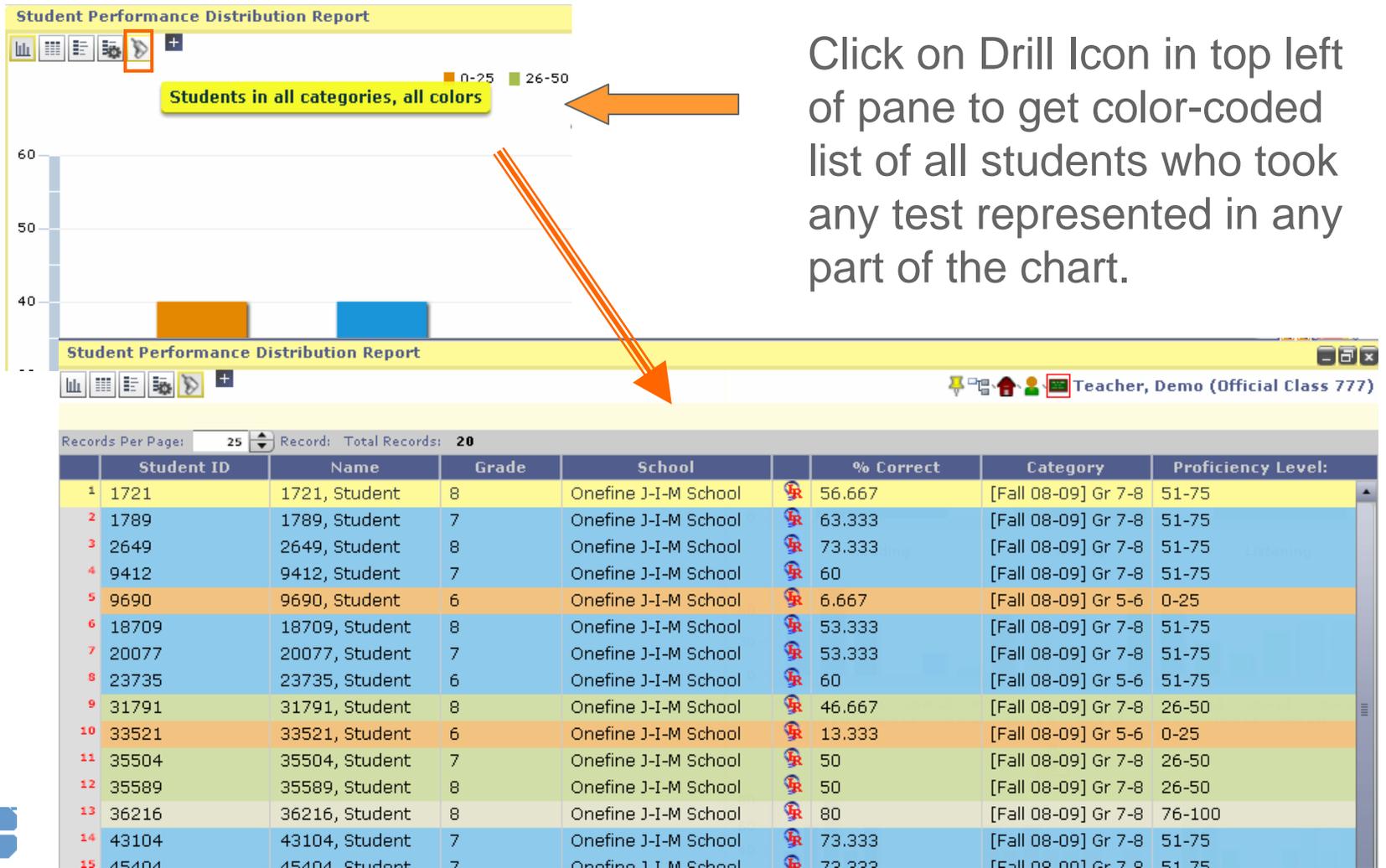
Assessment	Total		0-25		26-50			51-75			76-100			
	#	Avg	#	%	Avg	#	%	Avg	#	%	Avg	#	%	Avg
1 [Fall 08-09] Gr 5-6 ELL Periodic Assessment	5	36.5	2	40	10	1	20	30	2	40	66.5	0	0	0
2 [Fall 08-09] Gr 7-8 ELL Periodic Assessment	15	57.9	0	0	0	5	33.3	43.2	9	60	63.6	1	6.66	80

Average Score



Click Chart Icon to return to Chart View

Drill Down to Students



Click on Drill Icon in top left of pane to get color-coded list of all students who took any test represented in any part of the chart.

Drill Down to Individual Student Profile

Student Performance Distribution Report

Records Per Page: 25 Record: Total Records: 20

Student ID	Name	Grade	School	Score	Proficiency	Gr...	School
1721	1721, Student	8	Onefine J-I-M School	63.333	[Fall 08-09] Gr 7-8	51-75	Onefine J-I-M School
1789	1789, Student	7	Onefine J-I-M School	73.333	[Fall 08-09] Gr 7-8	51-75	Onefine J-I-M School
2649	2649, Student	8	Onefine J-I-M School	60	[Fall 08-09] Gr 7-8	51-75	Onefine J-I-M School
9412	9412, Student	7	Onefine J-I-M School	60	[Fall 08-09] Gr 7-8	51-75	Onefine J-I-M School
9690	9690, Student	6	Onefine J-I-M School	6.667	[Fall 08-09] Gr 5-6	0-25	Onefine J-I-M School
18709	18709, Student	8	Onefine J-I-M School	53.333	[Fall 08-09] Gr 7-8	51-75	Onefine J-I-M School
20077	20077, Student	7	Onefine J-I-M School	53.333	[Fall 08-09] Gr 7-8	51-75	Onefine J-I-M School
23735	23735, Student	6	Onefine J-I-M School	60	[Fall 08-09] Gr 5-6	51-75	Onefine J-I-M School
31791	31791, Student	8	Onefine J-I-M School	46.667	[Fall 08-09] Gr 7-8	26-50	Onefine J-I-M School
33521	33521, Student	6	Onefine J-I-M School	13.333	[Fall 08-09] Gr 5-6	0-25	Onefine J-I-M School

Click on Student Name

1721, Student

Student Assessment Profile

Student 1721

NOTE: All averages include only students with data loaded

Assessment	Student Score	School Average	City Average	Proficiency	Gr...	School
[Win 07-08] ELA Gr 08	601	623.7	623.78	2	8	Onefine J-I-M School
[Spr 07-08] NYSESLAT Gr 08	1	2.2	1.95	Beginning	8	Onefine J-I-M School
[Fall 08-09] Gr 7-8 ELL Periodic As	56.66	70.12	71.52	51-75	8	Onefine J-I-M School

Student Profile contains all of the overall assessment results contained in the system for that student, as well as city and school averages.

Navigate back to the Dashboard Sandbox:

Click on Dashboard Icon to return to the Dashboard View.

Click on Chart Icon to return to Chart View.

Proficiency	Gr...	School
2	8	Onefine J-I-M School
Beginning	8	Onefine J-I-M School
51-75	8	Onefine J-I-M School

Student Performance Distribution Report

View as Chart

Record: 25 Total Records: 20

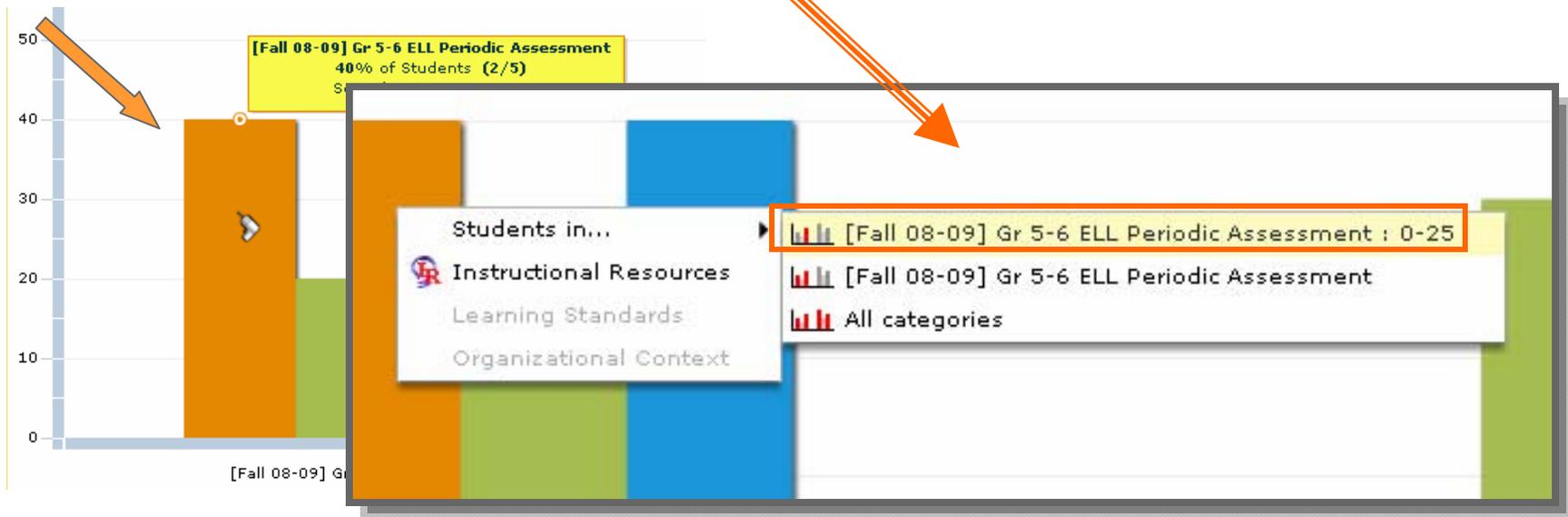
	Student ID	Name	Grade	School
1	1721	1721, Student	8	Onefine J-I-M School
2	1789	1789, Student	7	Onefine J-I-M School
3	2649	2649, Student	8	Onefine J-I-M School
4	9412	9412, Student	7	Onefine J-I-M School
5	9690	9690, Student	6	Onefine J-I-M School
6	18709	18709, Student	8	Onefine J-I-M School
7	99977	99977, Student	7	Onefine J-I-M School

Drill Down to Students from Selected Bar

Student Performance Distribution Report



Hover cursor over bar and then click to bring up drill-down menu.



Click on the first option to see only those students who scored in the 0-25% of items correct range.

Drill Down to Students

Student Performance Distribution Report

[Fall 08-09] Gr 5-6 ELL Periodic Assessment - 0-25

Records Per Page: 25 Record: Total Records: 2

	Student ID	Name	Grade	School		% Correct
1	9690	9690, Student	6	Onefine J-I-M School		6.667
2	33521	33521, Student	6	Onefine J-I-M School		13.333

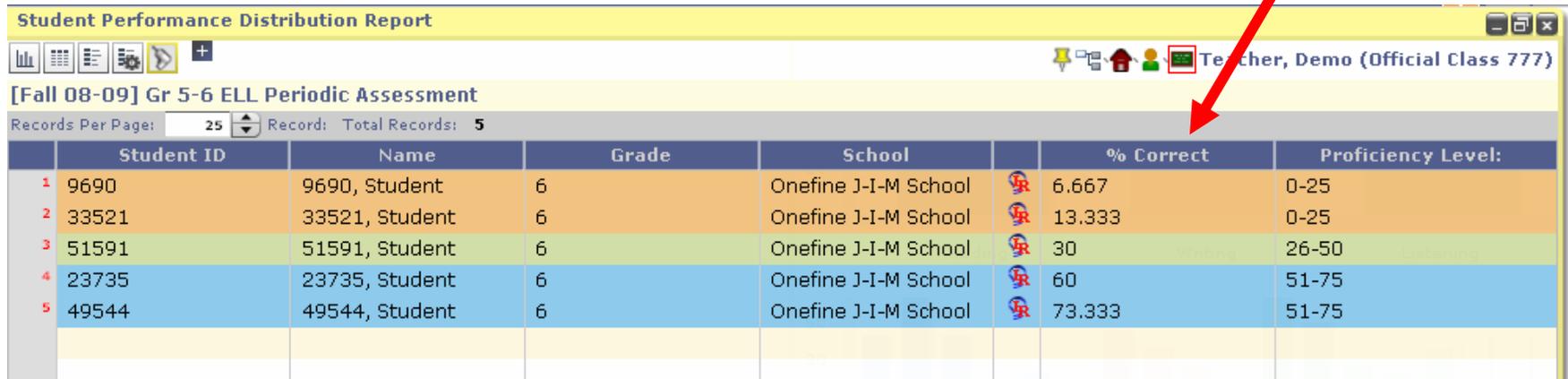
Students who scored in 0-25 range.

- Students in...
- Instructional Resources
- Learning Standards
- Organizational Context

- [Fall 08-09] Gr 5-6 ELL Periodic Assessment : 0-25
- [Fall 08-09] Gr 5-6 ELL Periodic Assessment
- All categories

Click on 2nd option to see list of all students who took this particular test (Gr 5-6 ELL).

Drill Down to All Students Who Took a Single Test



Student Performance Distribution Report

[Fall 08-09] Gr 5-6 ELL Periodic Assessment

Records Per Page: 25 Record: Total Records: 5

	Student ID	Name	Grade	School		% Correct	Proficiency Level:
1	9690	9690, Student	6	Onefine J-I-M School	SR	6.667	0-25
2	33521	33521, Student	6	Onefine J-I-M School	SR	13.333	0-25
3	51591	51591, Student	6	Onefine J-I-M School	SR	30	26-50
4	23735	23735, Student	6	Onefine J-I-M School	SR	60	51-75
5	49544	49544, Student	6	Onefine J-I-M School	SR	73.333	51-75

All students for this teacher who took the Gr 5-6 ELL, including proficiency level (tier), and sorted by score (% correct).

Note: you may sort on any column header by clicking the header label.

Navigate to Second Report in Dashboard View

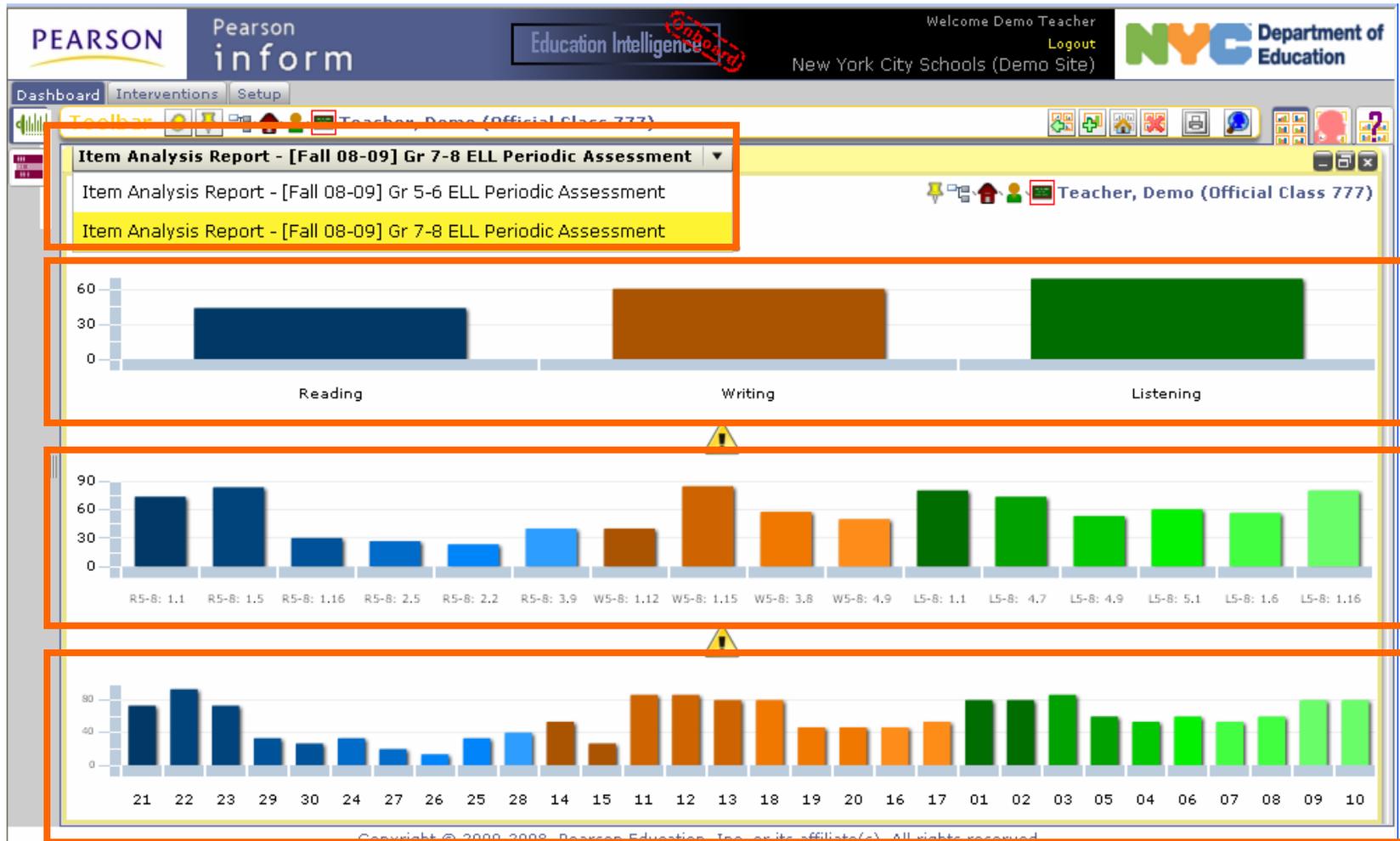
The screenshot shows the Pearson Inform dashboard interface. At the top, there are logos for Pearson Inform, Education Intelligence, and NYC Department of Education. The user is logged in as 'Demo Teacher' for 'New York City Schools (Demo Site)'. The dashboard has tabs for 'Dashboard', 'Interventions', and 'Setup'. Below the tabs is a toolbar with various icons and a user profile for 'Teacher, Demo (Official Class 777)'. Two reports are displayed side-by-side:

- Student Performance Distribution Report:** This report shows a table of student performance data for the '[Fall 08-09] Gr 5-6 ELL Periodic Assessment'. The table has columns for Student ID, Name, Grade, School, % Correct, and Proficiency Level. The data is as follows:

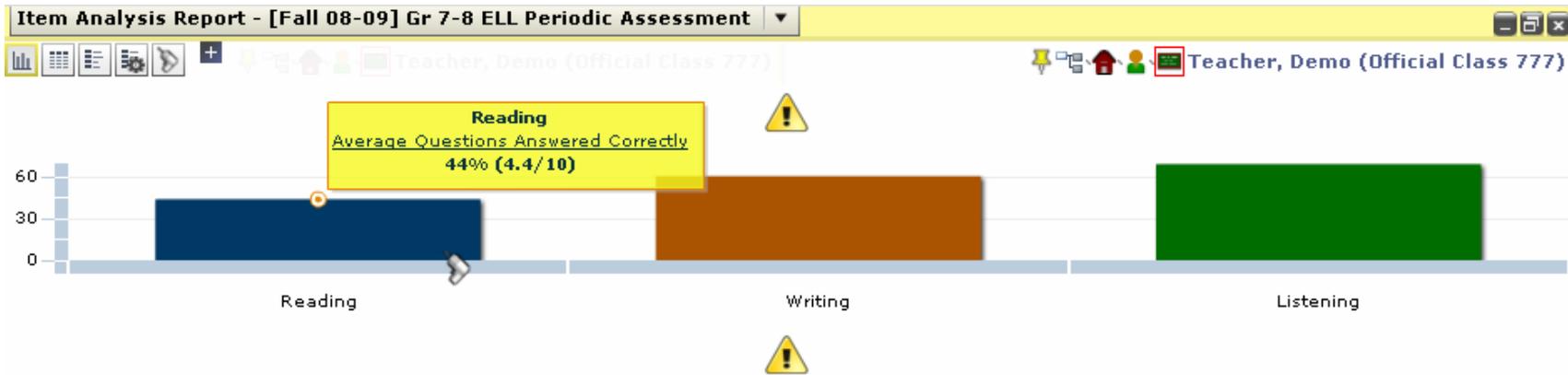
Studen...	Name	Grade	School	% Corr...	Proficien...
1 9690	9690, Stu	6	Onefine J.	6.667	0-25
2 33521	33521, St	6	Onefine J.	13.333	0-25
3 51591	51591, St	6	Onefine J.	30	26-50
4 23735	23735, St	6	Onefine J.	60	51-75
5 49544	49544, St	6	Onefine J.	73.333	51-75
- Item Analysis Report - [Fall 08-09] Gr 5-6 ELL Periodic Assessment:** This report displays three bar charts for 'Reading', 'Writing', and 'Listening'. The x-axis lists various assessment items (e.g., R5-8: 1.1, W5-8: 1.12, L5-8: 1.1). The y-axis represents the number of students. A yellow warning triangle is visible below the charts.

Minimize the pane where you've been working and maximize the pane that contains the second report.

Report 2: Item Response Analysis



Modality Row: Reading, Writing, & Listening



10 Questions for each modality => 30 questions in all:
of the 10 questions for Reading, the average # /% of items answered correctly was 4.4 of 10, or 44%

Identify Strengths and Concerns:

- > Students performed the highest in Listening, the lowest in Reading.

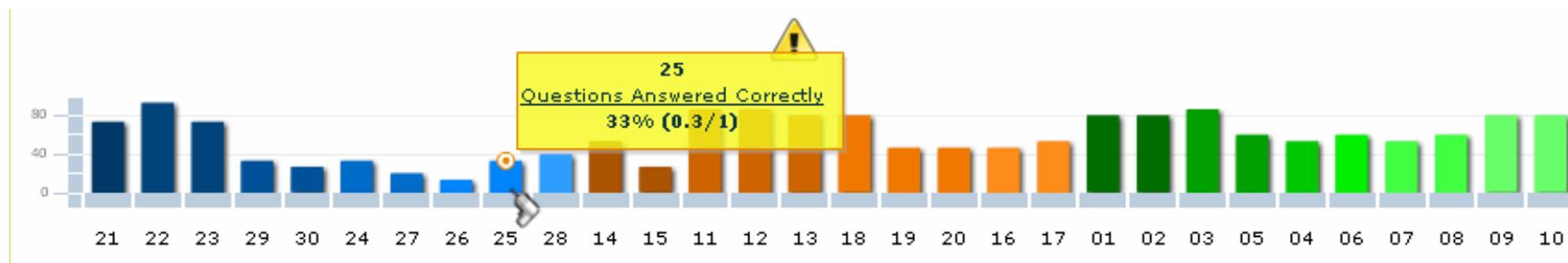
Learning Standards Row



Each bar represents performance on a particular Learning Standard and Performance Indicator color coded to correspond with the Modality Row.

Strengths and Concerns: lowest performance was for Reading Learning Standard 2.2 with 23% questions answered correctly and highest for Writing Learning Standard 1.15 with 83% of items answered correctly.

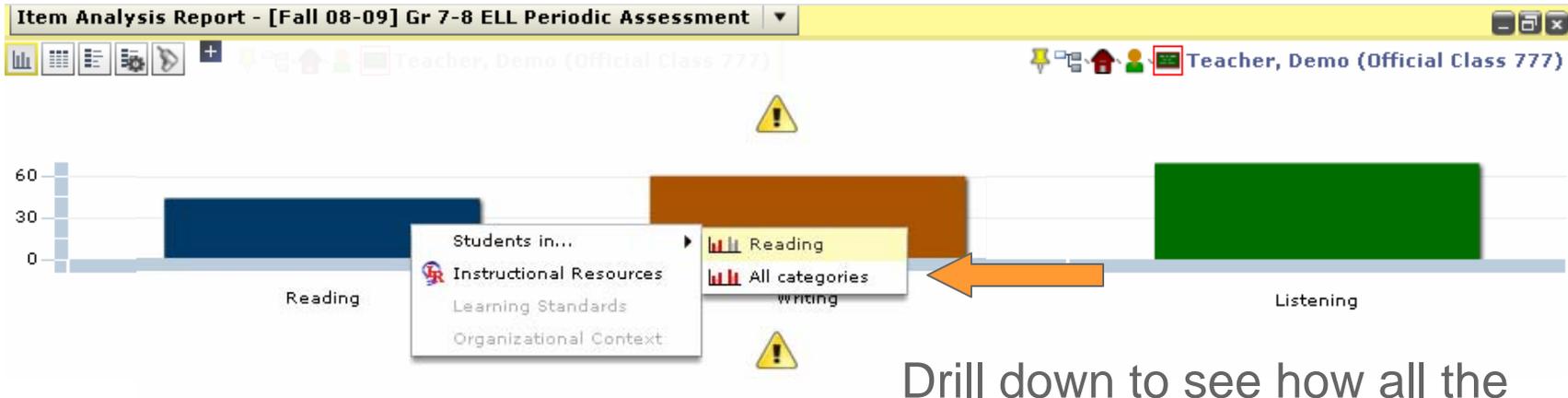
Individual Item Response Row



Each bar represents performance on a single item, or question – color coded to align with modalities and with corresponding Learning Standards and Performance Indicators.

Strengths and Concerns: 93% of students answered Question 22 correctly, while only 13% of the responses for Question 26 were answered correctly.

Student List Drill-Down: Modality Row

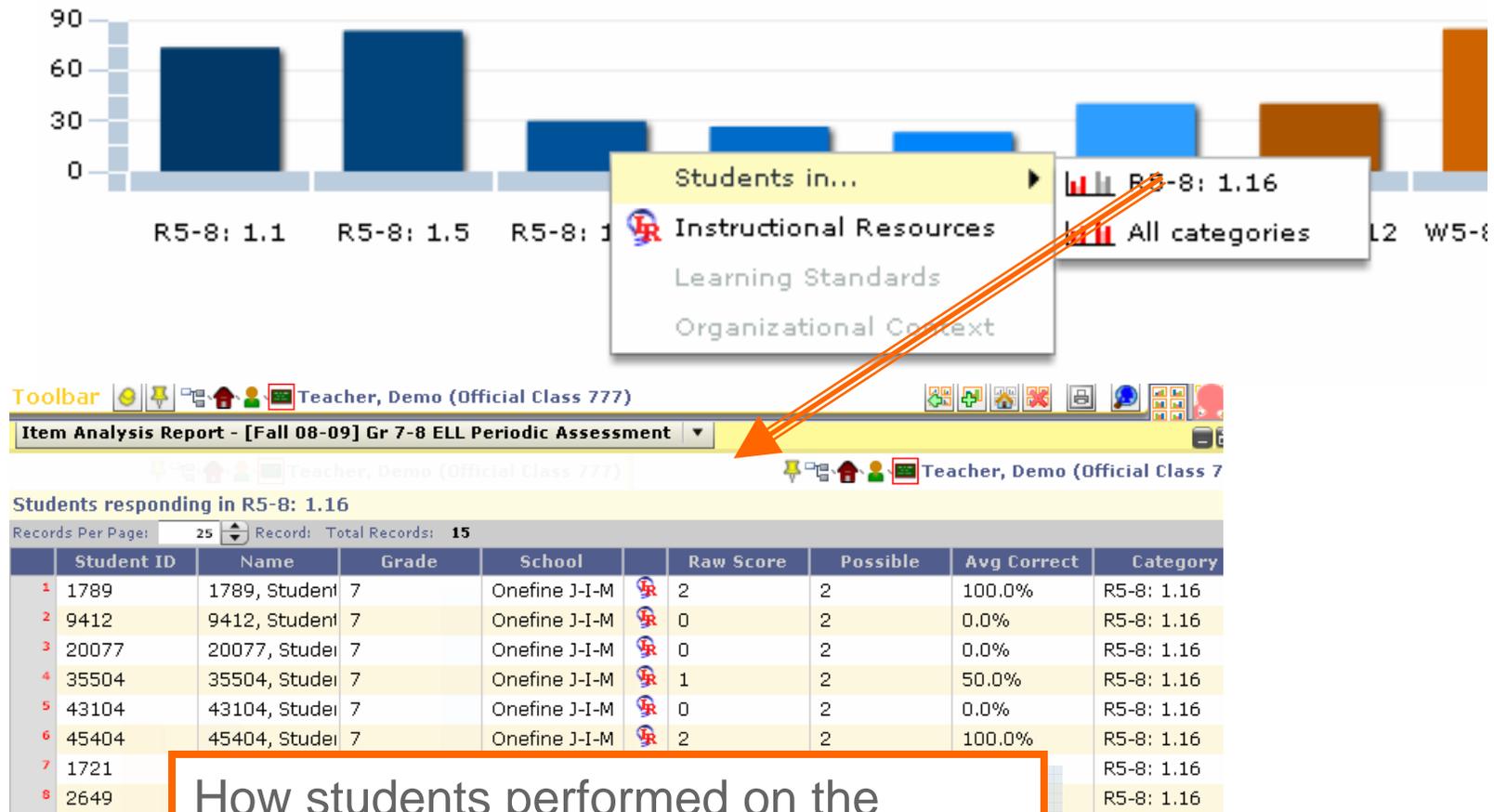


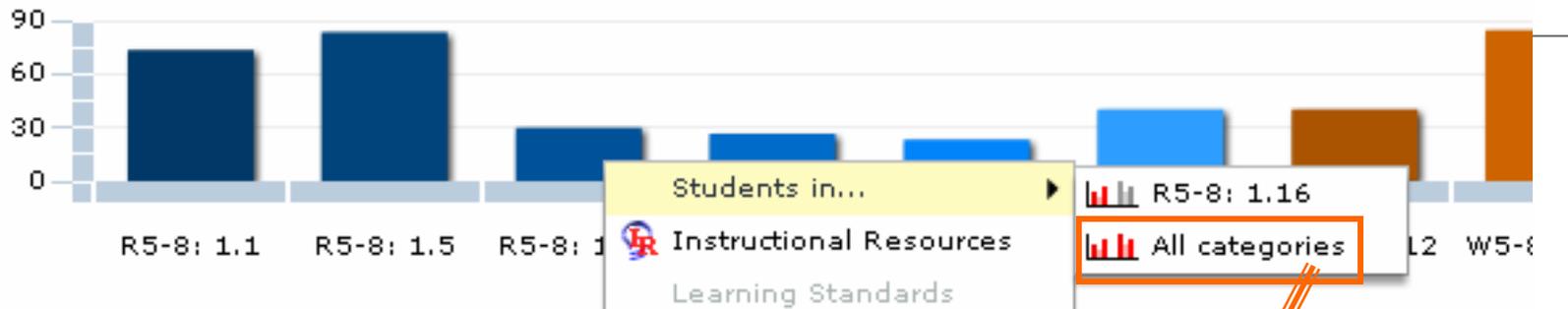
Drill down to see how all the students scored in Reading.

The screenshot shows the 'Students responding in Reading' table. The table has columns for Student ID, Name, Grade, School, Raw Score, Possible, Avg Correct, and Category. A red box highlights the 'Raw Score', 'Possible', and 'Avg Correct' columns for the first five students.

	Student ID	Name	Grade	School	Raw Score	Possible	Avg Correct	Category
1	9690	9690, Student	6	Onefine J-I-M S	1	10	10.0%	Reading
2	23735	23735, Student	6	Onefine J-I-M S	4	10	40.0%	Reading
3	33521	33521, Student	6	Onefine J-I-M S	2	10	20.0%	Reading
4	49544	49544, Student	6	Onefine J-I-M S	7	10	70.0%	Reading
5	51591	51591, Student	6	Onefine J-I-M S	2	10	20.0%	Reading

Student List Drill-Down: Learning Standard Row





Item Analysis Report - [Fall 08-09] Gr 7-8 ELL Periodic Assessment

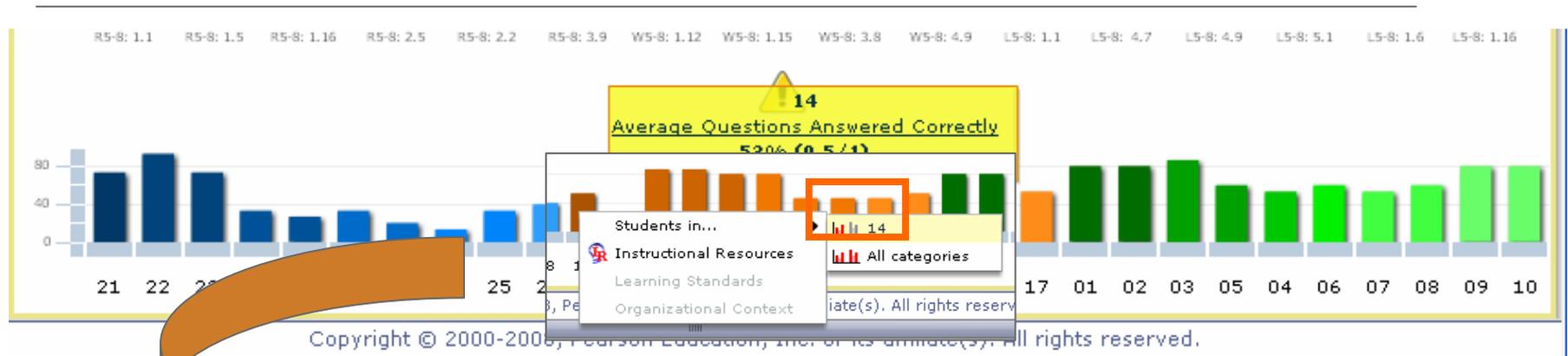
Teacher, Demo (Official Class 777) Teacher, Demo (Official Cla

Records Per Page: 25 Record: Total Records: 15

	Student ID	Name	Grade	School	Raw Sc...	Possible	Avg Correct
1	1789	1789, Student	7	Onefine J-I-M Schc	19	30	63.3%
2	9412	9412, Student	7	Onefine J-I-M Schc	18	30	60.0%
3	20077	20077, Student	7	Onefine J-I-M Schc	16	30	53.3%
4	35504	35504, Student	7	Onefine J-I-M Schc	15	30	50.0%
5	43104	43104, Student	7	Onefine J-I-M Schc	22	30	73.3%
6	45404	45404, Student	7	Onefine J-I-M Schc	22	30	73.3%
7	1721	1721, Student	8	Onefine J-I-M Schc	17	30	56.7%
8	2649	2649, Student	8	Onefine J-I-M Schc	22	30	73.3%
9	18709	18709, Student	8	Onefine J-I-M Schc	16	30	53.3%
10	31791	31791, Student	8	Onefine J-I-M Schc	14	30	46.7%
11	35589	35589, Student	8	Onefine J-I-M Schc	15	30	50.0%
12	36216	36216, Student	8	Onefine J-I-M Schc	24	30	80.0%
13	47861	47861, Student	8	Onefine J-I-M Schc	9	30	30.0%
14	50839	50839, Student	8	Onefine J-I-M Schc	12	30	40.0%

How all the students who took this test scored on the test, as a whole: # and % of items correct.

Student List Drill Down: Item Row



Item Analysis Report - [Fall 08-09] Gr 7-8 ELL Periodic Assessment

Teacher, Demo (Official Class 777)

Students responding to question 14

Records Per Page: 25 Record: Total Records: 15

	Student ID	Name	Grade	School	Response	Raw Score
1	1721	1721, Student	8	Onefine J-I-M School	A	0
2	1789	1789, Student	7	Onefine J-I-M School	D	0
3	2649	2649, Student	8	Onefine J-I-M School	B	1
4	9412	9412, Student	7	Onefine J-I-M School	A	0
5	18709	18709, Student	8	Onefine J-I-M School	A	0
6	20077	20077, Student	7	Onefine J-I-M School	A	0
7	31791	31791, Student	8	Onefine J-I-M School	B	1
8	35504	35504, Student	7	Onefine J-I-M School	A	0
9	35589	35589, Student	8	Onefine J-I-M School	B	1
10	36216	36216, Student	8	Onefine J-I-M School	B	1
11	43104	43104, Student	7	Onefine J-I-M School	C	0
12	45404	45404, Student	7	Onefine J-I-M School	B	1
13	47861	47861, Student	8	Onefine J-I-M School	B	1
14	50839	50839, Student	8	Onefine J-I-M School	B	1
15	54296	54296, Student	8	Onefine J-I-M School	B	1

How all of the students responded to this question.

Individual Student Item Response Analysis Chart



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Drill Down to Performance Aligned Instructional Resources



Item Analysis Summary Report - 23735 Student

	Activity Name	Location	Source	Grd Rng	Format	Sta
53	Level 2, Bag 8 France Explores the Americ	Page 11,14,19	Rigor		Read the Char	R5-8: 2.2
54	Level 2, Bag 8 France Explores the Americ	Page 11,15,19	Rigor		Respond to Re	R5-8: 2.2
55	Level 2, Bag 8 France Explores the Americ	Page 22	Rigor		Extend Compr	R5-8: 2.2
56	Level 2, Bag 8 France Explores the Americ	Page 22	Rigor		Extend the Re	R5-8: 2.2
57	Level 2, Bag 8 France Explores the Americ	Page 7	Rigor		Teaching Tips	R5-8: 2.2
58	Level 2, Bag 9 Glaciers 211	Page 10,14,19	Rigor		Read the Char	R5-8: 2.2
59	Level 2, Bag 9 Glaciers 321	Page 11,15,19	Rigor		Respond to Re	R5-8: 2.2
60	Level 2, Bag 9 Glaciers 735	Page 22	Rigor		Extend Compr	R5-8: 2.2
61	Level 2, Bag 9 Glaciers 671	Page 22	Rigor		Extend the Re	R5-8: 2.2
62	Level 2, Bag 9 Glaciers 57	Page 7	Rigor		Teaching Tips	R5-8: 2.2
63	Animal Liberation p. 210-214 331	Coursebook 1 Lesson 14	Rev it Upl	Gr 6-8	Teacher's Man	R5-8: 2.2
64	Did Animals Sense Tsunami was coming?	Coursebook 1 Lesson 3	Rev it Upl	Gr 6-8	Teacher's Man	R5-8: 2.2
65	Getups p.64-68 322	Coursebook 1 Lesson 5	Rev it Upl	Gr 6-8	Teacher's Man	R5-8: 2.2
66	He-y Come on Ou-t! p.98-102 324	Coursebook 1 Lesson 7	Rev it Upl	Gr 6-8	Teacher's Man	R5-8: 2.2
67	How to be Madder than Captain Ahab p.2	Coursebook 1 Lesson 16	Rev it Upl	Gr 6-8	Teacher's Man	R5-8: 2.2
68	Identity p. 114-116 325	Coursebook 1 Lesson 8	Rev it Upl	Gr 6-8	Teacher's Man	R5-8: 2.2
69	pp. 103-106, 109-110, 112-113 342	Coursebook 1 Lesson 9	Rev it Upl	Gr 6-8	Student Manu	R5-8: 2.2
70	pp. 115-18, 191-99, 194-95 343	Coursebook 1 Lesson 10	Rev it Upl	Gr 6-8	Student Manu	R5-8: 2.2

Return to Class Dashboard View



Click on Dashboard Icon to return to Class View



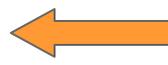
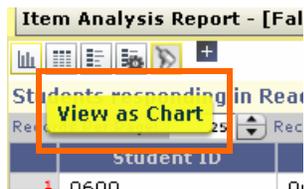
Toolbar Teacher, Demo (Official Class 777)

Item Analysis Report - [Fall 08-09] Gr 5-6 ELL Periodic Assessment

Students responding in Reading

Records Per Page: 25 Record: Total Records: 5

	Student ID	Name	Grade	School		Raw Score	Possible	Avg Correct	
1	9690	9690, Student	6	Onefine J-I-M School		1	10	10.0%	Reading
2	23735	23735, Student	6	Onefine J-I-M School		4	10	40.0%	Reading
3	33521	33521, Student	6	Onefine J-I-M School		2	10	20.0%	Reading
4	49544	49544, Student	6	Onefine J-I-M School		7	10	70.0%	Reading
5	51591	51591, Student	6	Onefine J-I-M School		2	10	20.0%	Reading



Click on Chart View Icon to return to original Class Item Response Analysis Chart

Class Chart View

-- Change to Table View for More Detailed Information

View as

	Average Test...		Ques...	Question & Responses											
	#	%		A		B		C		D		M		O	
			#	%	#	%	#	%	#	%	#	%	#	%	
[Fall 08-09] Gr 7-8 ELL F	17.4/30	58%													
Reading	4.4/10	44%													
R5-8: 1.1	0.7/1	73%	21	13%	11	73%	2	13%	0	0%	0	0%	0	0%	
R5-8: 1.5			22	14%	1	7%	0	0%	0	0%	0	0%	0	0%	
R5-8: 1.16			23	14%	2	13%	11	73%	0	0%	0	0%	0	0%	
R5-8: 2.5	0.5/2	27%	24	14%	3	20%	5	33%	3	20%	0	0%	0	0%	
R5-8: 2.2	0.5/2	23%	27	17%	3	20%	4	27%	5	33%	3	20%	0	0%	
R5-8: 3.9	0.4/1	40%	26	16%	5	33%	2	13%	4	27%	4	27%	0	0%	
			25	15%	4	27%	5	33%	2	13%	4	27%	0	0%	
			28	17%	1	7%	3	20%	5	33%	6	40%	0	0%	

Std 1: Students will listen, speak, read, and write in English for information and understanding.

PI 1: Identify and use reading strategies to make text comprehensible and meaningful.

Table View for Class Item Response Analysis

Teacher, Demo (Official Class 777)

Item Analysis Report - [Fall 08-09] Gr 7-8 ELL Periodic Assessment

	Average Test S...	Question & Responses											
		#	%	A		B		C		D		M	
Quest...		#	%	#	%	#	%	#	%	#	%	#	%
[Fall 08-09] Gr 7-8 ELL Periodic As	17.4/30	58%											
Reading	4.4/10	44%											
R5-8: 1.1	0.7/1	73%											
R5-8: 1.5	1.7/2	83%	21	2	13%	11	73%	2	13%	0	0%	0	0%
			22	14	93%	1	7%	0	0%	0	0%	0	0%
			23	2	13%	2	13%	11	73%	0	0%	0	0%
R5-8: 1.16	0.6/2	30%											
			29	4	27%	3	20%	5	33%	3	20%	0	0%
			30	4	27%	4	27%	5	33%	2	13%	0	0%
R5-8: 2.5	0.5/2	27%											
			24	5	33%	4	27%	5	33%	1	7%	0	0%
			27	3	20%	4	27%	5	33%	3	20%	0	0%
R5-8: 2.2	0.5/2	23%											
			26	5	33%	2	13%	4	27%	4	27%	0	0%
			25	4	27%	5	33%	2	13%	4	27%	0	0%
R5-8: 3.9	0.4/1	40%											
			28	1	7%	3	20%	5	33%	6	40%	0	0%
Writing	6.1/10	61%											
W5-8: 1.12	0.8/2	40%											

View Learning Standard

Teacher, Demo (Official Class 777)

Item Analysis Report - [Fall 08-09] Gr 7-8 ELL Periodic Assessment

Teacher, Demo (Official Class 777)

	Average Test ...		Question & Responses												
	#	%	Ques...	A		B		C		D		M		O	
				#	%	#	%	#	%	#	%	#	%	#	%
[Fall 08-09] Gr 7-8 ELL F	17.4/30	58%													
Reading	4.4/10	44%													
R5-8: 1.1															
R5-8: 1.5															
R5-8: 1.16															
			29	4	27%	3	20%	5	33%	3	20%	0	0%	0	0%
			30	4	27%	4	27%	5	33%	2	13%	0	0%	0	0%
R5-8: 2.5	0.5/2	27%													
			24	5	33%	4	27%	5	33%	1	7%	0	0%	0	0%
R5-8: 2.2	0.5/2	23%													
			27	3	20%	4	27%	5	33%	3	20%	0	0%	0	0%
R5-8: 3.9	0.4/1	40%													
			26	5	33%	2	13%	4	27%	4	27%	0	0%	0	0%
			25	4	27%	5	33%	2	13%	4	27%	0	0%	0	0%
Writing	6.1/10	61%													
			28	1	7%	3	20%	5	33%	6	40%	0	0%	0	0%

Std 1: Students will listen, speak, read, and write in English for information and understanding.

PI 1: Identify and use reading strategies to make text comprehensible and meaningful.

View Item Image

The screenshot displays an 'Item Analysis Report' for a Fall 08-09 Gr 7-8 ELL Periodic Assessment. The main table shows the following data:

Item #	Item Description	Average Test Score		Question & Responses												
		#	%	Quest...	A		B		C		D		M		O	
					#	%	#	%	#	%	#	%	#	%	#	%
1	[Fall 08-09] Gr 7-8 ELL Periodic As	17.4/30	58%													
2	Reading	4.4/10	44%													
3	R5-8: 1.1	0.7/1	73%	21	2	13%	11	73%	2	13%	0	0%	0	0%	0	0%
4	R5-8: 1.5	1.7/2	83%	22	14	93%	1	7%	0	0%	0	0%	0	0%	0	0%
5	R5-8: 1.16			23	2	13%	2	13%	11	73%	0	0%	0	0%	0	0%

A pop-up window titled 'Spring Cleanup' by Sue Edwards is overlaid on the report. It contains the following text:

Spring Cleanup
by Sue Edwards

Walking home from school one afternoon, Karen passed benches with faded, chipped paint and flowerbeds full of leaves and last season's dead plants. "Why doesn't someone clean up this mess?" she thought. Then she found a brochure tucked in her front door. It read:

We need you to join us for the Walnut Gardens Spring Cleanup!

Winter has left its mark on the Walnut Gardens neighborhood and we need you to make things shine by joining the Walnut Gardens Spring Cleanup. The Walnut Gardens Neighborhood Association will supply necessary equipment and supplies, but we need your willing hands!

Do you like everything to be clean and tidy? Come pick up litter and fallen branches in Spring View Park.

Are you a talented painter? You can repaint benches in the park and along Walnut Avenue.

Are you a hard worker? Then you are just the person we need to spread fresh wood chips around the

Drill Down to Relevant, Aligned Instructional Resources

The screenshot displays a software interface for an Item Analysis Report. The main window is titled "Item Analysis Report - [Fall 08-09] Gr 7-8 ELL Periodic Assessment". Below the title bar, there are navigation icons and a toolbar. The main content area is divided into sections: "Average Test S..." and "Question & Responses". A table with columns for "#", "%", and "Question" is visible. Below this, a "Toolbox" and "Teacher, Demo (Official Class 777)" are shown. A large orange arrow on the left side of the interface points from the top section down to a pop-up window titled "Instructional Resources".

The "Instructional Resources" window contains a table with the following columns: Activity Name, Location, Source, Grd Rng, and Format. The table lists various activities and their corresponding resources.

Activity Name	Location	Source	Grd Rng	Format
85 Level 2, Bag 8 France Explores the Americas	Page 22	Rigor		Extend Comprehension R5-8: 1
86 Level 2, Bag 8 France Explores the Americas	Page 22	Rigor		Extend the Reading R5-8: 1
87 Level 2, Bag 8 France Explores the Americas	Page 7	Rigor		Teaching Tips for Litera R5-8: 1
88 Level 2, Bag 8 France Explores the Americas	Page pages 4-5	Rigor		Tier 2 Vocabulary Step R5-8: 1
89 Level 2, Bag 9 Glaciers 321	Page 11,15,19	Rigor		Respond to Reading R5-8: 1
90 Level 2, Bag 9 Glaciers 417	Page 11,15,19	Rigor		Text Dependent Compr R5-8: 1
91 Level 2, Bag 9 Glaciers 735	Page 22	Rigor		Extend Comprehension R5-8: 1
92 Level 2, Bag 9 Glaciers 671	Page 22	Rigor		Extend the Reading R5-8: 1
93 Level 2, Bag 9 Glaciers 57	Page 7	Rigor		Teaching Tips for Litera R5-8: 1
94 Level 2, Bag 9 Glaciers 511	Page pages 4-5	Rigor		Tier 2 Vocabulary Step R5-8: 1
95 Animal Liberation p. 210-214 331	Coursebook 1 Lesson 14	Rev it Up!	Gr 6-8	Teacher's Manual- Rea R5-8: 1
96 Did Animals Sense Tsunami was coming? P.3-	Coursebook 1 Lesson 3	Rev it Up!	Gr 6-8	Teacher's Manual- Rea R5-8: 1
97 Getups p.64-68 322	Coursebook 1 Lesson 5	Rev it Up!	Gr 6-8	Teacher's Manual- Rea R5-8: 1
98 He-y Come on Ou-t! p.98-102 324	Coursebook 1 Lesson 7	Rev it Up!	Gr 6-8	Teacher's Manual- Rea R5-8: 1
99 How to be Madder than Captain Ahab p.243-	Coursebook 1 Lesson 16	Rev it Up!	Gr 6-8	Teacher's Manual- Rea R5-8: 1
100 Identity p. 114-116 325	Coursebook 1 Lesson 8	Rev it Up!	Gr 6-8	Teacher's Manual- Rea R5-8: 1
101 pp. 103-106, 109-110, 112-113 342	Coursebook 1 Lesson 9	Rev it Up!	Gr 6-8	Student Manual- Read R5-8: 1
102 pp. 115-18, 191-99, 194-95 343	Coursebook 1 Lesson 10	Rev it Up!	Gr 6-8	Student Manual- Read R5-8: 1

Drill Down to Student List from Question Number

		23	2	13%	2	13%	11	73%	0
0.6/2	30%	29	4	27%	3	20%	5	33%	3
		30	4	27%	4	27%	5	33%	2
0.5/2	27%	24	5	33%	4	27%	5	33%	1
		27	3						
0.5/2	23%	26	5						
		25	4						

Click on Question Number.

How all the students answered the selected question. 1 = correct response; 0 = incorrect response

Teacher, Demo (Official Class 777)

Item Analysis Report - [Fall 08-09] Gr 7-8 ELL Periodic Assessment

Students responding to question 29

Records Per Page: 25 Record: Total Records: 15

	Student ID	Name	Grade	School	Response	Raw Score
1	1721	1721, Student	8	Onefine J-I-M School	D	
2	1789	1789, Student	7	Onefine J-I-M School	C	1
3	2649	2649, Student	8	Onefine J-I-M School	C	1
4	9412	9412, Student	7	Onefine J-I-M School	B	0
5	18709	18709, Student	8	Onefine J-I-M School	C	1
6	20077	20077, Student	7	Onefine J-I-M School	D	0
7	31791	31791, Student	8	Onefine J-I-M School	B	0
8	35504	35504, Student	7	Onefine J-I-M School	A	0
9	35589	35589, Student	8	Onefine J-I-M School	B	0
10	36216	36216, Student	8	Onefine J-I-M School	C	1
11	43104	43104, Student	7	Onefine J-I-M School	A	0
12	45404	45404, Student	7	Onefine J-I-M School	C	1
13	47861	47861, Student	8	Onefine J-I-M School	A	0
14	50839	50839, Student	8	Onefine J-I-M School	D	0
15	54296	54296, Student	8	Onefine J-I-M School	A	0

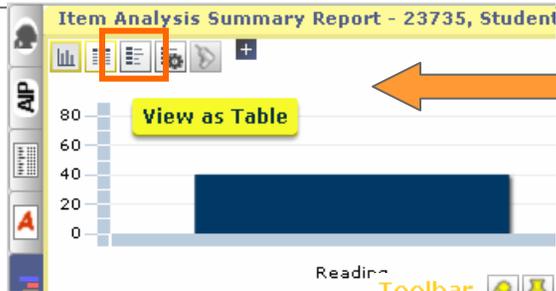
> Clicking on a student name -- from any student drill-down list obtained while working in the Item Response Analysis pane -- results in a Chart for an individual student similar to the chart at class (or school) view.



> Click on the Table Icon to change from chart to Table View for the individual student.

		Test Scores		Question & Responses		
		#	%	Question	Respon...	Answer
1	[Fall 08-09] Gr 7-8 ELL Periodic Asses	17/30	57%			
2	Reading	4/10	40%			
3	R5-8: 1.1	1/1	100%	21	✓ B	B
4						
5	R5-8: 1.5	2/2	100%	22	✓ A	A
6				23	✓ C	C
7						
8	R5-8: 1.16	0/2	0%	29	✗ D	C
9				30	✗ A	B
10						
11	R5-8: 2.5	0/2	0%	24	✗ B	C
12				27	✗ C	D
13						
14	R5-8: 2.2	1/2	50%	26	✗ C	B
15				25	✓ B	B
16						
17	R5-8: 3.9	0/1	0%	28	✗ A	D
18						
19	Writing	6/10	60%			

Item Response: Student Table View



Click on Table Icon to view student's item responses in tabular form.

Reading

Teacher, Demo (Official Class 777)

Item Analysis Summary Report - 23735, Student

		Test Scores		Question & Responses		
		#	%	Question	Respon...	Answer
1	[Fall 08-09] Gr 5-6 ELL Periodic Asses	18/30	60%			
2	Reading	4/10	40%			
3	R5-8: 1.1	1/2	50%			
4						
5						
6	R5-8: 1.16	1/1	100%			
7						
8	R5-8: 2.2	2/2	100%			
9						
10						
11	R5-8: 1.6	0/1	0%			
12						
13	R5-8: 5.8					
14						
15	R5-8: 3.9	0/3	0%			
16						
17						
18						
21				21	✗ B	A
22				22	✓ A	A
23				23	✓ C	C
24				24	✓ A	A
25				25	✓ C	C
26				26	✗ B	D
27				27	✗ D	C
28				28	✗ C	B
29				29	✗ A	D
30				30	✗ D	C

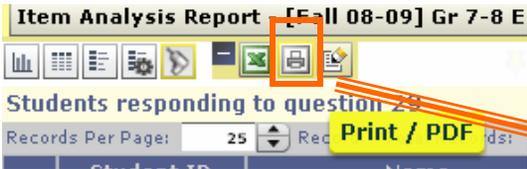
Students will listen, speak, read, and write in English for information and understanding.

Make and support inferences about information and ideas with reference to features in written text.

Navigate back to the Class View by clicking on the Dashboard Sandbox Icon.

Print Reports – Tables or Charts

Item Analysis Report [Fall 08-09] Gr 7-8 E



Students responding to question 29

Records Per Page: 25

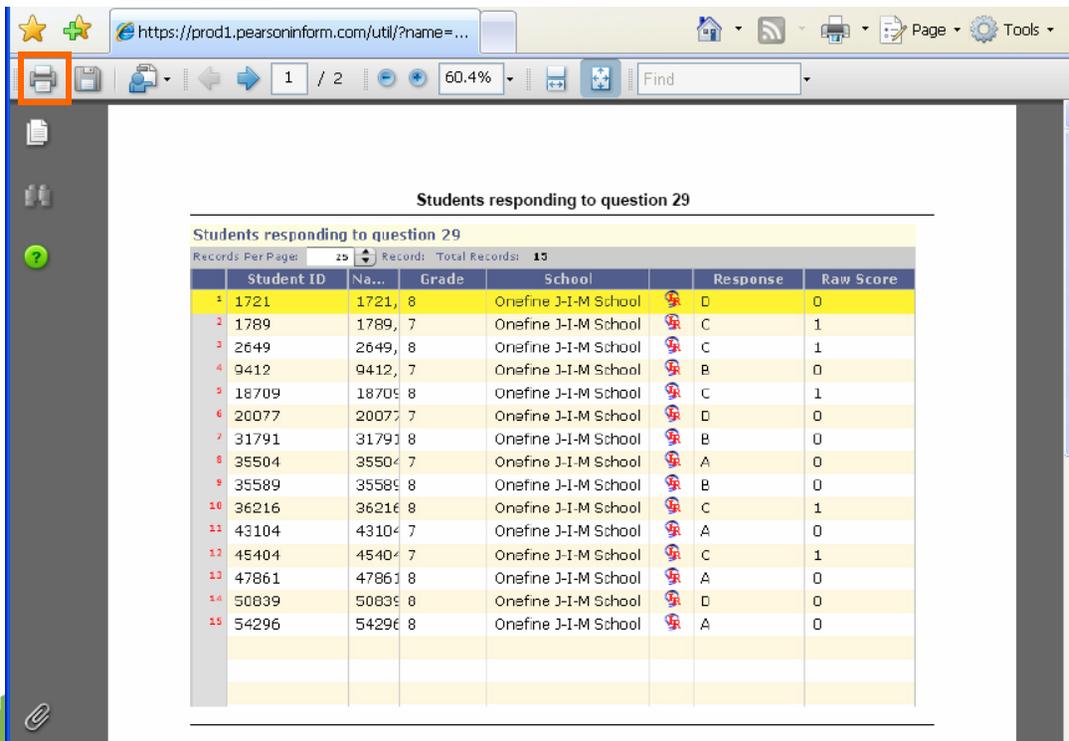
Print / PDF

Print entire dashboard view or any pane

Reports Available...

	Students responding to question 29
1	<input checked="" type="checkbox"/> Screen Capture
2	<input checked="" type="checkbox"/> Drill Down Data View

Page S... Preview Cancel



Students responding to question 29

Records Per Page: 25 Records: Total Records: 15

	Student ID	Na...	Grade	School	Response	Raw Score
1	1721	1721	8	Onefine J-I-M School	D	0
2	1789	1789	7	Onefine J-I-M School	C	1
3	2649	2649	8	Onefine J-I-M School	C	1
4	9412	9412	7	Onefine J-I-M School	B	0
5	18709	18709	8	Onefine J-I-M School	C	1
6	20077	20077	7	Onefine J-I-M School	D	0
7	31791	31791	8	Onefine J-I-M School	B	0
8	35504	35504	7	Onefine J-I-M School	A	0
9	35589	35589	8	Onefine J-I-M School	B	0
10	36216	36216	8	Onefine J-I-M School	C	1
11	43104	43104	7	Onefine J-I-M School	A	0
12	45404	45404	7	Onefine J-I-M School	C	1
13	47861	47861	8	Onefine J-I-M School	A	0
14	50839	50839	8	Onefine J-I-M School	D	0
15	54296	54296	8	Onefine J-I-M School	A	0

Export to Excel

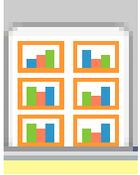
Student Performance Distribution Report

Records Per Page: Record: Total Records:

	Student ID	Name
1	1721	1721, Student
2	1789	1789, Student

- Click on  to export tables to Excel.

Click Icons to --

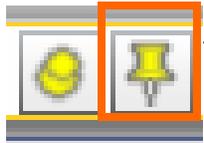


Navigate back to Dashboard Sandbox



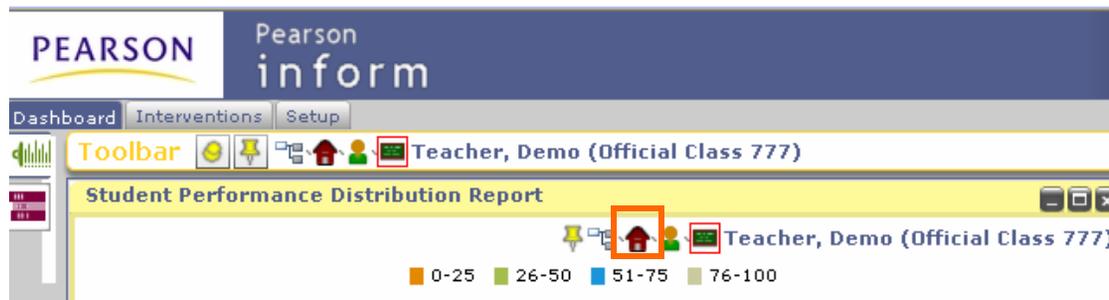
Reset Dashboard Sandbox to return to
“Home Base”

Navigating from the Classroom Context to School View

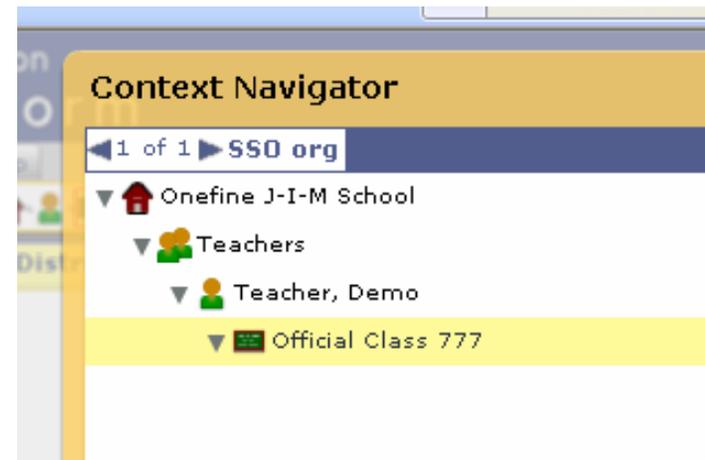


Click on the “Unpin Icon” to allow the reports to be changed to another context view.

Click on  to navigate to the school context view, **or**



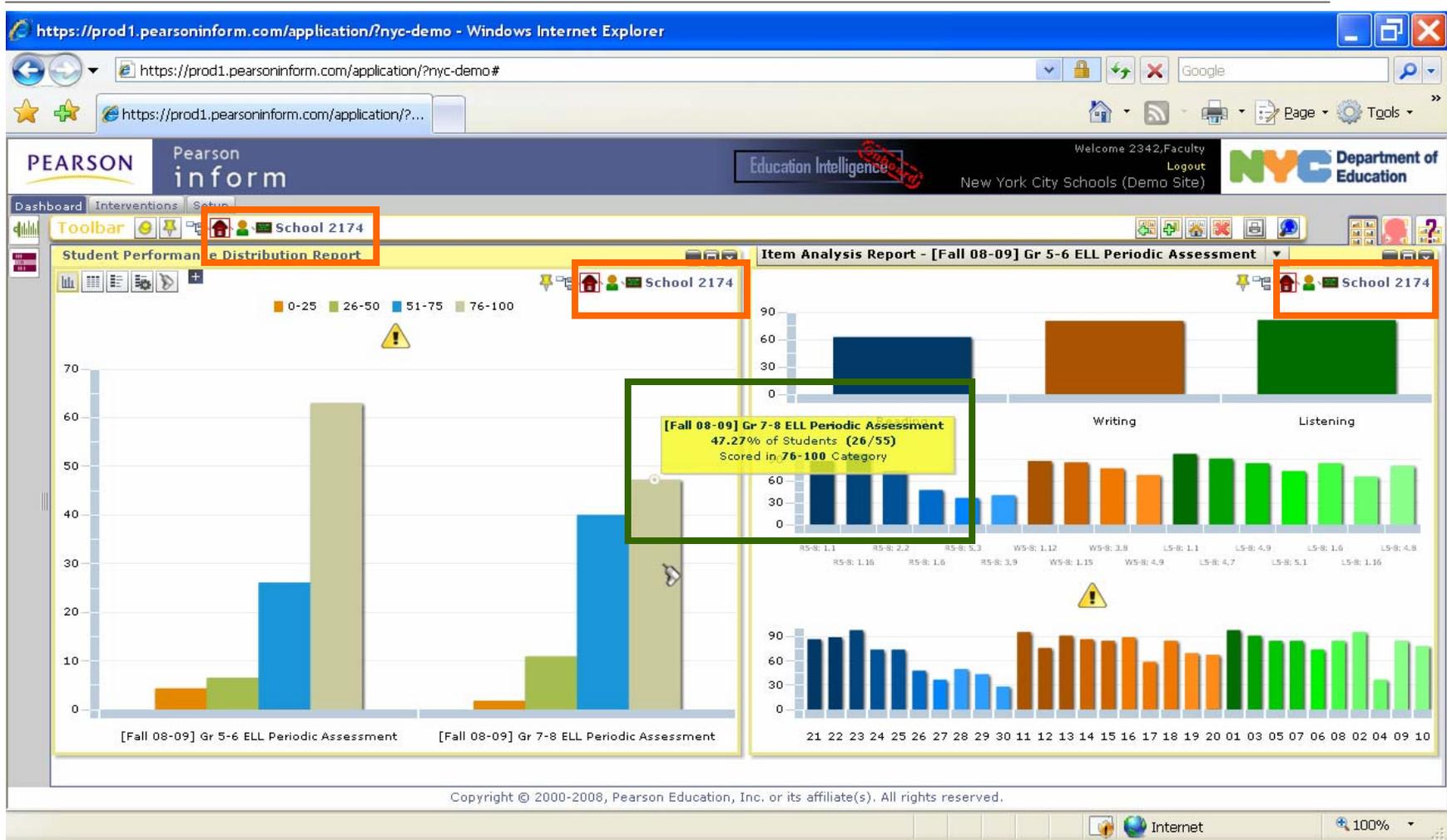
Click on the Organization Tree icon to open the Context Navigator Window.



For an entire dashboard or for a single pane



School Context View



Student Performance Distribution Report

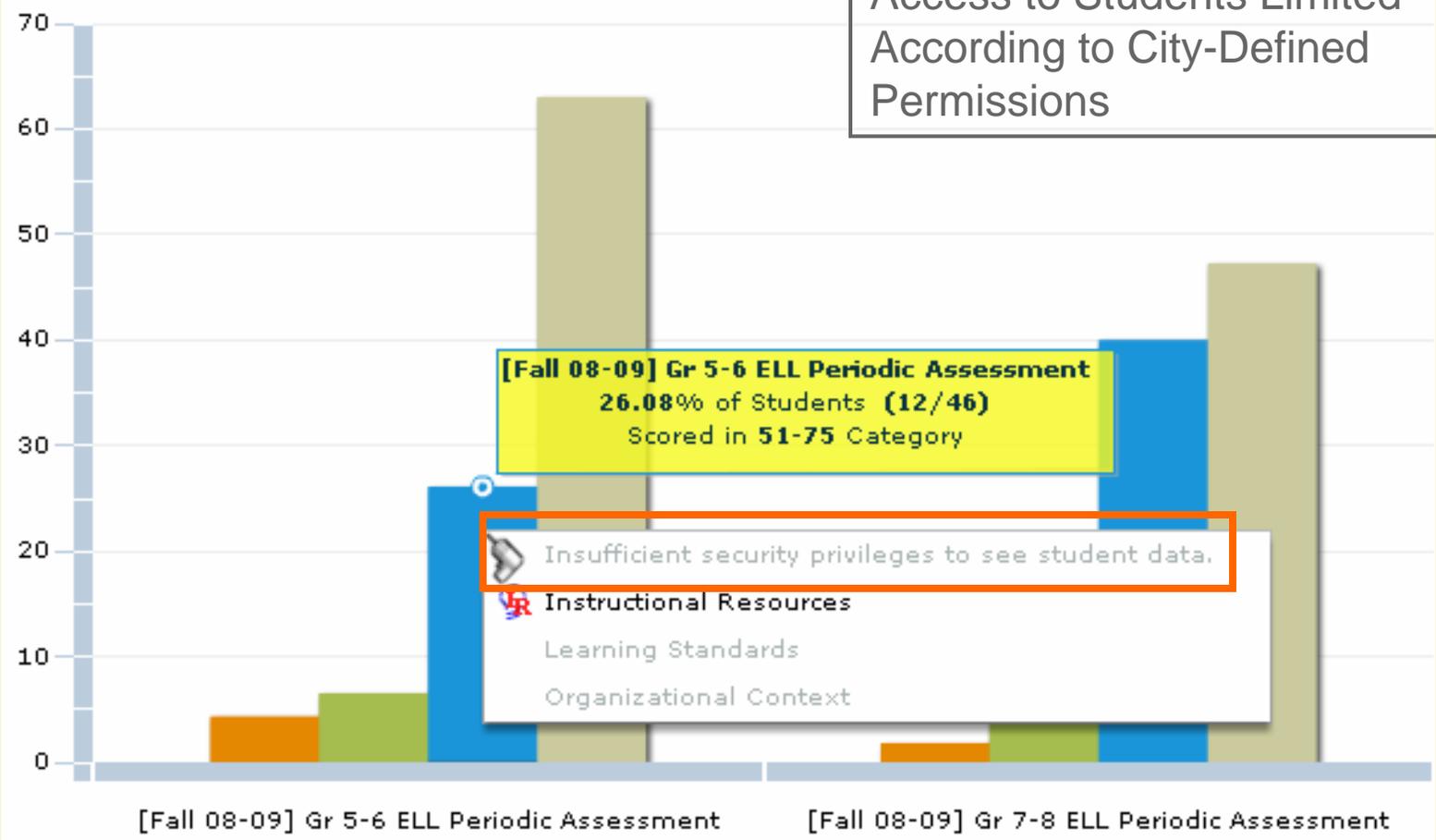


School 2174

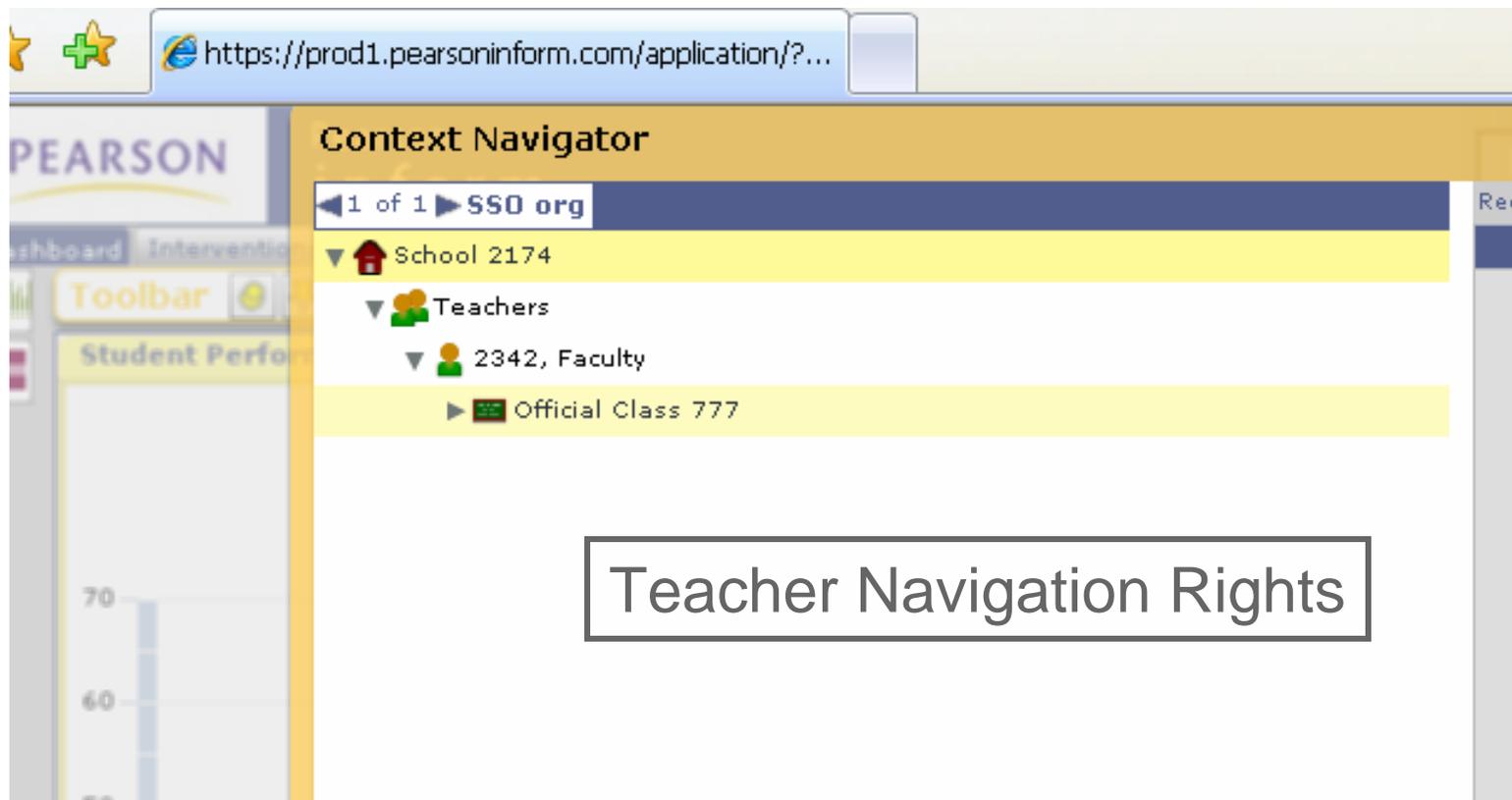
0-25 26-50 51-75 76-100



Access to Students Limited According to City-Defined Permissions



Context Navigator Window



Context Navigator with Two Organization Trees: SAF or SSO

Toolbar  New York City Schools

Student Performance Distribution Report

Click for Context Navigator

Context Navigator

1 of 2 SSO org

Records Per Page: 20 Record: Total Records: 19

- New York City Schools
 - D-75 (SSO)
 - Empowerment Support Organization (SSO)
 - Learning Support Organizations
 - Community
 - Orlando, Ada
 - Epstein, Hal
 - Marzan, Irma
 - Pelles, Kathy
 - Lewis, Lucile
 - Nell, Margarita
 - Kennedy, Verone
 - Young, Yvonne
 - Integrated Curriculum and Instruction
 - Knowledge Network
 - Leadership
 - Partnership Support Organizations

	Organization
1	P.S. 003 The Bedford Village
2	P.S. 005 Dr. Ronald Mcnair
3	P.S. 020 Clinton Hill
4	P.S. 025 Eubie Blake School
5	P.S. 028 The Warren Prep Academy
6	P.S. 040 George W. Carver
7	P.S. 046 Edward C. Blum
8	P.S. 131 Brooklyn
9	P.S. 133 William A. Butler
10	P.S. 151 Lyndon B. Johnson
11	P.S. 157 Benjamin Franklin
12	P.S. 169 Sunset Park
13	P.S. 243 Weeksville
14	P.S. 256 Benjamin Banneker
15	P.S. 262 El Hajj Malik El Shabazz Elementary School
16	P.S. 270 Johann DeKalb
17	P.S. 305 Dr. Peter Ray
18	P.S. 308 Clara Cardwell

Retrieve a Saved Query from the Report Library

The screenshot displays the Pearson Education Intelligence interface. On the left, a navigation menu is highlighted with an orange box, showing a tree structure under 'NYSESLAT' with '07-08 NYSESLAT' selected. The main area contains two reports:

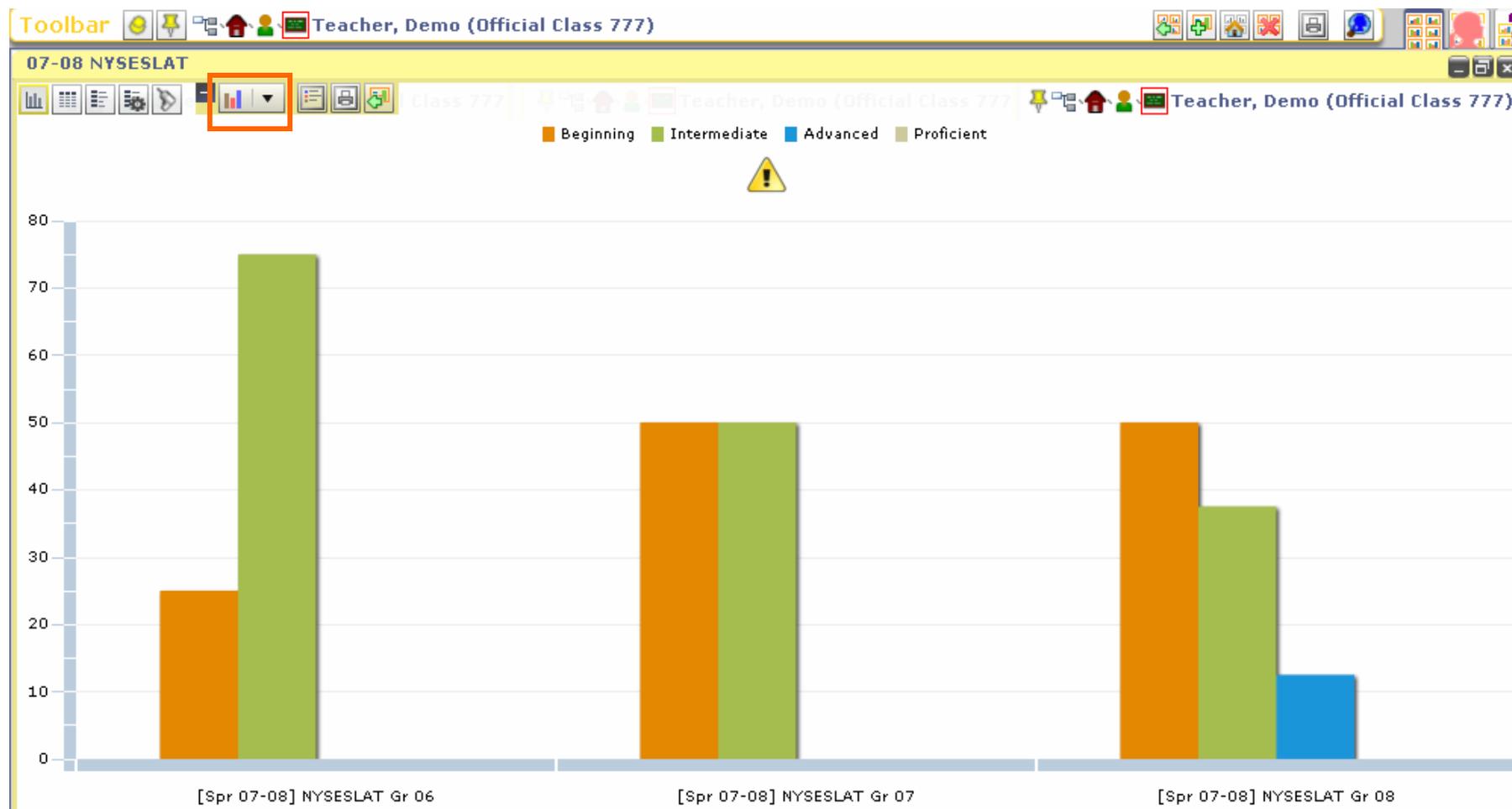
- Student Performance Distribution Report:** A grouped bar chart showing student counts for '[Fall 08-09] Gr 5-6 ELL Periodic Assessment' and '[Fall 08-09] Gr 7-8 ELL Periodic Assessment'. The legend indicates four score ranges: 0-25 (orange), 26-50 (green), 51-75 (blue), and 76-100 (grey). A yellow warning icon is present above the chart.
- Item Analysis Report - [Fall 08-09] Gr 5-6 ELL Periodic Assessment:** A series of bar charts showing scores for 'Reading', 'Writing', and 'Listening' across various item IDs (e.g., R5-8: 1.1, W5-8: 1.12, L5-8: 1.1). A yellow warning icon is present below the charts.

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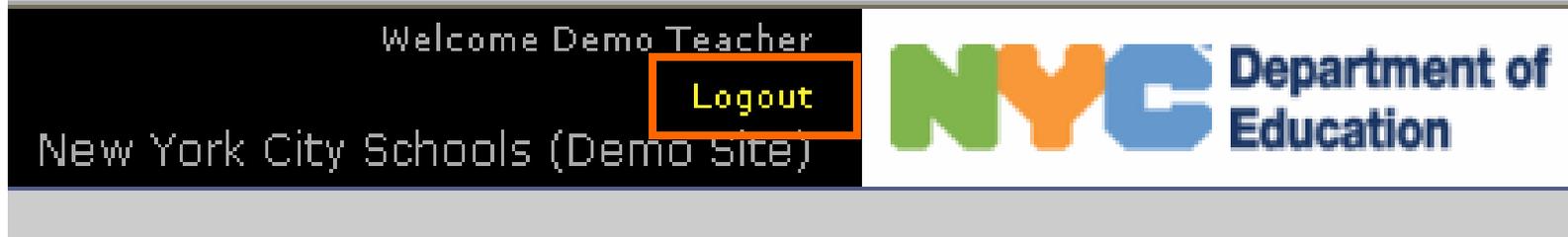
Retrieved Report Is Added to the Dashboard



Achievement of Class ELL Students on 2007-08 NYSESLAT, by Performance Levels: Vertical Bar Format



Logout



When you have finished your work session, click <Logout>.



Introduction to ELL Periodic Assessment Reports

Accessing and
Understanding ELL Reports
to Make Good Decisions for
Teaching and Learning

Office of Accountability
December, 2008