District 29

2017 New York City MIDDLE SCHOOL DIRECTORY

NYC Department of Education

Bill de Blasio
Mayor

Carmen Fariña
Chancellor

KEY DATES

District Middle School Fairs

TUESDAY September 27

WEDNESDAY September 28

WEDNESDAY October 5

THURSDAY October 6

Middle School Application Deadline

THURSDAY December 1

All district middle school fairs will take place on one of the above dates. Check the Middle School Admissions website schools.nyc.gov/middle for updates.

KEY RESOURCES

Website

schools.nyc.gov/middle

Check this website throughout the year to get more information and resources about Middle School Admissions.

Email

schools.nyc.gov/subscribe

Sign up for the Middle School Admissions email list to get the latest updates and key date reminders.

Phone

718-935-2398

Call anytime with questions about Middle School Admissions.

CHAMPS Sports and Fitness League

schools.nyc.gov/CHAMPS

Learn more about public school sports programs.

English Language Learners

schools.nyc.gov/academics/ELL

Find information about English Language Learner (ELL) services and Bilingual and English as a New Language (ENL) programs.

Special Education

schools.nyc.gov/academics/specialeducation

Learn about special education services in New York City public schools.

Fiorello H. LaGuardia High School of Music & Art and Performing Arts
Student: Marilin Pantoja
Teacher: Maggie Chang
Principal: Dr. Lisa Mars
Each year, the NYC Department of Education and Cooper Hewitt, Smithsonian Design Museum partner on a cover design competition for public high school students. This directory's cover was designed by Marilin Pantoja, a student at LaGuardia High School. For more information, ask your art teacher or visit **schools.nyc.gov/coverdesign.**

District 29

2017 New York City MIDDLE SCHOOL DIRECTORY

The information in this directory is accurate at the time of publication, but may be subject to change. For the most up-to-date information, contact middle schools directly. Maps: Certain middle school zones cross district lines. This means you may be zoned to a middle school in a district different from the one in which your house appears on the map in this directory. To determine your zoned middle school, visit **schools.nyc.gov/schoolsearch**.

It is the policy of the New York City Department of Education to provide equal educational opportunities without regard to actual or perceived race, color, religion, age, creed, ethnicity, national origin, alienage, citizenship status, disability, weight, gender (sex) or sexual orientation, and to maintain an environment free of harassment on the basis of any of these grounds, including sexual harassment or retaliation. Inquiries regarding compliance with appropriate laws may be directed to: Director, Office of Equal Opportunity, 65 Court Street, Room 1102, Brooklyn, New York 11201. Telephone 718-935-3320.

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English	Translated versions of this directory are available at elementary schools, Family Welcome Centers, and on our website (**schools.nyc.gov/middle**).
Arabic	سوف تتوافر نسخة مترجمة من هذا الدليل في المدارس الابتدائية ومراكز استقبال العائلات وعلى موقعنا الإلكتروني (**schools.nyc.gov/middle**).
Bengali	এই নির্দেশিকার অনূদিত সংস্করণ এলেমেন্টারি স্কুলগুলোতে, ফ্যামিলি ওয়েলকাম সেন্টারে এবং আমাদের ওয়েবসাইটে (**schools.nyc.gov/middle**) পাওয়া যাবে।
Chinese	本指南的翻譯版本（中文版）將分發至各中學、家庭歡迎中心、以及刊登在我們的網站上 (**schools.nyc.gov/middle**)，供您取用及參考。
French	Les versions traduites de ce guide seront disponibles auprès des écoles primaires et des Centres d'accueil pour les familles ainsi que sur notre site Internet (**schools.nyc.gov/middle**).
Haitian Creole	Vèsyon Anyè sa a ki tradwi ap disponib nan lekòl primè yo, nan Sant Akèy pou Fanmi, ak sou sitwèb nou an (**schools.nyc.gov/middle**).
Korean	이 안내서의 번역본은 각 초등학교, 패밀리 웰컴 센터 및 교육청 웹 사이트(**schools.nyc.gov/middle**)에서 구하실 수 있습니다.
Russian	За переводом справочника обращайтесь в начальные школы, семейные центры или на наш веб-сайт (**schools.nyc.gov/middle**).
Spanish	Versiones traducidas de este Directorio estarán disponibles en las escuelas primarias, en los Centros de Bienvenida Familiar, y en nuestro sitio web (**schools.nyc.gov/middle**).
Urdu	اس ڈائریکٹری کے ترجمہ شدہ ورژن ایلیمنٹری اسکولوں، خاندان استقبالی مراکز اور ہماری ویب سائٹ (**schools.nyc.gov/middle**) پر دستیاب ہیں۔

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ACTION STEPS CHECKLIST

Use this Action Steps Checklist to plan out your fifth-grade year.
Check the exact deadlines with your guidance counselor.

SEPTEMBER

- [ ] Review the Middle School Directory.
- [ ] Meet with your guidance counselor to discuss your middle school options and the Request for Testing (RFT) form where applicable.
- [ ] Contact schools of interest about open houses, information sessions, and audition dates.
- [ ] Check the middle school website for important dates: **schools.nyc.gov/middle**.
- [ ] Attend the District Middle School Fairs.

OCTOBER

- [ ] Attend the District Middle School Fairs.
- [ ] Return RFT to your guidance counselor, if applicable.
- [ ] Attend information sessions and open houses.
- [ ] Review Admissions Priorities for each school.

NOVEMBER

- [ ] Receive the Middle School Application.
- [ ] Check your commute for schools of interest.
- [ ] Get your application ready:
  - Rank the schools you are interested in attending.
  - Sign and make a copy of the application.

DECEMBER

- [ ] Submit your completed application to your guidance counselor by Thursday, December 1, 2016.

JANUARY/ FEBRUARY

- [ ] Attend auditions and interviews.
- [ ] Complete school-based assessments and/or portfolios.

MARCH

- [ ] Receive and return New Middle Schools Application to guidance counselor (optional).

APRIL

- [ ] Middle school results letters distributed to families by guidance counselors.

MAY

- [ ] Students who submitted a New Middle Schools Application and received two matches, return notification letter to guidance counselor with choice of which match to accept.
- [ ] Students who wish to appeal must also return notification letter to their school, then return completed Appeal Application.

JUNE

- [ ] Middle School appeal results distributed to families.

WELCOME

TO MIDDLE SCHOOL ADMISSIONS

Middle school is a new and exciting time for children and families. Residents of New York City are able to apply to a wide range of middle school options that offer children a rich variety of opportunities to explore their interests. It is our hope that this directory will help you find a school that suits your child's needs, interests, and aspirations during this exciting and important time.

This directory contains information about all public middle schools that are open to students and residents in this district. This introduction will guide you through Middle School Admissions, from learning about schools to submitting your application.

These additional resources will also help in your Middle School Admissions journey.

Website

schools.nyc.gov/middle

Check this site throughout the year to get more information and resources.

Email

schools.nyc.gov/subscribe

Sign up for updates about Middle School Admissions.

Phone

718-935-2398

Call anytime with questions about Middle School Admissions.

Family Welcome Centers

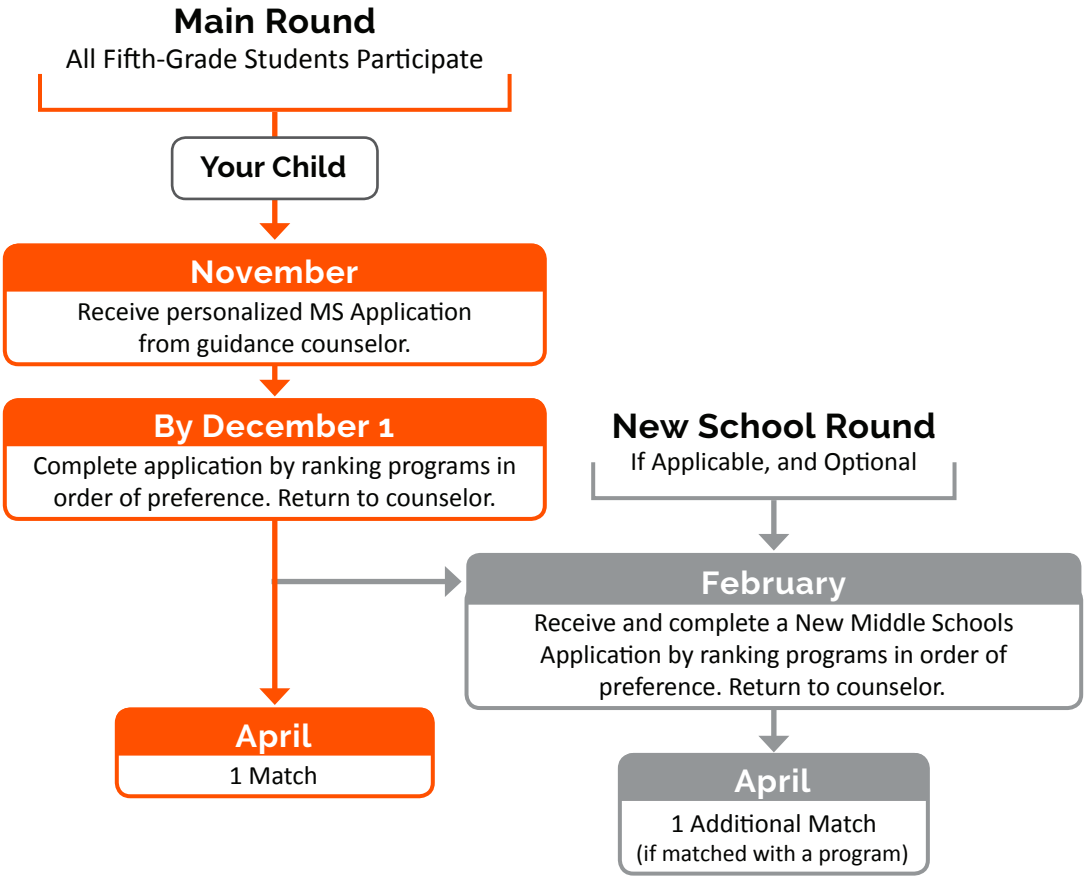
schools.nyc.gov/welcomecenters

Receive admissions and enrollment help from a Family Welcome Center staff member. Family Welcome Center locations are listed on the inside back cover of this directory.

1.0 HOW DO I PARTICIPATE IN MIDDLE SCHOOL ADMISSIONS?

Receiving My Application

In order to participate in Middle School Admissions, you must submit a Middle School Application by Thursday, December 1, 2016. The application will be personalized for your child and includes all of the middle school programs to which your child may apply.



If your child is eligible for any new NYC Department of Education schools or programs, you will be invited through your child's guidance counselor to apply to these programs in February. Applying is optional. If your child receives a match to a new school or program, you will have to choose between your new school match and your main round match.

A match means the student has received a placement in that program for the following school year. Most students are matched to one of the programs ranked on their Middle School Application, although it is not guaranteed. If your child does not match to one of the programs ranked on his or her application, s/he will receive a placement in a school where s/he is eligible to attend middle school. This could be either: (1) a school in the district to which s/he is zoned to attend middle school or, when different, (2) the district where s/he attends public elementary school.

What happens if my child is not currently enrolled at a New York City public school?

Students not currently enrolled in a New York City public school—which means students currently attending a private or parochial school or new to New York City—will need to

request an application for the district in which they live from a Family Welcome Center. When you request an application, provide the Family Welcome Center with a 2016 report card from your child's school with grades, attendance, and academic and personal behavior competencies so that they may be included as part of the admissions process.

Private and parochial students are eligible to attend middle school in the district in which they are zoned for middle school or any programs open to their borough or New York City.

See the inside of the back cover for a list of Family Welcome Center locations.

Completing My Application

All New York City public elementary school fifth graders receive a personalized application from their current school in November. This application will contain information about the student and will list all of the middle schools to which that student may apply.

To complete your child's Middle School Application, you will need to review parts 1, 2, and 3, rank schools in part 5, and sign and date the application in part 6.

Reviewing the Application

NYC Department of Education

2017 APPLICATION FOR ADMISSION TO MIDDLE SCHOOL

1 STUDENT INFORMATION
Parent/Student: Please review the information below carefully. Contact personnel at your current school to update information on this page.

Student Name	Student ID #	Date of Birth	Gender
Frances Wood	123456789	1/1/2006	F
Home Address	**Apt.#**	**Borough**	**Zip Code**
123 City Avenue	14	Brooklyn	11222

Local Zoned Middle School: 99A123 City Lane School

Parent/Guardian Name: Doris Wood — Telephone: 555-555-5555

2 ACADEMIC INFORMATION
Parent/Student: Please review the information below carefully. Contact personnel at your current school to update information on this page.

Current Grade: 5 — Official Class: 501 — Current School: Brooklyn Academy

Standardized Tests:

ELA: Test Date: SP/2016 Score: 300 Performance Rating: 2.90

MATH: Test Date: SP/2016 Score: 305 Performance Rating: 2.95

Entitled to Special Education Services: ICT

Entitled to Bilingual/ENL Services:

NYSESLAT Test Date: SP 2016 Level: ENTRY

Years in English Language School: 0-1 YEARS Home Language: POLISH

3 ACADEMIC ASSESSMENT – FOR SCHOOL USE ONLY
Middle School Liaison: This section will be pre-populated with the student's academic information from STARS.
1) Please verify that the student biographical information (e.g. address) and the student attendance are updated in ATS.
2) Please verify that the final June 2016 report card grades and academic and personal behaviors are correct in STARS.

FINAL JUNE 2016 REPORT CARD GRADES

Course Name	Grade
Math	1
English Language Arts	4
Social Studies	3
Science	2
Art	3
Music	3
Health	
Physical Education	2
Technology	

ACADEMIC AND PERSONAL BEHAVIORS

Academic and Personal Behaviors Competency	Grade
Time Management & Independence	1
Organization	3
Perseverance	4
Asks for help	2
Respects School Rules & Collaboration	3

Attendance in ATS: Days Absent: 7 Days Late: 9

Extenuating circumstances for absence and lateness? ❑ Yes ❑ No

If Yes, please check all that apply:
❑ Due to Illness ❑ Due to Family Circumstances
❑ Lateness Excused

4 MIDDLE SCHOOL LIAISON NAME & SIGNATURE
I certify that I have reviewed the information on this application and believe it to be accurately and correctly completed. Please note that a copy of this application must be retained for six years including the year of application per Chancellor's Regulation A-820 and NYSED Records Retention and Disposition Schedule ED-1.

Middle School Liaison Name (please print) Middle School Liaison Signature Date

Page 1 of 4

Part 1
Student Information: Student information printed here comes directly from your child's current school.

Part 2
Academic Information: The academic information printed in this part (including your child's most recent standardized test scores and special needs information) comes from your child's current school.

Part 3
Academic Assessment: For School Use Only: This part will be pre-populated with your child's 4th grade report card, academic and personal behavior competencies, and last year's attendance record.

Make sure that information for parts 1, 2, and 3 is correct. If any information needs to be updated, please contact your elementary school.

Ranking Your Programs

In part 5 of the application, you will rank all of the middle school programs your child is interested in attending, in your order of preference. You should rank the program you most want your child to attend with a "1"; your second choice with a "2"; and so on. You may rank up to 12 programs on your application. Do not write in other programs because they will not be considered.

5 MIDDLE SCHOOL OPTIONS
Parent/Student: Please read the instructions below carefully before completing your application.

This "1" means that this is the program the student is most interested in attending.

Choice Number	District	Program Code	School Name/Program Name
2	1	M378L	School for Global Leaders
3	21	K239CM	Mark Twain (I.S. 239) Magnet Program - Computer/Math
1	21	K239VO	Mark Twain (I.S. 239) Magnet Program - Vocal
	1	M332S	University Neighborhood Middle School
4	1	M140S	The Nathan Straus Preparatory School of Humanities (P.S. 140)
	1	M301S	Technology, Arts, and Sciences Studio

SAMPLE

TIP

After ranking your favorite programs, rank other programs you'd prefer over your least favorite programs. Remember, if you do not match to a program you've ranked, you will be matched to a program with availability in your district.

Signing and Submitting My Application

Applications must be signed and dated in part 6. Return the completed application to your child's middle school guidance counselor by Thursday, December 1, 2016.

6 PARENT/GUARDIAN NAME & SIGNATURE
Applications must be signed and dated.

Parent/Guardian Name (please print) | Parent/Guardian Signature | Date

Schools Not on Your Middle School Application

School-Based Application Schools: Some middle schools in this directory have a school-based application process. These schools do not participate in Middle School Admissions and will not be listed on your child's Middle School Application. Schools with their own application processes will not have any program information listed on their directory school page. Please contact these schools directly or visit the school's website for more information about how to apply.

Charter Schools: Charter schools manage their own admissions, and will not be on your application. If you are interested in any charter schools, please contact them directly for more information about how to apply. For more information on charter schools, please see section 5.3 "Charter Schools."

2.0 HOW DO I USE THE MIDDLE SCHOOL DIRECTORY?

When looking for middle school programs to apply to, it is important to think about what will help your child learn and grow. Start by thinking about what matters to you and keep this in mind as you explore schools and programs in this directory.

This sample school page below shows you what a typical Middle School Directory school page looks like and includes all the information you want to review. Keep reading to learn how to use each section.

Learn more in section 2.1 "School Overview"

Learn more in section 3.0 "How Are Middle School Matches Made?"

Learn more in section 2.2 "School Performance"

Learn more in section 2.3 "School Information"

City Lane School (I.S. 123) | 99A123

Students at I.S. 123 benefit from engaging and high-quality classroom instruction alongside exciting extracurricular activities. Our curriculum promotes academic achievement, social development, and leadership skills. Students enjoy the personalized attention they receive in our small and nurturing classrooms. Our teachers work to develop an educational experience based on the unique needs of each student. Parents appreciate that our school is small, personable and fosters the intellectual and social growth of our students. We strive for academic excellence and believe that every child can and will succeed academically.

BOROUGHWIDE SCHOOL

Neighborhood: Downtown
Address: 1738 City Lane, Brooklyn, NY 99999
Shared Building: No
Site Accessibility: Accessible
Contact Name: Ms. Johnson, Principal
Email: example@schools.nyc.gov
Phone: 718-555-5555
Website: schools.nyc.gov/choicesenrollment/middle
Subway: X, Y, Z to City Lane
Bus: B25, B26, B44

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
(I.S. 123) Academic Honors Program	**A123S**	Screened	GE	225	55	4	Y
			SWD	75	18	4	Y
Eligibility: Open to students and residents of Brooklyn **Admissions Priorities:** ❶ Priority to students and residents of the District ❷ Then to students and residents of Brooklyn. *Last year, this program admitted students from all priority groups.* **Selection Criteria:** Academic and Personal Behaviors ▪ Attendance ▪ Final 4th Grade Report Card ▪ Punctuality ▪ 4th Grade New York State ELA and Math Exams							
(I.S. 123) Zoned Program	**A123Z**	Zoned	Zoned				
Eligibility: Open to students residing in the zone							

SCHOOL PERFORMANCE

90% of students passed core courses

34% of students were proficient on the State English Test

28% of students were proficient on the State Math Test

11% attend high school at Chambers Street High School

9% attend high school at Adams Street High School

93% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **99A123** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 237
Grades: 6-8
Community School: Yes
School Day: 8am-2:25pm
Uniform: Yes
English Language Learner Program: English as a New Language
Community Service: Yes
Extended Day: Yes
Summer Session: Yes
Weekend Program: Yes

COURSES

Language: French, Spanish
Accelerated: Algebra I, Living Environment
Electives: Chorus, Debate, Drama, Multimedia Production, Robotics

ACTIVITIES

Book Club ▪ Cheerleading ▪ Chess Club ▪ Dance ▪ Leadership Club ▪ Drama ▪ Martial Arts ▪ American Sign Language ▪ Music Production ▪ Regents Preparation ▪ Specialized High Schools Preparation Courses
CHAMPS Sports—Coed: Fitness Club, Volleyball
Other Sports: Baseball, Basketball, Tennis

2.1 School Overview

Use this section to learn about a school's vision and basic information. When reviewing this section, you should do the following:

Learn about the school's site accessibility. For more information on accessibility, please see section 5.1 "Accessibility."

Use the school's contact information to reach the school to ask questions and learn when you can visit an open house.

BOROUGHWIDE SCHOOL
Neighborhood: Downtown
Address: 1738 City Lane, Brooklyn, NY 99999
Shared Building: No
Site Accessibility: Accessible
Contact Name: Ms. Johnson, Principal
Email: example@schools.nyc.gov
Phone: 718-555-5555
Website:
schools.nyc.gov/choicesenrollment/middle
Subway: X, Y, Z to City Lane
Bus: B25, B26, B44

See if it is a Zoned, District, Boroughwide, or Citywide middle school.

- **Zoned Schools:** Open only to students residing in the zone.
- **District Schools:** Have one or more programs open to students or residents of the district.
- **Boroughwide Schools:** Have one or more programs open to students or residents of the borough.
- **Citywide Schools:** Open to residents of New York City.

School Location and Transportation

It is important to consider where schools are located in relation to your home. In section 6.1 "District Middle School Map," there is a map that shows the location of all the middle schools in this district. The map includes all middle schools in the district, including middle schools that you would apply to through Middle School Admissions, charter schools that have a separate admissions process, and schools that require a school-based application, if applicable. Research your child's train and bus route options for schools of interest.

For a summary of student transportation, please see section 5.7 "Student Transportation."

2.2 School Performance

Use this section to compare the performance statistics for each school and think about how they will help your child meet his or her goals:

SCHOOL PERFORMANCE

90%	of students passed core courses	**11%**	attend high school at Chambers Street High School	**93%**	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
34%	of students were proficient on the State English Test	**9%**	attend high school at Adams Street High School		*Search **99A123** at schools.nyc.gov/accountability for more about this school's performance and demographics.*
28%	of students were proficient on the State Math Test				

The school performance section contains the following for each school:

- **Course and Test Results:** The percentage of students who passed courses in the core subjects (English, math, social studies, and science), and the percentage of sixth, seventh, and eighth grade students who scored at Level 3 or 4 on the New York State English and Math tests.

- **Most Commonly Attended High Schools:** The NYC Department of Education high schools most commonly attended by last year's graduates of this school, and the percentage of graduates who attend each.
- **School Survey Results:** The percentage of students who feel safe in the hallways, bathrooms, locker room, and cafeteria as reported on the NYC School Survey.

For more information on school performance, see section 5.2 "Accountability."

2.3 School Information

Use this section to learn about student life at this school, including courses and activities.

SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
Total Students: 237 **Grades:** 6-8 **Community School:** Yes **School Day:** 8am-2:25pm **Uniform:** Yes **English Language Learner Program:** English as a New Language **Community Service:** Yes **Extended Day:** Yes **Summer Session:** Yes **Weekend Program:** Yes	**Language:** French, Spanish **Accelerated:** Algebra I, Living Environment **Electives:** Chorus, Debate, Drama, Multimedia Production, Robotics	Book Club ■ Cheerleading ■ Chess Club ■ Dance ■ Leadership Club ■ Drama ■ Martial Arts ■ American Sign Language ■ Music Production ■ Regents Preparation ■ Specialized High Schools Preparation Courses **CHAMPS Sports—Coed:** Fitness Club, Volleyball **Other Sports:** Baseball, Basketball, Tennis

You can learn about the following in this section:

- The number of students who were enrolled in grades six through eight as of November 2015.
- If the school is a Community School. For more information, see section 5.4 "Community Schools."
- The English Language Learner programs offered by the school last year. For more information, see section 5.5 "English Language Learners."

Stop & Learn This is the end of section 2.0 "How Do I Use the Middle School Directory?" Complete the activity "Middle School Directory Scavenger Hunt" before you move onto the next section.

STUDENT ACTIVITY

MIDDLE SCHOOL DIRECTORY SCAVENGER HUNT

Complete the scavenger hunt below using the Middle School Directory page of a school you are interested in. Fill in each box with information about that middle school.

How many students go to this school?

How might I get to this school from where I live?

What phone number, email, or website can I use to get information on how to visit this school?

What time does a typical day start for sixth graders?

What are two *courses* this school has?

What are two *activities* this school has?

3.0 HOW ARE MIDDLE SCHOOL MATCHES MADE?

Your child will be matched to his/her highest possible program choice based on the following:

- **Your Program Choices:** The order in which you rank programs on the application. (See section 3.1)
- **Admissions Priorities:** The order in which applicants are considered for placement. A program that gives preference to zoned students is an example of an Admissions Priority. (See section 3.2)
- **Admissions Methods:** The way schools consider and admit applicants. A program that screens students is an example of an Admissions Method. (See section 3.3)
- **Seats:** The number of seats offered at each program. (See section 3.4)

3.1 Your Program Choices

Rank up to 12 choices in order of preference. Students will be matched to their highest possible choice taking into consideration Admissions Priorities, Admissions Methods, and seats.

When you fill out the Middle School Application, you are not just applying to schools, you are applying to programs.

- You can think of programs as "doorways" through which schools accept students.
- If a school has multiple programs, eligible students may apply to one program or more than one program at that school.
- Programs at the same school may have different Admissions Priorities and Admissions Methods. You may decide to apply to one program over another based on its admissions or because it has a particular theme.

Note: Screened programs in Districts 1, 2, 3, 4, 5, 13, and 14 will see how you rank them, which may affect your application choices. See section 6.0 "Specific Information for This District" to learn if this applies to you.

Zoned Students: Students who are zoned to a middle school—or a campus containing multiple middle schools—have priority to attend that school or schools. To receive this priority, you must rank your child's zoned school(s) on the Middle School Application. You do not need to rank your child's zoned school(s) as your first choice to receive the priority. You should, however, rank your programs in the order that you'd like your child to be considered for them.

Students in Continuing K-8 Schools: Students are guaranteed to match with their continuing school if they place it on their application. Students will first be considered for programs they rank higher on their application. You do not need to rank your child's continuing school as your first choice to receive the guarantee.

3.2 Admissions Priorities

Admissions Priorities determine the order in which applicants are considered for placement in a middle school program. If a program has multiple Admissions Priorities, students who fall into the first priority group will be considered for placement first. Students who fall into higher priority groups have a better chance of getting into a particular program than students who fall into lower priority groups. Schools with multiple middle school programs may have different Admissions Priorities for those programs, so be sure to review carefully the "Program Admissions" section on school pages.

Let's review an example of Admissions Priorities from a school page.

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
(I.S. 123) Academic Honors Program	**A123S**	Screened	GE	225	55	4	Y
			SWD	75	18	4	Y
Eligibility: Open to students and residents of Brooklyn **Admissions Priorities:** ❶ Priority to students and residents of the District ❷ Then to students and residents of Brooklyn. *Last year, this program admitted students from all priority groups.* **Selection Criteria:** Academic and Personal Behaviors ■ Attendance ■ Final 4th Grade Report Card ■ Punctuality ■ 4th Grade New York State ELA and Math Exams							
(I.S. 123) Zoned Program	**A123Z**	Zoned	Zoned				
Eligibility: Open to students residing in the zone							

Admissions Priorities

This means that priority group 1 is all students and residents of the district who ranked this program on their applications. These students will be considered before priority group 2, which is all Brooklyn students or residents who ranked this program on their application.

This also tells us that last year, applicants from both groups were matched with this program. This illustration shows what the Admissions Priorities look like for the program above:

Here are common Admissions Priorities used to determine matches:

What you will see in the directory		What it means
"Priority to continuing 5th graders"	Means **that**	**Continuing Fifth Graders Priority:** Students who are already enrolled at a K-8 school and who list their school on their application will have priority over other applicants.
"Priority to students and residents of the District"	Means **that**	**Geographic Priority:** Students may have priority based on the district, borough, or geographic area in which they live and/or go to school. (If a student lives and goes to school in different boroughs or districts, that student has priority in both places.)
"Priority to New York City residents who attend an information session"	Means **that**	**Limited Unscreened Priority:** Students who signed in at a program's open house or at the school's table at a fair are put in a higher priority group. (This happens at programs that use a "Limited Unscreened" Admissions Method.)
"Priority to students who apply and live in the zoned area."	Means **that**	**Zoned Priority:** Students who live in a certain area will have priority. To find out if you live in a zoned area, check your application or visit **schools.nyc.gov/SchoolSearch**

The Types of MIDDLE SCHOOL ADMISSIONS METHODS

How are students admitted?		What do schools see?
Unscreened	Students are randomly selected	Biographical Information (Student's name, address, current school, gender) Special Education Status
Zoned	Matches based on residence	
Limited Unscreened	Priority to students who attend an information session	
Screened Language	Students are ranked based on language proficiency	Biographical Information Special Education Status English Language Learner Status Final Report Card Grades Standardized Test Scores Attendance and Punctuality Internal Assessment
Talent Test	Matches are made based on score attained on talent tests given at I.S. 239 Mark Twain. Interested students must fill out a Request for Testing form and return it to their elementary school by October 14, 2016.	
Composite Score	Students are admitted in descending order of score consisting of at least four of these criteria	Academic & Personal Behaviors Attendance and Punctuality Final 4th Grade Report Card New York State ELA Exam New York State Math Exam
Screened	Students are ranked by schools based on academics, audition, other assessment, and/or attendance	Biographical Information Special Education Status Final Report Card Grades Standardized Test Scores Attendance and Punctuality Internal Assessment

3.3 Admissions Methods

Admissions Methods are the ways in which middle school applicants are admitted into programs. The seven types of Admissions Methods are explained in more detail below:

Admissions Method

■ **PROGRAM ADMISSIONS**

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
(I.S. 123) Academic Honors Program	**A123S**	Screened	GE	225	55	4	Y
			SWD	75	18	4	Y
Eligibility: Open to students and residents of Brooklyn **Admissions Priorities:** ❶ Priority to students and residents of the District ❷ Then to students and residents of Brooklyn. *Last year, this program admitted students from all priority groups.* **Selection Criteria:** Academic and Personal Behaviors ■ Attendance ■ Final 4th Grade Report Card ■ Punctuality ■ 4th Grade New York State ELA and Math Exams							
(I.S. 123) Zoned Program	**A123Z**	Zoned	Zoned				
Eligibility: Open to students residing in the zone							

Selection Criteria

Admissions Methods that DO NOT see your child's academic information

Unscreened: In Unscreened programs, students who apply are randomly selected. If there are priority groups within an Unscreened program, students will be selected randomly within those priority groups.

Limited Unscreened: In Limited Unscreened programs, students are selected randomly with priority to students who demonstrate interest in the school by attending an information session, school tour, open house event, or by visiting the school's table at the Middle School Fair. You must sign in at one of these events to receive priority to the school's Limited Unscreened program(s).

Zoned: Zoned programs are open to students who live in the geographic zoned area of the middle school. To find out if your child is zoned to one or more middle schools, please visit **schools.nyc.gov/schoolsearch** or check your Middle School Application.

Talent Test: Talent Test programs base admission on a student's exam performance in specified talent areas. Talent Test programs are found at several District 21 schools, including I.S. 239 Mark Twain, which is open to all NYC residents. Testing details are listed on Talent Test schools' directory pages.

Admissions Methods that DO see your child's academic information

Screened: Screened programs rank applicants using factors that may include final report card grades from the prior school year, reading and math standardized test scores, and attendance and punctuality. Some Screened programs have additional requirements like an interview, audition, writing sample, and/or diagnostic test. If you have any questions, contact the individual schools for more information.*

Screened: Language: Screened: Language programs use home/native language as the basis for admission. Interested students should review the program admissions to make sure they are applying to a program that matches their home/native language. Some Screened: Language programs may give priority to ELLs, participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language, and/or heritage speakers of the target language. For more information on ELL models, please see section 5.5 "English Language Learners."*

Composite Score: Composite score programs base admission on a combination of factors used to create one score for each student. Students are then placed in descending order based on their composite score and where the student ranked the program on their application. Composite score programs use a combination of academic and personal and behavioral characteristics.*

*Please note that, consistent with New York State law, state ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include state test results, will be used to make admissions decisions for all Screened, Screened: Language, and Composite Score programs.

Selection Criteria describe the factors that determine how students match with a program. For **Screened**, and **Screened: Language** programs, the selection criteria describe what the school considers when ranking applicants. For **Composite Score** programs, the selection criteria describe what information is used to create each student's composite score.

Selection Criteria for **Screened** and **Composite Score** programs might include the following:

- Final 4th Grade Report Card
- 4th Grade State ELA and Math Tests
- Attendance and Punctuality From 4th Grade
- Academic and Personal Behaviors From 4th Grade

Academic and Personal Behaviors are a part of the fourth grade report card. Schools evaluate these behaviors along with the academic courses. The specific behaviors evaluated are:

- Manages time and consistently demonstrates effort to independently achieve goals
- Works in an organized manner
- Persists through challenges to complete a task by trying different strategies
- Asks for help when needed
- Respects school rules and works well in the school community

If a school is not evaluating these behaviors as a part of the report card, school staff will provide this information on the student's behavior in the fourth grade so that all students have the same information available for evaluation.

Fourth-Grade Information

Middle School Admissions uses information from the fourth grade to evaluate students for admission. School staff should not ask families to provide extra information in the form of report cards from additional years or separate recommendations from teachers.

3.4 Seats

Review the number of available seats in a program and the number of applicants for those seats during the prior year admissions. The number of applicants per seat will affect your chance of being matched. Programs that filled all seats in the Main Round are marked with a "Y."

Seats

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
(I.S. 123) Academic Honors Program	**A123S**	Screened	GE	225	55	4	Y
			SWD	75	18	4	Y
Eligibility: Open to students and residents of Brooklyn **Admissions Priorities:** ❶ Priority to students and residents of the District ❷ Then to students and residents of Brooklyn. *Last year, this program admitted students from all priority groups.* **Selection Criteria:** Academic and Personal Behaviors ■ Attendance ■ Final 4th Grade Report Card ■ Punctuality ■ 4th Grade New York State ELA and Math Exams							
(I.S. 123) Zoned Program	**A123Z**	Zoned	Zoned				
Eligibility: Open to students residing in the zone							

Each middle school program has a specific number of available seats for incoming students. Available seats are divided into two groups:

- One group of seats is reserved for students who are part of the general education population and students who receive special education instructional programming for 20% or less of their academic program (GE).
- The second group of seats is reserved for students who receive special education instructional programming for more than 20% of their academic program (SWD).

Student applications will automatically be assigned to one group of seats. For students with disabilities, this is based on the services they are currently receiving according to their Individualized Education Program (IEP). The number of available seats in each group is based on the percentage of students with disabilities receiving services in fifth grade in that school's district.

Seats are used for admissions purposes only; all students with IEPs will receive the services listed on their IEPs. The number of available seats for each group of students in the prior year is shown next to each program.

4.0 HOW DO I LEARN MORE ABOUT SCHOOLS AND PROGRAMS?

Middle School Fairs

After you've explored schools and programs using the Middle School Directory, start planning your visits to **middle school fairs and open houses** to learn more about the middle schools in your district.

2016 Middle School Admissions Key Dates

TUESDAY	WEDNESDAY	WEDNESDAY	THURSDAY
September 27	September 28	October 5	October 6

Middle School Fairs

All district middle school fairs will take place on one of the above dates.
Check the Middle School Admissions website below for updates.

Middle school fairs will take place in September or October. At the fair, you will be able to meet school staff and ask questions about specific programs and offerings. Information about middle school fairs will be available from elementary schools and online at **schools.nyc.gov/middle** this fall.

School Open Houses and Tours

2016	2016	2016
SEPTEMBER	OCTOBER	NOVEMBER

Many middle schools offer open house/school tour events where you and your child can see the school, meet staff members, and ask questions. Before you visit, prepare a list of questions for school staff about the school's culture, course offerings, and activities. You can also use the "Asking Questions at Middle School Events" activity on the next page. For information about school open houses/school tours, please contact middle schools of interest directly.

TIP

School Visits: When visiting schools, always sign in clearly because some programs will use this to move you to a higher priority group.

Stop & Learn This is the end of section 4.0 "How Do I Learn More About Schools and Programs?" Complete the activity "Asking Questions at Middle School Events" before you move onto the next section.

STUDENT ACTIVITY

ASKING QUESTIONS AT MIDDLE SCHOOL EVENTS

Asking Questions: When you speak with a school staff member at a fair or open house, try to ask one question from each box. Create your own questions to learn more about a school.

Cut out this page and bring it when you visit schools and fairs!

School Culture

How can I get extra help with my homework?
Can I participate in community service?
What makes your school special?

My question: _____

Being a Sixth Grader

What time does the day start and end for sixth graders?
Are there activities just for sixth graders?
How does your school welcome new sixth graders?

My question: _____

Courses

What are some examples of courses students can take?
What are your most popular courses?
What makes your school's courses different from other schools?

My question: _____

Activities

What are some examples of clubs at your school?
When during the school day can students participate in activities?
How do students learn about clubs and activities at your school?

My question: _____

Admissions

Where can I sign in?
Do my family and I need to do anything to apply?
What are your Admissions Priorities?

My question: _____

5.0 ADDITIONAL MIDDLE SCHOOL ADMISSIONS INFORMATION

5.1 Accessibility

The Department of Education is committed to ensuring that its programs, services, and activities are accessible to staff, members of the school community, students, and family members with disabilities. The Department of Education assesses its buildings on a continuing basis to determine which schools are accessible to individuals with disabilities.

Accessible Schools are located in a fully or partially accessible building where an individual with mobility impairment may enter and access all relevant programs and services, including the science laboratory, library, cafeteria, and the gymnasium; in some cases, school programs may need to be re-located to accommodate access. At least one restroom is accessible. For the most up-to-date information on the accessibility of each school, please contact the school directly. Families are encouraged to visit schools to learn about the level of accessibility. For more information, please visit **schools.nyc.gov/Offices/OSP/Accessibility**.

5.2 Accountability

The New York City Department of Education collects information about school practices and student outcomes, which can help identify each school's strengths and areas for improvement. This directory contains some of this information, which is listed on school pages and explained in more detail below. If you have questions about this section, please speak to your school's guidance counselor or visit **schools.nyc.gov/accountability**, where you can find detailed information on each school's performance in their School Quality Reports. Average performance data for schools in this district during the 2014-2015 school year can be found in section 6.0 "Specific Information for This District".

The school performance section contains the following for each school:

- **Course and Test Results:** The percentage of students who passed courses in the core subjects (English, math, social studies, and science), and the percentage of sixth, seventh, and eighth grade students who scored at Level 3 or 4 on the New York State English and Math tests.
- **Most Commonly Attended High Schools:** The NYC Department of Education high schools most commonly attended by last year's graduates of this school, and the percentage of graduates who attend each.
- **School Survey Results:** The percentage of students who feel safe in the hallways, bathrooms, locker room, and cafeteria as reported on the NYC School Survey.

5.3 Charter Schools

Charter schools are independent public schools founded by not-for-profit Boards of Trustees that operate under a contract or "charter" of up to five years. Many charter schools have unique educational approaches that may include longer school days, a longer school year, and/or thematic programs. Any student eligible for admission to a New York City public school is eligible for admission to a public charter school.

Please note that applying to a charter school does not guarantee placement. If the number of applicants exceeds the number of available seats at a charter school, the charter school must conduct a lottery to determine admissions. Interested students or families should contact each charter school directly to receive specific information about the school's application process.

If you are interested in applying to a NYC charter school, you can apply to a school directly (visit the charter school's website for details), or you can apply to multiple charter schools at once using the online Common Charter School Application, which can be found at: **www.nyccharterschools.org/apply**.

For a list of charter schools, please refer to the back of this directory. Visit **schools.nyc.gov/charters** or call 212-374-5419 for more information about charter schools in New York City. For information about specific charter schools, contact the schools directly.

5.4 Community Schools

Community Schools offer an integrated focus on academics, health and mental health services, youth development, expanded learning opportunities (inclusive of after-school and summer enrichment activities), and family and community supports to ensure that students are ready and able to learn, and graduate college and career ready. Each community school serves as a hub where parents and family members, community-based partners, community members, and school staff come together to coordinate and integrate a range of supports based on the assets and needs of individual students.

5.5 English Language Learners

English Language Learners (ELLs) may apply to any of the programs listed in this directory. All New York City Department of Education schools provide a range of supports and services for ELL students to develop their English proficiency and prepare them for success in school, college, and/or careers.

There are three different ELL service delivery models offered in New York City public middle schools:

Program	Definition
English as a New Language (ENL)	English as a New Language programs, which used to be called English as a Second Language or ESL, provide instruction in English with support in the students' home language so that they can learn to read, write, and speak English. Students in this program can come from many different language backgrounds, and English may be the only common language among them.
Transitional Bilingual Education (TBE)	Transitional Bilingual Education programs provide reading, writing, and other classes in English and in your child's home language. As students' English improves, time spent learning in English increases and time spent learning in the home language decreases. Once your child is no longer identified as an English Language Learner, he or she will exit the program.
Dual Language (DL)	In Dual Language programs, students are taught in two languages: English and their home language, such as Spanish, Chinese, or French, among others. The goal of this program is for students to be able to read, write, and speak in both English and their home language. In Dual Language classes, the home language and English are used equally.

This directory indicates which of the ELL service delivery models above are currently offered in each middle school, based on school reported data.

All middle schools must provide the ELL Parent Survey and Program Selection Form at the parent orientation meeting which is offered to all newly-identified ELLs. If you do not receive this form, please request it from the school. You may use the form to indicate your preferred ELL service delivery model, even if your middle school does not currently offer it. Middle schools will be identified for a Dual Language or Transitional Bilingual Education program when there are 20 or more ELLs with the same native language in any single grade whose parents/guardians request either Dual Language or Transitional Bilingual Education. In this way, parents can influence which ELL service delivery models are offered in their child's school.

For the most up-to-date information regarding ELL service delivery models, please contact schools directly. For more information about services and supports for English Language Learners (ELLs), please call 212-323-9559, email **ellfamilies@schools.nyc.gov**, or visit the Division of English Language Learners and Student Support website: **nyc.gov/schools/Academics/ELL**.

5.6 Special Education Services

Students with disabilities may apply to all schools and/or programs listed in this directory, including all Screened and Audition programs, and are subject to the same admissions requirements as their general education peers. If the student's IEP contains testing accommodations, those accommodations will be provided when the student tests or auditions as long as they do not change what the test is measuring.

Every middle school participating in Middle School Admissions is expected to welcome and serve students with disabilities in accordance with their IEPs. The IEP team at the middle school will review the IEP to ensure that all services and supports are in place. In some cases, the IEP team may need to refine the IEP to better meet student needs.

Middle school programs have a group of seats for students whose IEPs specify special education instructional programming for more than 20% of their academic program. Special education instructional programming includes Integrated Co-Teaching (ICT) classes, Special Class (SC), and Special Education Teacher Support Services (SETSS). Related Services, such as speech, occupational therapy (OT), and physical therapy (PT), are not considered special education instructional programming for the purposes of Middle School Admissions. Seats are used for admissions purposes only; all students with IEPs will receive the services listed on their IEPs.

Students with disabilities who are recommended for and who have attended a District 75 program and are considering a middle school outside of District 75 should work with their IEP team to determine whether the recommendation for District 75 for middle school is still appropriate. If the student's IEP team determines that the student no longer needs District 75, then the student participates in Middle School Admissions. Students whose IEPs recommend a District 75 program and whose IEP team determines that the student will continue in a District 75 program for middle school are not required to participate in Middle School Admissions. These students are notified of their middle school placement in May or June by their District 75 schools. For more information, visit **schools.nyc.gov/Academics/SpecialEducation**.

5.7 Student Transportation

The New York City Department of Education offers transportation to middle school students based on these criteria:

- Students in sixth grade are provided with free transportation if they live one mile or more from the school; if they live closer than that but more than ½ mile from the school, a half-fare MTA bus pass is available on request from their school. Free transportation is provided as either a yellow bus or a MetroCard. Students receive yellow busing if (i) their school has bus service, (ii) they live in the same school district as their school, and (iii) if a stop exists, or can be created. Stops cannot be created if they make the existing route longer than five miles, as measured through each stop to the school.
- Students in seventh grade and above are provided with MetroCards if they live 1½ miles or more from school. If they live closer than that but more than ½ mile from school, a half-fare MTA bus pass is available on request from their school.
- Students receiving special education services who are mandated to receive specialized transportation on their most recent IEP are placed on bus routes to and from the school they attend. In addition, parents may request additional medical accommodations based on their child's special needs which may also affect the type of vehicle or route on which the student is placed. For more information about transportation, call the Office of Pupil Transportation at 718-392-8855 or visit **schools.nyc.gov/offices/transportation**.

Notes

6.0 Specific Information for District 29

In this district, one of the middle school zones has two smaller schools serving the zoned students. If students apply to both of the schools in the zone, and do not match to a higher choice, they will have a placement in one of them. However, if students apply to only one of the schools in the zone, placement in the zone may not be accommodated. The schools that share a zone are 29Q355 and 29Q356

What is the performance of a typical District 29 middle school?

88%	of students passed core classes
19%	of students were proficient on the State English Test
14%	of students were proficient on the State Math Test
80%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria

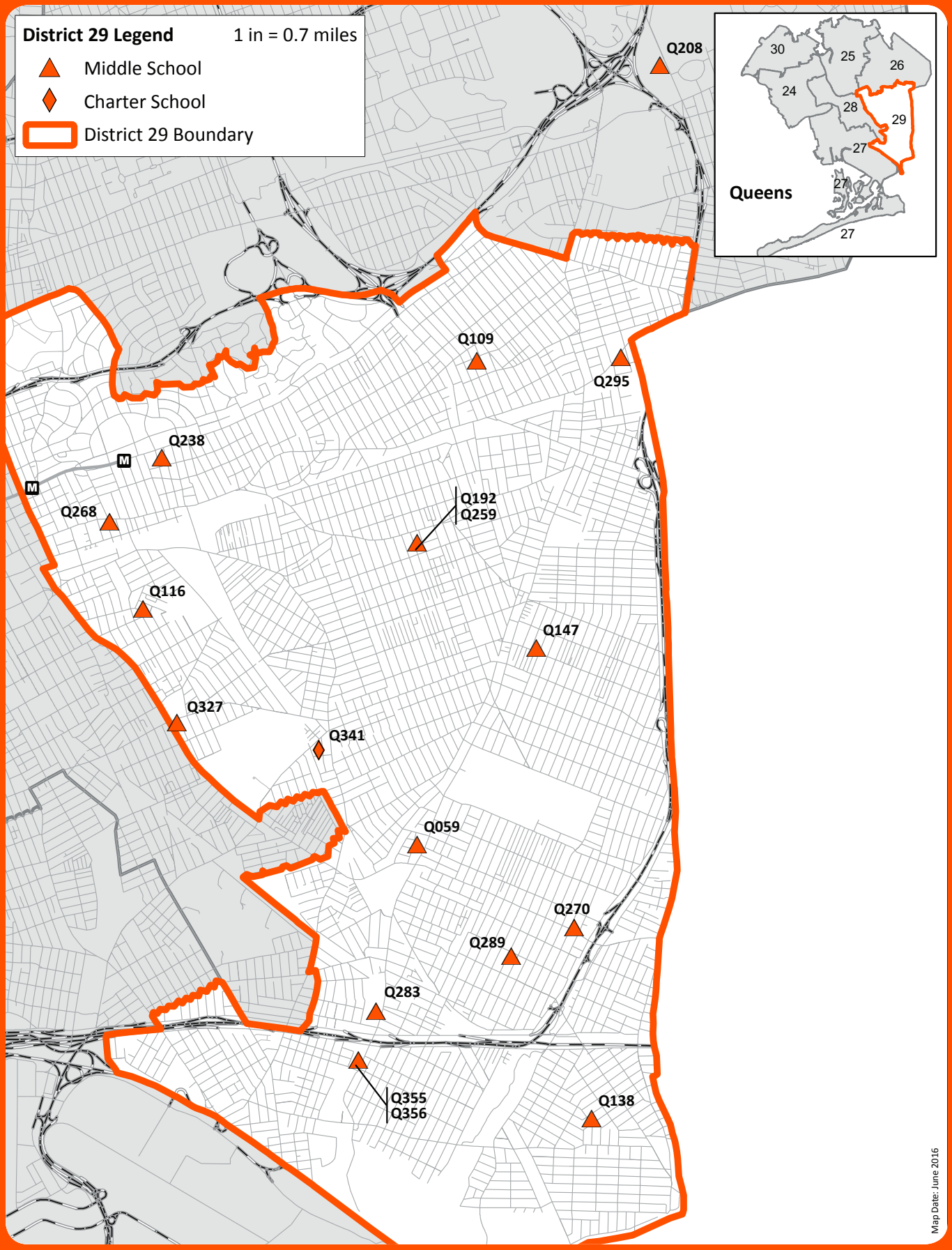
Middle School

Code	Program Name	Code	Program Name
Q059	I.S. 059 Springfield Gardens	Q268	P.S./I.S. 268
Q109	Jean Nuzzi Intermediate School	Q270	The Gordon Parks School
Q116	P.S./I.S. 116 William C. Hughley	Q283	Preparatory Academy for Writers: A College Board School
Q138	P.S./M.S. 138 Sunrise		
Q147	P.S./M.S. 147 Ronald McNair	Q289	Queens United Middle School
Q192	I.S. 192	Q295	P.S./I.S. 295
Q208	P.S./I.S. 208	Q327	Eagle Academy for Young Men III
Q238	I.S. 238 - Susan B. Anthony Academy	Q355	Collaborative Arts Middle School
Q259	Pathways College Preparatory School: A College Board School	Q356	Community Voices Middle School

Charter School

Code	Program Name
Q341	Riverton Street Charter School

6.1 District 29 Middle School Map



District Schools

All District 29 residents may apply to middle schools in this section.

Springfield Gardens (I.S. 59) | 29Q059

I.S. 59 prepares all students to read, write, compute, speak well, and behave in socially acceptable ways in order to become independent members of society. The students participate in enrichment programs such as Project-Based Learning, Regents classes in math and science, Project Arts (performing arts academic connection), and an after-school and summer program with the YMCA. Many of our parents are active participants in the Learning Leaders Program sponsored by the DOE and in Adult-Learning Computer Classes. We use TeacherEase, a web-based communication system to inform our parents of their child's successes. Our students have the highest acceptance rate in the NYC area for the Legal Outreach Program. Selected eighth grade students participate in the school's partnership with North Shore-LIJ for extended science instruction. In September 2013, we implemented a new academy for gifted students, The Rising Star Academy for Scholars, and a new state-of-the-art multi-purpose playground.

DISTRICT SCHOOL

Neighborhood: St. Albans
Address: 132-55 Ridgedale Street, Queens NY 11413
Shared Building: Yes—29Q059, 84Q339
Site Accessibility: Accessible
Contact Name: Sheryl Leverett, Parent Coordinator
Email: sleverett@schools.nyc.gov
Phone: 718-527-3501
Website: schools.nyc.gov/schoolportals/29/q059
Subway: N/A
Bus: Q3, Q5, Q77, Q84, X63

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Springfield Gardens (I.S. 59)	**Q059U**	Unscreened	GE	278	139	2	N
			SWD	72	23	3	Y

Eligibility: Open to students and residents of District 29
Admissions Priorities: ❶ Priority to students residing in the zone ❷ Then to students and residents of District 29. *Last year, this program admitted students from all priority groups.*
Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above

SCHOOL PERFORMANCE

88% of students passed core courses

18% of students were proficient on the State English Test

14% of students were proficient on the State Math Test

8% attend high school at Martin Van Buren High School

5% attend high school at High School for Law Enforcement and Public Safety

69% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **29Q059** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 548
Grades: 6-8
Community School: No
School Day: 8:10am-2:30pm
Uniform: Yes
English Language Learner Program: English as a New Language
Community Service: Yes—10-30 Hours expected by graduation
Extended Day: No
Summer Session: No
Weekend Program: Yes—Saturday program for test prep

COURSES

Language: Spanish
Accelerated: English, Spanish, US History, Algebra I, Living Environment
Elective: Dance, Drama, Law

ACTIVITIES

Dance Club ■ Drama Club ■ Project BOOST ■ Student Government ■ Performing Arts ■ Legal Outreach ■ National Junior Honor Society ■ Our Brothers' Guardian Mentoring Program ■ Service Learning ■ North Shore-LIJ Partnership
CHAMPS Sports—Girls: Dance, Volleyball, Track and Field **CHAMPS Sports—Coed:** Dance
Sports: Basketball, Double Dutch, Step

Jean Nuzzi Intermediate School (I.S. 109) | 29Q109

Jean Nuzzi Intermediate School 109 provides an accessible, high-quality, and future-oriented education as well as community service through a variety of academically rigorous classes. We serve the diverse needs of all learners in the ever-changing local, regional, and global economy. In an atmosphere of free inquiry and technological innovation, we deliver quality instruction, programs, and activities that give students transferable education and skills, as well as personal social enrichment. When students graduate from Jean Nuzzi Intermediate School 109, they will have had enriching experiences that encourage lifelong learning.

DISTRICT SCHOOL

Neighborhood: Queens Village
Address: 213-10 92nd Avenue, Queens NY 11428
Shared Building: No
Site Accessibility: Not Accessible
Contact Name: Karleen Adam Comrie, Principal
Email: kadam@schools.nyc.gov
Phone: 718-465-0651
Website: schools.nyc.gov/schoolportals/29/q109
Subway: N/A
Bus: Q1, Q110, Q27, Q36, Q43, Q88, X68

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Jean Nuzzi Intermediate School	**Q109U**	Unscreened	GE	440	289	2	Y
			SWD	70	48	1	N

Eligibility: Open to students and residents of District 29
Admissions Priorities: ❶ Priority to students residing in the zone ❷ Then to students and residents of District 29. *Last year, this program admitted students from all priority groups.*
Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above

SCHOOL PERFORMANCE

95% of students passed core courses

26% of students were proficient on the State English Test

29% of students were proficient on the State Math Test

15% attend high school at Martin Van Buren High School

10% attend high school at Thomas A. Edison Career and Technical Education High School

9% attend high school at Queens High School of Teaching, Liberal Arts and the Sciences

67% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **29Q109** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 964
Grades: 6-8
Community School: No
School Day: 8am-2:20pm
Uniform: Yes
English Language Learner Program: English as a New Language
Community Service: Yes—Offered
Extended Day: Yes
Summer Session: No
Weekend Program: Yes—Saturday program for academic support and enrichment

COURSES

Language: Spanish
Accelerated: Algebra I, Living Environment
Elective: National Foundation for Teaching Entrepreneurship Class (teaches students how to set up their own companies and learn all aspects of owning a business), Specialized High School Prep Classes, Law and Government, Forensic Science, Art

ACTIVITIES

Student Government ■ Debate Team ■ ARISTA ■ Network for Teaching Entrepreneurship ■ Beacon ■ STEM Competition ■ Broadway Junior ■ CASA ■ Sunshine Chorus ■ Boys to Men Mentoring ■ Arts ■ Multicultural Club ■ Science Jeopardy Competition ■ Spelling Bee Competition ■ Pi Day Competition ■ Black History Celebration ■ Multicultural Community Event ■ Talent Show ■ DNA Learning Center Trip ■ Pennsylvania Trip ■ Theatre Shows
CHAMPS Sports—Boys: Fitness Club
CHAMPS Sports—Coed: Track and Field
Sports: Basketball, Dance

William C. Hughley (P.S. / I.S. 116) | 29Q116

We believe in providing a nurturing learning environment where students benefit from an academically rigorous curriculum rich in the arts, science, and social studies, as well as ELA and math. Students are presented with clear objectives for learning, rigorous tasks, and opportunities to engage in accountable talk on a daily basis. We build our students' character by infusing service learning into our lessons. They will participate in school and community projects that are meaningful. By laying a foundation across content areas and infusing the arts and character-building into the curriculum, our goal is to prepare every scholar at our school to enter and graduate from a four-year college or university. We are truly committed to the following: student responsibility, teacher accountability, academic achievement, nurturing environment, dedication to strengthening the home-school connection, aspiring to succeed, respect for all, development of community relations, and social awareness.

DISTRICT SCHOOL

Neighborhood: South Jamaica
Address: 107-25 Wren Place, Queens NY 11433
Shared Building: No
Site Accessibility: Not Accessible
Contact Name: Farina Mooklal, Parent Coordinator
Email: fmooklal@schools.nyc.gov
Phone: 718-526-4884
Website: schools.nyc.gov/schoolportals/29/q116
Subway: N/A
Bus: Q110, Q4, Q42, Q5, Q83, Q84, Q85, X64

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
William C. Hughley (P.S. / I.S. 116)	**Q116U**	Unscreened	GE	118	77	2	N
			SWD	31	13	2	Y

Eligibility: Open to students and residents of District 29
Admissions Priorities: ❶ Priority to continuing 5th grade students ❷ Then to students residing in the elementary school zone ❸ Then to students and residents of District 29. *Last year, this program admitted students from all priority groups.*
Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above

SCHOOL PERFORMANCE

87% of students passed core courses

19% of students were proficient on the State English Test

13% of students were proficient on the State Math Test

13% attend high school at John Bowne High School

72% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **29Q116** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 169
Grades: PK-8
Community School: No
School Day: 8:10am-2:30pm
Uniform: Yes—Top and bottom, specific colors or styles
English Language Learner Program: English as a New Language
Community Service: Yes—Expected
Extended Day: Yes
Summer Session: No
Weekend Program: Yes—Saturday program for test prep

COURSES

Elective: Music

ACTIVITIES

ARISTA ■ National Junior Honor Society ■ Peer Mediation ■ Sports & Arts ■ Technology Team ■ Affiliation with Queens Chapter of Links (mentoring students on career choices) ■ Mentoring Program Provided by Queens DA's Office (topics include: Career Guidance, Life Skills, Conflict Resolution, Leadership Skills) ■ Emerging Young Leaders
CHAMPS Sports—Coed: Fitness Club
Sports: Basketball, Soccer, Volleyball, Yoga

The Sunrise School (P.S. / M.S. 138) | 29Q138

The Sunrise School P.S. / M.S. 138 provides students with the opportunity to become independent thinkers in a risk-free environment. We ensure that all students have access to the latest and greatest academic opportunities while making certain they have support along the way. Additionally, we work hard to expose our students to all of the cultural specialties our city has to offer.

DISTRICT SCHOOL

Neighborhood: Rosedale
Address: 251-11 Weller Avenue, Queens NY 11422
Shared Building: No
Site Accessibility: Accessible
Contact Name: James Mc Enaney, Principal
Email: Jmcenan@schools.nyc.gov
Phone: 718-528-9053
Website: schools.nyc.gov/schoolportals/29/q138
Subway: N/A
Bus: Q111, Q5, Q85, X63

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
The Sunrise School (P.S. / M.S. 138)	**Q138U**	Unscreened	GE	200	102	2	Y
			SWD	51	18	3	Y

Eligibility: Open to students and residents of District 29
Admissions Priorities: ❶ Priority to continuing 5th grade students ❷ Then to students residing in the elementary school zone ❸ Then to students and residents of District 29. *Last year, this program admitted students from all priority groups.*
Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above

SCHOOL PERFORMANCE

95% of students passed core courses

14% of students were proficient on the State English Test

9% of students were proficient on the State Math Test

10% attend high school at Excelsior Preparatory High School

9% attend high school at Benjamin N. Cardozo High School

6% attend high school at Hillcrest High School

62% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **29Q138** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 311
Grades: PK-8
Community School: No
School Day: 8:10am-2:30pm
Uniform: Yes
English Language Learner Program: English as a New Language
Community Service: No
Extended Day: Yes
Summer Session: No
Weekend Program: Yes—Saturday program for academic support and enrichment

COURSES

Language: Spanish
Accelerated: US History, Living Environment
Elective: Performing Arts, Chorus, Band, Art, Career Development Multi-cultural Studies, Advisory

ACTIVITIES

Art ■ Martial Arts ■ Dance ■ Exercise Boot Camp ■ Yearbook ■ See a Bully, Stop a Bully Campaign ■ Wear Red Charity Event ■ Philadelphia Field Trip ■ Sports Time USA ■ Tunnel to Towers Charity Event ■ City Harvest Charity
CHAMPS Sports—Girls: Cheerleading
CHAMPS Sports—Coed: Badminton, Soccer, Step, Tennis, Track and Field
Sports: Basketball, Dance, Volleyball

Ronald McNair (P.S. / M.S. 147) | 29Q147

We understand the responsibility to prepare our students to meet and exceed the challenges and opportunities of a globally connected technological society. We are committed to providing a rigorous academic program within an environment that offers each student learning experiences that will enable them to meet or exceed state performance standards and grow into independent critical thinkers. To further our technological goals and develop a stronger student-centered approach, our school is now a member of the iLearn NYC community and we will offer blended learning and online courses to our middle school students. Parents also appreciate the social work we do with students, including providing rich student activity/service club experiences. A student stated, "I like P.S. 147, they don't give up on you." We want all students and parents to feel that we will not give up on them.

DISTRICT SCHOOL

Neighborhood: Cambria Heights
Address: 218-01 116th Avenue, Queens NY 11411
Shared Building: Yes—29Q147, 75Q811
Site Accessibility: Accessible
Contact Name: Anne Cohen, Principal
Email: ACohen1@schools.nyc.gov
Phone: 718-528-2420
Website: schools.nyc.gov/schoolportals/29/q147
Subway: N/A
Bus: Q27, Q4, Q77, Q83, X64

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Ronald McNair (P.S. / M.S. 147)	**Q147U**	Unscreened	GE	125	67	2	N
			SWD	24	12	2	Y

Eligibility: Open to students and residents of District 29
Admissions Priorities: ❶ Priority to continuing 5th grade students ❷ Then to students residing in the elementary school zone ❸ Then to students and residents of District 29. *Last year, this program admitted students from all priority groups.*
Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above

SCHOOL PERFORMANCE

59% of students passed core courses

23% of students were proficient on the State English Test

9% of students were proficient on the State Math Test

7% attend high school at Benjamin Franklin High School for Finance & Information Technology

7% attend high school at Excelsior Preparatory High School

7% attend high school at Martin Van Buren High School

89% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **29Q147** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 228
Grades: PK-8
Community School: No
School Day: 8am-2:20pm
Uniform: Yes—Top and bottom, specific colors or styles
English Language Learner Program: English as a New Language
Community Service: Yes—Offered
Extended Day: Yes
Summer Session: No
Weekend Program: Yes

COURSES

Language: Spanish
Elective: Band, Orchestra, Visual Arts Portfolio, Prep for Specialized High Schools

ACTIVITIES

Chess Club ■ Debate Club ■ Literacy Club ■ MOB +4 ■ Performing Arts Club ■ Spanish Language Club ■ Positive Behavior Interventions and Supports ■ OST Programs with NYJTL ■ NAUW ■ UBMQ ■ LOTE Preparation ■ Field Trips (that support middle school curricula)
CHAMPS Sports—Coed: Fitness Club, Flag Football, Track and Field
Sports: Basketball, Dance, Soccer, Step, Volleyball

I.S. 192 | 29Q192

The Linden-Renaissance Middle School (I.S. 192 The Linden) offers a variety of learning opportunities through a STEM focus. We are the designated District STEM School, and the leading technology school in the district for the last five years. We are the only district school to offer a Robotics Program, and have a current Championship Team. We teach 21st century skills using 21st century tools such as: Apple iPads, the Apple Mac Lab, and interactive whiteboards throughout classrooms. In addition, our newest additions include a state of the art recording studio, fitness center, and our dance studio. We offer an Early High School Program where our students have the opportunity to acquire High School and Regents credits by the end of eighth grade. In addition to our various academic focuses, we also offer a variety of both competitive, and non-competitive athletic programs. We offer extensive after-school and Saturday programs. Our parents participate in a variety of programs and activities throughout the year.

DISTRICT SCHOOL

Neighborhood: Hollis
Address: 109-89 204th Street, Queens NY 11412
Shared Building: Yes—29Q192, 29Q259
Site Accessibility: Not Accessible
Contact Name: Greta Nathaniel, Parent Coordinator
Email: gnathaniel@schools.nyc.gov
Phone: 718-479-5540
Website: www.is192q.com
Subway: N/A
Bus: Q2, Q4, Q77, Q83

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
I.S. 192 The Linden	**Q192U**	Unscreened	GE	188	187	1	N
			SWD	54	31	2	N

Eligibility: Open to students and residents of District 29
Admissions Priorities: ❶ Priority to students residing in the zone ❷ Then to students and residents of District 29. *Last year, this program admitted students from all priority groups.*
Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above

SCHOOL PERFORMANCE

98% of students passed core courses

17% of students were proficient on the State English Test

7% of students were proficient on the State Math Test

20% attend high school at Martin Van Buren High School

6% attend high school at Mathematics, Science Research and Technology Magnet High School

5% attend high school at Hillcrest High School

92% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **29Q192** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 508
Grades: 6-8
Community School: No
School Day: 8:10am-2:30pm
Uniform: Yes
English Language Learner Program: English as a New Language
Community Service: Yes—Expected
Extended Day: Yes—Before-School
Summer Session: Yes—For incoming sixth graders and for academic support and enrichment
Weekend Program: Yes—Saturday program

COURSES

Accelerated: US History, Algebra I
Elective: Visual Arts, Broadway Dance, African Dance, Radio Theater, Drama, Instrumental Music/Chorus, Robotics

ACTIVITIES

Chi-Eta Phi Nursing Club ■ Performing Arts ■ Robotics ■ Regents Prep/College Ready ■ Chess ■ Animation and Cartooning ■ Peer Mediation ■ Cooking Club ■ Project BOOST ■ Community Service Club ■ College Immersion at St John's University ■ Male Mentoring/Dads Program ■ Student Government/Student Ambassadors ■ Nursing Club ■ ARISTA/NJHS ■ Google First Computer Science
CHAMPS Sports—Girls: Girls Basketball League
CHAMPS Sports—Coed: Flag Football, Netball
Sports: Baseball, Basketball, Dance, Double Dutch, Soccer, Step, Track and Field

P.S. / I.S. 208 | 29Q208

The mission of P.S. / I.S. 208 is to prepare the leaders of tomorrow by building a safe, nested community of learners where every participant is fully engaged in document-based questions, accountable talk, scientific and inquiry-based research strategies, and performance-oriented tasks, as well as creating a nurturing learning environment via sound instructional practices and differentiated learning. Additionally, we will empower children to become self-sufficient and responsible. At P.S. / I.S. 208, we create lifelong learners and children who are proficient in science and the arts.

DISTRICT SCHOOL

Neighborhood: Bellerose
Address: 74-30 Commonwealth Boulevard, Queens NY 11426
Shared Building: Yes—29Q208, 75Q993
Site Accessibility: Accessible
Contact Name: James Philemy, Principal
Email: jphilem@schools.nyc.gov
Phone: 718-468-6420
Website: schools.nyc.gov/schoolportals/26/q208
Subway: N/A
Bus: Q36, Q43, Q46, QM6

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
P.S. / I.S. 208	**Q208U**	Unscreened	GE	471	71	7	Y
			SWD	75	12	6	Y

Eligibility: Open to students and residents of District 29
Admissions Priorities: ❶ Priority to continuing 5th grade students ❷ Then to students and residents of District 29. *Last year, this program admitted students from all priority groups.*
Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above

SCHOOL PERFORMANCE

89% of students passed core courses

41% of students were proficient on the State English Test

47% of students were proficient on the State Math Test

18% attend high school at Benjamin N. Cardozo High School

16% attend high school at Queens High School of Teaching, Liberal Arts and the Sciences

6% attend high school at John Bowne High School

84% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **29Q208** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 272
Grades: K-8
Community School: No
School Day: 8:10am-2:30pm
Uniform: Yes—Top and bottom, specific colors or styles
English Language Learner Program: English as a New Language
Community Service: Yes—10-30 Hours expected by graduation
Extended Day: Yes—After-School
Summer Session: No
Weekend Program: Yes—Saturday program

COURSES

Language: Spanish
Accelerated: Algebra I, Earth Science

ACTIVITIES

PTA After-School Program ■ Academic Trips ■ Community Service Projects ■ Clubs ■ Electives ■ Monthly Awareness Campaigns ■ Monthly Tolerance Days ■ Country of the Month
CHAMPS Sports—Boys: Developmental Basketball
CHAMPS Sports—Coed: Flag Football, Volleyball
Sports: Dance

Susan B. Anthony (I.S. 238) | 29Q238

I.S. 238—The Susan B. Anthony Academy—offers students of all abilities and learning styles the opportunity to succeed in a climate of respect for all members of the school community. We currently offer five classes of Algebra I Regents and five classes of Living Environment Regents in the eighth grade. We are part of the Middle School Quality Initiative (MSQI) and the Art as Text Partnership through Lincoln Center. Our teachers frequently attend professional development sessions focused on student engagement and collaboration. Over 30 classrooms have interactive SMART Board technology and we also have SMART Board Presentation Systems and wireless computer carts. We value our students and make their educational needs our priority.

DISTRICT SCHOOL

Neighborhood: Jamaica
Address: 88-15 182nd Street, Queens NY 11423
Shared Building: No
Site Accessibility: Accessible
Contact Name: Peter Leddy, Principal
Email: pleddy@schools.nyc.gov
Phone: 718-297-9821
Website: schools.nyc.gov/schoolportals/29/q238
Subway: F to Jamaica-179th St
Bus: Q1, Q110, Q17, Q2, Q3, Q36, Q43, Q76, Q77, Q83, X68

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Susan B. Anthony (I.S. 238)	**Q238U**	Unscreened	GE	551	431	1	N
			SWD	101	72	1	N

Eligibility: Open to students and residents of District 29
Admissions Priorities: ❶ Priority to students residing in the zone ❷ Then to students and residents of District 29. *Last year, this program admitted students from all priority groups*.
Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above

SCHOOL PERFORMANCE

87% of students passed core courses

16% of students were proficient on the State English Test

16% of students were proficient on the State Math Test

14% attend high school at Hillcrest High School

7% attend high school at Martin Van Buren High School

6% attend high school at John Bowne High School

69% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **29Q238** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 1,498
Grades: 6-8
Community School: No
School Day: 8am-2:20pm
Uniform: Yes—Top and bottom, specific colors or styles
English Language Learner Program: English as a New Language, Transitional Bilingual Education: Spanish
Community Service: No
Extended Day: Yes
Summer Session: No
Weekend Program: No

COURSES

Language: French, Spanish
Accelerated: Algebra I, Living Environment

ACTIVITIES

Debate Team ■ SBA Girls Rock Club ■ Chorus ■ Sports & Arts in Schools Foundation ■ Carton Garden Club
CHAMPS Sports—Coed: Track and Field

Pathways College Preparatory School: A College Board School | 29Q259

Pathways College Preparatory School (PCPS) is a community that educates the mind, body, and soul of each of our students in preparation for entrance into and success in college. We view college opportunity and success as a "pathway" to excellence and equity in life. Through our partnerships with families, community organizations, and universities, we seek out real-world learning experiences for students to enhance their skills and knowledge. As a result, graduates from PCPS will be able to use their experiences to think critically about personal, political, and professional responsibility and the impact of their choices on their lives, community, and the world at large.

DISTRICT SCHOOL

Neighborhood: Hollis
Address: 109-89 204th Street, Queens NY 11412
Shared Building: Yes—29Q192, 29Q259
Site Accessibility: Not Accessible
Contact Name: Kimberly Mitchell, Principal
Email: kmitche@schools.nyc.gov
Phone: 718-454-4957
Website: www.pathwaysprep.org
Subway: N/A
Bus: Q2, Q4, Q77, Q83

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Pathways College Preparatory School: A College Board School	**Q259L**	Limited Unscreened	GE	351	68	5	Y
			SWD	40	12	3	Y

Eligibility: Open to students and residents of District 29
Admissions Priorities: ❶ Priority to students and residents of District 29 who sign in at an event ❷ Then to students and residents of District 29.
Last year, this program admitted students from all priority groups.
Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above

SCHOOL PERFORMANCE

94% of students passed core courses

24% of students were proficient on the State English Test

9% of students were proficient on the State Math Test

38% attend high school at Pathways College Preparatory School: A College Board School

8% attend high school at Queens High School of Teaching, Liberal Arts and the Sciences

80% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **29Q259** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 212
Grades: 6-12
Community School: No
School Day: 8:10am-2:30pm
Uniform: Yes
English Language Learner Program: English as a New Language
Community Service: Yes—50+ Hours expected by graduation
Extended Day: Yes
Summer Session: Yes—For incoming sixth graders and for academic support and enrichment
Weekend Program: Yes—Saturday program

COURSES

Accelerated: US History, Algebra I, Living Environment
Elective: Dance, Choir, Technology, Chess, Art, Health and Wellness

ACTIVITIES

Dance ■ Drama ■ Chess ■ Police Athletic Leauge After-School Program ■ AVID ■ Young Women Initiative ■ Male Initiative
CHAMPS Sports—Boys: Boys Basketball League
CHAMPS Sports—Girls: Girls Basketball League
Sports: Cheerleading, Double Dutch, Fitness Club, Track and Field

P.S. / I.S. 268 | 29Q268

P.S. / I.S. 268 exemplifies a respectful, cooperative, and nurturing environment. Our mission is to create self-motivated, caring, and successful citizens by fostering independence and resourcefulness. Our plan is for learners to achieve academic success by collaborating, sharing values, displaying a zest for increasing their knowledge, and showing integrity and respect. We offer support for students who are aspiring to attend Specialized High Schools. Several of our graduating seniors are accepted into New York City Specialized High Schools every year (including LaGuardia High School). We offer comprehensive programs in Art, Dance, and Music in all grades. Our students participate in the Second Language Proficiency exam in Spanish and over 90% pass the New York State Common Core Algebra Regents. Our school is an NYC Blueprint for the Arts model school. Students' talents are celebrated in concerts twice per school year. The school also boasts a state-of-the-art library.

DISTRICT SCHOOL

Neighborhood: Jamaica
Address: 92-07 175th Street, Queens NY 11433
Shared Building: Yes—29Q268, 75Q009
Site Accessibility: Accessible
Contact Name: Wilburn Smith, Assistant Principal
Email: wsmith3@schools.nyc.gov
Phone: 718-206-3240
Website: www.psis268q.org
Subway: F to Jamaica-179th St
Bus: Q1, Q110, Q17, Q2, Q20A, Q20B, Q24, Q3, Q30, Q31, Q36, Q4, Q41, Q42, Q43, Q44-SBS, Q5, Q54, Q56, Q6, Q76, Q77, Q8, Q83, Q84, Q85, Q9, X64, X68

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
P.S. / I.S. 268	**Q268U**	Unscreened	GE	258	59	4	Y
			SWD	47	10	5	Y

Eligibility: Open to students and residents of District 29
Admissions Priorities: ❶ Priority to continuing 5th grade students ❷ Then to students and residents of District 29. *Last year, this program admitted students from all priority groups.*
Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above

SCHOOL PERFORMANCE

89% of students passed core courses

35% of students were proficient on the State English Test

31% of students were proficient on the State Math Test

17% attend high school at John Bowne High School

12% attend high school at Hillcrest High School

12% attend high school at Thomas A. Edison Career and Technical Education High School

89% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **29Q268** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 184
Grades: K-8
Community School: No
School Day: 8:20am-2:40pm
Uniform: Yes—Top and bottom, specific colors or styles
English Language Learner Program: English as a New Language
Community Service: Yes—Offered
Extended Day: Yes
Summer Session: No
Weekend Program: No

COURSES

Language: Spanish
Accelerated: Spanish, Algebra I
Elective: Art, Dance, Music, Computers, and Drama in Social Studies (Center for the Arts Education)

ACTIVITIES

AMP Up NYC (a modern band program) ■ YWCA ■ SONYC ■ Theater ■ Chess ■ Debate ■ Film ■ Journalism ■ Coding ■ Step ■ Photography ■ Kickboxing ■ African Dance ■ Hip-Hop ■ Rugby ■ Soccer ■ Field Trips ■ ARCHON Society and ARISTA National Junior Honor Society (for students who maintain an 85 and above grade point average)
CHAMPS Sports—Coed: European Team Handball, Floor Hockey, One Wall Handball, Volleyball

The Gordon Parks School for Inquisitive Minds (P.S. / I.S 270) | 29Q270

The diverse P.S. / I.S. 270 community is dedicated to achieving high standards of academic excellence for all students in a nurturing environment in preparation for the ever-changing challenges of society's new millennium. We want to create a community of lifelong learners whose focus will include the development of attitudinal, civil, and social skills necessary to function productively and successfully on every level, including leadership roles in the world community.

DISTRICT SCHOOL

Neighborhood: Laurelton
Address: 233-15 Merrick Boulevard, Queens NY 11422
Shared Building: Yes—29Q270, 75Q004
Site Accessibility: Accessible
Contact Name: Patricia Wheeler, Parent Coordinator
Email: pwheeler2@schools.nyc.gov
Phone: 718-341-8280
Website: schools.nyc.gov/schoolportals/29/q270
Subway: N/A
Bus: Q5, Q84, X63

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
The Gordon Parks School	**Q270U**	Unscreened	GE	323	81	4	Y
			SWD	48	14	3	Y

Eligibility: Open to students and residents of District 29
Admissions Priorities: ❶ Priority to continuing 5th grade students ❷ Then to students and residents of District 29. *Last year, this program admitted students from all priority groups.*
Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above

SCHOOL PERFORMANCE

95% of students passed core courses

25% of students were proficient on the State English Test

29% of students were proficient on the State Math Test

18% attend high school at Queens High School of Teaching, Liberal Arts and the Sciences

15% attend high school at John Bowne High School

86% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **29Q270** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 236
Grades: PK-8
Community School: No
School Day: 8am-2:20pm
Uniform: Yes
English Language Learner Program: English as a New Language
Community Service: Yes—Offered
Extended Day: No
Summer Session: No
Weekend Program: No

COURSES

Language: Spanish
Accelerated: Algebra I
Elective: Algebra, Performing Arts Enrichment (Visual, Instrumental and Drama/Vocal)

ACTIVITIES

Drama ■ Senior Holiday Tea ■ African Dance Residency ■ Dance Club ■ Band ■ Annual Coat Drive ■ Each One Teach One Initiative (students work along with teachers in classrooms) ■ Fire Safety & Health Fair
CHAMPS Sports—Boys: Developmental Basketball
CHAMPS Sports—Girls: Girls Volleyball League
CHAMPS Sports—Coed: Cheerleading, Flag Football, Step
Sports: Basketball, Dance

Preparatory Academy for Writers: A College Board School | 29Q283

The Preparatory Academy for Writers is a 6th-12th grade school that offers accelerated curricula and ensures that all middle school students take at least one high school Regents exam. Students at Writers often leave eighth grade with as many as three Regents exams and six high school credits. Students who attend Writers for middle school are given priority when applying to Writers for high school.

BOROUGHWIDE SCHOOL

Neighborhood: Springfield Gardens North
Address: 143-10 Springfield Boulevard, Queens NY 11413
Shared Building: Yes—29Q248, 29Q265, 29Q272, 29Q283
Site Accessibility: Accessible
Contact Name: Mahendra Singh, Assistant Principal
Email: msingh8@schools.nyc.gov
Phone: 718-949-8405
Website: www.preparatoryacademyforwriters.com
Subway: N/A
Bus: Q3, Q77, Q85

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Preparatory Academy for Writers	**Q283L**	Limited Unscreened	GE	648	51	13	Y
			SWD	89	9	10	Y

Eligibility: Open to students and residents of Queens
Admissions Priorities: ❶ Priority to students and residents of District 29 who attend an information session ❷ Then to students and residents of District 29 ❸ Then to students and residents of Queens who attend an information session ❹ Then to students and residents of Queens. *Last year, this program only admitted students from priority groups 1 and 2.*
Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above

SCHOOL PERFORMANCE

94% of students passed core courses

32% of students were proficient on the State English Test

24% of students were proficient on the State Math Test

68% attend high school at Preparatory Academy for Writers: A College Board School

87% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **29Q283** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 168
Grades: 6-12
Community School: No
School Day: 8am-3:10pm
Uniform: Yes—Top and bottom, specific colors or styles
English Language Learner Program: English as a New Language
Community Service: No
Extended Day: No
Summer Session: Yes—Academic support and enrichment
Weekend Program: Yes—Saturday program

COURSES

Accelerated: US History, Algebra I, Earth Science

ACTIVITIES

National Junior Honor Society ■ Dance ■ Theater Arts ■ Visual Arts ■ Video Production ■ Student Government
CHAMPS Sports—Boys: Boys Basketball League
CHAMPS Sports—Coed: Cheerleading
Sports: Basketball, Dance, Flag Football, Step

Queens United Middle School | 29Q289

Queens United Middle School supports our students in all aspects of their lives. Our students build and develop skills to be successful in high school, college, careers, and life through innovative teaching of challenging curricula. Our school consists of a four-house system where students will create and develop a student government, compete in scholastic and school spirit competitions, and have fun learning and interacting with each other. Queens United Middle School is a learning community consisting of three core pillars: critical thinking, civic responsibility, and academic readiness. Our school values involvement and partnership with families throughout our students' middle school experience. All students build and develop the skills to succeed in high school, college, careers, and life by way of thinking critically about community issues and taking responsible action to effect positive change.

DISTRICT SCHOOL

Neighborhood: Laurelton
Address: 229-02 137th Avenue, Queens NY 11413
Shared Building: Yes—29Q156, 29Q289
Site Accessibility: Not Accessible
Contact Name: Richard Roder, Principal
Email: queensunited289@gmail.com
Phone: 718-723-3501
Website: www.queensunited.org
Subway: N/A
Bus: Q5, Q85, X63

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Queens United Middle School	**Q289L**	Limited Unscreened	GE	232	60	4	Y
			SWD	37	11	3	Y

Eligibility: Open to students and residents of District 29
Admissions Priorities: ❶ Priority to students and residents of District 29 who attend an information session ❷ Then to students and residents of District 29. *Last year, this program admitted students from all priority groups.*
Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above

SCHOOL PERFORMANCE

79% of students passed core courses

14% of students were proficient on the State English Test

10% of students were proficient on the State Math Test

74% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **29Q289** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 240
Grades: 6-8
Community School: No
School Day: 8:20am-5pm
Uniform: Yes
English Language Learner Program: English as a New Language
Community Service: Yes—Expected
Extended Day: Yes
Summer Session: No
Weekend Program: No

COURSES

Accelerated: Algebra I, Earth Science
Elective: Student Government and Committees, House System, Character Building, Visual Arts, Computers and Technology, Math League, Science Explorations, Debate and Public Speaking, Creative Writers, Poetry, Robotics, Cooking, Documentary Film, Justice League, Leadership Seminars, Fashion, Photography, Drama, Literacy Initiative- Guided Reading (MSQI)

ACTIVITIES

CHAMPS Sports—Coed: Basketball League, Flag Rugby, Track and Field
Sports: Cheerleading, Flag Football, Handball, Soccer, Step

P.S. / I.S. 295 | 29Q295

P.S. / I.S. 295 is a Positive Behavior Intervention School that provides a safe and supportive environment to the individual student. Our instructional programs meet the student's needs, incorporating technology to build essential skills that will foster a successful future.

DISTRICT SCHOOL

Neighborhood: Queens Village
Address: 222-14 Jamaica Avenue, Queens NY 11428
Shared Building: Yes—29Q295, 75Q177
Site Accessibility: Accessible
Contact Name: Rosella Angelone, Secretary
Email: rangelone@schools.nyc.gov
Phone: 718-464-1433
Website: www.psis295q.org
Subway: N/A
Bus: Q1, Q27, Q36, Q83, Q88

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
P.S. / I.S. 295	**Q295S**	Screened	GE	467	53	9	Y
			SWD	68	9	8	Y

Eligibility: Open to students and residents of District 29
Admissions Priorities: ❶ Priority to continuing 5th grade students ❷ Then to students residing in the elementary school zone ❸ Then to students and residents of District 29. *Last year, this program admitted students from all priority groups.*
Selection Criteria: 4th Grade New York State ELA and Math Exams ■ Academic and Personal Behaviors ■ Attendance ■ Final 4th Grade Report Card ■ Writing Exercise

SCHOOL PERFORMANCE

81% of students passed core courses

46% of students were proficient on the State English Test

40% of students were proficient on the State Math Test

37% attend high school at Queens High School of Teaching, Liberal Arts and the Sciences

19% attend high school at Benjamin N. Cardozo High School

14% attend high school at Bayside High School

89% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **29Q295** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 184
Grades: PK-8
Community School: No
School Day: 8am-2:20pm
Uniform: Yes
English Language Learner Program: English as a New Language
Community Service: Yes—Offered
Extended Day: No
Summer Session: Yes—Academic support for certain students
Weekend Program: No

COURSES

Language: Spanish
Accelerated: Algebra I
Elective: Peer Mentors, Technology, Art, Newsletter, Spanish Heritage, Metropolitan Opera Guild, Band, Middle School Choice Selection, Dancing Classrooms

ACTIVITIES

Softball ■ Instrumental Band ■ Yearbook ■ Drama ■ National Junior Honor Society ■ Field Trips ■ Middle School Student Council
CHAMPS Sports—Coed: Baseball, Fitness Club, Flag Football, Volleyball
Sports: Basketball, Softball

Eagle Academy for Young Men III | 29Q327

Our scholars complete a challenging curriculum and are required to work hard, but they are not expected to do it alone. From the moment they enter Eagle Academy, scholars are provided with advisers, supportive mentors, and a devoted faculty committed to providing a strong support system for all of our young men. Eagle Scholars discover the importance of critical thinking, in-depth questioning skills, and the benefits of voluntarily seeking guidance in order to achieve success. With support from dedicated parents and teachers, we instill in our Eagle Scholars the effectiveness of strong work habits that they continue to develop throughout their upper school experience at Eagle Academy. We firmly believe that the more you apply yourself, the more you accomplish. A combination of high parental involvement, structured classroom experiences, strategic after-school programming, and an informed academic support team are the keys to our Eagle Scholars' success.

BOROUGHWIDE SCHOOL

Neighborhood: St. Albans
Address: 171-10 Linden Boulevard, Queens NY 11434
Shared Building: No
Site Accessibility: Accessible
Contact Name: Matthew Hamilton, Principal
Email: mhamilton2@schools.nyc.gov
Phone: 718-480-2600
Website: schools.nyc.gov/schoolportals/29/q327
Subway: N/A
Bus: Q111, Q113, Q114, Q4, Q42, Q5, Q84, Q85, X63

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Eagle Academy For Young Men III	**Q327L**	Limited Unscreened	GE	371	69	5	Y
			SWD	89	12	7	Y

Eligibility: All-boys school; open to students and residents of Queens
Admissions Priorities: ❶ Priority to students and residents of Queens who sign in at an event ❷ Then to students and residents of Queens. *Last year, this program admitted students from all priority groups.*
Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above

SCHOOL PERFORMANCE

77% of students passed core courses

17% of students were proficient on the State English Test

19% of students were proficient on the State Math Test

56% attend high school at Eagle Academy for Young Men III

6% attend high school at Thomas A. Edison Career and Technical Education High School

74% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **29Q327** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 248
Grades: 6-12
Community School: No
School Day: 8:20am-2:40pm
Uniform: Yes
English Language Learner Program: English as a New Language
Community Service: No
Extended Day: Yes
Summer Session: Yes
Weekend Program: Yes—Saturday program

COURSES

Accelerated: Earth Science

ACTIVITIES

Character Development ■ Tutorial & Enrichment Classes ■ Studio Art ■ Violin ■ Drumline ■ Tech Club ■ Wii Club ■ Summer Bridge Program ■ Mentoring
CHAMPS Sports—Boys: Baseball
Sports: Basketball, Track and Field

Collaborative Arts Middle School | 29Q355

The Collaborative Arts Middle School (CAMS) cultivates scholars, lifelong artists, and community activists within an environment designed specifically to meet the needs of the middle school child. Our school seeks to present our students with rigorous standards-based instruction while at the same time providing our youth with a technically-sound arts education, all with the goal of making our students college and career ready. Here, students take courses in humanities (an ELA and social studies combined course), math, science, financial literacy, writing, foreign language, physical education, and a series of performing arts courses. Our students audition for one artistic studio experience, which they commit to for three years. Through our Advisory program, students work on life and study skills, as well as community service projects to build character and a sense of generosity.

DISTRICT SCHOOL

Neighborhood: Springfield Gardens South-Brookville
Address: 145-00 Springfield Boulevard, Queens NY 11413
Shared Building: Yes—29Q355, 29Q356
Site Accessibility: Not Accessible
Contact Name: Sharon Hill, Secretary
Email: cams29q355@gmail.com
Phone: 718-977-6181
Website: www.camsq355.org
Subway: N/A
Bus: Q111, Q113, Q114, Q3, Q77, Q85

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Collaborative Arts Middle School	**Q355U**	Unscreened	GE	179	137	1	N
			SWD	31	23	1	N

Eligibility: Open to students and residents of District 29
Admissions Priorities: ❶ Priority to students residing in the zone ❷ Then to students and residents of District 29. *Last year, this program admitted students from all priority groups.*
Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above

SCHOOL PERFORMANCE

85% of students passed core courses

10% of students were proficient on the State English Test

8% of students were proficient on the State Math Test

7% attend high school at John Bowne High School

7% attend high school at Queens High School of Teaching, Liberal Arts and the Sciences

6% attend high school at Preparatory Academy for Writers: A College Board School

64% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **29Q355** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 395
Grades: 6-8
Community School: No
School Day: 8:20am-2:40pm
Uniform: Yes
English Language Learner Program: English as a New Language
Community Service: Yes—Offered
Extended Day: Yes—After-School
Summer Session: No
Weekend Program: No

COURSES

Accelerated: Algebra I
Elective: Honors Classes in Seventh and Eighth Grades

ACTIVITIES

Student Government ■ Broadway Jr ■ HS Arts Audition Prep ■ Girls Group ■ Games Club ■ Spirit Days ■ Yearbook ■ Art ■ Chorus ■ Dance ■ Visual Arts ■ Theatre Arts ■ Advisory ■ Monthly Progress Reports ■ Small Group Tutoring ■ Graphic Arts ■ Merit-Based Initiatives ■ Boys Mentor Program ■ Pretty Brown Girls Club (girls self-esteem club) ■ Student-Led Talent Shows ■ Seasonal Artists Performances
CHAMPS Sports—Coed: Fitness Club, Track and Field, Volleyball
Sports: Basketball, Step

Community Voices Middle School | 29Q356

Our students feel that teachers make learning fun. Students enjoy using their voices to create change in the school. Students participate in clubs and activities. At our school, the voice of the student is valued by the staff. Our parents appreciate the way we include them in their children's education, including updates from their child's educators and monthly PTA meetings. Parents enjoy voluntering and participating in the many celebrations that happen at the school. We believe it takes a village to raise a child. In grade six, scholars are welcomed into the CoVo community and learn of the values that bind our school. Students learn to appreciate the many components of community. In grade seven, The CoVo scholars examine how their individual voices can be used as a vehicle for change. In grade eight, CoVo scholars use prior knowledge and skills to examine how global issues connect to their world and community. This focus is the final area of knowledge needed for students to effect change.

DISTRICT SCHOOL

Neighborhood: Springfield Gardens South-Brookville
Address: 145-00 Springfield Boulevard, Queens NY 11413
Shared Building: Yes—29Q355, 29Q356
Site Accessibility: Not Accessible
Contact Name: Carol Folds, Parent Coordinator
Email: cfolds@covoms356.org
Phone: 718-977-6180
Website: www.covoms356.org
Subway: N/A
Bus: Q111, Q113, Q114, Q3, Q77, Q85

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Community Voices Middle School	**Q356U**	Unscreened	GE	143	137	1	N
			SWD	33	23	1	N

Eligibility: Open to students and residents of District 29
Admissions Priorities: ❶ Priority to students residing in the zone ❷ Then to students and residents of District 29. *Last year, this program admitted students from all priority groups.*
Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above

SCHOOL PERFORMANCE

80% of students passed core courses

9% of students were proficient on the State English Test

8% of students were proficient on the State Math Test

8% attend high school at Hillcrest High School

6% attend high school at John Bowne High School

6% attend high school at Pathways College Preparatory School: A College Board School

82% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **29Q356** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 377
Grades: 6-8
Community School: No
School Day: 8:10am-2:30pm
Uniform: Yes
English Language Learner Program: English as a New Language
Community Service: Yes—Expected
Extended Day: Yes
Summer Session: Yes—For incoming sixth graders
Weekend Program: Yes—Saturday program for test prep

COURSES

Language: Spanish
Accelerated: Algebra I, Living Environment
Elective: Media Journalism, Art, Music, Advisory, Math Modeling/ Architectual Drawing

ACTIVITIES

Tutoring & Enrichment ■ ELA/Reading Club ■ Art Club ■ Theater ■ Tech Club ■ Chorus ■ Chess Club ■ School Magazine ■ Student Council ■ Yearbook ■ Partnership with Sports & Arts After-School Program ■ Summer Bridge Program ■ Computer-Based Instruction ■ Service Learning ■ Law and Debate Club ■ Project BOOST (college and career) ■ CoVo Goes to College Program ■ Math Club ■ Generation Citizen
CHAMPS Sports—Coed: Cross Country, Developmental Basketball, Track and Field
Sports: Basketball, Step

Queens Gateway to Health Sciences Secondary School | 28Q680

Students love our family-like atmosphere where staff members know them personally. Parents appreciate our high academic standards and the high expectations for student success. We have a very active Parent Teacher Association (PTA), and parents value the teachers' involvement. We are listed in US News and World Report as one of America's Best High Schools (Silver Medalist for 2008-2010). We were listed by the New York Post among the Top 50 New York City's Best High Schools (2010).

DISTRICT SCHOOL

Neighborhood: Flushing Heights-Hillcrest
Address: 160-20 Goethals Avenue, Queens NY 11432
Shared Building: Yes—28Q680, 75Q752
Site Accessibility: Accessible
Contact Name: Judy Henry, Principal
Email: jhenry2@schools.nyc.gov
Phone: 718-969-3155
Website: www.queensgateway.com
Subway: N/A
Bus: Q25, Q34, Q46, Q65, QM1, QM5, QM6, QM7, QM8

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Queens Gateway to Health Sciences Secondary School	**Q680M**	Screened	GE	1,305	83	16	Y
			SWD	140	15	9	Y

Eligibility: Open to students and residents of Districts 28 & 29
Selection Criteria: 4th Grade New York State ELA and Math Exams ■ Attendance and Punctuality ■ Final 4th Grade Report Card

SCHOOL PERFORMANCE

94% of students passed core courses

77% of students were proficient on the State English Test

78% of students were proficient on the State Math Test

60% attend high school at Queens Gateway to Health Sciences Secondary School

5% attend high school at Townsend Harris High School

88% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **28Q680** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 275
Grades: 6-12
Community School: No
School Day: 8am-2:50pm
Uniform: No
English Language Learner Program: English as a New Language
Community Service: No
Extended Day: Yes
Summer Session: No
Weekend Program: Yes—Saturday program for test prep

COURSES

Language: Spanish
Accelerated: Spanish, Algebra I, Earth Science

ACTIVITIES

Clubs (Scrabble, Poetry, Photography, Music, Zumba, Robotics, Body Sculpting, Thespian) ■ Guidance Advisories ■ Medical Advisories ■ Male & Female Medical Mentoring Programs ■ Pharmacy Club ■ Pre-Nursing Club ■ Medical Speakers Bureau ■ Health & Wellness Program ■ Choose Wellness Choose Life Program ■ Weill Cornell Affiliation
Sports: Basketball, Step

Boroughwide Schools

All Queens residents may apply to middle schools in this section.

Robert F. Wagner, Jr. Secondary School for Arts and Technology | 24Q560

Our school is known for being academic, artistic, and athletic while providing a warm and welcoming community. Our teachers meet weekly to create rich, meaningful curricula. All students have a CORE teacher responsible for monitoring their progress. Our college- and career-readiness curriculum helps our students become competitive candidates for college and prepares them for life beyond high school. Come to a place where people know you well and are dedicated to supporting your future goals. Many of our staff members have been here for more than 10 years and our graduates often come back and visit. Once you are part of the Wagner family, you will always be a part of the Wagner family!

BOROUGHWIDE SCHOOL

Neighborhood: Hunters Point-Sunnyside
Address: 47-07 30th Place, Queens NY 11101
Shared Building: No
Site Accessibility: Accessible
Contact Name: Linda Langford, Parent Coordinator
Email: LLangford2@schools.nyc.gov
Phone: 718-472-5671
Website: www.rfwagner.org
Subway: 7 to 33rd St; E, M, R to Queens Plaza; G to Court Sq—23rd St
Bus: B24, B62, Q100, Q101, Q102, Q32, Q39, Q60, Q67, Q69

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Arts and Technology	**Q560S**	Screened	GE	1,398	50	28	Y
			SWD	150	10	15	Y

Eligibility: Open to students and residents of Queens
Selection Criteria: Final 4th Grade Report Card ■ New York State Math Exam ■ New York State ELA Exam ■ Writing Assignment and Group Interview at Open House

SCHOOL PERFORMANCE

99% of students passed core courses

72% of students were proficient on the State English Test

72% of students were proficient on the State Math Test

48% attend high school at Robert F. Wagner, Jr. Secondary School for Arts and Technology

94% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **24Q560** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 110
Grades: 6-12
Community School: No
School Day: 8:30am-2:51pm
Uniform: No
English Language Learner Program: English as a New Language
Community Service: No
Extended Day: Yes
Summer Session: No
Weekend Program: Yes

COURSES

Language: Spanish
Accelerated: Algebra I, Earth Science
Elective: Music, Art, Technology

ACTIVITIES

Art ■ Robotics ■ Yoga ■ Student Government ■ SAT Prep ■ College Readiness ■ EatWise ■ Piano ■ Gardening ■ Chinese Calligraphy ■ Foreign Film ■ Tech Team ■ Comic Book ■ Anime ■ Field Trips to Museums and Galleries ■ Music Composition ■ National Honor Society/ARISTA ■ School Leadership Team ■ Student Talent Showcases ■ Theater Program ■ Tutoring ■ United Student Organization (USO) ■ Yearbook
CHAMPS Sports—Coed: Soccer, Volleyball, Developmental Basketball
Sports: Running Club

Queens College School for Math, Science and Technology | 25Q499

Queens College School for Math, Science, and Technology is a 2014 National Blue Ribbon School. Eligible students participate in Regents classes in math and science.

BOROUGHWIDE SCHOOL

Neighborhood: Kew Gardens Hills
Address: 148-20 Reeves Avenue, Queens NY 11367
Shared Building: Yes—25Q499, 75Q993
Site Accessibility: Accessible
Contact Name: Steve Adinolfi, Guidance Counselor
Email: SAdinolfi@schools.nyc.gov
Phone: 718-461-7462
Website: www.ps499formst.weebly.com
Subway: N/A
Bus: Q17, Q20A, Q20B, Q25, Q34, Q44-SBS, Q88

PROGRAM ADMISSIONS

This school has a school-based application process. Please contact the school for more information on how to apply.

SCHOOL PERFORMANCE

94% of students passed core courses

62% of students were proficient on the State English Test

67% of students were proficient on the State Math Test

8% attend high school at Francis Lewis High School

8% attend high school at Robert F. Kennedy Community High School

82% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **25Q499** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 168
Grades: PK-8
Community School: No
School Day: 8:20am-2:40pm
Uniform: Yes
English Language Learner Program: English as a New Language
Community Service: No
Extended Day: Yes—After-School
Summer Session: No
Weekend Program: No

COURSES

Language: Spanish
Accelerated: Spanish, Algebra I
Elective: Instrumental Music, Visual Arts, Choir, Robotics, Modern Dance, Latin Dance

ACTIVITIES

ARISTA ■ Middle School Cabinet ■ Debate Team ■ Math Club ■ Yearbook Publishing ■ Lincoln Center Education Focus School
CHAMPS Sports—Coed: Developmental Basketball, Fitness Club, Volleyball

R. Vernam (P.S. / M.S. 42) | 27Q042

P.S. / M.S. 42 achieves academic excellence for all students by supporting their strengths and needs. Our goal is to meet the Common Core Learning Standards while creating a learning environment that will boost all students to grade level and above. We build morale by instilling in our students, staff, and parents a sense of self-respect along with an appreciation for the diversity of the multicultural society in which we live, work, and learn. As a school community, we believe that students learn best through instruction that is tailored to their specific learning styles and needs. We have invested in technology to advance the skills of our students and make them competitive in today's world. All of our classrooms are equipped with SMART Boards, and over 110 laptops are available for students within classrooms. We provide parents with up-to-date information so that they can partner with the school to ensure that every child is college and career ready.

BOROUGHWIDE SCHOOL

Neighborhood: Arverne
Address: 488 Beach 66th Street, Queens NY 11692
Shared Building: Yes—27Q042, 75Q233
Site Accessibility: Accessible
Contact Name: Patricia Finn, Principal
Email: 27Q042@schools.nyc.gov
Phone: 718-634-7914
Website: schools.nyc.gov/schoolportals/27/q042
Subway: A to Beach 67th St-Gaston
Bus: Q22, Q52, QM17

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
R. Vernam (P.S. / M.S. 42)	**Q042U**	Unscreened	GE	151	72	2	N
			SWD	37	12	3	Y

Eligibility: Open to students and residents of Queens
Admissions Priorities: ❶ Priority to continuing 5th grade students ❷ Then to students residing in the zone ❸ Then to students and residents of Queens. *Last year, this program admitted students from all priority groups.*

SCHOOL PERFORMANCE

90% of students passed core courses

8% of students were proficient on the State English Test

6% of students were proficient on the State Math Test

15% attend high school at Rockaway Collegiate High School

10% attend high school at Academy of Medical Technology: A College Board School

10% attend high school at Rockaway Park High School for Environmental Sustainability

83% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **27Q042** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 214
Grades: PK-8
Community School: Yes
School Day: 8am-3pm
Uniform: Yes—Top and bottom, specific colors or styles
English Language Learner Program: English as a New Language
Community Service: Yes—Expected
Extended Day: No
Summer Session: No
Weekend Program: Yes—Saturday program for test prep

COURSES

Language: Spanish
Accelerated: Algebra I
Elective: Technology, Art

ACTIVITIES

Vocal/Chorus ■ After-School Programming ■ Field Day ■ Student Council ■ Monthly Student Driven Assemblies (linked to Curriculum Units) ■ Holiday Dinners for the School Community ■ Etiquette Day ■ Sports Day ■ Holiday Dances and Movie Nights for Students and Families ■ Positive Behavior Intervention Support (PBIS) Program ■ Community Service

Sports: Basketball, Flag Football, Soccer, Tennis, Track and Field, Volleyball

Brian Piccolo (M.S. 53) | 27Q053

Brian Piccolo (M.S. 53) is a community school that provides a well rounded education. From our community BBQs to our neighborhood clothing drives and community celebrations, we strive to give back to our community. Parents appreciate our open-door policy and our welcoming community environment. They also enjoy the numerous after-school programs available. Our Parent Coordinator conducts parent workshops regularly and works collaboratively with our active Parent-Teacher Association (PTA). Our parents are also active members in the School Leadership Team (SLT) meetings. We have a new school playground with a track, basketball courts, football field, soccer field, handball courts, a climbing wall, balance beams, slides, a physical fitness area, a volleyball court, gazebo, and an outside classroom theatre.

BOROUGHWIDE SCHOOL

Neighborhood: Far Rockaway
Address: 10-45 Nameoke Street, Queens NY 11691
Shared Building: Yes—27Q053, 27Q319, 84QTBD
Site Accessibility: Accessible
Contact Name: Shawn Rux, Principal
Email: SRux@schools.nyc.gov
Phone: 718-471-6900
Website: schools.nyc.gov/schoolportals/27/q053
Subway: A to Far Rockaway—Mott Ave
Bus: Q113, Q114, Q22, QM17

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Brian Piccolo (M.S. 53)	**Q053U**	Unscreened	GE	252	161	2	N
			SWD	54	12	5	Y

Eligibility: Open to students and residents of Queens
Admissions Priorities: ❶ Priority to students residing in the zone ❷ Then to students and residents of District 27 ❸ Then to students and residents of Queens. *Last year, this program admitted students from all priority groups.*
Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above

SCHOOL PERFORMANCE

91% of students passed core courses

6% of students were proficient on the State English Test

5% of students were proficient on the State Math Test

18% attend high school at Queens High School for Information, Research, and Technology

15% attend high school at Frederick Douglass Academy VI High School

9% attend high school at Academy of Medical Technology: A College Board School

92% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **27Q053** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 317
Grades: 6-8
Community School: Yes
School Day: 8am-3:20pm
Uniform: Yes
English Language Learner Program: English as a New Language, Transitional Bilingual Education: Spanish
Community Service: No
Extended Day: Yes
Summer Session: Yes
Weekend Program: Yes—Saturday program

COURSES

Elective: Partnership with the Seventh Day Adventist Church (academic tutoring ELA and Math), Performing Arts (African Dance, Karate, Drumming, Life Changing Music)

ACTIVITIES

SASF After-School Program ■ Dance ■ Cosmetology ■ Step ■ Fashion Design ■ JFK Runway Run ■ Young Producers ■ Health Clinic ■ Project Hope (free counseling with parent consent) ■ Project BOOST (trips to museums, parks, community service, farms, Broadway, colleges, Dave and Buster's, Ripley's Believe It or Not!) ■ Partnership with NY Cares (enrichment in ELA and Math)
Sports: Baseball, Basketball, Dance, Martial Arts, Soccer, Softball, Step, Track and Field

Channel View School for Research | 27Q262

Channel View School for Research (CVSR) is an Expeditionary Learning School that believes students learn best through a project-based approach. Students focus on character and career development by participating in small advisory groups called Crew. Our students are researchers, historians, urban planners, and scientists that investigate real world problems and develop creative, actionable solutions using cutting-edge technology. Our Oceanography/Robotics program uses drone technology that allows students to actively explore the aquatic ecology beneath Jamaica Bay and the Atlantic Ocean. Our program is highly engaging and pushes students to do their best while developing a culture of collaboration and teamwork.

BOROUGHWIDE SCHOOL

Neighborhood: Breezy Point-Rockaway Park
Address: 100-00 Beach Channel Drive, Queens NY 11694
Shared Building: Yes—27Q262, 27Q324, 27Q351, 75Q256, 79M973
Site Accessibility: Accessible
Contact Name: Carol Anderson, Guidance Counselor
Email: CAnderson17@schools.nyc.gov
Phone: 718-634-1970
Website: www.cvsr.info
Subway: A, S to Beach 98th St-Playland
Bus: Q22, Q52, Q53, QM16, QM17

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Expeditionary Learning	**Q262S**	Screened	GE	617	87	7	Y
			SWD	97	16	6	N

Eligibility: Open to students and residents of Queens
Admissions Priorities: ❶ Priority to students and residents of District 27 ❷ Then to students and residents of Queens. *Last year, this program only admitted students from priority group 1.*
Selection Criteria: 4th Grade New York State ELA and Math Exams ■ Attendance and Punctuality ■ Final 4th Grade Report Card: ELA and Math ■ Interview ■ Writing Sample

SCHOOL PERFORMANCE

95% of students passed core courses

29% of students were proficient on the State English Test

19% of students were proficient on the State Math Test

74% attend high school at Channel View School for Research

91% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **27Q262** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 238
Grades: 6-12
Community School: No
School Day: 8:15am-2:39pm
Uniform: Yes—Top, bottom, and shoes, specific colors or styles
English Language Learner Program: English as a New Language
Community Service: Yes—Expected
Extended Day: Yes
Summer Session: Yes—Academic support and enrichment
Weekend Program: Yes

COURSES

Language: Spanish
Accelerated: Algebra I, Living Environment
Elective: Instrumental Music, Chorus, Dance, Oceanography, Robotics, Visual Arts, Web Design

ACTIVITIES

Internships ■ Camping ■ Student Government ■ Chorus ■ Instrumental Music ■ Field Trips ■ Oceanography/Marine Biology ■ Robotics ■ Drama ■ Visual Art ■ Cheerleading ■ Athletics ■ Community Events Including-Beach Clean-Up, Community Health Fair, Walk-a-Thons
CHAMPS Sports—Coed: Soccer, Tennis, Volleyball, Developmental Basketball

Waterside School For Leadership | 27Q318

The Waterside School for Leadership, along with its parents and community members, is a sixth through eighth grade middle school serving the diverse scholars of New York City. Collegebound Waterside Scholars are leaders of their lives, learning, and community. Waterside Scholars are expected to demonstrate a high degree of intellect, professionalism, and strong work ethic that reflects the mission and vision of the school. Waterside has a very warm and supportive environment that includes weekly advisory, regular contact with parents, ongoing conversations between home and school, and opportunities for challenging work. Students also get to use New York City as their classroom through various field trips and activities. Our primary purpose is to educate all scholars to the highest levels of academic achievement by providing a rigorous curriculum in a safe, healthy, and happy environment.

BOROUGHWIDE SCHOOL

Neighborhood: Rockaway Park
Address: 190 Beach 110th Street, Queens NY 11694
Shared Building: Yes—27Q317, 27Q318
Site Accessibility: Not Accessible
Contact Name: Anne Amira, Secretary
Email: AAmira@schools.nyc.gov
Phone: 718-634-1128
Website: www.watersideschoolforleadership.com
Subway: A, S to Rockaway Park-Beach 116th
Bus: Q22, Q35, Q52, Q53, QM16

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Waterside School for Leadership Spanish Dual Language Program	**Q318M**	Screened: Language	GE	323	25	13	Y
			SWD	54	5	11	Y
Eligibility: Open to students and residents of Queens **Selection Criteria:** English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language							
Waterside School for Leadership	**Q318Z**	Zoned	Zoned				
Eligibility: Open to students residing in the zone							

SCHOOL PERFORMANCE

90% of students passed core courses

11% of students were proficient on the State English Test

10% of students were proficient on the State Math Test

29% attend high school at Rockaway Park High School for Environmental Sustainability

94% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **27Q318** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 223
Grades: 6-8
Community School: No
School Day: 8:10am-2:30pm
Uniform: Yes
English Language Learner Program: English as a New Language, Dual Language: Spanish
Community Service: No
Extended Day: Yes
Summer Session: Yes—Academic support and enrichment
Weekend Program: Yes—Saturday program for test prep

COURSES

Elective: Chorus, Photography, Sports Journalism, Technology, Theater, Dance, Fitness

ACTIVITIES

Dance Team ■ Fitness ■ Chorus ■ Mural Club ■ Double Dutch ■ Band ■ Student Newspaper ■ Performing Arts ■ Photography ■ Science Explorers ■ SONYC Development After-School Program (homework help until 5:30pm) ■ Computer Club ■ Carnegie Hall's Count Me In Program (provides vocal instruction and choral training) ■ Enrichment/Honors Programs ■ Peer Mediation

CHAMPS Sports—Coed: Flag Football, Floor Hockey, Developmental Basketball

Sports: Dance, Soccer, Soccer Club, Step, Track and Field, Volleyball

Scholars' Academy | 27Q323

Scholars' Academy is a school-based competitive application school. Parents/students must apply for admission each November-December online via the school's website. A highly rigorous and exceptional school, the Scholars' Academy earned "Well Developed" ratings on the Quality Review. Scholars' Academy is an Innovation Zone Ambassador School. Scholars' Academy teachers and students collaborate using online tools to engage in projects which are Common Core-anchored and engaging. Scholars' Academy follows the Scale-Up cooperative learning model used by many top universities such as MIT. All students are expected to complete three high school Regents courses in middle school. The primary career and college readiness partner of the Scholars' Academy is Broadridge Financial Solutions, Inc. Broadridge executives provide career awareness training, on-site shadowing opportunities, mentoring, college essay support, and scholarships to select Scholars' Academy students. Friday dismissal is 1:12pm.

BOROUGHWIDE SCHOOL

Neighborhood: Breezy Point-Rockaway Park
Address: 320 Beach 104th Street, Queens NY 11694
Shared Building: No
Site Accessibility: Accessible
Contact Name: Lorraine Caraccio, Secretary
Email: MSadmissions@scholarsnyc.com
Phone: 718-474-6918
Website: 1: scholarsnyc.com 2: vimeo.com/scholars 3: thecube.com/cube/scholarsacademy
Subway: A, S to Beach 105th St-Seaside
Bus: Q22, Q52, Q53, QM16

PROGRAM ADMISSIONS

This school has a school-based application process. Please contact the school for more information on how to apply.

SCHOOL PERFORMANCE

100% of students passed core courses

91% of students were proficient on the State English Test

93% of students were proficient on the State Math Test

57% attend high school at Scholars' Academy

8% attend high school at Townsend Harris High School

5% attend high school at Fiorello H. LaGuardia High School of Music & Art and Performing Arts

96% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **27Q323** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 758
Grades: 6-12
Community School: No
School Day: 8am-2:50pm
Uniform: Yes
English Language Learner Program: English as a New Language
Community Service: Yes—31-50 Hours expected by graduation
Extended Day: Yes—Before- and After-School
Summer Session: Yes—Academic support for certain students
Weekend Program: Yes—Saturday program for test prep

COURSES

Language: Spanish
Accelerated: Spanish, Algebra I, Living Environment
Elective: Piano, Music Technology, Computer Programming, Film/Media Production, Visual Arts, Marching Band, Band, Chorus, Drama

ACTIVITIES

Chess Club ■ Dance ■ Fitness ■ Government ■ Journalism ■ Shakespeare ■ Field Trips ■ Technology/Programming
CHAMPS Sports—Coed: Cross Country, Step, Track and Field
Sports: Archery, Soccer, Girls Basketball, Boys Basketball, Boys Lacrosse, Girls Volleyball

Richard S. Grossley (J.H.S. 8) | 28Q008

All students are encouraged to participate in school activities and community service as well as to develop meaningful relationships with adults in our school. Students enjoy the availability of interesting classes and after-school activities. There is an enrichment program to fit each student's needs. Parents appreciate our various methods of making the home/school connection. We communicate with parents using the school messenger system which notifies parents of school events over the telephone, emails, and mailings. In addition, we provide informational workshops for parents. Parents also enjoy our new Parent Center which is complete with computers, a color printer, and comfortable seating. Our Parent Coordinator and Community Assistants are available to demonstrate Skedula, Acuity, and Access web-based programs for families. Parents/guardians also like our principal's open-door policy, where they have an opportunity to meet with the principal, Academy principals, and school staff.

BOROUGHWIDE SCHOOL

Neighborhood: South Jamaica
Address: 108-35 167th Street, Queens NY 11433
Shared Building: Yes—28Q008, 28Q284, 28Q287
Site Accessibility: Accessible
Contact Name: Angela Green, Principal
Email: AGreen2@schools.nyc.gov
Phone: 718-739-6883
Website: schools.nyc.gov/schoolportals/28/q008
Subway: N/A
Bus: Q111, Q112, Q113, Q114, Q4, Q42, Q5, Q60, Q83, Q84, Q85, X64

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Richard S. Grossley (J.H.S. 8)	**Q008U**	Unscreened	GE	268	108	2	N
			SWD	57	12	5	Y

Eligibility: Open to students and residents of Queens
Admissions Priorities: ❶ Priority to students residing in the zone ❷ Then to students and residents of District 28 ❸ Then to students and residents of Queens. *Last year, this program admitted students from all priority groups*.
Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above

SCHOOL PERFORMANCE

82% of students passed core courses

12% of students were proficient on the State English Test

8% of students were proficient on the State Math Test

10% attend high school at Hillcrest High School

8% attend high school at John Adams High School

6% attend high school at Thomas A. Edison Career and Technical Education High School

73% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **28Q008** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 370
Grades: 6-8
Community School: Yes
School Day: 8am-3:20pm
Uniform: Yes
English Language Learner Program: English as a New Language
Community Service: No
Extended Day: Yes—After-School
Summer Session: Yes—Academic support and enrichment
Weekend Program: Yes—Saturday program

COURSES

Language: Korean, Spanish
Accelerated: Algebra I
Elective: New Prep Scholars, Specialized High Schools Prep Course, New-Leroy Comrie Science Lab (science enrichment)

ACTIVITIES

Project BOOST ■ ARISTA/NJHS ■ Young Men's Initiative ■ Girls Empowered and Motivated for Success ■ Student Government ■ Dance ■ Chorus ■ Band ■ Drumline ■ Flocabulary ■ Achieve 3000 ■ ESL After-School/Saturday Programs ■ Junior Deans Program ■ Program Partners: UFT, Teacher Center, Sports & Arts in Schools Foundation ■ Substance Abuse Prevention and Intervention ■ Field Trips: High Schools, Colleges; Washington, DC
CHAMPS Sports—Girls: Girls Basketball League
CHAMPS Sports—Coed: Flag Football, Floor Hockey, Soccer
Sports: Baseball, Basketball, Rugby, Tennis, Volleyball

Catherine & Count Basie Middle School (M.S. 72) | 28Q072

Our school is a community of instructional innovation that provides choices and options for young people to become critical thinkers and lifelong learners in an environment of care and respect. Our goal is to meet the need of every young person through collaboration, opportunity, and experience. Catherine and Count Basie Middle School is one of the best-kept secrets of District 28. Our school staff is committed to providing a high-quality and meaningful educational experience for each child. The school's environment supports students, parents, and staff in an effort to offer every child an opportunity for an excellent education. Our curriculum includes specialty courses, advisory courses, elective courses, and a range of extracurriculars, all within a challenging curriculum. We provide students with the opportunity to take educational excursions, visit colleges and universities, interact with political officials, and use their voices to impact change in our ever-changing society.

BOROUGHWIDE SCHOOL

Neighborhood: Springfield Gardens North
Address: 133-25 Guy R Brewer Boulevard, Queens NY 11434
Shared Building: Yes—28Q072, 28Q332, 75Q993
Site Accessibility: Accessible
Contact Name: Omotayo Cineus, Principal
Email: 28q072@schools.nyc.gov
Phone: 718-723-6200
Website: schools.nyc.gov/schoolportals/28/q072
Subway: N/A
Bus: Q111, Q113, Q114, Q6, Q85, QM21

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Catherine and Count Basie (M.S. 72) Haitian Creole Dual Language Program	**Q072M**	Screened: Language	GE	169	25	7	N
			SWD	32	5	6	N
Eligibility: Open to students and residents of Queens **Selection Criteria:** English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.							
Catherine & Count Basie Middle School 72	**Q072U**	Unscreened	GE	154	254	1	N
			SWD	48	46	1	N
Eligibility: Open to students and residents of District 28 **Admissions Priorities:** ❶ Priority to students residing in the zone ❷ Then to students and residents of District 28. *Last year, this program admitted students from all priority groups*. **Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above							

SCHOOL PERFORMANCE

90% of students passed core courses

15% of students were proficient on the State English Test

13% of students were proficient on the State Math Test

8% attend high school at Benjamin N. Cardozo High School

7% attend high school at John Bowne High School

6% attend high school at Hillcrest High School

57% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **28Q072** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 605
Grades: 6-8
Community School: No
School Day: 8:20am-2:40pm
Uniform: Yes—Top and bottom, specific colors or styles
English Language Learner Program: English as a New Language, Dual Language: Haitian Creole
Community Service: No
Extended Day: Yes
Summer Session: Yes
Weekend Program: Yes

COURSES

Language: Spanish
Accelerated: Algebra I
Elective: Visual Arts, Dance, Vocal Music, Instrumental Music, Advisory, STEM, Technology, Project-Based Courses, READ 180

ACTIVITIES

Alvin Ailey Dance ■ Ballroom Dancing ■ ARISTA Honor Society ■ Student Council ■ Beacon ■ Gospel Choir ■ MOUSE Squad ■ Broadway Jr. ■ Penny Harvest ■ Multicultural Club ■ Soldiers Program ■ Hook Rug ■ Zumba ■ Specialized High School Prep ■ i-Ready ■ International Travel Program ■ Math XL ■ Summer Transition Program ■ Spanish Proficiency Exam Tutoring ■ Gender Classes
CHAMPS Sports—Coed: Netball

The Young Women's Leadership School, Queens | 28Q896

The Young Women's Leadership School (TYWLS), Queens is structured to give each child individualized attention. We focus on nurturing the academic, social, and developmental growth of our students. We expect our students to go above and beyond the New York City and New York State school graduation requirements as we prepare them for college. Our parents appreciate the personalized attention their family receives. We use PupilPath, a web-based communication system to inform our parents of their daughter's academic progress. Parents also appreciate the Summer Bridge Enrichment Program for incoming sixth grade students. The Young Women's Leadership (YWL) Network and the CollegeBound Initiative provide a full-time CollegeBound Counselor. Students are immediately exposed to colleges, college fairs, and expectations beginning in sixth grade.

BOROUGHWIDE SCHOOL

Neighborhood: Briarwood-Jamaica Hills
Address: 150-91 87 Road, Queens NY 11432
Shared Building: No
Site Accessibility: Accessible
Contact Name: Mala Panday, Principal
Email: mpanday@schools.nyc.gov
Phone: 718-725-0402
Website: www.tywlsqueens.org
Subway: E, J, Z to Jamaica Center—Parsons / Archer; F to Parsons Blvd
Bus: Q1, Q110, Q111, Q112, Q113, Q114, Q17, Q2, Q20A, Q20B, Q24, Q25, Q3, Q30, Q31, Q34, Q36, Q4, Q40, Q41, Q42, Q43, Q44-SBS, Q5, Q54, Q56, Q6, Q65, Q76, Q77, Q8, Q83, Q84, Q85, Q9, X68

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
The Young Women's Leadership School, Queens	**Q896M**	Screened	GE	871	76	11	Y
			SWD	83	14	6	Y

Eligibility: All-girls school; open to students and residents of Queens
Selection Criteria: 4th Grade New York State ELA and Math Exams ■ Attendance and Punctuality ■ Final 4th Grade Report Card

SCHOOL PERFORMANCE

97% of students passed core courses

57% of students were proficient on the State English Test

50% of students were proficient on the State Math Test

72% attend high school at Young Women's Leadership School, Queens

7% attend high school at Queens Gateway to Health Sciences Secondary School

84% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **28Q896** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 238
Grades: 6-12
Community School: No
School Day: 8am-2:20pm
Uniform: Yes
English Language Learner Program: English as a New Language
Community Service: No
Extended Day: Yes
Summer Session: Yes
Weekend Program: Yes

COURSES

Language: French, Spanish
Accelerated: Algebra I, Earth Science

ACTIVITIES

Student Government ■ Big Sister-Little Sister ■ Math Club ■ Rock Band ■ Cheerleading ■ Explosive Tigerettes Dance Team ■ Anime Club ■ Community Action Club ■ Glamour Girls ■ Muslim Student Association ■ FEMCHO ■ Queens Community House
CHAMPS Sports—Girls: Track and Field
Sports: Dance, Power Play Sports, Step, Volleyball Club

Jacob Blackwell (P.S. 111) | 30Q111

Community School 111Q has achieved success on the path to demonstrable improvement. A forerunner in Renewal efforts, we are implementing cutting edge educational programs that are supporting our scholars, parents, teachers, staff members, and the community. Our scholars engage in discussions with their peers and staff as they study academic and social theories and writing in all of the Core Subjects. We have implemented the Teacher's College Writing Curriculum, evaluative portfolios in core subject areas, the use of daily formative assessments to monitor progress, independent reading, myON, and Mathletics computer-based interventions and a balanced approach to literacy, science, social studies, and math instruction.

BOROUGHWIDE SCHOOL

Neighborhood: Long Island City
Address: 37-15 13th Street, Queens NY 11101
Shared Building: Yes—30Q111, 84Q304
Site Accessibility: Not Accessible
Contact Name: Dionne Jaggon, Principal
Email: djaggon2@schools.nyc.gov
Phone: 718-786-2073
Website: www.cs111q.org
Subway: F to 21st St—Queensbridge
Bus: Q100, Q102, Q103, Q104, Q66, Q69

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Jacob Blackwell (P.S. 111) Federal Magnet Program	**Q111U**	Unscreened	GE	212	67	3	N
			SWD	32	9	4	Y
Eligibility: Open to students and residents of Queens **Admissions Priorities:** ❶ Priority to students and residents of District 30 ❷ Then to students and residents of Queens. *Last year, this program admitted students from all priority groups.* **Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above							
Jacob Blackwell (P.S. 111) Zoned Program	**Q111Z**	Zoned	Zoned				
Eligibility: Open to continuing 5th grade students and students residing in the elementary school zone **Admissions Priorities:** ❶ Priority to continuing 5th grade students ❷ Then to students residing in the elementary school zone. *Last year, this program only admitted students from priority group 1.*							

SCHOOL PERFORMANCE

89% of students passed core courses

13% of students were proficient on the State English Test

8% of students were proficient on the State Math Test

31% attend high school at Information Technology High School

13% attend high school at Long Island City High School

76% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **30Q111** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 96
Grades: PK-8
Community School: Yes
School Day: 8am-4pm
Uniform: Yes
English Language Learner Program: English as a New Language
Community Service: Yes—Expected
Extended Day: Yes
Summer Session: No
Weekend Program: Yes—Saturday program

COURSES

Please contact the school for more information about the courses it offers.

ACTIVITIES

Art Club ■ Cultural Dance Club ■ Journalism Club ■ Page to Stage Drama Club ■ Alvin Ailey DanceKids ■ Middle School Advisory ■ Middle School Community Service Program ■ Penny Harvest ■ International Day Festival ■ Read Aloud Day ■ CitiBank Field Day ■ Annual School Art Fair ■ Science Fair

Sports: Basketball, Cheerleading, Step

Aerospace and Science Academy (P.S. / I.S. 127) | 30Q127

At P.S. / I.S. 127 we strive to inspire students to pursue dreams beyond all expectations through the use of a diverse and rigorous curriculum. Our school offers three different program choices for English Language Learners (ELL). We have a Dual Language program that starts in kindergarten and continues through middle school. Students entering the Dual Language program are given a baseline assessment in order for our school to provide the best services to ELLs.

BOROUGHWIDE SCHOOL

Neighborhood: East Elmhurst
Address: 98-01 25th Avenue, Queens NY 11369
Shared Building: No
Site Accessibility: Not Accessible
Contact Name: Lincia Hamilton, Parent Coordinator
Email: lhamilton4@schools.nyc.gov
Phone: 718-446-4700
Website: schools.nyc.gov/schoolportals/30/q127
Subway: N/A
Bus: M60-SBS, Q19, Q23, Q33, Q48, Q49, Q72

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
P.S. / I.S. 127 Spanish Dual Language Program	**Q127M**	Screened: Language	GE	350	26	13	Y
			SWD	56	4	14	N

Eligibility: Open to students and residents of Queens
Admissions Priorities: ❶ Priority to 5th grade students in the P.S. / I.S. 127 Dual Language Program ❷ Then to students and residents of Queens. *Last year, this program admitted students from all priority groups.*
Selection Criteria: English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language

Aerospace And Science Academy	**Q127Z**	Zoned	Zoned

Eligibility: Open to students residing in the zone
Admissions Priorities: ❶ Priority to continuing 5th grade students ❷ Then to students residing in the zone. *Last year, this program admitted students from all priority groups.*

SCHOOL PERFORMANCE

90% of students passed core courses

19% of students were proficient on the State English Test

17% of students were proficient on the State Math Test

13% attend high school at Long Island City High School

7% attend high school at Bayside High School

6% attend high school at William Cullen Bryant High School

84% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **30Q127** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 405
Grades: PK-8
Community School: No
School Day: 8am-2:20pm
Uniform: Yes—Top and bottom, specific colors or styles
English Language Learner Program: English as a New Language, Dual Language: Spanish, Transitional Bilingual Education: Spanish
Community Service: Yes—Expected
Extended Day: Yes—After-School
Summer Session: No
Weekend Program: Yes—Saturday program for certain students

COURSES

Language: Spanish
Elective: Art, Music, Technology, Language, Library Media, Chorus, Health

ACTIVITIES

After-School Programs: Arts & Literacy ■ New York State ELA/MATH Test Sophistication ■ Title III After-School Program for ESL Students ■ Special Programs: Gender-Based Math Classes, Elmcor Youth and Adult Activities, Partnership with Shubert Arts Leadership Institute ■ Clubs: Chorus, Debate, Drama, Poetry ■ Honor Roll Recognition Assemblies/ Luncheons and Advisory
Sports: Basketball

Oliver Wendell Holmes (I.S. 204) | 30Q204

What parents like best about I.S. 204: our safe and welcoming environment, our rigorous curricula that prepares students for college and careers, student led conferences, Dual Language programs, open door policy, frequent communication, small communities to meet the social and emotional needs of all children, Honors and Regents classes, on-line grade book (PupilPath), Class Dojo, science/STEM research, interdisciplinary projects, awards celebrations, parent workshops, free adult ESL classes, community partnerships, and high expectations for all students and staff members. What students like best about I.S. 204: a feeling of safety, our challenging academic environment, student collaboration and critical thinking, student led conferences, teachers, updated technology, Gear Up, lunch clubs, STEM research, accessibility to staff, staff members knowing their name, Google Docs, small classes, school spirit days, free tutoring, and feeling exceptionally well-prepared for high school, college, and a career.

BOROUGHWIDE SCHOOL

Neighborhood: Long Island City
Address: 36-41 28th Street, Queens NY 11106
Shared Building: Yes—30Q204, 30Q258
Site Accessibility: Not Accessible
Contact Name: Thomas Carroll, Assistant Principal
Email: tcarroll2@schools.nyc.gov
Phone: 718-937-1463
Website: www.is204.org
Subway: E to Queens Plaza; F to 21st St—Queensbridge; M, R to 36th St; N, Q to 36 Ave-Washington Ave
Bus: Q100, Q101, Q102, Q103, Q104, Q66, Q69

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
I.S. 204: Spanish Dual Language Program	**Q204M**	Screened: Language	GE	163	78	2	Y
			SWD	44	12	4	Y
Eligibility: Open to students and residents of Queens **Preference is given to the following students:** English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language. **Selection Criteria:** Attendance ■ Attendance at a School Event or Information Session ■ Final 4th Grade Report Card ■ 4th Grade New York State ELA and Math Exams ■ Academic and Personal Behaviors							
The Magnet School for Living Green in a Global Society	**Q204U**	Unscreened	GE	134	78	2	N
			SWD	30	12	3	Y
Eligibility: Open to students and residents of District 30 **Selection Criteria:** Students who apply to this program will be randomly selected							
Zoned Program	**Q204Z**	Zoned	Zoned				
Eligibility: Open to students residing in the zone							

SCHOOL PERFORMANCE

92% of students passed core courses

24% of students were proficient on the State English Test

32% of students were proficient on the State Math Test

18% attend high school at Long Island City High School

12% attend high school at William Cullen Bryant High School

9% attend high school at Information Technology High School

77% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **30Q204** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 495
Grades: 6-8
Community School: No
School Day: 8:00am-2:20pm
Uniform: Yes
English Language Learner Program: English as a New Language, Dual Language: Spanish
Community Service: No
Extended Day: Yes
Summer Session: Yes—Academic support and enrichment
Weekend Program: Yes—Saturday program

COURSES

Language: Spanish
Accelerated: Algebra I, Earth Science
Elective: Enrichment Classes: Pre-Regents Classes for Grades Six and Seven, Specialized High School Test Preparatory Course, Environmental Action through Technology (EAT) Classes, Achieve 3000, Waggle ELA and Math Technology Program, Band, Art

ACTIVITIES

ARISTA/NJHS ■ Gear Up ■ Chess ■ Theater & Arts ■ Mouse Squad ■ Robotics ■ Literacy Club ■ Yearbook ■ Recycling Team ■ Gardening ■ Student Government ■ HS Collaborations ■ St. Johns University Partnership: Academic Portfolios ■ Career Day ■ Family College Day ■ City Year ■ HANAC Beacon ■ NBA Fit Celebration ■ Family Math Night ■ Band ■ Riis Academy Young Pioneers ■ Brooklyn Grange ■ PBIS
CHAMPS Sports—Coed: Fitness Club, Soccer
Sports: Basketball, Handball, Running Club, Step, Tennis, Track and Field, Volleyball

Louis Armstrong Middle School (I.S. 227) | 30Q227

The Louis Armstrong Middle School (LAMS), opened in 1979 with the mission of bringing together a group of culturally diverse children to help them grow academically, emotionally, physically, and socially. At LAMS, students are provided a personalized, caring, and supportive environment. The staff works to build the childrens' confidence and work ethic in order to develop a sense of pride in their choices, actions, and quality of work. In addition to the core subjects, LAMS offers Accelerated Regents classes, foreign language classes, music classes, art classes, physical and adaptive fitness classes, and technology courses. The school is affiliated with Queens College, Vaughn College, National Middle School Association, and National School Reform Policy. Our school is an original recipient of the U.S. President Award For Excellence, has been recognized four consecutive years as a Reward Status School, and by the NASSP as being, "one of the top 100 most effective middle schools in the U.S."

BOROUGHWIDE SCHOOL

Neighborhood: East Elmhurst
Address: 32-02 Junction Boulevard, Queens NY 11369
Shared Building: Yes—30Q227, 75Q811
Site Accessibility: Accessible
Contact Name: Deborah Cataldo, Parent Coordinator
Email: dvigoritocataldo@schools.nyc.gov
Phone: 718-335-7500
Website: www.armstrong227q.com
Subway: N/A
Bus: Q19, Q23, Q49, Q66, Q72, QM3

PROGRAM ADMISSIONS

This school has a school-based application process. Please contact the school for more information on how to apply.

SCHOOL PERFORMANCE

98%	of students passed core courses
45%	of students were proficient on the State English Test
59%	of students were proficient on the State Math Test
7%	attend high school at Aviation Career & Technical Education High School
7%	attend high school at Forest Hills High School
5%	attend high school at Long Island City High School
90%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **30Q227** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 1,393
Grades: 5-8
Community School: No
School Day: 8:20am-2:40pm
Uniform: No
English Language Learner Program: English as a New Language
Community Service: Yes—Expected
Extended Day: No
Summer Session: No
Weekend Program: Yes—Saturday program for test prep

COURSES

Language: Spanish
Accelerated: Algebra I, Living Environment
Elective: Art (ceramics, graphic, portfolio, visual), AV Squad, Math Team, Music (Chorale, Band, Orchestra Classes), Specialized High School Prep Course, Student Organization, U.N. Ambassadors

ACTIVITIES

Drama Club ■ Green Team ■ Peer Mediation ■ Robotics ■ Student Government ■ Jewelry Club ■ European Educational Excursions ■ New York State Science and Engineering Fair ■ NYU Poly Tech Beta LAMS ■ Operation Explorers (OPEX) ■ Space Camp ■ Special Olympics ■ Wilson Reading Program ■ Writing Matters ■ Arts & Literacy Program ■ STEAM Initiative ■ Vaughn College STEM Initiative.

CHAMPS Sports—Coed: Fitness Club, Volleyball, Developmental Basketball, European Team Handball, Soccer

Sports: Flag Football, Floor Hockey, Handball, Swimming, Ultimate Frisbee

Academy for New Americans (I.S. 235) | 30Q235

The Academy for New Americans offers newly arrived immigrant students and their families the opportunity to adjust successfully to their new setting. The program offers a specialized curriculum that facilitates the acquisition of the English language through a one-year programmatic option. Our school is committed to providing the following services to our students: a welcoming climate that is conducive to English language acquisition, a specialized curriculum that focuses on English language proficiency, an environment that promotes self-esteem and addresses the needs of early adolescence, an introduction to the New York City school system, an emphasis on becoming familiar with American culture, computer literacy classes, support services such as counseling and tutoring, and a committed, well-trained staff that guides the students through the transition period as they become acclimated to our multicultural society.

BOROUGHWIDE SCHOOL

Neighborhood: Astoria
Address: 30-14 30th Street, Queens NY 11102
Shared Building: Yes—30Q234, 30Q235
Site Accessibility: Accessible
Contact Name: Jimmy Joza, Guidance Counselor
Email: jjoza@schools.nyc.gov
Phone: 718-956-4140
Website: schools.nyc.gov/schoolportals/30/q235
Subway: N, Q to 30 Ave-Grand Ave
Bus: M60-SBS, Q100, Q101, Q102, Q104, Q18, Q19, Q69

PROGRAM ADMISSIONS

This school has a school-based application process. Please contact the school for more information on how to apply.

SCHOOL PERFORMANCE

90% of students passed core courses

3% of students were proficient on the State English Test

18% of students were proficient on the State Math Test

17% attend high school at International High School at LaGuardia Community College

15% attend high school at Manhattan Academy For Arts & Language

10% attend high school at Newcomers High School

98% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **30Q235** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 150
Grades: 6-8
Community School: No
School Day: 8am-2:22pm
Uniform: Yes—Official uniform must be purchased
English Language Learner Program: English as a New Language, Transitional Bilingual Education: Spanish
Community Service: No
Extended Day: Yes
Summer Session: Yes—Academic support and enrichment
Weekend Program: Yes

COURSES

Language: Spanish
Elective: Extended Reading Program, Extended English as a Second Language Program, Extended Mathematics Program, Extended Eighth Grade Science Program

ACTIVITIES

Drama ■ Dance ■ Guitar ■ Music ■ Arts and Crafts ■ Yearbook
CHAMPS Sports—Coed: Developmental Basketball, Volleyball
Sports: Soccer

Young Women's Leadership School, Astoria | 30Q286

The Young Women's Leadership Schools (TYWLS) were established to nurture the intellectual curiosity and creativity of young women by supporting the whole girl in order to maximize academic achievement, social emotional well-being, and postsecondary success. TYWLS of Astoria is supported by The Young Women's Leadership Network (YWLN) and its CollegeBound Initiative in order to replicate the best practices of private and independent girls' schools. The school approaches learning in a dynamic, participatory fashion, encouraging students to take responsibility for their own learning. The school uses technology in nearly every class every day to create a meaningful, cutting edge 21st century learning environment. Students are provided with rigorous STEM, humanities, and arts opportunities as they prepare for college and becoming future leaders. TYWLS of Astoria is an Apple Distinguished School for Technology.

BOROUGHWIDE SCHOOL

Neighborhood: Old Astoria
Address: 23-15 Newtown Avenue, Queens NY 11102
Shared Building: No
Site Accessibility: Accessible
Contact Name: Maria Park, Guidance Counselor
Email: mpark3@schools.nyc.gov
Phone: 718-267-2839
Website: www.tywls-astoria.org
Subway: N, Q to 30 Ave-Grand Ave
Bus: M60-SBS, Q100, Q102, Q103, Q18, Q19, Q69

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
The Young Women's Leadership School, Astoria	**Q286M**	Screened	GE	675	73	9	Y
			SWD	74	12	6	Y

Eligibility: All-girls school; open to students and residents of Queens

Selection Criteria: Final 4th Grade Report Card ■ 4th Grade New York State ELA and Math Exams ■ Writing Assignment and Group Interview at Open House

SCHOOL PERFORMANCE

94% of students passed core courses

43% of students were proficient on the State English Test

41% of students were proficient on the State Math Test

72% attend high school at Young Women's Leadership School, Astoria

97% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **30Q286** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 245
Grades: 6-12
Community School: No
School Day: 8:30am-3:17pm
Uniform: Yes
English Language Learner Program: English as a New Language
Community Service: Yes—Offered
Extended Day: Yes
Summer Session: Yes—For incoming sixth graders and for academic support and enrichment
Weekend Program: No

COURSES

Language: Spanish
Elective: Chorus, Drama, Music, Technology, Art, Eighth Grade Spanish for Native Speakers, Globaloria, Community Service, 3-D Printing, Journalism, Coding in Spanish.

ACTIVITIES

After-School/Peer Tutoring ■ Cool Women Hot Jobs ■ College Visits ■ Student Government ■ Urban Advantage ■ Trout and Tree ■ Grow NYC ■ Tech Ambassadors ■ LEGO Robotics ■ 3-D Printing ■ Fashion Show ■ Guitar ■ Talent Show ■ Piano ■ Violin ■ Animation/Film ■ Advisory ■ TYWLS Explorers ■ Multicultural Club ■ Big Sister Little Sister ■ Yoga ■ Girls Inc. ■ Dance My Culture ■ Fitness Challenge ■ femcho*

CHAMPS Sports—Girls: Girls Basketball League, Girls Volleyball League, Soccer
Sports: Outdoor Track and Field

Philippa Schuyler (J.H.S. 383) | 32K383

Students at our school are assigned instructional programs that meet their individual gifts and talents. Philippa Schuyler offers a variety of acceleration and enrichment opportunities that include advanced language arts and math classes, Regents classes in algebra, living environment, earth science, French, and Spanish. Major performing arts courses are offered in a variety of dance styles including: jazz, modern, ballet, and urban dance. Additional major performing arts classes include: concert band, steel pan, and chorus. Major visual arts courses and other electives include: medical studies, technology, and African American studies. In addition, we offer preparation courses for Specialized High School testing. Our school also offers a state-of-the-art hyrdoponic science lab. Our instructional program focuses on project-based instruction and assessment to promote rigorous critical thinking and citizenship skills.

BOROUGHWIDE SCHOOL

Neighborhood: Bushwick
Address: 1300 Greene Avenue, Brooklyn NY 11237
Shared Building: Yes—32K383, 84K538
Site Accessibility: Accessible
Contact Name: David Grady, Parent Coordinator
Email: DGrady@schools.nyc.gov
Phone: 718-574-0390
Website: www.philippaschuyler383.org
Subway: L to DeKalb Ave; M to Knickerbocker Ave
Bus: B13, B26, B38, B52, B54, B60, Q55, Q58

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Philippa Schuyler (J.H.S. 383)	**K383M**	Screened	GE	1,546	287	5	Y
			SWD	165	55	3	Y

Eligibility: Open to students and residents of Brooklyn and Queens
Admissions Priorities: ❶ Priority to continuing 5th grade students ❷ Then to students and residents of Brooklyn and Queens. *Last year, this program admitted students from all priority groups.*
Selection Criteria: Attendance ■ Final 4th Grade Report Card ■ 4th Grade New York State ELA and Math Exams ■ Writing Exercise

SCHOOL PERFORMANCE

96% of students passed core courses

46% of students were proficient on the State English Test

33% of students were proficient on the State Math Test

5% attend high school at Benjamin Banneker Academy

3% attend high school at Williamsburg Charter High School

3% attend high school at High School for Health Professions and Human Services

85% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **32K383** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 905
Grades: 5-8
Community School: No
School Day: 8:20am-2:40pm
Uniform: Yes
English Language Learner Program: English as a New Language
Community Service: No
Extended Day: Yes
Summer Session: No
Weekend Program: No

COURSES

Language: French, Spanish
Accelerated: Algebra I, Earth Science, Living Environment
Elective: Robotics, Technology, Medical Studies, African American Studies, Partnership with Arthur Ashe Science Foundation, Urban Advantage, Jazz at Lincoln Center, Fidelity Future Stages Partnership, Concert Band, Modern Rock Band, Chorus, Drama, Ballet, Urban Dance, Jazz, Visual Arts, Steel Pan

ACTIVITIES

International Trips ■ LEGO Robotic League ■ Chess Club ■ Recycling Team ■ Kaplan Specialized High School Preparation Course ■ Science Fair ■ Social Studies Fair ■ Winter and Spring Performing Arts Concert ■ Student Government ■ National Junior Honor Society (NJHS) ■ National Junior Beta Club ■ Mighty Milers Club
CHAMPS Sports—Boys: Basketball League
CHAMPS Sports—Coed: Cheerleading, Flag Football
Sports: Basketball, Cheerleading, Tennis, Yoga

Citywide Schools

All New York City residents may apply to middle schools in this section.

New Explorations into Science, Technology and Math School | 01M539

New Explorations into Science, Technology, and Math (NEST+m) is a Citywide G&T K-12 school. Our academically rigorous program has made us one of the finest schools in the city. We are committed to developing each student's capacity for academic and intellectual achievement. We are committed to developing each student's capacity to learn both individually and collaboratively. We provide a range of services for students with disabilities including a full-inclusion program. NEST+m students blossom into practitioners: scientists, mathematicians, engineers, artists, writers, historians, musicians, painters, and linguists who approach their studies with passion and purpose.

CITYWIDE SCHOOL

Neighborhood: Lower East Side
Address: 111 Columbia Street, Manhattan NY 10002
Shared Building: No
Site Accessibility: Not Accessible
Contact Name: Melissa Chen, Guidance Counselor
Email: mhuangchen@schools.nyc.gov
Phone: 212-677-5190
Website: www.nestmk12.net
Subway: F, J, M, Z to Delancey St-Essex St
Bus: B39, M14A, M14D, M21, M22, M8, M9

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
New Explorations into Science, Technology and Math (NEST+M)	**M539M**	Screened	GE	1,000	130	8	Y
			SWD	40	24	2	Y

Eligibility: Open to NYC residents
Admissions Priorities: ❶ Priority to continuing 5th grade students ❷ Then to NYC residents. *Last year, this program admitted students from all priority groups.*
Selection Criteria: Attendance ■ Entrance Exam ■ Final 4th Grade Report Card ■ 4th Grade New York State ELA and Math Exams

SCHOOL PERFORMANCE

97% of students passed core courses

92% of students were proficient on the State English Test

95% of students were proficient on the State Math Test

31% attend high school at New Explorations into Science, Technology and Math High School

18% attend high school at Stuyvesant High School

9% attend high school at Brooklyn Technical High School

93% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **01M539** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 403
Grades: K-12
Community School: No
School Day: 8:20am-2:35pm
Uniform: Yes
English Language Learner Program: English as a New Language
Community Service: No
Extended Day: No
Summer Session: Yes
Weekend Program: No

COURSES

Language: French, Spanish, Chinese (Mandarin)
Accelerated: French, Spanish, US History, Algebra I, Geometry, Earth Science
Elective: Music (with annual concerts), Studio Art (with annual exhibits), Literacy/Theater class (with theater productions), Winter and Spring Concerts, Art Shows, Robotics

ACTIVITIES

Math Team ■ Chess Team ■ Theatre Honor Band ■ Jazz Band
CHAMPS Sports—Boys: Flag Football, Soccer
CHAMPS Sports—Coed: Track and Field
Sports: Basketball, Flag Football, Soccer, Volleyball

The Ella Baker School | 02M225

Please contact the school for more information.

CITYWIDE SCHOOL

Neighborhood: Upper East Side
Address: 317 East 67th Street, Manhattan NY 10065
Shared Building: Yes—02M225, 02M449, 02M459, 02M519, 02M565, 75M226
Site Accessibility: Accessible
Contact Name: Laura Garcia, Principal
Email: LGarcia3@schools.nyc.gov
Phone: 212-717-8809
Website: www.ellabakerschool.org
Subway: 4, 5, N, Q, R to Lexington Ave-59 St; 6 to 68th St—Hunter College; F to Lexington Ave-63 St
Bus: BxM1, BxM10, BxM11, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M15, M15-SBS, M2, M3, M31, M4, M57, M66, M72, M98, Q101, Q32, Q60, QM2, QM20, QM3

PROGRAM ADMISSIONS

This school has a school-based application process. Please contact the school for more information on how to apply.

SCHOOL PERFORMANCE

53% of students passed core courses

45% of students were proficient on the State English Test

41% of students were proficient on the State Math Test

11% attend high school at Academy for Careers in Television and Film

11% attend high school at Urban Academy Laboratory High School

11% attend high school at Urban Assembly Gateway School for Technology

95% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **02M225** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
Total Students: 74 **Grades:** PK-8 **Community School:** No **School Day:** 8:30am-2:50pm **Uniform:** No **English Language Learner Program:** English as a New Language **Community Service:** No **Extended Day:** No **Summer Session:** No **Weekend Program:** No	**Language:** Spanish	*Please contact the school for more information about the activities it offers.*

The 47 American Sign Language and English Lower School | 02M347

The mission of P.S. 347 is to provide a joyful learning environment that celebrates the education, growth, and uniqueness of every student. An engaging and rigorous standards-based curriculum is offered in American Sign Language (ASL) and Standard English, and is supported in small classes that provide children the opportunity to achieve their personal best. Our staff is committed to inspiring and encouraging curiosity, empathy, and social awareness by developing higher-level thinking skills and exploring real world issues that extend into the community. By fostering a partnership with families, we support individual student goals to enable each child to become an independent and responsible lifelong learner, and prepare them for success in the journey to higher education. All Signs Point to Success!

CITYWIDE SCHOOL

Neighborhood: Gramercy
Address: 223 East 23rd Street, Manhattan NY 10010
Shared Building: Yes—02M047, 02M347, 75M138
Site Accessibility: Accessible
Contact Name: Terry Acevedo, Parent Coordinator
Email: TAcevedo2@schools.nyc.gov
Phone: 917-326-6609
Website: www.ps347.org
Subway: 4, 5, Q to 14th St-Union Square; 6, N, R to 23rd St; L to 3rd Ave
Bus: BM1, BM2, BM3, BM4, BxM1, BxM10, BxM11, BxM18, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M23, M3, M34A-SBS, M5, M9, QM21, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X5, X63, X64, X68, X7, X9

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
American Sign Language Program	**M347M**	Screened	GE	302	24	13	Y
			SWD	47	6	8	Y

Eligibility: Open to New York City residents
Admissions Priorities: ❶ Priority to continuing 5th grade students ❷ Then to New York City residents. *Last year, this program admitted students from all priority groups.*
Selection Criteria: Attendance ■ Final 4th Grade Report Card ■ Punctuality ■ 4th Grade New York State ELA and Math Exams ■ Interview
This program will see where you rank it on your child's application; this influences how the program evaluates your child's application.

SCHOOL PERFORMANCE

98% of students passed core courses

29% of students were proficient on the State English Test

10% of students were proficient on the State Math Test

19% attend high school at 47 The American Sign Language and English Secondary School

96% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **02M347** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 28
Grades: PK-8
Community School: No
School Day: 8:25am-2:45pm
Uniform: No
English Language Learner Program: English as a New Language
Community Service: Yes—Expected
Extended Day: No
Summer Session: Yes
Weekend Program: Yes—Saturday program for test prep

COURSES

Elective: Drama (in both English and ASL), Dance, Art, Keyboarding

ACTIVITIES

After-School Tutoring (Spring) ■ Saturday Academy (Spring) ■ Hip Hop
Sports: Softball, Track and Field, Volleyball

Institute for Collaborative Education | 02M407

The Institute for Collaborative Education (I.C.E.) is a small, community-focused school where the needs and academic interests of our students come first. Teachers utilize a project-based curriculum that emphasizes student-centered inquiry, forming substantive arguments, written and oral presentations, and the active and ongoing exchange of ideas. At I.C.E. we encourage students to develop their own points of view and practice the intellectual disciplines of conducting formal research and defending complex academic arguments.

CITYWIDE SCHOOL

Neighborhood: Gramercy
Address: 345 East 15th Street, Manhattan NY 10003
Shared Building: Yes—02M407, 02M420, 75M226
Site Accessibility: Accessible
Contact Name: Peter Karp, Principal
Email: iceadmissions@gmail.com
Phone: 212-475-7972
Website: www.iceschoolnyc.org
Subway: 4, 5, 6, N, Q, R to 14th St-Union Square; L to 1st Ave
Bus: BM1, BM2, BM3, BM4, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M23, M3, M34A-SBS, M8, M9, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X5, X63, X64, X68, X7, X9

PROGRAM ADMISSIONS

This school has a school-based application process. Please contact the school for more information on how to apply.

SCHOOL PERFORMANCE

100% of students passed core courses

83% attend high school at Institute for Collaborative Education

91% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

74% of students were proficient on the State English Test

46% of students were proficient on the State Math Test

*Search **02M407** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 202
Grades: 6-12
Community School: No
School Day: 8:10am-2:59pm
Uniform: No
English Language Learner Program: English as a New Language
Community Service: No
Extended Day: Yes—After-School
Summer Session: Yes
Weekend Program: No

COURSES

Language: Spanish
Accelerated: Living Environment
Elective: Visual Art, Music (Jazz Band and Section Rehearsals), Photography, Dance, Multimedia Production, Drama and Theatre, Shakespeare Literature, Debate

ACTIVITIES

Debate ■ Table Tennis ■ Literary Magazine ■ Coffee House ■ Robotics ■ Art Club ■ Jazz Band ■ Dance club ■ Mathletes ■ Science Club ■ Fencing ■ Senior Internship ■ Gay-Straight Alliance ■ Big Sib Little Sib
CHAMPS Sports—Boys: Baseball
CHAMPS Sports—Girls: Softball
CHAMPS Sports—Coed: Flag Football
Sports: Baseball, Basketball, Track and Field

Professional Performing Arts School | 02M408

The Professional Performing Arts School (PPAS) partners with top rated New York City arts organizations to provide high quality training in the performing arts and a competitive academic program. In partnership with the theater company Waterwell, middle school students receive 90 minutes daily of acting, dance, and voice classes. Our curriculum provides students with the artistic and personal skills to be leaders in the field and in whatever profession they choose to pursue. PPAS middle school students are guaranteed a placement in one of the PPAS high school arts programs if they choose to stay. We provide a middle school experience that is well-rounded and considers every child's interests, learning styles, and needs. Students invited for an audition prepare one short monologue and one song to perform without music. Students do not need prior experience in order to apply.

CITYWIDE SCHOOL

Neighborhood: Clinton
Address: 328 West 48th Street, Manhattan NY 10036
Shared Building: Yes—02M212, 02M408
Site Accessibility: Not Accessible
Contact Name: Keith Ryan, Principal
Email: admissions@ppasshare.org
Phone: 212-247-8652
Website: ppasnyc.org
Subway: 1, C, E to 50th St; 2, 3, 7, S to Times Square-42nd St; A to 42nd St-Port Authority Bus Terminal; B, D to 7th Ave; F, M to 47-50th Sts Rockefeller Center; N, Q, R to 49th St
Bus: BxM2, M10, M104, M11, M12, M20, M31, M34A-SBS, M42, M5, M50, M57, M7, QM1, QM10, QM12, QM15, QM16, QM17, QM18, QM2, QM20, QM24, QM3, QM4, QM5, QM6, X1, X12, X14, X17J, X21, X22, X22A, X30, X31, X42, X7, X9

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Professional Performing Arts School	**M408M**	Screened	GE	1,657	24	69	Y
			SWD	263	6	44	Y

Eligibility: Open to New York City residents
Selection Criteria: Attendance ■ Audition ■ Final 4th Grade Report Card ■ Punctuality ■ 4th Grade New York State ELA and Math Exams
This program will see where you rank it on your child's application; this influences how the program evaluates your child's application.

SCHOOL PERFORMANCE

98% of students passed core courses

82% of students were proficient on the State English Test

70% of students were proficient on the State Math Test

58% attend high school at Professional Performing Arts High School

30% attend high school at Fiorello H. LaGuardia High School of Music & Art and Performing Arts

89% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **02M408** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 94
Grades: 6-12
Community School: No
School Day: 8:15am-2:46pm
Uniform: No
English Language Learner Program: English as a New Language
Community Service: Yes—Expected
Extended Day: Yes—After-School
Summer Session: No
Weekend Program: No

COURSES

Language: Spanish
Accelerated: Spanish, Algebra I, Earth Science
Elective: Creative Writing and Independent Reading Program (IRP)

ACTIVITIES

Debate Club ■ Middle School Musical ■ Student Council ■ Environmental Advocacy Club ■ Free After School Program (including Academic Support) ■ Rrobotics ■ Visual Arts ■ Performing Arts
CHAMPS Sports—Coed: Volleyball League
Sports: Basketball, Yoga, Volleyball

Ballet Tech, NYC Public School for Dance | 02M442

Ballet Tech integrates intensive dance training with a full academic curriculum for approximately 150 students in grades four through eight. The middle school dance curriculum, provided on-site by the Ballet Tech Foundation, includes daily classes in ballet technique as well as pointe, modern, character, gymnastics, and repertory choreographed by founder Eliot Feld specifically for these young dancers.

CITYWIDE SCHOOL

Neighborhood: Flatiron
Address: 890 Broadway, Manhattan NY 10003
Shared Building: No
Site Accessibility: Accessible
Contact Name: Roy O'Neill, Principal
Email: schoolinfo@ballettech.org
Phone: 212-254-1803
Website: www.ballettech.org
Subway: 1, 2, 3, F, M to 14th St—6th Ave; 4, 5, L, Q to 14th St-Union Square; 6, N, R to 23rd St
Bus: BM1, BM2, BM3, BM4, BxM10, BxM11, BxM18, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M20, M23, M3, M34A-SBS, M5, M7, M9, QM21, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X5, X63, X64, X68, X7, X9

PROGRAM ADMISSIONS

This school has a school-based application process. Please contact the school for more information on how to apply.

SCHOOL PERFORMANCE

100% of students passed core courses

67% of students were proficient on the State English Test

84% of students were proficient on the State Math Test

57% attend high school at Professional Performing Arts High School

92% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **02M442** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 68
Grades: 4-8
Community School: No
School Day: 8:15am-2:35pm
Uniform: No
English Language Learner Program: English as a New Language
Community Service: No
Extended Day: Yes—After-School
Summer Session: Yes—Academic support and enrichment
Weekend Program: No

COURSES

Language: Spanish
Elective: Dance, Visual Art

ACTIVITIES

Spirit Committee ■ KIDS DANCE (pre-professional student dance troupe)

The Anderson School (P.S. 334) | 03M334

The Anderson Middle School (AMS) provides a judicious combination of an accelerated and enriched curriculum for the distinct needs of gifted learners. Our upper grades are fully integrated within our highly successful K-8 school. With only two classes per grade, the relationship between students and teachers is personal and supportive. This smaller population fosters a strong sense of community. Guided by educators who recognize the needs of children with outstanding intellectual potential, we provide intimate, differentiated, and departmentalized instruction that encourages critical thinking, creative problem solving, divergent thinking, research, independent study, collaboration, and self-evaluation. Parental involvement and support sustains the spirit and growth of AMS. The Anderson School seeks a diverse student population, including ICT students, and welcomes applications from across the five boroughs. Please visit our website to review our admissions rubric before applying.

CITYWIDE SCHOOL

Neighborhood: Upper West Side
Address: 100 West 77th Street, Manhattan NY 10024
Shared Building: Yes—03M245, 03M334, 03M452
Site Accessibility: Accessible
Contact Name: Donna Smiley, Community Coordinator
Email: dsmiley@schools.nyc.gov
Phone: 212-595-7193
Website: www.ps334school.org
Subway: 1 to 79th St; 2, 3 to 72nd St; B, C to 81st St-Museum of Nat Hist
Bus: BxM2, M10, M104, M11, M5, M57, M7, M72, M79, M86-SBS

PROGRAM ADMISSIONS

This school has a school-based application process. Please contact the school for more information on how to apply.

SCHOOL PERFORMANCE

100% of students passed core courses

97% of students were proficient on the State English Test

97% of students were proficient on the State Math Test

28% attend high school at Stuyvesant High School

11% attend high school at Bronx High School of Science

8% attend high school at Fiorello H. LaGuardia High School of Music & Art and Performing Arts

97% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **03M334** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 226
Grades: K-8
Community School: No
School Day: 8:20am-2:39pm
Uniform: No
English Language Learner Program: English as a New Language
Community Service: Yes—Expected
Extended Day: Yes
Summer Session: No
Weekend Program: No

COURSES

Language: Spanish
Accelerated: Algebra I, Living Environment
Elective: Art (Studio and History), Music (Keyboard Lab, History, Instrumental Music, Chorus), Advisory, Technology/ Research Lab, Electives, Mindfulness, Ballroom Dancing

ACTIVITIES

Bridge ■ Chess Team ■ Debate Team ■ Math Team ■ Musical Theater ■ Science Olympiad ■ Robotics ■ Student Council ■ Community Service ■ Math Competitions ■ Yearbook/School Newspaper ■ Overnight Trips to Camp Speers, Boston, and Washington, DC ■ Participation in National Competitions (Wordmasters, National Geographic Bee, Scripps Spelling Bee) ■ Manhattan Youth After-School Programming

Sports: Baseball, Basketball, Lacrosse, Table Tennis, Tennis, Track and Field, Volleyball

Special Music School | 03M859

The mission of the Special Music School is to teach musically gifted children through highly structured instrumental training and a standards-based academic program. The school prepares students for professional music careers while recognizing that not every student will choose such a career. The underlying philosophy of the Special Music School is the belief that music education for gifted pupils requires extensive opportunities to work one-to-one with an outstanding instrumental faculty, a structured and sequential music curriculum, opportunities to perform before audiences, and interaction between general academics and musical studies. Our goal is to see each child reach his or her academic and musical potential. Our vision is that all students will become lifelong learners and critical thinkers in our caring and respectful learning environment. We encourage parental involvement in all aspects of the school.

CITYWIDE SCHOOL

Neighborhood: Lincoln Square
Address: 129 West 67th Street, Manhattan NY 10023
Shared Building: No
Site Accessibility: Accessible
Contact Name: Lisa Stump, Parent Coordinator
Email: smsa@kaufmanmusiccenter.org
Phone: 212-501-3318
Website: www.kaufmanmusiccenter.org
Subway: 1 to 66th St—Lincoln Center; 2, 3, B, C to 72nd St; A, D to 59th St-Columbus Circle
Bus: BxM2, M10, M104, M11, M20, M5, M57, M66, M7, M72

PROGRAM ADMISSIONS

This school has a school-based application process. Please contact the school for more information on how to apply.

SCHOOL PERFORMANCE

100% of students passed core courses

89% of students were proficient on the State English Test

92% of students were proficient on the State Math Test

29% attend high school at Fiorello H. LaGuardia High School of Music & Art and Performing Arts

90% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **03M859** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 47
Grades: K-12
Community School: No
School Day: 8am-2:20pm
Uniform: No
English Language Learner Program: English as a New Language
Community Service: Yes—Expected
Extended Day: Yes
Summer Session: No
Weekend Program: No

COURSES

Language: Spanish
Accelerated: Algebra I
Elective: Music Theory, Music History, Visual Arts, Physical Education, Advisory, Chorus

ACTIVITIES

Student Council ■ Advisory ■ Face The Music (contemporary music ensemble) ■ Instrumental Ensembles ■ Launch Math After-School Program

Talented and Gifted School for Young Scholars | 04M012

At the Talented and Gifted School for Young Scholars, faculty, parents, and students work together to prepare students to develop to their full potential. We seek to inspire inquiry, creativity, and achievement for all of our students. We teach compassion, integrity, and respect for all humanity and cultivate lifelong learning. Through this collaborative effort, we promote physical and emotional well-being and develop each student's individual interests and talents. We provide a strong education program in which all students develop critical and creative thinking skills and design meaningful educational experiences to promote academic and personal growth. Our professional and supportive staff is sensitive to the needs of each student, dedicated to providing a quality education, and has a genuine love of children. We engage in ongoing self-evaluation that ensures that we are effectively working to achieve our own goals and those of the Department of Education.

CITYWIDE SCHOOL

Neighborhood: East Harlem
Address: 240 East 109th Street, Manhattan NY 10029
Shared Building: Yes—04M012, 04M372, 75M138
Site Accessibility: Accessible
Contact Name: Mirian Bruno, Parent Coordinator
Email: mbruno3@schools.nyc.gov
Phone: 212-860-6003
Website: www.tagscholars.com
Subway: 6 to 110th St
Bus: M1, M101, M102, M103, M106, M116, M15, M15-SBS, M2, M3, M4, M96, M98

PROGRAM ADMISSIONS

This school has a school-based application process. Please contact the school for information about how to apply.

SCHOOL PERFORMANCE

98% of students passed core courses

85% of students were proficient on the State English Test

85% of students were proficient on the State Math Test

10% attend high school at Manhattan Center for Science and Mathematics

10% attend high school at Stuyvesant High School

93% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **04M012** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 170
Grades: K-8
Community School: No
School Day: 8:05am-2:25pm
Uniform: Yes
English Language Learner Program: English as a New Language
Community Service: Yes—50+ hours expected by graduation
Extended Day: Yes—After-School
Summer Session: No
Weekend Program: No

COURSES

Language: Spanish
Accelerated: English, Spanish, US History, Algebra I, Living Environment
Elective: Art, Band, Computer Programming

ACTIVITIES

Debate Team ■ Latin ■ Latin Jazz Ensemble ■ Robotics ■ Project BOOST ■ Field Trips to: Museums, Libraries, and Randall's Island
Sports: Volleyball, Boys Basketball (club)

Brooklyn School of Inquiry | 20K686

We offer an arts-enriched school environment. We want our students to see themselves as mathematicians, so we foster deep comprehension of math concepts by helping our students acquire habits of mind: persisting, questioning, communicating with precision and clarity, thinking flexibly, listening with understanding/empathy, and thinking interdependently. BSI students read diverse content and their writing includes feature articles, informational texts, comic books, interviews, persuasive essays, literary analysis, and literary criticism. We teach our students to engage technology, to think critically about what they see, and to be thoughtful about how they use technology to express their thoughts and ideas. Parents play a crucial role in both the daily life and long-term growth of BSI. Through a vital home/school connection, we build a learning community based on respect and cooperation.

CITYWIDE SCHOOL

Neighborhood: Bensonhurst
Address: 50 Avenue P, Brooklyn NY 11204
Shared Building: Yes—20K682, 20K686, 75K370
Site Accessibility: Accessible
Contact Name: Donna Taylor, Principal
Email: dtaylor32@schools.nyc.gov
Phone: 718-621-5730
Website: www.bsi686.org
Subway: N to Kings Highway
Bus: B4, B6, B82

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Brooklyn School of Inquiry	**K686A**	Composite Score	GE	1,095	58	19	Y
			SWD	101	10	10	Y

Eligibility: Open to New York City residents
Admissions Priorities: ❶ Priority to continuing 5th grade students ❷ Then to New York City residents. *Last year, this program admitted students from all priority groups.*
Selection Criteria: Attendance: 10% ■ Final 4th Grade Report Card: 35% ■ New York State Math Exam: 17.5% ■ New York State ELA Exam: 17.5% ■ Academic and Personal Behaviors: 20%

SCHOOL PERFORMANCE

100% of students passed core courses

87% of students were proficient on the State English Test

92% of students were proficient on the State Math Test

98% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **20K686** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 155
Grades: K-8
Community School: No
School Day: 8:30am-2:50pm
Uniform: No
English Language Learner Program: English as a New Language
Community Service: No
Extended Day: No
Summer Session: No
Weekend Program: No

COURSES

Language: Spanish
Elective: Fine Arts, Dance, Drama/Theater, Music, Band, Orchestra and Violin

ACTIVITIES

Filmmaking ■ Web Design ■ Robotics ■ Animation ■ Music Production ■ Teen Talk Radio ■ Chess
CHAMPS Sports—Coed: Soccer, Volleyball, Developmental Basketball
Sports: Basketball, Dance

Mark Twain for the Gifted & Talented (I.S. 239) | 21K239

Students thrive in a community that blends academic rigor with visual and performing arts. Every student has a focus in one of our Talent programs: Art, Athletics, Computer Science STEM, Creative Writing/Journalism, Dance, Drama, Instrumental Music (String or Wind), Media, Science, and Vocal Music. Parents appreciate the personalized attention of our mini-school "cluster" system. Teachers and support staff have time in their weekly schedule to collaborate with parents and caregivers to provide the best academic and social/emotional development for each student. Almost all graduates go on to NYC's Specialized High Schools and select programs. We have building-wide Next Generation Wireless internet access and all students utilize iPads and interactive digital curriculum throughout their courses.

CITYWIDE SCHOOL

Neighborhood: Coney Island
Address: 2401 Neptune Avenue, Brooklyn NY 11224
Shared Building: No
Site Accessibility: Not Accessible
Contact Name: Neslyn LeBrun, Parent Coordinator
Email: NLeBrun@schools.nyc.gov
Phone: 718-266-0814
Website: is239.schoolwires.com
Subway: N/A
Bus: B36, B74, B82, X28, X38

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Mark Twain (I.S. 239)	**See Page 74**	Talent Test	GE	6,558	362	18	Y
			SWD	348	91	4	N
Eligibility: Open to New York City residents							

SCHOOL PERFORMANCE

99% of students passed core courses

80% of students were proficient on the State English Test

81% of students were proficient on the State Math Test

17% attend high school at Brooklyn Technical High School

16% attend high school at Stuyvesant High School

15% attend high school at Fiorello H. LaGuardia High School of Music & Art and Performing Arts

90% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **21K239** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 1,340
Grades: 6-8
Community School: No
School Day: 8am-2:45pm
Uniform: No
English Language Learner Program: English as a New Language
Community Service: No
Extended Day: No
Summer Session: No
Weekend Program: No

COURSES

Language: Italian, Spanish
Accelerated: Spanish, Italian, Algebra I, Living Environment
Elective: Music, Art, Technology, Robotics, STEM, Leadership, Dance, Drama, AV Squad

ACTIVITIES

HAI After-School Arts Program ■ Social Awareness Club ■ Book Club ■ Mouse Squad ■ Math Team ■ Chess ■ Audio Visual Squad ■ School Newspaper ■ Eureka Project ■ Art Publications ■ Art and Music Exhibitions ■ Film Production ■ Robotics Team ■ Software Engineering ■ National Grid/Brooklyn Tech STEM Pipeline Program ■ SHSAT Prep ■ Talent Programs ■ ARISTA/NJHS ■ Leadership ■ Community Service
CHAMPS Sports—Coed: Soccer, Boys Basketball League
Sports: Basketball, Bowling, Track and Field

The 30th Avenue School (P.S./M.S. 300) | 30Q300

Those who are successful in modern workplaces know how to ask the right questions—they are critical thinkers and researchers, strong problem solvers, and reflective practitioners. Teachers facilitate learning by setting up the classroom for students to engage with inquiry-based activities. For example, sixth grade students work in groups to answer the question, "How can we design water filters that filter out harmful substances, are cost effective, and can be built in a classroom?" Students research effective water filters, sketch out designs, build these designs, test designs, and, finally, redesign. Q300 differentiates itself by challenging students to develop these inquiry skills in all core subjects, as well as in engineering, computer science, the arts, and Spanish. We encourage students who may be considered "twice exceptional" to apply for we have academic and social/emotional supports in place to effectively meet their needs.

CITYWIDE SCHOOL

Neighborhood: Astoria
Address: 28-37 29th Street, Queens NY 11102
Shared Building: Yes—30Q017, 30Q300, 30Q389
Site Accessibility: Not Accessible
Contact Name: Kristina Jelinek, Assistant Principal
Email: kristina@q300.org
Phone: 718-726-0501
Website: www.q300.org
Subway: N, Q to 30 Ave-Grand Ave
Bus: M60-SBS, Q100, Q102, Q104, Q18, Q19, Q69

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
The 30th Avenue School	**Q300A**	Composite Score	GE	790	78	10	Y
			SWD	67	12	6	Y

Eligibility: Open to NYC residents

Admissions Priorities: ❶ Priority to students in the P.S. 85 Gifted & Talented program ❷ Then to NYC residents. *Last year, this program admitted students from all priority groups.*

Selection Criteria: Attendance: 10% ■ Final 4th Grade Report Card: 35% ■ New York State Math Exam: 17.5% ■ New York State ELA Exam: 17.5% ■ Academic and Personal Behaviors: 20%

SCHOOL PERFORMANCE

97% of students passed core courses

80% of students were proficient on the State English Test

90% of students were proficient on the State Math Test

100% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **30Q300** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 76
Grades: K-4,6-8
School will serve grades K-8 by Fall 2018
Community School: No
School Day: 8:50am-3:10pm
Uniform: Yes—Top and bottom, specific colors or styles
English Language Learner Program: English as a New Language
Community Service: No
Extended Day: No
Summer Session: No
Weekend Program: No

COURSES

Language: Spanish
Elective: Engineering, Computer Science, Various Student-Selected Electives (Model UN, LEGO Robotics, Sewing, Math League, and others)

ACTIVITIES

Global Kids After-School Program

HOW TO APPLY TO MARK TWAIN FOR THE GIFTED & TALENTED | 21K239

Mark Twain for the Gifted & Talented (I.S. 239) is a middle school open to all New York City residents. To be eligible to test for and apply to this school, applicants must submit a Request for Testing (RFT) form by October 14, 2016.

Public school students should return the form to their elementary school, and non-public school students should return the form to a Family Welcome Center. (See inside back cover for Family Welcome Center locations.)

On the RFT form, you will need to list the two talent areas (see below) for which you would like your child to participate in competitive talent exams.

Talent Area	Program Code	Talent Area	Program Code
Art	K239AR	Instrumental – Strings	K239ST
Athletics	K239AT	Instrumental – Winds	K239WI
Computer/Math	K239CM	Media	K239ME
Creative Writing/Journalism	K239JO	Science	K239SC
Dance	K239DA	Vocal Music	K239VO
Drama	K239DR		

If you submit an RFT form, you will see these two talent areas on your child's personalized middle school application. Remember–to be considered for placement, you must also rank Mark Twain programs on your application.

Eligible students will then receive notification of their test or audition, which will occur at Mark Twain on one of these dates. Additional test dates may be scheduled based on student applicant response.

January 7, 2017	January 21, 2017	January 28, 2017	February 4, 2017
January 8, 2017	January 22, 2017	January 29, 2017	February 5, 2017

HOW TO APPLY TO PROFESSIONAL PERFORMING ARTS SCHOOL | 02M408

Professional Performing Arts School (PPAS) is a citywide school serving grades 6-12. Eligible students are invited to audition for the PPAS middle school theatrical arts program which includes acting, singing, and dance instruction from professionals in these fields along with an accelerated academic program. Students will be considered for enrollment based on academic performance and audition. More information on the process is available on the school website ppasnyc.org.

To be considered for a PPAS audition, you must rank PPAS as one of your choices on the middle school application that you receive from your child's current elementary school. If your child is a non-public school student, you can get an application from a Family Welcome Center. All candidates must be residents of New York City at the time of application.

This is a list of New York City charter middle schools located in District 29 that are projected to offer sixth grade by the 2017-2018 school year. Please note that not all charter schools accept applications for new students in sixth grade. For current admissions information, please contact each school directly and learn more at **schools.nyc.gov/charters**.

Riverton Street Charter School | 84Q341

Address: 118-34 Riverton Street, Queens 11412
Phone: 718-481-8200
Email: info@nhaschools.com
Website: www.rivertonst.charterschool.org
Fax: 347-923-3315
25% of students were proficient on the State English Test

School Leader: Andrea Whitehurst
Authorizer: DOE
Grade Span: K-8
Total Students: 833
Status: Open
21% of students were proficient on the State Math Test

Notes

Notes

Notes

FAMILY WELCOME CENTERS

Borough	Family Welcome Center	Districts Served
Bronx	1 Fordham Plaza, 7th Floor Bronx, NY 10458	7, 9, 10
	1230 Zerega Avenue, Room 24 Bronx, NY 10462	8, 11, 12
Brooklyn	1780 Ocean Avenue, 3rd Floor Brooklyn, NY 11230	17, 18, 22
	415 89th Street, 5th Floor Brooklyn, NY 11209	20, 21
	1665 St. Mark's Avenue, Room 116 Brooklyn, NY 11233	19, 23, 32
	29 Fort Greene Place, Basement (BS12) Brooklyn, NY 11217	13, 14, 15, 16
Manhattan	333 Seventh Avenue, 12th Floor, Room 1211 New York, NY 10001	1, 2, 4
	388 West 125th Street, 7th Floor, Room 713 New York, NY 10027	3, 5, 6
Queens	28-11 Queens Plaza North, 3rd Floor Long Island City, NY 11101	24, 30
	30-48 Linden Place, 2nd Floor Flushing, NY 11354	25, 26
	90-27 Sutphin Boulevard, 1st Floor Jamaica, NY 11435	27, 28, 29
Staten Island	715 Ocean Terrace, Building A Staten Island, NY 10301	31

Please call 718-935-3500 or visit schools.nyc.gov/welcomecenters to learn when Family Welcome Centers are open.

KEY DATES

District Middle School Fairs

TUESDAY
September
27

WEDNESDAY
September
28

WEDNESDAY
October
5

THURSDAY
October
6

Middle School Application Deadline

THURSDAY
December
1

All district middle school fairs will take place on one of the above dates. Check the Middle School Admissions website schools.nyc.gov/middle for updates.

NYC Department of Education
Bill de Blasio
Mayor
Carmen Fariña
Chancellor