

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

**NEW YORK CITY DEPARTMENT OF
EDUCATION, CAPITAL AND GRANTS
FINANCE**

**Contracts for Excellence District 25
2013**

**District 25 CEC 3/6/13 Proposed Plan
Superintendent DiMango**

1 [START RECORDING]

2 FEMALE VOICE 1: As we continue to develop a
3 city wide contracts for excellence plan the
4 deadline for public comment is March 18th.
5 Public comment may be on any aspect of the plan
6 including how schools are planning to spend
7 their discretionary funds within the six
8 allowable program areas, how the DOE is
9 allocating targeted contract funds to schools,
10 how the DOE is allocating funds to district wide
11 initiatives, New York City's class size
12 reduction plan, the public comment practice
13 itself. Educators, parents and other members of
14 New York City community with feedback can also
15 email us at
16 contractsforexcellence@schools.nyc.gov - - .

17 MALE VOICE 1: Council, I'm going to ask you
18 directly - - come - - encompass?

19 MALE VOICE 2: - - school programs I would
20 say that - - more - - .

21 MALE VOICE 1: Now - - .

22 FEMALE VOICE 1: - - .

23 MALE VOICE 1: I have - - .

24 FEMALE VOICE 1: Yeah - - .

25 MALE VOICE 1: Yeah, I know.

1 FEMALE VOICE 1: Any - - .

2 MALE VOICE 1: Yup, I had several comments
3 and I'll just state this now. First off, I'd
4 like to address something that has been sent to
5 council. A letter from the education chair of
6 the council, Robert Jackson, and he writes "New
7 York City - - imposes for failing to comply
8 with the CFP - - public schools the opportunity
9 for a solid - - education. Our children are
10 hurting at - - sick, overcrowded classrooms,
11 attend schools that are - - and face brutally -
12 - cuts, opportunities for a bright future.
13 That's all - - funding from our public schools
14 such as a lack of agreement between the city and
15 the union as - - judge agrees. And he's
16 referring to judge's recent ruling. It's also a
17 reflection of a failed budgetary policy that
18 continues to put us - - students at risk. I
19 would like to make a personal comment as the
20 president of the CEC. First of all, it's as I
21 said for many years, it's very difficult as a
22 parent to follow along and try to understand all
23 the funding that's necessary. That being said,
24 I appreciate the opportunity to make public
25 comments. And I would like to comment on the

1 pie chart that allocates over \$60,000,000.00
2 for class size reduction at a time when
3 \$62,000,000.00 for class size reduction, I don't
4 see any class size reduction. And I think many
5 of the parents in the city as well as district
6 25 would agree, there's no sign of any class
7 reduction at all. So, how can \$62,000,000.00 be
8 allocated for class size reduction? I think
9 that's a valid question that I don't, you don't
10 get any answers for. Secondly, this council has
11 asked the DOE for a very long time in helping
12 with class size reduction. If the city, if the
13 DOE was serious about reducing class size they
14 would consider purchasing buildings in this city
15 as well as district 25 and or either build new
16 buildings to reduce class size at the city and
17 the DOE has not attempted to do that in our
18 district, at least in district 25. No new
19 schools, no new buildings. Again, as far as the
20 other allocated funds, this is my understanding
21 that this city per capita, per child has spent
22 almost \$8,000.00 per child, the most in the
23 country. That's unacceptable and I've stated
24 that before and I'd like to state that again.
25 If people were serious about the children and at

1 lowering that per capita amount things would
2 get better. But, I don't see anyone trying to
3 be serious about lowering that amount. Any
4 other comments from the audience? Parents?

5 FEMALE VOICE 2: - - .

6 MALE VOICE 1: Please.

7 FEMALE VOICE 2: The only comment that I
8 would make is that how can we live with the
9 comments when the - - material in our hand and
10 study - - even knew, we just got this - -
11 tonight. How do people make viable, sensible,
12 intelligent comments about it? That's my
13 comment.

14 MALE VOICE 1: Any other comments? Thank
15 you. Any other comments? Okay. Thank you.
16 That's the end of the public comment. That's
17 it.

18 [END RECORDING]

19

20

21

22

23

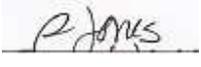
24

25

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

C E R T I F I C A T E

The prior proceedings were transcribed from audio files and have been transcribed to the best of my ability.

Signature 

Date _____ 3/19/13 _____