

Using Data and Looking at Student Work Protocols to Improve Student Writing

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Nancy Elie & Corvena Denton – 8th Grade ELA Teachers



Focus and Target

Focus/Promising Practice:

- Teacher teams meet regularly to analyze data and reflect on student work to address the needs of diverse learning populations
- Use of Google Documents and Moodle Learning Management System to organize and analyze student data.

Target: General Education (6th -8th grades) , ELL and Special Needs Students

Partnership Alignment:

- Learning Management System (LMS) incorporates encourages students be active digital citizens (Common Sense Media)
- Teaching Matters ITC provides support in the input of data and use of LMS
- MOUSE Squad and CUNY Intern support in maintenance and management of school lab and online tools

Resources Required: Google , Moodle, Hardware (the HLC?)

Global Neighborhood and Writing Matters

- **Background information:**
 - Spring 2012 school implemented the Feature Articles Unit
 - 2012-2013 school year: All GNSS ELA teachers are implementing the Writing Matters units with fidelity
- **ITC Jelbin DelaCruz coordinates individual teacher support and collaborative team experiences.**
- **ELA Teacher Team meets regularly to analyze data and student work**
- **Teachers and students are using an online space to discuss their work collaboratively, accessing resources from school or home**

Global Neighborhood and Writing Matters

- **Baseline writing assessment data helps teachers triangulate results to the 2012 ELA exam**
- **Analysis of data helps teachers group students heterogeneously and identify weaknesses in student writing**
- **At the close of each unit:**
 - Teachers use the Writing Matters rubric to grade final versions of student work
 - Scores are entered into the assessment tracker
 - Teachers meet in teams to assess student writing to identify areas in need of improvement and areas where students excel

Sample Unit and Assessment Calendar

Baseline Assessment – Complete

Unit 1: Writing Project - Mastering the Essentials Snapshot
– (5 Weeks)

Pre-test Editorials

Unit 2: Writing Project - Editorials – (5 Weeks)

Post-test for Editorial

Editorial CCLS aligned Performance Task

Response to Reading Pre-test – (5 Weeks)

Unit 3: Writing Project – Response to Reading (5 Weeks)

Post-test – Unit 3

Performance Task – Response to Reading

Unit 4: Writing Project - Poetry (4 Weeks)

End of year Assessment

Student Work

- Mastering the Essentials (Snapshots) completed in November
- Ms. Nancy Elie, 8th grade ELA teacher



Students Publish Completed Drafts Online

Ms. Elie Class 801

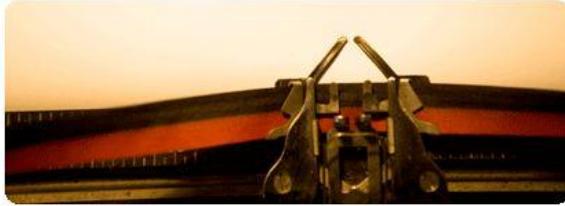
□ Snapshot

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by adam
- [Without A Trace](#)
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Created on October 23, 2012 - 7:33am by mselie



Students will publish their writing to this space.

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Student Work

Ms. Elie Class 801

☐ Snapshot

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by adam
   
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Three Year Weekend

The Writing has been updated.

October 23, 2012 - 9:18am — Venus_Desiree

Author: Venus_Desiree

It all started one Friday morning. I woke up and all of my bags were packed. "You're staying at your grandmother's house for the weekend" my mother told me. She sounded so enthusiastic. So was I for that matter. Although I was very confused, I thought a weekend visit is usually only Friday night, Saturday, and Sunday. When I usually stay with my grandmother for the weekend all of my clothes are never packed. I didn't really question it that much. I was going to my grandmother's house, I was going to have fun!

I got to my grandmother's house. I ran directly to my sisters' room (who was living there at the time because of issues with my mother). I didn't care that my mother had already left and I didn't say goodbye. She was going to pick me up Sunday night. No differentlv than anv other visit. she'll be back! I

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Technology and the Writing Process

- **CUNY Tech Intern** has been instrumental in ensuring the technology lab is operational where students draft and publish their written work
- Students use the online Moodle classroom and publish to an E-zine.

TeXT Free eZine and Blogging Tools for Schools

TeXT is a free classroom tool for publishing to a wider audience in a secure environment.

Student Login:

Username: *

Password: *

[Register for an Account](#)

Teacher Login:

Username: *

Password: *