

Educational Impact Statement

Resiting of Frances Perkins Academy (14K632) and Co-location with Existing Schools in School Building K480

I. Summary of Proposal

Beginning in the 2010-2011 school year, Frances Perkins Academy (14K632 hereinafter referred to as “Perkins”), an existing school serving students in grades 9-10, will move from its current location in Community School District 14 (“District 14”) to the Bushwick High School Campus (the “Bushwick Campus”), located at 400 Irving Avenue, Brooklyn in Community School District 32 (“District 32”). Perkins is a new high school that opened in 2008-2009 and is currently in the process of growing to its full 9-12 grade scale. The school will serve grades 9-11 in 2010-2011 and will reach its full grade scale in 2011-2012.

Perkins is currently housed in the Automotive Trades Vocational High School Campus (the “Automotive Campus”), located at 50 Bedford Avenue, Brooklyn, and it is co-located with Automotive High School (14K610, “Automotive”), a high school serving grades 9-12. Automotive will remain the Automotive Campus following Perkins’s move. At this time, there are no plans for the use of space made available at the Automotive Campus by the move of Perkins.

There are currently four high schools located at the Bushwick Campus: (1) the Bushwick School for Social Justice (“Social Justice”); (2) the Academy of Urban Planning (“Urban Planning”); (3) the Academy for Environmental Leadership (“Environmental Leadership”); and (4) the New York Harbor School (“Harbor School”). Perkins will co-locate with Social Justice, Urban Planning, and Environmental Leadership. Before the start of the 2010-2011 school year, the Harbor School will move from its current location to school building M877 on Governor’s Island.

The 2008-2009 target utilization rate of the Bushwick Campus was 90%, and its target capacity was 1,212. The building has sufficient space to accommodate Perkins, Social Justice, Urban Planning, and Environmental Leadership at full organizational capacity. The relocation of Perkins will provide the school with sufficient space to grow to serve their students in grades 9-12 and will provide an additional high school option to students in Bushwick.

II. Enrollment, Admissions, and School Performance Information

A. Perkins

1. Enrollment

Current Grades Served: 9-10

Proposal for a Significant Change in the Utilization of School Building K480

Release date: 1/8/10

Current Enrollment (As of 10/31/2009 ATS Unaudited Register):	111
Grades Served 2010-2011:	9-11
Projected 2010-2011 Enrollment:	225-275
Grades Served At Scale (2011-2012):	9-12
Projected Enrollment at Scale (2011-2012):	300-350

2. Admissions

Students apply for a seat at Frances Perkins through the citywide high school admissions process.

3. School Performance

Progress Report and Quality Review data are not available because Frances Perkins opened in 2008-2009.

Accountability Status

Overall Federal Status (2008-2009):	In Good Standing
Overall State Status (2008-2009):	In Good Standing
Status with Differentiated Accountability (2009-2010):	Pending

To access school performance and accountability information for Perkins, please visit <http://schools.nyc.gov/SchoolPortals/14/K632/AboutUs/Statistics>.

Average Attendance (2008-2009):	83.5%
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To access a copy of the 2008-2009 Attendance Report for Perkins, please visit <http://schools.nyc.gov/AboutUs/data/stats/attendance>.

B. Social Justice

1. Enrollment

Current Grades Served:	9-12
Current Enrollment (As of 10/31/2009 ATS Unaudited Register):	422
Grades Served 2010-2011:	9-12
Projected 2010-2011 Enrollment:	400-450

2. Admissions

Students apply for a seat at Social Justice through the citywide high school admissions process.

3. School Performance

Progress Report Grades

2007-2008:	A
2008-2009:	A

Graduation Rate (2008-2009): 62.5%

Quality Review Scores

2007-2008:	Well developed
2008-2009:	No Quality Review conducted as per Division of Accountability and Achievement Resources review cycle criteria.

Accountability Status

Overall Federal
Status (2008-2009): In Good Standing

Overall State Status
(2008-2009): In Good Standing

Status with
Differentiated
Accountability

Proposal for a Significant Change in the Utilization of School Building K480

Release date: 1/8/10

(2009-2010): Improvement (year 1) -
Comprehensive

To access school performance and accountability information for Social Justice, please visit <http://schools.nyc.gov/SchoolPortals/32/K549/AboutUs/Statistics>.

Average Attendance
(2008-2009): 81.9%

To access copies of the Attendance Reports for Social Justice, please visit <http://schools.nyc.gov/AboutUs/data/stats/attendance>.

C. Urban Planning

1. Enrollment

Current Grades Served: 9-12

Current Enrollment (As of
10/31/2009 ATS
Unaudited Register): 471

Grades Served 2010-2011: 9-12

Projected 2010-2011
Enrollment: 450-500

2. Admissions

Students apply for a seat at Urban Planning through the citywide high school admissions process.

3. School Performance

Progress Report Grades

2007-2008: B
2008-2009: B

Graduation Rate (2008-2009): 63.9%

Quality Review Scores

2007-2008: Proficient
2008-2009: No Quality Review conducted as per
Division of Accountability and
Achievement Resources review
cycle criteria.

Proposal for a Significant Change in the Utilization of School Building K480

Release date: 1/8/10

Accountability Status

Overall Federal
Status (2008-2009): In Good Standing

Overall State Status
(2008-2009): In Good Standing

Status with
Differentiated
Accountability
(2009-2010): In Good Standing

To access school performance and accountability information for Urban Planning, please visit <http://schools.nyc.gov/SchoolPortals/32/K552/AboutUs/Statistics>.

Average Attendance
(2008-2009): 78.3%

To access copies of the Attendance Reports for Urban Planning, please visit <http://schools.nyc.gov/AboutUs/data/stats/attendance>.

D. Environmental Leadership

1. Enrollment

Current Grades Served: 9-12

Current Enrollment (As of
10/31/2009 ATS
Unaudited Register): 375

Grades Served 2010-2011: 9-12

Projected 2010-2011
Enrollment: 350-400

2. Admissions

Students apply for a seat at Environmental Leadership through the citywide high school admissions process.

3. School Performance

Progress Report grades and the 2008-2009 graduation rate are not available because Environmental Leadership has not graduated any students yet. Student performance is measured in the Progress Report by diplomas and graduation rates.

Proposal for a Significant Change in the Utilization of School Building K480

Release date: 1/8/10

Quality Review Scores

2007-2008:	Proficient
2008-2009:	Underdeveloped with proficient features

Accountability Status

Overall Federal Status (2008-2009):	In Good Standing
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Overall State Status (2008-2009):	In Good Standing
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Status with Differentiated Accountability (2009-2010):	Pending
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To access school performance and accountability information for Environmental Leadership, please visit

<http://schools.nyc.gov/SchoolPortals/32/K403/AboutUs/Statistics>.

Average Attendance (2008-2009):	79.5%
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To access copies of the Attendance Reports for Environmental Leadership, please visit <http://schools.nyc.gov/AboutUs/data/stats/attendance>.

III. Proposed or Potential Use of K480 and the Automotive Campus

Beginning in 2010-2011, Perkins will serve between 225-275 students in grades 9-11. At scale, the projected enrollment of Perkins will be 300-350 students in grades 9-12.

At this time, there are no plans for the use of space made available at the Automotive Campus by the move of Perkins.

IV. Impact of the Proposed Grade Reconfiguration on the Community, Existing Schools and Students

A. Community Ramifications

The full phase-in of Perkins in K806 will create approximately 300-350 grade 9-12 seats throughout the City.

B. Existing Schools

Proposal for a Significant Change in the Utilization of School Building K480

Release date: 1/8/10

All schools located at the Bushwick Campus will have sufficient instructional space to serve students per the citywide instructional footprint. A space plan for all schools in the building will be developed based on the standard instructional footprint. Decisions regarding the programming of shared spaces will be made by school leaders. To access the citywide instructional footprint, please visit the New York City Department of Education Web site at http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/65901/NYCDOE_Instructional_Footprint_revisedMay2009_noco.pdf.

C. Students

Students currently attending Perkins in K632 will be served in the new location at the Bushwick Campus.

V. Initial Costs and Savings

The estimated cost of moving supplies and materials to relocate the school is \$11,100.00. This estimate is based on previous school relocations. Actual costs incurred will be determined by multiple factors at the time of the move.

VI. Effect on Personnel Needs and Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel

Frances Perkins expects to hire additional teachers and non-pedagogical personnel as it continues to phase in to its full grade scale. No impact on the personnel of the schools remaining in K480 is expected as a result of the re-siting of Perkins to the building.

B. Costs of Instruction

Frances Perkins will continue to receive Fair Student Funding consistent with its total enrollment. This estimate is based on current Fair Student Funding (FSF) per capita allocations of grade level weights. Student achievement and need-based allocations were not taken into account in this estimate because incoming students' achievement levels and needs cannot be predicted. Please note that per capita funds no longer allocated to the school as a result of this proposal do not represent a reduction in total system costs. FSF covers basic instructional needs and is allocated to each school based on the number and need-level of students at the school. All money allocated through FSF can be used at the principal's discretion. All dollar amounts are based on FY10 allocations and are subject to change based on adjustments to the DOE's overall operating budget.

C. Administration

Frances Perkins may add school supervisors and/or administrators as it continues to phase in.

D. Transportation

The re-siting of Perkins is not expected to result in any impact on the transportation services provided to students. Transportation will continue to be provided pursuant to Chancellor's Regulation A-801. To access Chancellor's Regulation A-801, please visit the DOE's Web site at

<http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations>.

E. Other Support Services

Other support services will continue to be provided consistent with citywide policy.

VII. Building Information

A. Building Type, Age and Physical Condition

K480 is a high school building that was built in 1911. The building received an overall rating of 2.56 out of 5 on the 2008-2009 Building Condition Assessment Survey ("BCAS"). To view the key for BCAS ratings, please visit

<http://schools.nyc.gov/Documents/BCAS/BCAS%20Key.pdf>.

To view the 2008-2009 BCAS Report for K480, please visit

<http://schools.nyc.gov/community/facilities/BFIS>.

2008-2009 Target utilization rate: 90%

2008-2009 Target capacity: 1,212

The utilization and capacity information is from the Enrollment, Capacity and Utilization Report which is the standard by which the DOE measures the maximum capacity of the building compared to the enrollment. To access the Enrollment, Capacity and Utilization Report, please visit <http://schools.nyc.gov/Offices/SCA/Reports/CapPlan>.

B. Fiscal Year 2009 Maintenance Costs

Labor:	\$27,070.00
Materials:	\$24,088.00
Maintenance and Repair Contracts:	\$91,557.00
Service Contracts:	\$18,084.00
Custodial Operations	
Materials:	\$16,800.00

Proposal for a Significant Change in the Utilization of School Building K480

Release date: 1/8/10

Custodial Allocation: \$527,829.00

C. Fiscal Year 2009 Energy Costs

Electric: \$286,849.00

Gas: \$262,746.00

Oil: \$14,578.00

D. Recent and Planned Improvements

Recent improvements to the Bushwick Campus include upgrades to the library, repairs and upgrades to the elevators, escalators, and ventilation system.

E. Special Features

The Bushwick Campus has three art rooms, an auditorium, a cafeteria, four computer rooms, a gymnasium, a library, and five science lab rooms.