

**Contract for Excellence
CCHS Public Meeting, Hearing B
Tweed Courthouse, 52 Chambers Street
New York, NY 10007
Public Comment**

(Audio begins mid-sentence)

MALE SPEAKER:

-- strategy.

FEMALE SPEAKER:

Okay.

MALE SPEAKER:

Okay. There's one item there for individualized tutoring. How is that going to be staffed? Is that going to be Board of Ed teachers or are we talking about private agencies doing that tutoring?

FEMALE SPEAKER:

No, we're talking about teachers within the school.

MALE SPEAKER:

Within the -- okay.

MALE SPEAKER:

Okay.

FEMALE SPEAKER:

Can I ask one more question? This is not on the record. The tutoring you're saying, is there certain days that the school has if you're tutored?

FEMALE SPEAKER:

Well, it depends on the individual schools and how they set up the schedules for that.

FEMALE SPEAKER:

It's not the teacher's contract?

FEMALE SPEAKER:

No.

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FEMALE SPEAKER:

Because I've been told that it's the teacher's contract.

FEMALE SPEAKER:

No, this is separate and apart from the UFT contract. This is a school has, in their program, has set aside time and space and teachers to provide individualized tutoring of students. So you would have to look at your particular school that you're interested in to see if your school set aside money for that.

FEMALE SPEAKER:

Okay.

MALE SPEAKER:

We can adjourn and she will stay and ask your question. Let's just (indiscernible) on the public, maybe, and you can ask -- if you don't want to be on the public records, but I think it's better to do that.

MALE SPEAKER:

All right, this is -- I'm going to make this another call for any comments, questions, criticisms, insights. Anyone want to make a comment?

FEMALE SPEAKER:

A comment about what, sir?

MALE SPEAKER:

About the presentation.

FEMALE SPEAKER:

Oh, the presentation. It's okay. I just wish next time you would give us this, too. You know, because it's easier to follow when you have the item in your hand also.

FEMALE SPEAKER:

I appreciate the comment.

MALE SPEAKER:

Thank you. Okay, do we have a motion to adjourn?

MALE SPEAKER:

Yeah, I'll make the motion to adjourn. Yeah, she can still second it.

MALE SPEAKER:

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Okay, that's seconded. All right, it's carried and --
(End of audio)