

Educational Impact Statement

Re-Siting of Creston Academy (10X447) and Co-Location with Elementary School for Math, Science, and Technology (10X382), School for Environmental Citizenship (10X386), and P.S. 079 Creston (10X079)

I. Summary of Proposal

Beginning with the 2010-2011 school year, Creston Academy (10X447, “Creston Academy”), an existing school currently serving grade 6, will be moved from its current location in Community School District 10 (“District 10”) and placed in school building X079 addition (hereinafter referred to as “X079 addition”), a newly constructed school facility addition to school building X079 (hereinafter referred to as “X079 main building”), located at 125 E 181st Street, Bronx in District 10. Creston Academy is currently co-located with M.S. 399 (10X399, “M.S. 399”) and East Fordham Academy For The Arts (10X459, “East Fordham Academy”) in school building X115 (hereinafter referred to as “X115”), located at 120 East 184 Street, Bronx. X115 has a capacity of 990 and its current utilization rate is 71%. No definitive plans have been made for the use of space made available by the re-siting of Creston Academy out of X115. Any future proposal to site a school in X115 with M.S. 399 and East Fordham Academy will be addressed in a separate Educational Impact Statement.

Creston Academy will continue to serve grade 6 in its new location and will add grade 7 in 2010 and grade 8 in 2011. The X079 main building currently houses Elementary School for Math, Science, and Technology (10X382, “ESMST”), School for Environmental Citizenship (10X386, “SEC”), and P.S. 079 Creston (10X079, “P.S. 79”). ESMST opened in September 2008, serving K-2. ESMST currently serves grades K-3 and will add grade 4 in 2010 and grade 5 in 2011. SEC opened in September 2008, serving PreK-2. SEC currently serves grades PreK-3 and will add grade 4 in 2010 and grade 5 in 2011. P.S. 79 currently serves grade 4-5 and is in the process of phasing out. P.S. 79 will serve grade 5 in 2010-2011 and will be completely phased out in 2011.

The X079 main building has a capacity of 747 and a current utilization rate of 134%. The X079 addition has a capacity of 712. Creston Academy will be fully housed in the X079 addition. No decisions have been made as to what, if any, grades from ESMST, SEC, and P.S. 79 will be served in the X079 addition. Creston Academy will share the gymnasium, auditorium, and cafeteria in the X079 main building with ESMST, SEC, and P.S. 79. Decisions around programming of these spaces will be made by school leaders. There is sufficient space in the X079 main building and the X079 addition for Creston Academy and ESMST, SEC, and P.S. 79 to operate at full organizational capacity. The re-siting of Creston Academy will alleviate overcrowding in District 10 due to the increased middle school capacity created by additional middle school seats in the X079 addition. The re-siting will also provide a high quality middle school option for students residing in the zone for the X079 addition.

II. Enrollment, Admissions, and School Performance

A. Creston Academy

1. Enrollment

Current Grades Served:	6
Current Enrollment (As of 10/19/2009 ATS Active Register):	139
Grades Served 2010-2011:	6-7
Projected 2010-2011 Enrollment:	225-275
Grades Served At Scale:	6-8
Projected Enrollment at Scale:	350-450

2. Admissions

Current Admissions:	6-8: Zoned campus choice
Admissions after Re-Siting:	6-8: Zoned campus choice

3. School Performance

No performance data is currently available because Creston Academy is in its first year of operation.

B. ESMST

1. Enrollment

Current Grades Served:	K-3
Current Enrollment (As of 10/19/2009 ATS Active Register):	301
Grades Served 2010-2011:	K-4
Projected 2010-2011 Enrollment:	350-380
Grades Served At Scale:	K-5
Projected Enrollment at Scale:	400-440

2. Admissions

PreK: Standard citywide
K-5: Zoned choice

3. School Performance

Quality Review and Progress Report scores are not available because ESMST opened in 2008.

Math and English Language Arts scores are not available for ESMST because the school did not serve testing grades in 2008-2009.

Average Attendance
(2008-2009): 91.3%

To access a copy of the 2008-2009 Attendance Report for ESMST please visit <http://schools.nyc.gov/AboutUs/data/stats/attendance/default.htm>.

C. SEC

1. Enrollment

Current Grades Served: PreK-3

Current Enrollment (As of
10/19/2009 ATS Active
Register): 374

Grades Served 2010-2011: PreK-4

Projected 2010-2011
Enrollment: 375-425

Grades Served At Scale: PreK-5

Projected Enrollment
at Scale: 460-500

2. Admissions

PreK: Standard citywide
K-5: Zoned choice

3. School Performance

Quality Review and Progress Report scores are not available because SEC opened in 2008.

Math and English Language Arts scores are not available for SEC because the school did not serve testing grades in 2008-2009.

Average Attendance
(2008-2009): 89.1%

To access a copy of the 2008-2009 Attendance Report for SEC please visit
<http://schools.nyc.gov/AboutUs/data/stats/attendance/default.htm>.

D. P.S. 79

1. Enrollment

Current Grades Served: 4-5

Current Enrollment (As of
10/19/2009 ATS Active
Register): 279

Grades Served 2010-2011: 5

Projected 2010-2011
Enrollment: 140-160

2. Admissions

4-5: Zoned

3. School Performance

Progress Report Scores

2007-2008: No Progress Report conducted
2008-2009: No Progress Report conducted

Math Score (2008-2009): 82.5% of students scored at Level 3 or 4

English Language Arts
Score (2008-2009): 55.4% of students scored at Level 3 or 4

Quality Review Scores

2007-2008: No Quality Review conducted
2008-2009: No Quality Review conducted

Accountability Status

Overall Federal

Status (2008-2009): In Need of Improvement - Year 1

Overall State Status
(2008-2009): Requiring Academic Progress - Year 1

Status with
Differentiated
Accountability
(2009-2010): Improvement (Year 2) - Basic

Average Attendance
(2008-2009): 93.6%

III. Impact of the Proposed Re-Siting on the Community, Existing Schools, and Students

A. Community Ramifications

Approximately 160-260 total middle school seats will be gained in District 10 as Creston Academy grows to full scale in the X079 addition.

B. Existing Schools

No definitive plans have been made for the use of space made available by the re-siting of Creston Academy out of X115. Any future proposal to site a school in X115 with M.S. 399 and East Fordham Academy will be addressed in a separate Educational Impact Statement.

Space made available by the re-siting of Creston Academy will increase district and zoned middle school capacity to help alleviate middle school overcrowding in District 10.

Creston Academy and ESMST, SEC, and P.S. 79 will have sufficient instructional space to serve students in the X079 main building and the X079 addition as per the city wide instructional footprint. To access the citywide instructional footprint, please visit the New York City Department of Education website at http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/65901/NYCDOE_Instructional_Footprint_revisedMay2009_noco.pdf.

The gymnasium, cafeteria, and auditorium in the X079 main building will be shared between ESMST, SEC, P.S. 79, and Creston Academy. Decisions around programming of these spaces will be made by school leaders.

C. Students

Beginning September 2010, students currently attending Creston Academy in X115 will be served in its new location in the X079 addition.

IV. Initial Costs and Savings

Based on the historical average cost of a school move, the estimated cost of moving supplies and materials to re-locate the school is approximately \$5,000.

V. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation, and Other Support Services

A. Personnel

Creston Academy expects to hire additional teachers due to the increased enrollment at its new site; the number of positions added will be based on the release of annual enrollment projections in the spring.

No additional administrative staff positions are expected as a result of the re-siting.

B. Costs of Instruction

Once the re-siting is fully implemented and the school is able to grow to its full planned capacity, Creston Academy is expected to receive approximately \$1,350,000 in additional per capita funding each year as a result of the increased enrollment. This estimate is based on current Fair Student Funding (FSF) per capita allocations of grade level weights. Student achievement and need-based allocations were not taken into account in these estimates because incoming students' achievement levels and needs cannot be predicted. These additional funds may, at the school's discretion, be used for additional teaching positions, curriculum materials, general instructional supplies, or administration. Please note that additional per capita funds allocated to the school as a result of this proposal do not represent additional system costs. FSF covers basic instructional needs and is allocated to each school based on the number and need-level of students at the school. All money allocated through FSF can be used at the principal's discretion.

C. Administration

No additional school supervisor or administrator positions are expected as a result of the re-siting of Creston Academy.

D. Transportation

Transportation will be provided pursuant to Chancellor's Regulation A-801. To access the Chancellor's Regulation A-801, please visit the New York City Department of Education website at

<http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

E. Other Support Services

Other support services will continue to be provided consistent with citywide policy.

VI. Building Information

A. X079 Addition

1. Building Type, Age and Physical Condition

The X079 addition is a new elementary/middle school building that was built in 2009. The 2008-2009 Building Condition Assessment Survey (“BCAS”) information is not available because this is a newly constructed facility.

2. Fiscal Year 2009 Maintenance Costs

Not applicable. The building is a newly constructed facility.

3. Fiscal Year 2009 Energy Costs

Not applicable. The building is a newly constructed facility.

4. Recent and Planned Improvements

Not applicable. The building is a newly constructed facility.

5. Special Features

Building is fully accessible and fully ADA compliant. Building has an art room, music room, and science demo room.

B. X079 Main Building

1. Building Type, Age, and Physical Condition

X079 is an elementary school building that was built in 1925. The building received an overall rating of 2.61 on the 2008-2009 Building Condition Assessment Survey (“BCAS”). To view the key for BCAS ratings, please visit <http://schools.nyc.gov/Documents/BCAS/BCAS%20Key.pdf>. To view the 2008-2009 BCAS Report for X978, please visit <http://schools.nyc.gov/SchoolPortals/10/X079/AboutUs/Statistics/facilities.htm>.

2. Fiscal Year 2009 Maintenance Costs

Labor:	\$21,939.38
Materials:	\$16,152.06
Maintenance and Repair Contracts:	\$39,851.92
Service Contracts:	\$0.00

Custodial Operations	
Materials:	\$8,834.03
Custodial Allocation:	\$297,116.19

3. Fiscal Year 2009 Energy Costs

Electric: \$128,855.00

Gas: \$10,894.00

Oil: \$68,350.00

4. Recent and Planned Improvements

No improvement projects are currently included in the 2010-2014 Capital Plan.

5. Special Features

Building has a cafeteria, auditorium, gymnasium, library, and science demo room.