

Educational Impact Statement

Grade Truncation of I.S. 229 Roland Patterson (09X229) and

Grade Expansion of P.S. 230 Dr. Roland N. Patterson (09X230)

I. Summary of Proposal

In the 2010-2011 school year, I.S. 229 Roland Patterson (09X229, "I.S. 229"), an existing school serving grades 5-8, will implement a grade reconfiguration plan to change its grade configuration to 6-8. Also beginning with the 2010-2011 school year, P.S. 230 Dr. Roland N. Patterson (09X230, "P.S. 230"), an existing school serving grades K-4, will implement a grade reconfiguration plan to expand its grade configuration to K-5. I.S. 229 and P.S. 230 are co-located in school building X229 (hereinafter referred to as "X229"), located at 275 Harlem River Park Bridge, Bronx in Community School District 9 ("District 9"). There are no other schools co-located with I.S. 229 and P.S. 230 in X229. X229 has a capacity of 1701 and its current utilization rate is 49%. X229 has sufficient space for the grade truncation of I.S. 229 and the grade expansion of P.S. 230.

In 2010-2011, I.S. 229 will stop serving grade 5 and will serve grades 6-8, and P.S. 230 will serve grades K-5. District 9 will continue to have sufficient seats to serve grade 5 students with the truncation of I.S. 229 and the expansion of P.S. 230. This proposal addresses the need to create grade alignment and to increase access to middle school choice.

II. Enrollment, Admissions, and School Performance

A. I.S. 229

1. Enrollment

Current Grades Served:	5-8
Current Enrollment (As of 10/19/2009 ATS Active Register):	350
Grades Served 2010-2011:	6-8
Projected 2010-2011 Enrollment:	245-275

2. Admissions

Current Admissions:	5: Zoned	6-8: Zoned
Proposed Admissions after Grade Reconfiguration:	6-8: Zoned	

3. School Performance

Progress Report Scores

2007-2008: B
2008-2009: A

Math Score (2008-2009): 55% of students scored at Level 3 or 4

English Language Arts
Score (2008-2009): 38.4% of students scored at Level 3 or 4

To access copies of the 2007-2008 and 2008-2009 Progress Reports for I.S. 229 please visit <http://schools.nyc.gov/SchoolPortals/09/X229/AboutUs/Statistics/default.htm>.

Quality Review Scores

2007-2008: Proficient
2008-2009: No Quality Review conducted as per
Division of Accountability and Achievement
Resources review cycle criteria

To access a copy of the 2007-2008 Quality Review Report for I.S. 229 please visit <http://schools.nyc.gov/SchoolPortals/09/X229/AboutUs/Statistics/default.htm>.

Accountability Status

Overall Federal
Status (2008-2009): In Corrective Action

Overall State Status
(2008-2009): Requiring Academic Progress – Year 3

Status with
Differentiated
Accountability
(2009-2010): Corrective Action (Year 2) – Comprehensive

Average Attendance
(2008-2009): 88.1%

To access a copy of the 2008-2009 Attendance Report for I.S. 229 please visit <http://schools.nyc.gov/AboutUs/data/stats/attendance/default.htm>.

B. P.S. 230

1. Enrollment

Current Grades Served: K-4

Current Enrollment (As of
10/19/2009 ATS Active

Register): 409
Grades Served 2010-2011: K-5
Projected 2010-2011
Enrollment: 450-550

2. Admissions

Current Admissions: K-4: Zoned
Proposed Admissions
after Grade
Reconfiguration K-5: Zoned

3. School Performance

Progress Report Scores

2007-2008: F
2008-2009: A

Math Score (2008-2009): 81.7% of students scored at Level 3 or 4

English Language Arts
Score (2008-2009): 49.1% of students scored at Level 3 or 4

To access copies of the 2007-2008 and 2008-2009 Progress Reports for P.S. 230 please visit
<http://schools.nyc.gov/SchoolPortals/09/X230/AboutUs/Statistics/default.htm>.

Quality Review Scores

2007-2008: Proficient
2008-2009: Underdeveloped with Proficient Features

To access copies of the 2007-2008 and 2008-2009 Quality Review Reports for P.S. 230 please visit
<http://schools.nyc.gov/SchoolPortals/09/X230/AboutUs/Statistics/default.htm>.

Accountability Status

Overall Federal
Status (2008-2009): In Need of Improvement - Year 1

Overall State Status
(2008-2009): Requiring Academic Improvement – Year 1

Status with
Differentiated
Accountability
(2009-2010): Restructuring (Year 1) - Comprehensive

Average Attendance
(2008-2009): 89.5%

To access a copy of the 2008-2009 Attendance Report for P.S. 230 please visit <http://schools.nyc.gov/AboutUs/data/stats/attendance/default.htm>.

III. Impact of the Proposed Grade Reconfigurations on the Community, Existing Schools, and Students

A. Community Ramifications

District 9 will continue to have sufficient seats to serve grade 5 students with the truncation of I.S. 229 and the expansion of P.S. 230.

B. Existing Schools

I.S. 229 and P.S. 230 will have sufficient instructional space to serve students in X229 as per the citywide instructional footprint. To access the citywide instructional footprint, please visit the New York City Department of Education website at http://schools.nyc.gov/NR/ronlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/65901/NYCDOE_Instructional_Footprint_revisedMay2009_noco.pdf.

Beginning September 2010, P.S. 230, will be expanding from K-4 to K-5 and will receive students in grade 5 from I.S. 229.

P.S. 230 would be able to accommodate 5th grade students from I.S. 229 at X229. P.S. 230 would receive approximately 25-100 additional students in total during implementation of the proposal.

C. Students

Grade 4 students currently enrolled at P.S. 230 will remain enrolled in P.S. 230 for grade 5 (pending satisfactory completion of promotion criteria).

Grade 5 students currently enrolled at I.S. 229 will remain zoned to the school for grades 6-8.

IV. Initial Costs and Savings

No initial costs or savings are expected as a result of the grade truncation of I.S. 229.

Based on current one-time allocations for grade reconfigurations, P.S. 230 will receive approximately \$11,000 during proposal implementation to help offset the cost of materials needed to support the additional grades.

V. Effect on Personnel Needs and Costs of Instruction, Administration, Transportation, and Other Support Services

A. Personnel

I.S. 229 expects that some current staff positions would be reduced due to declining enrollment. However, anticipated annual teacher attrition should account is likely to account for the potential loss of staff.

No change in administrative staff positions is expected as a result of the grade truncation of P.S. 229.

P.S. 230 expects to hire additional teachers as grade 5 is added; the number of positions added will be based on the release of annual enrollment projections in the spring.

No additional administrative staff positions are expected as a result of the grade expansion of P.S. 230.

B. Costs of Instruction

Once the grade truncation is implemented, I.S. 229 is expected to lose approximately \$300,000 in annual per capita funding as a result of the decreased enrollment.

Once the grade expansion is implemented, P.S. 230 is expected to receive approximately \$560,000 in additional per capita funding each year as a result of the increased enrollment.

These estimates are based on current Fair Student Funding (FSF) per capita allocations of grade level weights. Student achievement and need-based allocations were not taken into account in these estimates because incoming students' achievement levels and needs cannot be predicted. These funds may, at the school's discretion, be used for teaching positions, curriculum materials, general instructional supplies, or administration. Please note that increased or reduced per capita funds allocated to the school as a result of this proposal do not represent net/incremental system costs. FSF covers basic instructional needs and is allocated to each school based on the number and need-level of students at the school. All money allocated through FSF can be used at the principals' discretion. All dollar amounts are based on FY10 allocations and are subject to change based on adjustments to the DOE's overall operating budget.

C. Administration

No change in school supervisor or administrator positions is expected as a result of the grade truncation of P.S. 229.

No additional school supervisor or administrator positions are expected as a result of the grade expansion of P.S. 230.

D. Transportation

Transportation will be provided pursuant to Chancellor's Regulation A-801. To access the Chancellor's Regulation A-801, please visit the New York City Department of Education website at

<http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

E. Other Support Services

Other support services will continue to be provided consistent with citywide policy.

VI. Building Information

A. Building Type, Age and Physical Condition

X229 is a K-8 building that was built in 1932. The building received an overall rating of 2.54 on the 2008-2009 Building Condition Assessment Survey (“BCAS”). To view the key for BCAS ratings, please visit <http://schools.nyc.gov/Documents/BCAS/BCAS%20Key.pdf>. To view the 2008-2009 BCAS Report for X229, please visit <http://schools.nyc.gov/SchoolPortals/09/X230/AboutUs/Statistics/facilities.htm>.

B. Fiscal Year 2009 Maintenance Costs

Labor:	\$10,776.89
Materials:	\$9,607.77
Maintenance and Repair Contracts:	\$28,144.51
Service Contracts:	\$35,179.92
Custodial Operations	
Materials:	\$17,002.18
Custodial Allocation:	\$393,498.19

C. Fiscal Year 2009 Energy Costs

Electric:	\$412,259.00
Gas:	\$313.00
Oil:	\$52,498.00

B. Recent and Planned Improvements

Improvement projects planned are surveillance camera installation and elevator upgrades.

C. Special Features

Building is functionally accessible. Building has a library, gymnasium, auditorium, cafeteria, and science demo room.