

Educational Impact Statement

Grade Expansion of P.S. 262 El Hajj Malik El Shabazz Elementary School (16K262)

I. Summary of Proposal

In the 2010-2011 school year, P.S. 262 El Hajj Malik El Shabazz Elementary School (16K262, "P.S. 262") an existing school serving grades PreK-5, will implement a gradual grade reconfiguration plan to expand its current grade configuration to PreK-8. P.S. 262 is housed in school building K262 (hereinafter referred to as "K262"), located at 500 Macon Street, Brooklyn in Community School District 16 ("District 16"). There are no other schools currently located in K262. K262 has a capacity of 793 and its current utilization rate is 47%. K262 has sufficient space for the grade expansion of P.S. 262.

In 2010-2011, P.S. 262 will serve grades PreK-6. Grade 7 will be added in 2011, and grade 8 will be added in 2012. This grade expansion will create approximately 150-225 new middle school seats in District 16. This proposal will provide high quality middle school options in District 16.

II. Enrollment, Admissions, and School Performance – P.S. 262

A. Enrollment

Current Grades Served:	PreK-5
Current Enrollment (As of 10/19/2009 ATS Active Register):	360
Grades Served 2010-2011:	PreK-6
Projected 2010-2011 Enrollment:	410- 435
Grades Served At Scale:	PreK-8
Projected Enrollment at Scale:	512-587

B. Admissions

Current Admissions:	PreK: Standard citywide process K-5: Zoned
Admissions after Grade Reconfiguration:	PreK: Standard citywide process K-5: Zoned 6-8: Middle school choice process

C. School Performance

1. Progress Report Scores

2007-2008: A
2008-2009: A

2. Math Score (2008-2009): 93.9% of students scored at Level 3 or 4

3. English Language Arts Score (2008-2009): 80.7% of students scored at Level 3 or 4

To access copies of the 2007-2008 and 2008-2009 Progress Reports for P.S. 262 please visit <http://schools.nyc.gov/SchoolPortals/16/K262/AboutUs/Statistics/default.htm>.

4. Quality Review Scores

2007-2008: Well Developed
2008-2009: No Quality Review conducted as per Division of Accountability and Achievement Resources review cycle criteria

To access a copy of the 2007-2008 Quality Review Reports for P.S. 262 please visit <http://schools.nyc.gov/SchoolPortals/16/K262/AboutUs/Statistics/default.htm>.

5. Accountability Status

Overall Federal Status (2008-2009): In Good Standing

Overall State Status (2008-2009): In Good Standing

Status with Differentiated Accountability (2009-2010): In Good Standing

6. Average Attendance (2008-2009): 90.1%

To access a copy of the 2008-2009 Attendance Report for P.S. 262 please visit <http://schools.nyc.gov/AboutUs/data/stats/attendance/default.htm>.

III. Impact of the Proposed Grade Reconfiguration on the Community, Existing Schools, and Students

A. Community Ramifications

Approximately 150-225 total middle school seats will be gained in District 16 by the grade expansion of P.S. 262.

B. Existing Schools

No other schools are currently co-located in the K262 building.

P.S. 262 will continue to have sufficient instructional space to serve students in K262 as per the citywide instructional footprint. To access the citywide instructional footprint, please visit the New York City Department of Education website at http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/65901/NYCDOE_Instructional_Footprint_revisedMay2009_noco.pdf.

C. Students

Beginning September 2010, grade 5 students enrolled at P.S. 262 during the 2009-2010 school year will have the option of continuing at the school for grades 6 through 8, but will need to apply for a seat through the middle school choice process. Priority will be given to continuing students.

Grade 5 students from other schools in District 16 may apply to P.S. 262 through the middle school choice process and may be enrolled beginning September 2010, subject to seat availability.

IV. Initial Costs and Savings

Based on current one-time allocations for grade reconfigurations, P.S. 262 will receive approximately \$18,000 during proposal implementation to help offset the cost of materials needed to support the additional grades.

V. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation, and Other Support Services

A. Personnel

P.S. 262 expects to hire additional teachers as each new grade is added; the number of positions added will be based on the release of annual enrollment projections in the spring.

No additional administrative staff positions are expected as a result of the grade expansion of P.S. 262.

B. Costs of Instruction

Once the grade expansion is fully implemented, P.S. 262 is expected to receive approximately \$970,000 in additional per capita funding each year as a result of the increased enrollment. This estimate is based on current Fair Student Funding (FSF) per capita allocations of grade level weights. Student achievement and need-based allocations were not taken into account in these estimates because incoming students' achievement levels and needs cannot be predicted. These additional funds may, at the school's discretion, be used for teaching positions, curriculum

materials, general instructional supplies, or administration. Please note that additional per capita funds allocated to the school as a result of this proposal do not represent additional system costs. FSF covers basic instructional needs and is allocated to each school based on the number and need-level of students at the school. All money allocated through FSF can be used at the principal's discretion. All dollar amounts are based on FY10 allocations and are subject to change based on adjustments to the DOE's overall operating budget.

C. Administration

No additional school supervisor or administrator positions are expected as a result of the grade expansion of P.S. 262.

D. Transportation

Transportation will be provided pursuant to Chancellor's Regulation A-801. To access the Chancellor's Regulation A-801, please visit the New York City Department of Education website at

<http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>

E. Other Support Services

Other support services will continue to be provided consistent with citywide policy.

VI. Building Information

A. Building Type, Age, and Physical Condition

K262 is a K-8 building that was built in 1961. The building received an overall rating of 2.60 on the 2008-2009 Building Condition Assessment Survey ("BCAS"). To view the key for BCAS ratings, please visit <http://schools.nyc.gov/Documents/BCAS/BCAS%20Key.pdf>. To view the 2008-2009 BCAS Report for K262, please visit <http://schools.nyc.gov/SchoolPortals/16/K262/AboutUs/Statistics/facilities.htm>.

B. Fiscal Year 2009 Maintenance Costs

Labor:	\$3,088.79
Materials:	\$1,550.73
Maintenance and Repair Contracts:	\$15,248.70
Service Contracts:	\$0.00
Custodial Operations	
Materials:	\$6,043.25
Custodial Allocation:	\$240,416.58

C. Fiscal Year 2009 Energy Costs

Electric:	\$66,078.00
Gas:	\$1,133.00
Oil:	\$45,958.00

D. Recent and Planned Improvements

There were no recent improvements made to the building. There are no planned improvements for the building.

E. Special Features

Building has a library, gymnasium, auditorium, cafeteria, and kindergarten rooms with toilets.