

Educational Impact Statement

Grade Expansion of P.S. 163 Bath Beach (20K163)

I. Summary of Proposal

Beginning with the 2010-2011 school year, P.S. 163 Bath Beach (20K163, "P.S. 163") an existing school serving grades PreK-5, will implement a gradual grade reconfiguration plan to expand its current grade configuration to PreK-8. Plans are already in place for P.S. 163 to re-locate from its current school building, K163 (hereinafter referred to as "K163"), located at 1664 Benson Avenue, Brooklyn in Community School District 20 ("District 20"), to K807 (hereinafter referred to as "K807"), a newly constructed school facility addition to K163, also located at 1664 Benson Avenue, Brooklyn. A District 75 program will be co- located with P.S. 163 in K807. K807 has a capacity of 665. K807 has sufficient space for P.S. 163 and the D75 program to operate at full organizational capacity with the grade expansion of P.S. 163.

No definitive plans have been made for the use of space made available by the move of P.S. 163 out of K163. Any future proposal to site a school in K163 will be addressed in a separate Educational Impact Statement.

In 2010-2011, P.S. 163 will serve grades PreK-6. Grade 7 will be added in 2011, and grade 8 will be added in 2012. This grade expansion will create approximately 130-180 new middle school seats in District 20. This proposal will create more middle school seats to help relieve overcrowding in District 20. Specifically, it is anticipated that the middle school seats created by the expansion of P.S. 163 will relieve overcrowding in J.H.S. 201 The Dyker Heights (20K201, "J.H.S. 201") as students will have another option for middle school in addition to their zoned option.

II. Enrollment, Admissions, and School Performance

A. P.S. 163

1. Enrollment

Current Grades Served: PreK-5

Current Enrollment (As of
10/19/2009 ATS Active
Register): 472

Grades Served 2010-2011: PreK-6

Projected 2010-2011
Enrollment: 520-550

Grades Served At Scale: PreK-8

Projected Enrollment

at Scale: 600-652

2. Admissions

Current Admissions: PreK: Standard citywide process
K-5: Zoned

Admissions after Grade Reconfiguration: PreK: Standard citywide process
K-5: Zoned
6-8: Middle school choice process

3. School Performance

Progress Report Scores

2007-2008: A
2008-2009: A

Math Score (2008-2009): 90.9% of students scored at Level 3 or 4

English Language Arts Score (2008-2009): 77.4% of students scored at Level 3 or 4

To access copies of the 2007-2008 and 2008-2009 Progress Reports for P.S. 163 please visit <http://schools.nyc.gov/SchoolPortals/20/K163/AboutUs/Statistics/default.htm>.

Quality Review Scores

2007-2008: Well Developed
2008-2009: No Quality Review conducted as per Division of Accountability and Achievement Resources review cycle criteria

To access a copy of the 2007-2008 Quality Review Reports for P.S. 163 please visit <http://schools.nyc.gov/SchoolPortals/20/K163/AboutUs/Statistics/default.htm>.

Accountability Status

Overall Federal Status (2008-2009): In Good Standing

Overall State Status (2008-2009): In Good Standing

Status with Differentiated Accountability (2009-2010): In Good Standing

Average Attendance

(2008-2009): 94.5%

To access a copy of the 2008-2009 Attendance Report for P.S. 163 please visit <http://schools.nyc.gov/AboutUs/data/stats/attendance/default.htm>.

B. D75 Program

The program to be co-located with P.S. 163 will be determined at a later date.

III. Impact of the Proposed Grade Reconfiguration on the Community, Existing Schools, and Students

A. Community Ramifications

Approximately 130-180 total middle school seats will be gained in District 20 by the grade expansion of P.S. 163.

B. Existing Schools

P.S. 163 and the D75 program will have sufficient instructional space to serve students in K807 as per the citywide instructional footprint. To access the citywide instructional footprint, please visit the New York City Department of Education website at http://schools.nyc.gov/NR/ronlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/65901/NYCDOE_Instructional_Footprint_revisedMay2009_noco.pdf.

The grade reconfiguration of P.S. 163 will alleviate overcrowding in District 20. Additionally, the middle school seats created by the expansion of P.S. 163 may relieve overcrowding in J.H.S. 201 The Dyker Heights (20K201, "J.H.S. 201") as students will have another option for middle school in addition to their zoned option.

C. Students

Beginning September 2010, grade 5 students enrolled at P.S. 163 during the 2009-2010 school year will have the option of continuing at the school for grades 6 through 8, but will need to apply for a seat through the middle school choice process. Priority will be given to continuing students.

Grade 5 students from other schools in District 20 may apply to P.S. 163 through the middle school choice process and may be enrolled beginning September 2010, subject to seat availability.

IV. Initial Costs and Savings

Based on current one-time allocations for grade reconfigurations, P.S. 163 will receive approximately \$14,000 during proposal implementation to help offset the cost of materials needed to support the additional grades.

**V. Effect on Personnel Needs, Costs of Instruction,
Administration, Transportation, and Other Support Services**

A. Personnel

P.S. 163 expects to hire additional teachers as each new grade is added; the number of positions added will be based on the release of annual enrollment projections in the spring.

P.S. 163 expects to hire additional administrative staff positions as needed as a result of the grade expansion of P.S. 163.

B. Costs of Instruction

Once the grade expansion is fully implemented, P.S. 163 is expected to receive approximately \$780,000 in additional per capita funding each year as a result of the increased enrollment. This estimate is based on current Fair Student Funding (FSF) per capita allocations of grade level weights. Student achievement and need-based allocations were not taken into account in these estimates because incoming students' achievement levels and needs cannot be predicted. These additional funds may, at the school's discretion, be used for teaching positions, curriculum materials, general instructional supplies, or administration. Please note that additional per capita funds allocated to the school as a result of this proposal do not represent additional system costs. FSF covers basic instructional needs and is allocated to each school based on the number and need-level of students at the school. All money allocated through FSF can be used at the principal's discretion. All dollar amounts are based on FY10 allocations and are subject to change based on adjustments to the DOE's overall operating budget.

C. Administration

P.S. 163 expects to hire additional school supervisor and/or administrator positions as needed as a result of the grade expansion.

D. Transportation

Transportation will be provided pursuant to Chancellor's Regulation A-801. To access the Chancellor's Regulation A-801, please visit the New York City Department of Education website at

<http://schools.nyc.gov/NR/ronlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>

E. Other Support Services

Other support services will continue to be provided consistent with citywide policy.

VI. Building Information

A. Building Type, Age, and Physical Condition

K807 is a PreK-8 building that was built in 2009. The 2008-2009 Building Condition Assessment Survey ("BCAS") information is not available because this is a newly constructed facility.

B. Fiscal Year 2009 Maintenance Costs

Not applicable. The building is a newly constructed facility.

C. Fiscal Year 2009 Energy Costs

Not applicable. The building is a newly constructed facility.

D. Recent and Planned Improvements

Not applicable. The building is a newly constructed facility.

E. Special Features

Building is fully accessible and fully ADA compliant. Building has a library, gymnasium, auditorium, cafeteria, art room, music room, and science demo room.