



Date: December 17, 2009

Topic: Proposed Split-Siting of P.S. 056 Norwood Heights (10X056)

Date of Panel Vote: December 17, 2009

Summary of Proposal

This is a proposal to expand P.S. 56 Norwood Heights, an existing school serving grades K-5 beyond its current locations at school building X056, located at 341 East 207 Street, Bronx in Community School District 10 and school building X865, also located at 341 East 207 Street, Bronx. P.S. 56 will be split-sited at X056, X865 and a new location, X978 located at 361-63 E. Gun Hill Road in District 10. The change will slightly increase enrollment at P.S. 56, since the school will be able to serve additional zoned students due to the increased space made available by the split-siting. An Educational Impact Statement on this proposal was posted on the Department of Education's website on November 6, 2009.

Comments Received at the Joint Public Hearing

A joint public hearing regarding this proposal was held at P.S. 56 on December 3, and all interested parties had an opportunity to provide input on the proposal. Five members of the public spoke and all of them were in favor of the proposal. They expressed their relief that the proposal would mean reduced travel for the students. They noted their current discontent at having to bus their children outside of the community due to overcrowding at P.S.56.

Summary of Issues Raised in Written and Oral Comments and Significant Alternatives Suggested

One written comment regarding this proposal was received; no oral comments regarding this proposal were received. The written comment expressed support for the proposed split-siting.

Analysis of Issues Raised, Significant Alternatives Proposed and Changes Made to the Proposal

The DOE has made no changes to the proposal to split-site P.S. 56. The proposal will be presented to the PEP as it is posted.

A copy of the educational impact statement for this proposal can be obtained at:
http://schools.nyc.gov/NR/ronlyres/58B16C3D-B443-46DD-9F35-8716877EDF37/72012/10X056_EIS_Final11609.pdf