



Date: December 16, 2009

Topic: Proposed Grade Truncation of I.S. 229 Roland Patterson (09X229) and Grade Expansion of P.S. 230 Dr. Roland N. Patterson (09X230)

Date of Panel Vote: December 17, 2009

Summary of Proposal

This is a proposal to change the grade configuration of I.S. 229 and P.S. 230. In the 2010-2011 school year, I.S. 229 Roland Patterson (09X229, I.S. 229), an existing school serving grades 5-8, will implement a grade reconfiguration plan to change its grade configuration to 6-8. Also beginning with the 2010-2011 school year, P.S. 230 Dr. Roland N. Patterson (09X230, P.S. 230), an existing school serving grades K-4, will implement a grade reconfiguration plan to expand its grade configuration to K-5. I.S. 229 and P.S. 230 are co-located in school building X229 located at 275 Harlem River Park Bridge, Bronx in Community School District 9. This proposal addresses the need to create grade alignment and to increase access to middle school choice. The Educational Impact Statement was posted on the Department of Education's Web site on November 2, 2009.

Comments Received at the Joint Public Hearing

A joint public hearing regarding this proposal was held at I.S. 299 and P.S. 230 in school building X229 on December 2, and all interested parties had an opportunity to provide input on the proposal. One member of the public asked for a point of clarification about the long-term implications of the decision and how it factored into other decisions the Department of Education is making about school closures.

Summary of Issues Raised in Written and Oral Comments and Significant Alternatives Suggested

Two written comments and no oral comments were received regarding this proposal. Both comments opposed the decision to reconfigure I.S. 229 and P.S. 230. One comment noted that the change would impact the staff and students at these schools. The other noted that parents and neighbors are actively involved in the school and working to improve student achievement and curb school violence and that the change would negatively impact the sense of community. The comment also noted that the transition to middle school is one of the most difficult that students

make and that the reconfiguration would have an impact on the transition process. Finally, the commenter noted that staff would be affected by this decision.

**Analysis of Issues Raised, Significant Alternatives Proposed
and Changes Made to the Proposal**

The DOE has made no changes to the proposal to change the grade configurations of I.S. 229 and P.S. 230. The proposal will be presented to the PEP as it is posted.

A copy of the educational impact statement for this proposal can be obtained at:

http://schools.nyc.gov/NR/ronlyres/58B16C3D-B443-46DD-9F35-8716877EDF37/70590/Combined09X229_09X230_EIS_Final_112095.pdf