



Date: December 16, 2009

Topic: Proposed Grade Expansion of P.S. 262 El Hajj Malik El Shabazz Elementary School (16K262, "P.S. 262)

Date of Panel Vote: December 17, 2009

Summary of Proposal

This is a proposal to change the grade configuration of P.S. 262 El Hajj Malik El Shabazz Elementary School (16K262, "P.S. 262), an existing school located in Community School District 16 serving grades PreK-5. Over three years, the change would add grades 6-8 to the grade configuration and create approximately 150-225 new middle school seats in District 16. An Educational Impact Statement on this proposal was posted on the Department of Education's website on November 2, 2009.

Comments Received at the Joint Public Hearing

A joint public hearing regarding this proposal was held at P.S. 262 on December 9, and all interested parties had an opportunity to provide input on the proposal. Several members of the public spoke in favor of the proposal to expand the grade configuration; no one spoke in opposition to the proposal. Reasons for support cited included: maintaining continuity of instruction; continuing students' relationships with trusted staff; and respect for the P.S. 262 principal, teachers and staff.

Summary of Issues Raised in Written and Oral Comments and Significant Alternatives Suggested

The DOE received 15 comments on this proposal. All comments submitted expressed support for the grade expansion of P.S. 262. While most commenters did not provide specific reasons for their support, those who did provide specific reasons noted that the expansion would be good for the community, cited the school's academic rigor, and suggested that students' continuation in P.S. 262 for middle grades would be more manageable for parents. No significant alternatives to the posted proposal were suggested.

**Analysis of Issues Raised, Significant Alternatives Proposed
and Changes Made to the Proposal**

The DOE has made no changes to the proposal to change the grade configuration of P.S. 262. The proposal will be presented to the PEP as it is posted.

A copy of the educational impact statement for this proposal can be obtained at:
http://schools.nyc.gov/NR/ronlyres/58B16C3D-B443-46DD-9F35-8716877EDF37/70609/16K262_EISFinal_112094.pdf.