



# Office of Portfolio Management

*Proposal to Un-Zone  
District 12 Elementary Schools  
Presented to CEC 12*



**Department of  
Education**

*Dennis M. Walcott, Chancellor*

**May 23, 2013**

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# Rationale for Unzoning

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Un-zoning elementary schools in District 12 will:

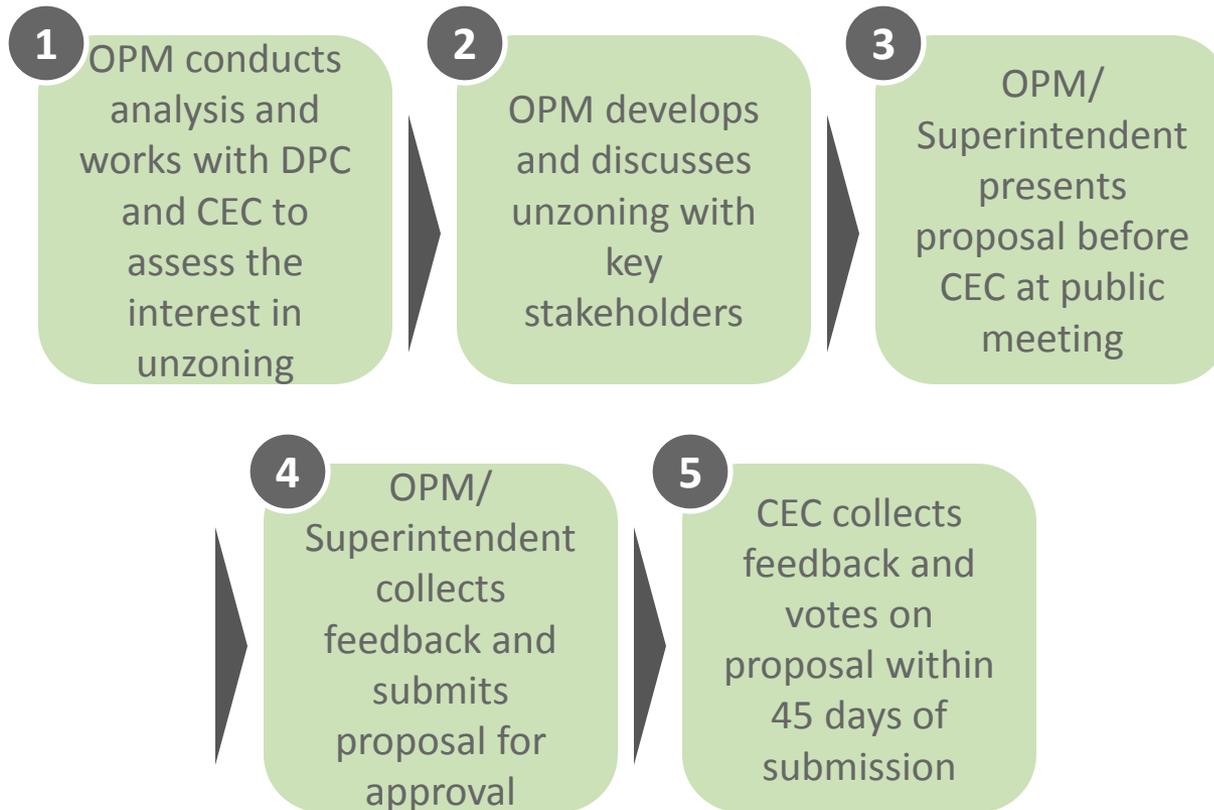
- Provide families with greater choice and improved access to elementary school options across the district;
- Provide families with additional information about school options and the ability to indicate a preference from among District 12 elementary schools;
- Create a process that reflects the preferences of individual families; and
- Align admissions processes with enrollment trends.

Creating three priority areas within District 12 will:

- Maintain regional priority without zone priority; and
- Ensure that all students have access to nearby public schools and the transportation necessary to attend nearby public schools.



# Overview of Unzoning Process



# Guiding Policies and Principles

## What is an Elementary School Unzoning?

Currently, all elementary school children receive priority to the zoned elementary school(s) in the zone in which they reside.<sup>1</sup>

If an unzoning is implemented, the current District 12 elementary zones would cease to exist.<sup>2</sup> The District 12 administrative region would be divided into three priority areas in which residents of each area would receive the same priority to all District 12 elementary schools within that area, as outlined by Chancellor's Regulation A-101.<sup>3</sup>

Students would have greater access to more elementary school options. Through a centralized application, families may indicate their preferences among District 12 schools to find the school that is right for each child, based on each family's own criteria.

## When would the unzoning be implemented?

Pending approval, the proposed changes would take effect for the 2014-2015 academic year.

## Who would the unzoning affect?

Pending approval by the CEC, the proposed changes would impact incoming kindergarten students or new students to the system.

The Office of Pupil Transportation (OPT) will follow standard procedure to determine bus service eligibility of general education students, as outlined by Chancellor's regulation A-801.

- (1) There are three shared elementary school zones within District 12. There are currently three un-zoned elementary options in District 12, as well. These schools will remain District-Wide Choice schools and will not be subject to Priority Areas.
- (2) The District 12 administrative region and the District 12 geographic region are not equivalent. There are three District 12 elementary school zones which extend into neighboring districts. In addition, there are three non-District 12 elementary school zones which protrude into the District 12 geographic area. Only the District 12 administrative region will be impacted by this proposal to unzone elementary schools in District 12.
- (3) Admissions criteria are subject to change based on enrollment, demand, capacity, or other necessity.

# The Admissions Process<sup>1</sup>

Students would be enrolled in District 12 elementary schools in the following priority order:<sup>2</sup>

- 1) First Priority.** Students with a verified sibling in the school who will be enrolled in grades K-5 in September 2014.
  - a. Students residing within the priority area first, then
  - b. Students residing outside of the priority area but within District 12, then
  - c. Non-District 12 students
  
- 2) Second Priority.** Students currently attending the school's Pre-Kindergarten program.
  - a. Students residing within the priority area first, then
  - b. Students residing outside of the priority area but within District 12, then
  - c. Non-District 12 students
  
- 3) Third Priority.** Students other than those in (1) and (2) above.
  - a. Students residing within the priority area first, then
  - b. Students residing outside of the priority area but within District 12, then
  - c. Non-District 12 students

(1) There are currently three un-zoned elementary options in District 12. These schools will remain District-Wide Choice schools and will not be subject to Priority Areas. All residents of District 12 will receive the same priority to these schools, P.S. 211, P.S. 212 and P.S. 214, as outlined by Chancellor's Regulation A-101.

(2) If there are more applicants than available seats within a priority group, seats will be assigned by lottery to members of that priority group.

# District 12 Elementary Schools<sup>1,2</sup>

	DBN	School Name	2012-20143 Grade Span	Grade Span at Scale
Zoned Elementary Schools	12X006	P.S. 006 West Farms	K-5	K-5
	12X044	P.S. 044 David C. Farragut	K-5	K-5
	12X047	P.S. 047 John Randolph	K-5	K-5
	12X057	P.S. 057 Crescent	K-5	K-5
	12X061	P.S. 061 Francisco Oller	K-5	K-5
	12X066	P.S. 066 School of Higher Expectations	K-5	K-5
	12X067	P.S. 067 Mohegan School	K-5	K-5
	12X092	P.S. 092 Bronx	K-5	K-5
	12X134	P.S. 134 George F. Bristow	K-5	K-5
	12X150	P.S. 150 Charles James Fox	K-5	K-5
	12X195	P.S. 195	K-5	K-5
	12X196	P.S. 196	K-5	K-5
	12X300	The School of Science and Applied Learning	K-5	K-5
	12X314	Fairmont Neighborhood School	N/A	K-5
	12X463	Urban Scholars Community School	K-5	K-5
	12X531	Archer Elementary School	K-3	K-5
	12X536	P.S. 536	K-3	K-5
12X691	Bronx Little School	K-5	K-5	
Choice Elementary Schools	12X211	P.S. 211	K-8	K-8
	12X212	P.S. 212	K-8	K-8
	12X214	P.S. 214	K-8	K-8

- (1) The list of schools is subject to change based on any future portfolio changes approved by the Panel for Educational Policy (“PEP”).  
 (2) The following phase-out schools have been excluded from the chart: 12X050 P.S. 50 Clara Barton and 12X102 P.S. 102 Joseph O. Loretan.

# Schools in the Year Prior to Implementation<sup>1</sup>

DBN	School Name	2013-2014 Grade Span	2013-2014 Projected Kindergarten Enrollment	2013-2014 Projected Total Enrollment <sup>2</sup>	Org Target Capacity <sup>3</sup>	2013-2014 Projected Utilization <sup>4</sup>	2013-2014 Projected % Minority <sup>5</sup>
<b>ZONED SCHOOLS</b>							
12X006	P.S. 006 West Farms	K-5	90 - 100	630 - 670	812	75% - 85%	95% - 100%
12X044	P.S. 044 David C. Farragut	K-5	60 - 70	335 - 375	449	75% - 85%	95% - 100%
12X047	P.S. 047 John Randolph	K-5	150 - 160	1,065 – 1,105	782	135% - 140%	95% - 100%
12X057	P.S. 057 Crescent	K-5	75 - 85	505 - 545	510	100% - 105%	95% - 100%
12X061	P.S. 061 Francisco Oller	K-5	45 - 55	335 - 375	471	70% - 80%	95% - 100%
12X066	P.S. 066 School of Higher Expectations	K-5	120 - 130	655 - 695	683	95% - 100%	95% - 100%

- (1) The list of schools is subject to change based on any future portfolio changes approved by the PEP.
- (2) Enrollment projections include Pre-Kindergarten enrollment and are subject to change based on demand and other enrollment factors. All schools listed above, with the exception of P.S. 047 John Randolph, currently offer Pre-Kindergarten programming and are expected to continue to offer Pre-Kindergarten next year, subject to continued demand and funding.
- (3) Based on 2011-2012 Blue Book.
- (4) Please note that 2013-2014 Projected Utilization is based on the grades served and space utilized by each school organization in the 2011-2012 school year.
- (5) Percent Minority figures are based on the ethnicity of enrolled students as of the 2012-2013 Audited Register, which does not include Long Term Absences ("LTAs"), students who have been absent continuously for 30 days or more as of October 26, 2012. Students identified as "White – not of Hispanic origin" are not counted as minority.

# Schools in the Year Prior to Implementation (Cont'd)

DBN	School Name	2013-2014 Grade Span	2013-2014 Projected Kindergarten Enrollment	2013-2014 Projected Total Enrollment <sup>1</sup>	Org Target Capacity <sup>2</sup>	2013-2014 Projected Utilization <sup>3</sup>	2013-2014 Projected % Minority <sup>4</sup>
<b>ZONED SCHOOLS</b>							
12X067	P.S. 067 Mohegan School	K-5	95 - 105	690 - 730	669	100% - 110%	95% - 100%
12X092	P.S. 092 Bronx	K-5	70 - 80	485 - 525	601	80% - 85%	95% - 100%
12X134	P.S. 134 George F. Bristow	K-5	130 - 140	725 - 765	776	90% - 100%	95% - 100%
12X150	P.S. 150 Charles James Fox	K-5	140 - 150	895 - 935	870	100% - 105%	95% - 100%
12X195	P.S. 195	K-5	150 - 160	915 - 955	687	130% - 140%	95% - 100%
12X196	P.S. 196	K-5	135 - 145	845 - 885	705	120% - 125%	95% - 100%

- (1) Enrollment projections include Pre-Kindergarten enrollment and are subject to change based on demand and other enrollment factors. All schools listed above are expected to offer Pre-Kindergarten next year, subject to continued demand and funding.
- (2) Based on 2011-2012 Blue Book.
- (3) Please note that 2013-2014 Projected Utilization is based on the grades served and space utilized by each school organization in the 2011-2012 school year.
- (4) Percent Minority figures are based on the ethnicity of enrolled students as of the 2012-2013 Audited Register, which does not include Long Term Absences ("LTAs"), students who have been absent continuously for 30 days or more as of October 26, 2012. Students identified as "White – not of Hispanic origin" are not counted as minority.

# Schools in the Year Prior to Implementation (Cont'd)

DBN	School Name	2013-2014 Grade Span	2013-2014 Projected Kindergarten Enrollment	2013-2014 Projected Total Enrollment <sup>1</sup>	Org Target Capacity <sup>2</sup>	2013-2014 Projected Utilization <sup>3</sup>	2013-2014 Projected % Minority <sup>4</sup>
<b>ZONED SCHOOLS</b>							
12X300	The School of Science and Applied Learning	K-5	90 - 100	565 - 605	534	105% - 115%	95% - 100%
12X314 <sup>5</sup>	Fairmont Neighborhood School	K-2	50 - 60	205 - 245	N/A	N/A	95% - 100%
12X463	Urban Scholars Community School	K-5	35 - 45	255 - 295	270	95% - 110%	95% - 100%
12X531	Archer Elementary School	K-4	80 - 90	405 - 445	160	Phasing In	90% - 100%
12X536	P.S. 536	K-4	65 - 75	320 - 360	203	Phasing In	95% - 100%
12X691	Bronx Little School	K-5	45 - 55	325 - 365	351	95% - 105%	95% - 100%

- (1) Enrollment projections include Pre-Kindergarten enrollment and are subject to change based on demand and other enrollment factors. All schools listed above are expected to offer Pre-Kindergarten next year, subject to continued demand and funding.
- (2) Based on 2011-2012 Blue Book.
- (3) Please note that 2013-2014 Projected Utilization is based on the grades served and space utilized by each school organization in the 2011-2012 school year.
- (4) Percent Minority figures are based on the ethnicity of enrolled students as of the 2012-2013 Audited Register, which does not include Long Term Absences ("LTAs"), students who have been absent continuously for 30 days or more as of October 26, 2012. Students identified as "White – not of Hispanic origin" are not counted as minority.
- (5) Fairmont Neighborhood School will share an elementary school zone with 12X050 as it phases out; as such, the projected minority percent is expected to be similar to that of 12X050.

# Schools in the Year Prior to Implementation (Cont'd)

DBN	School Name	2013-2014 Grade Span	2013-2014 Projected Kindergarten Enrollment	2013-2014 Projected Total Enrollment <sup>1</sup>	Org Target Capacity <sup>2</sup>	2013-2014 Projected Utilization <sup>3</sup>	2013-2014 Projected % Minority <sup>4</sup>
<b>DISTRICT-WIDE CHOICE SCHOOLS</b>							
12X211	P.S. 211	K-8	40 - 50	530 - 570	820	65% - 70%	95% - 100%
12X212	P.S. 212	K-8	40 - 50	460 - 500	411	110% - 120%	90% - 100%
12X214	P.S. 214	K-8	90 - 100	955 - 995	957	100% - 105%	90% - 100%

- (1) Enrollment projections include Pre-Kindergarten enrollment and are subject to change based on demand and other enrollment factors. All schools listed above currently offer Pre-Kindergarten programming and are expected to continue to offer Pre-Kindergarten next year, subject to continued demand and funding.
- (2) Based on 2011-2012 Blue Book.
- (3) Please note that 2013-2014 Projected Utilization is based on the grades served and space utilized by each school organization in the 2011-2012 school year.
- (4) Percent Minority figures are based on the ethnicity of enrolled students as of the 2012 Audited Register, which does not include Long Term Absences ("LTAs"), students who have been absent continuously for 30 days or more as of October 26, 2012. Students identified as "White – not of Hispanic origin" are not counted as minority.

# Schools in the Year Post Implementation<sup>1</sup>

DBN	School Name	2014-2015 Grade Span	2014-2015 Projected Kindergarten Enrollment	2014-2015 Projected Total Enrollment <sup>2</sup>	Org Target Capacity <sup>3</sup>	2014-2015 Projected Utilization <sup>4</sup>	2014-2015 Projected % Minority <sup>5</sup>
<b>CHOICE SCHOOLS: NORTHERN PRIORITY AREA</b>							
12X006	P.S. 006 West Farms	K-5	90 - 100	630 - 670	812	75% - 85%	95% - 100%
12X044	P.S. 044 David C. Farragut	K-5	60 - 70	335 - 375	449	75% - 85%	
12X057	P.S. 057 Crescent	K-5	75 - 85	505 - 545	510	100% - 105%	
12X067	P.S. 067 Mohegan School	K-5	95 - 105	690 - 730	669	100% - 110%	
12X092	P.S. 092 Bronx	K-5	70 - 80	485 - 525	601	80% - 85%	
12X300	The School of Science and Applied Learning	K-5	90 - 100	565 - 605	534	105% - 115%	

(1) The list of schools is subject to change based on any future portfolio changes approved by the PEP.

(2) Enrollment projections include Pre-Kindergarten enrollment and are subject to change based on demand and other enrollment factors. All schools listed above are expected to offer Pre-Kindergarten in 2014-2015, subject to continued demand and funding.

(3) Based on 2011-2012 Blue Book.

(4) Please note that 2014-2015 Projected Utilization is based on the grades served and space utilized by each school organization in the 2011-2012 school year.

(5) The Percent Minority figure is based on the ethnicity of kindergarten residents living within Northern Priority Area of District 12 as of the 2012-2013 Audited Register. Students identified as "White – not of Hispanic origin" are not counted as minority.

# Schools in the Year Post Implementation (Cont'd)

DBN	School Name	2014-2015 Grade Span	2014-2015 Projected Kindergarten Enrollment	2014-2015 Projected Total Enrollment <sup>1</sup>	Org Target Capacity <sup>2</sup>	2014-2015 Projected Utilization <sup>3</sup>	2014-2015 Projected % Minority <sup>4</sup>
<b>CHOICE SCHOOLS: EASTERN PRIORITY AREA</b>							
12X047	P.S. 047 John Randolph	K-5	150 - 160	1,065 - 1,105	782	135% - 140%	95% - 100%
12X195	P.S. 195	K-5	150 - 160	915 - 955	687	130% - 140%	
12X196	P.S. 196	K-5	135 - 145	845 - 885	705	120% - 125%	
12X531	Archer Elementary School	K-5	80 - 90	480 - 520	160	Phasing In	
12X536	P.S. 536	K-5	65 - 75	395 - 435	203	Phasing In	
12X691	Bronx Little School	K-5	45 - 55	325 - 365	351	95% - 105%	

- (1) Enrollment projections include Pre-Kindergarten enrollment and are subject to change based on demand and other enrollment factors. All schools listed, with the exception of P.S. 047, are expected to offer Pre-Kindergarten in 2014-2015, subject to continued demand and funding.
- (2) Based on 2011-2012 Blue Book.
- (3) Please note that 2014-2015 Projected Utilization is based on the grades served and space utilized by each school organization in the 2011-2012 school year.
- (4) The Percent Minority figure is based on the ethnicity of kindergarten residents living within the Eastern Priority Area of District 12 as of the 2012-2013 Audited Register. Students identified as "White – not of Hispanic origin" are not counted as minority.

# Schools in the Year Post Implementation (Cont'd)

DBN	School Name	2014-2015 Grade Span	2014-2015 Projected Kindergarten Enrollment	2014-2015 Projected Total Enrollment <sup>1</sup>	Org Target Capacity <sup>2</sup>	2014-2015 Projected Utilization <sup>3</sup>	2014-2015 Projected % Minority <sup>4</sup>
<b>CHOICE SCHOOLS: SOUTHERN PRIORITY AREA</b>							
12X061	P.S. 061 Francisco Oller	K-5	45 - 55	335 - 375	471	70% - 80%	95% - 100%
12X066	P.S. 066 School of Higher Expectations	K-5	120 - 130	655 - 695	683	95% - 100%	
12X134	P.S. 134 George F. Bristow	K-5	130 - 140	725 - 765	776	90% - 100%	
12X150	P.S. 150 Charles James Fox	K-5	140 - 150	895 - 935	870	100% - 105%	
12X314	Fairmont Neighborhood School	K-3	50 - 60	205 - 245	N/A	N/A	
12X463	Urban Scholars Community School	K-5	35 - 45	255 - 295	270	95% - 110%	

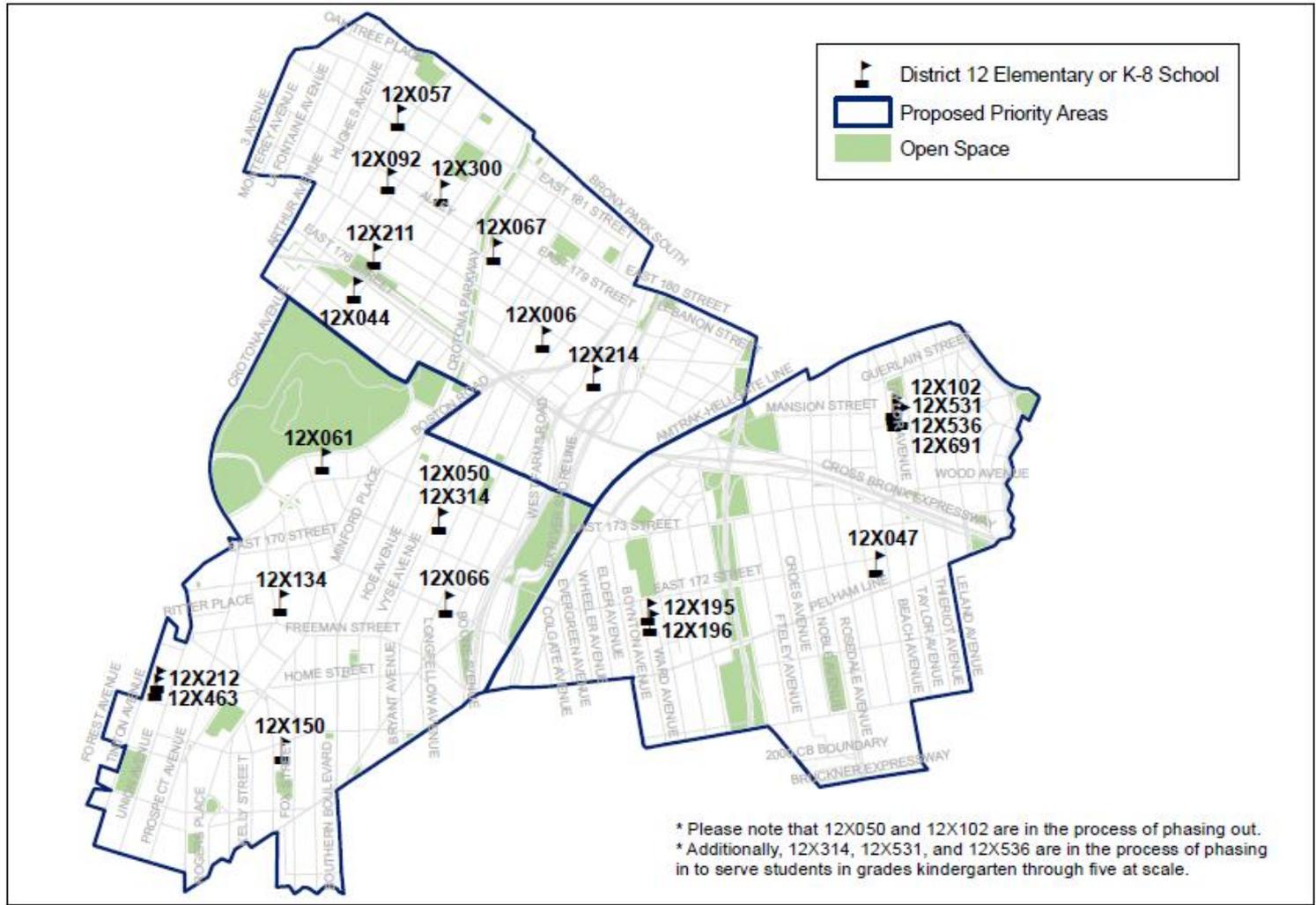
- (1) Enrollment projections include Pre-Kindergarten enrollment and are subject to change based on demand and other enrollment factors. All schools listed above are expected to offer Pre-Kindergarten in 2014-2015, subject to continued demand and funding.
- (2) Based on 2011-2012 Blue Book.
- (3) Please note that 2014-2015 Projected Utilization is based on the grades served and space utilized by each school organization in the 2011-2012 school year.
- (4) The Percent Minority figure is based on the ethnicity of kindergarten residents living within the Southern Priority area of District 12 as of the 2012-2013 Audited Register. Students identified as "White – not of Hispanic origin" are not counted as minority.

# Schools in the Year Post Implementation (Cont'd)

DBN	School Name	2014-2015 Grade Span	2014-2015 Projected Kindergarten Enrollment	2014-2015 Projected Total Enrollment <sup>1</sup>	Org Target Capacity <sup>2</sup>	2014-2015 Projected Utilization <sup>3</sup>	2014-2015 Projected % Minority <sup>4</sup>
<b>DISTRICT-WIDE CHOICE SCHOOLS (UNAFFFECTED BY PRIORITY AREAS)</b>							
12X211	P.S. 211	K-8	40 - 50	530 - 570	820	65% - 70%	95% - 100%
12X212	P.S. 212	K-8	40 - 50	460 - 500	411	110% - 120%	
12X214	P.S. 214	K-8	90 - 100	955 - 995	957	100% - 105%	

- (1) Enrollment projections include Pre-Kindergarten enrollment and are subject to change based on demand and other enrollment factors. All schools listed above are expected to offer Pre-Kindergarten in 2014-2015, subject to continued demand and funding
- (2) Based on 2011-2012 Blue Book.
- (3) Please note that 2014-2015 Projected Utilization is based on the grades served and space utilized by each school organization in the 2011-2012 school year.
- (4) The Percent Minority figure is based on the ethnicity of District 12 kindergarten residents as of the 2012-2013 Audited Register. Students identified as "White – not of Hispanic origin" are not counted as minority.

# Map of Proposed District 12 Priority Areas<sup>1,2</sup>



- (1) The map reflects the District 12 administrative area.
- (2) Admissions criteria are subject to change based on enrollment, demand, capacity, or other necessity.

# Contact Information for Comments

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Community  
Superintendent  
Myrna Rodriguez

Email: [MRodrig2@schools.nyc.gov](mailto:MRodrig2@schools.nyc.gov)  
Subject: District 12 Unzoning

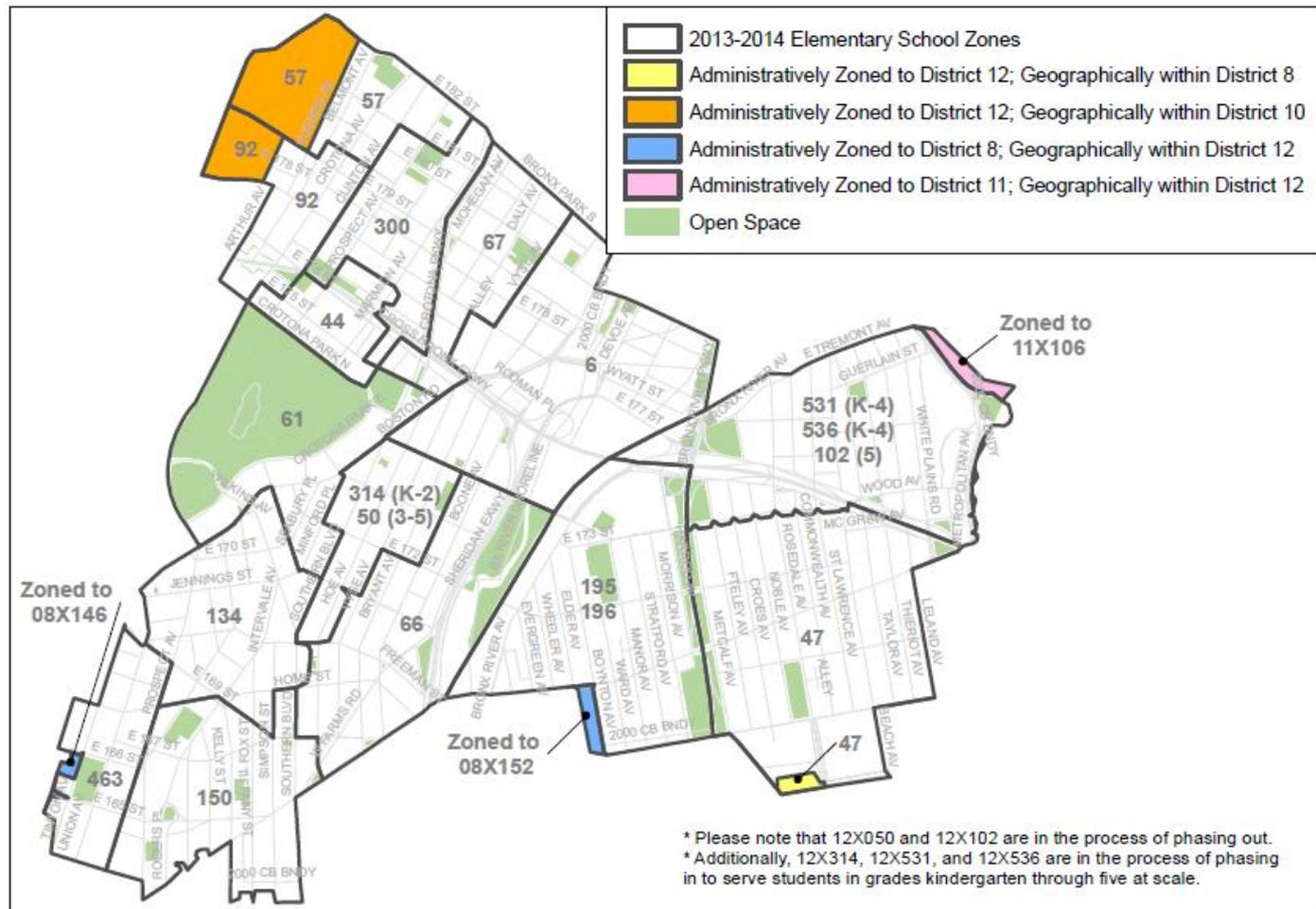
CEC  
Community  
Education Council

Email: [cec12@schools.nyc.gov](mailto:cec12@schools.nyc.gov)  
Subject: District 12 Unzoning

OPM  
Office of Portfolio  
Management

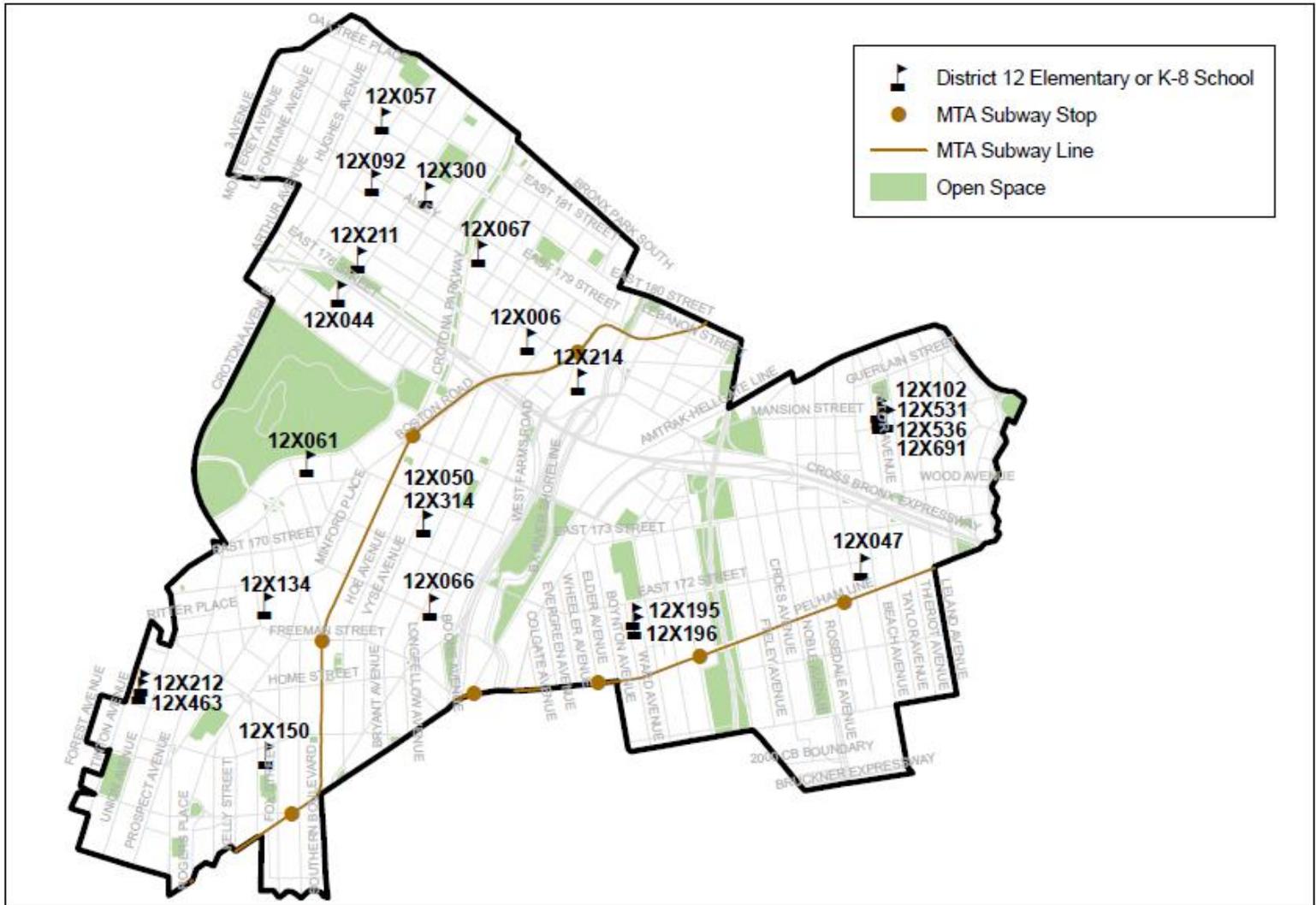
Email: [Bronxzoning@schools.nyc.gov](mailto:Bronxzoning@schools.nyc.gov)  
Subject: District 12 Unzoning

# Appendix A: 2013-2014 Elementary School Zones<sup>1</sup>



- (1) Only those areas under District 12 administrative jurisdiction will be impacted by the District 12 elementary school un zoning. The white, yellow, and orange polygons shown on the above map will be un-zoned at the elementary school level if the proposal to unzone District 12 elementary schools is approved by the District 12 CEC. Students residing in these areas will have the same priority to all District 12 elementary schools within the relevant Priority Area. Please see the map on slide 16 for Priority Area designations. The pink and blue shaded areas are not under District 12 administrative jurisdiction and will retain their current zone status to District 11 and District 8 elementary schools, respectively.

# Appendix B: MTA Subway Lines<sup>1</sup>



(1) The map reflects the administrative boundaries of Community School District 12.

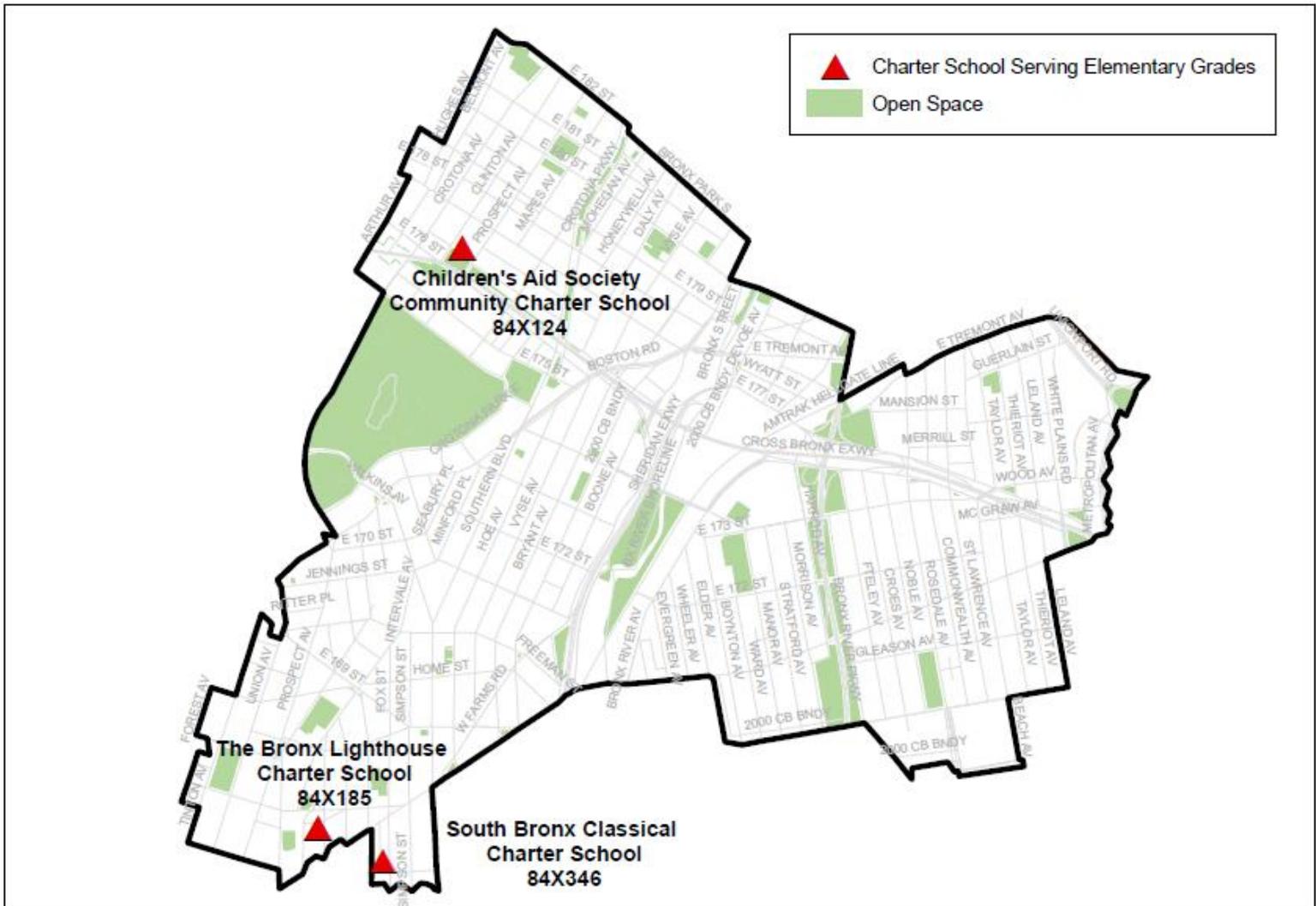


Department of Education

Dennis M. Walcott, Chancellor



# Appendix D: Charter School Options<sup>1</sup>



(1) The map reflects the geographic boundaries of Community School District 12.