

EDUCATIONAL IMPACT STATEMENT:

The Proposed Re-siting of Hostos-Lincoln Academy of Science (07X500) to Building X184 and Co-location with Jill Chaifetz Transfer High School (07X379), X754@Chaifetz (75X754), a District 75 School's Inclusion Program, Academy of Public Relations (07X298) and X017@X184 (75X017), a District 75 School

I. Summary of Proposal

Hostos-Lincoln Academy of Science (07X500, "Hostos") is an existing school serving students in grades 6-12. Hostos is located on the Hostos Community College campus in School Building X500 ("X500") at 475 Grand Concourse, Bronx, NY 10451, in Community School District 7. This is a proposal to implement a "re-siting" of Hostos into Building X184 ("X184"), at 778 Forest Avenue, Bronx, NY 10456. Beginning in the 2011-2012 school year, all Hostos students in grades 6-12 will be served in the X184 building where the school will be "co-located" with (1) Jill Chaifetz Transfer High School (07X379, "Chaifetz"), an existing transfer high school,¹ (2) X754@Chaifetz (75X754, "X754@Chaifetz"), a District 75 ("D75")² school's inclusion program, (3) Academy of Public Relations (07X298, "APR"), an existing district choice middle school, and (4) X017@X184 (75X017, "X017@X184")³, an existing District 75 school. Chaifetz currently serves students in grades 9-12, APR currently serves students in grades 6-8, and X017@X184 currently serves middle school-aged students with autism or emotional disturbance.⁴ X754@Chaifetz serves high school-aged students. X754X@Chaifetz students are enrolled in Chaifetz classes, based on their Individual Education Plan ("IEP") recommendation and receive General Education with Special Education Teacher Support Services ("SETSS").⁵

This proposal is being made in response to the request by City University of New York ("CUNY") and Hostos Community College to move Hostos out of its space on the campus prior to the beginning of the

¹ Transfer schools are small, academically rigorous high schools designed to re-engage students who have dropped out of high school or have fallen behind. The essential elements of transfer schools include: a personalized learning environment, rigorous academic standards, student-centered pedagogy, support to meet instructional and developmental goals, and a focus on connections to college.

² District 75 provides citywide educational, vocational, and behavior support programs for students who are on the autism spectrum, have significant cognitive delays, are severely emotionally challenged, sensory impaired and/or multiply disabled. District 75 consists of 56 school organizations, home and hospital instruction and vision and hearing services. District 75 schools and programs are located at more than 310 sites in the Bronx, Brooklyn, Manhattan, Queens, Staten Island and Syosset, New York.

³ X017@X184 is also referred to as P017X@I298X. While P017X@I298X is more familiar to parents and students and is listed in the District 75 directory (http://schools.nyc.gov/documents/d75/schools/DIRECTORY_complete.pdf), the school will be referred to in this document as X017@X184 to avoid confusion with X298, one of the other schools located in the building. X017@X184 refers to the X017 students who attend classes in the X184 building located at 778 Forest Avenue, Bronx, NY 10456.

⁴ P017X currently serves students in three sites other than X184: (1) P017X@P043X, which serves elementary-aged students at 165 Brown Place, Bronx, NY 10454; (2) P017X@P161X, which serves elementary-aged students at 628 Tinton Avenue, Bronx, NY 10455; and (3) X017@P179X, which serves middle school-aged students at 468 East 140th Street, Bronx, NY 10454. The proposed re-siting of Hostos is not anticipated to impact these other sites.

⁵ P754X currently serves students in three sites other than X184: (1) P754@Jeffrey Rapport Bronx Career Development, which serves high school-aged students at 470 Jackson Avenue, Bronx, NY 10455; (2) P754X@HB54X, which serves high school-aged students at 921 East 228th Street, Bronx, NY 10466; and (3) P754X@H950, which serves high school-aged students at 975 Kelly Avenue, Bronx, NY 10459. This proposal is not anticipated to impact these other sites.

2011-2012 school year.

A “re-siting” means a school will be located in a different building than the building it is located in currently. A “co-location” means that two or more school organizations will be located in the same building and may share common spaces such as auditoriums, gymnasiums, and cafeterias.

Hostos, an early college secondary school serving grades 6-12, is a collaboration between the Department of Education (“DOE”) and CUNY. Students are expected to graduate with a Regents diploma granted by the DOE and an Associate Degree from Hostos Community College.

After looking at potential sites with sufficient available space, the DOE determined that X184 is the best option for Hostos given the need to re-site the school. In an effort to ensure that Hostos remains an option for District 7 students and can continue operating as an early college secondary school, the DOE endeavored to avoid moving Hostos out of District 7 or split-siting the school on different campuses. Building X184 is located in District 7, approximately 1.3 miles from the Hostos Community College campus, and will have sufficient capacity to accommodate the entire school once South Bronx Academy for Applied Media (07X296, “SBAAM”), currently located in X184, is re-sited. At X184, Hostos will remain an option for District 7 students and can continue operating as an early college secondary school.

Details about changes to the programming between Hostos and Hostos Community College resulting from this proposed re-siting will be available at the end of the 2010-2011 school year. This information can be obtained by contacting Hostos.

X184 currently houses five organizations: Chaifetz, X754@Chaifetz, APR, X017@X184 and SBAAM. To create sufficient space in the X184 building to accommodate Hostos, the DOE is proposing to re-site SBAAM into School Building X162 prior to the beginning of the 2011-2012 school year. This proposal is described in a separate Educational Impact Statement (“EIS”) also released on January 31, 2011. The proposal to re-site SBAAM can be found on the DOE’s website:
<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2010-2011/Mar232011Proposals.htm>.

The re-siting of Hostos to X184 is contingent on the re-siting of SBAAM to the X162 building.

II. Proposed or Potential Use of Building

X184 has the capacity to serve 1,290 students. In 2009-2010 the building served 775 students, yielding a building target utilization rate of 60%.⁶ The 2010-2011 total enrollment in X184 is 857 students and the utilization rate of the building is approximately 66%.⁷ If the proposal to re-site Hostos and the proposal to re-site SBAAM to X162 are approved, the grade spans for the schools currently housed in the X184 building and the schools that would be housed in the X184 building in 2011-2012 are:

| School Year | 2010-2011 | 2011-2012 |
|---------------------------------------|-----------|-----------|
| Jill Chaifetz Transfer High School | 9-12 | 9-12 |
| X754@Chaifetz | 9-12 | 9-12 |
| South Bronx Academy for Applied Media | 6-8 | N/A |
| Academy of Public Relations | 6-8 | 6-8 |
| Hostos-Lincoln Academy of Science | N/A | 6-12 |
| P.S. X017@X184 | 6-8 | 6-8 |

With the five organizations noted above that would be housed in the X184 building in 2011-2012 (excluding SBAAM), X184 is projected to enroll approximately 954-1,225 students and yield a building utilization rate of 95%.

As described in more detail in the Enrollment, Capacity, Utilization Report, which is available at http://source.nycsca.org/pdf/capitalplan/2009-10/BB_2009_2010.pdf, a building's target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated "target capacities" of those organizations. Each school organization's "target capacity" is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE's goal for classroom capacities (which are aspirational targets lower than the UFT contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2009-2010. The DOE's projected utilization rates for the 2010-2011 school year and beyond are based on the 2009-2010 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, goal classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2010-2011 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools administrative rooms are not assigned

⁶ The utilization rate reported here may differ from that published in the 2009-2010 Enrollment Capacity Utilization Report (the "Blue Book") because the Blue Book enrollment includes Long Term Absences ("LTAs"), students who have been absent continuously for 30 days or more as of October 31st, 2009. The building capacity figures quoted here are consistent with the Blue Book. However, the building enrollment figures referenced throughout this EIS and used in the calculation of utilization rates only include the number of students who are projected to actually attend the school and do not include LTAs. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

⁷ Based on 2010-2011 audited register.

a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as fifth-grade classroom, the building's target capacity would increase because we expect that a fifth-grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's goal for classroom capacity is higher for fifth-grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

There are no proposed additional uses for the building.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

Impact on Current Hostos-Lincoln Academy Students

Hostos is an existing early college secondary school located on the Hostos Community College campus that enrolls 599 students.⁸ Students take college courses on the campus and many graduate with a Regents diploma granted by the DOE and an Associate Degree from Hostos Community College.

If this proposal is approved, current and incoming Hostos students will attend middle and high school classes in X184, and Hostos high school students will travel to the Hostos Community College campus to attend college courses to earn credits towards their Associate Degree.⁹ Building X184 is approximately 1.3 miles from Hostos Community College. To travel from X184 to Hostos Community College by subway, one can take the 2 or 5 train from Jackson Avenue to 149th Street-Grand Concourse, which should take approximately 10-15 minutes. Travel by bus or on foot would take 25-30 minutes.

There will likely be an impact on the scheduling of classes for Hostos high school students, but the DOE is still in the process of finalizing the details of how programming will change to accommodate the needs of students taking classes at CUNY. Hostos will provide more information concerning programming to families prior to the conclusion of the 2010-2011 school year.

Admissions for Hostos will remain the same once the school moves to the X184 building. Hostos middle school uses a Screened admissions process and admits sixth-grade students through the District 7 Middle School Choice process.

The proposals for re-siting of Hostos and SBAAM occurred after Middle School Choice applications were due on December 17, 2010. After the Panel for Educational Policy ("PEP") votes on both of these re-siting proposals at its March 23, 2011 meeting, all fifth-grade students who participated in the District 7 Middle School Choice process will receive offer letters for middle school in May 2011. If any students wish to appeal their middle school offer based on the outcome of the PEP's vote on these re-siting proposals, they will have approximately one month to submit their appeal. Public school student appeals can be submitted by working with a student's elementary school guidance counselor. Students attending private schools can visit a Borough Enrollment Office. Appeal decision letters will be distributed to families in June 2011. Appeals will likely be granted, assuming the student is eligible for, and a seat is available at, the school requested in their appeal.

⁸ Based on 2010-2011 audited register.

⁹ Hostos middle school students may also travel to Hostos Community College but they would do this less frequently than the high school students.

In general, it is expected that most current Hostos middle school students would remain enrolled at Hostos in its new location. If a current Hostos student does not want to move to the new location, they will have the option to apply for a transfer to another school and would be encouraged to meet with a guidance counselor to explore academic options for the 2011-2012 school year.

Hostos high school admits prospective ninth-grade students through the High School Admissions Process, and also exercises the Screened admissions method. Future high school students may apply to the one screened program at Hostos. This program is in the Health Professions Interest Area. Current eighth-grade students in all five boroughs are eligible to apply, however, continuing Hostos eighth-graders receive admissions priority. The High School Admissions Process is described in more detail below.

In New York City, high school admissions are based on a Citywide choice process, with students ranking up to 12 high schools in order of preference during the “Main Round” of high school admissions. Students submit these applications in early December.

There are three rounds to the High School Admissions Process:

Specialized High Schools Round: Students who took the Specialized High School Admissions Test and are eligible based on their test score as well as students who auditioned and qualified for La Guardia High School for the Arts receive both a specialized high school offer and, if they received one, their Main Round offer at the same time in February. Students who receive a specialized high school offer as well as a Main Round offer must choose between the two.

Main Round: All eighth-grade students (minus those who qualified and accepted their specialized high school offer) are in this round, which occurs in late March. Generally, just before this round is executed, new schools are announced and all eighth graders who want to apply to any of the new schools have the opportunity to re-submit their high school application. The new high school application would list students' new options, in order of preference, and supersede the application previously submitted in December 2010.

Supplementary Round: Any student who is not matched in the Main Round would have to complete a new high school application in April 2011. The choices available for these students include any school that has available seats at the conclusion of the Main Round.

For more information regarding the timeline and deadlines for the High School Admissions Process, please refer to the following website: <http://schools.nyc.gov/ChoicesEnrollment/High/Calendar/default.htm>.

Under this proposal, all current Hostos students would have the opportunity to graduate from Hostos. There is no significant impact on current twelfth-grade students at Hostos as the result of this proposal. Current twelfth-grade students who are on track to graduate will graduate at the end of the 2010-2011 school year. These students would not be impacted by the school's re-siting and co-location next year.

Current first-time ninth graders who are interested in attending a different school for tenth grade and current eighth graders who are interested in applying to the new high schools designated to open throughout the City for the 2011-2012 school year will have another opportunity to submit a new admissions application with revised school rankings. In early February 2011, a new high school application called the New High Schools Choice Form will be available. This application will replace the previously submitted application and will be included as the student's application for the Main Round of the High School Admissions Process. Students should submit a New High Schools Choice Form to their guidance counselor by February 28, 2011.

All current Hostos students would have the option to remain at Hostos in its new location. Current repeat ninth graders, ninth-grade students who do not apply to enroll in a new school, tenth graders, eleventh

graders and twelfth-grade students who do not graduate at the end of this year would complete high school at Hostos at the new location. Current Hostos students in grades 10-12, as well as any students who are still classified as ninth graders based on their credit accumulation to date, would be encouraged to meet with a guidance counselor to explore academic options for the 2011-2012 school year if the student does not want to move to the new location. In general, however, it is expected that most current Hostos students would remain enrolled at the school at the new location as they work toward graduation.

Non-District 75 students with Individualized Education Plans (“IEPs”) are admitted to high schools in the same manner as general education students. Schools are expected to create programs that meet the needs of all students and ensure appropriate exposure to a general education curriculum. Therefore, the placement process for students with IEPs and English Language Learners (“ELLs”) is the same process as described above.

Detailed information about new high schools is published annually in the new schools directory, available in print at DOE middle schools and Borough Enrollment Centers or on the DOE website: <http://schools.nyc.gov/ChoicesEnrollment/HighDirectory/default.htm>.

Hostos currently offers the following extracurricular programs in middle school and high school:

- All school activities: Chess Club, Dance, Technology Team, Music (guitar and piano), Gay-Straight Alliance, Chorus, Video Club, Knitting, Public School Athletic League (PSAL) - girls’ volleyball and wrestling, Charter School Athletic League - boys' and girls' basketball
- Middle School Activities: Book Club, Science Club (academic)
- High School Activities: Mindframe - literary magazine, Yearbook, SMART Team (academic)

Hostos-Lincoln Academy currently works with the following Community Based Organizations (“CBOs”):

- Middle Grades Initiative (MGI) - tutoring
- Joe Torre Foundation - full-time social work services, counseling, peer leadership
- Liberty Partnership - after-school activities - recreation, classes (photography, swimming), etc.

The Middle Grades Initiative, a program run by Hostos Community College, and a social worker from the Joe Torre Foundation each have office and counseling space at X500. The Joe Torre Foundation program is likely to continue to have space at X500. It is unclear what the impact on space will be for MGI. However, since the program is run by Hostos Community College, it is likely to have space on campus. Both programs will continue to support with Hostos Lincoln Academy students.

The activities that Hostos offers are not expected to be impacted by this proposal. However, all schools modify extracurricular and programmatic offerings annually based on student demand and available resources, so there is no guarantee that the specific programs listed would continue to be offered in the future.

Hostos serves general education students and students requiring special education services, including students currently enrolled in Collaborative Team Teaching (“CTT”) classes, Self-Contained (“SC”) classes, and receiving SETSS. Upon admission, the schools work with parents to develop an individualized program that is appropriate for the student. Thus, services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year. In addition, students classified as ELLs are enrolled and receive English as a Second Language (“ESL”) instruction. Hostos offers ESL for high school students, a reading program for ELL middle school students and individual tutoring for ELL middle school and high school students.

All students enrolled at Hostos will continue to receive their mandated special education and/or ELL

services if this proposal is approved.

In general, it is expected that most current Hostos school students would remain enrolled at Hostos in its new location. If a current Hostos student does not want to move to the new location, they will have the option to apply for a transfer to another school and would be encouraged to meet with a guidance counselor to explore academic options for the 2011-2012 school year.

Impact on Students Currently Attending Schools in the X184 Building

There are currently five schools located in Building X184: Chaifetz, X754@Chaifetz, SBAAM, APR and X017@X184.

The proposed co-location of Hostos is not expected to impact current or future student enrollment or programming at Chaifetz, X754@Chaifetz, APR or X017@X184. However as discussed above, the DOE has proposed to re-site SBAAM. That EIS describes in more detail the anticipated impact of the re-siting on SBAAM students. The proposal to re-site SBAAM can be found on the DOE's website: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2010-2011/Mar232011Proposals.htm>.

The DOE does not anticipate that this proposal would impact the partnerships of the other schools in the X184 building. Similarly, all school organizations in the building would continue to offer extracurricular programs based on student interests, available resources, and staff support for those programs. The proposed co-location would not impact those opportunities. Students would continue to have the opportunity to participate in a variety of extracurricular programs though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extracurricular offerings annually based on student demand and available resources.

Jill Chaifetz, Transfer High School and X754@Chaifetz

Chaifetz is an existing transfer high school serving students in grades 9-12. In 2010-2011, Chaifetz enrolled 197 students. Transfer schools are small, academically rigorous high schools designed to re-engage students who have dropped out of high school or have fallen behind. Chaifetz does not participate in the High School Admissions Process. Chaifetz has a rolling admissions policy and accepts students who are 16 years of age and older throughout the year. Interested students must have attended another high school in New York City for at least one year. Students can refer to the following website for more information about applying to a Transfer School: www.goingforme.org. Students are encouraged to meet with a guidance counselor or visit a Referral Center for High School Alternatives or a Borough Enrollment Office, where an experienced NYC public school counselor or social worker can explain options to students. The admissions process at Chaifetz is not expected to change as a result of this proposal.

Chaifetz offers the following special programs:

- Programs: Learning to Work,¹⁰ comprehensive support services, Regents & SAT preparation, paid internships
- Partnerships: BronxWorks and Mount Sinai Adolescent Medical Center. BronxWorks is a settlement house that provides academic and social-emotional advising, administers the Learning To Work initiative and internships. BronxWorks also provides services including, but not limited to,

¹⁰ The Learning to Work ("LTW") program offers additional academic and student support, post-secondary and career exploration, work preparation, skills development, and internships. These elements of LTW are designed to enhance and complement the academic component of Transfer Schools. For more information about Transfer Schools with a Learning to Work program, please visit the DOE's website at http://schools.nyc.gov/NR/rdonlyres/E092084C-07D0-4038-A3C0-31DD0CD13AD9/87739/TransferSchoolLTWSitesbyBorough10_12.pdf.

- homelessness prevention, housing, HIV/AIDS prevention and support, childcare, after-school tutoring and activities for young people, and GED preparation.
- City University of New York Partnerships: College NOW,¹¹ Bronx Community College
 - Extracurricular Activities: Youth council, tutoring in all subject areas
 - Clubs: Sports, guitar, drama, fitness, school newspaper
 - School Sports: Boys & Girls Basketball, volleyball, softball

The special programs that Chaifetz offers are not expected to be impacted by this proposal. However, all schools modify extracurricular and programmatic offerings annually based on student demand and available resources, so there is no guarantee that the specific programs listed would continue to be offered in the future.

As discussed above, X754@Chaifetz is an inclusion program. X754@Chaifetz students are enrolled in Chaifetz classes, based on their IEP recommendation and receive General Education with SETSS.¹² In inclusion programs, a student with special education needs receives services in a general education classroom along with general education students.¹³ This proposal is not expected to impact X754@Chaifetz students, who will continue to receive all mandated services.

Inclusion in District 75 is a method of providing special education services in the least restrictive environment and is defined as follows:

- the student ideally attends his/her home zoned school (the school he/she would attend if he/she were not disabled or have available the same options for school attendance as typical neighborhood peers);
- the student has membership in an age appropriate general education class, and receives all the special education services/supports needed to participate and succeed within the context of general education;
- the curriculum, activities, materials, and/or schedule are adapted and or modified to address the student's individual goals and objectives as specified on the IEP;
- the student with disabilities participates in activities and classes in numbers which reflect the natural proportions of individuals with disabilities within the community at large; and
- the student's classification remains the same; only the location and method of delivery of special education services change.

In order to be placed into an inclusion setting, the IEP Team determines that a student would benefit from D75 inclusion and makes that recommendation on the student's IEP. Then the student will be offered an inclusion class.

The X754@Chaifetz students take part in the special programs and activities offered at Chaifetz.

D75 students who receive D75 SETSS services in middle school participate in an application process administered by D75 for a high school inclusion program. For more information regarding this application process please refer to the following web site: <http://schools.nyc.gov/Offices/District75/default.htm>.

¹¹ College Now is a free program designed to prepare New York City's public high school students for college. Please see the following website for more information: <http://collegenow.cuny.edu>.

¹² P754X currently serves students in three sites other than X184: (1) P754@Jeffrey Rapport Bronx Career Development, which serves high school-aged students at 470 Jackson Avenue, Bronx, NY 10455; (2) P754X@HB54X which serves high school-aged students at 921 East 228th Street, Bronx, NY 10466; and (3) P754X@H950 which serves high school-aged students at 975 Kelly Avenue, Bronx, NY 10459. This proposal is not anticipated to impact these other sites.

¹³ <http://schools.nyc.gov/Offices/District75/Parent+Services/FAQs/default.htm>.

Below is a list of other high schools in the Bronx that currently offer District 75 inclusion programs and to which students can apply:

| District | District 75 Program | High School with Inclusion Program |
|----------|---------------------|--|
| 7 | P188X | Bronx Leadership Academy II (X527) |
| 8 | P721X | Herbert H. Lehman (X405) |
| 10 | P168X | DeWitt Clinton (X440) |
| 11 | P811X | Bronx HS for the Visual Arts (X418) |
| 11 | P723X | Bronx Lab HS (X265) |
| 12 | P168X | East Bronx Academy for the Future (X271) |
| 12 | P723X | Peace and Diversity Academy (X278) |

Chaifetz serves general education students and students requiring special education services, including students currently enrolled in CTT classes, SC classes, and receiving SETSS. Upon admission, the schools work with parents to develop an individualized program that is appropriate for the student. Thus, services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year. In addition, students classified as ELLs are enrolled and receiving ESL instruction. Chaifetz currently offers ESL with push-in and pull-out programs throughout the day. All students enrolled at Chaifetz will continue to receive their mandated special education and/or ELL services if this proposal is approved.

Academy of Public Relations

APR is an existing district choice middle school serving students in grades 6-8. In 2010-2011, APR enrolled 245 students in grades 6-8.¹⁴ APR admits students through the District 7 Middle School Choice Process. APR uses a Limited Unscreened selection process. Limited Unscreened schools give admissions priority to students who demonstrate interest in the school by attending an Information Session, Open House events, going on a school tour, or visiting the school's exhibit at the District Middle School Fair. Admissions at APR are not expected to change as a result of this proposal. For more information about Middle School choice, please visit the DOE's website:

<http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/Bronx/default.htm>.

APR offers the following special programs and initiatives:

- Daily Morning Press Brief
- Advisory Sessions
- Public Relations Curriculum
- Peer Mediation Program
- Learning Gardens Environmental Program
- The New York Botanical Garden Explainer Program
- Project Read
- Student Government
- Urban Scholars Participant
- Film Editing & Production Program
- GPS
- Success Tutorial Program

¹⁴ Based on 2010-2011 audited register.

- World Vision Mentoring Program
- Incoming MS Bridge Program
- GPS HS Bridge Program
- Literacy Public Relations Journal
- LEGO Robotics
- Yearbook Committee
- Debate Team
- Spelling Bee Club
- Specialized High School Preparatory Program
- Saturday Academy (ESL, ELA, Math, Technology & Student Interest Clubs)

APR has the following partnerships:

- Cultural Institutions: El Museo del Barrio, Multicultural Music Group
- Higher Education Institutions: Columbia University, New York University (NYU)
- Program Partners: 21st Century Community Learning Center (CCLC); Young Athletes, Inc.; Success Tutorial Program, Public Relations Society of America, Habitat for Humanity, Project Read, Community Works, Bronx Chamber of Commerce, Creative Outlet, Bronx Borough President's Office
- Resource Partners: Washington Mutual-Chase, Per Scholas, DonorsChoose.org, World Vision, Materials for the Arts; Keep Rising to the Top, Inc. (KR3TS)

APR offers the following Extracurricular Activities:

- Clubs & Activities: Dance (Hip-Hop, Salsa, Modern, Step), Environmental Awareness, Spoken Word Poetry Slam, Pod-Casting, Technology, Creative Writing, Visual Arts, Co-ed Intramurals, Mural Painting, Yo Magazine Publishing, LEGO Robotics, Film Editing & Production, KR3TS Dance Troop Program
- Boys Sports: Basketball
- Girls Sports: Basketball
- Co-ed Sports: Baseball, Flag Football, Soccer

Neither the academic nor the enrichment programs that APR offers are expected to be impacted by this proposal. However, all schools modify extracurricular and programmatic offerings annually based on student demand and available resources, so there is no guarantee that the specific programs listed would continue to be offered in the future.

APR currently offers CTT classes, SC classes, and SETSS. If this proposal to re-site Hostos is approved, students with disabilities will continue to receive mandated services in accordance with their IEPs.

In accordance with DOE policy, ELL students are admitted to middle schools in the same manner as their peers who are not ELLs. APR currently offers Bilingual (Spanish), Dual Language (Spanish), and ESL services to students. Current and future ELL students at APR would continue to receive all mandated services.

X017@X184

X017 is an existing District 75 school that serves students in grades K-8 in three different sites in addition to the site at X184. Students at X017@X184 are classified on their IEPs as emotionally disturbed or autistic. X017@X184 enrolled 136 students in 2010-2011.¹⁵ X017@X184 students are not expected to be

¹⁵ ATS download, January 18, 2011.

impacted by the re-siting of Hostos into the X184 building.

X017@X184 currently offers a 12:1:1 (ratio of students: teacher: paraprofessional) class-size program, a 6:1:1 class-size program, an 8:1:1 class-size program and an inclusion program with SBAAM as described in more detail below. Current and future students with IEPs will continue to receive mandated services.

X017@X184 offers two extracurricular activities: C.H.A.M.P.S. and academic tutoring twice weekly. Extracurricular activities are not expected to be impacted by this proposal. However, all schools modify extracurricular and programmatic offerings annually based on student demand and available resources, so there is no guarantee that the specific programs listed would continue to be offered in the future.

South Bronx Academy for Applied Media

SBAAM currently enrolls 271 students in grades 6-8.¹⁶ SBAAM uses a Screened admissions process and admits sixth-grade students through the District 7 Middle School Choice process. SBAAM's selection criteria include:

- Demonstrated interest in media studies
- Review of grades
- Student interview
- Teacher recommendation

The admissions policy at SBAAM is not expected to change as a result of the proposal to re-site Hostos or the proposal to re-site SBAAM. For more information about Middle School choice, please visit the DOE's website: <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/Bronx/default.htm>.

SBAAM currently offers a D75 inclusion program for students at X017@X184. SBAAM enrolls four X017@X184 inclusion students in seventh grade. If the proposal to re-site SBAAM is approved, these students will be accommodated at APR during the 2011-2012 school year. Future students seeking an inclusion setting would be placed in other inclusion programs within other schools by District 75.

SBAAM currently offers the following academic programs:

- Scholar Sunrise Program
- Saturday Preparatory Academy
- Specialized High School Institute
- Living Environment Regents Course
- Integrated Algebra Regents Course
- PACE/Over-age Program
- Job Readiness & Financial Literacy Program
- Department of Education Mentoring Program
- Big Brothers Big Sisters Program
- Computers for Youth Program/NYC Connected Learning
- National Junior Honor Society
- SBAAM Newspaper Team
- Radio Rootz
- Urban Advantage Science Program
- TOP Program
- Project BOOST

¹⁶ Based on 2010-2011 audited register.

SBAAM currently offers the following extracurricular programs:

- Sisters of SBAAM
- Scholar Government Association - Academic/Extracurricular
- Video Production Club - Academic/Extracurricular
- Peer Mediation - Academic/Extracurricular
- Multicultural Club
- SBAAM Orchestra
- Martial Arts
- Chess Team - Academic/Extracurricular
- SBAAM Chorus
- Dance Team
- STEP Team
- Basketball
- Baseball
- Flag Football
- Cheerleading
- SBAAM Express School Store - Academic/Extracurricular

SBAAM works with the following CBOs:

- Partnership with Children: provides counseling and supportive services to SBAAM students
- Multicultural Music Group: provides a music program during the school day as well as after school
- Girl Scouts Council of Greater NY: provides a leadership development program to female students in grades 6-8 during the advisory period
- South Bronx Overall Economic Development Corporation (SoBro): provides tutorial services and after school programs for SBAAM students.

Neither the academic, extracurricular nor CBO partnerships that SBAAM offers are expected to be impacted by this proposal or the proposal to re-site SBAAM. However, all schools modify extracurricular and programmatic offerings annually based on student demand and available resources, so there is no guarantee that the specific programs listed would continue to be offered in the future. We anticipate that SBAAM would continue to offer comparable opportunities to its students.

SBAAM currently offers CTT classes, SC classes, and SETSS. If the proposal to re-site Hostos is approved and the proposal to re-site SBAAM is approved, students with disabilities will continue to receive mandated services in accordance with their IEPs.

In accordance with DOE policy, ELL students are admitted to middle schools in the same manner as their peers who are not ELLs. SBAAM currently offers an ESL pull-out model to students. Current and future ELL students at SBAAM would continue to receive all mandated services.

As described in a separate EIS, which is available at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2010-2011/Mar232011Proposals.htm>, the DOE has proposed to re-site SBAAM to X162 prior to the beginning of the 2011-2012 school year. That EIS describes in more detail the anticipated impact of the re-siting on SBAAM students.

Impact on Future Middle School Students in District 7

Current fifth graders in District 7 will continue to participate in the District 7 Middle School Choice application process to enter middle school as is the current practice. Through the District Middle School

Choice processes, students are offered the opportunity to apply to a range of middle schools within their district, and/or schools with borough-wide or city-wide eligibility. Students may also choose to apply to a number of schools that manage their own admission process. Information about all of these options is printed in each district's Middle School Choice Directory, which can be found at <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/Bronx>. Please note that this directory is updated yearly. Students may also elect to attend their zoned school.

District 7 Middle Schools available through the Middle School Choice process are listed below. Neither the proposal to re-site Hostos nor the proposal to re-site SBAAM will change the options available to District 7 students.

| School | DBN | Address | Grades Served in 2011-2012 | Grades at Full Scale | Enrollment ¹⁷ | Admissions |
|--|-----------|-----------------------------------|----------------------------|----------------------|--------------------------|---|
| P.S./M.S. 29 The Melrose School | 07X029 | 758 Courtlandt Avenue | K-8 | K-8 | 708 | Limited Unscreened |
| P.S./M.S. 31 The William Lloyd Garrison School | 07X031 | 250 East 156 th Street | K-8 | K-8 | 630 | Screened |
| J.H.S. 151 Lou Gehrig | 07X151 | 250 East 156 th Street | 6-8 | 6-8 | 279 | Screened: Academic; Screened: Language |
| I.S. 162 Academy of Future Technologies | 07X162 | 600 Saint Ann's Avenue | 6-8 | 6-8 | 728 | Screened |
| M.S. 203 | 07X203 | 339 Morris Avenue | 6-8 | 6-8 | 288 | Screened: Academic |
| South Bronx Preparatory: A College Board School | 07X221 | 360 East 145 th Street | 6-12 | 6-12 | 587 | Screened: Academic |
| M.S. 223 The Laboratory School of Finance and Technology | 07X223 | 360 East 145 th Street | 6-8 | 6-8 | 489 | Limited Unscreened; Screened: Language |
| P.S./I.S. 224 Science School for Exploration and Discovery | 07X224 | 345 Brook Avenue | 6-8 | 6-8 | 376 | Limited Unscreened |
| Theatre Arts Production Company School | 10X225 | 2225 Webster Avenue | 6-12 | 6-12 | 526 | Audition |
| Eagle Academy for Young Men | 09X231* | 4143 Third Avenue | 6, 9-12 | 6-12 | 444 | Limited Unscreened |
| South Bronx Academy for Applied Media | 07X296** | 778 Forest Avenue | 6-8 | 6-8 | 271 | Screened: Academic |
| Academy of Public Relations | 07X298 | 778 Forest Avenue | 6-8 | 6-8 | 245 | Limited Unscreened |
| M.S. 308 Bronx Dance Academy | 10X308 | 3617 Bainbridge Avenue | 6-8 | 6-8 | 281 | Audition; Audition |
| Academy of Applied Mathematics & Technology | 07X343 | 345 Brook Avenue | 6-8 | 6-8 | 244 | Screened: Academic |
| Hostos-Lincoln Academy of Science | 07X500*** | 475 Grand Concourse | 6-12 | 6-12 | 599 | Screened: Academic |
| Bronx Academy of Letters | 07X551 | 339 Morris Avenue | 6-12 | 6-12 | 570 | Limited Unscreened |

* This school is in the process of phasing-in.

** This school is proposed to move to 600 Saint Ann's Avenue prior to the beginning of the 2011-2012 school year.

*** This school is proposed to move to 778 Forest Avenue prior to the beginning of the 2011-2012 school year.

¹⁷ Based on 2010-2011 audited register.

In addition, there are three existing public charter schools currently serving middle school and/or high school grades in District 7 that provide a preference for District 7 students through the charter lottery application process. These schools are listed below:

| School Name (DBN) | DBN | Address | Grades Served in 2011-2012 | Grades at Full Scale | Enrollment ¹⁸ | Admissions Criteria |
|---|--------|-----------------------------------|----------------------------|----------------------|--------------------------|--|
| Green Dot NY Charter School | 84X393 | 600 Saint Ann's Avenue | 9-12 | 9-12 | 299 | Charter School Lottery; District 7 Preference |
| KIPP Academy Charter School | 84X704 | 250 East 156 th Street | K-2 & 5-11 | K-12 | 533 | Charter School Lottery; Preference for (1) Returning students; (2) Brothers/Sisters of Current KIPP NYC Students (must attend the same KIPP NYC school); (3) Applicants Eligible for Free or Reduced Lunch and Residing in the Community School District |
| NYC Charter High School for Architecture, Engineering and Construction Industries | 84X395 | 300 East 140 th Street | 9-12 | 9-12 | 330 | Charter School Lottery; District 7 Preference |

The charter school lottery takes place in April 2011. Detailed information about charter schools and the charter lottery application process is published annually and is available in print or on the DOE website here: http://schools.nyc.gov/NR/rdonlyres/50117A5B-DB95-4231-82CC-16C853A8EE2B/0/CharterSchoolDirectory_English.pdf

In the District 7 Middle School Choice process, students rank their preferences from among middle schools within the District. These options include:

- Unzoned, choice middle schools with a screened application process (admission is based on criteria designated by the school);
- Unzoned, choice middle schools with an unscreened or limited-unscreened application processes (Note: limited-unscreened schools admit students on the same basis as unscreened schools except that they give preference to students who have attended a school information session).

Non-District 75 students with IEPs will participate in the middle school admissions processes in the same manner as their non-disabled peers. The DOE will support middle schools by reviewing students' IEPs to focus on addressing the needs of students with disabilities by providing individualized service models that ensure students have access to the general education curriculum to the greatest extent possible. The middle school to which a student is matched will develop a program to meet the student's needs. This process would apply to students with IEPs transitioning to middle school in the same manner as it applies to all other students. Similarly, any students with IEPs will continue to receive appropriate services at the zoned middle school or the choice school to which they are matched.

D75 students who are in a self-contained program in elementary school and are articulating into middle

¹⁸ Based on 2010-2011 audited register.

school work with District 75 school and placement staff to identify the middle school program that best meets their needs. The following variables are taken into account when considering the best placement: whether the student needs a barrier free site, whether the student requires nursing services, the student's home district, and whether the student has siblings in the articulating school.

In accordance with DOE policy, ELLs participate in the middle school admissions processes in the same manner as their peers who are not ELLs. Students who are ELLs are placed according to the same criteria as their English-speaking peers. Any students requiring ELL services will continue to receive appropriate services at the middle school to which they are matched.

The proposals for re-siting of Hostos and SBAAM occurred after Middle School Choice applications were due on December 17, 2010. After the PEP votes on both of these re-siting proposals at its March 23, 2011 meeting, all fifth-grade students who participated in the District 7 Middle School Choice process will receive offer letters for middle school in May 2011. If any students wish to appeal their middle school offer based on the outcome of the PEP's vote on these re-siting proposals, they will have approximately one month to submit their appeal. Public school student appeals can be submitted by working with a student's elementary school guidance counselor. Students attending private schools can visit a Borough Enrollment Office. Appeal decision letters will be distributed to families in June 2011. Appeals will likely be granted, assuming the student is eligible for, and a seat is available at, the school requested in their appeal.

Impact on Future Bronx High School Students

In New York City, high school admissions are based on a Citywide choice process, with students ranking up to 12 high schools in order of preference during the "Main Round" of high school admissions. As discussed above, Hostos admits ninth graders through the high school choice process and exercises a Screened selection method, and this proposal will not change that admissions policy.

Students submit these high school choice applications in early December.

There are three rounds to the High School Admissions Process:

Specialized High Schools Round: Students who took the Specialized High School Admissions Test and are eligible based on their test score as well as students who auditioned and qualified for La Guardia High School for the Arts receive both a specialized high school offer and, if they received one, their Main Round offer at the same time in February. Students who receive a specialized high school offer as well as a Main Round offer must choose between the two.

Main Round: All eighth-grade students (minus those who qualified and accepted their specialized high school offer) are in this round. Generally, just before this round is executed, new schools are announced and all eighth graders who would want to apply to any of the new schools would have the opportunity to re-submit their high school application. The new high school application would list students' new options, in order of preference, and supersede the application previously submitted in December 2010.

Supplementary Round: Any student who is not matched in the Main Round would have to complete a new high school application in April 2011. The choices available for these students include any school that has available seats at the conclusion of the Main Round.

For more information regarding the timeline and deadlines for the High School Admissions Process, please refer to the following website: <http://schools.nyc.gov/ChoicesEnrollment/High/Calendar/default.htm>.

Although high school applications were due on December 3, 2010, potential new ninth-grade students who do not want to attend Hostos if it is located at X184 will be able to resubmit a new application. This application would replace the previously submitted application and would be included as the student's application for the main round of the High School Admissions Process. New high schools designated to open throughout the city for the 2011-2012 school year will be available for these students to consider as well. The New Schools Choice Form is due to a student's guidance counselor by February 28, 2011.

Non-District 75 students with Individualized Education Plans ("IEPs") are admitted to high schools in the same manner as general education students. Schools are expected to create programs that meet the needs of all students and ensure appropriate exposure to a general education curriculum. Therefore, the placement process for students with IEPs and ELLs is the same process as described above.

Impact on Future Over-the-Counter Students

Over-the-counter ("OTC") placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a NYC school at the time school started. These students fall into one of four categories:

- New to the New York City school system; or
- Left the New York City school system and have returned; or
- Are seeking transfers (based on the guidelines outlined in Chancellor's Regulation A-101); or
- Students who did not participate in the middle school admissions process for some other reason.

When a student eligible for middle school needs an over-the-counter placement, his or her school assignment is determined by his or her interest, home address and which schools have available seats, and where applicable, transfer guidelines. Students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student's address is zoned for middle school. In un-zoned districts, the student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that will meet the student's needs. However, in many districts, students may simply report to their zoned middle school at the start of the year.

With respect to a high school student who needs an over-the-counter placement, his or her school assignment is determined by his or her interest, home address and which schools have available seats, and where applicable, transfer guidelines. The student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that would meet the student's needs.

If the Division of Portfolio Planning determines that additional OTC seats may be needed, the number of available seats is reviewed and—if space allows—adjusted in those schools where the admissions methods are unscreened. Students seeking over-the-counter placement who are zoned to an elementary or middle school are guaranteed a seat at that zoned school. Should a zoned school reach capacity, the school may be "capped," in which case OTC arrivals may be directed to a different district middle school. Should sufficient space open at the capped school, the student has the right to return if they so choose.

In addition, screened and audition middle schools and alternative programs are offered through referrals. In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools.

Future rising sixth-grade and ninth-grade students will continue to have access to a broad range of middle school options through the District 7 Middle School Choice and High School Admissions processes, respectively.

All current Hostos students would have the option to continue attending Hostos in its new location. Current repeat ninth graders, ninth-grade students who do not apply to enroll in a new school, tenth graders, eleventh graders and twelfth-grade students who do not graduate at the end of this year would complete high school at Hostos at the new location.

Current Hostos students in grades 10-12, as well as any students who are still classified as ninth-graders based on their credit accumulation to date, would be encouraged to meet with a guidance counselor to explore academic options for the 2011-2012 school year if the student does not want to move to the new location. Depending on their age, academic profile, and credit accumulation, some students may be better served in one of the City's Transfer Schools or Young Adult Borough Centers ("YABC"), which have strong track records for helping over-age, under-credited students get back on track toward graduation.¹⁹ In general, however, it is expected that most current Hostos students would remain enrolled at the school at the new location as they work toward graduation.

B. Schools

Hostos currently enrolls 599 students²⁰. X184 has adequate capacity to accommodate Hostos, Chaifetz, X754@Chaifetz, APR and X017@X184 once SBAAM has been re-sited. The re-siting of Hostos to X184 is contingent on SBAAM's re-siting to the X162 building. If both re-siting proposals are approved, X184 is projected to enroll 954-1,225 students in 2011-2012, yielding a projected utilization rate of approximately 95%. Because the projected enrollment for Hostos is expected to decrease slightly in future years to approximately 570 students (the standard enrollment for a 6-12 school at scale), the utilization rate for the building will decrease slightly as well.

The estimated enrollments for the four organizations proposed to be located in X184 in 2011-2012 are shown in the tables below:²¹

Hostos enrollment, over a period of 2 years:

| | Grade 6 | Grade 7 | Grade 8 | Grade 9 | Grade 10 | Grade 11 | Grade 12 | Total enrollment |
|---------------------|---------|---------|---------|---------|----------|----------|----------|------------------|
| 2010-11 (current) | 75 | 92 | 90 | 87 | 81 | 88 | 86 | 599 |
| 2011-12 (estimated) | 65-80 | 65-80 | 80-95 | 75-90 | 75-90 | 70-85 | 75-90 | 505-610 |

¹⁹ Young Adult Borough Centers are evening academic programs designed to meet the needs of high school students who might be considering dropping out because they are behind or because they have adult responsibilities that make attending school in the daytime difficult. Students graduate with a diploma from their home school after they have earned all of their credits and passed all of the required exams while attending the YABC. To view a list of Young Adult Borough Centers Citywide, please visit the DOE's website at <http://schools.nyc.gov/ChoicesEnrollment/AlternativesHS/YoungAdult/default.htm#YABC>.

²⁰ Based on 2010-2011 audited register.

²¹ All figures in the charts for this section are based on 2010-2011 audited register.

Chaifetz enrollment, over a period of 2 years:

| | Grade 9 | Grade 10 | Grade 11 | Grade 12 | Total enrollment |
|-----------------------------------|---------|----------|----------|----------|------------------|
| 2010-11 (current) | 49 | 81 | 54 | 13 | 197 |
| 2011-12 (estimated) ²² | 10-25 | 40-55 | 70-85 | 40-55 | 160-220 |

X754@Chaifetz

| | Grade 9 | Grade 10 | Grade 11 | Grade 12 | Total enrollment |
|-----------------------------------|---------|----------|----------|----------|------------------|
| 2010-11 (current) ²³ | 2 | 3 | 2 | 1 | 8 |
| 2011-12 (estimated) ²⁴ | 1-5 | 1-5 | 1-5 | 1-5 | 4-20 |

APR enrollment, over a period of 2 years:

| | Grade 6 | Grade 7 | Grade 8 | Total enrollment |
|---------------------|---------|---------|---------|------------------|
| 2010-11 (current) | 84 | 74 | 87 | 245 |
| 2011-12 (estimated) | 70-85 | 70-85 | 60-75 | 200-245 |

X017@X184 enrollment, over a period of 2 years:

| | Grade 6 | Grade 7 | Grade 8 | Total enrollment |
|-----------------------------------|---------|---------|---------|------------------|
| 2010-11 (current) ²⁵ | 40 | 33 | 63 | 136 |
| 2011-12 (estimated) ²⁶ | 30-45 | 30-45 | 25-40 | 85-130 |

If this proposal and the proposal to re-site SBAAM to X162 are approved, there will be sufficient space to accommodate Hostos, Chaifetz, X754@Chaifetz, APR, and X017@X184 pursuant to the Citywide Instructional Footprint (the “Footprint”). Please visit the DOE’s website to access the Footprint, which guides space allocation and use in City schools: http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/87633/NYCDOE_Instructional_Footprint_Final9210TNT.pdf.

²² Enrollment at transfer high schools remains at approximately 200 once the school is at scale. Grade levels are based on credit accumulation and students progress at different rates. The number of students registered in a given year will be based on current enrollment and intake processes.

²³ ATS download, January 18, 2011.

²⁴ District 75 projects enrollment by reviewing the enrollment data for the last 3 years for each program recommendation that District 75 supports and projects the percentage of growth, if any, for each program.

²⁵ ATS download, January 18, 2011.

²⁶ District 75 projects enrollment by reviewing the enrollment data for the last 3 years for each program recommendation that District 75 supports and projects the percentage of growth, if any, for each program.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by the Borough Director of Space Planning and the school's principal.

For grades 6-12 the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint allocates one full-size classroom for each general education or Collaborative Team Teaching section and a full-size or half-size classroom to accommodate each Self-Contained special education section served by the school. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day. All schools receive a baseline of the approximate equivalent of two full-size classrooms²⁷ for administrative services, student support services and resource rooms. Additional resource rooms and administrative rooms are allocated based on grade level and enrollment scale of each school. Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

According to the 2010-2011 building walk-through conducted by the Director of Space Planning, X184 has 89 total rooms, including 62 full-size rooms and 27 half-size rooms. X184 also has the following rooms, which will be shared by all schools after Hostos has been re-sited in the building: a cafeteria, gymnasium, auditorium, and a library. Outside, there is a black top yard equipped with soccer, track and basketball markings.

The table below outlines the baseline footprint allocation and current space allocation for each of the organizations currently housed in X184:

| 2010-2011 Allocation of space in X184 | Chaifetz | | SBAAM | | APR | | X017@X184 | |
|---------------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| | Full-size | Half-size | Full-size | Half-size | Full-size | Half-size | Full-size | Half-size |
| Baseline footprint allocation | 8 | 0 | 11 | 5 | 11 | 4 | 1 | 23 |
| Adjusted baseline allocation* | | | | | | | 11 | 13 |
| Current space allocation | 11 | 5 | 21 | 5 | 18 | 4 | 12 | 13 |

* The adjusted baseline allocation satisfies the baseline Footprint allocation while accounting for the specific design of the building.

The table below outlines the number of full-size and half-size rooms that would be allocated to each school in X184 during the 2011-2012 school year if the proposals to re-site Hostos to X184 and SBAAM to X162 are approved. As the chart indicates, in 2011-2012, all existing schools in X184 will be allocated the same number of rooms as they were in 2010-2011.

| 2011-2012 Allocation of space in X184 | Chaifetz | | Hostos | | APR | | X017@X184 | |
|---------------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| | Full-size | Half-size | Full-size | Half-size | Full-size | Half-size | Full-size | Half-size |
| Baseline footprint allocation | 8 | 0 | 21 | 3 | 11 | 4 | 1 | 23 |
| Adjusted baseline allocation* | | | | | | | 11 | 13 |
| Total room allocation | 11 | 5 | 21 | 5 | 18 | 4 | 12 | 13 |

* The adjusted baseline allocation satisfies the baseline Footprint allocation while accounting for the specific design of the building.

²⁷ Due to the configuration of the various DOE buildings across New York City, schools may be given the equivalent of two full-size classrooms for student support services resource rooms, which could be equal to one full-size classroom and two half-size classrooms or zero full-size classrooms and four half-size classrooms, etc.

The DOE has adjusted X017@X184's baseline allocation because the area of the building where X017@X184 is located does not have a sufficient number of half-size classrooms available. Therefore, X017@X184's adjusted baseline allocation includes more full-size classrooms and fewer half-size classrooms than allocated by the Footprint.

In the 2011-2012 school year, a total of 51 full-sized rooms and 20 half-size rooms would be allocated to four schools in the building pursuant to their respective baseline or adjusted baseline allocations. This leaves 11 full-size rooms and 7 half-size rooms in excess of the schools' collective adjusted baseline allocations, and each school will receive rooms in excess of its adjusted baseline allocation. Thus, there will be sufficient instructional space in X184 for all schools. As in other situations where schools are co-located, schools in X184 would share large common and specialty rooms in the building, namely the cafeteria, gymnasium, auditorium and library, as well as the black top yard outside. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE Office of Space Planning.

All schools in the building will be able to continue having athletic teams. We anticipate that schools will have sufficient time on the black top yard to accommodate the needs of their athletic teams. Specific decisions about how much time each school will have and when will be made at the beginning of the year through the Building Council. It is unclear at this time whether the athletic teams of the schools currently located in X184 will have more or less practice time next year than they did this year.

C. Community

Hostos is a high-performing school serving grades 6-12 located within the geographical confines of District 7. Because the majority of Hostos students enter the school in grade 6 through the District 7 Middle School Choice process, and most choose to remain at the school through graduation, the proposed re-siting and co-location of Hostos to a school building that can accommodate all of its grades ensures that the school remains a high-quality early college secondary school option for students in District 7.

The proposals for re-siting of Hostos and SBAAM occurred after Middle School Choice applications were due on December 17, 2010. After the PEP votes on both of these re-siting proposals at its March 23, 2011 meeting, all fifth-grade students who participated in the District 7 Middle School Choice process will receive offer letters for middle school in May 2011. If any students wish to appeal their middle school offer based on the outcome of the PEP's vote on these re-siting proposals, they will have approximately one month to submit their appeal. Public school student appeals can be submitted by working with a student's elementary school guidance counselor. Students attending private schools can visit a Borough Enrollment Office. Appeal decision letters will be distributed to families in June 2011. Appeals will likely be granted, assuming the student is eligible for, and a seat is available at, the school requested in their appeal.

Current first-time ninth graders who are interested in attending a different school for tenth grade and current eighth graders who are interested in applying to the new high schools designated to open throughout the City for the 2011-2012 school year will have another opportunity to submit a new admissions application with revised school rankings. In early February 2011, a new high school application called the New High Schools Choice Form will be available. This application will replace the previously submitted application and will be included as the student's application for the Main Round of the High School Admissions Process. Students should submit a New High Schools Choice Form to their guidance counselor by February 28, 2011.

All current Hostos students would have the option to remain at Hostos in its new location. Current repeat ninth graders, ninth-grade students who do not apply to enroll in a new school, tenth graders, eleventh graders and twelfth-grade students who do not graduate at the end of this year would complete high school at Hostos at the new location. Current Hostos students in grades 10-12, as well as any students who are still

classified as ninth graders based on their credit accumulation to date, would be encouraged to meet with a guidance counselor to explore academic options for the 2011-2012 school year if the student does not want to move to the new location. In general, however, it is expected that most current Hostos students would remain enrolled at the school at the new location as they work toward graduation.

The re-siting of Hostos is not expected to yield a net change in the number of District 7 middle or high school seats.

There are no middle schools in the process of phasing-in in District 7; Green Dot NY Charter will complete its phase-in in 2011-2012, when it will serve grades 9-12. The DOE released an Educational Impact Statement on January 15, 2011 regarding the opening of a new high school 07X522 at the Alfred E. Smith building, located at 333 East 151st Street that will provide between 100-150 new ninth-grade seats in the 2011-2012 school year.

For high school students who are interested in other school options that offer programs in the Health Professions Interest Area, Appendix A provides information about the 35 other programs citywide that offer similar academic programs to which students may apply in the High School Admissions Process. There are nine other programs in the Bronx that also provide a Health Professions Interest Area.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at X184.

IV. Enrollment, Admissions and School Performance Information

Hostos-Lincoln Academy of Science

Admissions Data

| | |
|---------------------------|--|
| Current Admissions | Grades 6-8: District 7 Middle School Choice (Screened: Academic) Grades 9-12: Citywide High School Admissions Admissions Method: Screened |
| Future Admissions | Grades 6-8: District 7 Middle School Choice (Screened: Academic) Grades 9-12: Citywide High School Admissions Admissions Method: Screened |

Enrollment Data

| | |
|---|---------|
| Current Grades Served | 6-12 |
| Current Enrollment (before re-siting) | 599 |
| Grades Served after Re-siting in 2011-2012 | 6-12 |
| Projected 2011-2012 Enrollment: | 505-610 |

Demographic Data

| | |
|---|-----|
| Percentage of Students Receiving CTT or SC Services ²⁸ | 10% |
| Percentage of Students with an Individual Education Plan ²⁹ | 14% |
| Percentage of English Language Learner Students ³⁰ | 6% |
| Percentage of Students Eligible for Free or Reduced Lunch ³¹ | 76% |

School Performance Data

Middle School Grades

| Hostos-Lincoln Academy of Science | 2007-2008 | 2008-2009 | 2009- 2010 ³² |
|--|-----------|-----------|--------------------------|
| School Performance and Progress³³ | | | |
| Overall Progress Report Grade | B | A | A |
| Quality Review Score | P | N/A | P |
| Performance Data³⁴ | | | |
| English Language Arts % Proficient (Levels 3 and 4) | 46% | 54% | 27% |
| Math % Proficient (Levels 3 and 4) | 56% | 78% | 56% |
| Other Key Performance Indicators³⁵ | | | |
| Attendance Rate | 91% | 91% | 94% |
| 2010-2011 State Accountability Status | | | |
| In Good Standing | | | |

²⁸ Students Receiving CTT and SC services as percentage of total students from the 2010-2011 audited register.

²⁹ Students with Individual Education Plans as percentage of total students from the 2010-2011 audited register.

³⁰ English Language Learner students as percentage of total students from the 2010-2011 audited register.

³¹ Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 9, FY11, June 30, 2010.

³² In 2010, the New York State Education Department adjusted the “cut scores” on annual mathematics and English Language Arts exams, raising the score required for students to achieve Level 3 (grade-level proficiency) or higher on the exam. As a result, the percent of students performing at grade level fell significantly at schools statewide, including most New York City schools. While the percent of students achieving proficiency declined, on average, New York City's students’ scale scores on the tests remained largely unchanged relative to the prior year.

³³ Source: Progress Report.

³⁴ Source: Progress Report.

³⁵ Source: Progress Report.

High School Grades

| Hostos-Lincoln Academy of Science | 2007-2008 | 2008-2009 | 2009-2010 |
|--|-----------|------------------|-----------|
| School Performance and Progress ³⁶ | | | |
| Overall Progress Report Grade | B | B | B |
| Quality Review Score | P | N/A | P |
| Graduation Data ³⁷ | | | |
| Four-Year Graduation Rate | 92% | 88% | 95% |
| Four-Year Regents Diploma Rate | 72% | 68% | 89% |
| Six-Year Graduation Rate | 90% | 90% | 95% |
| Other Key Indicators ³⁸ | | | |
| Percent of First-Year Students Earning 10+ Credit | 84% | 78% | 66% |
| Attendance Rate | 89% | 92% | 90% |
| 2010-2011 State Accountability Status | | In Good Standing | |

Jill Chaifetz Transfer High School

Admissions Data

| | |
|---------------------------|---|
| Current Admissions | Transfer Schools, Grades 9-12: Open to New York City residents 16 years of age and older |
| Future Admissions | Transfer Schools, Grades 9-12: Open to New York City residents 16 years of age and older |

Enrollment Data

| | |
|--|---------|
| Current Grades Served | 9-12 |
| Current Enrollment 2010-2011 | 197 |
| Grades Served in 2011-2012 | 9-12 |
| Projected 2011-2012 Enrollment: | 160-220 |

³⁶ Source: Progress Report.

³⁷ Source: Progress Report.

³⁸ Source: Progress Report.

Demographic Data

| | |
|--|-----|
| Percentage of Students Receiving CTT or SC Services ³⁹ | 0% |
| Percentage of Students with an Individual Education Plan ⁴⁰ | 10% |
| Percentage of English Language Learner Students ⁴¹ | 5% |
| Percentage of Students Eligible for Free or Reduced Lunch ⁴² | 89% |

School Performance Data

No school performance or demographic data is available because the school opened in the 2008-2009 school year.

X754@Chaifetz⁴³

Admissions Data

| | |
|---------------------------|--|
| Current Admissions | Placement based on individual student needs/recommended special education services |
| Future Admissions | Placement based on individual student needs/recommended special education services |

Enrollment Data

| | |
|--|------|
| Current Grades Served | 9-12 |
| Current Enrollment 2010-2011 | 8 |
| Grades Served in 2011-2012 | 9-12 |
| Projected 2011-2012 Enrollment: | 4-20 |

³⁹ Students Receiving CTT and SC services as percentage of total students from the 2010-2011 audited register.

⁴⁰ Students with Individual Education Plans as percentage of total students from the 2010-2011 audited register.

⁴¹ English Language Learner students as percentage of total students from the 2010-2011 audited register.

⁴² Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 9, FY11, June 30, 2010.

⁴³ Unless otherwise specified, data included here refers to students attending X754@Chaifetz, not all students attending P.S. X754's other sites.

Demographic Data⁴⁴

| | |
|---|------|
| Percentage of Students Receiving CTT or SC Services ⁴⁵ | 100% |
| Percentage of Students with an Individual Education Plan ⁴⁶ | 100% |
| Percentage of English Language Learner Students ⁴⁷ | 35% |
| Percentage of Students Eligible for Free or Reduced Lunch ⁴⁸ | N/A |

School Performance Data⁴⁹

| X754 | 2007-2008 | 2008-2009 | 2009-2010 |
|---|-----------|-----------|-----------|
| School Performance and Progress | | | |
| Overall Progress Report Grade | N/A | N/A | N/A |
| Quality Review Score | P | WD | N/A |
| Performance Data | | | |
| Percentage of Standard Assessment Students at Level 2 or Above in ELA | N/A | N/A | N/A |
| Percentage of Standard Assessment Students at Level 2 or Above in Math | N/A | N/A | N/A |
| Percentage of Alternate Assessment Students at Proficiency in ELA (Level 3 or 4) | N/A | N/A | N/A |
| Percentage of Alternate Assessment Students at Proficiency in Math (Level 3 or 4) | N/A | N/A | N/A |
| Other Key Indicators | | | |
| Attendance Rate | N/A | N/A | 67% |
| 2010-2011 State Accountability Status | N/A | | |

⁴⁴ This demographic data represents all students enrolled in the X754 program. Therefore it may not represent only those students enrolled at this program in the X184 building specifically.

⁴⁵ Students Receiving CTT and SC services as percentage of total students from the 2010-2011 audited register.

⁴⁶ Students with Individual Education Plans as percentage of total students from the 2010-2011 audited register.

⁴⁷ English Language Learner students as percentage of total students from the 2010-2011 audited register including all of P754X's sites.

⁴⁸ Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 9, FY11, June 30, 2010.

⁴⁹ P754X is a District 75 high school program. District 75 programs receive Progress Reports only if they have at least 50 students who take the standard English and Math grade 3-8 assessments. As P754X does not meet this criterion, it has not received a Progress Report.

Academy of Public Relations

Admissions Data

| | |
|---------------------------|---|
| Current Admissions | Grades 6-8: District 7 Middle School Choice; Limited: Unscreened |
| Future Admissions | Grades 6-8: District 7 Middle School Choice; Limited: Unscreened |

Enrollment Data

| | |
|--|---------|
| Current Grades Served | 6-8 |
| Current Enrollment 2010-2011 | 245 |
| Grades Served in 2011-2012 | 6-8 |
| Projected 2011-2012 Enrollment: | 200-245 |

Demographic Data

| | |
|---|-----|
| Percentage of Students Receiving CTT or SC Services⁵⁰ | 12% |
| Percentage of Students with an Individual Education Plan⁵¹ | 23% |
| Percentage of English Language Learner Students⁵² | 38% |
| Percentage of Students Eligible for Free or Reduced Lunch⁵³ | 95% |

⁵⁰ Students Receiving CTT and SC services as percentage of total students from the 2009-2010 audited register.

⁵¹ Students with Individual Education Plans as percentage of total students from the 2009-2010 audited register.

⁵² English Language Learner students as percentage of total students from the 2009-2010 audited register.

⁵³ Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 9, FY11, June 30, 2010.

School Performance Data

| Academy of Public Relations | 2007-2008 | 2008-2009 | 2009-2010 ⁵⁴ |
|---|-----------|-----------|-------------------------|
| School Performance and Progress | | | |
| Overall Progress Report Grade | B | A | A |
| Quality Review Score | P | N/A | N/A |
| Performance Data ⁵⁵ | | | |
| English Language Arts % Proficient (Levels 3 and 4) | 22% | 39% | 16% |
| Math % Proficient (Levels 3 and 4) | 29% | 55% | 24% |
| Other Key Performance Indicators ⁵⁶ | | | |
| Attendance Rate | 89% | 89% | 90% |
| 2010-2011 State Accountability Status | | | |
| Improvement (year 1) - Comprehensive | | | |

X017@X184⁵⁷

Admissions Data

| | |
|---------------------------|--|
| Current Admissions | Placement based on individual student needs/recommended special education services |
| Future Admissions | Placement based on individual student needs/recommended special education services |

Enrollment Data

| | |
|--|--------|
| Current Grades Served | 6-8 |
| Current Enrollment 2010-2011 | 136 |
| Grades Served in 2011-2012 | 6-8 |
| Projected 2011-2012 Enrollment: | 85-130 |

⁵⁴ In 2010, the New York State Education Department adjusted the “cut scores” on annual mathematics and English Language Arts exams, raising the score required for students to achieve Level 3 (grade-level proficiency) or higher on the exam. As a result, the percent of students performing at grade level fell significantly at schools statewide, including most New York City schools. While the percent of students achieving proficiency declined, on average, New York City’s students’ scale scores on the tests remained largely unchanged relative to the prior year.

⁵⁵ Source: Progress Report.

⁵⁶ Source: Progress Report.

⁵⁷ Unless otherwise specified, data included here refers to students attending X017@X184, not all students attending X017’s other sites.

Demographic Data

| | |
|---|------|
| Percentage of Students Receiving CTT or SC Services ⁵⁸ | 100% |
| Percentage of Students with an Individual Education Plan ⁵⁹ | 100% |
| Percentage of English Language Learner Students ⁶⁰ | 92% |
| Percentage of Students Eligible for Free or Reduced Lunch ⁶¹ | 65% |

School Performance Data

| P.S. X017 ⁶² | 2007-2008 | 2008-2009 | 2009-2010 |
|---|-----------|-----------|-----------|
| School Performance and Progress | | | |
| Overall Progress Report Grade | N/A | N/A | A |
| Quality Review Score | WD | P | N/A |
| Performance Data | | | |
| Percentage of Standard Assessment Students at Level 2 or Above in ELA | N/A | N/A | 28.9% |
| Percentage of Standard Assessment Students at Level 2 or Above in Math | N/A | N/A | 39.6% |
| Percentage of Alternate Assessment Students at Proficiency in ELA (Level 3 or 4) | N/A | N/A | 80.9% |
| Percentage of Alternate Assessment Students at Proficiency in Math (Level 3 or 4) | N/A | N/A | 86.4% |
| Other Key Indicators | | | |
| Attendance Rate | N/A | N/A | 86 % |
| 2010-2011 State Accountability Status | | | |
| | | N/A | |

⁵⁸ Students Receiving CTT and SC services as percentage of total students from the 2010-2011 audited register.

⁵⁹ Students with Individual Education Plans as percentage of total students from the 2010-2011 audited register.

⁶⁰ English Language Learner students as percentage of total students from the 2010-2011 audited register including all of P.S. X017's sites.

⁶¹ Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 9, FY11, June 30, 2010.

⁶² Source: 2009-2010 District 75 Progress Report.

South Bronx Academy for Applied Media

Admissions Data

| | |
|---------------------------|--|
| Current Admissions | Grades 6-8: District 7 Middle School Choice; (Screened: Academic) |
| Future Admissions | Grades 6-8: District 7 Middle School Choice; (Screened: Academic) |

Enrollment Data

| | |
|---|---------|
| Current Grades Served | 6-8 |
| Current Enrollment 2010-2011 | 271 |
| Grades Served after Re-siting in 2011-2012 | 6-8 |
| Projected 2011-2012 Enrollment: | 285-330 |

Demographic Data

| | |
|---|-----|
| Percentage of Students Receiving CTT or SC Services⁶³ | 18% |
| Percentage of Students with an Individual Education Plan⁶⁴ | 28% |
| Percentage of English Language Learner Students⁶⁵ | 11% |
| Percentage of Students Eligible for Free or Reduced Lunch⁶⁶ | 89% |

⁶³ Students Receiving CTT and SC services as percentage of total students from the 2010-2011 audited register.

⁶⁴ Students with Individual Education Plans as percentage of total students from the 2010-2011 audited register.

⁶⁵ English Language Learner students as percentage of total students from the 2010-2011 audited register.

⁶⁶ Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 9, FY11, June 30, 2010

School Performance Data

| South Bronx Academy for Applied Media | 2007-2008 | 2008-2009 | 2009-2010 ⁶⁷ |
|--|-----------|-----------|-------------------------|
| School Performance and Progress | | | |
| Overall Progress Report Grade | D | A | A |
| Quality Review Score | P | P | N/A |
| Performance Data⁶⁸ | | | |
| English Language Arts % Proficient (Levels 3 and 4) | 19% | 38% | 14% |
| Math % Proficient (Levels 3 and 4) | 23% | 57% | 24% |
| Other Key Performance Indicators⁶⁹ | | | |
| Attendance Rate | 88% | 88% | 89% |
| 2010-2011 State Accountability Status | | | |
| In Good Standing | | | |

V. Initial Costs and Savings

The cost to relocate Hostos will be \$112,484.70.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

The proposed re-siting and co-location is not expected to change the number of personnel positions assigned to Hostos, nor is it expected to significantly alter the duties of current staff at Chaifetz, X754@Chaifetz, APR or X017@X184.

B. Cost of Instruction

This proposal may impact the budget or operating costs for Hostos. At this point it is unclear whether Hostos' budget or operating costs will be impacted.

This proposal should not impact the operating budget or costs of instruction at Chaifetz, X754@Chaifetz, APR or X017@X184. The basic operating budget for those schools is determined by the same Fair Student Funding (FSF) formula used at all other New York City District public schools. Under FSF, schools receive City tax levy funding on a per pupil basis. Each student receives a per-pupil allocation based on the grade level of the student. FSF allocations are subject to annual variation, but for 2010-2011, the base per-pupil allocation for middle schools was \$4,384.81. The per-pupil allocation for high school was \$4,181.11. In

⁶⁷ In 2010, the New York State Education Department adjusted the "cut scores" on annual mathematics and English Language Arts exams, raising the score required for students to achieve Level 3 (grade-level proficiency) or higher on the exam. As a result, the percent of students performing at grade level fell significantly at schools statewide, including most New York City schools. While the percent of students achieving proficiency declined, on average, New York City's students' scale scores on the tests remained largely unchanged relative to the prior year.

⁶⁸ Source: Progress Report.

⁶⁹ Source: Progress Report.

addition, FSF awards supplemental allocations on a per-pupil basis for students who have additional needs and therefore cost more to educate. For example, during the 2010-2011 school year, middle schools received an additional \$2,031.00 per pupil for each English Language Learner they enrolled and high schools received an additional \$2,031.00 per pupil for each English Language Learner they enrolled. At the elementary level, supplemental funds are awarded for each student who is an English Language Learner, who requires special education services, or who is eligible for free or reduced-price lunch. For middle and high schools, supplemental funds are awarded to each student who is an English Language Learner, who requires special education services, or who is performing below grade level upon enrollment. In the case of students who fall into more than one of these categories, schools are awarded supplemental funding to meet all of those needs.

FSF covers basic instructional expenses and FSF funds may, at the school's discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs. As the total number of students enrolled grows, the overall budget will increase accordingly, allowing the school to meet the instructional needs of its larger student population. Similarly, if the total number of students enrolled falls, the budget shrinks accordingly, as the school will need fewer supplies and potentially a smaller staff.

As with all other schools Citywide, Hostos, Chaifetz, X754@Chaifetz, APR and X017@X184 may receive additional "categorical" funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll. Hostos is currently eligible for Title I Targeted Assistance funding. Chaifetz and APR are also currently eligible for Title I funding. Assuming that the schools continue to meet Title I criteria, the size of their respective Title I funding awards would grow or shrink as the school population grows or shrinks.

While schools do receive supplemental support for special education students through Fair Student Funding, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their special education students as defined by their Individualized Education Plans ("IEPs"). Hostos, Chaifetz, APR and X017@X184 will continue to receive funds to meet the needs of all special education students in accordance with their IEPs.

Please note that increased or reduced per capita funds allocated to the school as a result of changes in enrollment that may occur do not represent net/incremental system costs. All dollar amounts are based on FY10 allocations and are subject to annual variation based on adjustments to the DOE's overall operating budget.

C. Administration

No change in school supervisory or administrator positions at Hostos, Chaifetz, X754@Chaifetz, APR, or X017@X184 due to this proposal is expected.

D. Transportation

Transportation will be provided according to Chancellor's regulation A-801: <http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>. There will be no change to existing transportation practices at Chaifetz, X754@Chaifetz, APR, or X017@X184 due to this proposal. As discussed above, Hostos students will travel from X184 to the Hostos Community College campus to attend college courses to earn credits towards their Associate Degree.

E. Other Support Services

Other support services will continue to be provided consistent with citywide policy.

VII. Building Information

X500

| | |
|---|---|
| Type of Building | High School |
| Year Built | 1925 |
| Overall BCAS rating | 2.25 |
| Target Utilization | 117% |
| Target Capacity | 478 |
| FY 2009 Maintenance Costs | Labor: \$191,360.00 Materials: N/A Maintenance and repair contracts: N/A Service contracts: N/A Custodial operations costs—Materials: N/A Custodial operations costs—Custodial Allocation: N/A |
| FY 2009 Energy Costs | Electric: N/A Gas: N/A Oil: N/A |
| Projects completed during the current or prior school year | No projects identified |
| Projects proposed in the capital plan | No projects identified |
| Accessibility of the building | Building is not functionally programmatic accessible |
| Building attributes | Art room, Computer room, Gymnasium(shared with college), Science Lab (2 CR's) |

X184

| | |
|---|---|
| Type of Building | Middle School |
| Year Built | 1975 |
| Overall BCAS rating | 2.98 |
| Target Utilization | 60% |
| Target Capacity | 1290 |
| FY 2009 Maintenance Costs | Labor: \$64,042.51 Materials: \$46,713.66 Maintenance and repair contracts: \$109,644.02 Service contracts: \$4,052.28 Custodial operations costs—Materials: \$12,563.25 Custodial operations costs—Custodial Allocation: \$365,348.43 |
| FY 2009 Energy Costs | Electric: \$269,372.00 Gas: \$790.00 Oil: \$106,949.00 |
| Projects completed during the current or prior school year | PLANYC Boiler conversion. PLANYC Boiler/PLANYC Climate control. Roof replacement. Paved areas-blacktop. FY10 RESO A desk computers & smartboard |
| Projects proposed in the capital plan | Building upgrade-Boiler conversion. System replacements-Paved area-blacktop |
| Accessibility of the building | Fully programmatic accessible |
| Building attributes | Art rooms (CR's), Auditorium, Cafeteria, Computer rooms(CR's), Gymnasium, Library, Science Labs (CR's) |

APPENDIX A
Interest Area: Health Professions

| Borough | School Name | 10 DBN | Address | 10/31/10 Enrollment | 09-10 Organization Capacity | 09-10 Org Utl | % SE | % ELL | Progress Report | 2010 Seat Target | 2010 Applicants | Program Name | Interest Area | Admission |
|----------|--|--------|-------------------------------------|---------------------|-----------------------------|---------------|------|-------|-----------------|------------------|-----------------|-------------------------------------|--------------------|--------------------|
| Brooklyn | Sheepshead Bay High School | 22K495 | 3000 AVENUE X BROOKLYN NY | 2186 | 2462 | 92% | 10% | 18% | C | 180 | 578 | Health Careers | Health Professions | Educational Option |
| Brooklyn | New Utrecht High School | 20K445 | 1601 80 STREET BROOKLYN NY | 3240 | 2225 | 132% | 11% | 23% | B | 150 | 2319 | Medical & Health Careers | Health Professions | Educational Option |
| Brooklyn | Clara Barton High School | 17K600 | 901 CLASSON AVENUE BROOKLYN NY | 1768 | 1719 | 115% | 9% | 6% | C | 250 | 2086 | Health Career Professions | Health Professions | Educational Option |
| Brooklyn | Clara Barton High School | 17K600 | 901 CLASSON AVENUE BROOKLYN NY | 1768 | 1719 | 115% | 9% | 6% | C | 27 | 72 | Bilingual Haitian Creole Program | Health Professions | Educational Option |
| Brooklyn | PROGRESS High School for Professional Careers | 14K474 | 850 GRAND STREET BROOKLYN NY | 1019 | 1039 | 94% | 8% | 17% | B | 119 | 872 | Medical Professions | Health Professions | Educational Option |
| Brooklyn | W. H. Maxwell Career and Technical Education High School | 19K660 | 145 PENNSYLVANIA AVENUE BROOKLYN NY | 764 | 1028 | 94% | 15% | 4% | B | 78 | 158 | Medical/Billing and Coding | Health Professions | Educational Option |
| Brooklyn | W. H. Maxwell Career and Technical Education High School | 19K660 | 145 PENNSYLVANIA AVENUE BROOKLYN NY | 764 | 1028 | 94% | 15% | 4% | B | 38 | 67 | Vision Technology | Health Professions | Educational Option |
| Brooklyn | Benjamin Banneker Academy | 13K670 | 71-77 CLINTON AVENUE BROOKLYN NY | 833 | 1027 | 81% | 2% | 0% | B | 60 | 1514 | Pre-Medicine | Health Professions | Screened |
| Brooklyn | High School for Public Service: Heroes of Tomorrow | 17K546 | 600 KINGSTON AVENUE BROOKLYN NY | 410 | 590 | 66% | 0% | 1% | A | 68 | 603 | Medical Academy – HSPS | Health Professions | Screened |
| Brooklyn | World Academy for Total Community Health High School | 19K510 | 400 PENNSYLVANIA AVENUE BROOKLYN NY | 416 | 521 | 77% | 10% | 4% | B | 108 | 466 | Medical Science | Health Professions | Limited Unscreened |
| Brooklyn | Bedford Academy High School | 13K595 | 1119 BEDFORD AVENUE BROOKLYN NY | 366 | 273 | 125% | 0% | 0% | A | 40 | 1395 | Health Professions | Health Professions | Screened |
| Brooklyn | High School for Medical Professions | 18K633 | 1600 ROCKAWAY PARKWAY BROOKLYN NY | 347 | 242 | 96% | 6% | 4% | | 108 | 1189 | High School for Medical Professions | Health Professions | Limited Unscreened |

| Borough | School Name | 10 DBN | Address | 10/31/10 Enrollment | 09-10 Organization Capacity | 09-10 Org Util | % SE | % ELL | Progress Report | 2010 Seat Target | 2010 Applicants | Program Name | Interest Area | Admission |
|-----------|---|--------|--|---------------------|-----------------------------|----------------|------|-------|-----------------|------------------|-----------------|--|--------------------|----------------------------|
| Manhattan | A. Philip Randolph Campus High School | 06M540 | 443 WEST 135 STREET MANHATTAN NY | 1503 | 1403 | 105% | 4% | 2% | C | 165 | 1266 | Medical Professions Academy | Health Professions | Screened |
| Manhattan | High School for Health Professions and Human Services | 02M420 | 345 EAST 15TH STREET MANHATTAN NY | 1721 | 1113 | 152% | 5% | 4% | C | 250 | 2600 | Medical Technology and College Preparatory | Health Professions | Educational Option |
| Manhattan | High School for Health Professions and Human Services | 02M420 | 345 EAST 15TH STREET MANHATTAN NY | 1721 | 1113 | 152% | 5% | 4% | C | 157 | 1949 | Medical Science & Research | Health Professions | Screened |
| Manhattan | Life Sciences Secondary School | 02M655 | 320 EAST 96 STREET MANHATTAN NY | 680 | 729 | 96% | 11% | 7% | A | 130 | 1996 | Life Sciences for New Students | Health Professions | Educational Option |
| Manhattan | Life Sciences Secondary School | 02M655 | 320 EAST 96 STREET MANHATTAN NY | 680 | 729 | 96% | 11% | 7% | A | 25 | 85 | Life Sciences for Current Students | Health Professions | For Continuing 8th Graders |
| Queens | John Adams High School | 27Q480 | 101-01 ROCKAWAY BOULEVARD QUEENS NY | 3351 | 2932 | 111% | 9% | 14% | B | 102 | 640 | Health Careers | Health Professions | Educational Option |
| Queens | Hillcrest High School | 28Q505 | 160-05 HIGHLAND AVENUE QUEENS NY | 3327 | 2839 | 110% | 5% | 14% | C | 100 | 742 | Health Careers Institute | Health Professions | Educational Option |
| Queens | Hillcrest High School | 28Q505 | 160-05 HIGHLAND AVENUE QUEENS NY | 3327 | 2839 | 110% | 5% | 14% | C | 102 | 697 | Pre-Med Program | Health Professions | Screened |

| Borough | School Name | 10 DBN | Address | 10/31/10 Enrollment | 09-10 Organization Capacity | 09-10 Org Util | % SE | % ELL | Progress Report | 2010 Seat Target | 2010 Applicants | Program Name | Interest Area | Admission |
|---------------|---|--------|---------------------------------------|---------------------|-----------------------------|----------------|------|-------|-----------------|------------------|-----------------|---|--------------------|--------------------|
| Queens | Beach Channel High School* | 27Q410 | 100-00 BEACH CHANNEL DRIVE QUEENS NY | 1089 | 2592 | 51% | 13% | 9% | F | 30 | 82 | Small Learning Community (SLC) for Sports Management & Medicine | Health Professions | Unscreened |
| Queens | Richmond Hill High School | 27Q475 | 89-30 114 STREET QUEENS NY | 2953 | 2211 | 144% | 7% | 16% | C | 90 | 397 | Sports Medicine | Health Professions | Educational Option |
| Queens | Thomas A. Edison Career and Technical Education High School | 28Q620 | 165-65 84 AVENUE QUEENS NY | 2357 | 1787 | 145% | 7% | 2% | A | 90 | 1075 | Med-Pharmaceutical Chemistry | Health Professions | Screened |
| Queens | Queens Gateway to Health Sciences Secondary School | 28Q680 | 160-20 GOETHALS AVENUE QUEENS NY | 634 | 487 | 131% | 0% | 0% | B | 108 | 1557 | Queens Gateway to Health Sciences | Health Professions | Screened |
| Queens | Academy of Medical Technology: A College Board School | 27Q309 | 8-21 BAY 25 STREET QUEENS NY | 385 | 320 | 79% | 13% | 8% | | 81 | 473 | Academy of Medical Technology: A College Board School | Health Professions | Limited Unscreened |
| Staten Island | Tottenville High School | 31R455 | 100 LUTEN AVENUE STATEN ISLAND NY | 3841 | 3491 | 111% | 7% | 2% | B | 34 | 770 | Medical Technology | Health Professions | Limited Unscreened |
| Staten Island | New Dorp High School | 31R440 | 465 NEW DORP LANE STATEN ISLAND NY | 2492 | 3374 | 68% | 8% | 5% | A | 68 | 326 | Allied Health Academy | Health Professions | Educational Option |
| Staten Island | Port Richmond High School | 31R445 | 85 ST JOSEPHS AVENUE STATEN ISLAND NY | 2291 | 2197 | 101% | 10% | 5% | B | 68 | 299 | Medical Technology | Health Professions | Screened |
| Staten Island | Curtis High School | 31R450 | 105 HAMILTON AVENUE STATEN ISLAND NY | 2575 | 1698 | 156% | 9% | 6% | B | 68 | 446 | Practical Nursing/Nursing Assistant/Medical Technology | Health Professions | Screened |

* Please note that a proposal to phase out Beach Channel High School after the 2010-2011 school year will be considered by the Panel for Educational Policy on February 3, 2011.

| Borough | School Name | 10 DBN | Address | 10/31/10 Enrollment | 09-10 Organization Capacity | 09-10 Org Util | % SE | % ELL | Progress Report | 2010 Seat Target | 2010 Applicants | Program Name | Interest Area | Admission |
|---------|--|--------|---|---------------------|-----------------------------|----------------|------|-------|-----------------|------------------|-----------------|--|--------------------|--------------------|
| Bronx | DeWitt Clinton High School | 10X440 | 100 WEST MOSHOLU PARKWAY SOUTH BRONX NY | 4421 | 3450 | 129% | 10% | 21% | C | 227 | 1346 | Health Professions | Health Professions | Educational Option |
| Bronx | Grace Dodge Career and Technical Education High School | 10X660 | 2474 CROTONA AVENUE BRONX NY | 1397 | 1474 | 100% | 14% | 16% | D | 59 | 616 | Health Institute | Health Professions | Educational Option |
| Bronx | Jane Addams High School for Academic Careers | 08X650 | 900 TINTON AVENUE BRONX NY | 1021 | 1307 | 97% | 13% | 11% | C | 75 | 498 | Medical Assistant | Health Professions | Screened |
| Bronx | Health Opportunities High School | 07X670 | 350 GERARD AVENUE BRONX NY | 612 | 626 | 98% | 11% | 7% | B | 150 | 1433 | Health Opportunities High School | Health Professions | Educational Option |
| Bronx | The Marie Curie School for Medicine, Nursing, and Health Professions | 10X237 | 120 WEST 231 STREET BRONX NY | 482 | 527 | 78% | 10% | 10% | A | 135 | 1376 | The Marie Curie High School for Nursing, Medicine, & Allied Health Professions | Health Professions | Limited Unscreened |
| Bronx | Hostos-Lincoln Academy of Science | 07X500 | 475 GRAND CONCOURSE BRONX NY | 607 | 478 | 117% | 11% | 6% | B | 81 | 1796 | Hostos-Lincoln Academy of Science | Health Professions | Screened |
| Bronx | Bronx High School for Medical Science | 09X413 | 240 EAST 172 STREET BRONX NY | 435 | 474 | 97% | 4% | 5% | B | 81 | 1124 | Medical and Health Sciences | Health Professions | Screened |
| Bronx | Bronx Academy of Health Careers | 11X290 | 800 EAST GUN HILL ROAD BRONX NY | 448 | 472 | 99% | 12% | 7% | A | 108 | 1196 | Bronx Academy of Health Careers | Health Professions | Limited Unscreened |
| Bronx | Validus Preparatory Academy: An Expeditionary Learning School | 09X263 | 1595 BATHGATE AVENUE BRONX NY | 372 | 379 | 108% | 7% | 11% | A | 81 | 642 | Validus Preparatory Academy: An Expeditionary Learning School | Health Professions | Limited Unscreened |
| Bronx | Bronx Health Sciences High School | 11X249 | 750 BAYCHESTER AVENUE BRONX NY | 307 | 363 | 85% | 6% | 7% | A | 108 | 804 | Bronx Health Sciences High School | Health Professions | Limited Unscreened |