

# District 12

## Middle School Directory

### 2009-2010



Joel I. Klein  
Chancellor

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For additional assistance, please contact your guidance counselor or Borough Enrollment Office in the borough in which you live. A list of these offices can be found in the back of this Directory.

# Message to Families from Elizabeth A. Sciabarra, Chief Executive Officer, Student Enrollment

Next year, your child will be going to middle school. In the upcoming months, the information you gather will help you determine the middle schools to which you would like to apply.

This Directory includes the information you need to review to learn about the middle school options available to your child. I encourage you to:

- Think carefully about the environment in which your child will thrive.
- Read thoughtfully through the Directory pages so that you will become an informed decision maker. Discuss with your child the various opportunities each school offers.
- Attend the middle school fairs and open houses where you will have the chance to meet school representatives and ask specific questions about the instructional programs, school life, parent involvement, support services and school community.
- Seek the advice of your child's elementary school support staff and classroom teacher.
- Include all of the schools you consider a good match for your child on his or her application.

The application process is what you make of it. If you take advantage of all the ways in which you can learn about our middle schools, you will be well poised to make the best decisions.

Since each year program options change, it is important that you review the enclosed information as it represents the array of choices available for the 2010-2011 school year.

I wish you success as you undertake this journey of learning about our middle school options.

# Welcome to the District 12 Middle School Choice Process!

## Information for Families

The purpose of this Middle School Directory is to help you learn about the middle school choice process and to identify those middle schools that you feel would be the best fit for your child. This publication contains detailed descriptions of each middle school that you and your child can include in your list of choices as part of the process – the schools that have a page in this Directory will be listed on the application. You will also find a list of middle schools that conduct a school-based application process for which your child may be eligible – these schools will not be listed on the application. **If you are interested in learning more about these schools and the individual, school-based process by which students are accepted, please contact the school directly for more information.**

### School Characteristics

- Middle schools come in a wide variety of sizes and grade configurations such as:
  - Small, themed schools
  - Large schools organized into small learning communities
  - Large comprehensive middle schools

### Priority for Admission

- Students residing in New York City who have met promotional standards from elementary school admissions are assured entrance into a New York City public middle school
- Each student receives priority to attend a middle school in the district in which he or she is zoned to attend middle school or in the district in which he or she attends a New York City public elementary school

### Choices

We expect all of our schools to be academically challenging and nurturing learning communities that cultivate the diverse interests and skills of middle school students. Take the time to gather as much information as possible as you read through the school pages:

- Consider a school's theme, emphasis, special programs, partnerships, sports, enrichment opportunities and services
- Consider a school's location:
  - Investigate travel options and make sure you feel comfortable with the commute your child will be taking each day
  - Review the train and bus routes available to your child
  - Remember that the Department of Education offers transportation to students based on specific criteria that are described at <http://schools.nyc.gov/offices/transportation> or by calling the Office of Pupil Transportation (OPT) at 718-392-8855.

#### Transportation Criteria:

- Students in sixth grade are provided with free transportation if they live 1 mile or more from school; if they live closer than that but more than ½ mile from school, a half-fare MTA bus pass is provided.
  - Free transportation is provided as either a yellow bus or a MetroCard.
  - Students receive yellow busing if (i) their school has bus service, (ii) they live in the same school district as their school, and (iii) a bus can pick them up, along with 10 other students, on a route of no more than 5 miles.
- Students in seventh grade and above are provided MetroCards if they live 1-½ miles or more from school; if they live closer than that but more than ½ mile from school, a half-fare MTA bus pass is provided.
- Admission to a gifted and talented program or school does not guarantee a student yellow bus transportation. Eligibility for yellow bus transportation for students attending gifted and talented schools and programs is based on the same criteria that apply to public school general education students. The only exception is for students attending one of the three citywide gifted and talented schools (PS 334—The Anderson School, NEST + m and TAG School for Young Scholars). Students attending one of these three schools may receive busing from outside their school's district, but they must live in Manhattan and all other transportation eligibility rules still apply.

### Ask yourself questions about your child and assess how good a fit each school would be for him/her:

- What are your child's interests and strengths?
- What is your child's learning style?
- Does he/she work best in a group or individually?
- Does he/she thrive in a more traditional environment or an open one?

## Next Steps for Students:

### Familiarize Yourself with the Middle School Directory

- ❑ Create a list of factors that are important to you in choosing a school: your interest(s) and the school's special programs, size, location and the amount of time it will take you to travel there and back each day.
- ❑ Look through this Directory with your family. Become familiar with the different middle schools from which you can choose and make a list of those that you think meet your personal interests. For example, if you are interested in taking Latin and playing Basketball, look for those two things on the Directory page. Also be sure that you meet the Eligibility requirements for the school or program. The next page, "Understanding the Middle School Directory Page," will describe the features of the Directory page in more detail.
- ❑ Write down any questions you may want to discuss with the support staff at your school or your teacher, as you review the Directory.

### Additional Research

As you review the middle schools in this Directory and you want to learn more about the schools that interest you, head to the Internet to begin your search. You can find additional information about any of the New York City Public Schools at <http://schools.nyc.gov>. Enter a school's name or number into the "Find a School" search box. Once on the school's homepage, click the link called "Statistics" to access specific information about the school, including a school's Progress Report and Annual School Report Card. Remember that if you do not have Internet access at home, you do have other resources – speak to the staff at your school or visit the library for Internet access.

## Families and Students:

### Make Your Choices and Complete the District 12 Middle School Application

- Attend the District 12 Middle School Fair. Information about the Middle School Fair will be available from your Elementary School. Information about District Middle School Fairs can also be found at <http://schools.nyc.gov/ChoicesEnrollment>. The Fair is an excellent opportunity to become familiar with the schools from which you will be able to choose.
- Attend Open House events and take tours at the middle schools that interest you most. Prepare questions for school representatives and determine the amount of time it takes to travel to and from each of the schools you wish to attend.
- Choose the schools to which you want to apply, after consultation with school support staff. Enter them on your 2009-2010 Middle School Application (see the end of this Directory for a sample application that you can use as a guide).
- Rank all possible schools for which your child is eligible and interested in attending. Any student who does not receive an offer to attend one of the schools ranked on his or her middle school application will receive a placement in either: (1) the district where the student attends public elementary school; or (2) the district to which the student is zoned to attend middle school.

# Understanding the Middle School Directory Page

Inside this Directory is information about each of the middle schools to which you can apply in the district middle school choice process. The following pages describe the key items that could be listed on each school's page:

## Eligibility

In this section, there may be one or more restrictions and/or priorities listed:

- Restrictions and/or priorities based on the district in which a student attends public elementary school and/or the district to which a student is zoned for middle school.
- Priority to continuing 5th grade students – many schools are K-8 and they are considered schools that have continuing 5th graders. A 5th grade student who wishes to continue to middle school grades in his or her current school, **must** list that school as one of his or her choices. Continuing students have priority to continue to 6th grade. If you do not list your current continuing school as your first choice, be sure that you would prefer to attend the school you list first more than your current school.

## Site Accessibility (for Students with Limited Mobility)

It is the policy of the New York City Department of Education to make its middle school programs accessible to students with disabilities. All students with disabilities, including students with limited mobility, visual or hearing impairments, should apply to the programs of their choice for which they are eligible, whether or not these programs are currently located in an accessible site. In order to provide information about the accessibility of each school, there is a "Site Accessibility" section on each middle school's Directory page. There are three designations provided within the Directory:

- 1) **Functionally Accessible** means that a student who uses a wheelchair can, without difficulty, enter the building and access relevant programs and services, including bathrooms, class-related laboratories, library, lunchroom, auditorium, gymnasium, etc. It is expected that limited mobility students who attend these schools can receive their full range of programs and services.
- 2) **Partially Accessible** means that the school is functionally accessible both on the first floor and beyond the first floor but not for all relevant spaces and services in the school.
- 3) **Not Accessible** means that the school does not fall into either of the above-noted accessibility descriptions. If an otherwise qualified student with disabilities seeks to participate in a program for which he/she is eligible that is not currently located in an accessible site, the Department of Education will take reasonable steps to make the program accessible. This may mean making the building accessible, relocating or replicating the program, redesigning equipment, assigning staff or providing an alternative to the program or similar services.

The steps taken for any disabled student shall be designed to provide the student with an equal opportunity to obtain the same results, gain the same benefit or reach the same level of achievement as that provided to other students. Parents have the right to appeal any final school placement decision. Parents should work with their elementary school guidance staff or parent coordinator to submit an appeal. For additional information about accessible schools in the New York City public school system, please refer to the [List of Accessible Schools](http://schools.nyc.gov/Academics/SpecialEducation/ParentResources), found at <http://schools.nyc.gov/Academics/SpecialEducation/ParentResources>.

Federal law requires that all programs, when reviewed in their entirety, are accessible. The word "program" in this policy statement means a school, program, activity or service. This policy statement is a general summary of applicable law and does not create any additional legal rights or obligation. For specific detail, see Title II of the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973.

## Special Education Services

This section lists the type of special education services the school provided in the 2009-2010 school year. Please note that the list of services provided in the 2010-2011 school year may or may not be the same – the services provided will depend on the needs of the entering class. For additional information, please see the "Students with Special Needs" section that follows.

# Understanding the Middle School Directory Page (continued)

## ELL Programs/Services

This section lists available programs for English Language Learners (ELL), including English as a Second Language, Bilingual Programs and/or Dual Language Programs. For additional information, please see the “Students with Special Needs” section that follows.

## Total Students (Grades 6-8 only)

This section shows the total number of students who are enrolled grades 6-8 in a school as of 10/31/2008. Please note that for some schools students are also served in lower or higher grades in addition to the middle school grades, so the total number of student in the school may be larger.

## Grades Served (2010-2011)

This section lists which grades a school will be serving during the 2010-2011 school year.

## Grade levels that share our building

This section indicates if there are other grade levels located in the same building as the school you are reviewing.

## About Our School

A brief description, submitted by a school, that explains its mission, approach to learning and theme.

## Special Programs

Here schools may describe any special programs, Regents/enrichment classes and/or languages that they offer.

## Partnerships

This is a listing of corporations, institutions, colleges, universities and organizations working collaboratively with the school.

## Extracurricular Activities

These are activities available for student participation, usually before or after school, which can include leadership development, hobby clubs, publications, ethnic/cultural activities, annual theatrical productions, sports, etc. Note that some schools may not list all opportunities. If you are interested in a specific activity but do not see it on the list, contact the school for additional information.

## Open House Information

You will find the dates, times and/or contact information for visiting the school. Some schools give priority for admission to students who attend some kind of information session, and this will be reflected in the “Selection Criteria” at the bottom of the page if it is applicable.

## Important Information

This is where the school will list specific requirements you will need to consider. Some examples include if the school observes a uniform dress code, has an Extended Day Program or requires Community Service.

## Audition Dates and Times

If a school or program has an audition component, this information will be listed on the page.

## Program Name

Often, a school has one program to which students may apply. However, it is not unusual for schools to have more than one program to which eligible students may apply. Program names can be a number (for example, “I.S. 250”) or a school name (for example, “Bell Academy”).

## Selection Criteria

This section includes the information, instructions, and requirements that students must know and follow in order to apply to a specific school or program. Make sure to review the selection criteria carefully, since it includes information about every program’s selection methods (such as a review of grades or interview) and, when applicable, audition requirements.

# Students with Special Needs

## Special Education Services

A key goal of the New York City Department of Education is the achievement of high levels of performance for all students, including those with disabilities. Middle schools offer an array of special education services to support students with disabilities so that they may be educated alongside their non-disabled peers to the maximum extent appropriate. These supports provide access to the general education curriculum in order to more closely address students' needs in a middle school environment. These Special Education Services include:

- General education classes with special education services including:
  - Related Services
  - Special Education Teacher Support Services (SETSS): for a minimum of three hours a week up to a maximum of 50% of the school day
- Collaborative Team Teaching (CTT): part-time or full-time
- Special Class services: part-time or full-time

Based on individual needs, students frequently require different levels of assistance. Students with disabilities may receive a combination of the above services to support their progress in middle school. For a further description of these and additional services please refer to the document [The Continuum of Services for Students with Disabilities](http://schools.nyc.gov/Academics/SpecialEducation/ParentResources) at <http://schools.nyc.gov/Academics/SpecialEducation/ParentResources>.

This Directory lists the Special Education Services that are available in each school for the 2009-2010 school year. Services are tailored to meet the individual needs of the students with disabilities who are currently enrolled as well as for incoming students, and as such, may vary from year to year. Students with disabilities are eligible to apply to all schools listed in the Directory regardless of whether or not the services listed on your child's Individualized Education Program (IEP) are included on the school's page, but students will be placed in schools that have the services recommended on their most recent IEP.

Many students will participate in IEP meetings after the middle school placements are completed. If the student's recommendation changes to a different program setting, he/she may need to be placed in another school that has the appropriate services. In such cases, District Placement Officers will work with families to determine the new placement.

### **Special Education Teacher Support Services (Direct and Indirect)**

Special Education Teacher Support Services (SETSS) is specially-designed and/or supplemental instruction provided by a special education teacher to support the participation of the student with a disability in the general education classroom. The special education teacher may provide direct specially-designed and/or supplemental instruction to the student or may work indirectly with the student's general education teacher to adjust the learning environment and/or modify and adapt instructional technologies and methods to meet the student's individual needs.

### **Collaborative Team Teaching Services**

In Collaborative Team Teaching (CTT), students with disabilities and non-disabled students are educated together with two teachers: a general education teacher and a special education teacher. Together, the teachers work to adapt and modify instruction for the students and ensure that the entire class has access to the general education curriculum and that each student's special education needs are met. CTT may be provided full-time or part-time or on an individual subject basis.

### **Special Class Services**

Special Class Services are services provided for children with disabilities in a self-contained classroom. They serve children with disabilities whose needs cannot be met within the general education classroom, even with the use of supplementary aids and services. Self-contained classes may be composed of students with the same disability or with different disabilities, as long as they have similar levels of academic and learning characteristics, social and physical development and management needs. Special Class services may be provided full-time or part-time or on an individual subject basis.

# Students with Special Needs (continued)

## English Language Learners

The Department of Education provides a range of programs and supports to ensure that English Language Learners (ELLs) receive the language-based services necessary to excel in middle school. Each school's Directory page lists the ELL services available. Program models are as follows:

### Transitional Bilingual Education

Transitional Bilingual Education (TBE) programs provide language arts and subject matter instruction in the student's native language and English as well as intensive instruction in English as a Second Language (ESL). As the student develops English proficiency, instruction in English increases and native language instruction decreases.

### Dual Language

Dual Language programs educate ELL students in need of English language instruction alongside English-speaking students who are interested in learning a second language. Programs continue to develop ELLs' native language and English language skills throughout their schooling while enabling English-speaking students to become bilingual and biliterate as well. Both groups provide good linguistic role models for each other, and through their interactions, support language development in both languages. Students receive half of their instruction in English and half in the target language.

### English as a Second Language

Freestanding English as a Second Language (ESL) programs provide all classroom instruction in language arts and subject matters in English through the use of specific instructional strategies. Native language support is available to help students accelerate their understanding in subject areas. Native language assistance is supported by such activities as encouraging students to discuss subject matter with peers in the native language, allowing students to use the native language to write explanations of what they understand, and making native language textbooks, libraries, dictionaries, reference materials and technology resources available for students to use in the classroom.

Children First reforms have focused on strengthening all three program models so that they are academically challenging and delivered uniformly across our middle schools. Beyond ELL programs, however, many middle schools offer tailored services for specific types of ELLs, such as newcomers and Students with Interrupted Formal Education (SIFE). SIFE are defined by New York State as having entered a US school after second grade and whose academic performance is at least two years below grade level in reading and math. For additional information about SIFE eligibility and programs, please contact the ELL office at 212-374-6072.

For further information about all ELL programs and services available in New York City public middle schools, please visit the website of the Office of English Language Learners at <http://schools.nyc.gov/Academics/ELL>.

# New York City Accountability: How do we ensure student success?

Our schools, educators and families are all responsible for ensuring student success. Three reports provide information from different sources to inform parents and students as they consider their school options.

The three New York City accountability reports are:

<p><b>Learning Environment Survey</b></p>	<ul style="list-style-type: none"> <li>▪ Every year, all parents, teachers and 6<sup>th</sup> – 12<sup>th</sup> grade students are surveyed about the learning environment in their school, and the results are provided to the school and the public.</li> <li>▪ Surveys focus on four key aspects of a school's learning environment:             <ol style="list-style-type: none"> <li>1. Safety and respect</li> <li>2. Academic expectations</li> <li>3. Communication</li> <li>4. Parent, teacher and student engagement</li> </ol> </li> </ul>
<p><b>Quality Review</b></p>	<ul style="list-style-type: none"> <li>▪ During the school year, each school receives an on-site review by experienced educators and a detailed report on how well the school is organized to support student achievement.</li> <li>▪ The Quality Review Report focuses on how well the school:             <ul style="list-style-type: none"> <li>- Assesses child performance</li> <li>- Improves academic achievements</li> <li>- Meets academic goals</li> <li>- Plans staff development and student support services</li> <li>- Monitors student progress</li> </ul> </li> </ul>
<p><b>Progress Report</b></p>	<ul style="list-style-type: none"> <li>▪ Every fall, each school receives a report and a letter grade (A, B, C, D or F) measuring its success in accelerating student learning during the prior school year.</li> <li>▪ The Progress Report measures each school's contribution to student academic progress, no matter where each child begins his or her journey to proficiency.</li> </ul>

## Where can I find school accountability reports?

Here's a helpful step-by-step process on how to access your school's accountability reports on the NYCDOE website.

1. Visit <http://schools.nyc.gov>.
2. Enter school's name or number into the "Find a School" search box.
3. Your search results will appear on the left. Click on the school's name.
4. A new window will open and the school's webpage will appear.
5. Click on the "Statistics" link on the left-hand side of the page under, "**About Us.**"
6. Now you should be able to access the school's accountability reports along with other valuable information.
7. If you have any questions, you may visit <http://schools.nyc.gov/accountability> or email the Office of Accountability at [accountability@schools.nyc.gov](mailto:accountability@schools.nyc.gov). You may also talk to your school's parent coordinator.

# New York State Accountability: What is a School In Need of Improvement (SINI)?

A School In Need of Improvement (SINI) is one that did not meet the Adequate Yearly Progress (AYP) goals determined by the state to measure achievement levels in:

- English Language Arts
- Mathematics
- Science
- High School Graduation Rates

## What is Adequate Yearly Progress (AYP)?

Adequate Yearly Progress is the minimum level of academic performance schools must achieve every year. While some SINI schools have produced good results for many students, they have not sufficiently improved achievement for **all** students. In other cases, schools are included on the SINI list when an insufficient number of students participated in state-required tests.

## What actions are SINI schools taking to improve?

All SINI schools are required to implement a variety of interventions to help improve their instructional programs and management. Through No Child Left Behind, students who have attended a SINI school for at least a year, and are not in the final grade of the school, have the opportunity to apply for a transfer to a non-SINI school.

Year	Adequate Yearly Progress (AYP)	School Role	Parent Role
Year 1	Fails to make AYP	Schools work to improve achievement	Parents can work with school toward improvement goals
Year 2	Fails to make AYP	School writes an improvement plan	Parents notified about school status and public school choice option
Year 3	Fails to make AYP (becomes a SINI school)	School works toward meeting improvement goals	Public School Choice transfer options continue; students can receive tutoring through Supplemental Educational Services (SES).  For more information about SES, please email <a href="mailto:NCLBSESProgramSupport@schools.nyc.gov">NCLBSESProgramSupport@schools.nyc.gov</a>
Year 4	Fails to make AYP		
Year 5	Fails to make AYP; is in need of corrective action		
Year 6	Fails to make AYP; is in need of corrective action		
Year 7	Fails to make AYP; school is under alternative governance		

## How do I know which schools are SINI?

You can find the up-to-date SINI school list at <http://schools.nyc.gov/ChoicesEnrollment>. If you have any questions or concerns as you select a middle school, please speak with your school's guidance counselor. If you are matched to a SINI school, you will be expected to attend in September 2010.

# Map of District 12 Middle Schools

# Herman Ridder (J.H.S. 98)

**Address:** 1619 Boston Road, Bronx, NY 10460

**Subway:** 2, 5 to 174<sup>th</sup> Street

**Bus:** BX19 to Southern Boulevard & Seabury Place; BX21 to Boston Road & 173<sup>rd</sup> Street

**Phone:** 718-589-8200

**Fax:** 718-589-8179

**E-mail:** cirobun@schools.nyc.gov

**Website:** <http://schools.nyc.gov/SchoolPortals/12/X098>

## Eligibility:

- Priority to students residing in the zone
- Then to students and residents of District 12

## Site Accessibility:

- Not Accessible

## Special Education Services:

- Collaborative Team Teaching (CTT)
- Special Class
- Special Education Teacher Support Services (SETSS)

## ELL Programs/Services:

- Bilingual – Spanish
- ESL

## Total Students (10/31/2008):

- 429

## Grades Served (2010-2011):

- 6 – 8

## Grade levels that share our building:

- Middle School

## Grade for which students can apply for 2010-2011:

- 6

## Accountability:

- Progress Report Grade:  
2008 – 2009: A  
2007 – 2008: A
- Quality Review:  
2007 – 2008: Well Developed

## ABOUT OUR SCHOOL

### What students like best about our school:

Students and their parents are thrilled with our strategic partner, The Children's Aid Society, that enhances conventional curriculum by helping students with schoolwork and providing vocational, physical, health, dance, art and theater programs.

### What parents like best about our school:

Parents appreciate the personalized instruction we offer to meet the needs of each child.

## SPECIAL PROGRAMS & COURSES

- **Special Programs and Initiatives:** New York University (NYU) Metro Tutoring Program, Australian United States Services in Education (AUSSIE) Writing Program, Periwinkle Arts Integration Program
- **Regents Classes:** Earth Science, Spanish
- **Language Classes:** Spanish

## PARTNERSHIPS

- **Higher Education Institutions:** New York University (NYU)
- **Program Partners:** The Children's Aid Society, Periwinkle National Theater, Bronx Supreme Court, AUSSIE

## EXTRACURRICULAR ACTIVITIES

- **Co-ed Sports:** Basketball

### Important Information!

- Extended Day Program offered
- Summer Session offered
- Uniform Dress Code observed
- Weekend Program offered

### Open House Information

- Please contact the school for Open House dates and times

Program Name	Selection Criteria	
Herman Ridder (J.H.S. 98) <i>Program Focus: Humanities</i>	Unscreened	<ul style="list-style-type: none"> <li>▪ Students who apply to this program will be randomly selected*</li> </ul> <i>*Priority to students residing in the zone</i>

# Twin Parks Upper School (P.S. 129)

**Address:** 2055 Mapes Avenue, Bronx, NY 10460

**Phone:** 718-933-5976

**Fax:** 718-933-8132

**Subway:** 2, 5 to West Farms Square – East Tremont Avenue

**E-mail:** ybeasle@schools.nyc.gov

**Bus:** BX9, BX36 to East 180<sup>th</sup> Street & Prospect Avenue; BX17 to Crotona Avenue & East Tremont Avenue; BX19 to East 180<sup>th</sup> Street & Marmion Avenue; BX40, BX42 to East Tremont & Mapes Avenues

**Website:** www.ms129.org

## Eligibility:

- Priority to students residing in the zone
- Then to students and residents of District 12

## Site Accessibility:

- Not Accessible

## Special Education Services:

- Special Class
- Special Education Teacher Support Services (SETSS)

## ELL Programs/Services:

- ESL
- Bilingual – Spanish

## Total Students (10/31/2008):

- 522

## Grades Served (2010-2011):

- 6 – 8

## Grade levels that share our building:

- Middle School

## Grade for which students can apply for 2010-2011:

- 6

## Accountability:

- Progress Report Grade:  
2008 – 2009: A  
2007 – 2008: A
- Quality Review:  
2007 – 2008: Well Developed

## ABOUT OUR SCHOOL

### What students like best about our school:

Students like the family atmosphere, the individual attention given to students and the importance that is placed on respect at our school. Our students are important and respected and appreciate the camaraderie within the school. They also value the Student Advisory and our mobile laptop program that gives them individual laptops for classroom use.

### What parents like best about our school:

Parents are grateful for the principal's open door policy and the structured disciplinary environment that includes a uniform policy and our high academic expectations.

### Interesting facts:

- Students participate in many citywide competitions, including EconBowl, Poetry Slam, Stock Market Game, Spelling Bee and Math Counts.
- Our Parent Book Club meets every Saturday.
- Academy out-of-state trips are offered.

## SPECIAL PROGRAMS & COURSES

- **Special Programs and Initiatives:** Academies (Exploratory Academy; Academy of Law, Justice & Civic Studies; Academy of Scientific Discovery), Music (Guitar, Keyboarding), Electives, Saturday Academy, Specialized High School Prep Classes, LEGO Robotics, Peer Mediation, Community Service, The Save Latin America Program, The Legal Momentum Pipeline Program
- **Regents Classes:** Integrated Algebra, Earth Science, US History
- **Language Classes:** Spanish, Spanish Native Language Arts

## PARTNERSHIPS

- **Cultural Institutions:** El Museo del Barrio, American Museum of Natural History
- **Program Partners:** iTeach/iLearn, Reading Excellence and Discovery (READ) Program, Children's Arts and Science Workshop, Teaching Matters, Partnership with Children, Girl Scouts of America, Hewlett Packard, Dell, The College Board (SpringBoard Program)
- **Resource Organization:** Center for Educational Innovation-Public Education Association (CEI-PEA)

## EXTRACURRICULAR ACTIVITIES

- **Boys Sports:** Baseball, Basketball, Football, Soccer, Tennis, Wrestling
- **Girls Sports:** Baseball, Basketball, Football, Soccer, Tennis, Wrestling
- **Co-ed Sports:** Baseball, Basketball, Tennis, Soccer, Tennis, Wrestling

### Open House Information

- Please check our website for the exact dates

### Important Information!

- Extended Day Program offered
- Uniform Dress Code observed
- Weekend Program offered

Program Name	Selection Criteria	
<b>Twin Parks Upper School (P.S. 129)</b> <i>Program Focus: Humanities</i>	Unscreened	<ul style="list-style-type: none"> <li>▪ Students who apply to this program will be randomly selected*</li> </ul> <i>*Priority to students residing in the zone</i>

# I.S. 190

**Address:** 1550 Crotona Parkway East, Bronx, NY 10460

**Phone:** 718-620-9423

**Fax:** 718-620-9927

**Subway:** 2, 5 to 174<sup>th</sup> Street

**E-mail:** 12X190@schools.nyc.gov

**Bus:** BX 11 to Louis Nine Boulevard & Crotona Park East; BX19 to Southern Boulevard & 173<sup>rd</sup> Street; BX21 to Boston Road & 173<sup>rd</sup> Street

**Website:** <http://sites.google.com/site/esmtis190/>

## Eligibility:

- Priority to students residing in the zone
- Then to students and residents of District 12

## Site Accessibility

- Not Accessible

## Special Education Services:

- Special Class
- Special Education Teacher Support Services (SETSS)

## ELL Programs/Services:

- Bilingual – Spanish
- ESL

## Total Students (10/31/2008):

- 234

## Grades Served (2010-2011):

- 6 – 8

## Grade levels that share our building:

- Elementary School

## Grade for which students can apply for 2010-2011:

- 6

## Accountability:

- Progress Report Grade:  
2008 – 2009: A  
2007 – 2008: A
- Quality Review:  
2007 – 2008: Proficient

## ABOUT OUR SCHOOL

**School Theme:** Science & Math

### What students like best about our school:

Students value our use of technology in every classroom which helps facilitate instruction and a hands-on learning experience.

### What parents like best about our school:

Parents like that we are a family-oriented learning community.

## SPECIAL PROGRAMS & COURSES

- **Regents Classes:** Integrated Algebra
- **Language Classes:** French

## PARTNERSHIPS

- **Program Partners:** The Children's Aid Society; Cooperative, Healthy, Active, Motivated, Positive Student (CHAMPS)

## EXTRACURRICULAR ACTIVITIES

- **Clubs & Activities:** LEGO, Chess, Movie, Walking, CHAMPS Program
- **Co-ed Sports:** Baseball, Basketball, Football, Softball

### Important Information!

- Community Service required
- Extended Day Program offered
- Summer Session offered
- Uniform Dress Code observed
- Weekend Program offered

### Open House Information

- Please visit our website for dates and times

Program Name	Selection Criteria	
I.S. 190 <i>Program Focus: Humanities</i>	Unscreened	<ul style="list-style-type: none"> <li>▪ Students who apply to this program will be randomly selected*</li> </ul> <i>*Priority to students residing in the zone</i>

# P.S. / M.S. 212

**Address:** 1180 Tinton Avenue, Bronx, NY 10456

**Phone:** 718-842-2331

**Fax:** 718-842-8677

**Subway:** 2, 5 to Prospect Avenue followed by BX17

**Website:** <http://schools.nyc.gov/SchoolPortals/12/X212>

**Bus:** BX17 to Prospect Avenue & Home Street; BX21 to East 168<sup>th</sup> Street & Boston Road, BX35 to East 169<sup>th</sup> Street & Union Avenue

## Eligibility:

- Priority to continuing 5<sup>th</sup> grade students
- Then to students and residents of District 12

## Site Accessibility

- Functionally Accessible

## Special Education Services:

- Collaborative Team Teaching (CTT)
- Special Class
- Special Education Teacher Support Services (SETSS)

## ELL Programs/Services:

- Bilingual – Spanish
- ESL

## Total Students (10/31/2008):

- 235 (Grades 6 – 8 only)

## Grades Served (2010-2011):

- PK – 8

## Grade levels that share our building:

- Elementary, Middle & High School

## Grade for which students can apply for 2010-2011:

- 6

## Accountability:

- Progress Report Grade:  
2008 – 2009: A  
2007 – 2008: C
- Quality Review:  
2008 – 2009: Proficient  
2007 – 2008: Proficient

## ABOUT OUR SCHOOL

**School Theme:** Multiculturalism

### What students like best about our school:

Our students are aware that much is expected of them, and they often claim, "I need to work hard to get good grades in my school." Teachers are rated highly for inspiration and connecting what they teach with life outside of the classroom. Additionally, many students participate in daily extracurricular activities which serve as sources of fun and academic enhancement.

### What parents like best about our school:

9 out of 10 parents surveyed were very satisfied with the education their children receive. Parents have many opportunities to be involved in the education of their children. Our Parent Coordinator and our Parent's Association President are integral parts of the organization which accounts for the success of our school. They are seen by parents as a source of information and direct connection to our school. Additionally, parents count on our staff to be vigilant with regard to the welfare of all students.

### Interesting facts:

- The school's dress code is a positive and welcomed feature of life at P.S. / M.S. 212.
- Our scores on the New York State Mathematics and ELA tests both increased by approximately 20% this year!
- Our school's grading policy stresses the importance of both formative and summative assessments.

## SPECIAL PROGRAMS & COURSES

- **Regents Classes:** Integrated Algebra, Living Environment
- **Language Classes:** French, Sign Language

## PARTNERSHIPS

- **Program Partners:** CORE K12, LitLife, WILSON Reading System, Spoons Across America, Morrisania Boys and Girls Club

## EXTRACURRICULAR ACTIVITIES

- **Clubs & Activities:** After-school & Weekend Programs, Student Senate, Dance, Color Guard, Music, Honor Society
- **Boys Sports:** Basketball, Flag Football
- **Girls Sports:** Volleyball
- **Co-ed Sports:** Soccer, Softball

### Important Information!

- Uniform Dress Code observed

### Open House Information

- Please contact the school for Open House dates and times
- Call Orlando Cardoza, Parent Coordinator, at 347-891-4804 with any questions and for a copy of The Parent and Student Handbooks

Program Name	Selection Criteria	
P.S. / M.S. 212 <i>Program Focus:</i> Newcomers Middle School	Screened: Language	Priority to English Language Learners (ELLs) who have lived in the United States for two (2) years or less

# P.S. 214

**Address:** 1970 West Farms Road, Bronx, NY 10460

**Phone:** 718-589-6728

**Fax:** 718-328-7762

**Subway:** 2, 5 to West Farms Square – East Tremont Avenue

**Website:** <http://schools.nyc.gov/SchoolPortals/12/X214>

**Bus:** BX009 to East 178<sup>th</sup> Street & Boston Road; BX021, BX036, BX40, BX42, Q044 to West Farms Road & East Tremont Avenue

## Eligibility:

- Priority to continuing 5<sup>th</sup> grade students
- Then to students residing in the zone
- Then to students and residents of District 12

## Site Accessibility

- Partially Accessible

## Special Education Services:

- Collaborative Team Teaching (CTT)
- Special Education Teacher Support Services (SETSS)

## ELL Programs/Services:

- ESL

## Total Students (10/31/2008):

- 331 (*Grades 6 – 8 only*)

## Grades Served (2010-2011):

- PK – 8

## Grade levels that share our building:

- Elementary School

## Grade for which students can apply for 2010-2011:

- 6

## Accountability:

- Progress Report Grade:  
2008 – 2009: A  
2007 – 2008: B
- Quality Review:  
2008 – 2009: Proficient  
2007 – 2008: Proficient

## ABOUT OUR SCHOOL

### What students like best about our school:

The school offers a challenging curriculum based on student interests, and a wide range of programs. Students are empowered through a solid Advisory Program, Peer Mediation Program, active Student Government and rich Service Learning opportunities.

### What parents like best about our school:

The school works hard to make parents feel included in the process of achieving success. Monthly progress reports keep parents up to date with students' progress. Parent Workshops, Musicals/Concerts, and Awards Ceremonies are popular and well attended.

### Interesting facts:

- P.S. 214 was one of the proud winners of a Campaign for Middle School Success middle school improvement grant.
- Our Annual International Night attracted over 250 community members last year.
- 8th Graders have the opportunity to visit Washington DC as part of Senior Activities.
- Received the distinction as one of the top five most improved Mathematics schools in the Bronx by the Daily News (6/3/2009).

## SPECIAL PROGRAMS & COURSES

- **Special Programs and Initiatives:** After-school Program (Recreation & Homework Help), Chorus & Theatre Program, Each One Reach One (EORO) Mentoring Program, Las Ninas, Middle School Advisory, Peer Mediation & Conflict Resolution

## PARTNERSHIPS

- **Cultural Institutions:** Arts Horizons (Artist-in-Residency – Piano), Inside Broadway
- **Program Partners:** EORO, Morningside Center
- **Resource Partners:** Career Visions

## EXTRACURRICULAR ACTIVITIES

- **Clubs & Activities:** Student Government, Readers are Leaders, Junior Tennis League, Academic Olympics, Pi 5 NY Math Tournament
- **Co-ed Sports:** Basketball

### Open House Information

- Please contact our Parent Coordinator, Ms. Michelle Gonzalez for information

### Important Information!

- Extended Day Program offered
- Uniform Dress Code observed

Program Name	Selection Criteria	
P.S. 214 <i>Program Focus: Humanities</i>	Limited Unscreened	Priority to students who demonstrate interest by signing in at one or several of the following events: Information Session, School Tour, Open House, Middle School Fair

# Theatre Arts Production Company School

**Address:** 2225 Webster Avenue, Bronx, NY 10457

**Subway:** B, D to 182<sup>nd</sup> – 183<sup>rd</sup> Streets

**Bus:** BX41, BX36 to 182<sup>nd</sup> Street

**Phone:** 718-584-0832

**Fax:** 718-584-5102

**E-mail:** mfisher2@schools.nyc.gov

**Website:** www.tapconyc.org

## Eligibility:

- Priority to students and residents of Districts 9 & 10
- Then to students and residents of the Bronx

## Site Accessibility

- Functionally Accessible

## Special Education Services:

- Collaborative Team Teaching (CTT)
- Special Education Teacher Support Services (SETSS)

## ELL Programs/Services:

- ESL

## Total Students (10/31/2008):

- 220 (Grades 6 – 8 only)

## Grades Served (2010-2011):

- 6 – 12

## Grade levels that share our building:

- Middle & High School

## Grade for which students can apply for 2010-2011:

- 6 & 7

## Accountability:

- Progress Report Grade:  
2008 – 2009: A  
2007 – 2008: F
- Quality Review:  
2008 – 2009: Proficient  
2007 – 2008: Well Developed

## ABOUT OUR SCHOOL

### School Theme: Arts

### What students like best about our school:

The Theatre Arts Production Company (TAPCo) is a learner-centered, performance-based school. We provide an opportunity for students to pursue training in the arts combined with a strong academic program. Students like TAPCo's small, personal, family-like atmosphere and the strong supportive staff which meets the needs of individual students. Children's voices are heard and they have choices in selecting many of the art programs available.

### What parents like best about our school:

Parents enjoy the small class size, the personal and individualized attention, the strong emphasis on academics and social-emotional development, the accessibility to administrators and the strong, extensive family support system.

### Interesting facts:

- TAPCo was cited as "a hidden gem" in Clara Hemphill's book: New York City's Best Public Middle Schools: A Parent's Guide.
- Two of our students acted in "August Rush."
- The school has a Chappaqua, NY camp site.

## SPECIAL PROGRAMS & COURSES

- **Special Programs and Initiatives:** Annual Project Adventure activities at Camp Wagon Road in Chappaqua, NY; Mental Health & Clinic Services provided through Children's Aid Society partnership
- **Regents Classes:** Earth Science, Integrated Algebra

## PARTNERSHIPS

- **Cultural Institutions:** The Frederick Dolan Art Academy, New Victory Theater, Creative Outlet Dance Theatre of Brooklyn, New Kids Rock
- **Higher Education Institutions:** Teachers College Columbia University, Lehman College, New York University (NYC), Manhattan College
- **Program Partners:** Children's Aid Society
- **Resource Partners:** CNN

## EXTRACURRICULAR ACTIVITIES

- **Clubs & Activities:** Student Council, College Now Program, Math & Literacy Regents Prep, Honors Society, Technology Squad, School Newspaper, Drama, Dance, Music, Visual Arts
- **Boys Sports:** Baseball, Basketball, Football, Soccer
- **Girls Sports:** Basketball, Soccer, Softball, Volleyball

## Important Information!

- Extended Day Program offered
- Weekend Program offered

## Open House Information

- Open House dates will occur during November and December
- Please call the school for details

## Please Note

- This school is located in District 10

## Audition Information

- Please check for date with your guidance counselor/parent coordinator

Program Name	Selection Criteria	
Theatre Arts Production Company <i>Program Focus: Performing Arts</i>	Audition	<ul style="list-style-type: none"> <li>▪ Attendance at an Open House</li> <li>▪ Audition</li> <li>▪ Review of Grades &amp; Test Scores</li> <li>▪ Teacher Recommendation</li> </ul>

# Mott Hall V

**Address:** 1551 East 172<sup>nd</sup> Street, Bronx, NY 10472

**Phone:** 718-620-8160

**Fax:** 718-620-8161

**Subway:** 6 to Elder Avenue

**E-mail:** POroszl@schools.nyc.gov

**Bus:** BX4, BX27 to Westchester & Boynton Avenues; BX36 to East 174<sup>th</sup> Street & Manor Avenue

**Website:** www.MottHallV.org

## Eligibility:

- Open to students and residents of District 12

## Site Accessibility:

- Not Accessible

## Special Education Services:

- Collaborative Team Teaching (CTT)
- Special Class
- Special Education Teacher Support Services (SETSS)

## ELL Programs/Services:

- ESL

## Total Students (10/31/2008):

- 251

## Grades Served (2010-2011):

- 6 – 8

## Grade levels that share our building:

- Middle & High School

## Grade for which students can apply for 2010-2011:

- 6

## Accountability:

- Progress Report Grade:  
2008 – 2009: A  
2007 – 2008: A
- Quality Review:  
2007 – 2008: Well Developed

## ABOUT OUR SCHOOL

**School Theme:** Math & Science

### What students like best about our school:

Mott Hall V is dedicated to the academic and personal development of its students. A progressive curriculum consisting of core courses, seminars and special enrichment electives is offered in a personalized, caring and child-centered environment.

### What parents like best about our school:

Parents value the staff's commitment to providing excellent teaching and learning opportunities and our mission to develop future leaders in math, science and technology by providing a world-class education that prepares students for higher learning.

## SPECIAL PROGRAMS & COURSES

- **Special Programs and Initiatives:** Experiential Learning, College Bound Program (Keeping the Vision), Community Service Learning

## PARTNERSHIPS

- **Higher Education Institutions:** Fordham University, Lehman College
- **Program Partners:** Gaining Early Awareness and Readiness for Undergraduate Programs (Gear Up), Laugh Lounge NYC, Los Padres Foundation, LLC

## EXTRA CURRICULAR ACTIVITIES

- **Clubs & Activities:** Homework Help, Tutorials, Robotics, Chess, Arts & Crafts Club, Yearbook Club, Student Government, CSI, Stock Market Investors, Creative Writing, Dance

### Important Information!

- Community Service required
- Extended Day Program required
- Summer Session required
- Uniform Dress Code observed
- Weekend Program offered

### Open House Information

- Please contact the school for Open House dates and times

Program Name	Selection Criteria	
Mott Hall V <i>Program Focus: Math &amp; Science</i>	Unscreened	Students who apply for this program are randomly selected

# New Day Academy

**Address:** 800 Home Street, Bronx, NY 10456

**Phone:** 718-542-1155

**Fax:** 718-589-8067

**Subway:** 2, 5 to Prospect Avenue followed by BX 17

**Website:** <http://www.newdayacademy.org/>

**Bus:** BX17 to Prospect Avenue & Home Street; BX55 to Boston Road & Home Street

## Eligibility:

- Open to students and residents of District 12

## Site Accessibility:

- Functionally Accessible

## Special Education Services:

- Collaborative Team Teaching (CTT)
- Special Class
- Special Education Teacher Support Services (SETSS)

## ELL Programs/Services:

- ESL

## Total Students (10/31/2008):

- 190 (*Grades 6 – 8 only*)

## Grades Served (2010-2011):

- 6 – 12

## Grade levels that share our building:

- Elementary, Middle & High School

## Grade for which students can apply for 2010-2011:

- 6

## Accountability:

- Progress Report Grade:  
2008 – 2009: C  
2007 – 2008: C
- Quality Review:  
2008 – 2009: Proficient  
2007 – 2008: Proficient

## ABOUT OUR SCHOOL

### What students like best about our school:

Students benefit from the completion of a series of portfolio presentations that provide them with the opportunity to present and defend their learning.

### What parents like best about our school:

Parents appreciate our Advisory program in which advisors get to know their students academically and personally.

## SPECIAL PROGRAMS & COURSES

- **Special Programs and Initiatives:** Advisory Program
- **Regents Classes:** Integrated Algebra
- **Language Classes:** Spanish

## PARTNERSHIPS

- **Higher Education Institutions:** Lehman College
- **Program Partners:** Inwood House, Kips Bay Boys and Girls Club

## EXTRACURRICULAR ACTIVITIES

- **Boys Sports:** Basketball, Soccer
- **Girls Sports:** Basketball, Soccer
- **Co-ed Sports:** Soccer

### Important Information!

- Community Service required
- Extended Day Program offered
- Summer Session offered
- Uniform Dress Code observed
- Weekend Program offered

### Open House Information

- Please contact the school for Open House dates and times

Program Name	Selection Criteria	
New Day Academy <i>Program Focus: Humanities</i>	Unscreened	Students who apply for this program are randomly selected

# Bronx Latin

**Address:** 800 Home Street, Bronx, NY 10456

**Subway:** 2, 5 to Prospect Avenue followed by BX 17

**Bus:** BX17 to Prospect Avenue & Home Street; BX55 to Boston Road & Home Street

**Phone:** 718-991-6349

**Fax:** 718-991-6627

**E-mail:** [lpineiro@schools.nyc.gov](mailto:lpineiro@schools.nyc.gov)

**Website:** [www.bronxlatin.org](http://www.bronxlatin.org)

## Eligibility:

- Open to students and residents of District 12

## Site Accessibility

- Functionally Accessible

## Special Education Services:

- Special Class
- Special Education Teacher Support Services (SETSS)

## ELL Programs/Services:

- ESL

## Total Students (10/31/2008):

- 175 (Grades 6 – 8 only)

## Grades Served (2010-2011):

- 6 – 12

## Grade levels that share our building:

- Elementary, Middle & High School

## Grade for which students can apply for 2010-2011:

- 6

## Accountability:

- Progress Report Grade:  
2008 – 2009: A  
2007 – 2008: A
- Quality Review:  
2008 – 2009: Proficient  
2007 – 2008: Well Developed

## ABOUT OUR SCHOOL

### What students like best about our school:

Our students study Latin which helps them improve their grammar and vocabulary in English. They appreciate our engaging teachers and technological integration in the classroom through the use of laptops and SMART Boards.

### What parents like best about our school:

Parents appreciate Bronx Latin's small classes and student support services. These services include daily Advisory groups, before- and after-school tutoring, as well as Saturday test preparation classes.

## SPECIAL PROGRAMS & COURSES

- **Special Programs and Initiatives:** Latin, Music, Math Lab
- **Regents Classes:** Living Environment
- **Language Classes:** Latin, Spanish

## PARTNERSHIPS

- **Higher Education Institution:** Fordham University (Classics Department)
- **Program Partners:** Learning through the Expanded Arts Program (LEAP), Kips Bay Boys and Girls Club, Carnegie Learning, Inc.

## EXTRACURRICULAR ACTIVITIES

- **Clubs & Activities:** Sports Club, Robotics Team, Debate Team, Art Club, Conservation Club, Book Club
- **Boys Sports:** Basketball

### Important Information!

- Extended Day Program offered
- Uniform Dress Code observed
- Weekend Program offered

### Open House Information

- Please contact the school for Open House dates and times

Program Name	Selection Criteria	
<b>Bronx Latin</b> <i>Program Focus: Classical Studies</i>	Unscreened	Students who apply for this program are randomly selected

# East Bronx Academy for the Future

**Address:** 1716 Southern Boulevard, Bronx, NY 10460

**Subway:** 2, 5 to 174<sup>th</sup> Street

**Bus:** BX36 to Vyse Avenue & 174<sup>th</sup> Street, BX11 to 172<sup>nd</sup> Street & Southern Boulevard;  
BX19, BX21 to 174<sup>th</sup> Street & Southern Boulevard/Boston Road

**Phone:** 718-861-8641

**Fax:** 718-861-8634

**E-mail:** ncampbell@bronxacademy.org

**Website:** <http://schools.nyc.gov/SchoolPortals/12/X271>

## Eligibility:

- Open to students and residents of District 12

## Site Accessibility:

- Functionally Accessible

## Special Education Services:

- Collaborative Team Teaching (CTT)
- Special Class
- Special Education Teacher Support Services (SETSS)

## ELL Programs/Services:

- ESL

## Total Students (10/31/2008):

- 272

## Grades Served (2010-201):

- 6 – 12

## Grade levels that share our building:

- Middle & High School

## Grade for which students can apply for 2010-2011:

- 6

## Accountability:

- Progress Report Grade:  
2008 – 2009: B  
2007 – 2008: B
- Quality Review:  
2007 – 2008: Well Developed

## ABOUT OUR SCHOOL

**School Theme:** Computer Science & Technology

### What students like best about our school:

Students participate in technology-enhanced inquiry and community-focused, project-based learning. In the 8th grade, they are exposed to the high school atmosphere through the chance to take Regents exams and high school elective classes for credit.

### What parents like best about our school:

Parents are excited about the resources available at our school, including access to their child's grades and academic performance through our Gradebook Wizard Program. Through our "Kid Talk" sessions we help students achieve academic excellence.

## SPECIAL PROGRAMS & COURSES

- **Special Programs and Initiatives:** Gaining Early Awareness and Readiness for Undergraduate Programs (Gear Up), Architecture, College Now, Peer Mediation & Conflict Resolution Training, Mentoring, Robotics, Debate, Advisory
- **Enrichment Classes:** Honors English, Math, Science, Social Studies; Advanced Dance
- **Regents Classes:** Integrated Algebra, Living Environment, US History, Spanish
- **Language Classes:** Spanish

## PARTNERSHIPS

- **Higher Education Institutions:** Teachers College Columbia University, Lehman College Middle Grades Initiative (MGI)
- **Program Partners:** Crotona Center, Teaching Matters, South Bronx Overall Economic Development Corp. (SoBRO), Positive Behavioral Interventions and Supports (PBIS), Gear Up, College Now

## EXTRACURRICULAR ACTIVITIES

- **Co-ed Sports:** Basketball, Football, Soccer, Softball

### Important Information!

- Extended Day Program offered
- Summer Session offered
- Weekend Program offered

### Open House Information

- Please contact the school for Open House dates and times

Program Name	Selection Criteria	
East Bronx Academy for the Future <i>Program Focus: Technology</i>	Unscreened	Students who apply for this program are randomly selected

# Frederick Douglass Academy V

**Address:** 2111 Crotona Avenue, Bronx, NY 10457  
**Subway:** 2, 5 to West Farms Square – East Tremont Avenue  
**Bus:** BX17, BX36 to East 180<sup>th</sup> Street & Crotona Avenue

**Phone:** 718-561-1617      **Fax:** 718-561-2184  
**E-mail:** dcimini@schools.nyc.gov  
**Website:** www.fdav.org

## Eligibility:

- Open to students and residents of District 12

## Site Accessibility:

- Partially Accessible

## Special Education Services:

- Collaborative Team Teaching (CTT)
- Special Class
- Special Education Teacher Support Services (SETSS)

## ELL Programs/Services:

- ESL

## Total Students (10/31/2008):

- 247

## Grades Served (2010-2011):

- 6 – 8

## Grade levels that share our building:

- Middle School

## Grade for which students can apply for 2010-2011:

- 6

## Accountability:

- Progress Report Grade:  
2008 – 2009: A  
2007 – 2008: A
- Quality Review:  
2007 – 2008: Proficient

## ABOUT OUR SCHOOL

### What students like best about our school:

The mission of Frederick Douglass Academy V is to prepare students for success by educating them with the highest possible academic and personal standards.

### What parents like best about our school:

Parents value our school's dedication to helping students become responsible citizens, reach their educational goals and become effective in every aspect of their lives.

## SPECIAL PROGRAMS & COURSES

- **Special Programs and Initiatives:** Whole Life Management, Visual Arts, Technology, Chess
- **Regents Classes:** Integrated Algebra, US History
- **Language Classes:** Latin

## PARTNERSHIPS

- **Higher Education Institutions:** Fordham University
- **Program Partners:** Chess-in-the-Schools, The Schwartz Foundation

## EXTRACURRICULAR ACTIVITIES

- **Boys Sports:** Baseball, Basketball
- **Girls Sports:** Basketball

### Important Information!

- Uniform Dress Code observed

### Open House Information

- Please contact the school for Open House dates and times

Program Name	Selection Criteria	
Frederick Douglass Academy V <i>Program Focus:</i> Technology	Unscreened	Students who apply for this program are randomly selected

# Fannie Lou Hamer Middle School

<b>Address:</b> 1001 Jennings Street, Bronx, NY 10460 <b>Subway:</b> 2, 5 to Freeman Street; 6 to Whitlock Avenue <b>Bus:</b> BX11 to Jennings Street & Longfellow Avenue; BX36 to 174 <sup>th</sup> Street & Longfellow Avenue	<b>Phone:</b> 718-860-2707 <b>Fax:</b> 718-860-3212 <b>E-mail:</b> kpozzi@schools.nyc.gov <b>Website:</b> <a href="http://schools.nyc.gov/SchoolPortals/12/X286">http://schools.nyc.gov/SchoolPortals/12/X286</a>
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<b>Eligibility:</b> <ul style="list-style-type: none"> <li>▪ Open to students and residents of District 12</li> </ul>
<b>Site Accessibility:</b> <ul style="list-style-type: none"> <li>▪ Not Accessible</li> </ul>
<b>Special Education Services:</b> <ul style="list-style-type: none"> <li>▪ Collaborative Team Teaching (CTT)</li> <li>▪ Special Class</li> <li>▪ Special Education Teacher Support Services (SETSS)</li> </ul>
<b>ELL Programs/Services:</b> <ul style="list-style-type: none"> <li>▪ ESL</li> </ul>
<b>Total Students (10/31/2008):</b> <ul style="list-style-type: none"> <li>▪ 232</li> </ul>
<b>Grades Served (2010-2011):</b> <ul style="list-style-type: none"> <li>▪ 6 – 8</li> </ul>
<b>Grade levels that share our building:</b> <ul style="list-style-type: none"> <li>▪ Middle School</li> </ul>
<b>Grade for which students can apply for 2010-2011:</b> <ul style="list-style-type: none"> <li>▪ 6</li> </ul>
<b>Accountability:</b> <ul style="list-style-type: none"> <li>▪ Progress Report Grade:                2008 – 2009: A                2007 – 2008: B</li> <li>▪ Quality Review:                2007 – 2008: Well Developed</li> </ul>

<b>ABOUT OUR SCHOOL</b> <b>What students like best about our school:</b> We enhance learning through hands-on projects, laptop use and our new 21st Century Science Lab. Our students read and write everyday about topics that interest them. This school's mediation program helps students peacefully resolve conflicts.
<b>What parents like best about our school:</b> Parents know we care about our students. We are a small school and structure the day so that we can know each student well. We challenge and support all of our students and work to meet the needs of every child.
<b>Interesting facts:</b> <ul style="list-style-type: none"> <li>▪ All families are eligible for their own home computers through our partnership with Comp2Kids.</li> <li>▪ Our school hosts bi-monthly performances of multicultural music and dance.</li> </ul>

<b>SPECIAL PROGRAMS &amp; COURSES</b> <ul style="list-style-type: none"> <li>▪ <b>Special Programs and Initiatives:</b> School-wide Physical Education Program using Fitness Gram, 3-point Jump Shot Tournament, School-wide Peer Mediation, Laptop Carts, Yearly Music &amp; Dance Talent Show</li> <li>▪ <b>Language Classes:</b> Spanish</li> </ul>
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<b>PARTNERSHIPS</b> <ul style="list-style-type: none"> <li>▪ <b>Cultural Institutions:</b> Bronx Zoo, American Museum of Natural History</li> <li>▪ <b>Higher Education Institutions:</b> Bard College, Teachers College Columbia University</li> <li>▪ <b>Program Partners:</b> Children's Aid Society (CAS), South Bronx Overall Economic Development Corp. (SoBRO), Ramapo for Children, Australian United States Services in Education (AUSSIE), Salvadori Center, Teaching Matters, Learning Leaders, Beat the Streets Wrestling Program, Teach for America</li> </ul>
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<b>EXTRACURRICULAR ACTIVITIES</b> <ul style="list-style-type: none"> <li>▪ <b>Clubs &amp; Activities:</b> Extended Day Program (Tutoring, Sports Club, Specialized High School Preparation, High School Tours, High School Fair Trips), After-school Clubs (Sports, Archery, Martial Arts, Art, Comic Book Art, Photography, Cooking, Youth Council, Girl Scouts, Young Men's Initiative)</li> <li>▪ <b>Boys Sports:</b> Basketball</li> <li>▪ <b>Girls Sports:</b> Basketball</li> <li>▪ <b>Co-ed Sports:</b> Wrestling</li> </ul>
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<b>Important Information!</b> <ul style="list-style-type: none"> <li>▪ Extended Day Program offered</li> <li>▪ Summer Session offered</li> <li>▪ Weekend Program offered</li> </ul>
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<b>Open House Information</b> <ul style="list-style-type: none"> <li>▪ Please contact our Parent Coordinator to schedule a tour of our school</li> <li>▪ All admitted students are invited to an Orientation in June and the last week in August</li> </ul>
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Program Name	Selection Criteria	
<b>Fannie Lou Hamer Middle School</b> <i>Program Focus: Humanities</i>	Unscreened	Students who apply for this program are randomly selected

# Bronx Dance Academy (M.S. 308)

**Address:** 3617 Bainbridge Avenue, Bronx, New York 10467

**Phone:** 718-515-0410

**Subway:** 4 to Woodlawn

**E-mail:** SSache3@schools.nyc.gov

**Bus:** BX16, BX34, BXM4B to East 212<sup>th</sup> Street & Bainbridge Avenue; BX28, BX30 to East Gun Hill Road & Bainbridge Avenue; BX10 to East Gun Hill Road & Dekalb Avenue

**Website:** <http://schools.nyc.gov/schoolportals/10/X308>

## Eligibility:

- Priority to students and residents of Districts 9 & 10
- Then to students and residents of the Bronx

## Site Accessibility

- Functionally Accessible

## Special Education Services:

- Collaborative Team Teaching (CTT)
- Special Class
- Special Education Teacher Support Services (SETSS)

## ELL Programs/Services:

- ESL

## Total Students (10/31/2008):

- 312

## Grades Served (2010-2011):

- 6 – 8

## Grade for which students can apply for 2010-2011:

- 6 & 7

## Accountability:

- Progress Report Grade:  
2008 – 2009: A  
2007 – 2008: B
- Quality Review:  
2007 – 2008: Proficient

## ABOUT OUR SCHOOL

**School Theme:** Dance

### What students like best about our school:

Students receive an intensive dance and art experience. Our philosophy provides students with the foundations needed to become active, educated, well-rounded participants of the community.

### What parents like best about our school:

Parents appreciate our school curriculum which focuses on challenging academics.

## SPECIAL PROGRAMS & COURSES

- **Special Programs and Initiatives:** Dance, Art, Drama, Chorus, School-wise Enrichment Model, Specialized High School Test Prep, Community Services, Graphic Technology

## PARTNERSHIPS

- **Program Partners:** Martha Graham Dance Company, Alvin Ailey American Dance Theater, Renaissance Learning, American Ballet Theatre (ABT)

## EXTRACURRICULAR ACTIVITIES

- **Clubs & Activities:** Band, Newspaper, Student Council, Art Portfolio Development
- **Boys Sports:** Basketball
- **Girls Sports:** Basketball

### Open House Information

- Please call the school for Open House dates and times

### Important Information!

- Extended Day Program offered
- Uniform Dress Code observed

### Please Note

- This school is located in District 10

### Audition Information

- Please call the school for Audition details

Program Name	Selection Criteria	
<b>Dance (Performing Arts)</b> <i>Program Focus:</i> Classical Ballet & Modern Dance	Audition	<ul style="list-style-type: none"> <li>▪ Audition</li> </ul>
<b>Visual Arts (Visual Art &amp; Design)</b> <i>Program Focus:</i> Art History, Drawing, Watercolor/Oil/Acrylic Painting & Fashion Design	Audition	<ul style="list-style-type: none"> <li>▪ Audition</li> </ul>

# Knowledge and Power Preparatory Academy III

**Address:** 2055 Mapes Avenue, Bronx, NY 10460

**Phone:** 718-561-3580

**Fax:** 718-561-3719

**Subway:** 2, 5 to West Farms Square – East Tremont Avenue

**E-mail:** ealvarez2@schools.nyc.gov

**Bus:** BX9, BX36 to East 180<sup>th</sup> Street & Prospect Avenue; BX17 to Crotona Avenue & East Tremont Avenue; BX19 to East 180<sup>th</sup> Street & Marmion Avenue; BX40, BX42 to East Tremont & Mapes Avenues

**Website:** <http://schools.nyc.gov/SchoolPortals/12/X316>

## Eligibility:

- Open to students and residents of District 12

## Site Accessibility

- Not Accessible

## Special Education Services:

- Collaborative Team Teaching (CTT)
- Special Class
- Special Education Teacher Support Services (SETSS)

## ELL Programs/Services:

- ESL

## Total Students (10/31/2008):

- 250

## Grades Served (2010-2011):

- 6 – 8

## Grade levels that share our building:

- Elementary & Middle School

## Grade for which students can apply for 2010-2011:

- 6

## Accountability:

- Progress Report Grade:  
2008 – 2009: A  
2007 – 2008: A
- Quality Review:  
2007 – 2008: Well Developed

## ABOUT OUR SCHOOL

### What students like best about our school:

Students benefit from a structured environment where they know exactly what to expect and are able to focus on learning.

### What parents like best about our school:

At Knowledge and Power Preparatory Academy III (KAPPA III) we pride ourselves on providing an inviting learning community where students are able to concentrate on their aspirations and personal growth.

## SPECIAL PROGRAMS & COURSES

- **Special Programs and Initiatives:** Band, Choral Music, LEGO Robotics, Model United Nations (UN) Global Classroom Program
- **Regents Classes:** Integrated Algebra, Living Environment
- **Language Classes:** Italian

## EXTRACURRICULAR ACTIVITIES

- **Co-ed Sports:** Basketball

### Important Information!

- Community Service required
- Extended Day Program offered
- Summer Session offered
- Uniform Dress Code observed
- Weekend Program offered

### Open House Information

- Please contact the school for Open House dates and times

Program Name	Selection Criteria	
<b>Knowledge and Power Preparatory Academy III</b> <i>Program Focus: Humanities</i>	Unscreened	Students who apply for this program are randomly selected

# The School of Mathematics, Science and Technology through the Arts (I.S. 318)

<b>Address:</b> 1919 Prospect Avenue, Bronx, NY 10457 <b>Subway:</b> 2, 5 to West Farms Square – East Tremont Avenue <b>Bus:</b> BX40, BX42 to East Tremont & Prospect Avenues	<b>Phone:</b> 718-294-8504 <b>Fax:</b> 718-901-0778 <b>Website:</b> www.is318.org
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**Eligibility:**

- Priority to students residing in the zone
- Then to students and residents of District 12

**Site Accessibility:**

- Functionally Accessible

**Special Education Services:**

- Collaborative Team Teaching (CTT)
- Special Class
- Special Education Teacher Support Services (SETSS)

**ELL Programs/Services:**

- Bilingual – Spanish
- ESL

**Total Students (10/31/2008):**

- 360

**Grades Served (2010-2011):**

- 6 – 8

**Grade levels that share our building:**

- Elementary & Middle School

**Grade for which students can apply for 2010-2011:**

- 6

**Accountability:**

- Progress Report Grade:  
     2008 – 2009: A  
     2007 – 2008: C
- Quality Review:  
     2008 – 2009: Proficient  
     2007 – 2008: Well Developed

**ABOUT OUR SCHOOL**

**School Theme:** Computer Science & Technology

**What students like best about our school:**  
 Our staff nurture, support, guide and enhance students' learning while preparing them to adapt to meet the demands of an ever-changing world. Students are very excited with the LEGO Robotics Program and our digital documentary, guitar and computer classes.

**What parents like best about our school:**  
 I.S. 318 is a community dedicated to promoting continuous learning and achievement through technology, utilizing three computer labs, laptops and a new media center.

**Interesting facts:**

- We offer a Home Tutoring Program.

**SPECIAL PROGRAMS & COURSES**

- **Special Programs and Initiatives:** Advancement Via Individual Determination (AVID), College Bound, Music, Digital Documentary, Read 180, Achieve 3000, LEGO Robotics, Chess Club, Saturday Academy, Specialized High School Preparation Program, Advisory, Online Progress Report, Guitar, Computer Class, Saturday Computer, Parent ESL Classes, Holiday Program
- **Regents Classes:** Earth Science, Integrated Algebra
- **Language Classes:** Spanish

**PARTNERSHIPS**

- **Higher Education Institutions:** Harvard University, Fordham University, Bronx Community College, Borough of Manhattan Community College (BMCC)
- **Program Partners:** The Phipps Houses Group, Joint Users of Siemens Technologies United States (JUST-US), Parents As Arts Partners

**EXTRACURRICULAR ACTIVITIES**

- **Clubs & Activities:** After-school Programs
- **Boys Sports:** Basketball, Gymnastics
- **Girls Sports:** Basketball, Gymnastics

**Open House Information**

- Please contact the school for Open House dates and times

**Important Information!**

- Extended Day Program offered
- Summer Session offered
- Uniform Dress Code observed
- Weekend Program offered

Program Name	Selection Criteria	
<b>The School of Mathematics, Science and Technology through the Arts (I.S. 318)</b> <i>Program Focus:</i> Computer Science & Technology	Unscreened	<ul style="list-style-type: none"> <li>▪ Students who apply to this program will be randomly selected*</li> </ul> <i>*Priority to students residing in the zone</i>

# ACCIÓN Academy

**Address:** 1825 Prospect Avenue, Bronx, NY 10457

**Subway:** 2, 5 to 174<sup>th</sup> Street

**Bus:** BX17 to East 175<sup>th</sup> Street & Crotona Avenue

**Phone:** 718-294-0514

**Fax:** 718-294-3869

**E-mail:** Amanuel@schools.nyc.gov

**Website:** <http://schools.nyc.gov/SchoolPortals/12/X341>

## Eligibility:

- Open to students and residents of District 12

## Site Accessibility:

- Not Accessible

## Special Education Services:

- Collaborative Team Teaching (CTT)
- Special Class
- Special Education Teacher Support Services (SETSS)

## ELL Programs/Services:

- ESL

## Total Students (10/31/2008):

- 170

## Grades Served (2010-2011):

- 6 – 8

## Grade levels that share our building:

- Elementary School

## Grade for which students can apply for 2010-2011:

- 6

## Accountability:

- Progress Report Grade:  
2008 – 2009: A  
2007 – 2008: D
- Quality Review:  
2008 – 2009: Proficient  
2007 – 2008: Proficient

## ABOUT OUR SCHOOL

**School Theme:** Community Service

### What students like best about our school:

Students love our sense of family and the innovative ways in which we use technology to provide unique learning experiences. Instruction and student work is about changing the world around us and navigating all the realities of our world.

### What parents like best about our school:

Our school strives to educate children to be leaders, activists and agents of change in their community and the world around them. ACCIÓN stands for “Achievement, Community, Consciousness, Integrity, Opportunity and all of these things Now!”

## SPECIAL PROGRAMS & COURSES

- **Special Programs and Initiatives:** Leadership Program, Technology Program

## PARTNERSHIPS

- **Program Partners:** The Phipps Houses Group, Morningside Heights, Clearpool Education Center

## EXTRACURRICULAR ACTIVITIES

- **Boys Sports:** Baseball, Basketball, Football, Golf
- **Girls Sports:** Baseball, Basketball, Football, Golf
- **Co-ed Sports:** Baseball, Basketball, Football, Golf, Handball, Soccer, Softball, Tennis, Volleyball

### Important Information!

- Community Service required
- Extended Day Program offered
- Uniform Dress Code observed

### Open House Information

- Please contact the school for Open House dates and times

Program Name	Selection Criteria	
ACCIÓN Academy <i>Program Focus: Community Service</i>	Unscreened	Students who apply for this program are randomly selected

# Urban Assembly School for Wildlife Conservation

**Address:** 2024 Mohegan Avenue, Bronx, NY 10460

**Phone:** 718-654-2065

**Fax:** 718-654-4018

**Subway:** 2, 5 to West Farms Square – East Tremont Avenue

**E-mail:** mossenheimer@schools.nyc.gov

**Bus:** BX19 to East 179<sup>th</sup> Street & Southern Boulevard; BX40, BX42 to East Tremont & Southern Boulevards; BX9, BX36 to East 180<sup>th</sup> Street & Crotona Parkway

**Website:** <http://schools.nyc.gov/SchoolPortals/12/X372>

## Eligibility:

- Open to students and residents of District 12

## Site Accessibility

- Functionally Accessible

## Special Education Services:

- Collaborative Team Teaching (CTT)
- Special Education Teacher Support Services (SETSS)

## ELL Programs/Services:

- ESL

## Total Students (10/31/2008):

- 264 (Grades 6 – 7 only)

## Grades Served (2010-2011):

- 6 – 8

## Grade levels that share our building:

- Elementary School

## Grade for which students can apply for 2010-2011:

- 6

## Accountability:

- Progress Report Grade:  
2008 – 2009: A
- Quality Review:  
2008 – 2009: Proficient

## ABOUT OUR SCHOOL

**School Theme:** Science

### What students like best about our school:

In addition to the cross-disciplinary integration of our theme, students focus on Wildlife Conservation through an additional science course.

### What parents like best about our school:

Parents appreciate how our partnerships with the Bronx Zoo and Phipps Community Development Corporation enable us to engage children in a challenging and unique curriculum which centers on wildlife conservation.

### Interesting facts:

- The Bronx Zoo serves as our extended classroom, and its scientists, educators, zoo keepers and other staff serve as mentors and educators for our students.

## SPECIAL PROGRAMS & COURSES

- Special Programs and Initiatives:** Wildlife Conservation, Advisory, Art, Physical Education (PE), Study Lab, Saturday School

## PARTNERSHIPS

- Higher Education Institutions:** Fordham University
- Program Partners:** Urban Assembly Wildlife Conservation Society, Phipps Community Development Corporation, Bronx River Alliance, Big Brother Big Sisters, Junior Achievement (JA), Sierra Club, Urban Farming

## EXTRACURRICULAR ACTIVITIES

- Boys Sports:** Basketball
- Girls Sports:** Basketball

## Open House Information

- Please contact the school for Open House dates and times

## Important Information!

- Extended Day Program offered
- Uniform Dress Code observed
- Weekend Program offered

Program Name	Selection Criteria	
Urban Assembly School for Wildlife Conservation <i>Program Focus: Science</i>	Unscreened	Students who apply for this program are randomly selected

# Emolior Academy

**Address:** 1330 Bristow Street, Bronx, NY 10459

**Subway:** 2, 5 to Freeman Street

**Bus:** BX11 to Louis Nine Boulevard & East 172<sup>nd</sup> or Jennings Street; BX17, BX35 to East 169<sup>th</sup> Street & Prospect Avenue; BX19 to Southern Boulevard & Prospect Avenue; BX21 to Boston Road & Prospect Avenue

**Phone:** 718- 589-3126    **Fax:** 718-589-3903

**E-mail:** emolioracademy@gmail.com

**Website:** <http://schools.nyc.gov/schoolportals/12/X383>

**Eligibility:**

- Open to students and residents of District 12

**Site Accessibility:**

- Not Accessible

**Special Education Services:**

- Special Class
- Special Education Teacher Support Services (SETSS)

**ELL Programs/Services:**

- ESL

**Total Students (10/31/2008):**

- 6 (Grade 6 only)

**Grades Served (2010-2011):**

- 6 – 8

**Grade levels that share our building:**

- Elementary & Middle School

**Grade for which students can apply for 2010-2011:**

- 6

**Accountability:**

- N/A

**ABOUT OUR SCHOOL**

**What students like best about our school:**

At Emolior Academy we help students to succeed by creating a unique school culture focused on high expectations, academic challenge and character development. We support all of our students and focus on preparing them for academic success and career development.

**What parents like best about our school:**

At Emolior Academy our community of staff, students and families works together to create a culture of high expectations and strong academic achievement focused on achieving proficiency and developing strong character qualities.

**Interesting facts:**

- Students participate in an Advisory group of 12 – 15 members, with specific focuses on college preparation and character development.
- Students participate in a yearly college visit and a yearly college exit project which focuses on college entrance, preparation and successful practices.
- Students must complete 3 community service learning projects as a graduation requirement.

**SPECIAL PROGRAMS & COURSES**

- **Special Programs and Initiatives:** College preparation program, Emolior Academy Advisory, Peer Mediation, CHANGE Boys Group, Hispanic Society
- **Language Classes:** Latin

**PARTNERSHIPS**

- **Program Partners:** New Leaders for New Schools, American Diabetes Association, Study Island

**EXTRACURRICULAR ACTIVITIES**

- **Clubs & Activities:** Bronx Middle-School Basketball League, Chess, Art, Robotics, Homework Help, P.U.L.C.H.E.R. Girls Group
- **Boys Sports:** Basketball
- **Girls Sports:** Basketball

**Open House Information**

- Please contact the school for Open House dates and times

**Important Information!**

- Academic Portfolio required for graduation
- Community Service required
- Extended Day Program offered
- Uniform Dress Code observed

Program Name	Selection Criteria	
<b>Emolior Academy</b> <i>Program Focus: Humanities</i>	Unscreened	Students who apply for this program are randomly selected

# Entrada Academy

**Address:** 977 Fox Street, Bronx, NY 10459

**Phone:** 718-378-1649

**Fax:** 718-378-4707

**Subway:** 2, 5 to Intervale Avenue or Simpson Street; 6 to Hunts Point Avenue

**E-mail:** entradaacademy@gmail.com

**Bus:** BX 4 to Westchester Avenue & Simpson Street; BX5 to Hunts Point Avenue & Southern Boulevard; BX6 to East 163<sup>rd</sup> & Fox Streets; BX11 to West Farms Street & Hoe Avenue; BX19 to Southern Boulevard & Westchester Avenue

**Website:** <http://schools.nyc.gov/SchoolPortals/12/X384>

**Eligibility:**

- Open to students and residents of District 12

**Site Accessibility**

- Functionally Accessible

**Special Education Services:**

- Special Class
- Collaborative Team Teaching (CTT)
- Special Education Teacher Support Services (SETSS)

**ELL Programs/Services:**

- ESL

**Total Students (10/31/2008):**

- 112 (Grade 6 only)

**Grades Served (2010-2011):**

- 6 – 8

**Grade levels that share our building:**

- Middle School

**Grade for which students can apply for 2010-2011:**

- 6

**Accountability:**

- N/A

**ABOUT OUR SCHOOL**

**School Theme:** Communications

**What students like best about our school:**

We assist our students as they grow into knowledgeable, socially responsible and productive citizens.

**What parents like best about our school:**

Entrada Academy is a multicultural and diverse learning community dedicated to providing a supportive and collaborative environment in which students can reach their full potential.

**SPECIAL PROGRAMS & COURSES**

- **Special Programs and Initiatives:** Weekly Advisory
- **Language Classes:** Spanish

**EXTRACURRICULAR ACTIVITIES**

- **Clubs & Activities:** Student Government, Academic Programs, Arts, Clubs, Computers
- **Co-ed Sports:** Baseball, Basketball, Volleyball

**Important Information!**

- Community Service required
- Extended Day Program offered
- Student & Parent Summer Orientation offered
- Uniform Dress Code observed

**Open House Information**

- Please contact the school for Open House dates and times

Program Name	Selection Criteria	
<b>Entrada Academy</b> <i>Program Focus: Communications</i>	Unscreened	Students who apply for this program are randomly selected

# Citywide Middle School Choice Option

## Mark Twain for the Gifted & Talented (I.S. 239)

Address: 2401 Neptune Avenue, Brooklyn, NY, 11224  
 District: 21  
 Subway: D, F, N, Q to Coney Island-Stillwell Avenue  
 Bus: B74 to West 24th Street & Mermaid Avenue

Phone: 718-266-0814  
 Fax: 718-266-1693  
 E-mail: prubin3@schools.nyc.gov  
 Website: <http://is239.schoolwires.com>

### Eligibility:

- Open to New York City residents

### Selection Criteria:

- Audition

#### Talent Areas:

Art	Athletics
Creative Writing	Dance
Drama	Instrumental – Strings
Instrumental – Winds	Math/Computer
Science	Visual Media
Vocal Music	

### Application Information:

- Students who are not zoned to (or currently attending) a District 21 school should *either*:
  - Call Mark Twain at 718-449-6697
  - Contact their local Borough Enrollment Office to obtain a Request for Testing form

### Request for Testing (RFT) Information:

- All students interested in applying to Mark Twain for the Gifted & Talented **must**:
  - Submit a *Request for Testing (RFT) Form* to Mark Twain School for the Gifted and Talented located at 2401 NEPTUNE AVENUE, BROOKLYN, NY 11224 post-marked or delivered **no later than October 28, 2009.**
  - On the *Request for Testing Form*, students must identify the two (2) talent areas for which they will participate in competitive talent exams.
- After submitting a *Request for Testing*, eligible students will receive notification by mail of the date for which he or she has been scheduled to take the talent exam.
  - Students are expected to bring two stamped, unaddressed, white (4" x 9") envelopes to the audition held at Mark Twain building at 2401 NEPTUNE AVENUE, BROOKLYN, NY 11224.
- Students who have submitted a *Request for Testing Form* will have the two talent programs for which they have requested to be tested included on their personalized Middle School Choice Application.

### Audition Information:

Students will be scheduled for one of these six (6) dates:

- Saturday, January 9, 2010
- Saturday, January 23, 2010
- Saturday, January 30, 2010
- Sunday, January 10, 2010
- Sunday, January 24, 2010
- Sunday, January 31, 2010

# Citywide Middle Schools with School-Based Application Processes

Please note that the middle schools listed below are options in addition to the schools that have pages in this Directory. The below schools will not appear on the District 12 Middle School Application.

If you are interested in applying to any of the schools listed below, *please contact those schools directly* for the application and any additional admissions information such as Open House dates and Selection Criteria.

## **M012 – Talented and Gifted (TAG) School for Young Scholars**

240 East 109<sup>th</sup> Street, New York, NY 10029

Phone: 212-860-6003 Fax: 212-876-3782

<http://schools.nyc.gov/schoolportals/04/M012>

- Grades Served 2010 – 2011: K – 8

## **M334 – The Anderson School (P.S. 334)**

100 West 77<sup>th</sup> Street, New York, NY 10024

Phone: 212-595-7193 Fax: 212-496-2854

<http://schools.nyc.gov/schoolportals/03/M334>

- Grades Served 2010 – 2011: K – 8

## **M407 – Institute for Collaborative Education (ICE)**

345 East 15<sup>th</sup> Street, New York, NY 10003

Phone: 212-475-7972 Fax: 212-475-0459

<http://schools.nyc.gov/schoolportals/02/M407>

- Grades Served 2010 – 2011: 6 – 12

## **M408 – Professional Performing Arts School (PPAS)**

328 West 48<sup>th</sup> Street, New York, NY 10036

Phone: 212-247-8652 Fax: 212-247-7514

<http://schools.nyc.gov/schoolportals/02/M408>

- Grades Served 2010 – 2011: 6 – 12

## **M442 – Ballet Tech / NYC Public School for Dance**

890 Broadway, New York, NY 10003

Phone: 212-254-1803 Fax: 212-477-5048

<http://schools.nyc.gov/schoolportals/02/M442>

- Grades Served 2010 – 2011: 4 – 12

## **M539 – New Explorations into Science, Technology and Math School (NEST + m)**

111 Columbia Street, New York, NY 10002

Phone: 212-677-5190 Fax: 212-260-8124

<http://schools.nyc.gov/schoolportals/01/M539>

- Grades Served 2010 – 2011: K – 12

## **M859 – Special Music School**

129 West 67<sup>th</sup> Street, New York, NY 10023

Phone: 212-501-3318

<http://www.kaufman-center.org/sms>

- Grades Served 2010 – 2011: K – 8

# District 12 Zoned Middle Schools

## **X098 – Herman Ridder (J.H.S. 98)**

- See Page 1 for more information

## **X129 – Twin Parks Upper School (P.S. 129)**

- See Page 2 for more information

## **X190 – I.S. 190**

- See Page 3 for more information

## **X211 – P.S. 211**

800 Home Street, Bronx, NY 10456

Phone: 718-901-0436 Fax: 718-901-4681

<http://schools.nyc.gov/SchoolPortals/12/X211>

- Grades Served 2010 – 2011: K – 8

## **X214 – P.S. 214**

- See Page 5 for more information

## **X217 – School of Performing Arts**

977 Fox Street, Bronx, NY 10459

Phone: 718-589-4844 Fax: 718-589-7998

<http://schools.nyc.gov/SchoolPortals/12/X217>

- Grades Served 2010 – 2011: 6 – 8

## **X318 – The School of Mathematics, Science and Technology through the Arts (I.S. 318)**

- See Page 15 for more information

# SAMPLE 2009-2010 Application for Admission to Middle School

Priority Order	District	School DBN	School Name/Program Name
4	1	01M345	M345 The Collaborative Academy of Science, Technology and Language Arts Education
6	1	01M378	M378 School for Global Leaders
7	1		<div style="display: flex; align-items: center;"> <div style="border: 1px solid black; padding: 2px; margin-right: 5px;">01M378</div> <div style="font-size: 8px; margin-right: 5px;">             School Number              Borough Code              District Code           </div> <div style="font-size: 8px;">             t Side Community School              rch Middle School (J.H.S. 104)/M104 Special Progress           </div> </div>
2	2		<div style="display: flex; align-items: center;"> <div style="border: 1px solid black; padding: 2px; margin-right: 5px;">01M378</div> <div style="font-size: 8px; margin-right: 5px;">             School Number              Borough Code              District Code           </div> <div style="font-size: 8px;">             t Side Community School              rch Middle School (J.H.S. 104)/M104 Special Progress           </div> </div>
3	2	02M111	Simon Baruch Middle School (J.H.S. 104)/M104 Special Progress
1	21	21K239	Mark Twain (I.S. 239) Magnet Program 