

SOCIAL WORKER VACANCY CIRCULAR

School Name: P469X

District: 75

School Site: 3177 Webster Avenue, Bronx NY 10467 & 1537 Washington Avenue, Bronx NY 10457

Send Cover Letter and Resume to: P469XBronxSchool@gmail.com

POSITIONS

Social Worker

DESCRIPTION

At P469X, we believe in the abilities of *all*, and implement standards-based approaches to teaching, learning and development tailored to the unique needs of our children in our responsive child-centered school community. It is our desire to provide our children with academic, developmental and social-emotional skills, strategies and supports they need in order to successfully enter, over time, the most appropriate least restrictive learning environments possible. We are seeking candidates with the capacity to create collaborative, results-driven learning environments grounded in the principles of social emotional learning, positive behavior supports and standards-based instructional experiences with modifications where all children and their families feel understood, secure and supported in their growth as they attain learning readiness and beyond!

A 5 day summer planning institute will offer an essential opportunity for staff to be involved in developing the school's culture and instructional program. Because we believe that all staff members play an important role in the education of our students, the school will offer opportunities for social workers to support and participate in activities such as:

- In-house school committees and/or special programs
- Daytime professional development such as inquiry work and collaborative conversation among staff members

Advance notice of dates will be supplied, and those who participate will be compensated according to the terms of the UFT contract. Staff participation in these activities is voluntary, although strongly encouraged, as they are very important to the development of the school.

ELIGIBILITY REQUIREMENTS

Licensed certified Social Worker in New York City schools, with satisfactory ratings and attendance.

DUTIES AND RESPONSIBILITIES

Because roles in small schools are varied and complex, serious consideration will be given to applicants who demonstrate in their resume and cover letter experience and/or willingness to commit to the school's mission and core beliefs and to become involved in these essential aspects:

- Participating in regular faculty development, reflective practice, professional organizations, peer coaching and Critical Friends Group work
- Counseling students, individually and in groups, regarding discipline, social and emotional development, substance abuse, conflict mediation, and making appropriate referrals
- Maintaining regular and open communication with parents
- Developing and maintaining partnerships with participating educational institutions, industry partners, and community-based organizations to support school initiatives including job shadowing, internships, and other academic opportunities

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- Organizing orientations, workshops (PTA/at risk students, etc) and other public speaking events
- Having an open door policy for all members of the school community
- Providing strategies and work with teachers to promote social and emotional competence in the classroom
- Providing support to teachers to assess and address student's social and emotional needs
- Working collaboratively with staff to ensure services are most effectively organized for students
- Leading school's Pupil Personnel Team (PPT) and effectively create and implement plans of action for students whom the team identifies as those needing interventions

SELECTION CRITERIA

The successful candidate will demonstrate:

- Willingness to carry out the above duties and responsibilities
- Success in forming successful partnerships with community-based organizations and other organizations that offer social and emotional supports to students
- Knowledge of or ability to make referrals for students in need of additional services or alternative placements
- Knowledge of both ELL/ESL standards and Special Education compliance requirements.
- Evidence of success with students who exhibit academic, social, and/or emotional struggles; English Language Learners; students with special needs and their families Ability to articulate strategies with other building staff to promote social and emotional competence in the classroom, recognize and address bullying techniques, and implement a behavior modification plan.
- Ability to intervene in crisis situations with verbal de-escalation techniques
- Evidence of success leading workshops and discussions with/for parents
- Strong leadership, interpersonal, and communication skills
- Ability to effectively communicate orally and writing with colleagues, parents, students, and the community
- Commitment to developing professional goals and objectives in collaboration with the administration that will monitor progress and assess effectiveness in enhancing student development and achievement

In addition to the cover letter, resume, and interview, applicants must present three references including, if possible, one from a current supervisor. Other references might include a colleague with whom the applicant has collaborated, and/or a professional organization or staff development representative.

WORK SCHEDULE & SALARY

As per Collective Bargaining Agreement