



# NYC School Survey District 75 Report 2008-09

D75 Special Education Scoring Guide

This survey report is for:

SCHOOL LEADERS  
PARENTS  
TEACHERS  
STUDENTS

The NYC School Survey is an important part of the New York City Department of Education’s (DOE’s) effort to improve student outcomes and to promote school empowerment and accountability. The NYC School Survey gathers information from parents, teachers, and grade 6-12 students—key school community members who know best how well each school helps students learn.

Survey results will be reported each year to schools at the end of the year. Surveys also factor into the School Environment category of the Progress Report (forthcoming for District 75). A more detailed breakdown of results is also reported in school NYC School Survey Reports. The School Report presents response rates and scores for each school, and for schools of the same school type. In addition, the Survey Report presents results by question for each school.

Section 1 of this guide explains survey scoring. Section 2 answers Frequently Asked Questions. Section 3 includes point values for each survey question. Please go here for more information: [www.nyc.gov/schools/surveys](http://www.nyc.gov/schools/surveys)

## Section 1: SURVEY SCORING

Each school receives four overall scores for the four categories of the survey: Academic Expectations, Communication, Engagement and Safety and Respect. Calculating these school-level category scores begins with the responses of parents, teachers and/or students at a school.

**Question scores** are determined based on the answers to survey questions that respondents selected. Each answer choice is awarded a point value between 0 and 10. The answer choice that reflects most favorably on a school’s learning environment is awarded 10 points. The answer choice that reflects least favorably on a school’s learning environment is awarded 0 points. The intermediate answer choices are awarded point values between 0 and 10. Each question score is the average point value of the answer choices of all respondents to that question. Detailed information about point values awarded to each answer choice is in Section 4 of this guide.

**Domain scores** are determined based on question scores. A domain score is calculated for each respondent group (parents, teachers, or students) by averaging the question scores in that domain. Then, the domain scores for each of the respondent groups are combined to form overall domain scores.

Within overall domain scores, respondent group domain scores are weighted equally, except in cases in which the response rate of one or more respondent groups is substantially below the Scoring Model average response rate for the group. In such cases, the group receiving the low response rate is given half the weight of the other groups.

For schools with three respondent groups (parents, teachers and grade 6-12 students) surveyed, the weighting possibilities are outlined below:

	All groups reach minimum	One group does not reach minimum	Two groups do not reach minimum	All groups do not reach minimum
Group 1	33.3%	20%	25%	33.3%
Group 2	33.3%	40%	25%	33.3%
Group 3	33.3%	40%	50%	33.3%

For schools with two respondent groups surveyed (parents and teachers), weighting possibilities are outlined below:

	All groups reach minimum	One group does not reach minimum	All groups do not reach minimum
Group 1	50%	33.3%	50%
Group 2	50%	66.7%	50%

In cases in which no survey responses were received from a respondent group, final domain scores are adjusted to allow fair comparisons to schools that have complete survey data. Because New York City parents, on average, rate schools more positively than teachers or students do, the scores for schools with no teacher or student responses (grade 6-12 students only) are reduced to assure that the school's score is not inappropriately inflated by the presence of parent responses and the absence of other responses.

For schools receiving no surveys from teachers or students, adjustments are outlined as follows:

If a school should have received survey data from:	But only received survey data from:	Adjustment to domain score
Students, Teachers, Parents	Parents	-0.60
Teachers, Parents	Parents	-0.45
Students, Teachers, Parents	Students, Parents	-0.15
Students, Teachers, Parents	Teachers, Parents	-0.15
What if they don't receive parents?		

Combined scores for each of the four domains (Academic Expectations, Communication, Engagement, and Safety and Respect) are included on the Progress Report and factor into each school's grade. Domain scores by respondent group, question scores, and percentage of respondents selecting each answer choice are reported separately on the Survey Report. Progress Reports (once they are distributed in late September and October) and Survey Reports are available at each school's website.

**On certain questions, "Does Not Apply" or "Don't Know" answer choices exist. To calculate these scores, you should not treat these as zero (having no point values) when calculating scores.** Survey reports include percentage distribution across all possible answers, including the percentage of respondents who chose "Does Not Apply" or "Don't Know." However, on certain Parent, Teacher and Student questions "Does Not Apply" and "Don't Know" do *not* factor into the calculation of the question score. They are marked as "No Score". This does NOT mean that to calculate the score for questions that one must simply subtract the "Does Not Apply" responses.

For the questions described above, where a "Does Not Apply" or "Don't Know" response is marked "No Score, each school's score is based on the responses excluding the "Does Not Apply" or "Don't Know" response. To calculate your score for these questions, you must rescale the percentages of the contributing answers by dividing each percent by 100 minus the percent listed for "Does Not Apply" or "Don't Know."

**EXAMPLE**

Take, for example, a school that has 10 responses to a question with options: Strongly Agree, Agree, Disagree, Strongly Disagree and Does Not Apply. Two respondents selected each response. According to the key listed, questions should be given the values shown below:

Strongly Agree	Agree	Disagree	Strongly Disagree	Does Not Apply
10 points	6.7 points	3.3 points	0 points	"No Score"
20%	20%	20%	20%	20%

You must subtract the % of parents who responded "Does Not Apply" from 100%. In this case, this will result in 80%. Then, you must divide each percentage value for the other answer option (all 20%) by the new denominator (80%). This

means each value is 25% whereas before they'd only been 20%. The school's score for this question would be 5 points, calculated as shown below:

$$10 \text{ points} * 25\% \text{ of responses} + 6.7 \text{ points} * 25\% \text{ of responses} + 3.3 \text{ points} * 25\% \text{ of responses} + 0 \text{ points} * 25\% \text{ of responses} =$$
$$10 * .25 + 6.7 * .25 + 3.3 * .25 + 0 * .25 =$$
$$2.5 + 1.675 + .825 + 0 = 5$$

## 2. FREQUENTLY ASKED QUESTIONS

### **Are schools penalized for low response rates?**

No school is penalized for low response rates in Progress Report grades. All surveys submitted were counted, all are included in Survey Reports, and all have an impact on Progress Reports grades.

In cases in which the response rate from one group (parents, teachers, or students) is substantially below the Scoring Model average for that group, the responses from the group are weighted less than the responses of other groups in survey scores (weighting adjustments are summarized in Section 1, Survey Scoring, above). In cases in which 0 surveys were received from teachers or students, a score adjustment is made to allow fair comparisons between the constituencies that did respond. These adjustments are rare, affecting a very small number of schools.

### **How are response rates calculated?**

The response rate is the number of surveys submitted divided by the number of people in the survey population. The student survey population is all students in the school who are in grades 6 through 12. The parent survey population is all parents of students in the school. Parents with more than one child in the same school are counted only once in the parent survey population. Parents with children in more than one school are counted once in each of those schools, because they are invited to fill out a survey for each school. *(erase paragraph break?)*The teacher survey population is all full time teachers and guidance counselors in the school. Survey populations are based on school registers in Automate the Schools (ATS) and teacher lists in payroll databases **My school received surveys for substitute teachers or teachers on extended leave who were no longer in my school at the time of survey administration. Are these teachers included in my response rate?**

The teacher survey population does not include substitute teachers. The teacher survey population does include teachers on extended leave if they were on your school's payroll list as of December and as of May of that school year.

### **The survey asked parents with more than one child in the same school to complete just one survey for that school. Does the response rate reflect that?**

Parents with more than one child in the same school, as determined by the data contained in ATS, are counted only once in the parent survey population. The response rate reflects the parent survey instruction to complete one survey per school.

### **When I divide the number of student surveys submitted by the enrollment listed on the Survey Report, the result does not equal my student response rate. Why?**

The student survey population is based on the number of 6 through 12 grade students in the school as listed in ATS as of December and May of that school year. The student enrollment listed on the Survey Report is based on the total number of students in the October 31 Audited Register. In many cases, these numbers are different as a result of student mobility.

### **Some survey questions do not evaluate my school. For example, parent surveys ask "What are the BEST ways for your child's school or teachers to get information to you about your child's education?" And teacher surveys ask "How long have you been a teacher at this school?" Are these questions counted on the Progress Report?**

Survey questions that do not evaluate schools are not counted on the survey report. These demographic questions and questions about preferences are marked “NS” (not scored) on the Survey Report.

**Are point values evenly distributed among answer choices?**

Not always. On all scored questions, the point value of the answer choice that reflects most favorably on a school’s learning environment is 10, and the point value of answer choice that reflects least favorably on a school’s learning environment is 0. On most scored questions, the point values of the intermediate answer choices are evenly distributed between 0 and 10. On some questions, however, several answer choices are assigned equal point values, or the point value for the question may be based on the combination of respondents’ answer choices.

Detailed information about point values for each question is available in Section 4 of this guide.

**Some survey questions specify that they are for high school respondents only. My school is not a high school, but my Survey Report indicates responses for this question. Why?**

Survey Reports include all survey respondents’ answer choices. If parents, teachers, or students not in high schools answered questions that were directed towards high schools, these responses are reported. However, these questions are not scored.

**The sum of percentages of respondents to each answer choices to one survey question does not equal 100%. Why?**

Percentages are rounded to the second decimal place. In some cases, due to rounding, the sum of percentages of respondents selecting each answer choice to one survey question may not equal exactly 100%.

**How are Scoring Model average scores and response rates calculated?**

Scoring Model average scores and response rates are calculated by school type, such that District 75 schools are compared with other District 75 school.

**How are blank responses treated on the Survey Report?**

To calculate scores for each question on the Survey Report, the percentage of respondents selecting each answer choice is calculated by dividing the number of respondents selecting each choice by the total number of respondents who answered the question. Respondents who left the question blank are not included in the percentages reported per survey question.

**How are multiple responses treated on the Survey Report?**

Answer choices of respondents who selected multiple answer choices to questions that did not indicate “check all that apply” are not reported on the Survey Report, and are not included in scoring.

### **3. SCORING MODEL**

**NYC School Survey 2008-2009**

This report provides all questions and a summary of the responses that parents, teachers and students at your school provided on the 2009 NYC School Survey. This report can be used as a partner with the NYC School Survey Report.

Parent responses are listed first followed by student and teacher responses. Questions are assigned to and sorted by four categories: Academic Expectations, Communication, Engagement and Safety and Respect.

All numbers below are percentages. The most common answer is bolded to provide an at-a-glance sense of whether your school feels positively or not.

Question scores are between 0 and 10, and the highest possible score is 10. The score can be found in parentheses after each question.

**Who took the Survey?**

*City Average*



Please visit [www.nyc.gov/schools/surveys](http://www.nyc.gov/schools/surveys) to learn more about the surveys.

**P Academic Expectations:** *Parents feel the school encourages students to do their best by developing rigorous and meaningful academic goals.*

**How satisfied are you with the following things about your child's school?**

The overall quality of your child's teacher(s), paraprofessionals, therapist(s), counselors, and other school staff. (Score)

	Very Satisfied	Percent %		Very Unsatisfied
		Satisfied	Unsatisfied	
10	6.6	3.3	0	

The level of assistance your child receives when he or she needs extra help. (Score)

10	6.6	3.3	0
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The educational planning and IEP development process. (Score)

10	6.6	3.3	0
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The education and services your child has received this year. (Score)

10	6.6	3.3	0
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**How much do you agree or disagree with the following statements about your child's school?**

The school lets me know about my child's progress through Individualized Education Program (IEP) meetings, progress reports and report cards, behavior sheets, phone calls, communication notebooks, or in other ways. (Score)

	Percent %			Does Not Apply
	Strongly Agree	Agree	Disagree	Strongly Disagree
10	6.6	3.3	0	Not Scored

**How much do you agree or disagree with the following statements?**

My child's school has high and appropriate expectations for my child. (Score)

	Percent %			Don't Know
	Strongly Agree	Agree	Disagree	Strongly Disagree
10	7.5	2.5	0	5

My child's school works to achieve the goals on my child's IEP. (Score)

10	7.5	2.5	0	5
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My child is learning what he or she needs to know to succeed in later grades, after graduating from high school, or after age 21. (Score)

10	7.5	2.5	0	5
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My child's school provides instruction that enables my child to reach his or her potential. (Score)

10	7.5	2.5	0	5
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# Your School's Question-By-Question Survey Results

School DBN:

## How much do you agree or disagree with the following statements?

	Strongly Agree	Percent %		Strongly Disagree	Don't Know
		Agree	Disagree		
The pace of my child's instruction meets my child's needs. (Score)	10	7.5	2.5	0	5
My child's school provides appropriate opportunities for inclusion in general education activities, where mandated by my child's IEP. (Score)	10	7.5	2.5	0	5

**P Communication:** Parents feel the school provides them with information about the school's educational goals and offers appropriate feedback on each student's learning outcomes.

## How satisfied are you with the following things about your child's school?

	Very Satisfied	Percent %		Very Unsatisfied
		Satisfied	Unsatisfied	
How well your child's school communicates with you. (Score)	10	6.6	3.3	0

## How much do you agree or disagree with the following statements?

	Strongly Agree	Percent %		Strongly Disagree	Don't Know
		Agree	Disagree		
My child's school communicates effectively to ensure a smooth transition between school year and summer session. (Score)	10	7.5	5	2.5	0
<i>Answer this question only if your child's IEP mandates Related Services (physical, speech, occupational, vision, or hearing therapy): If my child's school cannot provide the Related Services mandated on my child's IEP, the school informs me in a timely manner. (Score)</i>	10	6.6	3.3	0	Not Scored
My child's teachers, therapists, and other school staff give helpful feedback on homework, classwork, therapies and assessments. (Score)	10	7.5	2.5	0	5

## How much do you agree or disagree with the following statements about your child's school?

	Strongly Agree	Percent %		Strongly Disagree	Does Not Apply
		Agree	Disagree		
I am satisfied with the response I get when I contact my child's school with questions or concerns. (Score)	10	6.6	3.3	0	Not Scored
My child's school makes it easy for parents to attend meetings by holding them at different times of day or at different locations, providing an interpreter, or in other ways. (Score)	10	6.6	3.3	0	Not Scored

## How often during this school year have you:

	More than once a month	Percent %		Once or twice this school year	Never
		About once a month	Once every few months		
received information about what your child is learning in school? (Score)	10	7.5	5	2.5	0
received information about services for your child or for you, such as classes or related services workshops you can take to help your child? (Score)	10	7.5	5	2.5	0
talked with a teacher, paraprofessional, counselor, related services provider or other adult at your child's school to share with them important information about your child? (Score)	10	10	5	5	0

# Your School's Question-By-Question Survey Results

School DBN:

**P Engagement:** *Parents feel engaged in an active and vibrant partnership to promote student learning.*

**How satisfied are you with the following things about your child's school?**

	Very Satisfied	Percent % Satisfied	Percent % Unsatisfied	Very Unsatisfied
Your opportunities to be involved in your child's education. (Score)	10	6.6	3.3	0

**How much do you agree or disagree with the following statements about your child's school?**

	Strongly Agree	Percent % Agree	Percent % Disagree	Strongly Disagree	Does Not Apply
I feel welcome in my child's school. (Score)	10	6.6	3.3	0	Not Scored
My child's school provides for my child's dietary and feeding needs. (Score)	10	6.6	3.3	0	Not Scored

**How often during this school year have you:**

	More than once a month	Percent % About once a month	Percent % Once every few months	Once or twice this school year	Never
talked to a teacher, paraprofessional, counselor, related services provider or other adult at your child's school about how to help your child learn? (NA)	Not Scored	Not Scored	Not Scored	Not Scored	Not Scored
been invited to a workshop, program, performance, or other event at your child's school? (Score)	10	10	5	5	0

**How much do you agree or disagree with the following statements?**

	Strongly Agree	Percent % Agree	Percent % Disagree	Strongly Disagree	Don't Know
My child's school offers opportunities for parents to speak with school personnel to explore the positive behavior supports and behavior management skills appropriate for each child. (Score)	10	7.5	5	2.5	0
My child's school offers opportunities for transition planning and connection to adult services agencies. (Score)	10	7.5	5	2.5	0
<i>Answer this question only if your child's IEP mandates use of assistive and adaptive technologies or communication devices:</i> My child's school offers parent training on personal use of assistive and adaptive technologies or communication devices. (Score)	10	6.6	3.3	0	Not Scored
My child's school works with me to help my child transition smoothly to the next level. (Score)	10	7.5	2.5	0	5
My child's school offers a wide enough variety of activities and services (including related services and assistive and adaptive technologies where appropriate) to help improve life outcomes for my child. (Score)	10	7.5	2.5	0	5
My child's teachers, therapists, counselors, Related Service providers (if applicable) and I work as a team. (Score)	10	7.5	2.5	0	5

**My child participates in the following courses or activities. (Please mark all that apply.) (Score)**

Individually Scored	Art	Individually Scored	Music	Individually Scored	Dance	Individually Scored	Theater	Individually Scored	Foreign Language
Individually Scored	Activities of Daily Living	Individually Scored	Shop/Industrial Arts	Individually Scored	Vocational Training	Individually Scored	Work/Study	Individually Scored	Health, Physical Education
Individually Scored	Computer Skills/Technology	Individually Scored	Inclusion Activities (opportunities for my child to participate in activities with general education students)			Individually Scored	None of these activities	Individually Scored	Don't Know

# Your School's Question-By-Question Survey Results

School DBN:

**P** **Safety and Respect:** *Parents feel the school creates a physically and emotionally secure environment in which everyone can focus on student learning.*

How much do you agree or disagree with the following statements about your child's school?	Strongly Agree	Agree	Percent % Disagree	Strongly Disagree	Does Not Apply
If my child has a medical problem, appropriate action is taken. (Score)	10	6.6	3.3	0	Not Scored

How much do you agree or disagree with the following statements about your child's school?	Strongly Agree	Agree	Percent % Disagree	Strongly Disagree	Don't Know
My child is safe at school. (Score)	10	7.5	2.5	0	5
My child's school is clean. (Score)	10	7.5	2.5	0	5
Positive behavior supports are used appropriately at my child's school. (Score)	10	7.5	2.5	0	5
The presence and actions of School Safety Agents (security officers) help to promote a safe and respectful learning environment. (Score)	10	7.5	2.5	0	5
School staff treat my child with respect. (Score)	10	7.5	2.5	0	5
School nurses effectively care for my child's health needs, as required by my child's IEP. (Score)	10	7.5	2.5	0	5

How often do you think the following occur at your child's school?	Never	Once in a While	Fairly Often	Percent % Very Often	Don't Know
Student-to-student incidents occur. (Score)	10	6.6	3.3	0	Not Scored
There is racial or cultural bias by school staff. (Score)	10	6.6	3.3	0	Not Scored
There is conflict at my child's school based on race, culture, religion, sexual orientation, gender, or disability. (Score)	10	6.6	3.3	0	Not Scored
Students use alcohol or illegal drugs during school. (Score)	10	6.6	3.3	0	Not Scored
There is gang activity in my child's school. (Score)	10	6.6	3.3	0	Not Scored

**P** **Not Scored:** *These questions appeared on the Survey but answers were not scored and did not affect the Survey or Progress Report scores.*

What are the **BEST** ways for your child's school to get information to you about your child's education? (Mark as few or as many as apply.) Percent %

Not Scored	Mail	Not Scored	E-mail	Not Scored	IEP Meetings
Not Scored	Paper sent home with your child	Not Scored	School Website	Not Scored	School Bulletin Board
Not Scored	Phone	Not Scored	Communication Notebook	Not Scored	Citywide Council on Special Education
Not Scored	Parent Teacher Conferences	Not Scored	Other parents	Not Scored	Community Organizations
Not Scored	Parent Association, Parent Teacher Association, or similar meetings	Not Scored	School staff (Parent Coordinator, Paraprofessionals, Guidance Counselor)		

# Your School's Question-By-Question Survey Results

School DBN:

Which of the following improvements would you most like your school to make? (Choose **ONE**.)

Percent %

Not Scored	More effective school leadership	Not Scored	More hands-on learning	Not Scored	More or better enrichment programs	Not Scored	More or better arts programs	Not Scored	More challenging courses
Not Scored	Better communication with parents	Not Scored	More teacher training	Not Scored	More Life Skills preparation	Not Scored	More preparation for state tests	Not Scored	Less preparation for state tests
Not Scored	Improved related services	Not Scored	More or better job training	Not Scored	More parent learning opportunities	Not Scored	More or better programs to manage behavior	Not Scored	More or better reading instruction programs

## S **Academic Expectations:** *Students feel the school encourages them to do their best by developing rigorous and meaningful academic goals.*

**How much do you agree or disagree with the following statements about being successful at your school?**

The teachers, paraprofessionals, counselors, and therapists at my school help me understand what I need to do to succeed in school. (Score)

Strongly Agree	Percent %			Strongly Disagree
	Agree	Disagree		
10	6.6	3.3		0

My teachers, paraprofessionals, counselors, and therapists help me to succeed. (Score)

10	6.6	3.3		0
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I need to work hard to get good grades at my school. (Score)

10	6.6	3.3		0
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Students who do well in my school are respected by other students. (Score)

10	6.6	3.3		0
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Someone in my school helps me develop appropriate goals for learning. (Score)

10	6.6	3.3		0
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Someone at my school helps me understand what I need to do to be promoted to the next grade or graduate. (Score)

10	6.6	3.3		0
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*This question is for high school students only. Middle school students should skip this question: My **high school** prepares me to get a good job after high school or to get into college. (Score)*

10	6.6	3.3		0
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**Approximately how many times this school year, have your teachers asked you to:**

Complete a project using books, newspapers, technology or other materials? (Score)

Never	Percent %			5 or more times
	1 or 2 times	3 or 4 times		
0	5	10		10

Defend your own opinion or ideas? (Score)

0	5	10		10
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**How much do you agree or disagree with the following statements about your teachers?**

My teachers give me extra help when I need it. (Score)

Strongly Agree	Percent %			Strongly Disagree	Don't Know
	Agree	Disagree			
10	7.5	2.5		0	5

**In how many of your classes during the past two weeks have you:**

worked by yourself (independently) during class? (NA)

None of My Classes	Percent %				All of My Classes
	One of My Classes	A Few of My Classes	Most of My Classes		
Not Scored	Not Scored	Not Scored	Not Scored	Not Scored	Not Scored

**S Communication:** *Students feel that their schools provide information about the school's educational goals and offer appropriate feedback on each student's learning outcomes.*

**How much do you agree or disagree with the following statements about your school?**

Most of the teachers, paraprofessionals, counselors, therapists, and other staff I see at school every day know my name or who I am. (Score)

Strongly Agree	Percent %		Strongly Disagree
	Agree	Disagree	
10	6.6	3.3	0

**On a scale of 1 to 4, how AVAILABLE are teachers, paraprofessionals, counselors, therapists and other adults at your school to talk about:**

a problem you are having in a class? (Score)

Unavailable	Percent %		Available
0	3.3	6.6	10

something that is bothering you? (Score)

0	3.3	6.6	10
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**In how many of your classes during the past two weeks have you:**

worked in groups of 2 to 6 students? (Score)

None of My Classes	One of My Classes	Percent %		All of My Classes
		A Few of My Classes	Most of My Classes	
0	3.3	6.6	10	10

had whole-class discussions? (Score)

0	3.3	6.6	10	10
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participated in hands-on activities, such as science experiments, cooking, building, or mechanics? (Score)

0	3.3	6.6	10	10
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**S Engagement:** *Students feel engaged in an active and vibrant partnership to promote learning.*

**How much do you agree or disagree with the following statements about your school?**

I feel welcome in my school. (Score)

Strongly Agree	Percent %		Strongly Disagree
	Agree	Disagree	
10	6.6	3.3	0

The adults at my school care about me. (Score)

10	6.6	3.3	0
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My school offers a wide enough variety of classes, programs, and activities to keep me interested in school. (Score)

10	6.6	3.3	0
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**On a scale of 1 to 4, how COMFORTABLE are you talking to teaches, paraprofessionals, counselors, therapists, and other adults at your school about:**

a problem you are having in a class? (Score)

Uncomfortable	Percent %		Comfortable
0	3.3	6.6	10

something that is bothering you? (Score)

0	3.3	6.6	10
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**How much do you agree or disagree with the following statements about your teachers?**

My teachers enjoy the subjects they teach. (Score)

Strongly Agree	Percent %		Strongly Disagree	Don't Know
	Agree	Disagree		
10	7.5	2.5	0	5

My teachers make me excited about learning. (Score)

10	7.5	2.5	0	5
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My teachers connect what I am learning to life outside of the classroom. (Score)

10	7.5	2.5	0	5
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# Your School's Question-By-Question Survey Results

School DBN:

**During this school year, have you taken or had a chance to take a class in the following subjects? (Score)**

	Percent %		
	I took one or more classes in this subject	I was offered but did not take a class in this subject	I was NOT offered a class in this subject
Activities of Daily Living	Individually Scored	Individually Scored	Individually Scored
Art	Individually Scored	Individually Scored	Individually Scored
Computer Skills / Technology	Individually Scored	Individually Scored	Individually Scored
Dance	Individually Scored	Individually Scored	Individually Scored
Foreign Language	Individually Scored	Individually Scored	Individually Scored
Health / Physical Education	Individually Scored	Individually Scored	Individually Scored
Inclusion Activities	Individually Scored	Individually Scored	Individually Scored
Music	Individually Scored	Individually Scored	Individually Scored
Shop / Industrial Arts	Individually Scored	Individually Scored	Individually Scored
Theater	Individually Scored	Individually Scored	Individually Scored
Vocational Training	Individually Scored	Individually Scored	Individually Scored
Work / Study	Individually Scored	Individually Scored	Individually Scored

**During this school year, which of the following activities did you participate in either before or after school or during free periods? (Score)**

	Percent %		
	I participated in this activity	I did not participate in this activity although it was offered	I was NOT offered this activity
Activities of Daily Living	Individually Scored	Individually Scored	Individually Scored
Art	Individually Scored	Individually Scored	Individually Scored
Computer Skills / Technology	Individually Scored	Individually Scored	Individually Scored
Dance	Individually Scored	Individually Scored	Individually Scored
Foreign Language	Individually Scored	Individually Scored	Individually Scored
Health / Physical Education	Individually Scored	Individually Scored	Individually Scored
Inclusion Activities	Individually Scored	Individually Scored	Individually Scored
Music	Individually Scored	Individually Scored	Individually Scored
Shop / Industrial Arts	Individually Scored	Individually Scored	Individually Scored
Theater	Individually Scored	Individually Scored	Individually Scored
Vocational Training	Individually Scored	Individually Scored	Individually Scored
Work / Study	Individually Scored	Individually Scored	Individually Scored

**S Safety and Respect:** *Students feel that their school ensures that all members of the school community feel physically and emotionally secure, allowing everyone to focus on student learning.*

How much do you agree or disagree with the following statements about students in your school?	Strongly Agree	Percent %		
		Agree	Disagree	Strongly Disagree
Most students in my school help and care about each other. (Score)	10	6.6	3.3	0
Most students in my school just look out for themselves. (Score)	0	3.3	6.6	10
Most students in my school respect each other. (Score)	10	6.6	3.3	0

  

How often are the following things true about you or about your school?	Percent %			
	Never	Some of the Time	Most of the Time	All of the Time
I stay home because I don't feel safe at school. (Score)	10	6.6	3.3	0
Students threaten or bully other students at school. (Score)	10	6.6	3.3	0
Students get into physical fights at my school. (Score)	10	6.6	3.3	0
Adults at my school yell at students. (Score)	10	6.6	3.3	0
There is conflict in my school based on: race, culture, religion, sexual orientation, gender, or disabilities. (Score)	10	6.6	3.3	0
Students use alcohol or illegal drugs while at school. (Score)	10	6.6	3.3	0
There is gang activity in my school. (Score)	10	6.6	3.3	0

  

How much do you agree or disagree with the following statements about your school?	Strongly Agree	Percent %		
		Agree	Disagree	Strongly Disagree
There is a person or program in my school that helps students resolve conflicts. (Score)	10	6.6	3.3	0
Discipline in my school is fair. (Score)	10	6.6	3.3	0
I am safe in my classes. (Score)	10	6.6	3.3	0
I am safe in the hallways, bathrooms, and locker rooms at my school. (Score)	10	6.6	3.3	0
I am safe on school property outside my school building. (Score)	10	6.6	3.3	0
My school is kept clean (Score)	10	6.6	3.3	0
The presence and actions of School Safety Agents help to promote a safe and respectful learning environment. (Score)	10	6.6	3.3	0

  

How much do you agree or disagree with the following statements about your teachers?	Strongly Agree	Percent %			Don't Know
		Agree	Disagree	Strongly Disagree	
Teachers, paraprofessionals, counselors, therapists, and other adults in my school treat students with respect. (Score)	10	7.5	2.5	0	5
Most students in my school respect teachers, paraprofessionals, counselors, therapists, and other adults at my school. (Score)	10	7.5	2.5	0	5
Adults in my school treat each other with respect. (Score)	10	7.5	2.5	0	5

# Your School's Question-By-Question Survey Results

School DBN:

**S** **Not Scored:** *These questions appeared on the survey but answers were not scored and did not affect the survey or progress report scores.*

## How old are you?

Percent %

Not Scored	11 yrs old	Not Scored	12 yrs old	Not Scored	13 yrs old	Not Scored	14 yrs old	Not Scored	15 yrs old	Not Scored	16 yrs old
Not Scored	17 yrs old	Not Scored	18 yrs old	Not Scored	19 yrs old	Not Scored	20 yrs old	Not Scored	21 yrs old		

**T** **Academic Expectations:** *Teachers feel that the school encourages students to do their best by developing rigorous and meaningful academic goals.*

### How much do you agree or disagree with the following statements about your school?

	Strongly Agree	Percent %		Strongly Disagree
		Agree	Disagree	
Curriculum, instruction, related services, and assessment are aligned at this school. (Score)	10	6.6	3.3	0
The principal places the learning needs of children ahead of other interests. (Score)	10	6.6	3.3	0
My school has high and appropriate expectations for all students. (Score)	10	6.6	3.3	0
Teachers in this school set high standards for student learning. (Score)	10	6.6	3.3	0
My school has appropriate measures of progress for students throughout the year. (Score)	10	6.6	3.3	0
This school makes it a priority to help students <b>develop</b> appropriate learning goals. (Score)	10	6.6	3.3	0

### How much do you agree or disagree with the following statements about your school?

	Strongly Agree	Percent %		Strongly Disagree
		Agree	Disagree	
This school makes it a priority to help students find the best ways to <b>achieve</b> their learning goals. (Score)	10	6.6	3.3	0
For <b>teachers of students age 14 or older (high school students)</b> only: This school makes it a priority to help students select the best courses to achieve their post graduation transition to adult life. (Score)	10	6.6	3.3	0

### How much do you agree or disagree with the following statements?

	Strongly Agree	Percent %		Strongly Disagree	Does Not Apply
		Agree	Disagree		
The principal has confidence in the expertise of the teachers. (Score)	10	6.6	3.3	0	Not Scored
Most teachers in my school work together to improve their instructional practice. (Score)	10	6.6	3.3	0	Not Scored
School leaders place a high priority on the quality of teaching at this school. (Score)	10	6.6	3.3	0	Not Scored

### How much do you agree or disagree with the following statements?

	Strongly Agree	Percent %		Strongly Disagree	Does Not Apply
		Agree	Disagree		
Teachers in this school use student achievement data to improve instructional decisions. (Score)	10	6.6	3.3	0	Not Scored
School leaders give me regular and helpful feedback about my teaching. (Score)	10	6.6	3.3	0	Not Scored

# Your School's Question-By-Question Survey Results

School DBN:

## How much do you agree or disagree with the following statements?

	Strongly Agree	Agree	Disagree	Strongly Disagree	Does Not Apply
This year, I received helpful training on the use of student achievement data to improve teaching and learning. (Score)	10	6.6	3.3	0	Not Scored
The professional development I received this year provided me with content support in my subject area. (Score)	10	6.6	3.3	0	Not Scored
The professional development I received this year provided me with teaching strategies to better meet the needs of my students. (Score)	10	6.6	3.3	0	Not Scored
I have sufficient materials to teach my class(es), such as: books, audio/visual equipment, assistive or adaptive devices, maps, calculators and computers. (Score)	10	6.6	3.3	0	Not Scored
My instructional materials are in good condition. (Score)	10	6.6	3.3	0	Not Scored

**T** **Communication:** Teachers feel the school provides them with information about the school's educational goals and offers appropriate feedback on each student's learning outcomes.

## How much do you agree or disagree with the following statements about your school?

	Strongly Agree	Agree	Disagree	Strongly Disagree
Schools leaders communicate a clear vision for this school. (Score)	10	6.6	3.3	0
School leaders let staff know what is expected of them. (Score)	10	6.6	3.3	0
School leaders encourage open communication on important school issues. (Score)	10	6.6	3.3	0
The principal is an effective manager who makes the school run smoothly. (Score)	10	6.6	3.3	0

## Based on your experiences during the current school year, how much do you agree or disagree with the following statements?

	Strongly Agree	Agree	Disagree	Strongly Disagree
My school communicates effectively with parents regarding students' behavior. (Score)	10	6.6	3.3	0

## How much do you agree or disagree with the following statement?

	Strongly Agree	Agree	Disagree	Strongly Disagree	Does Not Apply
School leaders visit classrooms to observe the quality of teaching at this school. (Score)	10	6.6	3.3	0	Not Scored

## How often during this school year have you:

	More than once a week	Once a Week	About Once a Month	About 3 or 4 Times each Year	Rarely or Never
had a conversation or corresponded with a parent about his or her child's behavior? (NA)	Not Scored	Not Scored	Not Scored	Not Scored	Not Scored
communicated with <b>students</b> about their progress? (NA)	Not Scored	Not Scored	Not Scored	Not Scored	Not Scored
communicated with <b>parents</b> about their children's progress? (Score)	10	10	6.6	3.3	0

# Your School's Question-By-Question Survey Results

School DBN:

## How often during this school year have you:

	Percent %				
	More than once a week	Once a Week	About Once a Month	About 3 or 4 Times each Year	Rarely or Never
attempted to have a conversation with a parent but failed because you were not able to contact the parent or the parent did not respond or attend? (Score)	10	10	6.6	3.3	0
sent home information on services to help students or parents such as: after-school programs or workshops adults can attend to help their children in school? (Score)	10	10	6.6	3.3	0

## How often during this school year have you sent parents written information on what you are teaching and what students are expected to learn? (Score)

		Percent %			
10	More than once per week	7.5	Once a week	5	About Once a Month
2.5	About 3 or 4 Times each year	0	Rarely or Never	Not Scored	Does Not Apply



## **Engagement:** Teachers feel engaged in an active and vibrant partnership to promote learning.

### How much do you agree or disagree with the following statement?

My school provides a wide enough variety of activities, courses and related services to keep students engaged at my school. (Score)

	Percent %			
	Strongly Agree	Agree	Disagree	Strongly Disagree
My school provides a wide enough variety of activities, courses and related services to keep students engaged at my school. (Score)	10	6.6	3.3	0

### To what extent do you feel supported by:

your principal? (Score)

	Percent %			
	To a great extent	To some extent	To a small extent	To no extent
your principal? (Score)	10	6.6	3.3	0
other teachers and staff at your school? (Score)	10	6.6	3.3	0

### Based on your experiences during the current school year, how much do you agree or disagree with the following statements?

Obtaining information from parents about student learning needs is a priority at my school. (Score)

	Percent %			
	Strongly Agree	Agree	Disagree	Strongly Disagree
Obtaining information from parents about student learning needs is a priority at my school. (Score)	10	6.6	3.3	0

Teachers and administrators in my school use information from parents to inform instructional practices and related services, and to meet student needs. (Score)

Teachers and administrators in my school use information from parents to inform instructional practices and related services, and to meet student needs. (Score)	10	6.6	3.3	0
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### Which of the following courses or activities are available at your school – and when are they available during the day?

Activities of Daily Living

	Percent %		
	Offered as a regular school activity/course	Offered before or after school or during free periods	Not offered at all
Activities of Daily Living	Individually Scored	Individually Scored	Not Scored
Art	---	---	---

# Your School's Question-By-Question Survey Results

School DBN:

Which of the following courses or activities are available to students at your school – and when are they available during the day?

	Percent %		
	Offered as a regular school activity/course	Offered before or after school or during free periods	Not offered at all
Computer skills/Technology	Individually Scored	Individually Scored	Not Scored
Dance	---	---	---
Foreign Language	---	---	---
Health/Physical Education	---	---	---
Inclusion Activities	---	---	---
Music	---	---	---
Shop/Industrial Arts	---	---	---
Theater	---	---	---
Vocational Training	---	---	---
Work/Study	---	---	---

How much do you agree or disagree with the following statements?

	Percent %				
	Strongly Agree	Agree	Disagree	Strongly Disagree	Does Not Apply
School leaders invite teachers to play a meaningful role in setting goals and making important decisions for this school. (Score)	10	6.6	3.3	0	Not Scored
School leaders encourage collaboration among teachers. (Score)	10	6.6	3.3	0	Not Scored

This year, what percentage of your students had at least one parent attend your Parent-Teacher Conferences? (Score)

								Percent %	
0	0-25%	3.3	26-50%	6.6	51-75%	10	76-100%	Not Scored	Does Not Apply

This year, what percentage of your students had at least one parent attend Individualized Education Plan (IEP) meetings? (Score)

								Percent %	
0	0-25%	3.3	26-50%	6.6	51-75%	10	76-100%	Not Scored	Does Not Apply



**Safety and Respect:** Schools ensure that all members of the school community feel physically and emotionally secure, allowing everyone to focus on student learning.

How much do you agree or disagree with the following statements?

	Percent %			
	Strongly Agree	Agree	Disagree	Strongly Disagree
Positive behavior supports are used effectively at my school (Score)	10	6.6	3.3	0
I can get the help I need at my school to address student behavior issues. (Score)	10	6.6	3.3	0
I am safe at my school. (Score)	10	6.6	3.3	0
Crime and violence are a problem in my school. (Score)	0	3.3	6.6	10

# Your School's Question-By-Question Survey Results

School DBN:

## How much do you agree or disagree with the following statements?

	Strongly Agree	Percent %		Strongly Disagree
		Agree	Disagree	
Students in my school are often threatened or bullied. (Score)	0	3.3	6.6	10
Adults at my school are often disrespectful to students. (Score)	0	3.3	6.6	10
Most students treat teachers, counselors, paraprofessionals, therapists, and other adults with respect. (Score)	10	6.6	3.3	0
Most parents treat teachers, counselors, paraprofessionals, therapists, and other adults with respect. (Score)	10	6.6	3.3	0
Students' use of alcohol and illegal drugs in school is a problem at my school. (Score)	0	3.3	6.6	10
There are conflicts at my school based on race, culture, religion, sexual orientation, gender, or disability. (Score)	0	3.3	6.6	10
There is a person or a program in my school that helps students resolve conflicts. (Score)	10	6.6	3.3	0
Gang activity is a problem in my school. (Score)	0	3.3	6.6	10
My school is kept clean. (Score)	10	6.6	3.3	0
The presence and actions of School Safety Agents help to promote a safe and respectful learning environment. (Score)	10	6.6	3.3	0
I trust the principal at his or her word. (Score)	10	6.6	3.3	0

## How much do you agree or disagree with the following statements?

	Strongly Agree	Percent %		Strongly Disagree	Does Not Apply
		Agree	Disagree		
Teachers in this school respect teachers who take the lead in school improvement efforts. (Score)	10	6.6	3.3	0	Not Scored
Teachers in this school trust each other. (Score)	10	6.6	3.3	0	Not Scored

## How much do you agree or disagree with the following statements?

	Strongly Agree	Percent %		Strongly Disagree	Does Not Apply
		Agree	Disagree		
Teachers in this school recognize and respect colleagues who are the most effective teachers. (Score)	10	6.6	3.3	0	Not Scored

**T** **Not Scored:** These questions appeared on the survey but answers were not scored and did not affect the survey or progress report scores.

## For how many years have you been a teacher?

										Percent %	
Not Scored	Less than one year	Not Scored	1-3 years	Not Scored	4-10 years	Not Scored	11-15 years	Not Scored	More than 15 years	Not Scored	Does Not Apply