

## **EDUCATIONAL IMPACT STATEMENT:**

# **The Proposed Re-siting and Co-location of West Prep Academy with Existing School P.S. 145 The Bloomingdale School in Building M145**

### **I. Summary of Proposal**

The New York City Department of Education (“DOE”) is proposing to re-site West Prep Academy (03M421, “West Prep”), an existing District 3 choice middle school that was opened in 2009-2010 in the M044 building at 100 West 77<sup>th</sup> Street, New York, NY 10024, to building M145, where it would co-locate with The Bloomingdale School (03M145, “P.S. 145”) an existing zoned elementary school located at 150 West 105<sup>th</sup> Street, New York, NY 10025 in Community School District 3. “Re-siting” is the term used to describe changing the location of a school. A “co-location” means that two or more school organizations are located in the same building, often sharing large, common spaces like the auditorium, gymnasium and cafeteria.

The growth of zoned elementary school demand in the area immediately surrounding the M044 building led to the opening of a new elementary school, P.S. 452 (03M452), in the M044 building in 2010-2011. The M044 building does not have the capacity for P.S. 452 to grow to scale if West Prep remains in the building. When the DOE proposed opening P.S. 452, the proposal noted that West Prep would need to relocate for either the 2011-2012 or 2012-2013 school year. West Prep currently serves sixth and seventh grades. In 2011-2012 West Prep will add eighth grade, and will continue to grow until it offers three sections per grade. At full scale, West Prep will enroll 250-300 students.

M044 currently houses five schools: I.S. 44 (03M044) a middle school in its final year of phasing out, and currently serving eighth grade students; Computer School (03M245, “Computer School”), which serves grades 6-8; Anderson School (03M334, “Anderson”), a city-wide gifted and talented school serving kindergarten through eighth grades; P.S. 452 (03M452, “P.S. 452”), a zoned elementary school currently serving kindergarten students, and adding one grade each year until it serves kindergarten through fifth grade; and West Prep. West Prep admits students in sixth grade through the District 3 Middle School Choice application process, and is a district choice middle school. The Panel for Educational Policy (“PEP”) voted to approve the proposal to open P.S. 452 on April 20, 2010. That proposal noted that the opening and growth of P.S. 452 would require the DOE to re-site West Prep for either 2011-2012 or 2012-2013.

P.S. 145 is an existing zoned elementary school located in M145. It currently serves students in kindergarten through fifth grade and also offers a pre-kindergarten program. M145 has been identified as an “underutilized building” because the building has available space to serve at least 300 more students than the actual student enrollment in the building during the 2009-2010 school year.

M145 has the capacity to serve 793 students in its current usage as an elementary school. In 2009-2010, the most recent year for which audited enrollment data is available, the building only served 473 students, yielding a utilization rate of just 60%<sup>1</sup> of target capacity. Enrollment as of November 1, 2010 was 430

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<sup>1</sup> The utilization rate reported here may differ from that published in the 2009-2010 Enrollment Capacity Utilization Report (the “Blue Book”) because the Blue Book enrollment includes Long Term Absences (“LTAs”), students who have been absent continuously for 30 days or more as of October 31st, 2009. The building capacity figures quoted here are consistent with the Blue Book. However, the building enrollment figures referenced throughout this EIS and used in the calculation of utilization rates only include the number of students estimated to be regularly attending the school, and thus does not include LTAs. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding

students in grades kindergarten through five and 54 students in pre-kindergarten, for a total of 484 students, yielding a utilization rate of 61%.<sup>2</sup>

P.S. 145 and West Prep are each participants in a federal magnet grant program that seeks voluntary desegregation of schools in District 3. Each school in the magnet grant has proposed to develop new curriculum around a specific theme, with all students in the school participating in the new curriculum. The themes proposed by P.S. 145 and West Prep are similar, and suggest the potential for collaboration between the schools. The theme for P.S. 145 is Technology and Multi-Media Communication and the theme for West Prep is Youth Voice through Youth Media. Through the strengthened curriculum and focused recruiting, each school is expected to reduce the concentration of specific ethnic groups in their schools by two percentage points per year.

In order to achieve this goal, P.S. 145 had proposed to grow enrollment by an additional 139 students. If this proposal were implemented, P.S. 145 would have to reduce its planned growth to approximately 25-50 students. However, because P.S. 145 already enrolls the majority of its students from outside of its zone, the school would still be able to achieve the primary goal of increasing diversity in the school by attracting a more diverse pool of applicants. Chancellor's Regulation A-101, which addresses admission of students to zoned elementary schools, requires any seats offered to out of zone applicants to be determined by lottery among all out of zone applicants. Thus, the diversity of the applicant pool is more important than the total number of students admitted. If the applicant pool is more diverse, the total enrollment will become more diverse as applicants are admitted by random lottery. In addition, attracting a more representative cross-section of students living in the P.S. 145 zone will help P.S. 145 achieve the diversity goal set out in the diversity grant, as the residents of the zone are considerably more diverse than current enrollment in the school, and many zoned students do not attend P.S. 145 (detailed demographic data is included in Section III.A. of this document).

All public school buildings are allocated a certain number of rooms, or a "baseline allocation," based on the space needs of the school as calculated pursuant to the DOE's Instructional Footprint, the standard formula used for room allocation in all New York City public school buildings. (To access the Instructional Footprint, please visit the DOE website at: [http://schools.nyc.gov/NR/ronlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/87633/NYCDOE\\_Instructional\\_Footprint\\_Final9210TNT.pdf](http://schools.nyc.gov/NR/ronlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/87633/NYCDOE_Instructional_Footprint_Final9210TNT.pdf).) Based on a walk-through conducted by the DOE, the M145 building contains 11 full-size classrooms more than the baseline allocation provided for a school of P.S. 145's size by the DOE's Instructional Footprint. Those classrooms should be available for alternative uses, such as accommodating a co-located school. Two of these full-size classrooms are currently used by community-based organizations ("CBOs") that provide after-school programs. These programs typically are allocated half-size rooms, rather than full-size rooms, and many do not require dedicated space at all because they do not use the space during the school day. Between these 11 classrooms and the natural matriculation of graduating students in special education classes that are also occupying full-size classrooms, there will be sufficient space in the building for both P.S. 145 and West Prep.

## II. Proposed or Potential Use of Building

As of the 2009-2010 school year, Building M145 had a target capacity to serve 793 students. P.S. 145 enrolled only 473 students that year (including pre-kindergarten), yielding a utilization rate of 60% of target capacity. West Prep currently enrolls 127 students in grades six and seven. At full scale, West Prep is expected to enroll between 250-300 students. If this proposal were approved, and assuming potential growth of approximately 25-50 students in P.S. 145, 2011-2012 enrollment in the building would be

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for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

<sup>2</sup> Unaudited register as of November 1, 2010

approximately 675-800 students, and the utilization rate would be approximately 85-101% of target capacity. Once West Prep achieves full scale, enrollment in the building would be approximately 725-850 students, and the building would be at 91-107% of target capacity.

Detailed enrollment projections and building utilization are provided in the table below:

School Year	P.S. 145	West Prep	Total	Utilization <sup>3</sup>
2010-2011	484	NA	484	61%
2011-2012	475-550	200-250	675-800	85-101%
2012-2013	475-550	225-275	700-825	88-104%
2013-2014	475-550	250-300	725-850	91-107%

As described in more detail in the Enrollment, Capacity, Utilization Report, which is available at [http://source.nycsca.org/pdf/capitalplan/2009-10/BB\\_2009\\_2010.pdf](http://source.nycsca.org/pdf/capitalplan/2009-10/BB_2009_2010.pdf), a building's target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated "target capacities" of those organizations. Each school organization's "target capacity" is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE's standards for maximum classroom capacities (which are lower than the UFT contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2009-2010. As described earlier in this EIS, the DOE's projected utilization rates for the 2010-2011 school year and beyond are based on the 2009-2010 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2010-2011 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as fifth grade classroom, the building's target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's standard for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation, as described above. Section III.B. sets forth the baseline number of rooms to be allocated to each school pursuant to the Footprint, as well as the total number rooms in a building, to provide a more complete picture of the availability of space in a building.

<sup>3</sup> Enrollment reflects 2010-2011 enrollment projection, and utilization compares this enrollment with the 2009-2010 capacity. Please note that building capacity and utilization figures are not always a precise indicator of whether a school is under or over-utilized. Where appropriate, the Office of Space Planning will conduct a detailed walk-through of the building in order to assess the amount of available space in the building.

There are no other proposed uses for the building other than the co-location of P.S. 145 and West Prep. The DOE does not anticipate that this proposal would adversely impact the capacity of P.S. 145 to continue offering its pre-kindergarten program.

### III. Impact of the Proposal on Affected Students, Schools, and Community

#### A. Students<sup>4</sup>

West Prep admits students in sixth grade through the District 3 Middle School Choice application process, and is a district 3 choice middle school currently located in M044. It is an unscreened school. The growth of zoned elementary school demand in the area immediately surrounding the M044 building led to the opening of a new elementary school, P.S. 452 (03M452, “P.S. 452”), in the M044 building in 2010-2011. The M044 building does not have the capacity for P.S. 452 to grow to scale if West Prep remains in the building.

If this proposal were approved, the current West Prep admissions policy would not be affected, and current students would continue to attend West Prep at its new location in M145. M145 is approximately two miles north of M044, and is accessible by the same public bus and subway lines, including the #1 subway, M104, M7 and M11 buses. The new location would shorten the commute for some students, and lengthen it for others. Of the 127 current students, approximately 75—or 59%—live in or north of the P.S. 145 zone, suggesting most student commutes would be shorter at the new location. Students in choice districts typically travel for middle school.

The re-siting of West Prep Academy would reduce the number of middle school seats available in the M044 building. The middle schools remaining in M044 both have selective academic screens. However, District 3 students participate in the middle school choice process, and all District 3 students will continue to be eligible to apply to West Prep Academy.

The proposed co-location of West Prep is not expected to impact current student enrollment or instructional programming at P.S. 145, although it could cause P.S. 145’s future enrollment to grow less than previously desired. All P.S. 145 students could continue in their current school. P.S. 145’s space allocation would be aligned to the DOE standard for schools serving the same grades and number of classroom sections as P.S. 145. This would involve some reduction of the space available to the school in prior years, though the DOE believes that there would remain sufficient space for all students and programs currently offered at P.S. 145.

P.S. 145 and West Prep would share several rooms in Building M145, including the gymnasium, auditorium, cafeteria, and library. It is also possible the schools might share the technology lab, as this could serve both schools’ magnet curricula. The large outdoor play yard and its playground equipment would also be shared by the two schools; the pre-kindergarten play area would not be shared. The use of these shared facilities would be scheduled so that all students have equitable access. Decisions regarding scheduling of shared resources, development of any programs serving both schools or collaboration related to the magnet grant would be made by the principals.

P.S. 145 currently serves both general education students and students requiring special education services, including 57 students currently enrolled in self-contained special education classes (“SC”). Twenty-two of the 57 students in SC classes are scheduled to graduate at the end of the 2010-2011 school year, which would reduce the number of SC classes at P.S. 145 in 2011-2012. Based on prior enrollment trends, we do

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<sup>4</sup> All demographic data from this section was calculated using 11/1/10 unaudited register data.

not anticipate two new classes of students requiring SC services would enroll at P.S. 145 in 2011-2012. P.S. 145 would continue to enroll students in SC classes or with other Individualized Education Plans (“IEPs”) at all grade levels. Thirteen students are in collaborative team teaching (“CTT”) classes. Additionally, P.S. 145 serves a large number of English Language Learners (“ELLs”), with approximately 23% of P.S. 145 students eligible to receive ELL services. All P.S. 145 students will continue to receive mandated special education and ELL services. Community residents may continue to apply to P.S. 145 as has been the case in the past. P.S. 145 will continue to accept—in priority order—zoned students, out-of-zone siblings of current students, out-of-district siblings of current students, students zoned for other District 3 schools, and finally students residing in other Districts, in accordance with the Chancellor’s Regulation A-101 regarding elementary school admissions.

If the proposal were approved, all students in West Prep would likewise continue to receive mandated services in their school. West Prep currently enrolls 10 students in SC classes, 16 students in CTT classes, and 6 students who are eligible to receive ELL services. West Prep would continue offering SC and CTT classes, and ELL services in M145 for all incoming and existing students.

P.S. 145 offers after school programs from OASIS, Liberty, Brienza, NYCLA, and READ Alliance. The co-location of West Prep would not impact the ability to provide these services at M145. West Prep would be able to provide after-school programs for its students, and could potentially work with these same organizations if there is mutual interest and capacity. SBHC -Presbyterian Hospital will continue in its current space. Both West Prep and P.S. 145 students would have access to SBHC -Presbyterian Hospital’s services.

The goal of the federal magnet grant is to reduce minority group isolation at seven District 3 schools by at least two percentage points each year for three years (an eighth school is to *increase* minority enrollment). The specific goal for P.S. 145 is to reduce the concentration of Hispanic students by six percentage points over a three-year period. Currently, approximately 63% of kindergarten through fifth grade students enrolled in P.S. 145 are Hispanic. This goal can be achieved either by attracting broader representation from within the P.S. 145 zone, by attracting a more diverse applicant pool from outside of the P.S. 145 zone, or a combination of both.

P.S. 145 is not required to grow enrollment to be able to achieve its magnet grant goals. P.S. 145 already effectively operates as a choice school, with 62% of 2010 kindergarten students admitted from outside of its zone.

The demographics of students living in the P.S. 145 catchment zone are considerably more diverse than the current student population enrolled in P.S. 145. In 2009-2010, there were 422 kindergarten through fifth students living in the P.S. 145 catchment zone attending a DOE or public charter school. Of those students, 42% are Hispanic, 27% are Black, 25% are White, and 5% are Asian. Of the actual 430 kindergarten through fifth students enrolled at P.S. 145 (which includes students from outside of its zone), 63% are Hispanic, 30% are Black, 3% are White and 1% are Asian. Only 35% of students living in the P.S. 145 zone attend their zoned school. Thus, attracting broader representation from within its zone would help P.S. 145 achieve the goal of the magnet grant. Similarly, attracting applications from a broader range of out of zone students would also achieve the goal of the magnet grant.

In order to attract a more diverse student body and reduce the concentration of Hispanic students enrolled at the school, and in accordance with the magnet grant proposal, P.S. 145 plans to develop new curriculum on the topic of technology and multi-media communication, which will leverage the new technology room in the building. Regardless of whether or not this proposal is approved, P.S. 145 is expected to continue developing this curriculum and providing it to all students in P.S. 145.

In addition to the curriculum-based efforts described above, the magnet grant application P.S. 145 also

indicated that the overall enrollment of P.S. 145 would expand. If the proposed co-location is approved, the full enrollment expansion suggested in the magnet grant application would no longer be possible. However, even if the full enrollment growth is not achieved, it should not affect P.S. 145's ability to achieve the primary goal and focus of the magnet grant: the reduction of ethnic group isolation. The application states what the DOE considers the primary goal of the program: "The district seeks MSAP [Magnet Schools Assistance Program] funding to reduce minority group isolation in 7 highly minority isolated schools by decreasing the percentage of one or more groups of minority students (i.e., American Indian, Asian/Pacific Islander, Black, and Hispanic) and increasing the percentage of white students."

West Prep is also a participant in the District 3 Magnet Grant. Its goal is to reduce Black enrollment by two percentage points each year. As a District 3 choice school, West Prep enrollment is planned as three sections per grade of general education/CTT classes, and one section of self-contained special education students across all three grades. Given the fixed number of class sections and total enrollment plan, West Prep must attract a broader group of applicants from across District 3 schools in order to achieve the magnet grant goal. As with P.S. 145, this diversity goal would be achieved through new curriculum development and recruiting efforts. The DOE believes that the proposed co-location of West Prep in Building M145 would not affect its ability to meet its diversity goals.

#### *Impact on Future Pre-kindergarten Students*

P.S. 145 currently offers three sections of full-day pre-kindergarten with a projected total enrollment of 54 students. Barring any changes in available funding or student enrollment, the pre-kindergarten program at P.S. 145 would continue to exist and should not be adversely affected by this proposal.<sup>5</sup> Kindergarten admissions would continue to follow the city-wide Universal pre-kindergarten application process and would not be affected by this proposal.

## **B. Schools**

The proposed re-siting and co-location of West Prep would provide the school with a permanent location and would ensure continued access to this new school option in the district. The proposed co-location would increase the total number of students enrolled in Building M145 by approximately 200 students in 2011-2012. West Prep enrollment may increase by 50-100 students in the following two years as West Prep completes its phase in and reaches its planned scale.

Based on a walk-through conducted on October 14, 2010 by the Office of Space Planning, M145 has 41 full-size rooms, six half-size rooms, three quarter-size rooms and one designed general office space.<sup>6</sup> In addition, it has an auditorium, gymnasium, cafeteria, and library. According to the DOE Instructional Footprint, P.S. 145 currently should be allocated 16 full-size classrooms for general education/CTT sections, six half-size classrooms for SC special education classes, two half-size classrooms for resource rooms and small-group instruction, three cluster rooms, and the equivalent of three administrative rooms.<sup>7</sup> The Footprint is a tool to be used by all stakeholders in the analysis and assessment of space usage in DOE buildings. Its purpose is to ensure that the space allocation plan for all schools is fair and equitable. In co-location agreements, the parameters outlined in the Footprint should serve as a guideline for making decisions about the allocation of space, while empowering building occupants to make decisions that best meet the needs of all students in the building. The DOE Footprint can be found at:

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<sup>5</sup> The DOE's pre-kindergarten programs are maintained based on available funding and student enrollment.

<sup>6</sup> Full size rooms are > 500 square feet; Half-size rooms are 240-499 square feet; Quarter-size rooms are under 240 square feet and can be used for administrative and student support services.

<sup>7</sup> For the purposes of calculating administrative space allocations, two half-size rooms are considered equivalent to one full-size room.

[http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/65901/NYCDOE\\_Instructional\\_Footprint\\_revisedMay2009\\_noco.pdf](http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/65901/NYCDOE_Instructional_Footprint_revisedMay2009_noco.pdf) .

Because there are not sufficient half-size classrooms in the building for special education sections, P.S. 145 currently uses full-size classrooms for its six SC special education sections.

Two community-based organizations (“CBOs”), OASIS and Liberty, which provide after-school services to P.S. 145, also have been allocated space in M145. These CBOs currently occupy two full-size classrooms, even though the standard allocation for these types of organizations is a half-size classroom. Many similar organizations require no dedicated space other than storage because their services are provided after school hours. Oasis also provides counseling services to students during the school day on a part time basis. The DOE will investigate the potential to convert a full-size room to two half-size rooms in order to provide more efficient space for counseling and other student services. SBHC-Presbyterian Hospital is an additional CBO in the building that provides medical and dental services to the P.S. 145 community. This CBO is located in one half-sized classroom.

Based on the current usage and after requesting CBOs use only storage space inside the building for their after-school programs, there would be 11 full-size classrooms, one half-size space and three quarter-size spaces available in the building.

In 2011-12, West Prep would require approximately nine full-size classrooms, three administrative rooms, one half-size resource room and one half-size classroom room for its SC class. In 2012-2013, West Prep would require one additional full-size room as it reaches intended enrollment of three general education or CTT sections per grade, plus one SC class.

The additional rooms needed would become available as two fifth-grade special education classes graduate; these classes had been using full-size classrooms due to the insufficient number of half-size classrooms in the building. It is not likely that P.S. 145 will require two full SC classes on a single grade level in the future. No other grade level currently requires more than one SC class in this school, and in 2010-11, only four kindergarten students in the SC class at P.S. 145 lived in the P.S. 145 zone. P.S. 145 will continue to offer four SC classes, and have space available to enroll new kindergarten students with IEPs for an SC class in 2011-2012.

The chart below details the baseline footprint allocation for each school at full-scale. While this represents a reduction of space for P.S. 145, the co-location of West Prep would not cause P.S. 145 to fall below the baseline number of rooms it should be allocated based on its enrollment and grade levels served.

Organization	Full-size Rooms	Half-size Rooms	Admin Spaces
P.S. 145	22	6	3
West Prep	10	2	3
Total Required	32	8	6
Total Available*	41	3	1.75

\* Excludes Gymnasium, Auditorium, Library and spaces occupied by custodian, school nurse, medical CBO, and the school-based support team.

Because there are not sufficient half-size rooms available in the building, full-size rooms would be allocated to meet each school’s needs. As noted above, the DOE would also investigate converting one full-size room to half-size rooms to provide more efficient space for counseling services and other student services. Full-size classrooms would be allocated to meet each school’s administrative needs.

Specific room allocation would be made by the Office of Space Planning in conjunction with the Building Council, which consists of the principals of both co-located schools. Any space in excess of each school’s baseline allocation would be equitably allocated between the schools.

Schedules for shared spaces in the building would also be developed and agreed upon by the Building Council. The DOE would continue to monitor capacity and utilization conditions in Building M145 as P.S. 145 and West Prep implement their new curricula and attract additional applicants in order to ensure appropriate utilization of rooms and provision of all needed services to students.

**C. Community**

The proposed relocation of West Prep would address District 3 community concerns about the long-term location of this school. Having a permanent location in 2011-2012, rather than in 2012-2013, will increase the school’s ability to recruit applicants for 2011-2012 and the future.

In addition, the proposed relocation of West Prep would assure the three schools remaining in M044—Anderson School, P.S. 452, and Computer School — that they will each have the space they need to serve their current and future students.

Community residents may continue to apply to P.S. 145 as has been the case in the past. P.S. 145 will continue to accept—in priority order—zoned students, out-of-zone siblings of current students, out-of-district siblings of current students, students zoned for other District 3 schools, and finally students residing in other Districts, in accordance with the Chancellor’s Regulation A-101 regarding elementary school admissions. The full details of A-101 can be found at:  
<http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations/default.htm>.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at M145.

**IV. Enrollment, Admissions and School Performance Information**

**P.S. 145**

**Admissions Data**

<b>Current Admissions</b>	<b>Pre-kindergarten:</b> Standard Universal Pre-kindergarten Admissions <b>Grades K-5:</b> Zoned
<b>Admissions after Co-location</b>	<b>Pre-kindergarten:</b> Standard Universal Pre-kindergarten Admissions <b>Grades K-5:</b> Zoned

**Enrollment Data**

<b>Current Grades Served</b>	PK-5
<b>2010-2011 Enrollment</b>	484
<b>Grades Served 2011-2012</b>	PK-5
<b>2011-2012 Projected Enrollment</b>	475-550
<b>Grades Served 2012-2013</b>	PK-5
<b>2012-2013 Projected Enrollment</b>	475-550
<b>Grades Served 2013-2014</b>	PK-5
<b>2013-2014 Projected Enrollment</b>	475-550

**Demographic Data**

<b>Percentage Students Receiving CTT or SC services<sup>8</sup></b>	13%
<b>Percentage Students with Individual Education Plans<sup>9</sup></b>	20%
<b>Percentage English Language Learner Students<sup>10</sup></b>	23%
<b>Percentage of Students Eligible for Free or Reduced Lunch<sup>11</sup></b>	87%

<sup>8</sup> Students enrolled in CTT and SC classes as percentage of total students from the 2009-2010 Audited Register.

<sup>9</sup> Students with Individual Education Plan as percentage of total students from the 2009-2010 Audited Register.

<sup>10</sup> English Language Learner students as percentage of total students from the 2009-2010 Audited Register.

<sup>11</sup> Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 9, FY11, June 30, 2010.

**School Performance Data**

<b>P.S. 145 The Bloomingdale School</b>	2007-2008	2008-2009	2009-2010 <sup>12</sup>
<b>School Performance and Progress</b>			
Overall Progress Report Grade	B	A	B
Quality Review Score	WD	N/A	N/A
<b>Performance Data<sup>13</sup></b>			
English Language Arts % Proficient (Levels 3 and 4)	48%	57%	33%
Math % Proficient (Levels 3 and 4)	75%	80%	45%
<b>Other Key Performance Indicators<sup>13</sup></b>			
Attendance Rate	91%	91%	90%

<b>2010-2011 State Accountability Status</b>	Corrective Action (year 1) - Focused
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**WEST PREP**

**Admissions Data**

<b>Current Admissions</b>	<b>Grades 6-8:</b> District 3 Middle School Choice Limited Unscreened
<b>Admissions after co-location</b>	<b>Grades 6-8:</b> District 3 Middle School Choice Limited Unscreened

<sup>12</sup> In 2010, the New York State Education Department adjusted the “cut scores” on annual mathematics and English Language Arts exams, raising the score required for students to achieve Level 3 (grade-level proficiency) or higher on the exam. As a result, the percent of students performing at grade level fell significantly at schools statewide, including most New York City schools. While the percent of students achieving proficiency declined, on average, New York City's students’ scale scores on the tests remained largely unchanged relative to the prior year.

<sup>13</sup> Source: Progress Report.

**Enrollment Data**

<b>Current Grades Served</b>	6-7
<b>2010-2011 Enrollment</b>	127
<b>Grades Served 2011-2012</b>	6-8
<b>2011-2012 Projected Enrollment</b>	200-250
<b>Grades Served 2012-2013</b>	6-8
<b>2012-2013 Projected Enrollment</b>	225-275
<b>Grades Served 2013-2014</b>	6-8
<b>2013-2014 Projected Enrollment</b>	250-300

**Demographic Data**

<b>Percentage Students Receiving CTT or SC services<sup>14</sup></b>	20%
<b>Percentage Students with Individual Education Plans<sup>15</sup></b>	31%
<b>Percentage English Language Learner Students<sup>16</sup></b>	5%
<b>Percentage of Students Eligible for Free or Reduced Lunch<sup>17</sup></b>	66%

<sup>14</sup> Students enrolled in CTT and SC classes as percentage of total students from the 2009-2010 Audited Register.

<sup>15</sup> Students with Individual Education Plan as percentage of total students from the 2009-2010 Audited Register.

<sup>16</sup> English Language Learner students as percentage of total students from the 2009-2010 Audited Register.

<sup>17</sup> Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 9, FY11, June 30, 2010.

**School Performance Data**

<b>West Prep Academy</b>	2007-2008	2008-2009	2009-2010 <sup>18</sup>
<b><i>School Performance and Progress</i></b>			
Overall Progress Report Grade	N/A	N/A	N/A
Quality Review Score	N/A	N/A	N/A
<b><i>Performance Data</i><sup>19</sup></b>			
English Language Arts % Proficient (Levels 3 and 4)	N/A	N/A	8%
Math % Proficient (Levels 3 and 4)	N/A	N/A	7%
<b><i>Other Key Performance Indicators</i><sup>19</sup></b>			
Attendance Rate	N/A	N/A	92%

<b><i>2010-2011 State Accountability Status</i></b>	In Good Standing
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**V. Initial Costs and Savings**

The only costs associated with the implementation of this proposal are moving costs. The approximate cost of moving supplies and materials to relocate all sections of West Prep students to M145 at the start of the year is \$23,849.01.

The DOE will investigate the potential of converting one full-size classroom to half-size classrooms in order to meet specific allocations of half-size rooms for both schools. There are sufficient full-size rooms available to meet the aggregate needs of both schools.

The DOE would also convert one full-size classroom to a middle school science lab.

As noted above, P.S. 145 and West Prep currently participate in a federal magnet grant program. If the co-location is approved, the DOE would work with P.S. 145, West Prep, and the U.S. Department of Education in an effort to address any impact the co-location might have on the magnet grant. The DOE currently believes the co-location will not affect the ability of either school to achieve the goals of the magnet grant.

<sup>18</sup> In 2010, the New York State Education Department adjusted the “cut scores” on annual mathematics and English Language Arts exams, raising the score required for students to achieve Level 3 (grade-level proficiency) or higher on the exam. As a result, the percent of students performing at grade level fell significantly at schools statewide, including most New York City schools. While the percent of students achieving proficiency declined, on average, New York City’s students’ scale scores on the tests remained largely unchanged relative to the prior year.

<sup>19</sup> Source: Progress Report.

## VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

### A. Personnel Needs

West Prep would hire additional personnel as it adds eighth grade in 2011-2012; this additional personnel need is not a result of the co-location, and would be required if West Prep remained in its current location.

The co-location is not expected to impact personnel needs at P.S. 145.

### B. Cost of Instruction

This proposal should not impact the operating budget or costs of instruction at P.S. 145 or West Prep. The basic operating budget at P.S. 145 and West Prep is determined by the same Fair Student Funding (FSF) formula used at all other New York City District public schools. Under FSF, schools receive City tax levy funding on a per pupil basis. Each student receives a per pupil allocation based on the grade-level of the student. FSF allocations are subject to annual variation, but for 2010-2011, the base per pupil allocation for elementary schools was \$4,059.71, and for middle schools was \$4,384.81. In addition, FSF awards supplemental allocations on a per pupil basis for students who have additional needs and therefore cost more to educate. For example, during the 2010-2011 school year, elementary schools received an additional \$1,623.00 per pupil for each English Language Learner they enrolled, and middle schools received \$2,031.00 per pupil.

FSF covers basic instructional expenses and FSF funds may, at the school's discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs. As the total number of students enrolled grows, the overall budget will increase accordingly, allowing the school to meet the instructional needs of its larger student population. Similarly, if the total number of students enrolled falls, the budget shrinks accordingly, as the school will need fewer supplies and potentially a smaller staff.

As with all other schools citywide, P.S. 145 may receive additional "categorical" funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll. P.S. 145 and West Prep are both Title I schools. Assuming that the schools continue to meet Title I criteria, the size of the schools' Title I funding award would grow or shrink as the school population grows or shrinks.

While schools receive supplemental support for special education students through Fair Student Funding, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their special education students as defined by their Individual Education Plans (IEP). P.S. 145 and West Prep will continue to receive funds to meet the needs of all special education students in accordance with their IEPs.

Please note that increased or reduced per capita funds allocated to the school as a result of changes in enrollment that may occur do not represent net/incremental system costs. All dollar amounts are based on FY10 allocations and are subject to annual variation based on adjustments to the DOE's overall operating budget.

### C. Administration

West Prep may hire additional personnel as it expands to serve eighth grade. This additional personnel need is not a result of the co-location, and may be required if West Prep were to remain in its current location.

No change in school supervisory or administrative positions at P.S. 145 is expected as a result of this proposal.

**D. Transportation**

There would be no change to existing transportation practices at P.S. 145 or West Prep due to this proposal. Transportation would continue to be provided according to Chancellor’s regulation A-801: <http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

West Prep would be moving approximately 2 miles north of its current location, and is accessible by the same public bus and subway lines, including the #1 subway, M104, M7 and M11 buses. This may shorten the commute for some students, while it lengthens the distance for others. Middle school students are expected to travel in order to attend the middle school of their choice, and many students travel from the area surrounding M044 (and further south) to attend other District 3 middle schools further north than M145. M145 is accessible by the same bus and subway lines as M044. Approximately 75 of 127 current West Prep students live in or north of the P.S. 145 zone, so most students would have a shorter commute to attend West Prep.

**E. Other Support Services**

Other support services would continue to be provided consistent with citywide policy.

**VII. Building Information**

**M145**

<b>Type of Building</b>	Elementary School
<b>Year Built</b>	1961
<b>Overall BCAS rating</b>	2.43
<b>Target Utilization</b>	60%
<b>Target Capacity</b>	793
<b>FY 2009 Maintenance Costs</b>	<b>Labor:</b> \$40,165.44 <b>Materials:</b> \$48,306.42 <b>Maintenance and repair contracts:</b> \$50,515.96 <b>Custodial operations costs—Materials:</b> \$5,454.54 <b>Custodial operations costs—Custodial Allocation:</b> \$277,830.17
<b>FY 2009 Energy Costs</b>	<b>Electric:</b> \$100,425.91 <b>Gas:</b> \$1,703.34 <b>Oil:</b> \$61,210.00
<b>Projects completed during the current or prior school year</b>	Reso A upgrade of library Reso A funding of technology room
<b>Projects proposed in the capital plan</b>	No projects identified
<b>Accessibility of the building</b>	Not functionally accessible
<b>Building attributes</b>	Auditorium, Cafeteria, Gymnasium, Library, Technology classroom, Courtyard Garden, Outdoor Yard, Pre-kindergarten Outdoor Play Yard.