2014-15 Program Quality Snapshot / PK

DRAFT

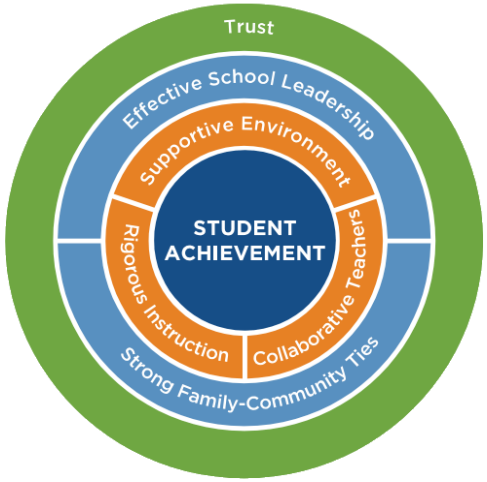
Department of Education
Chancellor Carmen Fariña

schools.nyc.gov/ChoicesEnrollment/PreK/

Pre K Program - District

Framework for Great Schools

Research shows that schools strong in the six areas are far more likely to improve student learning.



Rigorous Instruction	*see page 2*
Collaborative Teachers	*see page 2*
Supportive Environment	*see page 2*
Effective School Leadership	*see page 3*
Strong Family-Community Ties	*see page 3*
Trust	*see page 3*

How well does the overall learning environment support children's development?

ECERS-R

January 15, 2016

For the ECERS-R assessment, a trained reviewer observes the classroom for indicators of quality related to the physical learning environment, health and safety, positive classroom culture, and engaging in meaningful activity.

	School:	District:
Overall Score:		

How well do the interactions in this program promote children's development?

CLASS

May 1, 2015

The CLASS assessment measures interactions between the teaching staff and children, which research suggests is the foundation of student learning and development.

	School:	District:
Emotional Support Score:		
Classroom Organization Score:		
Instructional Support Score:		

NYC School Survey

The NYC School Survey is given to members of the school community to assess the school's learning environment and practices. The results in this report are primarily based on survey responses from parents.

97% of parents responded postively to questions about this program (City: 94%)

94% of parents feel that teachers and parents think of each other as partners on educating children (City: 92%)

General Information

School Leader:	Jane Doe
Enrollment:	128
Type of Program	Early Ed Center
Schedule:	Full Day
Extended Day:	Yes

Program Features

Meals:	Breakfast/Lunch
Playspace:	Indoor/Outdoor (on-site)
Other Programs:	Dual Language

Student Demographics

Asian: 4% | Black: 77% | Hispanic: 18% | White: 1%
Home Language Other Than English: 18%

52 Chambers Street
New York, NY 10007
(555) 123-4567

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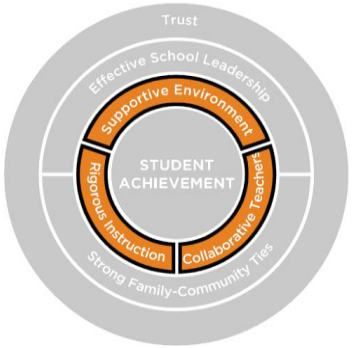

[1]ECERS-R, CLASS, and the Quality Review are ratings from an experienced educator.
Dates:
ECERS: January 15, 2016
CLASS: May 1, 2015
QR: March 4, 2015

[2]Collaborative Teachers information here is the for the entire school. All other sections are about Pre-K only.

[3]Survey Response Rates
Parents: 58%
Teachers: 95%

KEY:

Excellent
Good
Fair
Poor

Rigorous Instruction

Curriculum and instruction are designed to engage students, foster critical thinking skills, and are aligned to the Pre-K Foundations for the Common Core.

Early Childhood Environment Ratings Scale - Revised (ECERS-R)[1]

	School:	District:
Are there materials and practices in place that support children's language development?		
How well do teachers supervise and support children?		
How well do teachers supervise and support children?		

Classroom Scoring Assessment System (CLASS)[1]

	School:	District:
How well do teachers build children's language and thinking skills?		
How well do teachers help children feel safe and connected to the program?		
How well do teachers manage time, behavior, and student involvement?		

Collaborative Teachers[2]

Teachers participate in opportunities to develop, grow, and contribute to the continuous improvement of the school community.

Quality Review[1] (whole school)

How well do teachers work with each other?

Survey[3] (whole school)

93%

responded positively to questions about Collaborative Teachers

City: 89%
District: 90%

Selected Questions

92% of teachers say that they work together to design instructional programs (City: 94%)

96% of teachers say that they have opportunities to work productively with colleagues in their school (City: 87%)

92% of teachers say that they feel responsible that all students learn (City: 92%)

Supportive Environment

The Pre-K Program establishes a culture where students feel safe, challenged to grow, and supported to meet high expectations.

Early Childhood Environment Ratings Scale - Revised (ECERS-R)[1]

	School:	District:
Does the program meet health and safety, nap, and toileting needs?		
Are the physical spaces and furniture safe and supportive of learning?		
How well does the daily schedule support children's learning needs?		

Survey

91%

responded positively to questions about Supportive Environment

City: 92%
District: 90%

Selected Questions

100% of parents say their child is safe at this program (City: 96%)

86% of parents say this program is kept clean (City: 95%)

100% of parents say their child sees people of many cultures/backgrounds represented in the curriculum (City: 96%)

The section ratings are based on more information than what is included in this summary report. For more information, please see: http://schools.nyc.gov/Accountability

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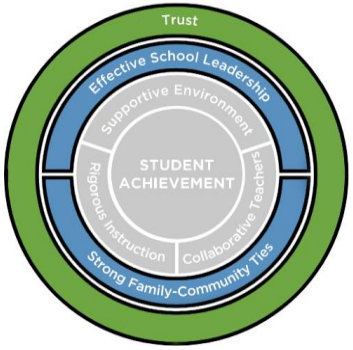

Effective School Leadership

Pre-K Program leadership inspires the Pre-K community with a clear instructional vision and effectively distributes leadership to realize this vision.

Survey[3]

92%

responded positively to questions about Effective School Leadership

City: 81%
District: 84%

Selected Questions

100% of parents say the principal/director promotes family and community involvement in the school (City: 88%)

96% of parents say the principal/director works to create a sense of community (City: 83%)

95% of parents say the principal/director is strongly committed to shared decision making (City: 91%)

Strong Family-Community Ties

The Pre-K Program forms effective partnerships with families and outside organizations to improve the Pre-K Program.

Survey

83%

responded positively to questions about Strong Family-Community Ties

City: 85%
District: 87%

Selected Questions

98% parents say that teachers work closely with families to meet students' needs (City: 92%)

96% of parents say that their child's pre-K teacher gives them helpful ideas about how they can support their child's learning (City: 94%)

92% of parents say that their child's pre-K teacher lets them know that they can make a difference in their child's learning (City: 97%)

Trust

Relationships between administrators, educators, students, and families are based on trust and respect.

Survey

92%

responded positively to questions about Trust

City: 91%
District: 92%

Selected Questions

83% of parents say that program staff work hard to build trusting relationships (City: 83%)

88% of parents say that they feel respected by their child's principal/school leader (City: 87%)

97% of parents say they feel respected by my child's teachers (City: 93%)

[3]Survey Response Rates
Parents: 58%
Teachers: 95%

KEY:

Excellent
Good
Fair
Poor

For more information on this document: http://schools.nyc.gov/NR/rdonlyres/5068209C-326B-4FDB-9746-EAF6B5C39279/0/SnapshotFamilyGuideES2015.pdf

PreK Parent Site: https://prod.semsnycdoe.com/parentsite/
Quality Review: http://schools.nyc.gov/Accountability/tools/review/
NYC School Survey: http://schools.nyc.gov/Accountability/tools/survey/
Pre-Kindergarten Directory: http://schools.nyc.gov/ChoicesEnrollment/PreK/Resources/