

TEACHER VACANCY CIRCULAR

School Name: Sixth Avenue Elementary School

District: 02

School Site: 590 6th Avenue, MANHATTAN, NY 10011

Send Cover Letter, Resume and Portfolio to: ps340info@gmail.com

POSITIONS

Subject to sufficient budget, positions in the school may include, but are not limited to, the following titles: Special Education, Dance, Childhood Education (Pre K-6, Grades 1-6, Birth-Grade 6), Early Childhood Education (Birth-Grade 2), Literacy (Birth-Grade 6), Students with Disabilities (Grades 1-6).

DESCRIPTION

P.S. 340 is a new, zoned elementary school supporting success for all of our children by focusing on investigation, questioning and active learning. We do this through hands-on, project based content studies in social studies and science, integrated with literacy instruction. We are opening in September 2014 with pre-K and Kindergarten, and will add a grade every year until we are at full scale (pre-K to 5). We are seeking teachers with a commitment to early childhood education and interdisciplinary teaching, and the capacity to interact productively with parents and other staff members.

A 5 - 7-day summer planning institute will offer an essential opportunity for staff to be involved in developing the school's culture and instructional program. Additionally, the school will offer opportunities for teachers to participate in:

- Professional development such as inquiry work, intervisitations, teacher common planning, and collaborative conversation

Advance notice of dates will be supplied, and those who participate will be compensated according to the terms of the UFT contract. Staff participation in these activities is voluntary, although strongly encouraged, as they are very important to the development of the school.

ELIGIBILITY REQUIREMENTS

New York State certification in the appropriate content area with satisfactory ratings and attendance

DUTIES AND RESPONSIBILITIES

Because roles in small schools are varied and complex, serious consideration will be given to applicants who demonstrate in their resume and cover letter experience and/or willingness to commit to the school's mission and core beliefs and to become involved in these essential aspects:

- Working in an inclusive non-tracked environment utilizing the Workshop Model as the primary instructional model
- Collaborating in an interdisciplinary planning and teaching team that meets the needs of all students, including English Language Learners and Students with Disabilities
- Developing and implementing curriculum and assessments that are aligned to Common Core Learning/NYS Standards
- Incorporating literacy strategies into daily routines and classroom instruction in all content areas
- Maintaining an organized, print-rich, literature-based environment
- Using ongoing formative assessments to provide frequent numeric and narrative feedback to all students

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- Using data gathered through formative and summative assessments to guide instructional planning
- Developing professional goals aligned to the Danielson Framework that will assess classroom effectiveness and impact on student achievement
- Creating a safe and supportive learning environment with routines and structures that align to the school's core values
- Taking on duties that support classroom teaching (meeting in departments and grade levels, writing and implementing school policy, being an active part of school decision-making, communicating with parents throughout the school year to support student achievement, etc.)

SELECTION CRITERIA

The successful candidate will demonstrate:

- Willingness to carry out the above duties and responsibilities
- Familiarity with the Workshop Model
- Ability to incorporate hands-on and cooperative learning activities in classroom instruction
- Experience with or willingness to incorporate reading, writing, speaking, listening, and critical thinking skills into classroom instruction
- Evidence of success implementing interdisciplinary curriculum, projects, and units with colleagues
- Ability to articulate the criteria for exemplary student work
- Evidence of strong collaborative and team skills
- Evidence of strong classroom management skills
- Experience and/or willingness to learn strategies that support creating a learning environment where students' emotional and social needs are met through conflict resolution, peer mediation, collaborative learning, team building activities, etc.
- Ability to effectively communicate orally and in writing with colleagues, parents, students, industry partners, and the community
- Evidence of success in working collaboratively with colleagues and parents/caregivers

In addition to the cover letter, resume, and interview, teacher candidates must present a teaching portfolio, which may include evidence of philosophy of education, evidence of curriculum planning such as course syllabi, lesson plans, and any teaching artifacts collected throughout teaching career. Artifacts may include student work, images of student work and presentations, and curriculum development examples. Applicants must also provide three professional references and, if possible, a written observation from a supervisor. References might include one from a peer with whom the applicant has collaborated, and/or a faculty development or professional organization representative.

WORK SCHEDULE & SALARY

As per Collective Bargaining Agreement