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**NEW YORK CITY DEPARTMENT OF  
EDUCATION - DIVISION OF  
PORTFOLIO PLANNING**

**The re-siting of Peck Slip School  
from M860 to M343**

**November 10, 2014**

**5:30pm**

1 [START RECORDING]

2 SUPERINTENDENT BONNIE LABOY: Good evening.  
3 This is joint public hearing of the Department  
4 of Education Community Educational Council and  
5 School Leadership Team for the re-siting of the  
6 Peck Slip School O2M343 from building M860, also  
7 known as Tweed Courthouse to a new building--  
8 M343--in the 2015/2016 school year. I am  
9 Superintendent Bonnie Laboy. We have asked the  
10 District Two Community Education Council and the  
11 School Leadership Team of the Peck Slip school  
12 to participate in this joint public hearing. I  
13 am joined tonight by the Peck Slip principal,  
14 Maggie Siena and Sonni Mun representing CEC too.  
15 This hearing is being audio of video recorded.  
16 The purpose of this hearing is for you to  
17 provide comments about the proposal. Before I  
18 describe the proposal, I want to make sure that  
19 you are all aware of the opportunity to provide  
20 your input. All of those who wish to speak,  
21 must sign up in the speaker's sign-up area  
22 located just outside the second floor conference  
23 room. The sign-up list will close in 15  
24 minutes. Speakers will be given the floor in  
25 the order that they signed up. All comments are

1 limited to two minutes. There may be elected  
2 officials who arrive at different times  
3 throughout the evening. If they wish to speak,  
4 we will do our best to accommodate them at the  
5 first opportune moment. Those who are here at  
6 the start of the public comment segment will be  
7 asked to speak first. All comments will be  
8 mentioned in the analysis of public comment to  
9 be published and provided to the Panel for  
10 Educational Policy the evening the panel votes.  
11 That vote is scheduled for November 25th, 2014.  
12 In addition, we welcome any comments and  
13 feedback you have at any time before the panel  
14 votes on this proposal. The email address and  
15 phone number where comments may be made are  
16 d02proposals@schools.nyc.gov and 212-374-3466.  
17 This is the proposal's summary. Under this  
18 proposal the Peck Slip School will move from  
19 Tweed Courthouse building M860 to a new larger  
20 building being constructed nearby to be known as  
21 building M343, which will be located at One Peck  
22 Slip also in district two. This proposed re-  
23 siting will provide Peck Slip with a long-term  
24 home and will allow the school to grow its  
25 enrollment increasing the number of elementary

1 school seats available in this historically  
2 overcrowded area of district two. The move to  
3 M343 will also provide Peck Slip access to  
4 spaces significantly designed to--specifically  
5 designed to support elementary school  
6 instruction, which are not available in the  
7 school's current facility such as a library, a  
8 combined gymnasium and auditorium, and a  
9 cafeteria that accommodate Peck Slip's current  
10 and future enrollment. The School Construction  
11 Authority is currently constructing M343 and the  
12 facility is scheduled to be completed by  
13 September 2015. If this proposal is approved,  
14 Peck Slip will move to M343 prior to the  
15 beginning of the 2015/2016 school year. If  
16 approved, this proposed re-siting may require  
17 students in kindergarten through second grades  
18 enrolled at Peck Slip in the 2014/15 school year  
19 to travel a greater distance from home to attend  
20 school in a different building in the 2015/2016  
21 school year. However, the DOE believes that the  
22 re-siting will not create significant travel  
23 hardships since both buildings are located close  
24 the central transportation hubs and Tweed and  
25 M343 are located just over a half mile apart.

1 Peck Slip zone is planned around the M343  
2 location and the Peck Slip community has been  
3 aware of this planned re-siting since the school  
4 first opened. In 2015/16, Peck Slip will serve  
5 approximately 306 to 346 students in  
6 kindergarten through third grades yielding an  
7 approximate building utilization rate of 43 to  
8 49 percent. Peck Slip is also expected to serve  
9 two sections of full-day pre-kindergarten  
10 classes contingent upon available funding and  
11 enrollment. M343 can accommodate Peck Slip as  
12 it continues growing beyond serving pre-  
13 kindergarten to second grades to become a full-  
14 fledged elementary school serving students  
15 through fifth grade. In 2020/21, during the  
16 final year of Peck Slip's phase-in, Peck Slip  
17 will serve approximately 756 to 816 students in  
18 kindergarten through fifth grades. At that  
19 point M343 will have an estimated utilization  
20 rate between 106 and 115 percent of target  
21 capacity. While Peck Slip's anticipated at-  
22 scale utilization rate exceeds 100 percent in  
23 M343, if this proposal is approved Peck Slip  
24 will serve its baseline footprint, allocation  
25 and excess space in M343 during and after the

1 school's re-siting. At this time, we'll have  
2 presentations by hearing participants. Um, our  
3 first speaker is Sonni Mun representing the CEC  
4 for district two.

5 MS. SONNI MUN: Hi, everybody. I just  
6 wanted to quickly say that as a parent of a  
7 child at Spruce Street, I am very, very, very  
8 excited to welcome Peck Slip school to our  
9 community. And I know--because I've talked to  
10 lots of parents in the community--they're very  
11 excited about the move. So I think it's a win-  
12 win for everybody. So--that's all. I'm very  
13 happy to hear this is happening.

14 SUPERINTENDENT BONNIE LABOY: Thank you.  
15 The next speaker will be Maggie Siena of the  
16 School Leadership Team and the school's  
17 principal.

18 PRINCIPAL MAGGIE SIENA: Thank you. And I  
19 just wanted to say that I've been involved in  
20 the planning of this new school building since  
21 Spring of 2012. I'm very excited to see the  
22 project come to fruition and looking forward to  
23 moving in in the summer of 2015. We've loved  
24 being in the Tweed Courthouse. There have been  
25 definite advantages to starting out here as a

1 young school. But we're very excited to  
2 stretch our wings in our new building and to, to  
3 be in our historic neighborhood and to enjoy our  
4 new facilities. Having an art room, a science  
5 room, music room, movement room, gymnasium, a  
6 full cafeteria, parent rooms, and a library. So  
7 we're looking forward to the move.

8 SUPERINTENDENT BONNIE LABOY: Okay. Thank  
9 you. We have now concluded the formal  
10 presentations. Kia, do we have any speakers?  
11 Okay. Do we want to give it another three  
12 minutes until the whole fifteen minutes--do you  
13 want to say anything? - - . Allen, do you want  
14 to say something?

15 FEMALE VOICE: - - I have a question.

16 SUPERINTENDENT BONNIE LABOY: Of course.

17 FEMALE VOICE: - - .

18 SUPERINTENDENT BONNIE LABOY: Can she?

19 FEMALE VOICE: - - .

20 SUPERINTENDENT BONNIE LABOY: Come, come.

21 Kia, we might need your help to - - .

22 FEMALE VOICE: Um, I'm from the Citywide  
23 Council on Special Ed. How many do you figure  
24 would be what would be - - I think before  
25 opening - - . Do you think there will be a

1 percentage, uh, natural proportions in the  
2 communities--about 10 to 11 percent of  
3 individuals--not just children--individuals--are  
4 individuals with special needs. Are you  
5 planning for any sort of outside - - any sort of  
6 special ed program such as Wilson or - - ? I  
7 don't know. A child might be visually-impaired.  
8 They - - programs.

9 SUPERINTENDENT BONNIE LABOY: Well, we are  
10 subject to the special ed reforms. So it's our  
11 duty and our responsibility to educate all the  
12 children who live in the zone according to their  
13 needs. So planning will be done according to  
14 the students who enroll.

15 FEMALE VOICE: Okay. So...

16 SUPERINTENDENT BONNIE LABOY: We don't have  
17 any visually-impaired students at this time, but  
18 should we have visually-impaired students we  
19 certainly would be working with our network and  
20 working with other supports to make sure that we  
21 have appropriate programs in place.

22 FEMALE VOICE: - - teaches in - -  
23 methodologies such as - - .

24 SUPERINTENDENT BONNIE LABOY: Depending on  
25 the needs of students. We don't have plans do

1 to it at this point, but should the needs  
2 arise--we've engaged with Goldminster &  
3 Rutherford, an organization that works in  
4 special education. They're supporting. They  
5 are paraprofessionals working in our school  
6 right now. So we are cognizant of the needs of  
7 students with disabilities and knowing that we  
8 need to provide supports for the educators that  
9 work with them.

10 FEMALE VOICE: Okay. Thanks.

11 SUPERINTENDENT BONNIE LABOY: Anybody else  
12 sign up outside? No other speakers or comments?  
13 Okay. So the speaker list has been exhausted  
14 and I want to thank everyone for coming out this  
15 evening. And again we welcome any comments and  
16 feedbacks you may have at any time beyond this  
17 evening to be presented at the email provided  
18 earlier, which is [d02proposals@schools.nyc.gov](mailto:d02proposals@schools.nyc.gov)  
19 and at 212-374-3466. And those comments will be  
20 provided to the panel for educational policy  
21 prior to their vote, which will take place on  
22 November 25th. Thank you all. Have a lovely  
23 evening.

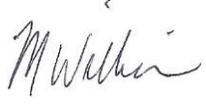
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C E R T I F I C A T E

The prior proceedings were transcribed from audio files and have been transcribed to the best of my ability.

Signature 

Date 11/11/14