Department of Education

Report Card Title, Year-Year, Term#

Student Name (Student ID#)

School Name (School Code)
###-###-#### http://schools.nyc.gov

Official Class: ## **Grade:** ## **Counselor:** (Counselor Name)
Absences in Term: ## **Late Arrivals in Term:** ##

للحصول على نسخة مترجمة باللغة العربية لهذه الوثيقة، نرجو منكم الاتصال بمنسق شؤون الآباء التابع لكم.

বাংলায় এই নির্দেশিকার কপি সংগ্রহে অনুগ্রহ করে আপনার প্যারেন্টকোঅর্ডিনেটরের সাথে যোগাযোগ করুন।

要獲得本文件的中文譯本，請與口子女學校的家長專員聯絡。

Pour avoir une version traduite de ce document, veuillez contacter le Coordonnateur des Parents à votre école.

Pou w jwenn dokiman sa a tradwi an kreyòl ayisyen, kontakte Koòdonatè paran ki nan lekòl pitit ou a.

한국어로 번역된 자료를 원하시면 자녀가 재학 중인 학교의 학부모 코디네이터에게 연락해 주십시오.

Для получения русской версии данного документа свяжитесь с координатором по работе с родителями.

Para obtener una versión en español de este documento por favor comuníquese con su coordinador de padres.

اس دستاویز کی اردو میں ترجمہ شدہ اشاعت کیلئے براہ کرم اپنے والدین ربط دہندہ سے رجوع کریں۔

EXPLANATION OF GRADES

PERFORMANCE LEVELS		NUMERIC/ALPHA		E-U SCALE		MASTERY-BASED		ANNOTATIONS	
4	Excels in standards	**65-100, A-D, P**	Pass	**E**	Excellent	**ME**	Excellent	**NS**	Insufficient Attendance
3	Proficient	**10-64, F**	Fail	**G**	Good	**MA**	Good	**NL**	Recent Admit
2	Below standards	**2-7**	Pass (IB)	**S**	Satisfactory	**MT**	Satisfactory	**NU**	Not Graded/Audit (HS)
1	Well below standards	**1**	Fail	**N**	Needs Improvement	**MP**	Needs Improvement	*****	Not Averaged
				U	Unsatisfactory	**MB**	Unsatisfactory		

MESSAGE FROM YOUR SCHOOL

	MARKING PERIODS 1	2	Final
English Language Arts (Overall Grade) / Teacher			
Teacher Comments			
Reading / Teacher			
Uses letter-sound relationships to figure out new words			
Reads with sufficient accuracy and fluency to support comprehension			
Reads and comprehends grade level texts independently across a variety of genres (fiction and nonfiction)			
Demonstrates comprehension by referring to text details			
Teacher Comments			
Writing / Teacher			
Writes independently for different tasks, purposes, and audiences (opinion, informative/explanatory, narrative)			
Uses details and facts from text in writing to further meaning			
Revises writing to clarify and add details as needed			
Teacher Comments			
Listening, Speaking, and Language / Teacher			
During collaborative discussions, expresses ideas with clarity, appropriate facts, and relevant, descriptive detail			
Uses and understands a wide range of vocabulary			
Uses appropriate writing mechanics, spelling, and grammar			
Teacher Comments			
Mathematics (Overall Grade) / Teacher			
Demonstrates an understanding of mathematical concepts			
Solves problems with precision and accuracy			
Solves problems in multiple ways and explains solutions			
Teacher Comments			
Science (Overall Grade) / Teacher			
Demonstrates an understanding of science content and concepts			
Uses reading, writing, and mathematics to gather, interpret, and use evidence in science content and concepts			
Makes and tests predictions, seeks answers, and develops solutions			
Teacher Comments			
Social Studies and History (Overall Grade) / Teacher			
Demonstrates an understanding of social studies content and concepts			
Uses reading and writing to gather, interpret, and use evidence in social studies content and concepts			
Applies critical thinking to extend understanding of content and concepts			
Teacher Comments			
Physical Education (Overall Grade) / Teacher			
Participates in physical activity and demonstrates ability in age-appropriate movement, control, and fitness skills			
Demonstrates an understanding of basic parts of health-related fitness and the connection between physical activity and wellness			
Teacher Comments			
Arts: Visual Arts, Dance, Theater and/or Music (Overall Grade) / Teacher			
Creates, performs, responds to, and reflects upon arts and making art			
Demonstrates an understanding of arts content and concepts			
Teacher Comments			
Technology (Overall Grade) / Teacher			
Demonstrates ability to understand and use technology			
Teacher Comments			
English as a Second Language			
Uses English to understand and apply information for content area learning and personal use			
Teacher Comments			
Foreign or Native Language Arts (Overall Grade) / Teacher			
Teacher Comments			
Academic and Personal Behaviors (Overall Grade) / Teacher			
Manages time and consistently demonstrates effort to independently achieve goals			
Works in an organized manner			
Persists through challenges to complete a task by trying different strategies			
Asks for help when needed			
Respects school rules and works well in the school community			
Teacher Comments			
Response to Interventions / Academic Intervention Services / Teacher			
Teacher Comments			

Parent Signature _____ Date

SAMPLE

NOT AN OFFICIAL DOCUMENT/NOT FOR DISTRIBUTION