

SPEECH TEACHER VACANCY CIRCULAR

School Name: M.S. 839

District: 15

School Site: Parkside Educational Complex, 713 Caton Avenue Brooklyn, NY

Send Cover Letter and Resume to: info@ms839.org

POSITIONS

Teacher of Speech Improvement

DESCRIPTION

The mission of the M.S. 839 community is to develop young people who can think critically, communicate effectively, and collaborate with a spirit of curiosity and discovery. The core program at M.S. 839 prepares students academically through a rigorous interdisciplinary project based instructional model and supports students socially and emotionally through a comprehensive small group advisory program. We believe that all children benefit from broad exposure to the arts, music, world languages and technology; so student learning will be infused with these in-depth electives. M.S. 839 thrives from the unique diversity of our community, and we believe that by working together with our families to make thoughtful decisions we can provide an educational experience that readies our students for high school, the real world, and post-secondary education.

Because we believe that all staff members play an important role in the education of our students, the school will offer opportunities for speech teachers to assist with or participate in activities like:

- After-school and/or Saturday tutoring, enrichment, sports, arts, and family programs
- In-house school committees and/or special programs.
- Inquiry work with teachers and other staff members and collaborative conversation among all staff members.

Advance notice of dates will be supplied, and those who participate will be compensated according to the terms of the UFT contract. Staff participation in these activities is voluntary, although strongly encouraged, as they are very important to the development of the school.

ELIGIBILITY REQUIREMENTS

New York State certified Speech, with satisfactory rating and attendance.

DUTIES & RESPONSIBILITIES

Because roles in small schools are varied and complex, serious consideration will be given to applicants who demonstrate in their resume and cover letter experience/and or willingness to commit to the school's mission and core beliefs and to become involved in these essential aspects:

- Implementing specific IEP mandated goals
- Maintaining necessary records and folders
- Providing individual/group speech and language therapy as indicated on the IEP
- Providing group language development through aural/oral arts
- Completing encounter attendance entries in and session notes in SESIS
- Uploading necessary documents into SESIS

SELECTION CRITERIA

The successful candidate will demonstrate:

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- Willingness to carry out the above duties and responsibilities
- Commitment to professional learning by being reflective and evaluative in their own practice in order to provide the best possible therapy in individual and group settings
- Knowledge of strategies that promote the success of SWDs and ELLs
- Ability to communicate effectively both orally and in writing with students, colleagues, parents/guardians

In addition to the cover letter, resume, and interview, applicants must present three references including, if possible, one from a current supervisor. Other references might include a colleague with whom the applicant has collaborated, and/or a professional organization or staff development representative.

WORK SCHEDULE & SALARY

As per Collective Bargaining Agreement