



SPOTLIGHT on Adult Education

Rose-Marie Mills, Superintendent

Celebrating our Nursing Students



In January, our Practical Nurse students, along with family, friends, and Region 5 and 8 faculty, attended the Capping Ceremony. This ceremony signifies the rite of passage into clinical preparation for their state board licensing exam.

the celebration. Shanta Mulligan, an OACE LPN graduate who has gone on to earn her Bachelor of Science in Nursing, exhorted the students to keep striving and advancing in their careers.



Superintendent Mills gives the opening remarks at

Each female student was capped; male students received a congratulatory handshake. The other nurses in the audience were invited to recite the Practical Nurse Pledge along with student nurses.

Students received awards (*see photo above*), were pinned, then recited the nursing assistant pledge. Principal Kesha Harris gave closing remarks.



Student Nurses hold their lamps aloft.

In February, our Nursing Assistant students, along with family, friends, and Region 5 and 8 faculty, attended the Pinning Ceremony. Lead teacher Melodee Armstrong presided over



Shanta Mulligan, OACE LPN Grad, gives the keynote address

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Professional Development with the

Workforce Materials Presentation



OACE Regional staff participate in a Workforce Materials Presentation session



Mathematics Specialist Lori Allen with Hugo Loyola from ALTA English Publishers

This year's *Workforce Education Instructional Materials Fair* was held on Feb. 12th at the Brooklyn Adult Learning Center. Principals, assistant principals, and instructional facilitators listened to presentations and reviewed a range of teacher and student materials designed to help adult students negotiate career/work-life, and consulted with individual vendors.

Ms. Lori Allen, Central Team Mathematics Specialist, coordinated the event. Representatives from ALTA English Pub-

lishers, McGraw Hill, Pearson- Longman Publisher, and Steck Vaughn attended.

The fair gave OACE instructional leaders the opportunity to weigh in on new, workforce-related materials that will be selected to support our curriculum. WIOA, the Workforce Innovative and Opportunity Act, asks adult education programs to revise current instructional plans to include a greater number of career-related skills. It ultimately aims to improve our nation's workforce development system.



Senior Director of Accountability Yvonne Neal meets with a consultant.

Office of Adult and Continuing Education



Executive Leadership Institute-led PD: Learning for Leaders!



Principals, assistant principals, and instructional facilitators participate in monthly professional development to guide them in their leadership roles. ELI, the Executive Leadership Institute, a not-for-profit organization, facilitates on-site learning sessions for our instructional leaders.

Past session topics have focused on reviewing school law, establishing professional relationships, coaching and providing feedback, and preparing for formal and informal observations. Two recent workshop titles have been Universal Design for Learning, and Addressing the Needs of English Language Learners.

Future topics will include Rigor, Relevance, and Relationship and Differentiated Instruction.



ELI facilitator Leslie Gurka, seated far left, and OACE principals and assistant principals engage in role plays.

Operations Training

On January 13, 2015 Joan Mosely, Executive Director, Assessment and Operations, led staff in a Data Meeting. The meeting began with a lively team-building activity on populating a new planet: teams worked on building consensus to decide what skills are essential for survival on a new planet. This activity facilitated team-building among new staff and focused on critical thinking and problem-solving skills involved in building structures that will be used in their individual regions.

Participants then addressed the question of whether their region is audit ready: whether systems and structures are in



Operations staff digging into the work.



Below: Reina Ayala and Petal Sampson, Region 4, present post-test rates and Ed gain

place. Regions shared systems they have in place, such as Region 4's Post-testing Tracking system.

Joan asked four participants to stand, representing four students. Three, representing those not making gain, were then asked to sit, leaving only one left standing. This really drove home the consequences of low ed gain numbers: leaving students behind.



Department of Education

Carmen Fariña, Chancellor

A Candid Moment: Family Welcome Center Kickoff Day

OACE Central's Gladys Byrd, AP for CTE and Nursing, presents to members of the Office of Student Enrollment at Tweed, helping them build their knowledge on adult continuing education programs so they can integrate this into the support they give families.



OACE Technology Laptop Initiative Announced



Sharpen up your computer skills! Coming soon: all teachers who don't have computers at their sites will receive laptops! This will enable them to utilize the optional electronic attendance tool. In addition, laptops may also be used for instructional purposes, giving our teachers another tool in their toolbelts. To enroll in a technology training offered by the NYC RAEN, visit their Eventbrite calendar at <http://tinyurl.com/p74fp46>



Assessment Training with the NYC RAEN

The NYC RAEN is now providing assessment training for all adult education staff in New York City. For those OACE staff teaching, supervising, or performing intake with BE students, TABE training is required. For those OACE staff teaching, supervising, or performing intake with ESL

students, BEST Plus training is required and must be refreshed yearly. Please see the NYC RAEN Eventbrite calendar (<http://tinyurl.com/p74fp46>) to enroll in a session that fits with your teaching/work schedule.



The OACE Spotlight on Adult Education is on the Web: <http://www.oaceny.org/>

Step into the Spotlight!

If you would like to contribute articles or photos to the O.A.C.E. *Spotlight on Adult Education*, please contact:

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Are you interested in NYCDOE-led professional development? Contact OACE Superintendent Rose-Marie Mills at RMills@schools.nyc.gov