

## Introducing the 2013–14 Teacher Leadership Program

*An opportunity for teacher leaders to develop their facilitative and instructional leadership skills*

*An opportunity for principals to strengthen effective teacher leadership structures in their school community*

### Program Overview

Improving schools is complex and challenging; it can't be done without strong leadership. The New York City Department of Education is pleased to announce the expansion of the Teacher Leadership Program (TLP) for the 2013–14 school year. TLP is designed to challenge and support teacher leaders across the City in developing the content knowledge and facilitative leadership skills needed to guide instructional improvements in schools.

Upon completion of the program, participants may choose to remain in teacher leadership roles within their schools or consider applying to a [principal preparation program](#) to further strengthen their leadership skills and prepare for roles as school leaders.

### Program Structure: School Teams

- The 2013–14 Teacher Leadership Program (TLP) will include 5 cohorts of up to 25 school teams each.
- Each school team should include 2–5 teacher leaders and a school leader (principal or assistant principal) from the same school who apply together by submitting one online application available at <http://tinyurl.com/doetlp1314>.
- Teacher leaders accepted to participate in TLP must serve in a leadership role in their school (such as grade-level team leader, department chair, lead teacher, or teacher team leader) and lead a teacher team during the 2013–14 school year.

### Upon successful completion of the program, participants will:

- Possess the knowledge and skills to lead and support their colleagues in collaborative learning and practice aligned to the 2013–14 citywide instructional expectations;
- Understand peer coaching models and have developed tools to engage in reflective practices to improve instruction;
- Have learned and practiced using a variety of facilitation protocols for effective goal-setting, problem-solving, and reflective practices related to teacher and student work; and
- **Complete a portfolio demonstrating work they have facilitated** with their school-based team related to a component of the citywide instructional expectations and the skills they have acquired aligned to the [TLP facilitative leadership standards](#) (required for certificate of completion).

### This program is particularly aligned to the following indicators on the [Quality Review Rubric](#):

- Instructional Core across Classrooms: Curriculum (1.1)
- Structures for Improvement: Leveraging resources (1.3)
- Structures for Improvement: Teacher support (4.1)
- Structures for Improvement: Teacher teams and leadership development (4.2)

## APPLYING TO THE 2013–14 TEACHER LEADERSHIP PROGRAM

Criteria for Participating Schools	Teacher Leader Eligibility	Session Schedule
<p>School demonstrates strong evidence of instructional leadership on teacher teams.</p> <p>School leaders foster a culture that supports teacher leadership development.</p> <p>School team is committed to using an inquiry approach and fostering collaborative learning and practice focused on improving teaching and learning as guided by the 2013–14 citywide instructional expectations.</p> <p>A school leader (principal or assistant principal) and at least two teacher leaders from the school are committed to full participation.</p>	<p>At least <b>two</b> years of experience as a full-time K–12 teacher</p> <p>Interested in potentially becoming a future school leader</p> <p>Must serve in a leadership role in their school (such as grade-level team leader, department chair, lead teacher, or teacher team leader) and lead a teacher team during the 2013–14 school year</p>	<p>2013–14 sessions will take place from 4:00–7:00 p.m. on:</p> <p style="text-align: center;">October 16, October 30, November 20, December 11 January 8, January 22, February 12, March 5 April 2, May 7, May 21</p> <p>Teacher leaders must commit to attending all 11 after-school sessions and completing a portfolio.</p> <p>Participating school leader must commit to attending at least 4 of the above sessions (specific dates TBA).</p> <p>All team members will be paid for session attendance at the applicable per session rate.</p>

### APPLICATION PROCESS (one application per school)

1. Form team of one (1) administrator and 2–5 teacher leaders from your school. One team member should be responsible for submitting the online application, available at [tinyurl.com/doetlp1314](http://tinyurl.com/doetlp1314), on behalf of the team.
2. Each member of the team writes an essay, responding to the applicable prompt below and submits an OP-175 form to Leticia Pineiro at [lpineiro@schools.nyc.gov](mailto:lpineiro@schools.nyc.gov) for the per session posting: [teacher leaders](#), [school leaders](#).
3. **By Friday, May 10**, the team point person submits the team’s essays and information. Note that the application must be submitted in one sitting.
4. **By Friday, May 24**, selected teams will be invited to participate in the second round of the application process.
5. Accepted teams will be notified by the end of the school year.

**Each teacher leader applicant must write an essay of up to 500 words responding to the prompt below:**

- Describe your future career goals and explain why you want to participate in the Teacher Leadership Program.
- Describe a leadership experience in which you led a group of teachers in your school to improve student achievement. In your response, describe the specific leadership actions and skills you demonstrated.
- Reflect on how the experience you described impacted the quality of individual teachers and the quality of teaching and learning in your school.

**The participating school leader (principal or assistant principal) should respond to the question below in no more than 300 words:**

- As your school transitions next year to a Common Core-aligned curriculum and a new teacher evaluation system, how will participation in TLP assist in developing the roles and responsibilities of teacher leaders and teams in your school to meet these new challenges?

**For more information, please contact your network leader or Leticia Pineiro at [LPineiro@schools.nyc.gov](mailto:LPineiro@schools.nyc.gov).**