**THE NEW YORK CITY DEPARTMENT OF EDUCATION**
**DIVISION OF HUMAN RESOURCES**
**65 COURT STREET BROOKLYN, NEW YORK 11201**

**Post Date**: March 23, 2015
**Deadline**: April 27, 2015

**PER SESSION VACANCY CIRCULAR # 310, 2015 PLEASE POST**

(CONTINGENT UPON FUNDING)

**THIS CIRCULAR CONTAINS NOTICE OF MULTIPLE POSITIONS ASSOCIATED WITH THE SCORING OF THE 2015 JUNE REGENTS EXAMS. EACH POSITION IS ASSOCIATED WITH A SINGLE REGENTS EXAM. APPLICANTS MAY APPLY FOR ONE OR MORE POSITION(S).**

**POSITIONS:** Teachers to serve as **Content Trainers** to support scoring of the following June 2015 NYS Regents assessments:

| EXAM | EXPECTED DATES* | EXPECTED HOURS *(Not Guaranteed)* | EXPECTED # OF OPENINGS *(Not Guaranteed)* |
|---|---|---|---|
| Algebra 1 (Common Core) | June 18 – June 24 | 34 | 31 |
| Algebra 2/Trigonometry | June 20 – June 24 | 26 | 18 |
| Chemistry | June 23 – June 24 | 9 | 15 |
| Comprehensive English | June 18 – June 24 | 33 | 37 |
| Earth Science | June 20 – June 24 | 27.5 | 22 |
| ELA (Common Core) | June 03 – June 07 | 25.5 | 17 |
| Geometry (Common Core) | June 03 – June 07 | 25 | 17 |
| Global History | June 17 – June 24 | 40 | 43 |
| Integrated Algebra | June 19 – June 24 | 30 | 27 |
| Living Environment | June 18 – June 24 | 36 | 33 |
| Physics | June 18 – June 22 | 27.5 | 15 |

**Dates listed above do not include a mandatory 3-hour training session to take place the evening of May 27th (for staff assigned to scoring locations in Brooklyn, Queens, and Staten Island) or May 28th (for staff assigned to scoring locations in The Bronx or Manhattan). The time and location of the training session will be communicated to all selected personnel upon being offered the position. Note that dates are subject to change.*

**LOCATION(S):** Various sites throughout New York City. See bit.ly/PerSessionSitesJune2015 for a list of scoring locations for each exam.

**ELIGIBILITY:** New York City Department of Education intermediate/high school licensed and appointed teachers.

**SELECTION CRITERIA:**

- Available to attend all training and scoring sessions for the particular NYS Regents exam, as indicated in the table above and/or scheduled by the Scoring Site Supervisor. Training or scoring which occurs on school days will start between 4-5pm; training or scoring which takes place on weekend dates will start at approximately 8:30am. See bit.ly/PerSessionCalendarJune2015 for the expected scoring schedule. *Content Trainers who are absent from training or scoring activity, arrive at the scoring site late, or fail to adhere to NYSED scoring guidelines will be released from the assignment.*
- Demonstrated ability/experience in effectively engaging an audience to lead professional development activities and deliver trainings.
- The ability to lead training for scorers through providing clear guidance on application of the scoring rubric to student responses, answering and providing clarity on questions related to scoring, and monitoring scoring to assure that protocols are being followed.
- Preference will be given to candidates who:
  - Have been selected for the Lead Content Trainer position in the relevant exam subject for the June 2015 Regents.
  - Have been appointed to the Content Trainer position during June 2015 day scoring.
  - Have been nominated by a Site Supervisor to serve as a Content Trainer for this administration.
  - Are currently teaching a high-school level course (based on STARS data) which aligns to the related NYS Regents exam (as per NYSED code description), and are appointed under a license in the content area of the exam.
  - Are currently appointed under a license in the content area of the exam related to the position and teach at the high school level (based on STARS data).
  - *Algebra 1 Common Core, Algebra II/Trigonometry, Chemistry, Earth Science, Geometry (common core), Global History, Integrated Algebra, Living Environment, and Physics ONLY*: Hold fluency – reading, writing, and speaking – of one or more foreign languages (including but not limited to: Arabic, Bengali, Chinese -Traditional, Haitian/Creole, Korean, Russian, Spanish, Urdu). Defined as:
    - Familiarity with Regents academic vocabulary in one or more foreign languages, and
    - Ability to translate students' foreign language responses into English (orally and in writing) in the relevant exam subject.
- Applicants with an unsatisfactory or ineffective rating are not eligible to be selected for this activity.

**DUTIES AND RESPONSIBILITIES:** *Content Trainers will be responsible for the following duties, which will be assigned at the discretion of the Site Supervisor. Please note that scoring of the exams will take place through an offline (paper/pencil) process.*

- *Content Training*: attending a citywide training session and turn-keying the Regents scoring rubric(s) to scorers in accordance with NYSED policy.
- *Quality Assurance:* answering questions during scoring and assuring that all tests are being scored according to set protocols and at a pace that will ensure the grading of all tests in a timely manner.
- *Administrative Support:* communicating with NYCDOE personnel regarding questions about scoring rubrics and assisting with coordination of the scoring activities.

**WORK SCHEDULE:** Indicated in the table above. Note that dates and hours are estimated in the posting, and are subject to change and are not guaranteed. **In order to maintain continuity and consistency of scoring, applicants must be available for the full expected dates and hours of the activity in order to accept the position.**

**SALARY:** As per current Collective Bargaining Agreement.

**APPLICATION:** All applications must be submitted online at https://www.nycenet.edu/offices/dhr/regents. Applicants selected for the positions will be notified via their NYC DOE email. If you have any questions concerning

this activity, please email regents@schools.nyc.gov.

Service exceeding the number of hours specified in Chancellor's Regulation C-175 governing per session activities requires prior approval. The appropriate Per Session Supervisor must make the request via the Per Session Service System and receive approval before the person can begin working in the activity. Failure to obtain a valid waiver may result in the withholding of payment for hours worked beyond the maximum.

AN EQUAL OPPORTUNITY EMPLOYER M/F/D

APPROVED: *Peter Ianniello PHD*,

**2014-15 APPLICATION FOR PER SESSION EMPLOYMENT AND CLAIM FOR RETENTION RIGHTS (OP-175)**

**Directions:** This form must be completed and submitted to the per session supervisor prior to commencement of employment in a per session activity. A copy of this form must be retained by the per session supervisor. An applicant who wishes to claim retention rights must assert such a claim on this form. Retention rights may be claimed ONLY in one per session activity. No person may work more than 500 hours in one or a combination of per session activities (with a maximum of 270 hours in a school psychologist and/or school social worker position) without prior written approval of the Division of Human Resources in accordance with Chancellor's Regulation C-175.

Last Name: _____ First Name: _____ MI: _____

Home Address: _____ Zip Code: _____

Home Phone: (____) _____ File No.: _____ Email Address: _____

1. Are you a full-time employee of the NYC Department of Education? Yes ____ No _____

   If yes, indicate current work location: CFN _____ District _____ School/Office _____

   License or Title _____ Hours of Employment from _____ to _____

2. Per Session Position for which you are Applying: Program Name: _____

   CFN ____ District _____ Approximate Start Date _____ Do you claim retention rights? Yes ____ No ____

   School/Office _____ Approximate Total No. of Hours in Activity _____

   Work Hours Monday – Friday _____ to _____ Saturday – Sunday _____ to _____

3. **Between July 1, 2014 and June 30, 2015, have you worked or do you plan to work in any other per session activity? Yes _____ No _____. If yes, indicate all positions below. Use additional sheets if necessary.**

   a. Program Name: _____

      CFN _____ District _____ Approximate Start Date _____ Do you claim retention rights? Yes ____ No ___

      School/Office _____ Approximate Total No. of Hours in Activity _____

      Work Hours Monday – Friday _____ to _____ Saturday – Sunday _____ to _____

   b. Program Name: _____

      CFN _____ District _____ Approximate Start Date _____ Do you claim retention rights? Yes ____ No ___

      School/Office _____ Approximate Total No. of Hours in Activity _____

      Work Hours Monday – Friday _____ to _____ Saturday – Sunday _____ to _____

4. Will your total per session hours for this year, including the hours for the position for which you are applying, exceed 500? Yes _____ No _____

5. If yes, have you submitted a waiver request to exceed the 500 hour maximum? Yes _____ No _____

6. **Declaration:** I have read and understand the requirements in Chancellor's Regulation C-175. I understand that I am bound by this regulation. I affirm that the information give above is, to my knowledge, accurate and complete, and I understand that a willfully false answer to any question contained herein is a Class E felony which shall render this application null and void and may result in loss of retention rights, cancellation of per session employment, loss of pay, recoupment of compensation already paid, or disciplinary action.

   _____ _____

   Signature of Applicant Date

7. **Approval by Per Session Supervisor:** I certify that this applicant possesses the qualifications established for the position and that the selection was made after following advertising procedures set forth in Chancellor's Regulation C-175.

   _____ _____

   Signature of Per Session Program Supervisor Date

**Summary of Chancellor's Regulation C-175**

Chancellor's Regulation C-175 is available for review at http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations
Each school maintains a copy of the Standard Operating Procedures Manual for Schools (SOPM). Individuals may review a copy of these procedures in order to familiarize themselves with the process by which per session employees are processed and paid.

1. All per session employees must complete an application for per session activity (OP175) prior to commencing service.
2. Individuals who have been approved for waivers in prior years must resubmit new waiver applications each year. For this purpose, the per session year is from July 1st ***through*** June 30th.
3. Individuals must submit a waiver form for exceeding the limit on the maximum number of hours that can be served in a per session year. The maximum number of hours of per session work that may be performed annually is available in the C-175 regulation.
4. No individual is authorized to work in a per session activity during a normal school workday.
5. Per session employment, whether funded from the same or a different source, may not be used as a means of providing additional compensation for work similar to that which is performed in an individual's primary assignment.
6. Individuals cannot serve in a per session activity for which, in their primary assignment, they are responsible for hiring, rating, or coordinating or which they normally supervise in their primary assignment.
7. No per session compensation may be paid for work performed at home.
8. Employees on sabbatical leaves beginning August 1st must complete per session activities in which they are serving in July. They will not be permitted to commence any new per session assignments until the September following the completion of the sabbatical.
9. Each per session employee is required to use a time clock to record the exact time of arrival and departure. The timecard is to be maintained at the work site and should serve as the basis of entries on the Personnel Time Report. If a time clock is not available, a daily attendance report with exact time of arrival and departure must be provided, maintained and approved by a supervisor. In every case, regardless of the specific manner in which time is reported, supervisors are accountable for verifying the record of attendance. Approval by a co-worker is not acceptable. Failure to maintain satisfactory records will result in the withholding of compensation or recoupment of payment already made.
10. Each per session employee is required to submit a time sheet for service that was performed during the prior per session period within one school day of the per session period immediately following each service.
11. ***Time sheets submitted for per session work which required a waiver that was not previously approved will result in the withholding of per session payment***.
12. If a teacher is entitled to retention rights in a per session activity but fails to claim those rights before or at the time of application for a different per session job in which the teacher has no retention rights, the teacher may then be denied employment in the job for which there is entitlement to retention.

**Notes**: Requests for waivers must be submitted sufficiently in advance to allow time for review and appropriate action. ***Failure to obtain a valid waiver may result in the withholding of payment for hours worked beyond the maximum hours as outlined in Chancellor's Regulation C-175.***