



Learning Environment Survey Report 2007-08

Educator's Guide

This survey report is for:

SCHOOL LEADERS
PARENTS
TEACHERS
STUDENTS

The Learning Environment Survey is an important part of the New York City Department of Education's (DOE's) effort to improve student outcomes and to promote school empowerment and accountability. The Learning Environment Survey gathers information from parents, teachers, and grade 6-12 students—key school community members who know best how well each school helps students learn.

Survey results will be reported each year to schools at the end of the year. Surveys also factor into the School Environment category of the Progress Report. A more detailed breakdown of results is also reported in school Learning Environment Survey Reports. The School Report presents response rates and scores for each school, and for schools of the same school type. In addition, the Survey Report presents results by question for each school.

Section 1 of this guide describes survey methodology. Section 2 explains survey scoring. Section 3 answers Frequently Asked Questions. Section 4 includes point values for each survey question.

Section 1: Revisions to the Survey

We have made several key changes to the survey process this year, including the areas listed below.

This year, in partnership with District 75 leadership, parents, and educators, the New York City Department of Education has developed a separate set of surveys designed to measure the learning environment in District 75 school communities. Developed by using the same structure and approach as the survey for general education schools last year, the survey for District 75 parents, teachers and students specifically addresses the experience of District 75 schools and constituents.

For the first year all New York City charter schools participated in the survey.

In addition, this year the teacher survey population was expanded to include all guidance counselors in addition to teachers. With the addition of guidance counselors, the teacher survey population includes all pedagogical staff who, across schools in the City, consistently participate in school planning and improvement efforts related to issues measured by the survey.

The Office of Accountability's Survey Team invited principals, teachers, parents, parent coordinators and students to review survey questions, and to suggest revisions that might improve the constituent survey. Key considerations included maintenance of exact question phrasing where possible to ensure schools' capacity to measure year-to-year progress, reduction in survey length, appropriateness of survey questions as school evaluations, usefulness of data generated by each question, and clarity of meaning and intention.

In order to collect information from constituent groups throughout the city, the survey team conducted feedback sessions. In total, the survey team conducted more than 35 sessions with principals, teachers, students, parents, and parent coordinators.

School-level feedback was also provided by email. Many school communities reviewed survey questions in SLT meetings, PA/PTA meetings, or other sessions and then proposed adjustments to survey questions and provided feedback by email and phone to the Survey Team

In revising the survey, the Survey Team also worked closely with and received indispensable assistance from the United Federation of Teachers, the Council of School Administrators, the NYC Student Union, the Chancellor's Student Advisory Council, the District 75 President's Council, representatives of the Chancellor's Parent Advisory Council, the Scoring Model Council on Special Education, and other groups.

In making decisions on survey revisions, we have relied on the assistance of a group of university researchers coordinated by the Social Science Research Council, who have provided invaluable guidance throughout the survey development process.

Survey Confidentiality. Parent and student surveys are confidential, and were bar-coded to ensure that parents and students received only one survey. Teacher surveys are anonymous, and were bar-coded to prevent survey duplication. Teacher survey barcodes did not link to individuals. Surveys were collected by an external vendor, whose job it was to ensure fairness and confidentiality. No one in schools or at the DOE can link an individual to his or her survey response. All survey reports and data sets present aggregated results.

Section 2: SURVEY SCORING

Each school receives four overall scores for the four categories of the survey: Academic Expectations, Communication, Engagement and Safety and Respect. Calculating these school-level category scores begins with the responses of parents, teachers and/or students at a school.

Question scores are determined based on the answers to survey questions that respondents selected. Each answer choice is awarded a point value between 0 and 10. The answer choice that reflects most favorably on a school’s learning environment is awarded 10 points. The answer choice that reflects least favorably on a school’s learning environment is awarded 0 points. The intermediate answer choices are awarded point values between 0 and 10. Each question score is the average point value of the answer choices of all respondents to that question. Detailed information about point values awarded to each answer choice is in Section 3 of this guide.

Domain scores are determined based on question scores. A domain score is calculated for each respondent group (parents, teachers, or students) by averaging the question scores in that domain. Then, the domain scores for each of the respondent groups are combined to form overall domain scores.

Within overall domain scores, respondent group domain scores are weighted equally, except in cases in which the response rate of one or more respondent groups is substantially below the Scoring Model average response rate for the group. In such cases, the group receiving the low response rate is given half the weight of the other groups.

For schools with three respondent groups (parents, teachers and grade 6-12 students) surveyed, the weighting possibilities are outlined below:

	All groups reach minimum	One group does not reach minimum	Two groups do not reach minimum	All groups do not reach minimum
Group 1	33.3%	20%	25%	33.3%
Group 2	33.3%	40%	25%	33.3%
Group 3	33.3%	40%	50%	33.3%

For schools with two respondent groups surveyed (parents and teachers), weighting possibilities are outlined below:

	All groups reach minimum	One group does not reach minimum	All groups do not reach minimum
Group 1	50%	33.3%	50%
Group 2	50%	66.7%	50%

In cases in which no survey responses were received from a respondent group, final domain scores are adjusted to allow fair comparisons to schools that have complete survey data. Because New York City parents, on average, rate schools more positively than teachers or students do, the scores for schools with no teacher or student responses (grade 6-12 students only) are reduced to assure that the school’s score is not inappropriately inflated by the presence of parent responses and the absence of other responses.

For schools receiving no surveys from teachers or students, adjustments are outlined as follows:

If a school should have received survey data from:	But only received survey data from:	Adjustment to domain score
Students, Teachers, Parents	Parents	-0.60
Teachers, Parents	Parents	-0.45
Students, Teachers, Parents	Students, Parents	-0.15
Students, Teachers, Parents	Teachers, Parents	-0.15

Combined scores for each of the four domains (Academic Expectations, Communication, Engagement, and Safety and Respect) are included on the Progress Report and factor into each school’s grade. Domain scores by respondent group, question scores, and percentage of respondents selecting each answer choice are reported separately on the Survey Report. Progress Reports (once they are distributed in late September and October) and Survey Reports are available at each school’s website.

On certain questions, “Does Not Apply” or “Don’t Know” answer choices exist. To calculate these scores, you should not treat these as zero (having no point values) when calculating scores. Survey reports include percentage distribution across all possible answers, including the percentage of respondents who chose “Does Not Apply” or “Don’t Know.” However, on certain Parent, Teacher and Student questions “Does Not Apply” and “Don’t Know” do *not* factor into the calculation of the question score. They are marked as “No Score”. This does NOT mean that to calculate the score for questions that one must simply subtract the “Does Not Apply” responses.

Each school’s score for the questions listed above are based on the responses excluding the “Does Not Apply” or “Don’t Know” response. To calculate your score for these questions, you must rescale the percentages of the contributing answers by dividing each percent by 100 minus the percent listed for “Does Not Apply” or “Don’t Know.”

EXAMPLE

Take, for example, a school that has 10 responses to a question with options: Strongly Agree, Agree, Disagree, Strongly Disagree and Does Not Apply. Two respondents selected each response. According to the key listed, questions should be given the values shown below:

Strongly Agree	Agree	Disagree	Strongly Disagree	Does Not Apply
10 points	6.7 points	3.3 points	0 points	“No Score”
20%	20%	20%	20%	20%

You must subtract the % of parents who responded “Does Not Apply” from 100%. In this case, this will result in 80%. Then, you must divide each percentage value for the other answer option (all 20%) by the new denominator (80%). This means each value is 25% whereas before they’d only been 20%.

3. FREQUENTLY ASKED QUESTIONS

Are schools penalized for low response rates?

No school is penalized for low response rates in Progress Report grades. All surveys submitted were counted, all are included in Survey Reports, and all have an impact on Progress Reports grades.

In cases in which the response rate from one group (parents, teachers, or students) is substantially below the Scoring Model average for that group, the responses from the group are weighted somewhat less than the responses of other groups in survey scores (weighting adjustments are summarized in Section 1, Survey Scoring, above). In cases in which 0 surveys were received from teachers or students, a score adjustment is made to allow fair comparisons between the constituencies that did respond. These adjustments are rare, affecting a very small number of schools.

How are response rates calculated?

The response rate is the number of surveys submitted divided by the number of people in the survey population. The student survey population is all students in the school who are in grades 6 through 12. The parent survey population is all parents of students in the school. Parents with more than one child in the same school are counted only once in the parent survey population. Parents with children in more than one school are counted once in each of those schools, because they are invited to fill out a survey for each school.

The teacher survey population is all full time teachers in the school who are not substitute teachers. Teachers on extended leave at the time of the survey are included in the teacher survey population if they taught in the school for more than 90 days between September of that school year and the date of the survey.

Survey populations are based on school registers in Automate the Schools (ATS) and teacher lists in payroll databases as of the day the survey administration period began.

My school received surveys for substitute teachers or teachers on extended leave who were no longer in my school at the time of survey administration. Are these teachers included in my response rate?

The teacher survey population does not include substitute teachers. The teacher survey population does not include teachers on extended leave at the time of survey administration who taught in the school for less than 90 days between September of that school year and the date of the survey. These teachers are not counted in your response rate.

The survey asked parents with more than one child in the same school to complete just one survey for that school. Does the response rate reflect that?

Parents with more than one child in the same school are counted only once in the parent survey population. The response rate tracks the parent survey instruction to complete one survey per school.

When I divide the number of student surveys submitted by the enrollment listed on the Survey Report, the result does not equal my student response rate. Why?

The student survey population is based on the number of 6 through 12 grade students in the school as listed in ATS as of the survey date. The student enrollment listed on the Survey Report is based on the total number of students in the October 31 Audited Register. In many cases, these numbers are different as a result of student mobility.

Some survey questions do not evaluate my school. For example, parent surveys ask “What are the BEST ways for your child’s school or teachers to get information to you about your child’s education?” And teacher surveys ask “How long have you been a teacher at this school?” Are these questions counted on the Progress Report?

Survey questions that do not evaluate schools are not counted on the survey report. These demographic questions and questions about preferences are marked “NS” (not scored) on the Survey Report.

Are point values evenly distributed among answer choices?

Not always. On all scored questions, the point value of the answer choice that reflects most favorably on a school’s learning environment is 10, and the point value of answer choice that reflects least favorably on a school’s learning environment is 0. On most scored questions, the point values of the intermediate answer choices are evenly distributed between 0 and 10. On some questions, however, several answer choices are assigned equal point values, or the point value for the question may be based on the combination of respondents’ answer choices.

Detailed information about point values for each question is available in Section 3 of this guide.

Some survey questions specify that they are for high school respondents only. My school is not a high school, but my Survey Report indicates responses for this question. Why?

Survey Reports include all survey respondents’ answer choices. If parents, teachers, or students not in high schools answered questions that were directed towards high schools, these responses are reported. However, unlike last year these questions are not scored.

The sum of percentages of respondents to each answer choices to one survey question does not equal 100%.

Why?

Percentages are rounded to the second decimal place. In some cases, due to rounding, the sum of percentages of respondents selecting each answer choice to one survey question may not equal exactly 100%.

How are Scoring Model average scores and response rates calculated?

Scoring Model average scores and response rates are calculated by school type. School types included in each school type's Scoring Model average are summarized in the table below.

School Type	School Types included in Scoring Model average
Early Childhood School	K-3
Elementary School	K-6
Elementary / Middle School	K-8
Elementary / Middle / High School	K-6, K-8, K-12, 6-8, 6-12, 9-12
Middle School	K-12, 6-8, 6-12
Middle / High School	6-8, 6-12, 9-12
High School	K-12, 6-12, 9-12
Transfer School	9-12 (Transfer Schools only)

How are blank responses treated on the Survey Report?

To calculate scores for each question on the Survey Report, the percentage of respondents selecting each answer choice is calculated by dividing the number of respondents selecting each choice by the total number of respondents who answered the question. Respondents who left the question blank are not included in the percentages reported per survey question.

How are multiple responses treated on the Survey Report?

Answer choices of respondents who selected multiple answer choices to questions that did not indicate "check all that apply" are not reported on the Survey Report, and are not included in scoring.



Learning Environment Survey Report 2007-08

PARENT SURVEY

This survey report is for:
SCORING MODEL

This table presents the percentage of **PARENTS** who selected each answer. Questions are assigned to and sorted by category. Question scores are between 0 and 10, and the highest possible score is 10. There are four categories: Academic Expectations, Communication, Engagement, and Safety and Respect. NS indicates that the question was not scored. To learn more about survey and scoring methodology, please visit <http://schools.nyc.gov/Surveys>.

Academic Expectations

Schools encourage students to do their best by developing rigorous and meaningful academic goals.

How much do you agree or disagree with the following statements about your child's school or teacher?	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Score
The school has high expectations for my child.	10	7.5	2.5	0	5	
My child is learning what he or she needs to know to succeed in later grades or after graduating from high school.	10	7.5	2.5	0	5	
Answer this question only if you are a <u>high school parent</u>: This year, staff at my child's high school helped my child to select courses that he or she needs to graduate and to succeed after graduating.	10	7.5	2.5	0	5	

How satisfied are you with the following things about your child's school?	Very Satisfied	Satisfied	Unsatisfied	Very Unsatisfied	Score
The quality of your child's teacher(s) this year.	10	6.7	3.3	0	
The education your child has received this year.	10	6.7	3.3	0	
The level of assistance your child receives when he or she needs extra help with classwork or homework.	10	6.7	3.3	0	

Communication

Schools provide information about the school's educational goals and offer appropriate feedback on each student's learning outcomes.

How much do you agree or disagree with the following statements about your child's school?	Strongly Agree	Agree	Disagree	Strongly Disagree	Does Not Apply	Score
I am satisfied with the response I get when I contact my child's school with questions or concerns.	10	6.6	3.3	0	No Score	
The school keeps me informed about my child's academic progress.	10	6.6	3.3	0	No Score	
The school contacts me when my child breaks school rules.	10	6.6	3.3	0	No Score	
The school contacts me to tell me about my child's achievements and successes.	10	6.6	3.3	0	No Score	

How much do you agree or disagree with the following statements about your child's school or teacher?	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Score
The school clearly communicates its expectations for my child's learning to me and my child.	10	7.5	2.5	0	5	
My child's teacher(s) give helpful comments on homework, class work, and tests.	10	7.5	2.5	0	5	



Learning Environment Survey Report 2007-08

PARENT SURVEY

This survey report is for:
SCORING MODEL

Communication (continued)

How often <u>during this school year</u> have you:	More than once a month	About once a month	Once every few months	Once or twice this school year	Never	Score
received information about what your child is studying in school?	10	7.5	5	2.5	0	
received information on services for your child or for you, such as: tutoring, after school programs, or workshops you can attend to help your child?	10	7.5	5	2.5	0	

How satisfied are you with the following things about your child's school?	Very Satisfied	Satisfied	Unsatisfied	Very Unsatisfied	Score
How well your child's school communicates with you.	10	6.6	3.3	0	

Engagement

Schools engage all parents, teachers, and students in an active and vibrant partnership to promote student learning.

How much do you agree or disagree with the following statements about your child's school?	Strongly Agree	Agree	Disagree	Strongly Disagree	Does Not Apply	Score
I feel welcome in my child's school.	10	6.6	3.3	0	No Score	
My child's school makes it easy for parents to attend meetings by holding them at different times of day, providing an interpreter, or in other ways.	10	6.6	3.3	0	No Score	

How often <u>during this school year</u> have you:	More than once a month	About once a month	Once every few months	Once or twice this school year	Never	Score
been invited to a workshop, program, performance, or other event at your child's school?	10	10	5	5	0	

My child participates in the following courses during the regular school day. (Please mark all that apply.)

Individually Scored	Art	Individually Scored	Music	Individually Scored	Dance	Individually Scored	Theater	Individually Scored	Foreign language
Individually Scored	Computer skills/technology	Individually Scored	Health	Individually Scored	Physical education	Individually Scored	None of these courses	Individually Scored	Don't know

My child participates in the following school activities before or after school. (Please mark all that apply.)

Individually Scored	Art	Individually Scored	Music	Individually Scored	Dance	Individually Scored	Theater	Individually Scored	Foreign language
Individually Scored	Computer skills/technology	Individually Scored	Team sports and clubs	Individually Scored	Tutoring/ enrichment activities	Individually Scored	None of these activities	Individually Scored	Don't know



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PARENT SURVEY

This survey report is for:
SCORING MODEL

Engagement (continued)

How much do you agree or disagree with the following statements?	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Score
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My child's school offers a wide enough variety of courses and activities to keep my child interested in school.	10	7.5	2.5	0	5	
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How satisfied are you with the following things about your child's school?	Very Satisfied	Satisfied	Unsatisfied	Very Unsatisfied	Score
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Your opportunities to be involved in your child's education.	10	6.6	3.3	0	
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Safety and Respect

Schools ensure that all members of the school community feel physically and emotionally secure, allowing everyone to focus on student learning.

How much do you agree or disagree with the following statements about your child's school?	Strongly Agree	Agree	Disagree	Strongly Disagree	Does Not Apply	Score
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There is an adult at the school whom my child trusts and can go to for help with a school problem.	10	6.6	3.3	0	No Score	
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How much do you agree or disagree with the following statements about your child's school?	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Score
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My child is safe at school.	10	7.5	2.5	0	5	
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My child's school is clean.	10	7.5	2.5	0	5	
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Discipline is enforced fairly at my child's school.	10	7.5	2.5	0	5	
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How much do you agree or disagree with the following statement?	Strongly Agree	Agree	Disagree	Strongly Disagree	Score
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Answer this question only if your child's school has School Safety Agents: The presence and actions of School Safety Agents help to promote a safe and respectful learning environment.

	10	6.6	3.3	0	
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How often do you think the following problems occur at your child's school?	Never	Once in a While	Fairly Often	Very Often	Don't Know	Score
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Students threaten or bully other students.	10	6.6	3.3	0	No Score	
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School staff are disrespectful to students.	10	6.6	3.3	0	No Score	
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Learning Environment Survey Report 2007-08

PARENT SURVEY

This survey report is for:
SCORING MODEL

Safety and Respect (continued)

How often do you think the following problems occur at your child's school?	Never	Once in a While	Fairly Often	Very Often	Don't Know	Score
There is racial or cultural bias by school staff.	10	6.6	3.3	0	No Score	
There is conflict at my child's school based on race, culture, religion, sexual orientation, gender, or disabilities.	10	6.6	3.3	0	No Score	
Students use alcohol or illegal drugs during school.	10	6.6	3.3	0	No Score	
There is gang activity in my child's school.	10	6.6	3.3	0	No Score	

Not Scored

These questions appeared on the survey but answers were not scored and did not affect the survey or progress report scores.

In which grade is your child at this school?

- If you have children in two or more New York City schools ... please fill out **one separate survey for each school**.
- If you have more than one child in the same school ... please fill out just **one survey about your oldest child**.

NS

No Score	Pre-Kindergarten	No Score	Kindergarten	No Score	1st grade	No Score	2nd grade	No Score	3rd grade	No Score	4th grade	No Score	5th grade
No Score	6th grade	No Score	7th grade	No Score	8th grade	No Score	9th grade	No Score	10th grade	No Score	11th grade	No Score	12th grade

How often <u>during this school year</u> have you:	More than once a month	About once a month	Once every few months	Once or twice this school year	Never	Score
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talked with a teacher or other adult at your child's school to share with them important information about your child's learning?

10 10 5 5 0

What are the **BEST** ways for your child's school or teachers to get information to you about your child's education? (Mark as few or as many as apply.)

NS

No Score	Mail	No Score	E-mail	No Score	PA or PTA meetings, or similar meetings
No Score	Paper sent home with your child	No Score	School Website	No Score	School bulletin board
No Score	Phone	No Score	Parent Coordinator	No Score	Community or Scoring Model Education Councils
No Score	Parent teacher conferences	No Score	Other parents	No Score	Other organizations in your community

Which of the following improvements would you **most** like your school to make? (Choose **ONE**.)

NS

No Score	More effective school leadership	No Score	More hands-on learning	No Score	More or better enrichment programs	No Score	More or better arts programs	No Score	More challenging courses
No Score	Better communication with parents	No Score	More teacher training	No Score	Smaller class size	No Score	More preparation for state tests	No Score	Less preparation for state tests



Learning Environment Survey Report 2007-08

TEACHER SURVEY

This survey report is for:
SCORING MODEL

This table presents the percentage of **TEACHERS** who selected each answer. Questions are assigned to and sorted by category. Question scores are between 0 and 10, and the highest possible score is 10. There are four categories: Academic Expectations, Communication, Engagement, and Safety and Respect. NS indicates that the question was not scored. To learn more about survey and scoring methodology, please visit <http://schools.nyc.gov/Surveys>.

Academic Expectations

Schools encourage students to do their best by developing rigorous and meaningful academic goals.

How much do you agree or disagree with the following statements about your school?	Strongly Agree	Agree	Disagree	Strongly Disagree	Score
The principal places the learning needs of children ahead of other interests.	10	6.6	3.3	0	
Curriculum, instruction, and assessment are aligned within and across the grade levels at this school.	10	6.6	3.3	0	

Which of the following courses or activities are available to students at your school – and when are they available during the day?	Offered as a regular school activity/course	Offered before or after school or during free periods	Not offered at all
Score	Individually Scored	Individually Scored	Individually Scored
Art	--	--	--
Music	--	--	--
Dance	--	--	--
Theater	--	--	--
Foreign language	--	--	--
Computer skills/technology	--	--	--
Health	--	--	--
Physical Education	--	--	--
Sports teams or clubs	--	--	--
Tutoring/enrichment activities	--	--	--

How much do you agree or disagree with the following statements?	Strongly Agree	Agree	Disagree	Strongly Disagree	Score
My school has high expectations for all students.	10	6.6	3.3	0	
Teachers in this school set high standards for student work in their classes.	10	6.6	3.3	0	
My school has clear measures of progress for student achievement throughout the year.	10	6.6	3.3	0	

This school makes it a priority to help students develop challenging learning goals.

10

6.6

3.3

0



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TEACHER SURVEY

This survey report is for:
SCORING MODEL

Academic Expectations (continued)

How much do you agree or disagree with the following statements?	Strongly Agree	Agree	Disagree	Strongly Disagree	Score
This school makes it a priority to help students find the best ways to achieve their learning goals.	10	6.6	3.3	0	
For high school teachers only: This school makes it a priority to help students select the best courses to achieve their college or career goals.	10	6.6	3.3	0	

How much do you agree or disagree with the following statements?	Strongly Agree	Agree	Disagree	Strongly Disagree	Does Not Apply	Score
The principal has confidence in the expertise of the teachers.	10	6.6	3.3	0	No Score	
School leaders visit classrooms to observe the quality of teaching at this school.	10	6.6	3.3	0	No Score	
School leaders place a high priority on the quality of teaching at this school.	10	6.6	3.3	0	No Score	
Most teachers in my school work together to improve their instructional practice.	10	6.6	3.3	0	No Score	
Teachers in this school use student achievement data to improve instructional decisions.	10	6.6	3.3	0	No Score	
I have sufficient materials to teach my class(es), including: books, audio/visual equipment, maps, and/or calculators.	10	6.6	3.3	0	No Score	
My instructional materials are in good condition.	10	6.6	3.3	0	No Score	

Communication

Schools provide information about the school's educational goals and offer appropriate feedback on each student's learning outcomes.

How much do you agree or disagree with the following statements about your school?	Strongly Agree	Agree	Disagree	Strongly Disagree	Score
Schools leaders communicate a clear vision for this school.	10	6.6	3.3	0	
School leaders let staff know what is expected of them.	10	6.6	3.3	0	
School leaders encourage open communication on important school issues.	10	6.6	3.3	0	
The principal is an effective manager who makes the school run smoothly.	10	6.6	3.3	0	
I trust the principal at his or her word.	10	6.6	3.3	0	



Learning Environment Survey Report 2007-08

TEACHER SURVEY

This survey report is for:
SCORING MODEL

Communication (continued)

How much do you agree or disagree with the following statement?	Strongly Agree	Agree	Disagree	Strongly Disagree	Does Not Apply	Score
School leaders give me regular and helpful feedback about my teaching.	10	6.6	3.3	0	No Score	

Based on your experiences during the current school year, how much do you agree or disagree with the following statements?	Strongly Agree	Agree	Disagree	Strongly Disagree	Score
My school communicates effectively with parents when students misbehave.	10	6.6	3.3	0	

How often during this school year have you:	More than once a week	Once a Week	About Once a Month	About 3 or 4 Times each Year	Rarely or Never	Does Not Apply	Score
communicated with parents about their children's progress in class?	10	10	6.6	3.3	0	No Score	
sent parents written information on what you are teaching and what students are expected to learn?	10	10	6.6	3.3	0	No Score	
sent home information on services to help students or parents such as: tutoring, after-school programs, or	10	10	6.6	3.3	0	No Score	

Engagement

Schools engage all parents, teachers, and students in an active and vibrant partnership to promote student learning.

How much do you agree or disagree with the following statement?	Strongly Agree	Agree	Disagree	Strongly Disagree	Score
My school offers a wide enough variety of activities or courses to keep students at my school engaged.	10	6.6	3.3	0	

To what extent do you feel supported by:	To a great extent	To some extent	To a small extent	To no extent	Score
your principal?	10	6.6	3.3	0	
other teachers at your school?	10	6.6	3.3	0	



Learning Environment Survey Report 2007-08

TEACHER SURVEY

This survey report is for:
SCORING MODEL

Engagement (continued)

How much do you agree or disagree with the following statements?	Strongly Agree	Agree	Disagree	Strongly Disagree	Does Not Apply	Score
School leaders invite teachers to play a meaningful role in setting goals and making important decisions for this school.	10	6.6	3.3	0	No Score	
School leaders encourage collaboration among teachers.	10	6.6	3.3	0	No Score	
This year, I received helpful training on the use of student achievement data to improve teaching and learning.	10	6.6	3.3	0	No Score	
The professional development I received this year provided me with content support in my subject area.	10	6.6	3.3	0	No Score	
The professional development I received this year provided me with teaching strategies to better meet the needs of my students.	10	6.6	3.3	0	No Score	

Based on your experiences during the current school year, how much do you agree or disagree with the following statements?	Strongly Agree	Agree	Disagree	Strongly Disagree	Score
Obtaining information from parents about student learning needs is a priority at my school.	10	6.6	3.3	0	
Teachers and administrators in my school use information from parents to improve instructional practices and meet student learning needs.	10	6.6	3.3	0	

Safety and Respect

Schools ensure that all members of the school community feel physically and emotionally secure, allowing everyone to focus on student learning.

How much do you agree or disagree with the following statements?	Strongly Agree	Agree	Disagree	Strongly Disagree	Does Not Apply	Score
Teachers in this school respect teachers who take the lead in school improvement efforts.	10	6.6	3.3	0	No Score	
Teachers in this school trust each other.	10	6.6	3.3	0	No Score	
Teachers in this school recognize and respect colleagues who are the most effective teachers.	10	6.6	3.3	0	No Score	

How much do you agree or disagree with the following statements?	Strongly Agree	Agree	Disagree	Strongly Disagree	Score
Order and discipline are maintained at my school.	10	6.6	3.3	0	
I can get the help I need at my school to address student behavior and discipline problems.	10	6.6	3.3	0	
I am safe at my school.	10	6.6	3.3	0	
Crime and violence are a problem in my school.	10	6.6	3.3	0	



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TEACHER SURVEY

This survey report is for:
SCORING MODEL

Safety and Respect (continued)

How much do you agree or disagree with the following statements?	Strongly Agree	Agree	Disagree	Strongly Disagree	Score
Students in my school are often threatened or bullied.	0	3.3	6.6	10	
Adults at my school are often disrespectful to students.	0	3.3	6.6	10	
Most students at my school treat teachers with respect.	10	6.6	3.3	0	
Most parents treat teachers at this school with respect.	10	6.6	3.3	0	
Students' use of alcohol and illegal drugs in school is a problem at my school.	0	3.3	6.6	10	
There are conflicts at my school based: on race, culture, religion, sexual orientation, gender, or disability.	0	3.3	6.6	10	
There is a person or a program in my school to help students resolve conflicts.	10	6.6	3.3	0	
Gang activity is a problem in my school.	0	3.3	6.6	10	
My school is kept clean.	10	6.6	3.3	0	
Answer this question only if your school has <u>School Safety Agents</u>: The presence and actions of School Safety Agents help to promote a safe and respectful learning environment.	10	6.6	3.3	0	

Not Scored

These questions appeared on the survey but answers were not scored and did not affect the survey or progress report scores.

How often <u>during this school year</u> have you:	More than once a week	Once a Week	About once a Month	About 3 or 4 Times each Year	Rarely or Never	Score
attempted to have a conversation with a parent but failed because you were not able to contact the parent or the parent did not respond or attend?	NS	NS	NS	NS	NS	

How often during this school year have you:	More than once a week	Once a Week	About Once a Month	About 3 or 4 Times each Year	Rarely or Never	Score
had a conversation or corresponded with a parent of a student about the student's behavior?	10	10	5	5	0	

How often during this school year have you:	More than once a week	Once a Week	About Once a Month	About 3 or 4 Times each Year	Rarely or Never	Does Not Apply	Score
communicated with students about their progress in class?	10	10	6.6	3.3	0	No Score	

How long have you been a teacher? NS

NS Less than one year NS 1-3 years NS 4-10 years NS 11-15 years NS More than 15 years

This year, what percentage of your students had at least one parent attend your parent-teacher conferences? NS

NS 0-25% NS 26-50% NS 51-75% NS 76-100% NS Does Not Apply

	<h2 style="margin: 0;">Learning Environment Survey Report 2007-08</h2> <h3 style="margin: 0;">STUDENT SURVEY</h3>	<p>This survey report is for:</p> <h2 style="margin: 0;">SCORING MODEL</h2>
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This table presents the percentage of **STUDENTS** who selected each answer. Questions are assigned to and sorted by category. Question scores are between 0 and 10, and the highest possible score is 10. There are four categories: Academic Expectations, Communication, Engagement, and Safety and Respect. NS indicates that the question was not scored. To learn more about survey and scoring methodology, please visit <http://schools.nyc.gov/Surveys>.

Academic Expectations

Schools encourage students to do their best by developing rigorous and meaningful academic goals.

How much do you agree or disagree with the following statements about being successful at your school?	Strongly Agree	Agree	Disagree	Strongly Disagree	Score
The adults at my school help me understand what I need to do to succeed in school.	10	6.6	3.3	0	
My teachers encourage me to succeed.	10	6.6	3.3	0	
I need to work hard to get good grades at my school.	10	6.6	3.3	0	
Students who get good grades in my school are respected by other students.	10	6.6	3.3	0	
My school helps me to develop challenging academic goals.	10	6.6	3.3	0	
Someone at my school helps me understand what courses I need to be promoted to the next grade or graduate.	10	6.6	3.3	0	
My teachers expect me to continue my education after high school.	10	6.6	3.3	0	
This question is for <u>high school students</u> only. Middle school students should <u>skip</u> this question.					
My <u>high school</u> provides helpful counseling on how to get a good job after high school <u>or</u> how to get into college.	10	6.6	3.3	0	

Approximately how often, <u>during this school year</u> , have your teachers asked you to:	Never	1 or 2 times	3 or 4 times	5 or more times	Score
Complete an essay or research project using multiple sources of information?	0	5	10	10	
Complete an essay or project where you had to use evidence to defend your own opinion or ideas?	0	5	10	10	

Communication

Schools provide information about the school's educational goals and offer appropriate feedback on each student's learning outcomes.

How much do you agree or disagree with the following statements about your school?	Strongly Agree	Agree	Disagree	Strongly Disagree	Score
Most of the teachers, counselors, school leaders, and other adults I see at school every day know my name or who I am.	10	6.6	3.3	0	



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STUDENT SURVEY

This survey report is for:
SCORING MODEL

Communication (continued)

On a scale of 1 to 4, how <u>COMFORTABLE</u> are you talking to teachers and other adults at your school about:	Uncomfortable			Comfortable	Score
a problem you are having in a class?	0	3.3	6.6	10	
something that is bothering you?	0	3.3	6.6	10	

In how many of your classes <u>during the past two weeks</u> have you:	None of My Classes	One of My Classes	Some of My Classes	Most of My Classes	All of My Classes	Score
worked in groups of 2 to 6 students?	0	3.3	6.6	10	10	
had whole-class discussions?	0	3.3	6.6	10	10	
participated in hands-on activities such as science experiments?	0	3.3	6.6	10	10	

Engagement

Schools engage all parents, teachers, and students in an active and vibrant partnership to promote student learning.

How much do you agree or disagree with the following statements about your school?	Strongly Agree	Agree	Disagree	Strongly Disagree	Score
I feel welcome in my school.	10	6.6	3.3	0	
The adults at my school look out for me.	10	6.6	3.3	0	

On a scale of 1 to 4, how <u>AVAILABLE</u> are teachers and other adults at your school to talk about:	Unavailable (1)	(2)	(3)	Available (4)	Score
a problem you are having in a class?	0	3.3	6.6	10	
something that is bothering you?	0	3.3	6.6	10	

How much do you agree or disagree with the following statements about your teachers?	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Score
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My teachers enjoy the subjects they teach.	10	7.5	2.5	0	5
My teachers inspire me to learn.	10	7.5	2.5	0	5
My teachers give me extra help when I need it.	10	7.5	2.5	0	5
My teachers connect what I am learning to life outside of the classroom.	10	7.5	2.5	0	5

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	STUDENT SURVEY	

Engagement (continued)

How much do you agree or disagree with the following statement?	Strongly Agree	Agree	Disagree	Strongly Disagree	Score
My school offers a wide enough variety of classes and activities to keep me interested in school.	10	6.6	3.3	0	

<u>During this school year</u> , have you taken or had a chance to take a class in the following subjects?	I took one or more classes in this subject	I was offered but did not take a class in this subject	I was NOT offered a class in this subject	Score
Art	Individually Scored	Individually Scored	Individually Scored	
Music	--	--	--	
Dance	--	--	--	
Theater	--	--	--	
Foreign language	--	--	--	
Computer skills/technology	--	--	--	
Health	--	--	--	
Physical education	--	--	--	

<u>During this school year</u> , which of the following activities did you participate in either <u>before</u> or <u>after</u> school or <u>during free periods</u> ?	I participated in this activity	I did not participate in this activity although it was offered	I was NOT offered this activity	Score
Art	Individually Scored	Individually Scored	Individually Scored	
Music	--	--	--	
Dance	--	--	--	
Theater	--	--	--	
Foreign language	--	--	--	
Computer skills/technology	--	--	--	

School sports teams or clubs

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Tutoring/enrichment activities

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Learning Environment Survey Report 2007-08

STUDENT SURVEY

This survey report is for:
SCORING MODEL

Safety and Respect

Schools ensure that all members of the school community feel physically and emotionally secure, allowing everyone to focus on student learning.

How much do you agree or disagree with the following statements about your teachers?	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Score
Teachers in my school treat students with respect.	10	7.5	2.5	0	5	
Most students in my school treat teachers with respect.	10	7.5	2.5	0	5	
Adults in my school treat each other with respect.	10	7.5	2.5	0	5	

How much do you agree or disagree with the following statements about students in your school?	Strongly Agree	Agree	Strongly Disagree	Disagree	Score
Most students in my school help and care about each other.	10	6.6	3.3	0	
Most students in my school just look out for themselves.	0	3.3	6.6	10	
Most students in my school treat each other with respect.	10	6.6	3.3	0	

How often are the following things true about you or about your school?	Never	Some of the Time	Most of the Time	All of the Time	Score
I stay home because I don't feel safe at school.	10	6.6	3.3	0	
Students threaten or bully other students at school.	10	6.6	3.3	0	
Students get into physical fights at my school.	10	6.6	3.3	0	
Adults at my school yell at students.	10	6.6	3.3	0	
There is conflict in my school based on: race, culture, religion, sexual orientation, gender, or disabilities	10	6.6	3.3	0	
Students use alcohol or illegal drugs while at school.	10	6.6	3.3	0	
There is gang activity in my school.	10	6.6	3.3	0	



Learning Environment Survey Report 2007-08

STUDENT SURVEY

This survey report is for:
SCORING MODEL

Safety and Respect (continued)

How much do you agree or disagree with the following statements about your school?	Strongly Agree	Agree	Disagree	Strongly Disagree	Score
There is a person or program in my school to help students resolve conflicts.	10	6.6	3.3	0	
Discipline in my school is fair.	10	6.6	3.3	0	
I am safe in my classes.	10	6.6	3.3	0	
I am safe in the hallways, bathrooms, and locker rooms at my school.	10	6.6	3.3	0	
I am safe on school property outside my school building.	10	6.6	3.3	0	
My school is kept clean	10	6.6	3.3	0	
Answer this question only if your school has <u>School Safety Agents</u>. The presence and actions of School Safety Agents help to promote a safe and respectful learning environment.	10	6.6	3.3	0	

Not Scored

These questions appeared on the survey but answers were not scored and did not affect the survey or progress report scores.

Which grade are you in?													NS
NS	6th Grade	NS	7th Grade	NS	8th Grade	NS	9th Grade	NS	10th Grade	NS	11th Grade	NS	12th Grade

In how many of your classes <u>during the past two weeks</u> have you:	None of My Classes	One of My Classes	Some of My Classes	Most of My Classes	All of My Classes	Score
worked by yourself (independently) during class?	0	3.3	6.6	10	10	