

EDUCATIONAL IMPACT STATEMENT:

The Proposed Temporary Partial Re-siting and Co-location of P.S. 056 Norwood Heights (10X056) with New School (10X077) and a District 75 School (75XTBD) in New Building X177 for Two Years Beginning in the 2014-2015 School Year

I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to temporarily re-site and co-locate five grade levels of P.S. 056 Norwood Heights (10X056, “P.S. 56”) with a new district elementary school (“10X077”) and a District 75 school (75XTBD) in Building X177 (“X177”), located at 3177 Webster Ave, Bronx, New York, 10467, in Community School District 10 (“District 10”), for a two-year period beginning in the 2014-2015 school year. Building X177 is currently under construction and will be completed prior to the 2014-2015 school year. A “re-siting” means that students will attend classes in a different building than in previous years, and a “co-location” means that two or more school organizations are located in the same building and may share common spaces such as auditoriums, gymnasiums, libraries, and cafeterias. If this proposal is approved, the grade levels of P.S. 56 served in new building X177 will be co-located for two years with 10X077, a new zoned district elementary school that will open with kindergarten in the 2014-2015 school year and serve grades kindergarten through five at full scale, and a yet-to-be determined District 75 school¹ (“75XTBD”).

P.S. 56 is an existing zoned elementary school that serves students in kindergarten through fifth grades. P.S. 56 primarily serves students in building X056 (“X056”), located at 341 East 207th Street, Bronx, New York 10467, in District 10. As described in a separate Educational Impact Statement (“EIS”) issued on October 11, 2013 and approved by the Panel for Educational Policy (“PEP”) on November 26, 2013, one grade of P.S. 56 is currently co-located in the St. Brendan Building with St. Brendan School, a private parochial school.² That re-siting and co-location was initially effectuated by an emergency declaration signed by the Chancellor in order to alleviate immediate overcrowding resulting from the loss of a leased annex.³ The October 11, 2013 proposal extends the duration of that co-location through the 2015-2016 school year and will not be impacted if this proposal is approved.

Building X056 is undergoing construction that will substantially increase the capacity of the building as a whole by creating an addition to expand it; the construction of that addition is anticipated to be completed prior to the start of the 2016-2017 school year, at which time the grade level served at St. Brendan Building will return to X056. As described in the October 11, 2013 EIS, additional construction is needed on the main portion of X056, which can only take place when no students are being served in the main building; as explained in the previous EIS, it was originally the DOE’s intention to serve all P.S. 56 students in the building’s new addition while construction was to proceed on the main building. However, the DOE has since found an alternate site for P.S. 56 students—new building X177. By re-siting the students there in the

¹ District 75 provides Citywide educational, vocational, and behavior support programs for students who are on the autism spectrum, have significant cognitive delays, are severely emotionally challenged, are sensory impaired and/or are multiply disabled. District 75 provides services to students in a variety of settings, including elementary, middle, and high schools, students’ homes, hospitals, and agencies. These programs are located at more than 410 sites in the Bronx, Brooklyn, Manhattan, Queens, Staten Island, and Syosset, New York. Please visit the DOE Web site for additional information about District 75 programs at <http://schools.nyc.gov/Offices/District75/default.htm>.

² That EIS can be found here: http://schools.nyc.gov/NR/rdonlyres/B122F4F4-30A6-420E-9A0B-97FB288B216A/152305/EIS_10X056_ResitingStBrendan_vfinal.pdf

³ That emergency declaration can be found here: <http://schools.nyc.gov/NR/rdonlyres/B01B27E9-1A53-4E8C-B967-98169AA68615/149666/PS56atStBrendans.pdf>

2014-2015 and 2015-2016 school years, the entire construction project on X056 will be expedited, rather than being completed for the 2018-2019 school year (as stated in the previous EIS). If the remaining grades of P.S. 56 are re-sited to X177, the entire project (main building and addition) can be completed in time for the 2016-2017 school year. The DOE believes that completing the construction on this timeline, accelerated by two years, is in the best interests of the community, as it will reduce disruptions and provide a quicker solution for P.S. 56's overcrowding, as well as increase elementary capacity in District 10 more quickly.

Building X177, where some P.S. 56 grade levels will be re-sited, is being constructed with the intent of serving 10X077 and 75XTBD. 10X077, a new, zoned district elementary school, will admit students according to standard zoned admissions priorities as described in Chancellor's Regulation A-101. 75XTBD is a yet-to-be determined District 75 program. 10X077 will begin phasing into the X177 building in the 2014-2015 school year with kindergarten and will add one grade each subsequent year until it reaches full scale to serve kindergarten through fifth grades in the 2018-2019 school year. 10X077 will serve approximately 95-100 kindergarten students in its first year of phase-in and approximately 190-210 kindergarten and first-grade students in its second year of phase-in. 75XTBD will serve 30-60 students beginning in the 2014-2015 school year and beyond.

Building X177 will have a target capacity of 640 students. Without this proposed co-location during 10X077's and 75XTBD's phase-in, X177 is projected to be significantly underutilized, with a maximum utilization rate of 26% in 2014-2015 and a maximum utilization rate of 42% in 2015-2016.⁴ If this proposal is approved, during the first year of its implementation, in 2014-2015, there will be a total of 645-735 students served collectively by 10X077, 75XTBD, and P.S. 56 in building X177. This yields a projected target utilization rate of 101%-115%. During the second and final year of this proposal, in 2015-2016, 10X077, 75XTBD, and P.S. 56 will serve a total of 735-835 students in building X177. This yields a projected target utilization rate of 115%-130%. These rates are comparable to other schools serving elementary grades in the surrounding neighborhoods within District 10, where utilization rates are projected to range from 99%-145%,⁵ indicating a need for additional capacity in this area of District 10, which the construction of X177 and expansion of X056 are intended to help create.

II. Proposed or Potential Use of Building

Building X177, which is currently under construction and thus does not serve any students, will have a target capacity of 640 seats. If this proposal is approved and P.S. 56 is temporarily re-sited to X177, P.S. 56 will serve approximately 520-570 students in the X177 building during the 2014-2015 school year and approximately 515-565 students in the 2015-2016 school year and will be co-located with 10X077 and 75XTBD. 10X077 will serve approximately 95-105 students in kindergarten in 2014-2015 and will expand to serve 190-210 students in kindergarten and first grade in 2015-2016. 75XTBD will serve approximately 30-60 students in the X177 building in each year of the proposal. In 2014-2015, the building will serve 645-735 total students, yielding an estimated utilization rate of 101%-115%. In 2015-2016, the second and final year of this proposal, when 10X077 will add first grade, the building will serve 735-835 students, yielding a utilization rate of 115%-130%.

Despite the fact that the building utilization rate is projected to be over 100%, the DOE believes the building has sufficient space to accommodate P.S. 56, 10X077, and 75XTBD. Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, this rate

⁴ All references to building utilization rates in this document are based on target capacity data from the 2012-2013 Blue Book and enrollment data from the 2013-2014 Unaudited Register. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

⁵ Figures based on 2012-2013 Blue Book and 2013-2014 Unaudited Register.

does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation. Therefore, the DOE believes that the X177 building has the capacity to accommodate P.S. 56, 10X077, and 75XTBD throughout the duration of temporary re-siting.

Under this proposal, the DOE expects that students in kindergarten, first grade, and grades three through five will be served in X177, with second-grade students served in the St. Brendan Building. However, the P.S. 56 administration may ultimately decide to change the configuration of its grade levels across the two sites.

If this proposal is approved, the current and projected grade spans for P.S. 56, 10X077, and 75XTBD in building X177 over four years would be:

Grade Spans in Building X177					
DBN	School Name	2013-2014	2014-2015	2015-2016	2016-2017
10X056	P.S. 56	N/A	K-1,3-5	K-1,3-5	N/A
10X077	10X077	N/A	K	K-1	K-2
75XTBD	75XTBD	N/A ⁶	N/A	N/A	N/A

If this proposal is approved, the current and projected grade spans for the schools in the St. Brendan Building over four years would be:

Grade Spans in St. Brendan Building					
DBN	School Name	2013-2014	2014-2015	2015-2016	2016-2017
10X056	P.S. 56	2	2 ⁷	2	N/A
N/A ⁸	St. Brendan	K-8	N/A ⁹	N/A	N/A

⁶ The grade spans served are yet to be determined.

⁷ Although the DOE expects that in each year P.S. 56’s second grade will be located in St. Brendan Church, the P.S. 56 administration may ultimately decide to change the configuration of its grade levels across the two sites.

⁸ St. Brendan School is a parochial school; therefore, it does not have a DBN.

⁹ St. Brendan School is a parochial school that will make its own decisions about the grade levels it will serve; therefore, the DOE does not have adequate information to project the grade spans for this school in future years. The school has confirmed, however, that its enrollment will not affect the number of rooms allocated to P.S. 56 students. P.S. 56 will continue to receive three full-size rooms over the course of the entire lease.

If this proposal is approved, the current and projected grade spans for the schools in X056 over four years would be:

Grade Spans in Building X056					
DBN	School Name	2013-2014	2014-2015	2015-2016	2016-2017
10X056	P.S. 56	K-1, 3-5	N/A	N/A	K-5

The table below demonstrates the current and projected enrollment of P.S. 56, 10X077, and 75XTBD in building X177 and building X177's projected utilization rates over a four-year period, if this proposal is approved.

DBN	School Name	2013-2014 Enrollment in X177	2014-2015 Projected Enrollment in X177	2015-2016 Projected Enrollment in X177	2016-2017 Projected Enrollment in X177
10X056	P.S. 56	N/A	520 - 570	515 - 565	N/A
10X077	10X077	N/A	95 - 105	190 - 210	285 - 315
75XTBD	75XTBD	N/A	30 - 60	30 - 60	30 - 60
Total Building Enrollment		N/A	645 - 735	735 - 835	315 - 375
Utilization¹⁰		N/A	101% - 115%	115% - 130%	49% - 59%

¹⁰ All references to building utilization rates in this document are based on target capacity data from the 2012-2013 Blue Book and enrollment data from the 2013-2014 Unaudited Register. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

The table below demonstrates the current and projected enrollment of P.S. 56 and St. Brendan School in St. Brendan Building over a four-year period:

DBN	School Name	2013-2014 Unaudited Enrollment in St. Brendan	2014-2015 Projected Enrollment in St. Brendan	2015-2016 Projected Enrollment in St. Brendan	2016-2017 Projected Enrollment in St. Brendan
10X056	P.S. 56	117	90-100	95-105	N/A
N/A ¹¹	St. Brendan School	282 ¹²	N/A	N/A	N/A
Total Building Enrollment		N/A	N/A	N/A	N/A
Utilization¹³		N/A	N/A	N/A	N/A

The table below demonstrates the current and projected enrollment of P.S. 56 in building X056 and the X056 building’s projected utilization rates over a four-year period, if this proposal is approved.

DBN	School Name	2013-2014 Unaudited Enrollment in X056	2014-2015 Projected Enrollment in X056	2015-2016 Projected Enrollment in X056	2016-2017 Projected Enrollment in X056
10X056	P.S. 56	548	N/A	N/A	580 - 640
Total Building Enrollment		548	NA	NA	580 - 640 ¹⁴
Utilization¹⁵		167%	N/A	N/A	83% - 92%

¹¹ St. Brendan is a parochial school; therefore, it does not have a DBN.

¹² The current enrollment figures are reported by St. Brendan.

¹³ St. Brendan School is a parochial school; therefore, the DOE does not have adequate information to project the total building enrollment of St. Brendan Church or its utilization rates. However, St. Brendan School believes that they will be able to adequately meet the needs of their students while P.S. 56 occupies three full-size rooms in St. Brendan Church.

¹⁴ P.S. 56’s enrollment is expected to be roughly comparable to its current enrollment because although P.S. 56 will be able to accept more zoned students in its new, expanded building, P.S. 56’s zone will be slightly smaller per the rezoning that was approved by the District 10’s Community Education Council (“CEC”) on November 21, 2013. For additional information, please visit the DOE’s Web site at: <http://schools.nyc.gov/community/planning/changes/bronx/feedback?id=622>.

¹⁵ All references to building utilization rates in this document are based on target capacity data from the 2012-2013 Blue Book and enrollment data from the 2013-2014 Unaudited Register. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

As described in more detail in the Blue Book, which is available at http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2012-2013_Classic.pdf, a building's target utilization rate is calculated by dividing the aggregated enrollment of all school organizations in the building by the aggregated "target capacities" of those organizations. Each school organization's "target capacity" is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE's goals for maximum classroom capacities (which are lower than the United Federation of Teachers ("UFT") contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

As described earlier in this EIS, the DOE's projected utilization rates for the 2013-2014 school year and beyond are based on the 2012-2013 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2013-2014 and subsequent years provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because, for high schools, administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth-grade classroom, the building's target capacity would increase because we expect that a fifth-grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's goal for maximum classroom capacity is higher for fifth-grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or overcrowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation, as described above.

Please visit the DOE's Web site to access the Footprint, which guides space allocation and use in City schools: http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdf.

There are no other proposed uses or plans for building X177 or X056 at this time.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

The proposed temporary partial re-siting and co-location of P.S. 56 with 10X077 and 75XTBD in the X177 building is intended to provide instructional space for P.S. 56 students while the X056 building is under construction, which is anticipated to be completed in time for 2016-2017 school year. One grade level of P.S. 56 will continue to be co-located in the St. Brendan Building with St. Brendan School for the duration of the 2013-2014 school year, as well as for the 2014-2015 and 2015-2016 school years. However, the remaining grade levels of P.S. 56 will be re-sited to the X177 building such that no students will be served in building X056 during the 2014-2015 and 2015-2016 school years. This arrangement will expedite construction on the main building and its addition such that the entire building will be ready for use by the 2016-2017 school year, at which point all grade levels of P.S. 56 will return to X056 from St. Brendan Building and X177. Should the DOE learn that construction will not be complete in the anticipated time, the DOE will reassess any space related plans for the schools and their students,

Impact on Current and Future Students Attending P.S. 56, 10X077, and 75XTBD

The proposed temporary partial re-siting and co-location of P.S. 56 in the X177 building is not expected to impact the admissions, enrollment, or educational options of students currently attending P.S. 56.

With respect to academics, P.S. 56 will continue to offer all necessary classes to support current students as they work to meet promotional requirements, whether they are sited in building X177 or in the St. Brendan building. Although the P.S. 56 administration will configure its grades as needed, it is expected that in each year of the co-location the second grade will be located in the St. Brendan Building, with all other grades at the X177 site, if this proposal is approved.

P.S. 56 currently offers Integrated Co-Teaching (“ICT”) classes, Self-Contained (“SC”) special education classes, and Special Education Teacher Support Services (“SETSS”). Students with disabilities receive services in accordance with the Individualized Education Program (“IEP”) developed for each student. Thus, services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year. All students enrolled at P.S. 56—whether they are located at X177 or the St. Brendan Building—will continue to receive their mandated special education services throughout the implementation of this proposal and beyond.

P.S. 56 currently offers English as a Second Language (“ESL”) services in all grades and offers a transitional bilingual program. If this proposal is approved, P.S. 56 will continue to offer this program, subject to demand, and English Language Learner (“ELL”) students will continue to receive mandated services in accordance with DOE policy regardless of the building at which they are sited.

It is anticipated that this proposal will not impact the students entering 10X077 or 75XTBD at X177. Students attending 10X077 and 75XTBD will have their needs met as they would at any existing elementary or District 75 school.

Impact on Extra-curricular Programming and Partnerships

P.S. 56 currently offers the following special programs and initiatives, extra-curricular activities, and partnerships:¹⁶

- **Special Programs:** Hands-On Science, literacy and communication, Technology, 150 minute literacy block, Saturday test prep, Achieve 3000, Junior Great Books, trips to support curriculum, After school help program, Adult ESL
- **Extra-curriculars:** school chorus, student council, school newsletter and program, Breakfast Book Club, Debate Club, Chess Club, Drama Club, Academic Competitions, Mighty Milers
- **Instrumental program:** recorder, violin, clarinet
- **Partnerships:** Bronx Arts Ensemble, Road Runners, New York Historical Society, Botanical Gardens, Safety City

P.S. 56 will continue to offer extra-curricular programs based on student interests, available resources, and staff support for those programs. However, the proposed re-siting and co-location may change the way those programs are configured. For example, some activities may need to share classroom space or the scheduling of these activities may change as a result of the change in the school’s new location. Students will continue to have the opportunity to participate in a variety of extra-curricular programs, though the specific programs offered at a given school are always subject to change. That is true for any City student,

¹⁶ Information obtained from the P.S. 56 Web Site, located at: <http://schools.nyc.gov/SchoolPortals/10/X056/default.htm> and school-reported data.

as all schools modify their offerings annually based on student demand and available resources.

P.S. 56 students who are currently sited at both the X177 and the St. Brendan Buildings will continue to have the opportunity to participate in the programs and extra-curricular activities offered by P.S. 56. As described above, appropriate adult supervision will be provided to any students requiring accompaniment to walk between X177 and St. Brendan Building in order to participate in these activities.

Similarly, 10X077 and 75XTBD will be able to offer extra-curricular programs based on student interests, available resources, and staff support for those programs. Students will have the opportunity to participate in a variety of extra-curricular programs, though the specific programs offered at each school will be determined by school leadership.

Enrollment Impact for Future Elementary School Students in District 10

This proposal is not expected to impact the admissions process at P.S. 56. In addition, the DOE does not anticipate that this proposal will significantly impact enrollment at P.S. 56, as it will continue to give priority to students who live in its zone, as it has in the past, and in accordance with Chancellor's Regulation A-101.¹⁷ Similarly, 10X077 will give priority to students who live in its zone and serve the same number of students as was previously planned for the school before this proposal was initiated. The full details of A-101 can be found at:

<http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations/default.htm>.

Zoned schools are obligated to serve all students residing in their zone, space permitting, regardless of when families show up to register. Applicants must be admitted to zoned schools in the following order of priority:

- a. Zoned students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year in September;
- b. Zoned students other than those in (a) above applying to the zoned school.

If space allows, and if the Office of Student Enrollment deems appropriate based on district needs, offers may be authorized for the following priority groups, in the below order. Only the Office of Student Enrollment may authorize the placement of non-zoned students out of this priority order. Such approval may be given, for example, for students who cannot be accommodated at their zoned school, or for special programs such as dual language or inclusion classes for students with Autism Spectrum Disorders.

- c. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year in September who are not zoned to the school but are residents of that district;
- d. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 at the start of the following school year in September who are residents of another district;

¹⁷ P.S. 56's enrollment is expected to be roughly comparable to its current enrollment because although P.S. 56 will be able to accept more zoned students in its new, expanded building, P.S. 56's zone will be slightly smaller per the rezoning that was approved by the District 10's Community Education Council ("CEC") on November 21, 2013. For additional information, please visit the DOE's Web site at: <http://schools.nyc.gov/community/planning/changes/bronx/feedback?id=622>.

- e. Students currently attending the school's pre-kindergarten program who reside outside the school's zone but in the school's district, without a sibling who will be in grades K-5 at the school in the following school year;
- f. Students currently attending the school's pre-kindergarten program who reside outside the school's zone and district, without a sibling who will be in grades K-5 at the school in the following school year;
- g. Students other than those in (c) and (e) above who are residents of that district; and
- h. Students other than those in (d) and (f) who are residents of another district.

Elementary school students with IEPs, with the exception of those recommended for placement in a District 75 school, are admitted to schools in the same manner as general education students. Schools will ensure that students with disabilities continue to receive mandated services in accordance with their IEPs while also ensuring such students have opportunities to learn alongside their non-disabled peers to the greatest extent possible.

In accordance with DOE policy, ELL students will also be admitted to elementary schools in the same manner as their peers who are not ELL students. Any students requiring ELL services will continue to receive appropriate services in accordance with DOE policy.

Impact on Future District 75 Students

While 75XTBD does not yet have a specific admissions process because it does not exist, the co-location of 75XTBD in X177 marks the creation of additional District 75 capacity in District 10.

In general, students will continue to be placed in District 75 schools based on individual student needs and recommended special education services. District 75 students who are in self-contained ("SC") classes in elementary school and who are articulating into middle school work with their District 75 school and placement staff to identify the middle school programs that best meet their needs. The following variables are taken into account when considering the best placement: whether the student needs a barrier-free site, whether the student requires nursing services, the student's home district, and whether the student has siblings in the articulating school. For additional information about District 75 programs, please visit the DOE Web site at: <http://schools.nyc.gov/Offices/District75/default.htm>.

B. Schools

As described above, this proposal is being initiated in order to accelerate the timeline in which P.S. 56 can access the full capacity of the X056 building, including its new addition and renovated main portion, two years earlier than would otherwise be the case. The DOE believes that the X177 building is sufficient to meet the instructional needs of P.S. 56, 75XTBD, and 10X077 students during the 2014-2015 and 2015-2016 school years.

If this proposal is approved, there will be sufficient space to accommodate the instructional needs of 10X077 and 75XTBD, pursuant to the Citywide Instructional Footprint (the "Footprint"), and the space available to P.S. 56 in X177 will better meet the instructional needs of P.S. 56 students than would be the case if those students remained in X056. Please visit the DOE Web site to access the Footprint, which guides space allocation and use in City schools: http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdf.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is

applied to the current number of sections per grade, assuming class size will remain constant. The Borough Director of Space Planning then confirms both the baseline and current space allocation totals during a walk-through of the building, where he/she is accompanied by a school's representative.

For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size room for each general education or ICT section and a full-size or half-size room to accommodate each SC special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art and/or music instruction, among other things.

The Footprint allocates the number of baseline rooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale. As in other situations where schools are co-located, the schools would need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE's Office of Space Planning.

According to the School Construction Authority's ("SCA") current building floor plans, X177 will have a total of 32 full-size spaces, 13 half-size spaces, 1 quarter-size space, and 3.5 full-size equivalent ("FSE") spaces of designed administrative space. In addition, the building will contain a cafeteria, gymnasium, outdoor playground, gymnasium, and a library.

In addition to those spaces, the below spaces are shared spaces or contain building services and will not be included in the allocation of space for an individual school:

- The school nurse will occupy 1.0 FSE of designed administrative space
- A school-based support team will occupy 0.5 FSE of designed administrative space

Excluding the shared spaces outlined above, X177 has a total of 32 full-size spaces, 13 half-size spaces, 1 quarter-size space and 2.0 FSE spaces of designed administrative space remaining to be allocated among the co-located schools in X177 per the Footprint during and after the proposed re-siting and co-location of P.S. 56.

There is sufficient space in building X177 to accommodate P.S. 56 temporarily during the first two years of 10X077's phase-in and the opening of 75XTBD, and there will continue to be sufficient space in the building after P.S. 56 has vacated the space for 10X077 to become a full-scale elementary school serving four sections per grade.

10X077 will receive at least its baseline footprint allocations during this temporary co-location and when the school's phase-in is complete in the 2019-2020 school year. 75XTBD will also receive at least its baseline footprint allocation beginning in the 2014-2015 school year. P.S. 56 will be operating under footprint throughout the duration of its temporary re-siting and co-location at building X177, but will have sufficient space to maintain the school's current programming in building X056. P.S. 56 confirms, however, that it can adequately operate and will be able to continue effectively delivering instruction within the space allocated during this temporary re-siting and co-location.

Currently, in the 2013-2014 school year, the baseline footprint allocation for P.S. 56 is 29 full-size rooms, 7 half-size rooms, and 4.5 FSE for administrative use. However, due to the demolition of X056's mini-building as part of the construction of the building's addition and because of the loss of the annex leased from Montefiore, P.S. 56 has been operating with less space than called for by the Footprint. P.S. 56 is currently using 18 full-size spaces, 3 half-size spaces and 2.5 FSE for administrative use in X056 and, as previously mentioned and described in the EIS approved by the PEP on November 26, 2013, 3 full-size

classrooms in the St. Brendan Building. This totals 21 full-size spaces, 3 half-size spaces, and 2.5 FSE for administrative use. If this proposal is approved, P.S. 56 will be allocated at least 18 full-size spaces, 3 half-size spaces and 2.5 FSE for administrative use to serve five grade levels in the X177 building. This is the same amount of space the school is currently using in X056. Further, this proposal will not impact P.S. 56’s use of the 3 rooms it occupies in the St. Brendan Building. Thus, P.S. 56’s total space allocation over the course of the proposal will remain consistent with its current space allocation in X056 and the St. Brendan Building.

If this proposal is approved, the enrollment and grade levels served by 10X077 will increase each year until it reaches full-scale in 2019-2020. In 2014-2015, the first year of phase-in during which 10X077 will serve kindergarten students, 10X077’s baseline space allocation will be 5 full-size spaces, 1 half-size space, and 1.5 FSE for administrative use. Each subsequent year, through the 2019-2020 school year, 10X077 will be allocated additional rooms for instructional and administrative use per the Footprint as the school phases in.

The DOE projects that 75XTBD will serve between 30 and 60 students during the 2014-2015 school year and beyond in space specifically designated for District 75 in X177. According to the floor plans provided by SCA for X177, 75XTBD will be allocated 2 full-size spaces, 5 half-size spaces, and 1 quarter-size space for its instructional and administrative needs.

The baseline allocations of full-size instructional rooms for P.S. 56, 10X077, and 75XTBD over the two years of P.S. 56’s temporary co-location with 75XTBD and three years of 10X077’s phase-in are detailed in the chart below:

Adjusted Baseline Footprint Allocation for Full-Size Classrooms in X177

DBN	School Name	2013-2014 (Current)	2014-2015	2015-2016	2016-2017
10X056	P.S. 56	N/A	18	18	N/A
10X077	10X077	N/A	5	10	15
75XTBD	75XTBD	N/A	2	2	2

TOTAL	N/A	25	30	17
ROOMS IN EXCESS OF (OR UNDER) ADJUSTED BASELINE ALLOCATION OF FULL-SIZE INSTRUCTIONAL ROOMS	N/A	7	2	15

As discussed previously, during the course of 10X077’s phase-in and the temporary co-location of P.S. 56, 10X077’s baseline footprint allocation will increase during its phase-in to reflect its larger population and growing grade span. Schools often use excess full-size, half-size, quarter-size, and designed administrative rooms for administrative purposes. Therefore, some of the excess full-size rooms may be allocated for administrative purposes. The Building Council will determine the equitable distribution of excess rooms among existing schools in the building as described below.

If this proposal is approved, the Office of Space Planning will work with the Building Council to ensure an equitable allocation of the excess space. In determining an equitable allocation, the Office of Space Planning may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building. In addition, the Office of Space Planning would also work with the schools in building X177 to

ensure a smooth transition, if necessary, of any rooms currently being used above schools' footprint allocations.

Once P.S. 56 returns to the X056 building in the 2016-2017 school year, P.S. 56 will be allocated its full baseline footprint of 29 full-size rooms, 7 half-size rooms, and 4.5 FSE for administrative use in that building.

Building Safety and Security

If this proposal is approved, all schools will develop a safety and security plan for the X177 building prior to the first day of school in September 2014.

The DOE makes available the following supports to schools relating to safety and security:

- Providing “Best Practices Standards for Creating and Sustaining a Safe and Supportive School,” as a resource guide;
- Reviewing and monitoring school occurrence data and crime data (in conjunction with the Criminal Justice Coordinator and the New York City Police Department);
- Providing technical assistance via the Borough Safety Directors when incidents occur;
- Providing professional development and support to Children’s First Network (“CFN”) Safety Liaisons;
- Providing professional development and kits for Building Response Teams; and
- Monitoring and certifying School Safety Plans annually.

C. Community

The DOE strives to ensure that families have access to high-quality schools that meet the needs of all children. This proposal will allow P.S. 56 students to be temporarily housed in a building that would otherwise be under-utilized in order to accelerate construction on X056, which will reduce disruption and more quickly ameliorate overcrowding for P.S. 56, as well as increase elementary capacity in District 10. After the completion of construction on building X056, the DOE anticipates that all P.S. 56 students will be served at the X056 main building and its addition for the 2016-2017 school year and beyond.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at X177. However, building X056 will not be operational while it is under construction during the 2014-2015 and 2015-2016 school years, and therefore will not be available to community members and organizations. This proposal is not expected to impact the site accessibility of X177 (fully accessible). This proposal will improve the accessibility of X056; once construction is complete on X056, it will be fully accessible.

IV. Enrollment, Admissions and School Performance Information

P.S. 56

Admissions Data

Current Admissions	Grades K-5: Zoned
Admissions if proposed temporary re-siting and co-location is approved	Grades K-5: Zoned ¹⁸

Enrollment Data¹⁹

	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2013-2014 (Unaudited)	101	96	117	131	98	122	665
2014-2015 (projections)	95-105	95-105	90-100	110-120	125-135	95-105	610-670
2015-2016 (projections)	95-105	95-105	95-105	90-100	110-120	125-135	610-670
2016-2017 (projections)	95-105	95-105	95-105	95-105	90-100	110-120	580-640

Demographic Data²⁰

Percentage of Students Receiving ICT or SC Services	5%
Percentage of Students with IEPs	15%
Percentage of ELL Students	12%
Percentage of Students Eligible for Free or Reduced Lunch	72%

¹⁸ P.S. 56’s enrollment is expected to be roughly comparable to its current enrollment because although P.S. 56 will be able to accept more zoned students in its new, expanded building, P.S. 56’s zone will be slightly smaller per the rezoning that was approved by the District 10’s Community Education Council (“CEC”) on November 21, 2013. For additional information, please visit the DOE’s Web site at: <http://schools.nyc.gov/community/planning/changes/bronx/feedback?id=622>.

¹⁹ All figures are from the 2013-2014 Unaudited Register Projections. Data reflects the entire enrollment, and is not specific to the students located in a particular building.

²⁰ All figures are as a percentage of total students from the 2013-2014 Unaudited Register. Data reflects the entire enrollment, and is not specific to the students located in a particular building.

School Performance Data

P.S. 56	2010-2011	2011-2012	2012-2013
School Performance and Progress			
Overall Progress Report Grade	A	A	A
Quality Review Score ²¹	N/A ²²	N/A	N/A
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	46%	55%	26%
Math % Proficient (Levels 3 and 4)	59%	72%	39%
2013-2014 State Accountability Status	Good Standing ²³		

10X077

Admissions Data

Current Admissions	N/A
Admissions if proposed temporary re-siting and co-location is approved	Grades K-5: Zoned ²⁴

Enrollment Data²⁵

	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2013-2014 (Unaudited)	-	-	-	-	-	-	-
2014-2015 (projections)	95-105	-	-	-	-	-	95-105
2015-2016 (projections)	95-105	95-105	-	-	-	-	190-210
2016-2017 (projections)	95-105	95-105	95-105	-	-	-	285-315

²¹ For more information about Quality Reviews, please visit the DOE Web site at: <http://schools.nyc.gov/Accountability/tools/review/default.htm>.

²² A Quality Review measures how well a school is organized to support student achievement. Not all schools receive Quality Reviews every year. Thus, P.S. 56 does not have a Quality Review for the 2010-2011, 2011-2012, or 2012-2013 school years.

²³ This status is determined by SED under the New York State waiver for the No Child Left Behind Act. For more information, please visit the SED Web site at: <http://www.p12.nysed.gov/accountability/ESEADesignations.html>.

²⁴ District 10's CEC approved a zone for 10X077 on November 21, 2013. For additional information, please visit the DOE's Web site at: <http://schools.nyc.gov/community/planning/changes/bronx/feedback?id=622>.

²⁵ All figures are from the 2013-2014 Unaudited Register Projections.

Demographic Data

There is no demographic data available for the school because 10X077 has not yet opened.

School Performance Data

There is no performance data available for the school because 10X077 has not yet opened.

75XTBD

Admissions Data

Current Admissions	N/A
Admissions if proposed temporary re-siting and co-location is approved	Placement based on individual student needs/recommended special education services

Enrollment Data²⁶

	Total Enrollment
2013-2014 (Unaudited)	-
2014-2015 (projections)	30-60
2015-2016 (projections)	30-60
2016-2017 (projections)	30-60

Demographic Data

75XTBD does not yet enroll students, and therefore, there is no demographic data for the school.

School Performance Data

75XTBD does not yet enroll students, and therefore, there is no school performance data for the school.

²⁶ All 75XTBD projections referenced for the 2014-2015 school year and beyond assume that total enrollment will be sustained.

V. Initial Impact on Budget and Cost of Instruction

This proposal is not expected to impact the operating budget or costs of instruction at P.S. 56, 10X077, or 75XTBD. Most funding in schools' budgets is allocated on a per pupil basis, based on current Fair Student Funding ("FSF") per capita allocation levels. Schools receive additional funds for students with disabilities, (ELLs), and those with other supplemental academic needs.

Please refer to the FSF Guide²⁷ and FY14 School Allocation Memoranda²⁸ for additional information on cost of instruction and how the changes to FSF funding and other school allocations will be impacted as a result of register changes at P.S. 56, 10X077, and 75XTBD. Staffing changes are at the discretion of the school within the limits of contractual and mandated obligations.

Should this proposal create a need for additional administrative space or function, the cost of voice and data lines will be fully covered by the DOE. This allocation is subject to approval by the Office of Space Planning.

VI. Effect on Personnel Needs, Administration, Transportation and Other Support Services

A. Personnel Needs

This proposal is not expected to change the number of personnel positions assigned to P.S. 56, although the teachers and staff who had previously been located at building X056 will now be located at building X177 and may escort students between building X177 and the St. Brendan building as needed.

This proposal is not expected to change the number of personnel positions that will be assigned to 10X077 or 75XTBD once they open, nor is it expected to significantly alter the duties of staff at either school.

10X077 and 75XTBD will need to hire teachers upon opening, and 10X077 will need to hire teachers during each year of its phase-in as the total number of students enrolled in the school increases over each of the next four years. The precise number of positions needed for the 2014-2015 school year will be determined once annual enrollment projections are released in the spring of 2014.

New district schools follow the hiring process consistent with the procedures set forth in the collective bargaining agreement between the DOE and UFT.

B. Administration

No change in school supervisory or administrative positions at P.S. 56 is expected as a result of this proposal, although the administration will be located at X177, rather than X056.

²⁷ The FSF Guide is available at:

http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/FY13_PDF/FSF_Guide.pdf

²⁸ The FY14 School Allocation Memoranda are available at:

http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/AM_FY13_CAT.html

New administrative staff and non-pedagogical positions will be created at 10X077 and X75XTBD over the course of the 10X077's phase-in and 75XTBD's siting. 10X077 may hire additional administrative and non-pedagogical staff as each new grade is added.

C. Transportation

Transportation at P.S. 56, 10X077, and 75XTBD will be provided according to Chancellor's Regulation A-801: <http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

In addition, the DOE anticipates a school administrator or staff member of P.S. 56 will be assigned to escort students between the X177 building and St. Brendan Building as needed.

D. Other Support Services

The provision of certain support services is described above. Other support services would be provided consistent with Citywide policy.

VII. Building Information

Building X177 is still under construction. Therefore, building information is not yet available. However, the DOE anticipates that building X177 will have the following building attributes: cafeteria, gymnasium, outdoor playground, gymnasium, and library.

The following information is available about building X056:

Building		X056
Type of Building		PS
Year Built		1915
Overall BCAS rating		2.06
2012-2013 Target Building Utilization		121%
2012-2013 Target Building Capacity		268
FY 2012 Maintenance Costs	Labor	\$15,061
	Materials	\$6,735
	Maintenance and repair contracts	\$51,721
	Service contracts	\$614
	Custodial operations costs— Materials	\$2,310
	Custodial operations costs— Custodial Allocation	\$81,344
FY 2012 Energy Costs	Electric	\$62,684
	Gas	\$27,645
	Steam	NA
	Oil	\$0
Projects completed during the current or prior school year		Addition in progress, Demolition of P.S. 56 Addition, RPZ Valves, FY13 Reso A Technology, Emergency Protective Measures-Hurricane Sandy
Projects proposed in the capital plan		None
Accessibility of the building		No Accessibility
Building attributes		Art Rooms, Auditorium, Cafeteria, Library