REVISED EDUCATIONAL IMPACT STATEMENT: The Proposed Extension and Expansion of the Co-location of Bronx Success Academy 2 Charter School (84X494) with P.S. 146 Edward Collins (08X146) in School Building X146 for the 2011-2012 School Year

I. Summary of Proposal

Bronx Success Academy 2 Charter School (84X494, "BSA 2") is an existing elementary charter school located at 968 Cauldwell Avenue, Bronx, NY 10456 in Community School District 8 ("District 8"), in school building X146 ("X146"). BSA 2 currently serves students in kindergarten through first grade. On January 14, 2011, the New York City Department of Education ("DOE") issued an Educational Impact Statement ("EIS") and a Building Utilization Plan ("BUP") describing a proposal to extend the duration and expand the scope of the "co-location" of BSA 2 by adding a second grade in X146, where it is currently "co-located" with P.S. 146 Edward Collins (08X146, "P.S. 146"), an existing zoned elementary school, for the 2011-2012 school year. P.S. 146 currently serves students in kindergarten through fifth grade and offers a pre-kindergarten program. A "co-location" means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, libraries, and cafeterias.

The Panel for Educational Policy ("PEP") had approved the proposal to temporarily co-locate BSA 2's kindergarten and first grade with P.S. 146 on February 24, 2010, and BSA 2 opened in X146 in August 2010. Under that proposal, BSA 2 was expected to be co-located with P.S. 146 for the 2010-2011 school year only. After diligent efforts, the DOE was not able to identify a permanent location for BSA 2. Therefore, the DOE proposed that BSA 2 stay in X146 for one additional year as it continues to phase in, adding a second grade, and as the DOE continues to search for an alternative site.

The Office of Space Planning reviewed the X146 school building in October 2010. Based on that office's evaluation, there is a sufficient number of rooms in X146 to permit P.S. 146 to continue operating at full organizational capacity and to accommodate BSA 2 for an additional school year.

The PEP approved the proposal to extend the duration and expand the scope of BSA 2's co-location with P.S. 146 through the 2011-2012 school year on March 1, 2011.

The DOE has now substantially revised this proposal.

This EIS has been modified as follows:

- Enrollment and demographic figures have been updated based on the 2010-2011 Audited Register;
- Enrollment projections for 2011-2012 are consistent with final enrollment projections for the same year;
- The anticipated impact of this revised proposal on P.S. 146's after-school programming has been clarified; and
- The Chancellor's right to re-site BSA 2 in the event of an increased zoned demand for P.S. 146 has been explained.

In addition, the BUP has been revised in the following manner:

- The DOE has clarified the rationale for the amount of time that each co-located school is allocated in the proposed shared space schedule;
- The proposed shared space schedule has been adjusted;
- Certain room allocations have been adjusted;
- Summaries of the total room allocations for each school have been added;
- Enrollment figures have been updated according to the 2010-2011 Audited Register; and
- Projected enrollment for the 2011-2012 school year is consistent with final enrollment projections for 2011-2012.

BSA 2 is chartered to serve grades kindergarten through five.[1] The DOE recognizes there is not sufficient space in X146 for BSA 2 to grow to full scale based on its chartered enrollment plan. The DOE will consider all long-term options to accommodate the anticipated growth of BSA 2, including re-siting BSA 2, requesting that BSA 2 revise its enrollment plan, and/or siting certain of BSA 2's grades in X146 permanently and siting other grades in a different location. Any proposal to extend or make permanent the co-location of BSA 2 with P.S. 146 for all or some of BSA 2's grades would be the subject of a subsequent EIS.

II. Proposed or Pontetial Use of Building X146

If this revised proposal is approved, X146 will continue to be occupied by P.S. 146 and BSA 2 for the 2011-2012 school year. X146 has a 2009-2010 target capacity of 630 and a target utilization rate of 102%.[2,3] The 2010-2011 audited enrollment at BSA 2 and P.S. 146 is 193 and 457 students, respectively, which yields a target building utilization rate of 103%.[4,5] With the addition of approximately 54 students at BSA 2, and stable enrollment at P.S. 146, the projected total enrollment at X146 would be approximately 615-715 students in 2011-2012.[6] The 2011-2012 utilization rate of X146 is expected to be approximately 113%.

As described in more detail in the Enrollment, Capacity, Utilization Report, which is available at http://source.nycsca.org/pdf/capitalplan/2009-10/BB_2009_2010.pdf, a building's target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated "target capacities" of those organizations. Each school organization's "target capacity" is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE's goals for classroom capacities (which are aspirational targets that are lower

[1] The DOE anticipates Success Charter Network will apply to expand the grades served by BSA 2 to K-8 during its second charter period.

[2] This utilization rate includes Icahn Charter School 3 (84X422), as it was located in the building in 2009-2010. The school was sited in another location beginning in the 2010-2011 school year.

[3] The utilization rate reported here may differ from that published in the 2009-2010 Enrollment Capacity Utilization Report (the "Blue Book") because the Blue Book enrollment includes Long Term Absences ("LTAs"), students who have been absent continuously for 30 days or more as of October 31, 2009. The building capacity figures quoted here are consistent with the Blue Book. However, the building enrollment figures referenced throughout this revised EIS and used in the calculation of utilization rates only include the projected number of students who are actually projected to attend the school and do not include LTAs. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

[4] The official target capacity and utilization rates for the 2010-2011 school year and beyond are not yet available. All references to building utilization rates in this document are based on target capacity data from the 2009-2010 Blue Book. However, utilization rates for the 2010-2011 school year and beyond only include the number of students projected to attend the school, and do not include Long Term Absences. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools.

[5] Enrollment is based on the 2010-2011 Audited Register.

[6] This number is consistent with final enrollment projections for 2011-2012.

than the United Federation of Teachers contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2009-2010. As described earlier in this EIS, the DOE's projected utilization rates for the 2010-2011 school year and beyond are based on the 2009-2010 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2010-2011 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building's target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's goal for classroom capacity is higher for fifth-grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation, as described above. In addition, charter school enrollment plans are frequently based on larger class sizes than target capacity, contributing to building utilizations above 100% which should not impact the utilization of the space allocated to the traditional public school. Here, utilization above 100% of X146's building capacity is largely driven by class sizes at BSA 2, which are larger than the DOE target class size of 20 students in grades K-3. BSA 2 projects 25-28 students per class in these grades, resulting in utilization rates of 125%-140% for these rooms. The class sizes for P.S. 146 are well within (and will continue to be within) the United Federation of Teachers contractual class size limit, but in some cases are greater than 20 students per class in grades K-3. Just as BSA 2's class sizes affect the utilization rate, the class sizes for P.S. 146 also impact X146's utilization rate. Class sizes at P.S. 146 will remain within the United Federation of Teachers contractual class limits in 2011-2012. The attached revised Building Utilization Plan sets forth the baseline number of rooms to be allocated to each school pursuant to the City-wide Instructional Footprint (the "Footprint") as well as the total number of rooms in a building to provide a more complete picture of the availability of space in a building. Please visit the DOE's Website to access the Footprint, which guides space allocation and use in City schools: http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/87633/NYCDOE_Instructional_Footprint_Final9210TNT.pdf.

The proposed grade spans for the schools in the building are as follows:

School	DBN	2010-2011	2011-2012
P.S. 146	08X146	K-5*	K-5*
BSA 2	84X494	K-1	K-2

*School will offer a pre-kindergarten program.

The proposed organizational enrollment details are as follows:

School Year	P.S. 146	BSA 2	Total Enrollment	Bldg. Utilization
2010-2011[7]	457 (PK, K-5)	193 (K-1)	651	103%
2011-2012	395-466 (PK, K-5)[8]	220-249 (K-2)	615-715	113%

There are no proposed additional uses for the building.

III. Impact of the Proposal on Affected Students, Schools and Community

A. Students

Impact on P.S. 146 Students

P.S. 146 serves 36 students in its pre-kindergarten program and 421 general education students and students with disabilities in kindergarten through fifth grade, in 23 homeroom sections. [9] In 2009-2010, approximately 12% of P.S. 146 students were English Language Learners ("ELLs") and therefore eligible to receive English as a Second Language ("ESL") services.[10] P.S. 146 currently offers a total of five classes for students who require Self-Contained special education services ("SC"). In addition, P.S. 146 currently operates two sections of a full-day pre-kindergarten program. The DOE does not anticipate that this revised proposal will have any impact on P.S. 146's provision of special education or ESL services or its pre-kindergarten program.

Further, based on historical zoned enrollment trends at P.S. 146, any student zoned for P.S. 146 will continue to have the opportunity to attend P.S. 146, and it will not be necessary for P.S. 146 to decrease its total enrollment in order to accommodate BSA 2 within X146. It is possible, however, that P.S. 146's enrollment will decrease as a result of demographic changes within the community. The 2009-2010 Audited Register at P.S. 146 for grades kindergarten through five was 457 students. The current register in grades kindergarten through five is 421, a decrease of 36 students overall.

Currently, P.S. 146 offers the following enrichment programs:

- Art
- Chess
- Dance
- Step
- Chorus
- Music

In addition, P.S. 146 offers the following academic programs:

- Technology
  - Waterford Early Learning provides instructional support through interactive videos, animation and songs for students in grades K-2.

[7] Enrollment is based on the 2010-2011 Audited Register.
[8] Total projection is consistent with final enrollment projections for 2011-2012.
[9] Enrollment is based on the 2010-2011 Audited Register.
[10] English Language Learner students as percentage of total students from the 2010-2011 Audited Register.

  - Successmaker, Kidbiz, and Comfit for Learning offers interactive multimedia and Internet educational programs for students in grades 3-5.
- Academic Intervention Programs
- After-school tennis

There are currently no community-based organizations ("CBOs") located within X146. There is currently one CBO, New York Junior Tennis League, which works with P.S. 146 students. This CBO provides homework help, arts and tennis instruction after school in allocated classrooms and in the gymnasium.

Neither the academic nor the enrichment programs that P.S. 146 offers are expected to be impacted by this revised proposal, but the configuration of these programs may change. For example, some activities may need to share classroom space or the scheduling of these activities may change as a result of greater demands on the available space during or after school hours. However, all schools modify extracurricular and programmatic offerings annually based on student demand and available resources, so there is no guarantee that the specific programs listed would continue to be offered in the future. We anticipate that P.S. 146 would continue to offer comparable opportunities to its students.

Current fifth graders at P.S. 146 will participate in the District 8 Middle School Choice application process to enter middle school as is current practice. Information about all of these options is printed in each district's Middle School Choice Directory which can be found at http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/Bronx. Please note that this directory is updated yearly. Students may also elect to attend their zoned school.

In addition, there are four existing public charter schools in District 8 which provide a preference for District 8 students through the charter lottery application process. Those schools are listed below:

School Name	DBN	Address	Grades Served in 2011-2012	Grades at Full Scale	2010-11 Enrollment[11]	Admissions Method
Hyde Leadership Charter School	84X345	730 Bryant Avenue	K-10	K-12	730	Charter School Lottery
Metropolitan Lighthouse Charter School	84X461	1535 Story Avenue	K-2	K-5	141	Charter School Lottery
Girls Preparatory Charter School of the Bronx*	84X487	681 Kelly Street	K-2	K-5	211	Charter School Lottery
Bronx Charter School for Arts	84X730	950 Longfellow Avenue	K-6	K-8	317	Charter School Lottery

*This is a single-sex school.

Detailed information about charter schools and the charter lottery application process is published annually and is available in print or on the DOE's Website at http://schools.nyc.gov/NR/rdonlyres/50117A5B-DB95-4231-82CC-16C853A8EE2B/0/CharterSchoolDirectory_English.pdf.

[11] Enrollment is based on the 2010-2011 Audited Register

Impact on BSA 2 Students

BSA 2 serves 193 general education students and students with disabilities in kindergarten through first grade. If this revised proposal is approved, current first graders will have the opportunity to remain at BSA 2 for second grade. Next year, BSA 2 will serve approximately 220-249 students in kindergarten through second grade. BSA 2 held its lottery on April 6, 2011. BSA 2 will continue to provide mandated services to students with an Individualized Education Plan ("IEP") or to those requiring ESL instruction. Students may continue to apply to BSA 2 through its charter lottery process.

Impact on Future Pre-kindergarten Students

P.S. 146 currently offers two sections of full-day pre-kindergarten with a total enrollment of 36 students.[12] Barring any changes in available funding or student enrollment, the pre-kindergarten program at P.S. 146 would continue to exist and should not be adversely affected by this revised proposal.[13] The enrollment policy for pre-kindergarten admissions would also remain the same. Younger siblings of zoned students already enrolled in P.S. 146 would get first preference in pre-kindergarten admissions. Siblings from outside the zone would receive second preference.

B. Schools

There will be sufficient space for BSA 2 to expand by one grade in 2011-2012 and continue to be co-located with P.S. 146 in X146.

P.S. 146's estimated enrollment, over the next 2 years:

	PK	K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2010-11[14]	36	72	69	76	81	61	62	457
2011-12[15]	25-36	60-70	60-70	60-70	60-70	75-85	55-65	395-466

[12] Total projection is consistent with budget register projections for 2011-2012.
[13] The DOE's Pre-kindergarten programs are maintained based on available funding and student enrollment.
[14] Enrollment is based on the 2010-2011 Audited Register.
[15] Total projection is consistent with budget register projections for 2011-2012.

BSA 2's estimated enrollment, over the next 2 years:

	PK	K	Grade 1	Grade 2	Total Enrollment
2010-11[16]	N/A	88	105	N/A	193
2011-12	N/A	45-55	80-90	95-104	220-249

In 2011-2012, the DOE projects that P.S. 146 will serve between 395-466 students (including pre-kindergarten students and students with disabilities) and will continue to have 23 classes.[17] According to its charter, BSA 2 will serve up to 249 students in kindergarten through second grade in 10 classes (including students with disabilities) in the 2011-2012 school year. As the attached revised BUP details, if this revised proposal is approved, there will be sufficient space to accommodate P.S. 146 and BSA 2 in X146 pursuant to the Footprint in 2011-2012.

In accordance with New York State Charter Schools Act of 1998 (as amended), the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building. For any capital improvements or facility upgrades in excess of five thousand dollars that have been approved by the Chancellor, regardless of the source of funding, made in a charter school that is already co-located within a public school building, matching capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter public school within the public school building within three months of such improvements or upgrades.

There are no current plans for capital improvements or facilities upgrades to X146 at this time.

In the future, if there is an increase in student enrollment resulting from demand greater than current projections for the zoned elementary school or an increase in the number of families residing in the zoned area, the Chancellor reserves the right to relocate BSA 2 to an alternate location geographically proximate to X146. The Chancellor shall certify in writing that in her judgment, the need of the school system requires the re-acquisition of the charter school space for DOE use.

C. Community

The DOE supports BSA 2 as a high-quality option for District 8. BSA 2 is a school in the Success Charter Network, a Charter Management Organization ("CMO") that operates seven public charter schools in New York City. Harlem Success Academy 1 (84M384, "HSA 1"), the first public charter school opened by the Success Charter Network, is a high-performing school located in District 3 in the Harlem neighborhood. In 2009-2010, 86% of HSA 1 students scored at or above grade level on the State English Language Arts ("ELA") test, and 94% of students scored at or above grade level on the State math test. Because BSA 2

[16] Enrollment is based on the 2010-2011 Audited Register.
[17] Total projection is consistent with budget register projections for 2011-2012.

only opened in the 2010-2011 school year, the school does not yet have a Progress Report grade.

BSA 2 gives preference to residents of District 8 and offers a choice to families who are looking for an option other than their zoned school. In 2009-2010, 30% of District 8 residents enrolled their general education kindergarten children into a school other than their zoned school. This demonstrates that there is demand for additional unzoned school options in this community. Currently, 29% of the students enrolled in BSA 2 are residents of District 8. The DOE anticipates that a greater percentage of District 8 residents will enter BSA 2's lottery this year due to the fact that BSA 2 is better known within the community and that BSA 2 began targeted recruitment earlier than they were able to begin last year. There are six unzoned elementary schools in District 8, including BSA 2. The other unzoned schools that serve elementary grades are: Hyde Leadership Charter School (84X345), Metropolitan Lighthouse Charter School (84X461), Bronx Charter School for Arts (84X730), Girls Preparatory Charter School of the Bronx (84X487), and P.S. 304 Early Childhood School (08X304).

Several zoned elementary schools in District 8 have seen significant increases in student registers in recent years and are experiencing overcrowding, although as discussed above, P.S. 146 is actually experiencing a decreasing enrollment trend. As a school that exercises an admissions preference for District 8 residents, BSA 2 can help alleviate overcrowding at other zoned schools in the district. All students residing in the P.S. 146 zone will continue to be entitled to a seat at that school.

The DOE does not expect that this revised proposal will impact the ability of community members to obtain school building use permits pursuant to section 414 of the Education Law.

IV. Enrollment, Admissions and School Performance Information

P.S. 146 (08X146)

Admissions Data

Current Admissions	**Pre-Kindergarten**: Standard Universal Pre-K Admissions **Grades K-5**: Zoned
Admissions in 2011-2012	**Pre-Kindergarten**: Standard Universal Pre-K Admissions **Grades K-5**: Zoned

Enrollment Data

Current Grades Served	PK, K-5
2010-2011 Enrollment[18]	457
Grades Served in 2011-2011	PK, K-5
Projected 2011-2012 Enrollment[19]	395-466

[18] Enrollment is based on the 2010-2011 Audited Register.
[19] Total projection is consistent with budget register projections for 2011-2012.

Demographic Data

Percentage Students with Individualized Education Plan[20]	13%
Percentage Students Receiving CTT or SC services[21]	8%
Percentage English Language Learner Students[22]	12%
Percentage of Students Eligible for Free or Reduced Lunch[23]	95%

School Performance Data

P.S. 146 Edward Collins	2007-2008	2008-2009	2009-2010[24]
School Performance and Progress			
Overall Progress Report Grade	A	A	C
Quality Review Score	P		
Performance Data[25]			
English Language Arts % Proficient (Levels 3 and 4)	48%	61%	30%
Math % Proficient (Levels 3 and 4)	80%	87%	45%
Other Key Performance Indicators[26]			
Attendance Rate	90%	90%	90%
2010-2011 State Accountability Status	In Good Standing		

[20] Students with Individualized Education Plan as percentage of total students from the 2010-2011 Audited Register.
[21] Students Receiving CTT and SC services as percentage of total students from the 2010-2011 Audited Register.
[22] English Language Learner students as percentage of total students from the 2010-2011 Audited Register.
[23] Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 9, FY11, June 30, 2010.
[24] In 2010, the New York State Education Department adjusted the "cut scores" on annual mathematics and English Language Arts exams, raising the score required for students to achieve Level 3 (grade-level proficiency) or higher on the exam. As a result, the percent of students performing at grade level fell significantly at schools statewide, including most New York City schools. While the percent of students achieving proficiency declined, on average, New York City's students' scale scores on the tests remained largely unchanged relative to the prior year.
[25] Source: 2009-2010 Progress Report.
[26] Source: 2009-2010 Progress Report.

Bronx Success Academy 2 Charter School (84X494)

Admissions Data

Current Admissions	**Grades K-1**: Charter School Lottery with District 8 Preference
Admissions after Grade 2 added to BSA 2 in 2011-2012	**Grades K-2**: Charter School Lottery with District 8 Preference

Enrollment Data

Current Grades Served	K–1
2010-2011 Enrollment[27]	193
Grades Served in 2011-2012	K–2
Projected 2011-2012 Enrollment	220-249

Demographic Data

Bronx Success Academy 2 opened in 2010-2011 and demographic data is not yet available.

School Performance Data

Bronx Success Academy 2 opened in 2010-2011 and performance data is not yet available.

V. Initial Costs and Savings

There are no initial costs or savings for the implementation of this revised proposal.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

BSA 2 will need to hire additional teachers during its grade expansion as the total number of students enrolled in the school increases next year. The precise number of positions needed for the 2011-2012 school year will be determined based upon BSA 2's budget and staffing plan.

Administrative staff and non-pedagogical positions at BSA 2 may also be added over the course of the grade expansion. Those decisions will be made by the school based on need and budgetary considerations.

There will be no impact on P.S. 146's personnel needs as a result of this revised proposal.

[27] Enrollment is based on the 2010-2011 Audited Register.

B. Cost of Instruction

This revised proposal should not impact the operating budget or costs of instruction at P.S. 146. The basic operating budget for those schools is determined by the same Fair Student Funding ("FSF") formula used at all other New York City District public schools. Under FSF, schools receive City tax levy funding on a per pupil basis. Each student receives a per-pupil allocation based on the grade level of the student. FSF allocations are subject to annual variation, but for 2010-2011, the base per-pupil allocation for elementary schools was $4,059.71. In addition, FSF awards supplemental allocations on a per-pupil basis for students who have additional needs and therefore cost more to educate. For example, during the 2010-2011 school year, elementary schools received an additional $1,623.00 per pupil for each English Language Learner they enrolled. At the elementary level, supplemental funds are awarded for each student who is an English Language Learner, who requires special education services, or who is eligible for free or reduced-price lunch. For middle and high schools, supplemental funds are awarded to each student who is an English Language Learner, who requires special education services, or who is performing below grade level upon enrollment. In the case of students who fall into more than one of these categories, schools are awarded supplemental funding to meet all of those needs.

FSF covers basic instructional expenses and FSF funds may, at the school's discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs. As the total number of students enrolled grows, the overall budget will increase accordingly, allowing the school to meet the instructional needs of its larger student population. Similarly, if the total number of students enrolled falls, the budget shrinks accordingly, as the school will need fewer supplies and potentially a smaller staff. As with all other schools City-wide, P.S. 146 may receive additional "categorical" funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll. This school is currently eligible for Title I funding. Assuming that the schools continue to meet Title I criteria, the size of their respective Title I funding awards would grow or shrink as the school population grows or shrinks. While schools do receive supplemental support for special education students through Fair Student Funding, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their special education students as defined by their Individualized Education Plans ("IEPs"). P.S. 146 will continue to receive funds to meet the needs of all special education students in accordance with their IEPs. Please note that increased or reduced per capita funds allocated to the school as a result of changes in enrollment that may occur do not represent net/incremental system costs. All dollar amounts are based on FY10 allocations and are subject to annual variation based on adjustments to the DOE's overall operating budget.

The General Education Charter School per-pupil rate is determined by the New York State Education Department ("NYSED"), and is based on a formula used for all traditional public school districts. The formula divides the district's Approved Operating Expenditures ("AOE") by Total Allowable Pupil Units ("TAPU"). Special Education funding is an allocation that Charter Schools may qualify for and receive for serving students that receive special education services for more than 20% of the week as mandated by an IEP.

B. Administration

No impacts on P.S. 146 school supervisors and/or administration are anticipated as a result of this revised proposal.

BSA 2 is expected to hire school supervisors and/or administrator personnel as needed.

C. Transportation

There will be no change to existing transportation practices at P.S. 146 or BSA 2 due to this revised proposal. Transportation will be provided according to Chancellor's Regulation A-801: http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf.

D. Other Support Services

Other support services will continue to be provided consistent with City-wide policy.

VII. Building Information

Building	X146
Type of Building	Elementary School
Year Built	1958
Overall BCAS rating	2.49
Target Capacity	630
2009-2010 Enrollment	641
2009-2010 Building Utilization	102%
FY 2009 Maintenance Costs	**Labor:** $7,565.04 **Materials:** $2,713.36 **Maintenance and repair contracts:** $83,800.39 **Service contracts:** N/A **Custodial operations costs—Materials:** $5,734.26 **Custodial operations costs—Custodial Allocation:** $248.943.35
FY 2009 Energy Costs	**Electric:** $105,154.00 **Gas:** $2,517.00 **Oil:** $60,908.00
Projects completed during the current or prior school year	None
Projects proposed in the capital plan	None
Accessibility of the building	Building is not Functionally Programmatic Accessible
Building attributes	Auditorium, cafeteria, a computer room, and a library