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**NEW YORK CITY DEPARTMENT OF
EDUCATION - DIVISION OF
PORTFOLIO PLANNING
YWL at X117 - 03/14/12**

1 [START 285_713.MP3]

2 MS. DELORES ESPOSITO: This is a joint
3 public hearing for the Department of Education,
4 the District 9 Community Education Council known
5 as CEC 9 and the school leadership team of
6 Joseph Wade Academies core [phonetic] Middle
7 School 117.

8 We have asked the Community Education
9 Council of District 9 and the school leadership
10 team of Middle School 117 to participate in this
11 joint public hearing. I am joined here tonight
12 by the CEC President, Ms. Marilyn Espada.

13 MS. MARILYN ESPADA: Hello, good evening
14 everyone and thank you for coming.

15 MS. ESPOSITO: Thank you. And also
16 Principal Jones, Middle School 117.

17 MS. DELISE JONES: Good evening. Delise
18 Jones, Principal of 117.

19 MS. ESPOSITO: I would like to introduce the
20 members of the school leadership team, will all
21 of our current 2011/2012 school leadership team
22 members at this time, please stand.

23 We have our PTA President, Ms. Tisha Bailey,
24 raise your hand. We have our members, Ms. Helen
25 Franks-Martinez [phonetic]. Our UFT [phonetic]

1 Chapter Chair, Mr. Cesar Hernandez. Ms.
2 Stephanie Branch [phonetic], our Chairperson.
3 Mr. Rowan Artney [phonetic], our reporting
4 secretary. Another one of our members, Ms.
5 Irene Beckett [phonetic]. I see one of our
6 parents in the back, Martha Peterkin. Martha,
7 please stand. We want to acknowledge you as
8 well. Ms. Leica [phonetic] - - , another one of
9 our members. Ms. Jose Martinez, another one of
10 our members, and Ms. Penelope Baker [phonetic].

11 Thank you everyone. This hearing is being
12 recorded. I would like to remind you, the
13 translation services are available for those who
14 need interpretation. Mr. Matral [phonetic], if
15 you could make that announcement.

16 MR. MATRAL: [foreign language].

17 MS. ESPOSITO: Thank you. The purpose of
18 this hearing is for you to provide comments
19 about the proposed opening and co-location of
20 the Young Women's Leadership School of the Bronx
21 in building X117 in District 9 beginning in the
22 2012/2013 school year. Before I describe the
23 proposal, I want to make sure that you're all
24 aware of the opportunity to provide your input.

25 All those who wish to speak must sign up in

1 the speaker's signup area located just outside
2 of the auditorium. The signup list will close
3 in 15 minutes. Speakers will be given the floor
4 in the order that they signed up, all comments
5 are limited to two minutes.

6 There may be elected officials who show up
7 at different times throughout the evening. If
8 they wish to speak, we will do our best to
9 accommodate them at the first opportune moment.
10 Those officials who are here at the start of the
11 public comments segment, will be asked to speak
12 first.

13 All comments will be addressed in a public
14 comment analysis to be published on the
15 Department of Education's website and also
16 provided to the Panel for Educational Policy on
17 the evening before the panel votes. That vote
18 is scheduled for March 21st, 2012 at 6:00 p.m.
19 This meeting will take place at the High School
20 of Fashion Industries, located at 225 West 24th
21 Street, New York, New York, 10011.

22 The email address where comments can be made
23 is d09proposals@schools.nyc.gov. I'm going to
24 repeat that. The email address where comments
25 can be made is d09proposals@schools.nyc.gov.

1 The phone number where comments may be made is
2 212-374-5159. Again, the phone number where
3 comments can be made is 212-374-5159. I will
4 present the proposal and then I will take
5 comments from the speakers' list.

6 The proposal summary. The Department of
7 Education is proposing to open and co-locate the
8 Young Women's Leadership School of the Bronx, a
9 new, all-girls district middle school in school
10 building X117 located at 1865 Morris Avenue,
11 Bronx, New York 10453 in Community School
12 District 9.

13 The Young Women's Leadership School of the
14 Bronx is designed to serve female students from
15 across the Bronx. The school is part of the
16 Young Women's Leadership Network, an
17 organization that helps create single gender
18 public schools and college access programs
19 across the country, and whose vision is to raise
20 expectations, improve student performance and
21 inspiring young leadership for young girls.

22 If this proposal is approved by the panel,
23 grades six through eight of Young Women's
24 Leadership School will be co-located in building
25 X117 with Middle School 117, an existing

1 district middle school.

2 A co-location means that two or more
3 organizations are located in the same building
4 and may share common spaces such as auditoriums,
5 gymnasiums, libraries and cafeterias.

6 Two community-based organizations, SAPIS and
7 Beacon are also located in the building.

8 If this proposal - - by the panel, the Young
9 Women’s Leadership School of the Bronx will
10 begin serving sixth graders in the 2012/2013
11 school year.

12 The school will expand to serve seventh
13 graders in the 2013/2014 school year and in the
14 2014/2015 school year, the third and final year
15 of the expansion, the school will expand to
16 serve eighth graders.

17 If this proposal is approved by the panel,
18 the Young Women’s Leadership School of the Bronx
19 will be open to prospective sixth grade students
20 through the middle school choice process.

21 This school will be open only to female
22 students and will also have a screen for
23 academics. Screen schools may rank students
24 based on their academic record, standardized
25 test scores, attendance and punctuality.

1 Schools may also use other criteria to evaluate
2 applicants such as an interview, essay,
3 additional diagnostic tests or other criteria.

4 The Young Women's Leadership School of the
5 Bronx will be open to female students borough-
6 wide, not just in District 9, who meet the
7 school's academic screen.

8 Middle school students with individualized
9 education programs and English language learner
10 students are admitted to schools in the same
11 manner as general education students. Schools
12 will create programs that meet the needs of all
13 students ensuring that access to a general
14 education curriculum to the greatest extent
15 possible.

16 The Young Women's Leadership School of the
17 Bronx has applied with the Department of
18 Education to be a secondary school, has been
19 internally approves to serve grades 6 through
20 12. However, this proposal only involves grades
21 6 through 8.

22 The Department of Education anticipates
23 finding a site for the high school grades by
24 September of 2015 when the founding class will
25 begin high school.

1 If the Department of Education does not
2 identify a site for the high school grades by
3 September 2015, rising ninth grade students
4 would attend a different high school and the
5 Young Women's Leadership School of the Bronx
6 would continue to serve only middle core school
7 grades until a site for a high school grades has
8 been identified.

9 The X116 building has the capacity to serve
10 a total of 1,169 students. Currently, in the
11 2011/2012, the building serves a total amount of
12 706 students in Middle School 117, resulting in
13 a target utilization rate of 60%. This means
14 that the building is underutilized and that the
15 space could be used more efficiently to serve
16 more students.

17 Once the Young Women's Leadership School of
18 the Bronx has completed its expansion in the
19 2015/2016 school year, there will be a total of
20 950 to 975 students served in the building,
21 resulting in a projected targeted utilization
22 rate between 78 and 83%.

23 The Department of Education believes that
24 the building has sufficient space to accommodate
25 Middle School 117 and grades six to eight of the

1 Young Women's Leadership School of the Bronx.

2 This proposal is not anticipated to impact
3 current or future student enrolment, admissions,
4 partnerships or instructional programming at
5 Middle School 117. SAPIS and Beacon are not
6 expected to lose any space or reduce the
7 services they offer as a result of this
8 proposal.

9 The presentation now by the hearing
10 participants. At this point, would the CEC like
11 to make a statement?

12 MS. ESPADA: No.

13 MS. ESPOSITO: Thank you. The next
14 presenter will be Tisha Bailey of the school
15 leadership team.

16 MS. TISHA BAILEY: Good evening everyone.
17 My name is Tisha Bailey, I am the PTA President
18 and Title 1 [phonetic] representative here at
19 Wade Academies MS117. I have two areas of
20 concern that I would like to share.

21 One of the justifications of the shared
22 space is utilization rate. It has been
23 determined that we're underutilized, and as a
24 result, another school we'll be placed at the
25 117 campus. When both schools have their

1 predetermined number of students, the building
2 will be efficiently utilized. However, the
3 incoming school will attract students from our
4 feeder schools, thereby further reducing our
5 register, especially the incoming sixth grade
6 population for 2013. Which leads me to my
7 second concern.

8 In the past two days, parents have called
9 the school, two have visited the school
10 inquiring how to register their daughters for
11 the Young Women's Leadership School. I
12 understand that placement letters have to go out
13 in a reasonable amount of time for parents to
14 make a choice. But if the rationale for tonight
15 is to serve as a joint proposal and revisited
16 March 21st, then why are parents receiving a
17 flier to register their daughters here prior to
18 the meeting and the vote? It seems like it is
19 all a done deal.

20 MS. ESPOSITO: Thank you. Anyone else from
21 the school leadership team like to make a
22 presentation at this time?

23 We have now concluded the presentations, we
24 will now open the floor for public comments.
25 The speakers will be given the floor in the

1 order that they signed up. All comments are
2 limited to two minutes, Ms. Matral [phonetic]
3 will facilitate that process and announce the
4 speakers.

5 MS. MATRAL: Thank you. The first speaker
6 is Cesar Hernandez.

7 MR. CESAR HERNANDEZ: Good evening. I say
8 something that is they involve the teacher in
9 school 117.

10 The teacher in this community are--they know
11 that this school accommodate the building we can
12 get [phonetic] results. Many of those students
13 were - - most schools. However, I do not just
14 mention some of the issues [phonetic] that we
15 have as a teacher.

16 Now we think--we were thinking that we could
17 be phased out as a school, is like you're going
18 to have a space to expand while we have just the
19 - - they're saying, the same format that we have
20 ultimately [phonetic]. One thing is like, just
21 to be fair, we were wondering, if you would have
22 the same kind of classes that we as a school
23 have.

24 For instance, we have three CTT classes and
25 we have eight specific classes. We're

1 unfortunately as a dropping as a 75 district,
2 we saw the resources. Now how are we going to
3 utilize the common spaces while we talk about
4 library, lunch room, gym? How do I use if
5 you're planning to use the - - ? We don't know
6 anything about it and we would like you to give
7 us the answers.

8 The student has - - already, you're going to
9 use the same feeding [phonetic] school that we
10 have. So eventually when he have--we will have
11 less student and you will have more because
12 we're going to be competing--we're going to be
13 partner [phonetic] but at the same time, we're
14 going to competing for the best students.
15 Because I know that - - the best student because
16 that way you're going to be performing better as
17 a school. And obviously, that's the way that
18 everyone wants to do.

19 You mention this morning we had a member
20 [phonetic] and our member passes [phonetic],
21 that you're going to be taking a - - student, a
22 student with ID. Now it will be interesting to
23 know how that will - - . You're going to have a
24 Special Ed class? Are you going to have an ELL
25 class? Are you going to have - - class? How is

1 that going to be? They're going to be missed
2 altogether.

3 We would like that all that this is going to
4 be--it's going to be a separate and new
5 location, is like the same resources, the same
6 things that you have as a school, we will be
7 able to have too?

8 Why is the case is? We say why is the case
9 is? Tell us why. Why is the case is the school
10 going to--your school may use--our school going
11 to use--we want more - - about all those little
12 details. Thank you.

13 MS. ESPOSITO: Thank you Mr. Cesar. Next
14 person on the speakers' list is Carrie Tabara,
15 excuse me if I didn't pronounce that correctly.

16 MS. CARRIE TABARA: Good afternoon. My name
17 is Carrie Tabara, I'm a teacher here at IS117.
18 So very quickly I'm just going to read from the
19 proposal. It says that prospective sixth grade
20 students will be screened for academic screens,
21 schools may register students based on their
22 academic records, standardized test scores,
23 attendance and punctuality. Schools may also
24 use other criteria to evaluate applicants, such
25 as interviews, essays and additional diagnostic

1 tests or other criteria.

2 So my biggest concern is that this new
3 school--I understand the rationale for new
4 schools, they want to serve our students best,
5 but my concern is that we're not creating a
6 school that's going to serve students that are
7 highest need. So I researched the Young Women's
8 Leadership School Network.

9 IS117, 35% of our students are English
10 language learners. If you look at TYWLS I guess
11 is your acronym, in East Harlem, only 1% English
12 language learners. TYWLS Brooklyn, 7% English
13 language learners, TYWLS Queens, 3% English
14 language learners, TYWLS Astoria, 6% English
15 language learners.

16 IS117, 22% of our students have IEDs, they
17 require special services. TYWLS East Harlem,
18 8%, TYWLS Brooklyn, 17%, TYWLS Queens, 9%, TYWLS
19 Astoria, 6%.

20 Eighty eight percent of students at IS117
21 live below the poverty line, eat free or reduced
22 lunch. TYWLS East Harlem, only 67%, TYWLS
23 Brooklyn, only 63%, TYWLS Queens, 57%, TYWLS
24 Astoria, 68%.

25 So as you know District 9 and District 7 in

1 the Bronx, two of the worst districts in the
2 city, high needs. My biggest concern is that
3 this proposal is doing nothing to serve the kids
4 that need help the most.

5 So I just would like to hear more from the
6 Panel on Educational Policy as to what specific
7 plans does the incoming school have to serve
8 students that actually need the help the most.
9 Because it just seems to be a school that's just
10 kind of skip from the top and not really serve
11 our purpose students that need this help. Thank
12 you. Just as a note, these public students - -
13 called the New York Times if you want to verify
14 that.

15 MS. ESPOSITO: Thank you Ms. Tabara. Next
16 person in the list is Zarlene, Ms. Aton, Aton,
17 sorry.

18 MS. ZARLENE ATON: Good afternoon. So I
19 listened to what Ms. Tabara said but I think
20 some of our current students, is the fact that
21 although you're co-located, we see the school as
22 a separate entity and we're wondering how much
23 it will affect us, like in the way of students,
24 how we enter or dismiss. Does anyone have - - .

25 We have ETS program we started paying

1 somebody - - . I'm wondering if when they
2 come in, when the school comes in, if we're
3 going to be ready to like separate area, or as
4 we're saying [phonetic] co-locate and get the
5 impression it is not--it's going to be like two
6 separate entities and we're wondering really how
7 we're really going to co-exist and how is it
8 going to affect our--when our students come in,
9 will they be dismissed, will we even have some
10 of our actual programs.

11 So I guess that's just some of the concerns
12 that we have.

13 MS. ESPOSITO: Thank you. Edrick Carero,
14 teacher.

15 MR. EDRICK CARERO: My name is Edrick
16 Carero, a teacher here in the Brooklyn 117, I
17 teach - - . I basically have two questions,
18 which I'm assuming are going to be answered
19 right now, but eventually I wonder how much
20 space will the new school occupy in our school.
21 And whether it states according to this, you
22 guys have applied for six proposed [phonetic]
23 schools. Finding a site for - - rates--I was
24 kind of reading that online, on - - I'm
25 wondering whether the school will also have some

1 - - rates. That's basically all I have to
2 say. Thank you very much.

3 MS. ESPOSITO: Thank you. Cathy Posa from
4 the Young Women's.

5 MS. CATHY POSA: Hi, I'll just stand in
6 front of - - . Thank you all for--

7 FEMALE VOICE 1: [interposing] - - .

8 MS. POSA: Okay, thank you Ms. Jones, thank
9 you Ms. Esposito, thank you school leadership
10 team. I'm a former Principal of the Young
11 Women's Leadership School in East Harlem. And
12 when I was Principal, the poverty rate was 89%.
13 Some of the cutoffs has changed since then.

14 Under federal laws, single gender schools
15 have to be named by informed choice. And so the
16 statistics they were reading reflect the people
17 that are applying to the schools. Although you
18 read about an academic screen, the only screen
19 that we use is that children be eligible to
20 promoted to the entry grade. We have never
21 denied entrance to any child because of an IEP
22 or because of their ESL status.

23 Having said that, this is the fifth time
24 that we have opened a new school in the city.
25 We don't write the regulations, we have to

1 follow the guidelines that the Department of
2 Education sets for new schools.

3 I feel your concern, I empathize. We want
4 to offer this model to girls in the Bronx
5 because there is a tremendous demand for it.
6 The school in East Harlem gets thousands and
7 thousands of applications; it can only serve 450
8 children. We opened a new school, two in
9 Queens, one in Brooklyn, we would love to bring
10 this choice to the Bronx. The DOE decided that
11 this is where we'll be able to give that choice
12 if the PEP approves the plan.

13 I could guarantee to you that if you're an
14 underutilized building, there is another school
15 coming, and I can also guarantee to you, you
16 will not find a better neighbor than Young
17 Women's Leadership.

18 We're collaborative, we respect and honor
19 the communities that we go into, and we'll bend
20 over backwards to work with you and to share
21 with you any resources that we may have that
22 your students do not have.

23 And so having that, once again, I definitely
24 empathize with all your concerns, we have them
25 too. The same questions that you're asking,

1 we're asking ourselves. But this is in no way
2 coming from our desire to take over your school.
3 It comes out of our desire to offer a meaningful
4 choice in single gender education to girls in
5 the Bronx. Thank you very much.

6 MS. ESPOSITO: Thank you Ms. Posa. Next
7 person on the list is Lowry Lau Liago
8 [phonetic].

9 MS. LOWRY LAU LIAGO: Hello, good evening,
10 Buenos noches. Excuse me for giving you my back
11 [phonetic], I am the Principal of the new
12 school and I am still - - .

13 I have 25 years working in the Bronx, I grew
14 up in the Bronx, the Bronx - - . I made a point
15 to stay in the Bronx because our kids need it
16 more than anybody else. And a lot of times when
17 you know this to be true, as I think many people
18 leave the city to go work in the suburbs because
19 we can make more money there. But I make it a
20 point to stay here because our kids deserve and
21 are entitled to a quality education, and that's
22 what we're going to bring here.

23 I respect your concerns about sharing space.
24 I have been serving 25 years and about 20 of
25 those have been on shared locations. And I find

1 that when we work with people that are like-
2 minded, that want to offer the best
3 opportunities for students, and are willing to
4 work collaboratively, it could be a very
5 successful and promising experience that brings
6 new things to the school that wasn't there
7 before and allows most of the new kids and high-
8 schoolers coming in.

9 I can respect that I'm coming into your home
10 and I can understand that you're not comfortable
11 with that, I do apologize for that. Ideally,
12 yes, we're all allowed to have our own space. I
13 haven't had that opportunity in many years
14 because this is the way that - - .

15 We're sharing resources, we're sharing
16 space, but at the end of the day, my hope and my
17 goal and my mission and my purpose in life is to
18 provide an educational opportunity to the kids
19 in the Bronx because our kids--and you know
20 this, because you're here, our kids really
21 deserve it, and that's what we really want to
22 do. And I hope that you can open your heart,
23 open your mind and let us [background noise]
24 space, and I thank you very much.

25 MS. ESPOSITO: Thank you. Delon Eisenberg.

1 MS. DELON EISENBERG: Good evening
2 everyone. I've been working - - so I want to
3 propose [phonetic] this school, thank you for
4 listening to us speak.

5 I want to also say that the reason that we
6 did start advertising, because we only have a
7 very short recruitment time and we realize that
8 everything is pending, the PEP vote at this time
9 and all the materials - - .

10 I just want to say that we truly do believe
11 in collaboration, and by doing that we'll be
12 able to manage students--serve the students in
13 this community. And to us, that means
14 collaboration with the students, with the
15 teachers, with the faculty in both 117 and our
16 school, and most importantly, the community
17 outside as well. Together, we know that this
18 can be a mutually beneficial environment for all
19 of us.

20 We are glad to learn from all of you who
21 have been working here already and we appreciate
22 that. We also hope that we can share some
23 things too, some practices or resources that we
24 can exchange as well.

25 Basically, as those who had - - said as

1 well, we want to be able to provide the
2 students in this community the best education
3 possible. Just as 117 already does, we want to
4 make sure our students are college-ready, and
5 from there, so that they can compete with
6 students all over the country. That's what we
7 really need to do and we're looking forward to
8 having opportunity of doing that alongside of
9 you and during the PEP vote. Thank you.

10 MS. ESPOSITO: Martha Peterkin, a parent
11 from 117.

12 MS. MARTHA PETERKIN: Yes. My name is
13 Martha Peterkin, I'm a parent from - - . My
14 concern is--my concern is that the school is not
15 utilized, and if we upgrade [phonetic] up to
16 sixth grade, as I live in the community - -
17 ninth grade, tenth grade are - - . That's
18 [phonetic], that's my concern.

19 MS. ESPOSITO: Vesta Maxie, parent from 117.
20 I'm sorry, teacher.

21 MS. VESTA MAXIE: Good evening. This is - -
22 and speaking and until we like to turn around.
23 Okay, just two questions. Why choose to have
24 all-girl school in a co-ed environment? I'm
25 just curious about that, knowing that the lack

1 of - - will come with the focus, just want to
2 know.

3 Is there is an increase--if there is an
4 increase in registration of 117, what then? Do
5 you have a cap on how many students you're going
6 to have?

7 FEMALE VOICE 1: - - .

8 MS. MAXIE: Okay. Okay, and how many Young
9 Women's are these two [phonetic] schools are co-
10 located? How many are there?

11 FEMALE VOICE 1: This year, the Brooklyn
12 School was co-located. Last year, the pre-
13 school was co-located just after [phonetic] six
14 years - - the space.

15 MS. MAXIE: Okay, just curious.

16 MS. ESPOSITO: Next person on the list is
17 Ms. Christina Vigia, teacher from 117.

18 MS. CHRISTINA VIGIA: Hi. I'm a teacher and
19 my classroom session is like - - . My concern
20 is there are, I think, three smart groups
21 [phonetic] over there. You know, along with
22 other technology, and my concern is that the
23 first day of school this year, we're going to be
24 at a disadvantage because our things will not be
25 in our kind of new place. And so on the first

1 day of school, when the school actually
2 starts, are we still going to be able to move
3 from Union Lincoln to our school? Thank you.

4 MS. ESPOSITO: Raphael Martinez? Raphael
5 Martinez? Okay, thank you. That concludes our
6 speaker list.

7 MS. ESPADA: I have a question for Portfolio
8 as a parent and as a CEC President. My question
9 is what percentage of the school building will
10 be utilized by the school? And what floors will
11 be utilized?

12 PEP: Thank you ma'am, thank you for your
13 question, and I know that some of you who are in
14 the audience also asked the question. Where is
15 the new school going to be located in this
16 building? And Portfolio, there's not. Before a
17 proposal is voted by the PEP, Portfolio does not
18 make any decisions about where schools will be
19 located in a given building.

20 So if the school were to be approved, the
21 Portfolio works with the Office of Space
22 Planning and particularly with the new metro
23 grounds planning to figure out where in the
24 building this school will be located. And as
25 mentioned by us and knowing I can--I have to

1 look at it, kind of give you a more in-depth
2 answer.

3 And so we--in the Education Impact
4 Statement, we lay out how many full-sized
5 instructional rooms each school would be
6 allocated based on a footprint, which is a
7 document that we use. It's a policy document
8 that the DOE uses throughout the city to
9 allocate space to schools. And it's primarily
10 based on a number of sections that schools
11 serve.

12 So general educational sections, self-
13 contained sections and so on. So that's how
14 rooms are allocated in the case of elementary
15 schools.

16 We also give them classrooms fees for their
17 on-school - - and that's the rationale behind
18 the allocation of rooms. And again, I encourage
19 you to come over at the end of this segment, and
20 I will be very happy to answer some of the
21 questions that you raised. And does that--

22 FEMALE VOICE 2: [interposing] Mr. Hernandez
23 - - .

24 PEP: Sure. And I apologize for my voice,
25 I'm losing my voice.

1 FEMALE VOICE 3: There were just some
2 concerns that a few questions that were asked
3 but there were no answers to them. So those--
4 the questions that were posed today, will the
5 questions be answered today?

6 PEP: That's a really good question. So you
7 should--the way these hearings were set up is
8 for us to receive statements and comments from
9 the public, like even [phonetic] special
10 scenarios like phase outs, there is a Q&A
11 portion. And sometimes it is requested by the
12 SLT and if they really want it, we actually do
13 have that segment as part of the hearing. It
14 hadn't been requested for this hearing, but
15 again, I'll be more than happy to stay and
16 answer all of your questions. And I know that
17 the Young Women's Leadership team also wants to
18 have conversations with you.

19 So this is definitely not the only platform
20 for you to get answers. As Ms. Esposito has
21 done [phonetic], there's also an email address
22 and a phone number where you can actually send
23 comments. And what happens is I've been taking
24 notes, this hearing is being recorded, we
25 collect all of your comments and we go back to

1 our office to research and answer all of those
2 comments and put it together in an analysis for
3 public comment that actually goes to the PEP the
4 day before the Panel before the panel votes.
5 And that document is to help them learn about
6 the community's concerns and to also get answers
7 to your concerns and for you also to go online
8 and note it [phonetic]. So again, it's another
9 resource that's available to you.

10 And I'm here, please come and take my
11 opinion on your questions. I wrote them down
12 and I have some answers for you. Thank you.

13 MS. ESPOSITO: Thank you. Again, we welcome
14 any comments and feedback that you may have at
15 any time before the Panel for the Educational
16 Policy votes on this proposal at its March 21st,
17 2012 meeting.

18 This meeting will take place at 6:00 p.m. at
19 the High School of Fashion Industries, located
20 at 225 West 24th Street, New York, New York,
21 10011.

22 Again, the email address and the phone
23 number where comments may be made are
24 d09proposals@schools.nyc.gov. And the number
25 is--the phone number is 212-374-5159. Again,

1 the email address and the phone number where
2 comments may be made are
3 d09proposals@schools.nyc.gov and the phone
4 number is 212-374-5159.

5 I want to thank everyone for their
6 participation. And this night's public hearing,
7 the joint public hearing now is closed. Thank
8 you once again Principal Jones, CEC members,
9 parents and all members that are here tonight.
10 Thank you.

11 [END 285_713.MP3]

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C E R T I F I C A T E

The prior proceedings were transcribed from audio files and have been transcribed to the best of my ability.

Signature



Date March 19, 2012

