

## **EDUCATIONAL IMPACT STATEMENT:**

### **The Proposed Grade Expansion of Washington Heights Expeditionary Learning School (06M348) to a K-12 School Beginning in 2014-2015**

#### **I. Summary of Proposal**

The New York City Department of Education (“DOE”) is proposing to expand the grades served by Washington Heights Expeditionary Learning School (06M348, “WHEELS”) from sixth through twelfth grades to kindergarten through twelfth grades. WHEELS is an existing secondary school serving students in sixth through twelfth grades in building M143 (“M143”) located at 511 West 182<sup>nd</sup> Street, New York, NY 10033, in Community School District 6 (“District 6”). WHEELS is currently co-located in building M143 with I.S. 143 Eleanor Roosevelt Intermediate School (06M143, “I.S. 143”), an existing unscreened middle school serving students in sixth through eighth grades. A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

WHEELS currently serves 636 students in sixth through twelfth grades. The school is part of the Expeditionary Learning (“EL”) network of schools, a partnership of NYC Outward Bound and the DOE.<sup>1</sup> The EL schools aim to inspire and engage students and teachers by providing professional development, curriculum planning resources, and new school structures to boost student engagement, character, and achievement. NYC Outward Bound schools are college-preparatory schools that are rooted in the principles and practices of Outward Bound, which include active, real-world learning, a rigorous academic curriculum, membership in an advisory program, and team building adventures outside the classroom.<sup>2</sup>

If this proposal is approved, beginning in the 2014-2015 school year, WHEELS will serve kindergarten students, in addition to its sixth through twelfth grade students, and will add one grade per year until it reaches full scale in 2019-2020 and serves students in kindergarten through twelfth grades in M143.<sup>3</sup>

WHEELS currently admits sixth grade students through the District 6 Middle School Choice Process using an unscreened admissions method and gives priority to fifth grade students enrolled in P.S. 115, P.S. 132, P.S. 189, and to residents residing in the zone. Eighth grade students enrolled in WHEELS can stay at WHEELS for ninth grade and continue their education or choose to apply to other high schools through the Citywide High School Admissions Process. Other eighth grade students throughout New York City may also apply to enroll in WHEELS for ninth grade through the Citywide High School Admissions Process. Depending on seat availability, WHEELS admits high school students through a limited unscreened admissions process, which means that WHEELS gives priority to students who demonstrate interest by attending one or several of the following events: Information Sessions, School Tour, Open House or Middle School Fair, then to other students and residents of District 6.

If this proposal is approved, WHEELS will be a choice elementary school, which means it will be open for admission to all students in District 6, without giving priority to students who live in any particular zone. WHEELS will admit kindergarten through fifth grade students through a school-based application consistent with Chancellor’s Regulation A-101. For additional information about admissions policies, please refer to Section III.A.

<sup>1</sup> For more information about Expeditionary Learning schools, please visit: <http://elschools.org/>

<sup>2</sup> For more information about NYC Outward Bound Schools, please visit: <http://www.nycoutwardbound.org/>

<sup>3</sup> Beginning in 2014-2015, WHEELS would also like to offer a pre-kindergarten program, if funding and space is available. The DOE’s pre-kindergarten programs are maintained based on available funding, space, and student enrollment.

I.S. 143 currently serves 498 students in sixth through eighth grades. I.S. 143 currently admits sixth grade students through the District 6 Middle School Choice Process using an unscreened admissions method and gives priority to fifth grade students enrolled in P.S. 115, P.S. 132, P.S. 189, and to residents residing in the zone. This proposal is not expected to impact the admissions process at I.S. 143.

According to the 2011-2012 Enrollment Capacity Utilization Report (the “Blue Book”),<sup>4</sup> M143 has the capacity to serve 1,602 students. In 2012-2013, WHEELS serves 636 students and I.S. 143 serves 498 students, for a total enrollment of 1,134 students in M143, yielding a building utilization rate of 71%. This means that the building is “underutilized” and has space to accommodate additional students.<sup>5</sup> In 2019-2020, WHEELS is projected to serve 880 – 1,005 students and I.S. 143 is projected to serve 405 – 435 students in M143, yielding a building utilization rate of 80% - 90%. If this proposal is approved, there will be sufficient space in M143 to accommodate the proposed elementary school grades of WHEELS and the existing grades of I.S. 143.

Building M143 also has a mini-building, M859, which is currently occupied by grades six through eight of Community Health Academy of the Heights (06M346, “CHAH”). CHAH shares common spaces, such as auditoriums, gymnasiums, and cafeterias with WHEELS and I.S. 143 in building M143. In June 2009, the DOE announced that CHAH will vacate M859 by the 2013-2014 school year.<sup>6</sup> M143 also houses a community-based organization, Alianza Dominicana, and a school-based health clinic and dental room. The DOE does not anticipate that this proposal will impact these programs or partnerships.

The proposal for the grade expansion of WHEELS initially came from the school community. This grade expansion would allow WHEELS to serve elementary, middle and high school grades at full scale, and create the first district school in District 6 to serve kindergarten through twelfth grades. This suggests a high level of satisfaction within the school and its parent body and an expectation that an expanded WHEELS will suit the needs of the families in District 6.

## II. Proposed or Potential Use of Building

As stated above, there is sufficient space in M143 to accommodate the proposed grade expansion of WHEELS. According to the Blue Book, M143 has a building capacity to serve 1,602 students and serves 1,134 students in the 2012-2013 school year,<sup>7</sup> yielding a building utilization rate of 71%. The concept of “target capacity” and the related concept of “utilization rate” are explained below.

The current and proposed grade spans for the schools in M143 between 2012-2013 and 2019-2020 are as follows:

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<sup>4</sup> The Blue Book is available at [http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012\\_Classic.pdf](http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012_Classic.pdf)

<sup>5</sup> The 2011-2012 Under-Utilized Space Memorandum and List was published on the DOE’s website on October 24, 2012, and revised on November 20, 2012. It can be accessed at: [http://schools.nyc.gov/NR/rdonlyres/6D8EA76A-82FA-4740-9ED1-66BCABEE8BFB/134525/UnderutilizedSpaceMemorandum112012\\_vFINALforprint.pdf](http://schools.nyc.gov/NR/rdonlyres/6D8EA76A-82FA-4740-9ED1-66BCABEE8BFB/134525/UnderutilizedSpaceMemorandum112012_vFINALforprint.pdf)

<sup>6</sup> Beginning in the 2013-2014 school year, two Alternative Learning Centers (“ALC”) will re-locate to M859, 88M992 from building M625 and 88M971 from building M088. Alternative Learning Centers provide an educational setting for students in grades nine through twelve who are on a Superintendent’s suspension for up to 90 days. The two ALCs will not share common spaces with WHEELS and I.S. 143 in building M143.

<sup>7</sup> Based on the 2012-2013 Unaudited Register (as of October 26, 2012).

**Grade Spans**

DBN	School Name	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
06M348	Washington Heights Expeditionary Learning School	6-12	6-12	K, 6-12	K-1, 6-12	K-2, 6-12	K-3, 6-12	K-4, 6-12	K-12
06M143	J.H.S. 143 Eleanor Roosevelt	6-8	6-8	6-8	6-8	6-8	6-8	6-8	6-8

If this proposal is approved, in the 2019-2020 school year, WHEELS would serve 880 – 1,005 students in kindergarten through twelfth grade, and I.S. 143 would serve 405 - 435 students in sixth through eighth grade, yielding a building utilization rate of approximately 80% – 90%.

If this proposal is approved, the projected enrollment and building utilization rates for the schools in M143 are as follows:

DBN	School Name	2012-2013 Enrollment	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment	2016-2017 Projected Enrollment	2017-2018 Projected Enrollment	2018-2019 Projected Enrollment	2019-2020 Projected Enrollment
06M348	Washington Heights Expeditionary Learning School	636	600 - 655	655 - 730	700 - 785	745 - 840	790 - 895	835 - 950	880 - 1,005
06M143	J.H.S. 143 Eleanor Roosevelt	498	440 - 470	405 - 435 <sup>8</sup>	405 - 435	405 - 435	405 - 435	405 - 435	405 - 435
<b>Total Building Enrollment</b>		1,134	1,040 - 1,125	1,060 - 1,165	1,105 - 1,220	1,150 - 1,275	1,195 - 1,330	1,240 - 1,385	1,285 - 1,440
<b>Utilization<sup>9</sup></b>		71%	65% - 70%	66% - 73%	69% - 76%	72% - 80%	75% - 83%	77% - 86%	80% - 90%

As described in more detail in the Blue Book, a building’s target utilization rate is calculated by dividing the aggregated enrollment of all school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s standards for goal classroom capacities (which are lower than the United Federation of Teachers contractual class

<sup>8</sup> I.S. 143’s current sixth-grade cohort is smaller than past sixth-grade cohorts at the school. The DOE’s projections assume that future sixth-grade cohorts will be at or near the current year’s level. However, even if future sixth-grade cohorts rebound to historical levels, building utilization will remain below 100%.

<sup>9</sup> All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the 2012-2013 Unaudited Register (as of October 26, 2012) or charter headcount as of October 1, 2012. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2011-2012. The DOE's projected utilization rates for the 2012-2013 school year and beyond are based on the 2011-2012 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2012-2013 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building's target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's goal for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example as well, assuming enrollment is constant, the utilization rate would decrease.

There are no proposed additional uses for the M143 building. As stated above, beginning in the 2013-2014 school year, two ALCs will re-locate to M859. The two ALCs will not share common spaces with WHEELS and I.S. 143 in building M143.

For more detail on the Citywide Instructional Footprint ("the Footprint"), which guides space allocation and use in City schools, and room allocations see section III.B. below. Please visit the DOE's website to access the Footprint, which guides space allocation and use in City schools.<sup>10</sup>

### III. Impact of the Proposal on Affected Students, Schools, and Community

#### A. Students

##### *Impact on Students Currently Attending Schools in M143*

The DOE is proposing to expand the grades served by WHEELS in the M143 building from sixth through twelfth grades to kindergarten through twelfth grades. The proposed grade expansion of WHEELS would allow future students to attend WHEELS in M143 for the entire course of their primary and secondary education.

The schools in M143 serve general education students and students requiring special education services. I.S. 143 serves students currently enrolled in Integrated Co-Teaching ("ICT") classes, students in Self-Contained special education ("SC") classes, and students receiving Special Education Teacher Support Services ("SETSS"). WHEELS currently serves students enrolled in ICT classes and students receiving SETSS. Upon admission, the schools work with parents to develop an individualized education program ("IEP") that reflects the resources that the schools can offer as appropriate for the students. Thus, services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year. All students enrolled in the schools in M143 will continue to receive their mandated special education services if this proposal is approved.

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<sup>10</sup> The Footprint is available at <http://schools.nyc.gov/community/planning/default.htm> under "Key Documents."

In addition, the schools in M143 serve students classified as English Language Learner (“ELL”) students, who receive English as a Second Language (“ESL”) or transitional bilingual services. All students enrolled in the schools in M143 will continue to receive appropriate ELL services if this proposal is approved.

According to the 2012-2013 District 6 Middle School Directory, WHEELS offers the following partnerships, extracurricular activities, special programs, and sports:<sup>11</sup>

Partnerships	Extracurricular Activities
<ul style="list-style-type: none"> <li>■ Credit Where Credit is Due</li> <li>■ New York City Outward Bound</li> <li>■ Expeditionary Learning Schools (ELS) Outward Bound</li> <li>■ Teach for America</li> <li>■ The New York Times</li> <li>■ Acelero Learning</li> <li>■ One Economy Corporation</li> <li>■ Smart + Strong</li> <li>■ VH1 Save the Music Foundation</li> <li>■ 42<sup>nd</sup> Street Fund/Music and the Brain</li> <li>■ Bright Lights/Young Audiences New York</li> <li>■ Alianza Dominicana</li> <li>■ Lang Youth Medical Program – Level the Field</li> </ul>	<ul style="list-style-type: none"> <li>■ Aerobics</li> <li>■ Art</li> <li>■ Chess</li> <li>■ Computers</li> <li>■ Drama</li> <li>■ Homework Help</li> <li>■ Music</li> <li>■ Newspaper</li> <li>■ Yearbook</li> </ul>
Special Programs	Sports
<ul style="list-style-type: none"> <li>■ Expeditionary Learning Curriculum</li> <li>■ Field Work &amp; Learning Expeditions</li> <li>■ Crew Advisory (leadership development &amp; community building)</li> <li>■ 4-day Outward Bound Wilderness Course</li> </ul>	<ul style="list-style-type: none"> <li>■ Boys: Baseball, Basketball</li> <li>■ Girls: Basketball</li> <li>■ Co-ed: Track</li> </ul>

<sup>11</sup> <http://schools.nyc.gov/NR/rdonlyres/BC580DC2-7D9D-481A-BC40-26077172EB70/0/201213D6MSD.pdf>

According to the 2012-2013 District 6 Middle School Directory, I.S. 143 offers the following partnerships, special programs, and sports:<sup>12</sup>

Partnerships	Special Programs	Sports
<ul style="list-style-type: none"> <li>■ Yeshiva University</li> <li>■ Columbia University</li> <li>■ Alianza Dominicana</li> <li>■ Verizon</li> </ul>	<ul style="list-style-type: none"> <li>■ Specialized Arts Education Program</li> <li>■ Art</li> <li>■ Band</li> <li>■ Dance</li> <li>■ Vocal</li> </ul>	<ul style="list-style-type: none"> <li>■ Co-ed: Basketball, Football, Soccer</li> </ul>

The DOE does not anticipate that this proposal would impact the partnerships of the schools in the M143 building. Similarly, all school organizations in the building would continue to offer extracurricular programs based on student interests, available resources, and staff support for those programs. The proposed expansion of WHEELS would not impact those opportunities. Students would continue to have the opportunity to participate in a variety of extracurricular programs, though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extracurricular offerings annually based on student demand and available resources.

*Impact on Future Elementary School Students*

If this proposal is approved, the elementary school of WHEELS will be a choice school and will create approximately 270 - 330 new choice elementary seats in District 6.<sup>13</sup> In addition, WHEELS intends to open a Spanish dual-language program, which will provide families with another dual-language option in District 6.

If this proposal is approved, beginning in the 2014-2015 school year, WHEELS will serve kindergarten students, in addition to its sixth through twelfth grade students, and will add one grade per year until it reaches full scale in 2019-2020 and serves students in kindergarten through twelfth grades in M143. WHEELS will admit kindergarten through fifth grade students through a school-based application. Community residents may apply to WHEELS as they would apply to other choice elementary schools, in accordance with Chancellor’s Regulation A-101 regarding elementary school admissions.<sup>14</sup> The full details of Chancellor’s Regulation A-101 can be found at:

<http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations/default.htm>.

The increase in elementary seats created by this proposal may result in a slight decline in enrollment at other district elementary schools, as students who would have attended those schools instead may attend WHEELS. The DOE cannot predict the magnitude of the impact for any particular school, because as a choice elementary school, students from throughout District 6 may choose to attend WHEELS.

<sup>12</sup> <http://schools.nyc.gov/NR/rdonlyres/BC580DC2-7D9D-481A-BC40-26077172EB70/0/201213D6MSD.pdf>

<sup>13</sup> The number of new elementary school seats is based on the projected elementary school enrollment at WHEELS in the 2019-2020 school year.

<sup>14</sup> Please be advised that on October 26, 2012 the DOE posted proposed amendments to Chancellor's Regulation A-101, which will be voted on by the Panel for Educational Policy on December 20th. If approved, the admissions policy for elementary school students will be impacted for the 2013-2014 school year and thereafter.

Families seeking to enroll their children in kindergarten at WHEELS beginning with the 2014-2015 school year can visit the following website to learn more about eligibility: <http://schools.nyc.gov/ChoicesEnrollment/Elementary>.

Students with IEPs (with the exception of those recommended for a District 75 or a non-public school placement) will follow the same enrollment processes as their non-disabled peers.<sup>15</sup> The DOE will support schools by reviewing students' IEPs to focus on addressing the needs of students with disabilities by providing individualized service models that ensure students have access to the general education environment to the greatest extent possible.

Any future students with IEPs will continue to receive appropriate services at any school in which they are enrolled, including WHEELS.

In accordance with DOE policy, ELL students will also be admitted to elementary school in the same manner as their peers who are not ELL students. Any future students requiring ELL services will continue to receive appropriate services at their zoned school or choice school in which they are enrolled, including WHEELS.

### *Impact on Future Middle School Students*

I.S. 143 and WHEELS currently admit sixth grade students through the District 6 Middle School Choice Process through an unscreened admissions process. District 6 fifth grade students rank their middle school preferences in order on a centralized application and are matched to schools through a computer-based matching process. I.S. 143 and WHEELS give priority to fifth grade students enrolled in P.S. 115, P.S. 132, P.S. 189, and to residents residing in the zone. The proposed expansion of WHEELS to serve kindergarten through fifth grades is not expected to impact the middle school admissions process at I.S. 143.

If this proposal is approved, the grade expansion of WHEELS will have an impact on future middle school enrollment when WHEELS reaches full scale in 2019-2020, in that WHEELS will admit fewer sixth grade students through the District 6 Middle School Choice Process. Continuing fifth grade students at WHEELS who meet promotional requirements will have priority to continue at WHEELS if they choose to remain for sixth grade. Any remaining seats will be open to other students residing in District 6 through the Middle School Choice Process. Additionally, WHEELS intends to serve smaller cohorts in its elementary grades than in its middle and high school grades. This means that there will be fewer fifth-grade students than available sixth grade seats, such that some portion of sixth grade seats will remain unfilled by WHEELS fifth-grade students and will remain open to other District 6 students. Until WHEELS serves fifth-grade students, though, all sixth grade seats at the school will continue to be available through the District 6 Middle School Choice Process.

Students residing in District 6 currently have the opportunity to select from a variety of middle schools within their district through the Middle School Choice Process.

There are currently 19 district schools serving middle school grades, including WHEELS, in District 6. At scale, and if this proposal is approved, 11 will be middle schools, two will be secondary schools serving grades 6-12, five will be K-8 schools, and one will be a K-12 school. There are currently three charter schools serving middle school grades, one of which is currently phasing in. In addition, another charter middle school opened this year serving students in grade five; once it has fully phased in, this charter middle school will also serve students in grades six through eight.

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<sup>15</sup> District 75 programs provide citywide educational, vocational and behavior support programs for students who are on the autism spectrum, severely emotionally challenged, and/or multiply disabled. Non-public school programs are for children whose intensive educational needs cannot be met in a public school program.

Fifth-grade students who meet promotional standards and attend a school or live within the district are eligible to apply to any District 6 middle school of their choice. In the District 6 Middle School Choice process, students rank their preferences from among the District 6 choice middle schools and programs, as well as their zoned option. These options include:

- Choice middle schools or programs with a screened admissions method (admission is based on criteria designated by the school);
- Choice middle schools or programs with an unscreened or limited unscreened admissions method (limited unscreened schools admit students on the same basis as unscreened schools except that they give preference to students who have attended a school information session);
- Zoned middle schools and campus choice middle schools (multiple schools in one campus collectively serving a zone);
- K-8 schools with an unscreened admissions method that have available seats for middle school students;
- 6-12 schools with an unscreened, limited unscreened, or screened admissions method for middle school students;
- Schools with borough-wide or Citywide eligibility with unscreened, limited unscreened, or screened admissions method.

Students may also choose to apply to a number of schools that manage their own admissions process. In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools.

In addition to the Middle School Choice Process, District 6 middle schools admit students through the over-the-counter (“OTC”) admissions process, and will continue to do so if this proposal is approved. WHEELS will continue to enroll middle school students through OTC placement. OTC placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a New York City school at the time school started. These students fall into one of four categories:

- New to the New York City school system;
- Left the New York City school system and have returned;
- Are seeking transfers (based on the guidelines outlined in Chancellor’s Regulation A-101);<sup>16</sup> or
- Students who did not participate in the middle school admissions process for some other reason.

When a student eligible for middle school needs an OTC placement, his or her school assignment is determined by his or her interest, home address, which schools have available seats, and, where applicable, transfer guidelines. Students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student’s address is zoned for middle school. In un-zoned districts, the student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that will meet the student’s needs. However, in many districts, students may simply report to their zoned middle school at the start of the school year.

Students with IEPs recommending placement in a community school are admitted to middle school in the same manner as their non-disabled peers. The DOE will support schools by reviewing students’ IEPs to focus on addressing the needs of students with disabilities by providing individualized service models that

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<sup>16</sup> As detailed in Chancellor’s Regulation A-101, students have the “right to return” to their prior school within one calendar year following discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school. Chancellor’s Regulation A-101 can be accessed at: <http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations/default.htm>

ensure students have access to the general education environment consistent with their IEPs. Students with IEPs will continue to receive required services at the school they attend.

In accordance with DOE policy, ELL students participate in the middle school admissions processes in the same manner as their non-ELL peers. ELL students are also admitted according to the same criteria as their non-ELL peers. Any students requiring ELL services will continue to receive appropriate services at the school they attend.

Information about all of these options is printed in each district's Middle School Choice Directory, which can be found on the DOE's Web site at:

<http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/Manhattan/default.htm>

(Please note that this directory is updated yearly.)

General information about the Middle School Choice Process can be found on the DOE's Web site at: <http://schools.nyc.gov/ChoicesEnrollment/Middle/default.htm>.

## **B. Schools**

WHEELS' middle school earned A grades on its 2010-2011 and 2011-2012 Progress Reports, and its high school earned an A on its 2011-2012 Progress Report.<sup>17</sup> According to the Expeditionary Learning network, 100% of WHEELS' 2012 high school graduates were accepted to college.<sup>18</sup> The DOE believes that WHEELS will continue this record of success, and this expansion will provide an additional high-quality elementary school option in District 6, and create the first district school in District 6 to serve kindergarten through twelfth grades.

In addition, the proposed expansion of WHEELS to serve elementary school grades will more fully utilize space in building M143. If this proposal is approved, there will be sufficient space to accommodate the grade expansion of WHEELS and I.S. 143 in building M143, pursuant to the Footprint. Collectively, WHEELS and I.S. 143 are projected to enroll 1,285 – 1,440 students, yielding a building utilization rate of 80% – 90%, when WHEELS reaches full scale in 2019-2020.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of sections per grade, assuming class size would remain constant. A representative from the Office of Space Planning then confirms both the baseline and current space allocation totals during a walk-through of the building, where he/she is accompanied by the school's representative.

For schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self contained. Therefore, the Footprint allocates one full-size room for each general education or ICT section and one full-size or half-size room to accommodate each self-contained ("SC") special education section served by the school. In addition to these rooms, schools serving kindergarten through fifth grades receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art and/or music instruction, among other things.

For grades six through twelve, the Footprint assumes that students move from class to class and that

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<sup>17</sup> 2011-2012 is the first and only year for which a Progress Report was issued for WHEELS' high school grades.

<sup>18</sup> <http://www.nycoutwardbound.org/our-schools/wheels/overview/index.html>

classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day. The Footprint allocates the number of baseline classrooms for student support services, resources rooms, and administrative space based on the grades a school serves and its enrollment at scale.

In buildings where schools are co-located, such as M143, any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

Please visit the DOE’s website to access the Footprint, which guides space allocation and use in City schools.<sup>19</sup>

If this proposal is approved, M143 will serve elementary, middle, and high school students. Currently, there are other DOE campuses where elementary schools are co-located with high schools, including the Julia Richman Educational Complex, which houses Ella Baker (a K-8 school), four high schools, and part of a District 75 special education program; the Adlai Stevenson Campus, which houses eight high schools, an Alternate Learning Center, and the full-day pre-kindergarten sections of elementary school P.S. 138; and the Brandeis Campus, which houses multiple high schools and the elementary school Success Academy Charter School – Upper West. The DOE, in consultation with the Building Council, will, where possible, allocate contiguous and dedicated space to the elementary students to ensure the safety of all students.

According to a building walkthrough report completed on June 25, 2012 by the Office of Space Planning, M143 has a total of 70 full-size rooms, 16 half-size rooms, three quarter-size rooms, and the equivalent of 6.5 full-size (“FSE”) designed administrative spaces.

Of this total, the following rooms are shared spaces or contain building services and are not available to be allocated to any individual school:

- one full-size room is allocated to a community based organization, Alianza
- one half-size room is allocated to the nurse’s office
- one half-size room is allocated to the custodian
- two FSE designed administrative spaces are allocated to the school-based health clinic
- 0.5 FSE designed administrative space is allocated to the dental office
- 1.5 FSE designed administrative space is allocated to the school-based support team

This leaves 69 full-size rooms, 14 half-size rooms, three quarter size rooms, and 2.5 FSE designed administrative spaces available to be allocated to the schools.

Summary	Full Size Rooms	Half Size Rooms	Quarter Size Rooms	Designed Admin (FSE)
Building Total	70	16	3	6.5
Building Spaces allocated as shared spaces	1	2	0	4.0
<b>Total Rooms Remaining to be Allocated</b>	<b>69</b>	<b>14</b>	<b>3</b>	<b>2.5</b>

<sup>19</sup> The Footprint is available at <http://schools.nyc.gov/community/planning/default.htm> under “Key Documents.”

M143 also has a cafeteria, auditorium, gymnasium, and library. These spaces will be shared by both schools.

There is adequate capacity in building M143 to accommodate the proposed elementary grades of WHEELS and I.S. 143 for the 2014-2015 school year.

Currently, WHEELS has a baseline space allocation of 21 full-size rooms, 1 half-size room, and the full-size equivalent of 4 administrative spaces. The school’s current space allocation is 27 full-size rooms, 4 half-size rooms, and 1 quarter-size room. If this proposal is approved, beginning in 2014-2015, WHEELS will serve 655 – 730 students in 25 general education or ICT sections in kindergarten and sixth through twelfth grades. WHEELS will have a baseline space allocation of 24 full-size rooms, 2 half-size rooms, and the full-size equivalent of 4.5 administrative spaces.

Currently, I.S. 143 has a baseline space allocation of 20 full-size rooms, eight half-size rooms, and the full-size equivalent of 4 administrative spaces. I.S. 143’s current space allocation is 42 full-size rooms, ten half-size rooms, two quarter-size rooms, and 2.5 FSE designed administrative spaces. This means that I.S. 143 is currently allocated 22 excess full-size rooms above its baseline allocation according to the Instructional Footprint. In 2014-2015, I.S. 143 is projected to serve 405 - 435 students in 16 general education or ICT sections in sixth through eighth grades. I.S. 143’s baseline space allocation will be 17 full-size rooms, 2 half-size rooms, and the full-size equivalent of 3 administrative spaces.

In 2014-2015, the baseline space allocations for the schools in M143 will be as follows:

DBN	School Name	Non-Admin Spaces		Administrative Spaces				
		Full Size Rooms	Half Size Rooms	Designed Admin (FSE)	Full Size Rooms	Half Size Rooms	Quarter Size Rooms	Total Admin (FSE)
06M348	Washington Heights Expeditionary Learning School	24	2	0	4	1	0	4.5
06M143	J.H.S. 143 Eleanor Roosevelt	17	2	2.5	0	1	0	3

If this proposal is approved, WHEELS would continue to add one grade level per year until 2019-2020, when it would reach full scale and serve students in kindergarten through twelfth grades. In 2019-2020, WHEELS is projected to serve 880 – 1,005 students in 31 general education or ICT sections. WHEELS’ baseline space allocation will be 36 full-size rooms, 3 half-size rooms, and the full-size equivalent of 6 administrative spaces.

In 2019-2020, I.S. 143 is projected to serve 405 – 435 students in 16 general education or ICT sections in sixth through eighth grades. I.S. 143’s baseline space allocation will be 17 full-size rooms, 2 half-size rooms, and the full-size equivalent of 3 administrative spaces.

In 2019-2020, the baseline space allocations for the schools in M143 will be as follows:

DBN	School Name	Non-Admin Spaces		Administrative Spaces				
		Full Size Rooms	Half Size Rooms	Designed Admin (FSE)	Full Size Rooms	Half Size Rooms	Quarter Size Rooms	Total Admin (FSE)
06M348	Washington Heights Expeditionary Learning School	36	3	0	6	0	0	6
06M143	J.H.S. 143 Eleanor Roosevelt	17	2	2.5	0	1	0	3

After each school receives its baseline space allocation per the Footprint, there will be excess space in M143. If this proposal is approved, the Office of Space Planning will work with the Building Council to ensure an equitable allocation of the excess space in M143. In determining an equitable allocation, the Office of Space Planning may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building. In addition, the Office of Space Planning will also work with the schools in M143 to ensure a smooth transition of rooms currently being used above the Footprint allocation.

### C. Community

The DOE supports parent choice and strives to ensure that all families have access to high-quality schools that meet their children’s needs. The proposed expansion of WHEELS to serve kindergarten through fifth grades in M143 is intended to meet this goal by ensuring access to an additional elementary school option in District 6, and create the first district school in District 6 to serve kindergarten through twelfth grades. Additionally, the grade expansion of WHEELS from sixth through twelfth grades to kindergarten through twelfth grades will create approximately 270 – 330 new choice elementary seats in District 6.<sup>20</sup>

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at M143.

<sup>20</sup>The number of new elementary school seats is based on the projected elementary school enrollment at WHEELS in the 2019-2020 school year.

## IV. Enrollment, Admissions and School Performance Information

### WHEELS

#### Admissions Data

<b>Current Admissions</b>	<p><b>Grades 6-8:</b> District 6 Middle School Choice Admissions Process; Unscreened</p> <p><b>Grades 9-12:</b> Citywide High School Admissions Process; Limited Unscreened</p>
<b>Admissions after Proposed Grade Expansion</b>	<p><b>Grades K-5:</b> Choice</p> <p><b>Grades 6-8:</b> District 6 Middle School Choice Admissions Process; Unscreened</p> <p><b>Grades 9-12:</b> Citywide High School Admissions Process; Limited Unscreened</p>

#### Enrollment Data<sup>21</sup>

	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Total Enrollment
2012-13 (unaudited)	-	-	-	-	-	-	90	80	88	96	92	111	79	636
2013-14 (projections)	-	-	-	-	-	-	85-95	85-95	75-85	355 - 390			600-665	
2014-15 (projections)	45-55	-	-	-	-	-	85-95	85-95	85-95	355 - 390			655 - 730	
2015-16 (projections)	45-55	45-55	-	-	-	-	85-95	85-95	85-95	355 - 390			700 - 785	
2016-17 (projections)	45-55	45-55	45-55	-	-	-	85-95	85-95	85-95	355 - 390			745 - 840	
2017-18 (projections)	45-55	45-55	45-55	45-55	-	-	85-95	85-95	85-95	355 - 390			790 - 895	
2018-19 (projections)	45-55	45-55	45-55	45-55	45-55	-	85-95	85-95	85-95	355 - 390			835 - 950	
2019-20 (projections)	45-55	45-55	45-55	45-55	45-55	45-55	85-95	85-95	85-95	355 - 390			880 - 1005	

<sup>21</sup> All figures are from the 2012-2013 Unaudited Register (as of October 26, 2012).

Demographic Data<sup>22</sup>

Percentage of Students Receiving ICT or SC Services	13%
Percentage of Students with Individualized Education Programs	19%
Percentage of English Language Learner Students	18%
Percentage of Students Eligible for Free or Reduced Lunch	69%

School Performance Data – Middle School

Washington Heights Expeditionary Learning School	2009-2010	2010-2011	2011-2012
<b>School Performance and Progress</b>			
Overall Progress Report Grade	B	A	A
Quality Review Score	N/A	N/A	WD <sup>23</sup>
<b>Performance Data</b>			
English Language Arts % Proficient (Levels 3 and 4)	28%	24%	29%
Math % Proficient (Levels 3 and 4)	52%	55%	69%
<b>Other Key Performance Indicators</b>			
Attendance Rate	93.6%	93.7%	93.5%
<b>2012-2013 State Accountability Status</b>	12-13 In Good Standing		

<sup>22</sup> All figures are as a percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012).

<sup>23</sup> Quality Reviews rate schools on the following four-point scale: “Underdeveloped” or “U” (the lowest possible rating); “Developing” or “D”; “Proficient” or “P”; and “Well Developed” or “W” (the highest possible rating). Not all schools receive a Quality Review each year. For more information about Quality Reviews, please visit the DOE’s Web site at: <http://schools.nyc.gov/Accountability/tools/review>.

School Performance Data – High School

Washington Heights Expeditionary Learning School	2009-2010	2010-2011	2011-2012
<b>School Performance and Progress</b>			
Overall Progress Report Grade	N/A	N/A	A
Quality Review Score	N/A	N/A	WD <sup>24</sup>
<b>Key Components of Performance and Progress</b>			
% 10+ Credit Accumulation in Year 1	N/A	N/A	93%
4 Year Graduation Rate	N/A	N/A	73%
6 Year Graduation Rate	N/A	N/A	N/A <sup>25</sup>
% Graduating with a Regents Diploma	N/A	N/A	71%
Attendance Rate	91%	90%	91%
<b>2012-2013 State Accountability Status</b>	12-13 In Good Standing		

WHEELS does not have progress report data from 2009-2010 and 2010-2011 because they started offering high school grades in 2008, and the first cohort of high school students graduated in 2012.

<sup>24</sup> Quality Reviews rate schools on the following four-point scale: “Underdeveloped” or “U” (the lowest possible rating); “Developing” or “D”; “Proficient” or “P”; and “Well Developed” or “W” (the highest possible rating). Not all schools receive a Quality Review each year. For more information about Quality Reviews, please visit the DOE’s Web site at: <http://schools.nyc.gov/Accountability/tools/review>.

<sup>25</sup> WHEELS does not have a six-year graduation rate because they started offering high school grades in 2008, and the first cohort of high school students graduated in 2012. WHEELS will receive a six-year graduation rate in 2014-2015, which is the first year it can be determined.

I.S. 143

Admissions Data

<b>Current Admissions</b>	<b>Grades 6-8:</b> District 6 Middle School Choice Admissions Process; Unscreened
<b>Admissions after Proposed Grade Expansion of WHEELS</b>	<b>Grades 6-8:</b> District 6 Middle School Choice Admissions Process; Unscreened

Enrollment Data<sup>26</sup>

	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>	<b>Total Enrollment</b>
2012-13 (unaudited)	140	175	183	498
2013-14 (projections)	135-145	135-145	170-180	440-470
2014-15 (projections)	135-145	135-145	135-145	405-435
2015-16 (projections)	135-145	135-145	135-145	405-435
2016-17 (projections)	135-145	135-145	135-145	405-435
2017-18 (projections)	135-145	135-145	135-145	405-435
2018-19 (projections)	135-145	135-145	135-145	405-435
2019-20 (projections)	135-145	135-145	135-145	405-435

<sup>26</sup> All figures are from the 2012-2013 Unaudited Register (as of October 26, 2012).

Demographic Data<sup>27</sup>

Percentage of Students Receiving ICT or SC Services	13%
Percentage of Students with Individualized Education Programs	18%
Percentage of English Language Learner Students	42%
Percentage of Students Eligible for Free or Reduced Lunch	64%

School Performance Data

J.H.S. 143 Eleanor Roosevelt	2009-2010	2010-2011	2011-2012
<b>School Performance and Progress</b>			
Overall Progress Report Grade	B	B	B
Quality Review Score	N/A	P	N/A
<b>Performance Data</b>			
English Language Arts % Proficient (Levels 3 and 4)	16%	15%	17%
Math % Proficient (Levels 3 and 4)	26%	35%	35%
<b>Other Key Performance Indicators</b>			
Attendance Rate	90.4%	88.7%	89.9%
<b>2012-2013 State Accountability Status</b>	12-13 In Good Standing		

<sup>27</sup> All figures are as a percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012).

## V. Initial Costs and Savings

The expansion of a school creates the need for one-time other than personnel services (“OTPS”) funding to cover any additional textbooks and supplies that may be required. The OTPS per capita allocation to offset these costs has historically been \$80 per student.<sup>28</sup> Since the grade expansion is expected to initially result in approximately 45 - 55 additional kindergarten seats, the DOE estimates that WHEELS would receive a one-time award of approximately \$3,600 - \$4,400 in 2014-2015 based on projected registers.

If grade appropriate furniture is not available onsite, the school may receive additional furniture packages. Should this proposal create a need for additional administrative space or function, the cost of voice and data lines will be fully covered by the DOE. This allocation is subject to approval by the Office of Space Planning.

The proposal should not otherwise affect the cost of instruction, although the operating budget will increase with the increase in enrollment. The basic operating budget for schools is determined by the Fair Student Funding (“FSF”) formula used at all other New York City district public schools. Under FSF, schools receive City tax levy funding on a per pupil basis. Each student receives a per-pupil entitlement based on the grade level of the student, as well as other factors such as whether the student is an English Language Learner (“ELL”) or a student with a disability.

Please refer to the Fair Student Funding Guide and FY13 School Allocation Memoranda for additional information on how the changes to FSF funding and other school allocations will be impacted as a result of register changes at WHEELS.

The FSF Guide is available at:

[http://schools.nyc.gov/offices/d\\_chanc\\_oper/budget/dbor/allocationmemo/fy12\\_13/FY13\\_PDF/FSF\\_Guide.pdf](http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/FY13_PDF/FSF_Guide.pdf).

The FY13 School Allocation Memoranda is available at:

[http://schools.nyc.gov/offices/d\\_chanc\\_oper/budget/dbor/allocationmemo/fy12\\_13/AM\\_FY13\\_CAT.html](http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/AM_FY13_CAT.html)

## VI. Effect on Personnel Needs, Administration, Transportation and Other Support Services

### A. Personnel Needs

WHEELS will need to hire additional teachers during its grade expansion. The precise number of positions needed for the 2014-2015 school year would be determined once annual enrollment projections are released in the spring of 2014. Similarly, the number of new positions created to serve students in phasing-in elementary grades in future years would be determined based on annual enrollment projections available as the school grows to serve that grade.

Administrative staff and non-pedagogical positions at WHEELS may also be added over the course of the grade reconfiguration. Those decisions would be made at the schools based on need and budgetary considerations.

The proposed expansion of WHEELS in M143 is not expected to change the number of personnel positions assigned to I.S. 143, nor is it expected to significantly alter the duties of current staff in M143.

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<sup>28</sup> [FY13 School Allocation Memorandum 21: Other Than Personal Services “OTPS” for New Schools](#)

### **B. Administration**

WHEELS may hire school supervisory and/or administrative personnel as needed as a result of its grade expansion.

This proposal is not expected to impact the administration at I.S. 143.

### **C. Transportation**

There will be no change to existing transportation practices at WHEELS or I.S. 143 due to this proposal.

Transportation will continue to be provided according to Chancellor's Regulation A-801:  
<http://schools.nyc.gov/NR/ronlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

### **D. Other Support Services**

The provision of certain support services is described in greater detail above. Other support services will continue to be provided consistent with Citywide policy.

## VII. Building Information

<b>Building</b>		M143
<b>Type of Building</b>		MIDDLE
<b>Year Built</b>		1965
<b>Overall BCAS rating</b>		2.64
<b>2011-2012 Target Building Utilization</b>		76%
<b>2011-2012 Target Building Capacity</b>		1602
<b>FY 2012 Maintenance Costs</b>	<b>Labor</b>	\$23,126
	<b>Materials</b>	\$27,404
	<b>Maintenance and repair contracts</b>	\$4,438
	<b>Service contracts</b>	\$7,215
	<b>Custodial operations costs—Materials</b>	\$11,486
	<b>Custodial operations costs—Custodial Allocation</b>	\$345,117
<b>FY 2012 Energy Costs</b>	<b>Electric</b>	\$43,184
	<b>Gas</b>	\$6,936
	<b>Oil</b>	\$91,969
<b>Projects completed during the current or prior school year</b>		FY09 Reso A Music Studio, Roofs/Flood Elmtn/Ext Masonry
<b>Projects proposed in the capital plan</b>		Flood Elimination, Exterior Masonry, Roofing, Walk-in Freezer Replacement
<b>Accessibility of the building</b>		Functionally Fully Programmatically Accessible
<b>Building attributes</b>		Art Room, Auditorium, Cafeteria, Computer Room, Gymnasium, Library, Nurse's Office