

EDUCATIONAL IMPACT STATEMENT: The Proposed Opening and Co-location of a New District Elementary School, 06M103, with Existing School P.S. 132 Juan Pablo Duarte (06M132) in Building M132 Beginning in 2013-2014

I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to open and co-locate a new district elementary school 06M103 (“06M103”), with existing district elementary school, P.S. 132 Juan Pablo Duarte (06M132, “P.S. 132”) in building M132 (“M132”) beginning in the 2013-2014 school year.¹ Building M132 is located at 185 Wadsworth Avenue, New York, NY 10033, in Community School District 6 (“District 6”). If this proposal is approved, 06M103 will be co-located with P.S. 132 and will share an elementary school zone with P.S. 132. Future students in that residential zone will have admissions priority to the new zoned elementary school, 06M103, and the existing zoned elementary school, P.S. 132, in accordance with Chancellor’s Regulation A-101. Families will be asked to submit an application indicating their preference for P.S. 132 or 06M103. If this proposal is approved, 06M103 will begin enrolling kindergarten students in 2013-2014 and will add one grade per year until it reaches full scale and serves students in kindergarten through fifth grade in 2018-2019. In addition, building M132 also houses two community-based organizations, Columbia Presbyterian Mental Health Clinic and Alianza Dominicana. This proposal is not expected to impact the continued siting of Columbia Presbyterian Mental Health Clinic and Alianza Dominicana.

Concurrently, the DOE is planning an enrollment reduction at P.S. 132 beginning in September 2013. P.S. 132’s enrollment will decrease gradually until the 2018-2019 school year, when enrollment will stabilize at a new, lower level. Beginning in September 2013, P.S. 132 will enroll 45-55 kindergarten students, as opposed to the 107-136 kindergarten students it has enrolled in recent years. This enrollment reduction is primarily driven by P.S. 132’s performance. P.S. 132 received an overall D grade on its Progress Report in 2011-2012 for the second consecutive year. The school received a “Developing” on its most recent Quality Review in 2011-2012. As a result, the DOE initiated a comprehensive review of P.S. 132, with the goal of determining what intensive supports and interventions would best benefit its students and the P.S. 132 community. During that review, the DOE looked at recent historical performance and demand data from the school, consulted with superintendents and other experienced educators who have worked closely with the school, and gathered community feedback.

After completing that review, the DOE believes that a planned enrollment reduction will help address the school’s performance struggles as it will be able to focus on a smaller student population. In addition, this will allow for a new school to develop in building M132 that the DOE believes will better serve students and the broader community. If this co-location proposal is not approved, the DOE will reconsider the enrollment reduction at P.S. 132 beginning in September 2013.

The proposed opening and co-location of 06M103 in M132 is part of the DOE’s central goal to create new school options that will better serve current and future students and the community at large. In addition, due to the high percentage of English Language Learner (“ELL”) students in P.S. 132’s current zone, the DOE

¹ A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

intends to offer a Spanish dual-language program at 06M103, though ELL programming offered at a given school is always subject to demand. The dual-language program at 06M103 will complement the existing Spanish dual-language program at P.S. 132, which will serve fewer students as enrollment is reduced at P.S. 132.

According to the 2011-2012 Enrollment, Capacity, Utilization Report (“Blue Book”), M132 has a target capacity of 796 students. The building is currently serving 763 students, all at P.S. 132,² yielding a building utilization rate of 96%.³

The DOE believes there is sufficient space in building M132 to accommodate 06M103 and P.S. 132 over the course of this proposal. If this proposal is approved, 06M103 will open during the 2013-2014 school year, when it will serve approximately 70-80 students in kindergarten. 06M103 will gradually phase in by adding one grade per year. The school is expected to reach full scale in 2018-2019 and will serve approximately 420-480 students in grades kindergarten through five. In 2018-2019, once P.S. 132 has completed its enrollment reduction and 06M103 is at full scale, it is projected that there will be approximately 690-810 students served in M132, thereby yielding an estimated utilization rate of 87%-102%. Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation.

If this proposal is approved, in 2018-2019, 06M103 will serve 420-480 students in grades kindergarten through five and P.S. 132 will serve 270-330 students in grades kindergarten through five, collectively serving 690-810 students in grades kindergarten through five. The future combined enrollment projection for building M132, 690-810 students in grades kindergarten through five, could exceed the current enrollment of P.S. 132. Therefore, the DOE believes that together, P.S. 132 and 06M103 can accommodate future demand among zoned elementary students.

Background on the DOE’s Decision-Making Process

The DOE strives to ensure that all students in New York City have access to a high quality school at every stage of their education. The opening and co-location of 06M103 in building M132 is intended to provide an additional high-quality option to students and families in District 6.

In determining the optimal way to distribute space to high-quality schools, the DOE is proposing to co-locate a new zoned elementary school in the M132 building that will serve the families in the M132 zone. In addition, due to the high percentage of ELL students in P.S. 132’s current zone, the DOE intends to offer a Spanish dual-language program at 06M103.

² Based on 2012-2013 Unaudited Register (as of October 26, 2012).

³ All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the 2012-2013 Unaudited Register (as of October 26, 2012) or charter headcount as of October 1, 2012. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

II. Proposed or Potential Use of Building

M132 has a target capacity of 796 students.⁴ (The concept of “target capacity” is explained below.) In 2012-2013, the building is serving 763 students,⁵ yielding a utilization rate of 96%.⁶ If this proposal is approved, 06M103 will open in September 2013 serving approximately 70-80 students in kindergarten.⁷ At scale, 06M103 will serve approximately 420-480 students in grades kindergarten through five. When 06M103 completes its phase-in and achieves full-scale and P.S. 132 has completed its planned enrollment reduction in 2018-2019, the DOE projects that building M132 will serve 690-810 students, yielding a utilization rate of 87%-102%.

Section III.B. sets forth the baseline number of rooms to be allocated to each school pursuant to the Footprint, as well as the total number of rooms in the building to provide a more complete picture of the availability of space in the building.

If this proposal is approved, the grade spans for all existing and proposed school organizations in M132 over a seven year period will be:

Grade Spans

DBN	School Name	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
06M132	P.S. 132 Juan Pablo Duarte	K-5						
06M103	New School	-	K	K-1	K-2	K-3	K-4	K-5

⁴ 2011-2012 Enrollment, Capacity, Utilization, Report (the “Blue Book”).

⁵ 2012-2013 Unaudited Register as of October 26, 2012.

⁶ All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the 2012-2013 Unaudited Register (as of October 26, 2012) or charter headcount as of October 1, 2012. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning conducts a detailed site survey and space analysis of the building to assess the amount of space available in the building.

⁷ Enrollment projections are based on a standard phase-in plan of three General Education/Integrated Co-Teaching sections per entry grade in the first year. Actual enrollment in 2013-2014, however, will depend on applicant demand.

The total current and projected student enrollment for all existing and proposed school organizations in M132 over a seven year period, as well as the building utilization rates, are described in the table below:

DBN	School Name	2012-2013 Enrollment	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment	2016-2017 Projected Enrollment	2017-2018 Projected Enrollment	2018-2019 Projected Enrollment
06M132	P.S. 132 Juan Pablo Duarte	763	670 - 730	580 - 640	495 - 555	430 - 490	325 - 385	270 - 330
06M103	New School	-	70 - 80	140 - 160	210 - 240	280 - 320	350 - 400	420 - 480
Total Building Enrollment		763	740 - 810	720 - 800	705 - 795	710 - 810	675 - 785	690 - 810
Utilization⁸		96%	93% - 102%	90% - 101%	89% - 100%	89% - 102%	85% - 99%	87% - 102%

Although 06M103 will likely accept more zoned kindergarten students than P.S. 132 because of P.S. 132’s planned enrollment reduction, the DOE believes that all zoned demand will be accommodated in building M132 between 06M103 and P.S. 132. At full scale, the future combined enrollment projection for building M132, 690-810 students in grades kindergarten through five, could exceed the current enrollment of P.S. 132. Therefore, the DOE believes that together, P.S.132 and 06M103 can accommodate future demand among zoned elementary students. There may be some impact to neighboring elementary schools, as those students might no longer be able to attend P.S. 132 if zoned demand increases. However, the potential impact on out-of-zone enrollment cannot be precisely quantified at this time. In the future, if demand from zoned students increases beyond historical levels, the DOE will take necessary measures to address the issue.

As described in more detail in the Enrollment, Capacity, Utilization Report (“Blue Book”), which is available at http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012_Classic.pdf, a building’s target utilization rate is calculated by dividing the aggregated enrollment of all school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s goals for maximum classroom capacities (which are lower than the United Federation of Teachers (“UFT”) contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

⁸ All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the 2012-2013 Unaudited Register (as of October 26, 2012) or charter headcount as of October 1, 2012. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

The most recent year for which target capacity has been calculated for buildings is 2011-2012. As described earlier in this Educational Impact Statement (“EIS”) the DOE’s projected utilization rates for the 2012-2013 school year and beyond are based on the 2011-2012 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, goal maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2012-2013 and beyond provide only an approximation of a building’s usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students’ needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building’s overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building’s target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE’s goal for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation, as described above. Therefore, the M132 building has the capacity to accommodate all existing and proposed new schools at full scale.

The DOE does not currently have other plans for the use of M132. However, any significant changes to school utilization would be proposed in a separate EIS in accordance with Chancellor’s Regulation A-190.

III. Impact of the Proposal on Students, Schools, and the Community

A. Students

Impact on Students Currently Attending P.S. 132

If this proposal is approved, all current P.S. 132 students will have the opportunity to finish their primary education at P.S. 132, assuming that they meet promotion requirements. 06M103 will open in building M132 during the 2013-2014 school year, when it will serve approximately 70-80 students in kindergarten. 06M103 will gradually phase in by adding one grade annually. The school is expected to reach full scale in 2018-2019 and will serve approximately 420-480 students in grades kindergarten through five. This proposed co-location is not expected to impact instructional programming or the admissions process at P.S. 132 in building M132.

P.S. 132 is a zoned elementary school serving students in grades kindergarten through five. A student’s zoned school is determined by his or her home address. For more information about school zoning and admissions processes to enroll in a zoned elementary school, please visit the DOE’s Web site: <http://schools.nyc.gov/choicesenrollment/elementary>.

P.S.132 currently serves general education students and students requiring special education services, including students currently enrolled in Integrated Co-Teaching (“ICT”) classes and Self-Contained special education (“SC”) classes, as well as students receiving Special Education Teacher Support Services (“SETSS”). Students with disabilities will receive services in accordance with their Individualized Education Programs (“IEPs”). Services are tailored to meet the individual needs of the students with

disabilities currently enrolled and, as such, may vary from year to year. All students enrolled in P.S. 132 will continue to receive their mandated special education services if this proposal is approved. In addition, P.S. 132 has a Spanish dual-language program, an English as a Second Language (“ESL”) program, and a bilingual program for ELL students. All students enrolled in P.S. 132 will continue to receive appropriate ELL services if this proposal is approved.

With respect to academics, P.S. 132 will continue to offer all necessary classes to support current students as they work to meet promotional requirements. As total enrollment at the school decreases, the school may scale back its special programs and initiatives or enrichment classes. It is difficult to predict how those changes might be implemented as decisions will rest with school administrators and will be made based on student demand as well as staff and budget conditions at the school.

In addition, due to the existing Spanish dual-language program at P.S. 132 and high percentage of ELL students in P.S. 132’s current zone, the DOE intends to offer a Spanish dual-language program at 06M103, though ELL programming offered at a given school is always subject to demand.

Impact on Partnerships Currently Offered in the M132 Building

The DOE does not anticipate that this proposal will prevent P.S. 132 from continuing to offer any particular academic or extra-curricular program currently offered at the school. P.S. 132 will continue to offer programming based on student interests, available resources, and staff support for those programs. The proposed co-location will not impact those opportunities. Students will continue to have the opportunity to participate in a variety of extracurricular programs, though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extracurricular offerings annually based on student demand and available resources.

According to the P.S. 132 Web site, P.S. 132 currently offers the following academic programs and extra-curricular activities:⁹

- Spanish dual-language program
- Extended day in Literacy and Math
- Theater and Drama program
- Basketball and Soccer
- Art and Glee club
- Ballet Tech
- Boy Scouts
- Ballroom Dancing
- Guitar and Piano
- Science, Computer and Tai Chi classes

This proposal will not prevent P.S. 132 from continuing to offer Spanish dual-language classes, but the number and range of Spanish dual-language classes, as well as other classes offered, may gradually diminish due to declining student enrollment as the school undergoes a planned enrollment reduction. Again, it is difficult to predict precisely how those changes might be implemented as decisions will rest with school administrators and will be made based on student interests and available resources. That is true for any City school as all schools modify offerings annually based on student demand.

⁹ The P.S. 132 Web site can be accessed here: <http://schools.nyc.gov/SchoolPortals/06/M132/default.htm>.

As stated above, due to the existing Spanish dual language program at P.S. 132 and high percentage of ELL students in P.S. 132's current zone, the DOE intends to offer a Spanish dual-language program at 06M103, though ELL programming offered at a given school is always subject to demand.

Impact on Future Elementary School Students in District 6

P.S. 132 is a zoned elementary school. A student's zoned school is determined by his or her home address. For more information about school zoning and admissions processes to enroll in a zoned elementary school, please visit the DOE Web site: <http://schools.nyc.gov/choicesenrollment/elementary>.

If this proposal is approved, beginning in 2013-2014, incoming kindergarten students who reside in P.S. 132's zone will have a new zoned option for elementary school, 06M103, which will open in September 2013 in the building where P.S. 132 is currently located.

06M103 will share P.S. 132's zone and will admit students in accordance with Chancellor's Regulation A-101. The full details of A-101 can be found at: <http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations/default.htm>

Zoned schools are obligated to serve all students residing in their zone, space permitting, regardless of when families register. Applicants must be admitted to zoned schools in the following order of priority:

- a. Zoned students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades kindergarten through five in the school at the start of the following school year in September;
- b. Zoned students other than those in (a) above applying to the zoned school;

If space allows, and if the Office of Student Enrollment deems appropriate based on district needs, offers may be authorized for the following priority groups, in the below order. Only the Office of Student Enrollment may authorize the placement of non-zoned students out of this priority order; for example, for students who cannot be accommodated at their zoned school, or for special programs such as dual-language or inclusion classes for students with Autism Spectrum Disorders.

- c. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades kindergarten through five in the school at the start of the following school year in September who are not zoned to the school but are residents of that district;
- d. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades kindergarten through five at the start of the following school year in September who are residents of another district;
- e. Students currently attending the school's pre-kindergarten program who reside outside the school's zone but in the school's district, without a sibling who will be in grades kindergarten through five at the school in the following school year;
- f. Students currently attending the school's pre-kindergarten program who reside outside the school's zone and district, without a sibling who will be in grades kindergarten through five at the school in the following school year;
- g. Students other than those in (c) and (e) above who are residents of that district; and

- h. Students other than those in (d) and (f) who are residents of another district.

Students with IEPs (with the exception of those recommended for a District 75 or a non-public school placement) will follow the same process as their non-disabled peers. The DOE will support schools by reviewing students IEPs to focus on addressing the needs of students with disabilities by providing individualized service models that ensure students with IEPs have access to learn alongside their non-disabled peers to the greatest extent possible. Any students with IEPs will continue to receive appropriate services at their elementary school.

In accordance with DOE policy, ELL students will also be admitted to elementary schools in the same manner as their peers who are not ELL students. Any students requiring ELL services will continue to receive appropriate services at the school.

Building M132 has the capacity to serve 796 students.¹⁰ If this proposal to open and co-locate 06M103 is approved, 06M103 will accept and serve students zoned for P.S. 132 including students requiring SC or ICT classes, students who are ELLs, and students requiring SETSS. Based on historical enrollment patterns at P.S. 132, the DOE anticipates that together 06M103 and P.S. 132 will be able to accommodate all zoned students who wish to attend the two schools. If zoned demand fluctuates, the DOE will address the issue as needed.

As mentioned above, the DOE intends to offer a Spanish dual-language program at 06M103, though dual-language programming offered at a given school is always subject to demand.

B. Schools

P.S. 132 currently enrolls 763 students in kindergarten through fifth grade. If this proposal is approved, in 2018-2019, 06M103 will serve 420-480 students in grades kindergarten through five and P.S. 132 will serve 270-330 students in grades kindergarten through five, collectively serving 690-810 students in grades kindergarten through five in M132. The future combined enrollment projection for building M132, 690-810 students in grades kindergarten through five, could exceed the current enrollment of P.S. 132. Therefore, the DOE believes that together, P.S.132 and 06M103 can accommodate future demand among zoned elementary students. Depending on the size of demand among zoned students, the schools may be able to accommodate out-of-zone students as well.

Building M132 has the capacity to accommodate 06M103 and P.S. 132 as 06M103 phases in and P.S. 132 undergoes a planned enrollment reduction. In 2018-2019, once 06M103 has reached full scale and P.S. 132 has reduced its enrollment, there will be approximately 690-810 total students served in the building, yielding a utilization rate of 87%-102%. Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation, as described above. Therefore, the M132 building has the capacity to accommodate all existing and proposed new schools at full scale.

Please visit the DOE Web site to access the Footprint, which guides space allocation and use in City schools: http://schools.nyc.gov/NR/ronlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdf.

¹⁰ 2011-2012 Enrollment, Capacity, Utilization Report (“Blue Book”).

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of sections per grade, assuming class size will remain constant. The Borough Director of Space Planning then confirms both the baseline and current space allocation totals during a walk-through of the building, where he/she is accompanied by a school's representative.

For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self contained. Therefore, the Footprint allocates one full-size room for each general education or ICT section and a full-size or half-size room to accommodate each SC special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art and/or music instruction, among other things.

The Footprint allocates the number of baseline rooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale. As in other situations where schools are co-located, the schools would need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE's Office of Space Planning.

According to a building walkthrough conducted by the Manhattan Director of Space Planning on January 18, 2013, M132 has a total of 42 full-size rooms (including 1 science demo room), 14 half-size rooms, 4 quarter-size rooms, and 3.0 full-size equivalent ("FSE") rooms of designed administrative space. In addition, the building contains a cafeteria, a gym, an auditorium, and library. A community based-organization, Columbia Presbyterian Mental Health Clinic, is housed in 1 half-size room on the third floor; another community-based organization, Alianza Dominicana, is housed in 1 quarter-size room on the first floor; the nurse's office is housed in 0.5 FSE designed administrative space on the fourth floor; a school-based support team is housed in 0.5 FSE designed administrative space on the fifth floor; and the custodian's office is housed in 1 half-size room on the first floor.

The below spaces are shared spaces or contain building services and will not be included in the allocation of space for an individual school:

- The school nurse currently occupies 0.5 FSE designed administrative space
- A school-based support team currently occupies 0.5 FSE designed administrative space
- A community-based organization, Columbia Presbyterian Mental Health Clinic, currently occupies 1 half-size room
- A community-based organization, Alianza Dominicana, currently occupies 1 quarter-size room
- The custodian's office currently occupies 1 half-size room

Excluding the shared spaces outlined above, M132 has a total of 42 full-size rooms, 12 half-size rooms, 3 quarter-size rooms, and 2.0 FSE rooms of designed administrative space remaining to be allocated among the co-located schools in M132 per the Footprint during the proposed phase-in of 06M103 and enrollment reduction of P.S. 132.

Per the Footprint, P.S. 132's baseline space allocation is 32 full-size rooms, 9 half-size rooms, and 5.0 FSE rooms for administrative use. Due to a shortage of accessible half-size rooms, P.S. 132's baseline space allocation was adjusted. Therefore, P.S. 132's adjusted baseline space allocation is 35 full-size rooms, 6 half-size rooms, and 5.0 FSE rooms for administrative use. P.S. 132's current space allocation is 41 full-

size rooms, 6 half-size rooms, and 6.75 FSE rooms for administrative use, which is comprised of 1 full-size room, 6 half-size rooms, 3 quarter-size rooms, and 2.0 FSE rooms of designed administrative space. . Therefore, P.S. 132 is allocated 6 excess full-size rooms, 3 excess half-size rooms, and 1 excess quarter-size room above its adjusted baseline space allocation.

As discussed above, enrollment at P.S. 132 will decrease each year as it undergoes a planned enrollment reduction. In 2013-2014, P.S. 132’s baseline space allocation will be 30 full-size rooms, 4 half-size rooms, and 4.5 FSE rooms for administrative use. In 2014-2015, P.S. 132’s baseline space allocation will be 27 full-size rooms, 4 half-size rooms, and 4.0 FSE rooms for administrative use. In 2015-2016, P.S. 132’s baseline space allocation will be 24 full-size rooms, 4 half-size rooms, and 4.0 FSE rooms for administrative use. In 2016-2017, P.S. 132’s baseline space allocation will be 21 full-size rooms, 4 half-size rooms, and 3.5 FSE rooms for administrative use. In 2017-2018, P.S. 132’s baseline space allocation will be 18 full-size rooms, 4 half-size rooms, and 3.0 FSE rooms for administrative use. In 2018-2019, P.S. 132’s baseline space allocation will be 15 full-size rooms, 4 half-size rooms, and 3.0 FSE rooms for administrative use.

If this proposal is approved, the enrollment and grade levels served by 06M103 will increase each year. In 2013-2014, the first year of phase-in during which 06M103 will serve students in kindergarten, 06M103’s baseline space allocation will be 4 full-size rooms, 2 half-size rooms, and 1.5 FSE rooms for administrative use. In 2014-2015, the second year of phase-in during which 06M103 will serve students in kindergarten and first grade, 06M103’s baseline space allocation will be 7 full-size rooms, 2 half-size rooms, and 2.0 FSE rooms for administrative use. In 2015-2016, the third year of phase-in during which 06M103 will serve students in kindergarten through second grade, 06M103’s baseline space allocation will be 11 full-size rooms, 2 half-size rooms, and 2.5 FSE rooms for administrative use. In 2016-2017, the fourth year of phase-in during which 06M103 will serve students in kindergarten through third grade, 06M103’s baseline space allocation will be 15 full-size rooms, 2 half-size rooms, and 2.5 FSE rooms for administrative use. In 2017-2018, the fifth year of phase-in during which 06M103 will serve students in kindergarten through fourth grade, 06M103’s baseline space allocation will be 18 full-size rooms, 2 half-size rooms, and 3.0 FSE rooms for administrative use. In 2018-2019, the sixth and final year of phase-in during which 06M103 will serve students in kindergarten through fifth grade, 06M103’s baseline space allocation will be 21 full-size rooms, 2 half-size rooms, and 3.5 FSE rooms for administrative use.

The table below provides the instructional baseline footprint allocation of full-size rooms throughout 06M103’s phase-in and planned enrollment reduction at P.S. 132:

DBN	School Name	2012-2013 (current)	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
06M132	P.S. 132 Juan Pablo Duarte	32	30	27	24	21	18	15
06M103	New School	N/A	4	7	11	15	18	21
Total Full-Size Rooms		32	34	34	35	36	36	36

As demonstrated above, during the course of 06M103’s phase-in and planned enrollment reduction at P.S. 132, the number of rooms allocated to P.S. 132 will decrease, and 06M103 will occupy the space vacated by P.S. 132’s enrollment reduction. Administrative space allocations may be satisfied through the use of full-, half- or quarter-size rooms.

The Office of Space Planning will work with the Building Council to ensure an equitable allocation of the

excess space. In determining an equitable allocation, the Office of Space Planning may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

As in other situations where schools are co-located, if this proposal is approved, 06M103 and P.S. 132 will need to share large common and specialty rooms in the building, such as the cafeteria, auditorium, gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces would be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE's Office of Space Planning.

06M103 and P.S. 132 will develop a safety and security plan for M132 prior to the first day of school in September 2013.

The DOE makes available the following supports to schools around safety and security:

- Best Practice Standards for Creating and Sustaining a Safe and Supportive School as a resource guide,
- Reviewing and monitoring school occurrence data and crime data (in conjunction with the Criminal Justice Coordinator and NYPD),
- Technical assistance when incidents occur via the Borough Safety Directors,
- Professional development and support to CFN Safety Liaisons,
- Professional development and kits for Building Response Teams, and
- Monitoring and certifying School Safety Plans annually.

There are no other proposed uses or plans for building M132.

C. Community

The DOE supports parent choice and strives to ensure that all families have access to educational options that meet their children's needs. The proposed opening and co-location of 06M103 is intended to meet those goals by providing an additional elementary school option for students in District 6.

Beginning in September 2013, P.S. 132 will enroll 45-55 kindergarten students, as opposed to the 107-136 kindergarten students it has enrolled in recent years. The DOE anticipates that this reduction in seats at P.S. 132 will be recovered through the phase in of 06M103. By 2018-2019, when 06M103 serves 420-480 students in grades kindergarten through five and P.S. 132's enrollment reduction has been fully implemented, the DOE projects the building will serve 690-810 students, yielding a utilization rate of 87%-102%.

In addition to zoned and non-zoned options, students in District 6 may also apply to attend several charter schools that serve elementary school grades and provide a preference to District 6 students through the charter school lottery application process. Detailed information about charter schools is also published annually and will be available in print or on the DOE Web site here:
<http://schools.nyc.gov/community/planning/charters/For+Parents/default.htm>.

A list of the non-zoned schools in District 6 is provided below: ¹¹

Non-Zoned Options

DBN	School Name	Grade Span 2012-2013	Grade Span at Scale	Enrollment 2012-2013 ¹²
06M178 ¹³	Professor Juan Bosch Public School	K-2	K-5	218
06M210	P.S./I.S. 210 - Twenty-first Century Academy for Community Leadership	K-8	K-8	463
06M311	Amistad Dual Language School	K-8	K-8	432
06M314	Muscota	K-5	K-5	249
06M366	Washington Heights Academy	K-5	K-5	363.5
06M368	Hamilton Heights School	K-5	K-5	243
06M513	Castle Bridge School	K-1	K-5	59

A list of charter schools serving elementary school grades in District 6 is provided below:

Charter Options

DBN	School Name	Grade Span 2012-2013	Grade Span at Scale	Enrollment 2012-2013 ¹⁴
84M068	KIPP Washington Heights Middle School	5	4-9	96
84M085	Global Community Charter School	K-1	K-5	136

¹¹ The DOE also maintains several non-zoned elementary school options in District 6 that students may apply to.

¹² All figures are from the 2012-2013 Unaudited Register (as of October 26, 2012). Enrollment includes full-day equivalency pre-kindergarten.

¹³ Professor Juan Bosch Public School is currently a zoned elementary school. Beginning in the 2013-2014 school year, Professor Juan Bosch Public School will be a non-zoned elementary school in District 6. The Panel for Educational Policy approved a grade expansion for the school on December 20, 2012 to serve students in kindergarten through fifth grade.

¹⁴ Based on the charter headcount as of October 1, 2012.

84M353	New Heights Academy Charter School	5-12	5-12	744
84M430	The Equity Project Charter School	5-8	5-8	480
84M478	Inwood Academy for Leadership Charter School	5-7	5-9	328

Finally, this proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at M132. This proposal is not expected to impact the site accessibility of M132.

IV. Enrollment, Admissions and School Performance Information

P.S. 132

Admissions Data

Current Admissions	Grades K-5: Zoned
Admissions During and After Proposed Opening and Co-location of 06M103	Grades K-5: Zoned

Enrollment Data¹⁵

	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2012-2013 (unaudited)	107	154	113	135	140	114	763
2013-2014 (projections)	45-55	100-110	150-160	110-120	130-140	135-145	670-730
2014-2015 (projections)	45-55	45-55	100-110	150-160	110-120	130-140	580-640
2015-2016 (projections)	45-55	45-55	45-55	100-110	150-160	110-120	495-555
2016-2017 (projections)	45-55	45-55	45-55	45-55	100-110	150-160	430-490
2017-2018 (projections)	45-55	45-55	45-55	45-55	45-55	100-110	325-385
2018-2019 (projections)	45-55	45-55	45-55	45-55	45-55	45-55	270-330

¹⁵ All figures are from the 2012-2013 Unaudited Register (as of October 26, 2012).

Demographic Data¹⁶

Percentage of Students Receiving ICT or SC Services	8%
Percentage of Students with IEPs	14%
Percentage of ELL Students	44%
Percentage of Students Eligible for Free or Reduced Lunch	66%

School Performance Data

P.S. 132 Juan Pablo Duarte	2009-2010	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	B	D	D
Quality Review Score ¹⁷	N/A ¹⁸	N/A	D
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	28%	24%	19%
Math % Proficient (Levels 3 and 4)	35%	35%	33%
Other Key Performance Indicators			
Attendance Rate	94%	94%	95%
2012-2013 State Accountability Status	Focus School ¹⁹		

06M103

Admissions Data

Current Admissions	N/A
Admissions During and After Proposed Opening and Co-location of 06M103	Grades K-5: Zoned

¹⁶ All figures are as a percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012).

¹⁷ For more information about Quality Reviews, please visit the DOE Web site at <http://schools.nyc.gov/Accountability/tools/review/default.htm>.

¹⁸ Not all schools receive Quality Reviews every year, thus P.S. 132 does not have a Quality Review for the 2009-2010 and 2010-2011 school years.

¹⁹ This status is determined by SED under the New York State waiver for the No Child Left Behind Act. For more information, please visit the SED Web site at: <http://www.p12.nysed.gov/accountability/ESEADesignations.html>.

Enrollment Data²⁰

	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2012-2013 (unaudited)	-	-	-	-	-	-	-
2013-2014 (projections)	70-80	-	-	-	-	-	70-80
2014-2015 (projections)	70-80	70-80	-	-	-	-	140-160
2015-2016 (projections)	70-80	70-80	70-80	-	-	-	210-240
2016-2017 (projections)	70-80	70-80	70-80	70-80	-	-	280-320
2017-2018 (projections)	70-80	70-80	70-80	70-80	70-80	-	350-400
2018-2019 (projections)	70-80	70-80	70-80	70-80	70-80	70-80	420-480

Demographic Data

06M103 does not yet have enrollment. Therefore, there is no demographic data for the school. The DOE anticipates that 06M103 will have similar demographic data to that of P.S. 132, as it would serve students from P.S. 132’s zone, likely having similar student characteristics and needs.

School Performance Data

06M103 does not yet have enrollment. Therefore, there is no performance data for the school.

V. Initial Impact on Budget and Cost of Instruction

New district schools are provided with a fixed per-school allocation and a variable per-pupil Other Than Personal Services (“OTPS”) allocation of funds to cover start-up costs. Based on current one-time allocations for new schools, 06M103 will receive a fixed allocation of \$80,000 and approximately \$27,370 -\$31,280 in new school OTPS start-up per-pupil allocations during its first year.²¹

In addition, 06M103’s basic operating budget will be determined by the Fair Student Funding (“FSF”) formula used at all other New York City district public schools. Under FSF, schools receive City tax levy funding on a per pupil basis. Each student receives a per-pupil entitlement based on the grade level of the student. Under FSF, P.S. 132’s budget will decline over the course of the planned enrollment reduction.

Please refer to the FSF Guide and FY13 School Allocation Memoranda for additional information on cost of instruction and how the changes to FSF funding and other school allocations will be impacted as a result of register changes at P.S. 132 as the school undergoes an enrollment reduction.

²⁰ The enrollment projections for a new school are based on the planned number of sections for the entry grade.

²¹ [FY13 School Allocation Memorandum 21: Other Than Personal Services “OTPS” for New Schools.](#)

The FSF Guide is available at:

http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/FY13_PDF/FSF_Guide.pdf.

The FY13 School Allocation Memoranda is available at:

http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/AM_FY13_CAT.html

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

06M103 will need to hire additional teachers during each year of the school's phase-in as the total number of students enrolled in the school increases over each of the next six years. The precise number of positions needed for the 2013-2014 school year will be determined once annual enrollment projections are released in the spring of 2013. Similarly, the number of new positions created to serve students in kindergarten through fifth grade will be determined based on annual enrollment projections available as the school grows to serve those grades.

New schools follow the hiring process consistent with the procedures set forth in the collective bargaining agreement between the DOE and UFT.

New administrative staff and non-pedagogical positions will be created at 06M103 over the course of the school's phase-in. 06M103 is expected to hire additional administrative and non-pedagogical staff as each new grade is added.

As student enrollment at P.S. 132 declines, the school's staffing needs may be reduced. All excessing will be conducted in accordance with existing labor contracts. For example, the current UFT contract will require excessing to take place in reverse seniority order within each given teaching license area. Barring system-wide layoffs, excessed teachers will be eligible to apply for other City positions, and any teachers who did not find a permanent position would be placed in the Absent Teacher Reserve ("ATR") pool, meaning that they will continue to earn their salary while serving in the capacity of a substitute teacher in other City schools. Should there be a vacancy in their school in a teacher's license area within one year of the teacher being excessed, the teacher will have a return of return to the school, consistent applicable contractual provisions regarding teachers' seniority.

B. Administration

06M103 will hire school supervisors and/or administrator personnel on an as needed basis throughout the course of the school's phase-in.

Some school supervisor and/or administrator positions assigned to P.S.132 may be excessed once the school's registers have been reduced in all grades. Some positions may be excessed as enrollment at the school gradually decreases, as administrative needs will decrease as the school serves an increasingly smaller student population. Again, all excessing will take place in accordance with applicable law and labor contracts.

C. Transportation

If this proposal is approved, there will be no change to existing transportation practices for the organizations in the M132 building.

Transportation will be provided at 06M103 and P.S. 132 according to Chancellor's Regulation A-801: <http://schools.nyc.gov/NR/ronlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

D. Other Support Services

The provision of certain support services is described above. If this proposal is approved, other support services will continue to be provided consistent with Citywide policy.

VII. Building Information²²

Building		M132
Type of Building		PS
Year Built		1905
Overall BCAS rating		2.53
2011-2012 Target Building Utilization		100%
2011-2012 Target Building Capacity		796
FY 2012 Maintenance Costs	Labor	\$20,987
	Materials	\$3,857
	Maintenance and repair contracts	\$3,209
	Service contracts	\$0
	Custodial operations costs—Materials	\$5,664
	Custodial operations costs—Custodial Allocation	\$244,598
FY 2012 Energy Costs	Electric	\$66,464
	Gas	\$60,875
	Oil	\$5,355
Projects completed during the current or prior school year		FY11 Reso A Technology, FY12 Reso A Technology
Projects proposed in the capital plan		None
Accessibility of the building		Building is not functionally programmatically accessible
Building attributes		Art Rooms, Auditorium, Cafeteria, Computer Rooms, Gymnasium, Library, Nurse's Office

²² The Division of Space and Facilities has noted that building M132 is merged with building M528.