AMENDED BUILDING UTILIZATION PLAN

INTRODUCTION

As described in greater detail in the attached Educational Impact Statement ("EIS"), the New York City Department of Education ("DOE") is proposing to open and co-locate South Bronx Classical II Charter School (84XTBD, "SBCCS II"), a new charter school that will serve students in kindergarten through fifth grades, in building X154 ("X154"), located at 333 East 135 Street, Bronx, NY 10454, in Community School District 7, beginning in 2013-2014.[1] X154 currently houses P.S. 154 Jonathan D. Hyatt (07X154, "P.S. 154") which serves students in kindergarten through fifth grades and offers a pre-kindergarten program.

The Building Utilization Plan ("BUP") for this proposal, originally published on January 31, 2013 has been amended to remove erroneous references to another proposal and to correct various typographical errors, primarily contained in the section of this BUP addressing the Shared Space Plan. This amendment does not significantly revise the proposal itself.

Pursuant to the New York Charter Schools Act of 1998 (as amended in May 2010), the following plan outlines the allocation of classrooms and administrative space between P.S. 154 and SBCCS II. It also includes a proposal for the collaborative usage of shared resources and spaces between the two school organizations, including but not limited to cafeterias, libraries, gymnasiums and recreational areas, which assures equitable access to such facilities. Information about the impact on building safety and security, proposed strategies for communication and collaborative decision-making between the co-located schools, and a description of the shared space committee are also included. Please refer to the corresponding EIS to which this plan is attached for further information about the co-location.

As described throughout this document, the final shared space schedule will be collaboratively finalized by the Building Council if the proposal is approved by the Panel for Educational Policy ("PEP").

METHODOLOGY

We have applied the DOE Instructional Footprint ("Footprint")[2] to all schools and/or programs outlined in this plan to allocate rooms in an unbiased manner, and have divided the remaining space equitably based on the proportion of the total students in the building enrolled by each school and/or program, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

JUSTIFICATION OF FEASIBILITY AND EQUITABILITY OF CLASSROOM AND ADMINISTRATIVE SPACE ALLOCATION

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by the Borough Director of Space Planning and the school's principal.

For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self-contained, meaning that each class remains in their homeroom throughout the day except for when it is scheduled for a cluster activity (for example, art), lunch, recess, etc. Further, this assumes that at those times the homeroom classroom remains empty. Therefore, the Footprint allocates one full-size classroom for each general education ("GE") or Integrated Co-Teaching ("ICT") section and one full-size or half-size classroom to accommodate each self-contained ("SC") special education section served by the school. In addition, schools serving grades kindergarten through five receive an allocation of cluster or specialty classrooms proportionate to the number of students enrolled. These classrooms can be used at the principal's discretion for purposes such as art and/or music instruction, among other things.

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[1] A co-location means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

[2] The Footprint is a tool to be used by all stakeholders in the analysis and assessment of space usage in DOE buildings. Its purpose is to ensure that the space allocation plan for all schools is fair and equitable. In co-location agreements, the parameters outlined in the Footprint should serve as a guideline for making decisions about the allocation of space, while empowering building occupants to make decisions that best meet the needs of all students in the building. The DOE Footprint can be found at: http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdf.

At the elementary level, cluster classrooms are allocated as follows:

Enrollment	Number of Cluster Rooms
1,251 and up	5
751-1,250	4
251-750	3
151-250	2
0-150	1

The Footprint allocates the number of baseline full-size equivalent ("FSE") classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale.

While the Footprint sets forth a baseline space allocation, school leaders are empowered to make decisions about how to utilize the space allocated to the school. Each principal, therefore, must make decisions about how and where students will be served within the space allocated to the school. The DOE, however, will provide support to the schools to ensure that the schools use the space efficiently in order to maximize capacity to support student needs and maintain appropriate delivery of special education and related services to students. Where appropriate, school leaders will have an opportunity to draw upon the expertise and guidance of the Office of Special Education, which is dedicated to promoting positive educational outcomes for students with disabilities.

Allocation of Classrooms and Administrative Space

According to a building walk-through and survey performed on January 11, 2013 by the Office of Space Planning, building X154 has a total of 41 ("FS") full-size rooms/spaces,[3] 9 half-size ("HS") rooms/spaces,[4] 1 quarter-size ("QS") room/space,[5] and the equivalent of 2.5 full-size rooms of designed administrative space. X154 also contains a gymnasium, auditorium, cafeteria, and library. The below spaces are shared spaces or contain building services and will not be included in the allocation of space for any individual school:

- The nurse's office occupies 1 half-size room of designed administrative space.
- The custodian's office occupies 1 half-size space.
- A School Based Support Team ("SBST") occupies 1 half-size room of designed administrative space.
- A teachers' cafeteria occupies 1 full-size space.
- YMCA, a community-based organization, occupies 1 half-size space.
- City Year, another community-based organization, occupies 1 full-size space.

Excluding the spaces outlined above, the X154 building currently has a total of 39 full-size rooms, 7 half-size rooms, 1 quarter-size room, and the equivalent of 1.5 full-size designed administrative spaces remaining that can be allocated to schools.

[3] Full-size classrooms have an area of 500 square feet or more.
[4] Half-size classrooms have an area of less than 500 square feet but greater than 239 square feet.
[5] Quarter-size classrooms have an area of less than 240 square feet.

Summary	FS	HS	QS	Designed Admin (FSE)
Building Grand TOTAL	41	9	1	2.5
Shared Spaces or Building Services	2	2	0	1.0
Remaining Total to Be Allocated	**39**	**7**	**1**	**1.5**

2012-2013 (CURRENT SCHOOL YEAR)

The table below summarizes the total enrollment and sections served at P.S. 154 in the current 2012-2013 school year.

School Name	Total Enrollment[6]	Total GE/ICT Sections	Total SC Sections
P.S. 154	529	22	4

The table below summarizes P.S. 154's baseline and adjusted footprint allocation. These allocations are based on the methodology described at the beginning of this document, and the amount of space that the school is currently using.

The DOE has adjusted the baseline allocations of P.S. 154 for the following reasons:

- Typically, self-contained classes and resource rooms are accommodated in half-size classrooms. Due to the limited number of half-size spaces in the X154 building, P.S. 154 has been allocated 4 additional full-size spaces in lieu of 4 half-size spaces.

2012-2013		Non-Admin Spaces		Administrative Spaces				Total Admin (FSE)	Grand Total Current Space Allocation			
		Full-Size Rooms	Half-Size Rooms	Designed Admin (FSE)	Full-Size Rooms	Half-Size Rooms	Quarter-Size Rooms		Total Full-Size Rooms	Total Half-Size Rooms	Total Quarter-Size Rooms	Designed Admin (FSE)
P.S. 154	Baseline Footprint Allocation	25	6	1.5	0	4	0	3.50	25	10	0	1.5
	Adjusted Baseline Allocation	29	2	1.5	0	4	0	3.50	29	6	0	1.5
	Current Space Allocation	37	2	1.5	2	5	1	6.25	39	7	1	1.5

[6] P.S. 154's enrollment figures are based on the 2012-2013 Unaudited Register (as of October 26, 2012).

In total:

- P.S. 154 is currently allocated 39 full-size rooms, 7 half-size rooms, 1 quarter-size room, and 1.5 FSE of designed administrative space. This allocation includes 10 full-size spaces, 1 half-size space, and 1 quarter-size space in excess of P.S. 154's adjusted footprint.

The current excess space in the X154 building is demonstrated in the table below.

2012-2013	Full-Size Rooms	Half-Size Rooms	Quarter-Size Rooms	Designed Admin (FSE)
Space in Excess of Baseline Allocation	10	1	1	0

2013-2014 (FIRST YEAR OF PROPOSED IMPLEMENTATION)

If this proposal is approved, beginning in 2013-2014, SBCCS II will serve kindergarten and first-grade students in the X154 building. The table below summarizes the total projected enrollments and projected number of sections to be served at P.S. 154 and SBCCS II in 2013-2014.

2013-2014	Projected Enrollment[7]	GE/ICT Sections	SC Sections
P.S. 154	456-516	20	3
SBCCS II	110-130	6	0

After P.S. 154 and SBCCS II have received their respective adjusted baseline footprint allocations of rooms, the following number of rooms will remain unallocated:

2013-2014	Full-Size Rooms	Half-Size Rooms	Quarter-Size Rooms	Designed Admin (FSE)
Space In Excess of Baseline Allocation	4	0	1	0

The excess space will be allocated between P.S. 154 and SBCCS II based upon the following factors: each school's relative enrollment and the physical location of the available space in relation to the location of each school within the building.

The table below summarizes the full 2013-2014 room allocation plan for P.S. 154 and SBCCS II based on their baseline footprint and adjusted baseline footprint allocations, plus the excess space allocations. P.S. 154's baseline footprint allocation has been adjusted in the following manner:

- Typically, self-contained classes and resource rooms are accommodated in half-size classrooms. Due to the limited number of half-size spaces in the X154 building, P.S. 154 has been allocated 3 additional full-size spaces in lieu of 3 half-size spaces.

[7] The DOE's enrollment figures are based on projections. Significant changes in enrollment could result in an amendment to this plan.

2013-2014		Non-Admin Spaces		Administrative Spaces				Total Admin (FSE)	Additional (Excess) Allocation				Grand Total Space Allocation			
		Full-Size Rooms	Half-Size Rooms	Designed Admin (FSE)	Full-Size Rooms	Half-Size Rooms	Quarter-Size Rooms		Additional Full-Size Rooms	Additional Half-Size Rooms	Additional Quarter-Size Rooms	Additional Designed Admin (FSE)	Total Full-Size Rooms	Total Half-Size Rooms	Total Quarter-Size Rooms	Total Designed Admin (FSE)
P.S. 154	Baseline Footprint Allocation	23	5	1.5	0	4	0	3.5	0	0	0	0	23	9	0	1.5
	Adjusted Baseline Allocation	26	2	1.5	0	4	0	3.5	3	0	0	0	29	6	0	1.5
SBCCS II	Baseline Footprint Allocation	7	1	0.0	2	0	0	2.0	0	0	0	0	9	1	0	0.0
	Adjusted Baseline Allocation	7	1	0.0	2	0	0	2.0	1	0	1	0	10	1	1	0.0

In total:

- P.S. 154 will be allocated 29 full-size rooms, 6 half-size rooms, and the equivalent of 1.5 FSE of designed administrative space in X154. This allocation includes 3 full-size spaces in excess of P.S. 154's adjusted baseline footprint.
- SBCCS II will be allocated 10 full-size rooms, 1 half-size room, and 1 quarter-size room in X154. This allocation includes 1 full-size space and 1 quarter-size space in excess of SBCCS II's adjusted baseline footprint.

The room change between 2012-2013 and 2013-2014, which reflects changes to room allocations resulting from the targeted enrollment reduction at P.S. 154 and the gradual phase-in of SBCCS II, is reflected in the table below.

ROOM CHANGE (+/-)	CURRENT 2012-2013 GRAND TOTAL SPACE ALLOCATIONS				PROPOSED 2013-2014 GRAND TOTAL SPACE ALLOCATIONS				YEAR-OVER-YEAR CHANGE (+/-)			
	Full-Size Rooms	Half-Size Rooms	Quarter-Size Rooms	Designed Admin (FSE)	Full-Size Rooms	Half-Size Rooms	Quarter-Size Rooms	Designed Admin (FSE)	Full-Size Rooms	Half-Size Rooms	Quarter-Size Rooms	Designed Admin (FSE)
P.S. 154	39	7	1	1.5	29	6	0	1.5	-10	-1	-1	0.0
SBCCS II	0	0	0	0.0	10	1	1	0	+10	+1	+1	0.0

2014-2015 (SECOND YEAR OF IMPLEMENTATION)

The table below summarizes the total projected enrollment and projected number of sections to be served at each school in 2014-2015 if this proposal is approved.

2014-2015	Projected Enrollment[8]	GE/ICT Sections	SC Sections
P.S. 154	431 - 491	18	3
SBCCS II	165 - 195	9	0

After P.S. 154 and SBCCS II have received their respective adjusted baseline footprint allocations of rooms, the following number of rooms will remain unallocated:

2014-2015	Full-Size Rooms	Half-Size Rooms	Quarter-Size Rooms	Designed Admin (FSE)
Space in Excess of Baseline Allocation	1	0	1	0

The excess space will be allocated between P.S. 154 and SBCCS II based upon the following factors: each school's relative enrollment and the physical location of the available space in relation to the location of each school within the building.

The table below summarizes the full 2014-2015 room allocation plan for P.S. 154 and SBCCS II based on their baseline footprint and adjusted baseline footprint allocations, plus the excess space allocations. Both P.S. 154's and SBCCS II's baseline footprint allocations have been adjusted in the following manner:

- Typically, self-contained classes and resource rooms are accommodated in half-size classrooms. Due to the limited number of half-size spaces in the X154 building, P.S. 154 has been allocated 3 additional full-size spaces in lieu of 3 half-size spaces.

- Similarly, SBCCS II has been allocated 1 full-size room in lieu of 1 half-size room due to the shortage of half-size spaces in the building.

[8] The DOE's enrollment figures are based on projections. Significant changes in enrollment could result in an amendment to this plan.

2014-2015		Non-Admin Spaces		Administrative Spaces				Total Admin (FSE)	Additional (Excess) Allocation				Grand Total Space Allocation			
		Full-Size Rooms	Half-Size Rooms	Designed Admin (FSE)	Full-Size Rooms	Half-Size Rooms	Quarter-Size Rooms		Additional Full-Size Rooms	Additional Half-Size Rooms	Additional Quarter-Size Rooms	Additional Designed Admin (FSE)	Total Full-Size Rooms	Total Half-Size Rooms	Total Quarter-Size Rooms	Total Designed Admin (FSE)
P.S. 154	Baseline Footprint Allocation	21	5	1.5	0	4	0	3.5	0	0	0	0	21	9	0	1.5
	Adjusted Baseline Allocation	24	2	1.5	0	4	0	3.5	1	0	0	0	25	6	0	1.5
SBCCS II	Baseline Footprint Allocation	11	2	0.0	2	0	0	2.0	0	0	0	0	13	2	0	0.0
	Adjusted Baseline Allocation	12	1	0.0	2	0	0	2.0	0	0	1	0	14	1	1	0.0

In total:

- P.S. 154 will be allocated 25 full-size rooms, 6 half-size rooms, and the equivalent of 1.5 FSE of designed administrative space in X154. This allocation includes 1 full-size space in excess of P.S. 154's adjusted baseline footprint.
- SBCCS II will be allocated 14 full-size rooms, 1 half-size room, and 1 quarter-size room in X154. This allocation includes 1 quarter-size space in excess of SBCCS II's adjusted baseline allocation.

The room change between the 2013-2014 school year and the 2014-2015 school year, which reflects changes to room allocations resulting from the targeted enrollment reduction at P.S. 154 and the gradual phase-in of SBCCS II is reflected in the table below.

ROOM CHANGE (+/-)	PROPOSED 2013-2014 GRAND TOTAL SPACE ALLOCATIONS				PROPOSED 2014-2015 GRAND TOTAL SPACE ALLOCATIONS				YEAR-OVER-YEAR CHANGE (+/-)			
	Full-Size Rooms	Half-Size Rooms	Quarter-Size Rooms	Designed Admin (FSE)	Full-Size Rooms	Half-Size Rooms	Quarter-Size Rooms	Designed Admin (FSE)	Full-Size Rooms	Half-Size Rooms	Quarter-Size Rooms	Designed Admin (FSE)
P.S. 154	29	6	0	1.5	25	6	0	1.5	-4	0	0	0.0
SBCCS II	10	1	1	0.0	14	1	1	0.0	+4	0	0	0.0

2015-2016 (THIRD YEAR OF PROPOSED IMPLEMENTATION)

The table below summarizes the total projected enrollment and projected number of sections to be served at each school in 2015-2016 if this proposal is approved.

2015-2016	Projected Enrollment[9]	GE/ICT Sections	SC Sections
P.S. 154	396 - 456	17	3
SBCCS II	220 - 260	12	0

After P.S. 154 and SBCCS II have received their allocation of rooms, there will be no remaining excess rooms:

2015-2016	Full-Size Rooms	Half-Size Rooms	Quarter-Size Rooms	Designed Admin (FSE)
Space in Excess of Baseline Allocation	0	0	0	0

In the third year of the proposal's implementation, SBCCS II will be 0.25 FSE below its baseline allocation and therefore will not receive certain administrative space that it would otherwise receive at Footprint. Although SBCCS II will be 0.25 FSE under footprint, SBCCS II agrees that it can adequately operate within the space allocated in this BUP in 2015-2016 because SBCCS II uses different class size and space programming assumptions than the Footprint, and believes it has the ability to continue to effectively deliver instruction in the space allocated by this BUP.

The table below summarizes the full 2015-2016 room allocation plan for P.S. 154 and SBCCS II based on their baseline footprint and adjusted baseline footprint allocations. P.S. 154's baseline footprint allocation has been adjusted in the following manner:

- Typically, self-contained classes and resource rooms are accommodated in half-size classrooms. Due to the limited number of half-size spaces in the X154 building, P.S. 154 has been allocated 3 additional full-size spaces in lieu of 3 half-size spaces.

[9] The DOE's enrollment figures are based on projections. Significant changes in enrollment could result in an amendment to this plan.

2015-2016		Non-Admin Spaces		Administrative Spaces				Total Admin (FSE)	Additional (Excess) Allocation				Grand Total Space Allocation			
		Full-Size Rooms	Half-Size Rooms	Designed Admin (FSE)	Full-Size Rooms	Half-Size Rooms	Quarter-Size Rooms		Additional Full-Size Rooms	Additional Half-Size Rooms	Additional Quarter-Size Rooms	Additional Designed Admin (FSE)	Total Full-Size Rooms	Total Half-Size Rooms	Total Quarter-Size Rooms	Total Designed Admin (FSE)
P.S. 154	Baseline Footprint Allocation	20	5	1.5	0	3	0	3.00	0	0	0	0	20	8	0	1.5
	Adjusted Baseline Allocation	23	2	1.5	0	3	0	3.00	0	0	0	0	23	5	0	1.5
SBCCS II	Baseline Footprint Allocation	14	2	0.0	2	1	0	2.50	0	0	0	0	16	3	0	0.0
	Adjusted Baseline Allocation	14	2	0.0	2	0	1	2.25	0	0	0	0	16	2	1	0.0

In total:

- P.S. 154 will be allocated 23 full-size rooms, 5 half-size rooms, and the equivalent of 1.5 FSE of designed administrative space in X154.
- SBCCS II will be allocated 16 full-size rooms, 2 half-size rooms, and 1 quarter-size room in X154.

The room change between 2014-2015 and 2015-2016, which reflects changes to room allocations resulting from the targeted enrollment reduction at P.S. 154 and the gradual phase-in of SBCCS II, is reflected in the table below.

ROOM CHANGE (+/-)	PROPOSED 2014-2015 GRAND TOTAL SPACE ALLOCATIONS				PROPOSED 2015-2016 GRAND TOTAL SPACE ALLOCATIONS				YEAR-OVER-YEAR CHANGE (+/-)			
	Full-Size Rooms	Half-Size Rooms	Quarter-Size Rooms	Designed Admin (FSE)	Full-Size Rooms	Half-Size Rooms	Quarter-Size Rooms	Designed Admin (FSE)	Full-Size Rooms	Half-Size Rooms	Quarter-Size Rooms	Designed Admin (FSE)
P.S. 154	25	6	0	1.5	23	5	0	1.5	-2	-1	0	0.0
SBCCS II	14	1	1	0.0	16	2	1	0.0	+2	+1	0	0.0

2016-2017 (FOURTH YEAR OF PROPOSED IMPLEMENTATION)

The table below summarizes the total projected enrollment and projected number of sections to be served at each school in 2016-2017 if this proposal is approved.

2016-2017	Projected Enrollment[10]	GE/ICT Sections	SC Sections
P.S. 154	351-411	16	3
SBCCS II	275-325	15	0

After P.S. 154 and SBCCS II have received their allocation of rooms, there will be no remaining excess rooms:

2016-2017	Full-Size Rooms	Half-Size Rooms	Quarter-Size Rooms	Designed Admin (FSE)
Space in Excess of Baseline Allocation	0	0	0	0

In the fourth year of this proposal's implementation, SBCCS II will receive 3.25 FSE spaces less than its baseline Footprint allocation, which means the school will not receive certain administrative spaces or instructional rooms that it would otherwise receive at Footprint. SBCCS II agrees, however, that it can adequately operate within the space allocated in this BUP in 2016-2017 because SBCCS II uses different class size and space programming assumptions than the Footprint, and believes it has the ability to continue to effectively deliver instruction in the space allocated by this BUP.

The table below summarizes the full 2016-2017 room allocation plan for P.S. 154 and SBCCS II based on their baseline footprint and adjusted baseline footprint allocations, plus the excess space allocation. P.S. 154's baseline footprint allocation has been adjusted in the following manner:

- Typically, self-contained classes and resource rooms are accommodated in half-size classrooms. Due to the limited number of half-size spaces in the X154 building, P.S. 154 has been allocated 3 additional full-size spaces in lieu of 3 half-size spaces.

[10] The DOE's enrollment figures are based on projections. Significant changes in enrollment could result in an amendment to this plan.

2016-2017		Non-Admin Spaces		Administrative Spaces				Total Admin (FSE)	Additional (Excess) Allocation				Grand Total Space Allocation			
		Full-Size Rooms	Half-Size Rooms	Designed Admin (FSE)	Full-Size Rooms	Half-Size Rooms	Quarter-Size Rooms		Additional Full-Size Rooms	Additional Half-Size Rooms	Additional Quarter-Size Rooms	Additional Designed Admin (FSE)	Total Full-Size Rooms	Total Half-Size Rooms	Total Quarter-Size Rooms	Total Designed Admin (FSE)
P.S. 154	Baseline Footprint Allocation	19	5	1.5	0	3	0	3.00	0	0	0	0	19	8	0	1.5
	Adjusted Baseline Allocation	22	2	1.5	0	3	0	3.00	0	0	0	0	22	5	0	1.5
SBCCS II	Baseline Footprint Allocation	18	2	0.0	2	1	0	2.50	0	0	0	0	20	3	0	0.0
	Adjusted Baseline Allocation	17	1	0.0	0	1	1	0.75	0	0	0	0	17	2	1	0.0

In total:

- P.S. 154 will be allocated 22 full-size rooms, 5 half-size rooms, and the equivalent of 1.5 FSE of designed administrative space in X154.
- SBCCS II will be allocated 17 full-size rooms, 2 half-size rooms, and 1 quarter-size room in X154.

The room change between the 2015-2016 school year and the 2016-2017 school year, which reflects changes to room allocations resulting from the targeted enrollment reduction at P.S. 154 and the gradual phase-in of SBCCS II, is reflected in the table below.

ROOM CHANGE (+/-)	PROPOSED 2015-2016 GRAND TOTAL SPACE ALLOCATIONS				PROPOSED 2016-2017 GRAND TOTAL SPACE ALLOCATIONS				YEAR-OVER-YEAR CHANGE (+/-)			
	Full-Size Rooms	Half-Size Rooms	Quarter-Size Rooms	Designed Admin (FSE)	Full-Size Rooms	Half-Size Rooms	Quarter-Size Rooms	Designed Admin (FSE)	Full-Size Rooms	Half-Size Rooms	Quarter-Size Rooms	Designed Admin (FSE)
P.S. 154	23	5	0	1.5	22	5	0	1.5	-1	0	0	0.0
SBCCS II	16	2	1	0.0	17	2	1	0	+1	0	0	0.0

2017-2018 (FIFTH YEAR OF IMPLEMENTATION)

The table below summarizes the total projected enrollment and projected number of sections to be served at each school in 2017-2018 if this proposal is approved.

2017-2018	Projected Enrollment[11]	GE/ICT Sections	SC Sections
P.S. 154	331 - 391	15	3
SBCCS II	330 - 390	17	0

After P.S. 154 and SBCCS II have received their allocation of rooms, there will be no remaining excess rooms:

2017-2018	Full-Size Rooms	Half-Size Rooms	Quarter-Size Rooms	Designed Admin (FSE)
Space in Excess of Baseline Allocation	0	0	0	0

In the fifth year of this proposal's implementation, SBCCS II will receive 4.75 FSE spaces less than its baseline Footprint allocation, which means the school and will not receive certain administrative spaces or instructional rooms that it would otherwise receive at Footprint. SBCCS II agrees, however, that it can adequately operate within the space allocated in this BUP in 2017-2018 because SBCCS II uses different class size and space programming assumptions than the Footprint, and believes it has the ability to continue to effectively deliver instruction in the space allocated by this BUP.

The table below summarizes the full 2017-2018 room allocation plan for P.S. 154 and SBCCS II based on their baseline footprint and adjusted baseline footprint allocations. P.S. 154's baseline footprint allocation has been adjusted in the following manner:

- Typically, self-contained classes and resource rooms are accommodated in half-size classrooms. Due to the limited number of half-size spaces in the X154 building, P.S. 154 has been allocated 3 additional full-size spaces in lieu of 3 half-size spaces.

[11] The DOE's enrollment figures are based on projections. Significant changes in enrollment could result in an amendment to this plan.

2017-2018		Non-Admin Spaces		Administrative Spaces				Total Admin (FSE)	Additional (Excess) Allocation				Grand Total Space Allocation			
		Full-Size Rooms	Half-Size Rooms	Designed Admin (FSE)	Full-Size Rooms	Half-Size Rooms	Quarter-Size Rooms		Additional Full-Size Rooms	Additional Half-Size Rooms	Additional Quarter-Size Rooms	Additional Designed Admin (FSE)	Total Full-Size Rooms	Total Half-Size Rooms	Total Quarter-Size Rooms	Total Designed Admin (FSE)
P.S. 154	Baseline Footprint Allocation	18	5	1.5	0	3	0	3.00	0	0	0	0	18	8	0	1.5
	Adjusted Baseline Allocation	21	2	1.5	0	3	0	3.00	0	0	0	0	21	5	0	1.5
SBCCS II	Baseline Footprint Allocation	20	2	0.0	2	2	0	3.00	0	0	0	0	22	4	0	0.0
	Adjusted Baseline Allocation	18	1	0.0	0	1	1	0.75	0	0	0	0	18	2	1	0.0

In total:

- P.S. 154 will be allocated 21 full-size rooms, 5 half-size rooms, and the equivalent of 1.5 FSE of designed administrative space in X154.
- SBCCS II will be allocated 18 full-size rooms, 2 half-size rooms, and 1 quarter-size room in X154.

The room change between the 2016-2017 school year and the 2017-2018 school year, which reflects changes to room allocations resulting from the targeted enrollment reduction at P.S. 154 and the gradual phase-in of SBCCS II, is reflected in the table below.

ROOM CHANGE (+/-)	PROPOSED 2016-2017 GRAND TOTAL SPACE ALLOCATIONS				PROPOSED 2017-2018 GRAND TOTAL SPACE ALLOCATIONS				YEAR-OVER-YEAR CHANGE (+/-)			
	Full-Size Rooms	Half-Size Rooms	Quarter-Size Rooms	Designed Admin (FSE)	Full-Size Rooms	Half-Size Rooms	Quarter-Size Rooms	Designed Admin (FSE)	Full-Size Rooms	Half-Size Rooms	Quarter-Size Rooms	Designed Admin (FSE)
P.S. 154	22	5	0	1.5	21	5	0	1.5	-1	0	0	0.0
SBCCS II	17	2	1	0.0	18	2	1	0.0	+1	0	0	0.0

2018-2019 (SIXTH AND FINAL YEAR OF IMPLEMENTATION)

The table below summarizes the total projected enrollment and projected number of sections to be served at each school in 2018-2019 if this proposal is approved.

2018-2019	Projected Enrollment[12]	GE/ICT Sections	SC Sections
P.S. 154	306 - 366	14	3
SBCCS II	330 - 390	17	0

After P.S. 154 and SBCCS II have received their allocation of rooms, there will be no remaining excess rooms:

2018-2019	Full-Size Rooms	Half-Size Rooms	Quarter-Size Rooms	Designed Admin (FSE)
Space in Excess of Baseline Allocation	0	0	0	0

In the sixth and final year of the proposal's implementation, SBCCS II will receive 3.75 FSE spaces less than its baseline Footprint allocation, which means the school will not receive certain administrative spaces or instructional rooms that it would otherwise receive at Footprint. SBCCS II agrees, however, that it can adequately operate within the space allocated in this BUP in 2018-2019 because SBCCS II uses different class size and space programming assumptions than the Footprint, and believes it has the ability to continue to effectively deliver instruction in the space allocated by this BUP.

The table below summarizes the full 2018-2019 room allocation plan for P.S. 154 and SBCCS II based on their baseline footprint and adjusted baseline footprint allocations. P.S. 154's baseline footprint allocation has been adjusted in the following manner:

- Typically, self-contained classes and resource rooms are accommodated in half-size classrooms. Due to the limited number of half-size spaces in the X154 building, P.S. 154 has been allocated 3 additional full-size spaces in lieu of 3 half-size spaces.

[12] The DOE's enrollment figures are based on projections. Significant changes in enrollment could result in an amendment to this plan.

2018-2019		Non-Admin Spaces		Administrative Spaces				Total Admin (FSE)	Additional (Excess) Allocation				Grand Total Space Allocation			
		Full-Size Rooms	Half-Size Rooms	Designed Admin (FSE)	Full-Size Rooms	Half-Size Rooms	Quarter-Size Rooms		Additional Full-Size Rooms	Additional Half-Size Rooms	Additional Quarter-Size Rooms	Additional Designed Admin (FSE)	Total Full-Size Rooms	Total Half-Size Rooms	Total Quarter-Size Rooms	Total Designed Admin (FSE)
P.S. 154	Baseline Footprint Allocation	17	5	1.5	0	3	0	3.00	0	0	0	0	17	8	0	1.5
	Adjusted Baseline Allocation	20	2	1.5	0	3	0	3.00	0	0	0	0	20	5	0	1.5
SBCCS II	Baseline Footprint Allocation	20	2	0.0	2	2	0	3.00	0	0	0	0	22	4	0	0.0
	Adjusted Baseline Allocation	19	1	0.0	0	1	1	0.75	0	0	0	0	19	2	1	0.0

In total:

- P.S. 154 will be allocated 20 full-size rooms, 5 half-size rooms, and the equivalent of 1.5 FSE of designed administrative space in X154.
- SBCCS II will be allocated 19 full-size rooms, 2 half-size rooms, and 1 quarter-size room in X154.

The room change between the 2017-2018 school year and the 2018-2019 school year, which reflects changes to room allocations resulting from the targeted enrollment reduction at P.S. 154 is reflected in the table below.

ROOM CHANGE (+/-)	PROPOSED 2017-2018 GRAND TOTAL SPACE ALLOCATIONS				PROPOSED 2018-2019 GRAND TOTAL SPACE ALLOCATIONS				YEAR-OVER-YEAR CHANGE (+/-)			
	Full-Size Rooms	Half-Size Rooms	Quarter-Size Rooms	Designed Admin (FSE)	Full-Size Rooms	Half-Size Rooms	Quarter-Size Rooms	Designed Admin (FSE)	Full-Size Rooms	Half-Size Rooms	Quarter-Size Rooms	Designed Admin (FSE)
P.S. 154	21	5	0	1.5	20	5	0	1.5	-1	0	0	0.0
SBCCS II	18	2	1	0.0	19	2	1	0.0	+1	0	0	0.0

Shared Space Plan

A proposed Shared Space Plan is below. The following plan is based on the estimated duration of time each of the co-located schools will have in each of the shared spaces in building X154 during 2013-2014, the first year of implementation of this proposal. In 2013-2014 SBCCS II will open in X154 and serve students in kindergarten and first grade. The final shared space schedule will be collaboratively drafted by the Building Council after the proposed co-location has been approved by the Panel for Educational Policy.

JUSTIFICATION OF FEASIBILITY AND EQUITY OF PROPOSED SHARED SPACE PLAN

This proposed Shared Space Plan is based upon the population size and other relevant factors further described below for each co-located school. Although the DOE has proposed how the shared spaces in the X154 building may be utilized, the Building Council is free to deviate from the proposed Shared Space Plan to accommodate specific programmatic needs of all special populations or groups within each school as is feasible and equitable, provided that the Building Council comes to an agreement of the final Shared Space Plan collaboratively. (NOTE: The Building Council will revisit the Shared Space Plan and its schedules on an annual basis to account for any changes in enrollment or programmatic needs. If conflicts emerge and progress is impaired, the Building Council will follow the dispute resolution procedures outlined in the Campus Policy Memo available at the following link: http://schools.nyc.gov/community/campusgov/KeyDocuments/CampusMemo.htm).

The below proposed schedule is based on projected enrollments for each co-located school, and current and projected programming at each school in the building as described on the DOE School Food website, the total capacity of each shared space, the grades served by each of the co-located schools, and the start and end times of the school day based on the Office of Pupil Transportation's bus schedule for a regular school day.[13] The DOE has assigned times in each of the shared spaces to the co-located organizations in X154 proportional to their enrollments. In planning how P.S. 154 and SBCCS II may use the shared spaces, the DOE has applied some or all of the factors described above to develop a proposed plan that allocates time in each shared space equitably. As noted, decisions regarding the use and allocation of shared spaces will be made collaboratively by all organizations through the Building Council.

Cafeteria

- There is one main cafeteria in the X154 building, which has the capacity to serve 500 students.
- The total time allocated to each organization in the cafeteria is primarily based upon projected enrollment, capacity of the cafeteria, and grade levels served. Each organization will be able to accommodate its students in the cafeteria within this proposed allocation of time.
- P.S. 154 has been allocated more time in the cafeteria for lunch (10 hours weekly) because it has a larger enrollment and serves more grade levels than SBCCS II, which has been allocated 2.5 hours weekly. The proposed schedule below allocates daily time to P.S. 154 in the cafeteria from 11:00a.m.-11:30a.m. and 12:00p.m.-1:30p.m. SBCCS II is allocated daily time in the cafeteria from 11:30a.m.-12:00p.m.
- With regard to breakfast, since SBCCS II will likely start its school day before P.S. 154, it has been allocated a separate period for breakfast. SBCCS II has been allocated 25 minutes daily for breakfast from 7:50a.m.-8:15a.m. P.S. 154 has been allocated 45 minutes daily for breakfast from 8:15a.m.-9:00a.m.
- The Building Council is free to deviate from the proposed Shared Space Plan of the cafeteria to accommodate specific programmatic needs of all groups within each school as is feasible and equitable, provided that the Building Council comes to an agreement on the final Shared Space Plan collaboratively. Moreover, additional times remain unallocated; the Building Council is empowered to allocate those times.

Gymnasium, Library, and Auditorium

- Time in the gymnasium, library, and auditorium will be based upon the enrollments of the schools.

[13] See DOE's Office of Pupil Transportation website at: https://www.opt-osfns.org/opt/Resources/SchoolRouteStSearch/SearchResult.aspx.

- The Building Council is free to deviate from the proposed Shared Space Plan and may allocate access to the gymnasium on an as-needed basis to accommodate specific programmatic needs of all groups within each school as is feasible and equitable, provided that the Building Council comes to an agreement on the final Shared Space Plan collaboratively.

Gymnasium

- There is one gymnasium in the building which has the capacity to serve 388 students.
- In the proposed schedule below, P.S. 154 is allocated more time in the gymnasium (27.5 hours weekly) because it serves more grade levels and students than SBCCS II, which has been allocated 7.5 hours weekly.
- P.S. 154 has been allocated daily time in the gymnasium from 9:00a.m.-2:30p.m.
- SBCCS II has been allocated daily time in the gymnasium from 2:30p.m.-4:00p.m.
- Because the proposed allocations have been devised with regard to the schools' enrollments, the DOE believes that the proposed allocation is equitable and feasible.

Library

- The DOE proposes that the library be allocated to all schools based on the relative projected enrollment for each school. In the proposed plan, P.S. 154 is allocated a larger amount of time in the library based on its enrollment.
- P.S. 154 has been allocated daily time in the library from 8:15a.m.-12:00p.m. for a total of 18.75 hours a week.
- SBCCS II has been allocated daily time in the library from 12:00p.m.-1:00p.m. for a total of 5 hours a week.
- Because the proposed allocations have been devised with regard to the schools' enrollments, the DOE believes that the proposed allocation is equitable and feasible.

Auditorium

- There is one auditorium in the X154 building, which has the capacity to serve 400 students.
- P.S. 154 has been allocated daily time in the auditorium from 9:15a.m.-1:15p.m. for a total of 20 hours a week.
- SBCCS II has been allocated daily time in the auditorium from 8:15a.m.- 9:15a.m. for a total of 5 hours a week.
- Because the proposed allocations have been devised with regard to the schools' enrollments, the DOE believes that the proposed allocation is equitable and feasible.

After-School Programs

SBCCS II is allocated time in the gym until 4:00pm, beyond (P.S. 154's school day) because SBCCS II's school hours extend to 4:30 p.m. The Building Council should allocate the remainder of this space as needed for after-school programs.

As noted in this BUP, the Building Council will address any requests to use shared spaces after school hours and will resolve all conflicts. The Building Council is free to deviate from the proposed Shared Space Plan to accommodate specific programmatic needs of all groups within each school as is feasible and equitable, provided that the Building Council comes to an

agreement on the final Shared Space Plan collaboratively. This agreement could result in the current schools in the building changing their use of the shared space once SBCCS II expands in the building.

In 2013-2014, the DOE projects P.S. 154 will serve 456-516 students and SBCCS II will serve 110-130 students in X154.

Based on the schedule below and the explanations provided above the DOE believes that the proposed Shared Space Plan is feasible and that each school is being treated equitably and comparably in its ability to use all of the shared spaces in the building.

Space	Monday	Tuesday	Wednesday	Thursday	Friday
Cafeteria (Capacity: 500)	**Breakfast:** **SBCCS II** 7:50a.m. – 8:15a.m. **P.S. 154** 8:15a.m. – 9:00a.m. **Lunch:** **P.S. 154** 11:00a.m. – 11:30a.m. **SBCCS II** 11:30a.m. – 12:00p.m. **P.S. 154** 12:00p.m. – 1:30p.m.	**Breakfast:** **SBCCS II** 7:50a.m. – 8:15a.m. **P.S. 154** 8:15a.m. – 9:00a.m. **Lunch:** **P.S. 154** 11:00a.m. – 11:30a.m. **SBCCS II** 11:30a.m. – 12:00p.m. **P.S. 154** 12:00p.m. – 1:30p.m.	**Breakfast:** **SBCCS II** 7:50a.m. – 8:15a.m. **P.S. 154** 8:15a.m. – 9:00a.m. **Lunch:** **P.S. 154** 11:00a.m. – 11:30a.m. **SBCCS II** 11:30a.m. – 12:00p.m. **P.S. 154** 12:00p.m. – 1:30p.m.	**Breakfast:** **SBCCS II** 7:50a.m. – 8:15a.m. **P.S. 154** 8:15a.m. – 9:00a.m. **Lunch:** **P.S. 154** 11:00a.m. – 11:30a.m. **SBCCS II** 11:30a.m. – 12:00p.m. **P.S. 154** 12:00p.m. – 1:30p.m.	**Breakfast:** **SBCCS II** 7:50a.m. – 8:15a.m. **P.S. 154** 8:15a.m. – 9:00a.m. **Lunch:** **P.S. 154** 11:00a.m. – 11:30a.m. **SBCCS II** 11:30a.m. – 12:00p.m. **P.S. 154** 12:00p.m. – 1:30p.m.
Gym (Capacity: 388)	**P.S. 154** 9:00a.m. – 2:30p.m. **SBCCS II** 2:30p.m. – 4:00p.m.	**P.S. 154** 9:00a.m. – 2:30p.m. **SBCCS II** 2:30p.m. – 4:00p.m.	**P.S. 154** 9:00a.m. – 2:30p.m. **SBCCS II** 2:30p.m. – 4:00p.m.	**P.S. 154** 9:00a.m. – 2:30p.m. **SBCCS II** 2:30p.m. – 4:00p.m.	**P.S. 154** 9:00a.m. – 2:30p.m. **SBCCS II** 2:30p.m. – 4:00p.m.
Library	**P.S. 154** 8:15a.m. – 12:00p.m. **SBCCS II** 12:00p.m. – 1:00p.m.	**P.S. 154** 8:15a.m. – 12:00p.m. **SBCCS II** 12:00p.m. – 1:00p.m.	**P.S. 154** 8:15a.m. – 12:00p.m. **SBCCS II** 12:00p.m. – 1:00p.m.	**P.S. 154** 8:15a.m. – 12:00p.m. **SBCCS II** 12:00p.m. – 1:00p.m.	**P.S. 154** 8:15a.m. – 12:00p.m. **SBCCS II** 12:00p.m. – 1:00p.m.
Auditorium (Capacity: 400)	**SBCCS II** 8:15a.m. – 9:15a.m. **P.S. 154** 9:15a.m. – 1:15p.m.	**SBCCS II** 8:15a.m. – 9:15a.m. **P.S. 154** 9:15a.m. – 1:15p.m.	**SBCCS II** 8:15a.m. – 9:15a.m. **P.S. 154** 9:15a.m. – 1:15p.m.	**SBCCS II** 8:15a.m. – 9:15a.m. **P.S. 154** 9:15a.m. – 1:15p.m.	**SBCCS II** 8:15a.m. – 9:15a.m. **P.S. 154** 9:15a.m. – 1:15p.m.

Building Safety and Security

Pursuant to Chancellor's Regulation A-414, every school/campus must have a School Safety Committee. The committee plays an essential role in the establishment of safety procedures, the communication of expectations and responsibilities of students and staff, and the design of prevention and intervention strategies and programs specific to the needs of the school. The committee is comprised of various members of the school community, including Principal(s); designee of all other programs operating within the building; United Federation of Teachers Chapter Leader; Custodial Engineer/designee; and In-house School Safety Agent Level III. The committee is responsible for addressing safety matters on an ongoing basis and making appropriate recommendations to the Principal(s) when it identifies the need for additional security measures, intervention, training, etc.

The committee is also responsible for developing a comprehensive School Safety Plan which defines the normal operations of the site and what procedures are in place in the event of an emergency. The plan must be consistent with the Citywide prescribed safety plan shell. Each program operating within a school must enter program specific information in the School Safety Plan. The School Safety Plan is updated annually by the School Safety Committee in order to meet changing security needs, changes in organization and building conditions, and other factors. In addition, the committee recommends changes in the School Safety Plan at any other time when it is necessary to address security concerns.

Consistent with the process described above, the leaders/designees of P.S. 154 and SBCCS II will be part of the X154 School Safety Committee. As a member of the School Safety Committee, the leaders/designees of P.S. 154 and SBCCS II respectively will participate in the development of the School Safety Plan and ensure that any security-related issues or needs that may arise with respect to the expansion of SBCCS II will be addressed on an ongoing basis. Moreover, the Safety Plan for the X154 school building will be modified as appropriate to meet any changing security needs associated with the expansion. All schools will enter information in the School Safety Plan to ensure the safe operation of the school building.

Each school building must also establish a Building Response Team ("BRT") that will consist of trained staff members from each school in X154, and that is activated when emergencies or large building-wide events occur. The members of this team must be identified and listed in the School Safety Plan.

The completed School Safety Plan for the X154 school building will be submitted to the Borough Safety Directors of the Office of School and Youth Development for approval. If changes or modifications are necessary, the School Safety Committee will be advised. Once the School Safety Plan is approved, it will be submitted to the New York Police Department ("NYPD") for final approval and certification by the NYPD.

Proposed Communications Strategy

As per the Campus Policy Memo 2011,[14] co-located schools on campuses must actively participate in a Building Council ("BC"), which is a campus structure for administrative decision-making for issues impacting all schools in the building. Only principals and charter school leaders serve on the BC. The BC shall meet at least once a month to discuss and resolve issues related to the smooth daily operation of all schools in the building and the safety of the students they serve. The BC principals and charter school leaders, where applicable, communicate their decisions campus-wide to staff, students and parents, especially for issues of safety, shared space, campus schedules, split-staff agreements and extended facility uses.

A Shared Space Committee ("SSC") shall be established by the principals of the schools at campuses where charter schools are co-located in a public school building with one or more non-charter schools or District 75 schools, as set forth in Chancellor's Regulation A-190. With respect to charter school co-locations approved after May 28, 2010, the effective date of the amended Charter Schools Act, the SSC is to review the implementation of the BUP once it has been approved by the PEP. With respect to charter schools that were approved to be located or co-located in a public school building prior to the effective date of the amended Charter Schools Act, the SSC shall review implementation of the current building space plans in place at those buildings. The SSC will meet at minimum four times per year.

The SSC will be comprised of the principal, a teacher and a parent of each co-located school. With respect to a non-charter school's teacher and parent members, such SSC members shall be selected by the corresponding constituent member of the School Leadership Team of the school. Charter school leaders will work with their constituencies to select the parent and teacher representing that school. SSC agendas and minutes shall be shared with the BC. SSC members may be asked to communicate with their constituencies about the BUP and its campus implementation.

[14] Campus Policy Memo 2011 is available at http://schools.nyc.gov/community/campusgov under "Key Documents."