



**Notice**  
February 1, 2013

**Dennis M. Walcott**  
*Chancellor*

## **The Proposed Opening and Co-location of New District High School 30Q258 with I.S. 204 Oliver W. Holmes (30Q204) Beginning in 2013-2014**

### **I. Description of the subject and purpose of the proposed item under consideration.**

The New York City Department of Education (“DOE”) is proposing to open and co-locate 30Q258, a new district Career and Technical Education (“CTE”) high school, in school building Q204 (“Q204”) located at 36-41 28 Street, Queens, NY 11106, within the geographical confines of Community School District 30 (“District 30”). The proposed new high school, 30Q258, will offer rigorous CTE programming in the Engineering and Robotics career pathway, as described in more detail below, which is designed to prepare students for post-secondary college and careers. If this proposal is approved, 30Q258 will be co-located in building Q204 with I.S. 204 Oliver W. Holmes (30Q204, “I.S. 204”), an existing district middle school serving students in grades six through eight. There are two community based organizations (“CBOs”), Beacon and City Year, also located in Q204.

The proposed co-location of 30Q258 in building Q204 is part of the DOE’s central goal to create new school options that will better serve future students and the community at large and to provide another option in the Q204 building. Building Q204 currently houses I.S. 204 and Academy for Careers in Television and Film (30Q301, “ACTVF”), an existing CTE school that serves students in grades nine through twelve. In a separate Educational Impact Statement (“EIS”) also posted on February 1, 2013, the DOE is proposing to re-site ACTVF to new building Q404 beginning in the 2013-2014 school year. That proposal may be found here:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar202013Proposals.htm>. If that proposal is not approved, the DOE would re-assess building options for 30Q258 and, if necessary, issue a separate EIS describing any alternate plan for the opening of 30Q258.

I.S. 204 is a zoned middle school serving students in sixth through eighth grades. I.S. 204 also enrolls students through the Magnet School for Living Green in a Global Society program, which admits students through the limited unscreened admissions method. Limited unscreened schools give admissions priority to students who demonstrate interest in the school by attending an information session, attending an open house event, or visiting the school’s exhibit at any one of the Middle School Fairs.

30Q258 will be an early college/CTE school in which students graduate with a high school diploma, an Associate degree, and workplace apprenticeships leading to careers in the energy fields. The school will serve students beginning in the ninth grade and offer a full high school program as well as the opportunity to take courses leading to an Associate degree at the City University of New York (“CUNY”). Designed as a six year program, students will complete their high school graduation requirements, enroll in class at CUNY, and have the opportunity to intern at National Grid and Con Edison. In years five and six of the program, as necessary, students will be taking classes off-site and completing internships and will not necessarily be in the Q204 building full-time.

If this proposal is approved, 30Q258 will open in September 2013 in building Q204, where it will be co-located with I.S. 204. 30Q258 will be open to students through the Citywide High School Admissions Process and will have a limited unscreened admissions method, with priority for students residing in Queens. In 2013-2014, 30Q258 will enroll approximately 105-115 students in the ninth grade. 30Q258 will gradually phase in by adding one grade per year. The school is expected to reach “full scale” in 2018-2019, when it will serve approximately 630-690 students in grades nine through twelve, including the students staying for their fifth and sixth years.

Q204 has been identified as an under-utilized building. Q204 has the capacity to serve 1,584 students. During the 2012-2013 school year the building serves a total of 1,144 students, yielding a building utilization rate of 72%. If this proposal is approved, there will be sufficient space to accommodate I.S. 204 and 30Q258.

In 2018-2019, once 30Q258 has fully phased in, there will be approximately 1,350-1,440 students served in the building, yielding a building utilization rate of approximately 85%-91%. However, it is important to note that this range of 85%-91% represents the DOE’s most conservative estimate of building utilization, and is in fact an over-estimation, as it includes 210-230 students in their fifth and sixth year of 30Q258’s six-year Early College program, who will primarily complete their studies at off-site classes and through energy career development opportunities, and will only occasionally be in the Q204 building, but whose use of the building cannot be perfectly estimated at this time. Two additional classrooms will be allocated to 30Q258 for use by fifth- and sixth-year students on an as-needed basis, but the DOE does not believe that these students will increase the day-to-day building utilization rate from its current utilization as significantly as the 85%-91% range suggests.

The DOE strives to ensure that all students in New York City have access to a high-quality school at every stage of their education. The co-location of 30Q268 in building Q204 is intended to provide an additional option to students and families in District 30 and in Queens. Additionally, the DOE strongly believes in the importance of CTE education and supports the opening of a new high school in the Q204 building which will offer Engineering and Robotics CTE programming. The DOE has been eager to bring new CTE opportunities to Q204 to serve District 30 families; the co-location of 30Q258 will help meet this goal.

**II. Information regarding where the full text of the proposed item may be obtained.**

The Educational Impact Statement (“EIS”) can be found on the Department of Education’s Web site: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar202013Proposals.htm>

Copies of the EIS are also available in the I.S. 204 main office.

**III. Submission of public comment.**

Written comments can be sent to [D30Proposals@schools.nyc.gov](mailto:D30Proposals@schools.nyc.gov).

Oral comments can be left at 212-374-7621.

**IV. The name, office, address, email and telephone number of the city district representative, knowledgeable on the item under consideration, from whom information may be obtained concerning the item.**

Name: Allen Miller  
Office: Division of Portfolio Planning  
Address: 52 Chambers Street, New York, NY 10007  
Email: [D30Proposals@schools.nyc.gov](mailto:D30Proposals@schools.nyc.gov)  
Phone: 212-374-7621

**V. Date, time and place of joint public hearings for this proposal.**

Thursday, March 14<sup>th</sup> 2013 at 6:00 p.m.  
I.S. 204 Oliver W. Holmes  
36-41 28<sup>th</sup> Street  
Queens, NY 11106

Questions about the proposal should be directed as indicated in section IV above.

Speaker sign-up will begin 30 minutes before the hearing and will close 15 minutes after the start.

**VI. Date, time and place of the Panel for Educational Policy meeting at which the Panel will vote on the proposed item.**

March 20, 2013 at 6:00 p.m.

Brooklyn Technical High School  
29 Fort Greene Pl  
Brooklyn, NY 11217