



Notice
February 14, 2013,

Dennis M. Walcott
Chancellor

Amended Educational Impact Statement: The Proposed Opening and Co-location of New Transfer High School 27Q261 with August Martin High School (27Q400) Beginning in 2013-2014

I. Description of the subject and purpose of the proposed item under consideration.

On January 31, 2013, the New York City Department of Education (“DOE”) issued an Educational Impact Statement (“EIS”) describing a proposal to open and co-locate 27Q261, a new Transfer high school, in school building Q400 (“Q400”) located at 156-10 Baisley Boulevard, Queens, NY 11434, within the geographical confines of Community School District 27 (“District 27”). A transfer school is a small, academically rigorous high school designed to re-engage over-age, under-credited students. If this proposal is approved, 27Q261 will be co-located in building Q400 with August Martin High School (27Q400, “August Martin”), an existing high school that serves grades nine through twelve, and an Alternative Learning Center (88Q995, “ALC”), which provides an educational setting for students in grades nine through twelve who are on a Superintendent’s Suspension for up to one year. In addition, building Q400 houses the following Community Based Organizations (“CBOs”): King of Kings, Young Men’s Leadership, Life Camp, Relationship Abuse Prevention Program (“RAPP”), and Counseling for Mediation Services (“CMS”). A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

On February 14, 2013, the DOE issued an amended EIS that clarifies that 27Q261 would open as a transfer school accepting students who are 16 years of age and older and not 15 years of age and older as previously indicated.

The proposed co-location of 27Q261 in building Q400 is part of the DOE’s central goal to create new school options that will better serve future students and the community at large and to provide another option in the Q400 building. As mentioned above, 27Q261 would open as a transfer school, which will have a rolling admissions policy, accepting students throughout the year who are 16 years of age and older, and who have attended another New York City high school for at least one year.

27Q261 is also expected to offer a Learning to Work (“LTW”) program. LTW is an in-depth job readiness and career exploration program designed to enhance the academic component of select Young Adult Borough Centers (“YABCs”) and Transfer Schools. The goal of LTW is to assist students in overcoming obstacles that impede their progress toward a high school diploma and lead them toward rewarding employment and

educational experiences after graduation. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships. The LTW initiative is an integral component of the academic program at each participating site.

According to the 2011-2012 Enrollment Capacity Utilization Report (“Blue Book”), building Q400 has a target capacity of 1,881 students. In 2012-2013, the building serves approximately 1,077 students, yielding a building utilization rate of 57%.

If this proposal is approved, the new school would open during the 2013-2014 school year, when it would serve approximately 130-170 students. The school is expected to reach full scale in 2015-2016 and would serve approximately 230-270 students in grades nine through twelve. In 2015-2016, after 27Q261 completes its phase-in and reaches full scale, the DOE projects that building Q400 will serve approximately 1,300-1,400 students, yielding a projected target utilization rate of approximately 69%-74%.

The DOE strives to ensure that all students in New York City have access to a high-quality school at every stage of their education. The co-location of 27Q261 in building Q400 is intended to provide an additional option to students and families in District 27 and in Queens.

II. Information regarding where the full text of the proposed item may be obtained.

The amended Educational Impact Statement (“EIS”) can be found on the Department of Education’s Web site:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar202013Proposals.htm>

Copies of the amended EIS are also available in the August Martin main office.

III. Submission of public comment.

Written comments can be sent to D27Proposals@schools.nyc.gov.

Oral comments can be left at 212-374-7621.

IV. The name, office, address, email and telephone number of the city district representative, knowledgeable on the item under consideration, from whom information may be obtained concerning the item.

Name: Emily Ades
Office: Division of Portfolio Planning
Address: 52 Chambers Street, New York, NY 10007
Email: D27Proposals@schools.nyc.gov
Phone: 212-374-7621

V. Date, time and place of joint public hearings for this proposal.

Thursday, March 14, 2013 at 6:00 p.m.
August Martin High School
156-10 Baisley Boulevard
Queens, NY 11434

Questions about the proposal should be directed as indicated in section IV above.

Speaker sign-up will begin 30 minutes before the hearing and will close 15 minutes after the start.

VI. Date, time and place of the Panel for Educational Policy meeting at which the Panel will vote on the proposed item.

March 20, 2013 at 6:00 p.m.

Brooklyn Technical High School
29 Fort Greene Pl
Brooklyn, NY 11217