

## REVISED EDUCATIONAL IMPACT STATEMENT: The Proposed Co-location of Grades Kindergarten through Four of Democracy Prep Harlem Charter School (84M481), with Choir Academy of Harlem (05M469), Harlem Children's Zone Promise Academy II (84M341), and New District School 05M157 (05M157) in Building M501 Beginning in 2013-2014

### I. Summary of Proposal

On January 18, 2013, the New York City Department of Education ("DOE") issued an Educational Impact Statement ("EIS") proposing to co-locate the high school grades of Democracy Prep Harlem Charter School (84M481, "Democracy Prep Harlem") in building M501 beginning in the 2013-2014 school year.<sup>1</sup> Building M501 is located at 2005 Madison Avenue, New York, NY 10035, within the geographical confines of Community School District 5 ("District 5").

**The DOE is now revising this EIS to reflect the proposed change in the grades to be served by Democracy Prep Harlem in M501 from grades nine through twelve to grades kindergarten through four.**

Democracy Prep Harlem Charter School is an existing public charter school that is authorized by its charter authorizer, the DOE, to serve students in grades six through eight. Democracy Prep Harlem is currently serving students in grades six through eight in private, non-DOE space in District 5. Democracy Prep Harlem has applied to the DOE to expand its grade span from six through eight to kindergarten through twelve, reaching full scale in 2018-2019. In addition, Democracy Prep Harlem intends to serve students in grade five in private space, once the school begins serving fifth-grade students in 2018-2019. Should Democracy Prep Harlem's request to expand not be approved, this proposal will be revised accordingly.

This revised EIS changes the grades to be served in M501 by Democracy Prep Harlem from nine through twelve to kindergarten through four. This means that Democracy Prep Harlem's high school grades will not be served in M501. However, the DOE is identifying an alternate site for the high school grades of Democracy Prep Harlem in Manhattan beginning in 2013-2014. Thus, this revision does not impact future borough-wide high school seat capacity.

If this proposal is approved, grades kindergarten through four of Democracy Prep Harlem will be co-located with Choir Academy of Harlem (05M469, "Choir"), an existing secondary school serving students in grades six through twelve, Harlem Children's Zone Promise Academy II (84M341, "Promise Academy II"), an existing public charter school serving students in grades kindergarten through eight, and new district high school 05M157 (05M157, "05M157") if approved by the Panel for Educational Policy ("PEP").

Promise Academy II's seventh and eighth grades are temporarily co-located for one year in M501. The temporary expansion of the co-location of Promise Academy II's seventh and eighth grades in M501 was

<sup>1</sup> A "co-location" means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

proposed and approved by the PEP on March 23, 2011.<sup>2</sup> Beginning in the 2013-2014 school year, Promise Academy II will only serve students in kindergarten through sixth grade in M501, as the seventh and eighth grades of Promise Academy II will move to private, non-DOE space.<sup>3</sup> Building M501 also houses an Alternative Learning Center (88M993, “ALC”).<sup>4</sup>

In another EIS posted on January 18, 2013 and revised on February 20, 2013, the DOE has proposed to co-locate a new district high school, 05M157, in M501. That revised proposal can be found here: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar202013Proposals.htm>.

In a separate EIS also posted on January 18, 2013 and amended on February 20, 2013, the DOE has proposed to phase out and eventually close Choir after an extensive review of data and community feedback indicating that the school is unable to turn around despite numerous efforts to improve instruction and school organization. That amended EIS can be found here: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013PEP.htm>.

If the PEP approves the proposal to phase out Choir, Choir will concurrently phase out its middle and high school grades such that in 2013-2014, the first year of phase out, Choir will no longer serve students in sixth and ninth grades; in 2014-2015 Choir will no longer serve students in seventh and tenth grades; in 2015-2016 Choir will no longer serve students in eighth and eleventh grades; and after the conclusion of the 2015-2016 school year, Choir will close. However, current middle school students will be supported as they progress towards middle school graduation, and current high school students will be supported as they progress towards high school graduation.

In the event that the phase-out of Choir is not approved, the DOE will re-examine the availability of space in the building and may, as appropriate, revise its proposals to co-locate grades kindergarten through four of Democracy Prep Harlem and 05M157 in M501. Such revised proposals would be described in further revised EISs and a further revised BUP.

The proposed opening and co-location of grades kindergarten through four of Democracy Prep Harlem in M501 is part of the DOE’s central goal to create new school options that will better serve current and future students and the community at large.

If this proposal is approved, grades kindergarten through four of Democracy Prep Harlem will open in M501 during the 2013-2014 school year, when it will serve approximately 91-116 students in kindergarten. In 2014-2015, Democracy Prep Harlem will serve 154-197 students in kindergarten and first grade. In 2015-2016, Democracy Prep Harlem will serve 217-278 students in kindergarten through second grade. In 2016-2017, Democracy Prep Harlem will serve 280-359 students in kindergarten through third grade. In 2017-2018, the final year of phase-in, Democracy Prep Harlem will serve 343-440 students in grades kindergarten through four. Grades five through twelve of Democracy Prep Harlem will be sited elsewhere.

If the proposals to phase out Choir, to co-locate grades kindergarten through four of Democracy Prep Harlem, and to open 05M157 are approved, in 2017-2018, once Choir has completed its phase-out, 05M157 has reached full scale, and grades kindergarten through four of Democracy Prep Harlem have fully phased in, it is projected that there will be approximately 1,193-1,490 students served in M501, thereby yielding a utilization rate of approximately 91%-113%.

<sup>2</sup> The details of the proposal concerning the temporary expansion of the co-location of Promise Academy II’s seventh and eighth grades in M501 can be found at: <http://schools.nyc.gov/NR/rdonlyres/E9F58D11-D44F-4606-8499-5327CA381C25/0/PromiseAcademyIIREVISEDSEISvfinal.pdf>

<sup>3</sup> Harlem Children’s Zone Promise Academy II’s seventh and eighth grades will move to private, non-DOE space beginning in 2013-2014.

<sup>4</sup> Alternative Learning Centers provide an educational setting for students who are suspended from their regular schools to receive academic, social, and emotional supports to prepare themselves for a return to the school from which they were suspended.

If this proposal is approved, grades kindergarten through four of Democracy Prep Harlem will provide a new educational option for families in District 5. As described in the revised EIS regarding the proposed co-location of 05M157 in M501, 05M157 will replace the high school seats that will be lost as a result of the phase-out and eventual closure of Choir and provide another educational option for families in District 5.

### *Background on the DOE's Decision-Making Process*

Democracy Prep Public Schools (“DPPS”) is a charter management organization (“CMO”) that currently manages four public charter schools in Manhattan including Democracy Prep Harlem, Democracy Prep Charter School (84M350, “Democracy Prep”), and Democracy Prep Endurance Charter School (84M065). Beginning in the 2011-2012 school year, DPPS began managing Harlem Prep Charter School (84M708), which was previously called Harlem Day Charter School. DPPS schools have a strong track record of academic achievement. Democracy Prep Harlem received an A on its first Progress Report in 2011-2012, scoring in the 95th percentile of all middle schools Citywide. Harlem Prep Charter School also received an A on its 2011-2012 Progress Report in its first year operating under the DPPS Charter Management Organization, a significant improvement from the “D” score it received on its 2010-2011 Progress Report. In 2009-2010, Democracy Prep Charter School was the highest rated middle school in New York City on the annual Progress Report, and its Progress Report score has been in the top 13% of middle schools Citywide during all four years that it has received a Progress Report.

Further examples of DPPS school performance data are as follows:

- Democracy Prep Charter School has received overall A grades on its 2009-2010, 2010-2011, and 2011-2012 middle school Progress Reports.
- While Democracy Prep Charter School has yet to receive a Progress Report grade for its high school grades, 89% of its first- and second-year students and 90% of its third-year students earned at least 10 credits in 2011-2012. First year credit accumulation is a key predictor of student success because students who fall behind early on in high school often have trouble getting back on track to graduate.
- Democracy Prep Harlem received an A on the 2011-2012 Progress Report and scored in the 90<sup>th</sup> percentile of its Peer Group in English Language Arts and Math proficiency.
- Harlem Prep Charter School received an A on the 2011-2012 Progress Report. In its first year operating under DPPS, student proficiency rose by 33 percentage points in English and 25 percentage points in Math.

## **II. Proposed or Potential Use of Building**

M501 has the capacity to serve 1,316 students.<sup>5</sup> (The concept of “target capacity” is described below.) In 2012-2013, the building is serving 1,024 total students,<sup>6</sup> yielding a utilization rate of 78%.<sup>7</sup> This means that the building is “underutilized” and has extra space to accommodate students.

<sup>5</sup> 2011-2012 Enrollment, Capacity, Utilization, Report (the “Blue Book”).

<sup>6</sup> All figures are from the 2012-2013 Audited Register (as of October 26, 2012) or charter headcount as of October 1, 2012.

<sup>7</sup> All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the charter headcount as of October 1, 2012 or the 2012-2013 Audited Register (as of October 26, 2012), which does not include Long Term Absences (“LTAs”), students who have been absent continuously for 30 days or more as of October 26, 2012. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office

If this proposal is approved, Democracy Prep Harlem will open in September 2013 serving approximately 91-116 students in kindergarten.<sup>8</sup> At scale, in 2017-2018, Democracy Prep Harlem will serve approximately 343-440 students in grades kindergarten through four in M501.

As indicated in a separate revised EIS, 05M157 is being proposed to open in M501 beginning in the 2013-2014 school year. 05M157 will open with 75-85 students in ninth grade and will add one grade per year. At scale, 05M157 will serve approximately 300-340 students in grades nine through twelve.<sup>9</sup> That revised EIS can be found at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar202013Proposals.htm>.

In 2017-2018, after Choir has completed its phase-out, 05M157 has reached full scale, and grades kindergarten through four of Democracy Prep Harlem have fully phased in, the DOE projects the building will serve approximately 1,193-1,490 students. The projected utilization rate will be 91%-113%.

If the Choir phase-out proposal and the proposals to co-locate grades kindergarten through four of Democracy Prep Harlem and 05M157 are approved, the grade spans for all existing and proposed school organizations in M501 over a six-year period will be:

<b>Grade Spans</b>							
<b>DBN</b>	<b>School Name</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>
05M469	Choir Academy of Harlem	6-12	7-8, 10-12	8, 11-12	12	-	-
05M157	New High School	-	9	9-10	9-11	9-12	9-12
84M481	Democracy Prep Harlem	-	K	K-1	K-2	K-3	K-4
84M341	Harlem Children's Zone Promise Academy II	K-8	K-6	K-6	K-6	K-6	K-6
88M993	Alternative Learning Center	9-12	9-12	9-12	9-12	9-12	9-12

of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

<sup>8</sup> Enrollment projections are based on a phase-in plan of four kindergarten sections in the first year. Actual enrollment in 2013-2014, however, will depend on applicant demand.

<sup>9</sup> Enrollment projections are based on a standard phase-in plan of three sections per entry grade in the first year. Actual enrollment in 2013-2014, however, will depend on applicant demand.

The total current and projected student enrollment for all existing and proposed school organizations in M501 over a six-year period, as well as the building utilization rates, are described in the table below:

DBN	School Name	2012-2013 Enrollment	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment	2016-2017 Projected Enrollment	2017-2018 Projected Enrollment
05M469	Choir Academy of Harlem	341	185 - 245	90 - 140	20 - 50	-	-
05M157	New High School	-	75 - 85	150 - 170	225 - 255	300 - 340	300 - 340
84M481	Democracy Prep Harlem	-	91 - 116	154 - 197	217 - 278	280 - 359	343 - 440
84M341	Harlem Children's Zone Promise Academy II	603	500 - 630	505 - 660	500 - 640	495 - 635	490 - 630
88M993 <sup>10</sup>	Alternative Learning Center	80	60 - 80	60 - 80	60 - 80	60 - 80	60 - 80
<b>Total Building Enrollment</b>		1,024	911 - 1,156	959 - 1,247	1,022 - 1,303	1,135 - 1,414	1,193 - 1,490
<b>Utilization<sup>11</sup></b>		78%	69% - 88%	73% - 95%	78% - 99%	86% - 107%	91% - 113%

As described in more detail in the Enrollment, Capacity, Utilization Report (“Blue Book”), which is available at [http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012\\_Classic.pdf](http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012_Classic.pdf), a building’s target utilization rate is calculated by dividing the aggregated enrollment of all school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s goals for maximum classroom capacities (which are lower than the United Federation of Teachers (“UFT”) contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

<sup>10</sup> While ALC enrollment can vary widely throughout the year, 80 students is the maximum allowable enrollment at any one time. Therefore, ALC enrollment is anticipated at 80 students, even though enrollment may be lower at given times throughout each school year.

<sup>11</sup> All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the charter headcount as of October 1, 2012 or the 2012-2013 Audited Register (as of October 26, 2012), which does not include Long Term Absences (“LTAs”), students who have been absent continuously for 30 days or more as of October 26, 2012. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

The most recent year for which target capacity has been calculated for buildings is 2011-2012. As described earlier in this EIS, the DOE's projected utilization rates for the 2012-2013 school year and beyond are based on the 2011-2012 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, goal maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2012-2013 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change will result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building's target capacity will increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's goal for maximum classroom capacity is higher for fifth-grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate will decrease.

Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or overcrowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation, as described above. In addition, charter school enrollment plans are frequently based on larger class sizes than target capacity, contributing to building utilizations above 100% while not impacting the utilization of the space allocated to the traditional public school. As described in more detail in the attached revised Building Utilization Plan ("BUP") that accompanies this EIS, each school in the building would receive at least its baseline allocation of space pursuant to the Footprint.

### III. Impact of the Proposal on Students, Schools, and the Community

#### A. Students

If this proposal is approved, beginning in September 2013, grades kindergarten through four of Democracy Prep Harlem will begin phasing in and will be co-located in the M501 building with Promise Academy II, Choir as that school phases out, and 05M157 as that school phases in. Building M501 will also continue to house the ALC.

If this proposal is approved, elementary school age students in District 5 will have the opportunity to enter the charter application lottery process to enroll in kindergarten at Democracy Prep Harlem for the 2013-2014 school year. Democracy Prep Harlem will give the following preferences in admissions:

- First preference will be given to returning students, who will automatically be assigned to space within the school;<sup>12</sup>
- Second preference will be given to siblings of students already enrolled in Democracy Prep Harlem;
- Third preference for admission will be for students who reside in Community School District 5 in New York City;
- Fourth preference for admission will be for students who reside outside of Community School District 5 in New York City.

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<sup>12</sup> Not applicable for the 2013-2014 school year.

Any remaining slots shall be available to applicants residing outside New York City. Once all seats have been filled through the lottery process, names will continue to be drawn after all available spaces have been filled in order to form a waiting list for each preference category and grade level. This waiting list will be the only official, legal document identifying the names of grade eligible students with applications to Democracy Prep Harlem, pending acceptance for the subsequent school year, or in rare cases, when vacancies arise, based upon the order of random selection from the lottery following a recruitment period. The waiting list shall expire annually at the lottery drawing following the next year's enrollment period.

Additionally, if the proposal to co-locate 05M157 is approved by the PEP, 05M157 will be open to prospective ninth-grade students who meet the school's selection criteria through the Citywide High School Admissions Process. Admissions to 05M157 will be open to any eligible New York City student. The school is proposed to have a limited unscreened admissions method, with a priority for students residing in Manhattan. Limited unscreened schools give admissions priority to students who demonstrate interest in the school by attending an information session, open house event, or visiting the school's exhibit at any one of the High School Fairs. Additional information about the High School Admissions Process is detailed below.

### *Impact on Students Currently Attending Schools in the M501 Building*

The proposed co-location of grades kindergarten through four of Democracy Prep Harlem is not expected to impact the admissions, enrollment, or educational options of students currently attending Promise Academy II or the ALC program.

While the co-location of grades kindergarten through four of Democracy Prep Harlem is not expected to impact the admissions, enrollment, or programming of Choir, the related proposal to phase out Choir will impact that school. As described in the amended EIS concerning the proposed phase-out of Choir, Choir will be phased out gradually over the next several years. Choir will concurrently phase out its middle and high school grades such that in 2013-2014, the first year of phase-out, Choir will no longer serve students in sixth and ninth grades; in 2014-2015 Choir will no longer serve students in seventh and tenth grades; in 2015-2016 Choir will no longer serve students in eighth and eleventh grades; and after the conclusion of the 2015-2016 school year, Choir will close.

However, current Choir middle school students will be supported as they progress towards middle school graduation, current Choir high school students will have the opportunity to graduate from Choir assuming that they continue to earn credits on schedule and pass the required Regents exams. If they wish, current Choir students enrolled in ninth grade for the first time during the 2012-2013 school year may opt to participate in the High School Admissions Process to can enroll in a different high school for tenth grade beginning in 2013 (pending satisfactory completion of promotion criteria and grade tenth grade seat availability).

In New York City, the High School Admissions Process is a Citywide choice process (See below under "Impact on Admissions for Future High School Students" for more information on the process). High school admissions applications were due December 10, 2012. Current ninth-grade students enrolled at Choir who are interested in attending a different school for tenth grade may have already taken part in this process. There will also be another opportunity for current first-time ninth-grade students to participate in the High School Admissions Process and apply to attend a different high school for tenth grade. Those interested in applying to attend a different school for tenth grade in September 2013 should meet with a guidance counselor.

Students who are currently repeating the ninth grade will complete high school at Choir if, moving forward, they earn credits on schedule and pass the required Regents exams. As the school becomes smaller, these students will receive more individualized attention to ensure they are receiving the support they need to

succeed and graduate. Students will also be encouraged to meet with their guidance counselor to review their progress toward graduation and consider applying to a transfer high school or enrolling in a Young Adult Borough Center (“YABC”).<sup>13</sup>

The schools located in M501 currently serve general education students and students requiring special education services, including students currently enrolled in Integrated Co-Teaching (“ICT”) classes and Self-Contained (“SC”) special education classes, as well as students receiving Special Education Teacher Support Services (“SETSS”). Students with disabilities will receive services in accordance with their Individualized Education Programs (“IEPs”). Services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year. All students enrolled in the schools in building M501 will continue to receive their mandated special education services if this proposal is approved. In addition, students classified as English Language Learners (“ELLs”) are enrolled and receiving English as a Second Language (“ESL”) services. All students enrolled in the schools in building M501 will continue to receive appropriate ELL services if this proposal is approved.

If this proposal is approved, M501 will continue to serve elementary school students and high school students. Currently, there are other DOE campuses where elementary schools are co-located with high schools, including the Julia Richman Educational Complex, which houses Ella Baker (a K-8 school), four high schools, and part of a District 75 special education program; building M013, which houses Central Park East I Elementary School, Central Park East High School, a middle school, and another elementary school; the Adlai Stevenson Campus which houses eight high schools, an ALC, and the full-day pre-kindergarten sections of elementary school P.S. 138; and the Brandeis Campus, which serves several high schools and Success Academy Charter School – Upper West (an elementary school). The DOE, in consultation with the Building Council, will, where possible, allocate contiguous and dedicated space to the elementary students to ensure the safety of all students.

A more detailed description of the potential impact that the phase-out of Choir will have on Manhattan and Citywide high school students are outlined in a separate amended EIS proposing the phase-out of Choir. Please visit the DOE’s Web site to access that amended EIS:  
<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013PEP.htm>.

### *Impact on Academic Programs, Extra-curricular Activities and Community Partnerships*

The DOE does not anticipate that the proposed opening and co-location of grades kindergarten through four of Democracy Prep Harlem will affect the academic programs, extra-curricular activities, and community partnerships currently offered in building M501. These schools will continue to offer programming based on student interests, available resources, and staff support for those programs. The proposed co-location will not impact those opportunities. Students will continue to have the opportunity to participate in a variety of extra-curricular programs, though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extra-curricular offerings annually based on student demand and available resources. In addition, multiple schools may collaborate to offer joint extra-curricular programs across the campus as appropriate.

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<sup>13</sup> Transfer schools are small, academically rigorous high schools designed to re-engage students who have dropped out of high school or have fallen behind. These schools are designed to create a personalized learning environment and to provide students with connections to college. Students graduate with a high school diploma from the transfer school they attend. For more information about transfer schools, please visit the DOE Web site at [www.goingforme.org](http://www.goingforme.org). Young Adult Borough Centers are evening academic programs designed to meet the needs of high school students who might be considering dropping out because they are behind or because they have adult responsibilities that make attending school in the daytime difficult. Students graduate with a diploma from their home school after they have earned all of their credits and passed all of the required exams while attending the YABC.

As noted in the related amended EIS, Choir will continue offering student athletics and other extra-curricular programs options, but the number and range of programs offered may gradually diminish due to declining student enrollment as the school phases out.

According to the District 5 Middle School Directory, Choir's middle school grades offer the following sports:<sup>14</sup>

- Boys Sports – Baseball, Basketball, Flag Football
- Girls Sports – Basketball, Soccer, Volleyball

According to the District 5 Middle School Directory, Choir's middle school grades also offer the following extracurricular activities and special programs:

Extra-Curricular Activities	Special Programs
<ul style="list-style-type: none"> <li>■ Drama</li> <li>■ Debate</li> <li>■ Chess Club</li> <li>■ Peer Mediation</li> <li>■ Step Team</li> <li>■ Dance</li> <li>■ Choir Academy of Harlem</li> <li>■ Performance Choir</li> <li>■ Middle School Prep Choir</li> <li>■ African Dance</li> <li>■ Tap Dance</li> <li>■ Modern Dance</li> <li>■ African Ballet</li> <li>■ Percussion Ensemble</li> <li>■ Orchestra</li> <li>■ Band</li> <li>■ Golf</li> </ul>	<ul style="list-style-type: none"> <li>■ Student-chosen majors</li> <li>■ Choir</li> <li>■ Orchestra</li> <li>■ Band</li> <li>■ Test preparation</li> <li>■ Science fair</li> <li>■ Art fair</li> <li>■ After-school Enrichment</li> </ul>

According to the High School Directory, Choir's high school grades currently offer the following sports:<sup>15</sup>

<sup>14</sup> Athletic and extra-curricular offerings reflect those listed for Choir middle school in the District 5 2012-2013 Directory of Middle Schools: <http://schools.nyc.gov/NR/rdonlyres/50049334-9AB1-47C1-83C1-61C8D49972BA/0/201213D5MSD.pdf>

<sup>15</sup> Athletic and extra-curricular offerings reflect those listed for Choir high school in the 2012-2013 Directory of High Schools: <http://schools.nyc.gov/ChoicesEnrollment/High/Publications>

- PSAL Sports<sup>16</sup> – Boys: N/A
- PSAL Sports – Girls: Soccer
- PSAL Sports – Co-ed: N/A
- School Sports – Baseball, Cheerleading, Floor Hockey, Indoor and Outdoor Track, Golf Partnerships, Step Team, Volleyball

According to the High School Directory, Choir’s high school grades also offer the following extra-curricular activities and clubs:

Extra-Curricular Activities	Clubs
<ul style="list-style-type: none"> <li>■ Student Government Association</li> <li>■ National Honor Society</li> <li>■ Peer Mediation and Conflict Resolution</li> <li>■ Saturday Academy</li> <li>■ Yearbook Committee</li> <li>■ Financial Literacy</li> <li>■ Debate Team</li> <li>■ Band</li> <li>■ Dance</li> <li>■ Choir</li> </ul>	<ul style="list-style-type: none"> <li>■ N/A</li> </ul>

Additionally, Choir has partnerships with the following organizations:<sup>17</sup>

- Young Women’s Christian Association
- The Netherlands American Community Trust
- Pelham Fritz Basketball League
- City Year (AmeriCorps)
- Materials for the Arts
- Harlem Children’s Zone (Cut Above Program)
- Lens Crafters (Gift of Sight Program)
- Educational Network of Arts and Creative Theater
- Urban Arts
- Leadership Program
- Apollo Theater
- The New York Pops
- Jazz Foundation of America

<sup>16</sup> PSAL is the Public School Athletic League. Its mission is to provide opportunities for educating students in physical fitness, character development, and socialization skills through an athletic program that fosters teamwork, discipline, and sportsmanship.

<sup>17</sup> Partnership Information reflect those listed for Choir middle school in the District 5 2012-2013 Directory of Middle Schools: <http://schools.nyc.gov/NR/rdonlyres/50049334-9AB1-47C1-83C1-61C8D49972BA/0/201213D5MSD.pdf>

- American Airlines
- The City College of New York
- Banking on Our Future

All other school organizations in the building will continue to offer extracurricular programs based on student interests, available resources, and staff support for those programs. Again, multiple schools may collaborate to offer joint extra-curricular programs across the campus as appropriate. The proposed opening and co-location of Democracy Prep Harlem is not expected to impact extra-curricular program offerings in building M501.

Additionally, campuses that are home to multiple schools continue to field athletic teams, but do so collaboratively, with students from all schools in the building eligible to participate. If this proposal is approved, the DOE anticipates that this same opportunity will exist for students at M501. It is worth noting that teams from City campuses that have undergone conversion to multiple small schools have competed at the championship level under their campus banners.

### *Impact on Alternative Learning Center*

As mentioned above, building M501 also houses an ALC, which typically enrolls 80 students with an average daily attendance rate of 60%. ALCs provide a safe and high-quality instructional program to students who have received a superintendent's suspension. This is a personalized and differentiated educational program that includes social and emotional development to prepare students for their return to their home schools. The DOE does not anticipate that students attending the ALC will be adversely impacted by this proposal, as there will continue to be sufficient space in the building to accommodate the program.

### *Enrollment Impact on Future Elementary School Students*

The expansion of Democracy Prep Harlem to serve grades kindergarten through four will create an additional educational option for future elementary school students in District 5. The opening of Democracy Prep Harlem could cause a reduction in enrollment at other District 5 elementary schools, as students who would have chosen to attend those schools could choose to attend Democracy Prep Harlem instead. However, the DOE is unable to project the possible impact on any particular school with certainty.

This proposal will not impact Promise Academy II's current admissions process for elementary school; Promise Academy II is a public charter school and admits students via a charter lottery application process, as mandated by New York State Charter School Act of 1998. Promise Academy II's charter lottery application process prioritizes applicants in the following order:

- Students who attended the school the previous year and are returning to the school;
- Siblings of currently attending students (preference given only to enroll in kindergarten);
- Students eligible to transfer under the No Child Left Behind choice program, until those students have filled ten percent of available spaces in each class;
- Low-income students (as indicated by free or reduced lunch qualification) who reside in District 5, and any such students' siblings also applying for admission;
- All other students who reside in District 5, and any such students' siblings applying for admission;
- Low-income students who reside outside of District 5, and any such students' siblings applying for admission.

Once the available spaces are filled by students according to the above prioritizations, any remaining applicants are placed on a waitlist. Students with siblings enrolled in the school receive preference over waiting list candidates who do not have siblings enrolled.

As stated previously, Promise Academy II's seventh and eighth grades will be moving out of M501 after the conclusion of the 2012-2013 school year.

### *Enrollment Impact on Future Middle School Students*

If the proposal to phase out Choir is approved, the school will no longer admit new middle school students. Please see Section III.C for more information on the impact to District 5 middle school seat capacity.

### *Enrollment Impact on Future High School Students—High School Admissions Process*

If the proposal to phase out Choir is approved, the school will no longer admit new high school students.

If the proposal to open and co-locate 05M157 in M501 is approved, 05M157 will replace the high school seats lost through the phase-out of Choir. 05M157 will admit students through the High School Admissions Process and through the over-the-counter admissions process. The school will admit students through a limited unscreened admissions method, with a priority for students residing in Manhattan. Limited unscreened schools give admissions priority to students who demonstrate interest in the school by attending an information session, open house event, or visiting the school's exhibit at any one of the High School Fairs.

In New York City, high school admission is based on a Citywide choice process, with students ranking up to 12 high school programs in order of preference.

Beginning with high school admission for September 2013, there are two rounds in the High School Admissions Process:

**Round One:** All eighth-grade and interested first-time ninth-grade students participate in this round. All students, including applicants to the Specialized High Schools, will receive match results in March 2013.

**Round Two:** All eighth-grade and first-time ninth-grade students are eligible to apply to school programs in Round Two. Any student who does not receive a match in Round One must apply to the available school programs in Round Two to be matched to a choice made on the application. In addition, any student who received a match in Round One may reapply to available programs in Round Two. A student who participates in Round Two and has already received a Round One match will have his or her Round One match nullified if the student receives a match in Round Two. The available programs for Round Two include schools with remaining seats and new schools that will open the following September. Students will receive Round Two results at the end of May 2013.

For more information about the High School Admissions Process, please visit:  
<http://schools.nyc.gov/ChoicesEnrollment/High/Publications/default.htm>.

High school students with IEPs are admitted in the same manner as general education students. Schools will create programs that meet the needs of all students ensuring access to a general education curriculum to the greatest extent possible. Therefore, placement for students with IEPs is the same as described above.

Similarly, ELL students are admitted to high schools in the same manner as their non-ELL peers. Any students requiring ELL services will continue to receive appropriate services in accordance with DOE policy.

Students who are currently enrolled in the eighth grade and are interested in applying to 05M157 would participate in Round Two in the High School Admissions Process this school year for a ninth-grade seat in September 2013. These students would have an opportunity to express interest in 05M157.

Although high school applications were due on December 10, 2012, if the proposal to open and co-locate 05M157 is approved by the PEP, students who are interested in applying to 05M157 will have the opportunity to declare their interest when they submit a new admission application with revised school rankings during Round Two in March 2013. Other new high schools designated to open throughout the City for the 2013-2014 school year will also be available for these students to consider.

If the proposal to phase out Choir is approved by the PEP in March 2013, students who listed a Choir program on their high school admissions applications will have the program removed from their application rankings before the Round One match is executed. In this scenario, any school ranked lower than the program offered at Choir on the application would essentially move up on the application. This may or may not impact the eventual match, as the student might have been matched to a school ranked higher than Choir on the application. However, if the student would have been matched to Choir, he or she would instead be matched to the next-highest program listed on the applications for which he or she is considered, subject to admissions methods, priorities, and seat availability.

In addition, students will have the opportunity to submit a new admission application during Round Two. Schools with available seats as well as new high schools designated to open throughout the city for the 2013-2014 school year will also be available for these students to consider as part of Round Two. If a student already received a match in Round One, submitting a Round Two application will nullify the Round One match if the student receives a Round Two match.

Detailed information about new high schools is published annually in the new schools directory, available in print at a Borough Enrollment Center or on the DOE website:  
<http://schools.nyc.gov/ChoicesEnrollment/High/Publications>.

## **B. Schools**

The co-location of grades kindergarten through four of Democracy Prep Harlem is intended to offer additional seats at the elementary school level in District 5. The M501 building has enough capacity to accommodate grades kindergarten through four of Democracy Prep Harlem and 05M157 as they phase in and Choir as it phases out, as well as Promise Academy II and the ALC. In 2017-2018, when Choir has completed its phase-out, 05M157 has reached full scale, and grades kindergarten through four of Democracy Prep Harlem have fully phased in, building M501 is projected to enroll approximately 1,193-1,490 students. The building utilization rate for M501 at that point will be 91%-113%. Despite the possibility of a utilization rate over 100%, the building has sufficient space to provide all schools and programs with at least their baseline room allocations.

Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation. In addition, charter school enrollment plans are frequently based on larger class sizes than target capacity, contributing to building utilizations above 100% while not impacting the utilization of the space allocated to the traditional public school. Therefore, the building has adequate capacity to accommodate the phase-in of 05M157 and grades kindergarten through four of Democracy Prep Harlem during and after the phase-out of Choir.

As described in more detail in the attached BUP, if this co-location proposal is approved, there will be sufficient space to accommodate grades kindergarten through four of Democracy Prep Harlem, Promise Academy II, 05M157, Choir, and the ALC pursuant to the Citywide Instructional Footprint (the "Footprint") throughout the period during which Choir phases out and 05M157 and grades kindergarten through four of Democracy Prep Harlem phase in. (Please visit the DOE website to access the Instructional Footprint, which guides space allocation and use in City schools <http://schools.nyc.gov/community/planning/default.htm>.)

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by the Borough Director of Space Planning and the school's principal.

For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size classroom for each general education or Integrated Co-Teaching section and a full-size or half-size room to accommodate each SC special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation of cluster or specialty classrooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art and/or music instruction, among other things.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day. The Footprint allocates the number of baseline classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale. Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

As in other situations where schools are co-located, the schools will need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE's Office of Space Planning.

The Footprint allocates the number of baseline rooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale. As in other situations where schools are co-located, the schools will need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE's Office of Space Planning. A Shared Space Committee will also meet a minimum of four times a year and report back to the Building Council regarding the BUP and scheduling of shared spaces.

As discussed previously, during the course of Choir’s phase-out and the phase-ins of both 05M157 and grades kindergarten through four of Democracy Prep Harlem, the number of excess rooms will decrease as Democracy Prep Harlem and 05M157s’ baseline Footprint allocations increase to reflect their larger populations and full grade span. The space vacated by Choir will be back-filled by grades kindergarten through four of Democracy Prep Harlem and 05M157 as those schools phase in.

There are no other proposed uses or plans for building M501.

### C. Community

The performance at Choir for the past three years indicates there is a need to create better options for future students in the Choir community. Under this proposal, the M501 building will remain open, continuing to serve students enrolled in Promise Academy II and the ALC. In addition, the building will house grades kindergarten through four of Democracy Prep Harlem and 05M157, the openings and co-locations of which, as described in the corresponding revised EISs, is intended to better serve the District 5 community and create more high-quality educational options in M501.

The DOE supports parent choice and strives to ensure that all families have access to high-quality schools that meet their children’s needs. The proposed co-location of grades kindergarten through four of Democracy Prep Harlem is intended to meet those goals by providing an additional elementary school option for students in District 5. If this proposal is approved, Democracy Prep Harlem will provide new public elementary seats in grades kindergarten through four to District 5 families, and will join eight other existing public charter schools that serve elementary school grades in District 5. These charter schools are listed in the chart below:

**Charter Options**

<b>DBN</b>	<b>School Name</b>	<b>Grade Span 2012-2013</b>	<b>Grade Span at Scale</b>	<b>Enrollment 2012-2013<sup>18</sup></b>
84M100	Neighborhood Charter School of Harlem	K-1	K-5	112
84M284	Harlem Children's Zone Promise Academy I Charter School	K-9, 12	K-10	923
84M336	KIPP Infinity Charter School	K-2, 5-12	K-12	860
84M341	Harlem Children's Zone Promise Academy II Charter School	K-8	K-10	603
84M384	Success Academy Charter School - Harlem 2	K-5	K-5	653
84M482	Success Academy Charter School - Harlem 5	K-3	K-5	321

<sup>18</sup> Based on the charter headcount as of October 1, 2012.

84M709	Harlem Village Academy Charter School	K, 5-12	K,5-12	554
84M726	KIPP STAR College Prep Charter School	K-1, 5-12	K-3,5-12	686

Detailed information about New York City charter schools is published annually and is available in print or on the DOE's Web site here: <http://schools.nyc.gov/community/planning/charters/Directory.htm>.

### *Impact on District Middle School Seat Capacity*

If the proposal to phase out Choir is approved, the school will no longer admit new middle school students. Since 05M157 will not serve middle school students, the proposal to phase out Choir and replace it with 05M157 and grades kindergarten through four of Democracy Prep Harlem will reduce middle school capacity in the M501 building. However, due to the existing and proposed excess capacity of District 5 middle schools, there will not be a shortage of middle school seats within the district.<sup>19</sup>

- In 2012-2013, there are 1,757 sixth-grade students enrolled in District 5 middle schools and charter middle schools located within District 5. Including the seats currently available at Choir, there are 1,934 total sixth grade seats in middle schools located in District 5. There is an excess of 177 sixth grade seats in the district.
- Excluding the seats currently available at Choir, there are 1,784 total sixth grade seats in District 5 middle schools and charter middle schools located in District 5. Therefore, even after excluding the seats that would have been offered at Choir, there are still 27 excess sixth grade seats in District 5 middle schools.
- Based on the 2012-2013 audited enrollment register, as of October 26, 2012, Choir is currently serving only 62 sixth grade students.
- In addition to the proposal to phase out Choir, the DOE has also proposed to phase out one other middle school in District 5 and open a new secondary school in the district that will serve sixth grade students.
- If these proposals are approved, there would be a total of 1,849 sixth-grade seats in District 5 middle schools. A total of 1,757 sixth grade students are currently enrolled in all District 5 middle schools and charter middle school for the 2012-2013 school year. Therefore, there would still be an excess of 92 sixth-grade seats in District 5 middle schools in the 2013-2014 school year.

For discussion of the impact of Choir's phase-out on the availability of middle school arts programming in the district, see the amended EIS describing the phase out of Choir.

### *Impact on Borough-Wide High School Seat Capacity*

The proposed phase out of Choir and opening of 05M157 are two of several previously and concurrently proposed changes to high school seats in Manhattan. These proposed changes include: the phase-out of schools, co-locations of new schools to replace phase-outs, new schools sited in under-utilized space, and grade expansions of existing schools.

<sup>19</sup> In a separate proposal to be voted on by the PEP in March of 2013, the DOE has proposed to open a new secondary school, Eagle Academy for Young Men, in District 5. That proposal is available here: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013PEP.htm>.

The DOE plans for high school capacity on a borough-wide basis and measures high school seat capacity based on ninth-grade seats. The chart below details each of the proposed changes and provides a summary of the overall impact on ninth-grade seat capacity in Manhattan.

DBN	School Name	Building	PEP Vote	Impact on 9th Grade Seat Capacity	Admissions Method for Seats Added/Removed	Offers CTE Programming
<b>Proposed High School Phase-Outs for 2013-2014</b>						
02M625	High School of Graphic Communication Arts	M625	Pending March 11, 2013 PEP Vote	-247	Educational Option	Yes
05M685	Bread and Roses Integrated Arts High School	M136	Pending March 11, 2013 PEP Vote	-100	Educational Option	No
05M469	Choir Academy of Harlem	M501	Pending March 11, 2013 PEP Vote	-75	Educational Option	No
<b>Proposed New High Schools for 2013-2014<sup>20</sup></b>						
02M135*	New District High School	M625	Pending March 11, 2013 PEP Vote	108	Limited Unscreened	Yes
02M139*	New District High School	M520	Pending March 11, 2013 PEP Vote	108	Limited Unscreened	Yes
05M157*	New District High School	M501	Pending March 20, 2013 PEP Vote	81	Limited Unscreened	Yes
<b>Proposed Grade Expansions to Serve High School Grades for 2013-2014</b>						
84M481	Democracy Prep Harlem High School	TBD	TBD	100	Lottery	No
<b>Total Proposed Change in 9th Grade Seat Capacity for 2013-2014</b>				<b>-25</b>		
<b>Planned/Approved Grade Expansions to Serve High School Grades for 2013-2014 Implementation</b>						
03M859	Special Music School	M490	Approved February 9, 2012	50	Screened	No
<b>Total Approved Changes in 9th Grade Seat Capacity for 2013-2014 Implementation</b>						
<b>Total Anticipated Change in 9th Grade Seat Capacity for 2013-2014</b>				<b>25</b>		

The proposed and approved new schools and grade expansions will add 447 available ninth-grade seats in new high schools and expanded middle schools. The phase-outs of High School of Graphic Communication Arts, Bread and Roses Integrated Arts High School and Choir will result in the loss of 422 ninth-grade seats. Therefore, the DOE anticipates a net capacity increase in 2013-2014 of approximately 25 ninth-grade seats in Manhattan. Thus, the proposals described above project to have a minimal impact on high school seat capacity in Manhattan.

For the 2012-2013 school year, there are a total of 16,233 ninth-grade seats available in Manhattan.<sup>21</sup> A total of 15,991 new ninth-grade students enrolled in Manhattan high schools in 2012-2013, leaving 242 excess seats.

<sup>20</sup> An asterisk (\*) signifies a new high school that has yet to be given a school name.

<sup>21</sup> Current ninth grade seat capacity is based on 2012-2013 ninth-grade seat targets for all district high schools (excludes District 75 and District 79 programs that offer Career and Technical Education components); seat targets for schools that have a zoned admissions element are set to the number of ninth-grade new admits.

Thus, if all of these proposals are approved, there will be 25 new ninth grade seats, and a total of 16,258 ninth-grade seats in Manhattan for the 2013-2014 school year, leaving a projected excess of 267 seats in the 2013-2014 school year.<sup>22</sup> Thus, the proposals described above project to have a minimal impact on high school seat availability in Manhattan.

The changes above represent an increase in limited unscreened seats, which are available to all students, regardless of past academic history. This means that a wider set of options will be available to a greater number of students.

In addition to what is reflected in the chart, the DOE has proposed an enrollment reduction for Murry Bergtraum High School for Business Careers beginning in 2014-2015. The DOE estimates that this will result in the loss of 108 ninth grade seats. As part of the replacement plan for the proposed phase-out of Bread and Roses Integrated Arts High School, the DOE has also proposed to open one new secondary school in building M136. This new school will add approximately 81 new ninth-grade seats when it begins to serve high school grades in 2016-2017. These seats are not included above, as they are not available to first time ninth graders next year.

Information regarding the new high schools proposed to open in September 2013 will be provided in the winter for students who may be interested in applying to these schools as part of Round Two of the High Schools Admissions Process. Detailed information about all City high schools and the High School Admissions Process is published annually in the City's High School Directory, available in print at DOE middle schools and Borough Enrollment Offices, or on the DOE's Web site at <http://schools.nyc.gov/ChoicesEnrollment/High/Publications>.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at building M501. This proposal is also not expected to impact the functional accessibility of M501.

## IV. Enrollment, Admissions and School Performance Information

### *Choir* Admissions Data

<b>Current Admissions</b>	<p><b>Grades 6-8:</b> District 5 Middle School Choice Process; <b>Admissions Method:</b> Screened, Audition</p> <p><b>Grades 9-12:</b> Citywide High School Admissions Process; <b>Admissions Methods:</b> Screened, Audition</p>
<b>Admissions after Proposed Co-location of Democracy Prep Harlem</b>	N/A

<sup>22</sup> The projected excess of 267 seats assumes the same number of new ninth-grade admits in 2013-2014 as there were in 2012-2013. The actual number of new ninth grade admits in 2013-2014 is subject to change based on various factors including, but not limited to demographics, changes in ninth grade seat targets, and new school seat capacity.

### Enrollment Data<sup>23</sup>

	Grade 6	Grade 7	Grade 8	Grades 9-12	Total Enrollment
2012-2013 (audited)	62	47	62	170	341
2013-2014 (projections)	-	55-65	40-50	90-130	185-245
2014-2015 (projections)	-	-	55-65	35-75	90-140
2015-2016 (projections)	-	-	-	20-50	20-50
2016-2017 (projections)	-	-	-	-	-
2017-2018 (projections)	-	-	-	-	-

### Demographic Data<sup>24</sup>

Percentage of Students Receiving ICT or SC Services	13%
Percentage of Students with IEPs	21%
Percentage of ELL Students	4%
Percentage of Students Eligible for Free or Reduced Lunch	83%

### School Performance Data – Choir Middle School

<b>Choir Academy of Harlem – Middle School</b>	2009-2010	2010-2011	2011-2012
<b><i>School Performance and Progress</i></b>			
Overall Progress Report Grade	C	B	F
Quality Review Score	N/A	P	N/A
<b><i>Performance Data</i></b>			
English Language Arts % Proficient (Levels 3 and 4)	11%	13%	11%
Math % Proficient (Levels 3 and 4)	22%	38%	18%
<b><i>Other Key Performance Indicators</i></b>			
Attendance Rate	90%	90%	92%
<b>2012-2013 State Accountability Status</b>	In Good Standing		

<sup>23</sup> All figures are from the 2012-2013 Audited Register (as of October 26, 2012).

<sup>24</sup> All figures are as a percentage of total students from the 2012-2013 Audited Register (as of October 26, 2012).

### School Performance Data – Choir High School

<b>Choir Academy of Harlem – High School</b>	2009-2010	2010-2011	2011-2012
<b>School Performance and Progress</b>			
Overall Progress Report Grade	B	C	F
Quality Review Score	N/A	P	N/A
<b>Key Components of Performance and Progress</b>			
% 10+ Credit Accumulation in Year 1	80%	78%	54%
4 Year Graduation Rate	70%	67%	61%
6 Year Graduation Rate	77%	64%	73%
% Graduating with a Regents Diploma	43%	38%	61%
Attendance Rate	84%	86%	83%
<b>2012-2013 State Accountability Status</b>	In Good Standing		

### *Promise Academy II*

#### Admissions Data

<b>Current Admissions</b>	<b>Grades K-8:</b> Charter Lottery Applications (students admitted in K)
<b>Admissions after Proposed Co-location of Democracy Prep Harlem</b>	<b>Grades K-8:</b> Charter Lottery Applications (students admitted in K)

#### Enrollment Data<sup>25</sup>

	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total Enrollment
2012-2013 (audited)	77	87	70	73	89	63	75	36	33	603
2013-2014 (projections)	70-90	70-90	70-90	80-100	80-100	70-85	60-75	-	-	500-630
2014-2015 (projections)	70-90	70-90	70-90	70-90	80-100	80-100	65-80	-	-	505-660
2015-2016 (projections)	70-90	70-90	70-90	70-90	70-90	75-95	75-95	-	-	500-640

<sup>25</sup> All figures represent total headcount as of October 1, 2012. Beginning in 2013-2014, Promise Academy II will begin serving seventh and eighth grades in private space. This table reflects only enrollment within building M501.

2016-2017 (projections)	70-90	70-90	70-90	70-90	70-90	70-90	75-95	-	-	495-635
2017-2018 (projections)	70-90	70-90	70-90	70-90	70-90	70-90	70-90	-	-	490-630

### Demographic Data<sup>26</sup>

Percentage of Students Receiving ICT or SC Services	0%
Percentage of Students with IEPs	16%
Percentage of ELL Students	6%
Percentage of Students Eligible for Free or Reduced Lunch	71%

### School Performance Data

Harlem Children's Zone/Promise Academy II	2009-2010	2010-2011	2011-2012
<b>School Performance and Progress</b>			
Overall Progress Report Grade	C	B	C
Quality Review Score	N/A	N/A	N/A
<b>Performance Data</b>			
English Language Arts % Proficient (Levels 3 and 4)	62%	60%	56%
Math % Proficient (Levels 3 and 4)	81%	81%	76%
<b>Other Key Performance Indicators</b>			
Attendance Rate	94%	93%	94%
<b>2012-2013 State Accountability Status</b>	In Good Standing		

### *New District High School (05M157)*

#### Admissions Data

<b>Current Admissions</b>	N/A
<b>Admissions after Proposed Co-location of Democracy Prep Harlem</b>	<b>Grades 9-12:</b> Citywide High School Admissions Process; <b>Admissions Method:</b> Limited Unscreened with priority to Manhattan residents

<sup>26</sup> All figures are as a percentage of total students from the 2012-2013 Audited Register (as of October 26, 2012).

### Enrollment Data<sup>27</sup>

	<b>Grade 9</b>	<b>Grade 10</b>	<b>Grade 11</b>	<b>Grade 12</b>	<b>Total Enrollment</b>
2012-2013 (audited)	-	-	-	-	-
2013-2014 (projections)	75-85	-	-	-	75-85
2014-2015 (projections)	75-85	75-85	-	-	150-170
2015-2016 (projections)	75-85	75-85	75-85	-	225-255
2016-2017 (projections)	75-85	75-85	75-85	75-85	300-340
2017-2018 (projections)	75-85	75-85	75-85	75-85	300-340

### Demographic Data

05M157 does not yet have enrollment. Therefore, there is no demographic data for the school.

### School Performance Data

05M157 does not yet have enrollment. Therefore, there is no performance data for the school.

### *Democracy Prep Harlem Charter School*<sup>28</sup>

#### Admissions Data

<b>Current Admissions</b>	<b>Grades 6-8</b> <sup>29</sup> : Charter Lottery
<b>Admissions after Proposed Co-location of Democracy Prep Harlem</b>	<b>Grades K-12</b> : Charter Lottery

<sup>27</sup> The enrollment projections for a new school are based on the planned number of sections for the entry grade.

<sup>28</sup> Democracy Prep Harlem currently serves students in grades six through eight in private space. If this proposal to site grades kindergarten through four of Democracy Prep Harlem is approved by the PEP in March 2013, the school will serve grades kindergarten through four in building M501. The admissions table reflects all current and proposed grades. The enrollment table reflects only the proposed grades kindergarten through four of Democracy Prep Harlem that will be sited in M501. The demographic and performance tables reflect sixth through eighth grade enrollment.

<sup>29</sup> Grades six through eight are currently and will continue to be served in a private, non-DOE owned building.

### Enrollment Data<sup>30</sup>

	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Total Enrollment
2012-2013 (audited)	-	-	-	-	-	-
2013-2014 (projections)	91-116	-	-	-	-	91-116
2014-2015 (projections)	63-81	91-116	-	-	-	154-197
2015-2016 (projections)	63-81	63-81	91-116	-	-	217-278
2016-2017 (projections)	63-81	63-81	63-81	91-116	-	280-359
2017-2018 (projections)	63-81	63-81	63-81	63-81	91-116	343-440

### Demographic Data<sup>31</sup>

Percentage of Students Receiving ICT or SC Services	3%
Percentage of Students with IEPs	20%
Percentage of ELL Students	6%
Percentage of Students Eligible for Free or Reduced Lunch	82%

### School Performance Data<sup>32</sup>

Democracy Preparatory Harlem Charter School	2009-2010	2010-2011	2011-2012
<b>School Performance and Progress</b>			
Overall Progress Report Grade	N/A	N/A	A
Quality Review Score	N/A	N/A	N/A
<b>Performance Data</b>			
English Language Arts % Proficient (Levels 3 and 4)	N/A	49%	43%
Math % Proficient (Levels 3 and 4)	N/A	71%	73%
<b>Other Key Performance Indicators</b>			
Attendance Rate	N/A	96%	97%
<b>2012-2013 State Accountability Status</b>	In Good Standing		

<sup>30</sup> Projections reflect authorized charter enrollment pursuant to the charter application.

<sup>31</sup> All figures are as a percentage of total students from the 2012-2013 Audited Register (as of October 26, 2012). Demographic data is provided for grades six through eight of Democracy Prep Harlem.

<sup>32</sup> School performance data provided is for grades six through eight of Democracy Prep Harlem.

## ALC

### Admissions Data

ALCs enroll students who are serving a Superintendent’s Suspension of up to 90 days. As such, there is no admissions process for ALCs.

### Enrollment Data<sup>33</sup>

	<b>Total Enrollment</b>
2012-2013 (audited)	80
2013-2014 (projections)	60-80
2014-2015 (projections)	60-80
2015-2016 (projections)	60-80
2016-2017 (projections)	60-80
2017-2018 (projections)	60-80

### Demographic Data

As the enrolled population at the ALC is not constant, there are no school demographic data available for the ALC.

### School Performance Data

As the enrolled population at the ALC is not constant, there are no school performance data available for the ALC.

## V. Initial Costs and Savings

The General Education Charter School per-pupil rate is determined by the New York State Education Department, and is based on a formula used for all traditional public school districts. The formula divides the district’s Approved Operating Expenditures (“AOE”) by Total Allowable Pupil Units (“TAPU”). Special Education funding is an allocation that Charter Schools may qualify for and receive for serving students that receive special education services for more than 20% of the week as mandated by an IEP.

In accordance with the New York State Charter Schools Act of 1998 (as amended), the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to

<sup>33</sup> While ALC enrollment can vary widely throughout the year, 80 students is the maximum allowable enrollment at any one time. Therefore, ALC enrollment is anticipated at 80 students, even though enrollment may be lower at given times throughout each school year.

the expenditure of the charter school for each non-charter school within the public school building. The DOE has been informed by DPPS that it may seek permission for certain capital improvements or facilities upgrades. These capital improvements or facilities upgrades will be subject to the New York State Charter School Act of 1998, and will generate some cost to the DOE.

Please refer to the Fair Student Funding (“FSF”) Guide and Fiscal Year 2013 (“FY13”) School Allocation Memorandum for information on how school allocations will be impacted as a result of register changes at Democracy Prep Harlem and 05M157 as the schools phase in, and at Choir as the school phases out. The FSF Guide is available at:

[http://schools.nyc.gov/offices/d\\_chanc\\_oper/budget/dbor/allocationmemo/fy12\\_13/FY13\\_PDF/FSF\\_Guide.pdf](http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/FY13_PDF/FSF_Guide.pdf).

The FY13 School Allocation Memorandum is available at:

[http://schools.nyc.gov/offices/d\\_chanc\\_oper/budget/dbor/allocationmemo/fy12\\_13/AM\\_FY13\\_CAT.html](http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/AM_FY13_CAT.html).

Staffing changes are at the discretion of the schools within the limits of contractual and mandated obligations.

## **VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services**

### **A. Personnel Needs**

Democracy Prep Harlem will need to hire additional teachers during each year of the school’s grade expansion as the total number of students enrolled in the school increases over each of the next four years. The precise number of positions needed for the 2013-2014 school year will be determined once annual enrollment projections are released in the spring of 2013. Similarly, the number of new positions created to serve students in ninth through twelfth grade will be determined based on annual enrollment projections available as the school grows to serve those grades.

A further description of the potential impact that the phase-out of Choir will have on Choir’s pedagogical, administrative, and non-pedagogical personnel is outlined in a separate amended EIS that is available at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013PEP.htm>.

### **B. Administration**

If this proposal is approved, Democracy Prep Harlem may hire supervisors and/or administrator personnel on an as needed basis throughout the course of the school’s grade expansion.

There is no anticipated impact on the administration of the other organizations in the building as a result of this proposal.

### **C. Transportation**

There will be no change to existing transportation practices for the organizations in the M501 building. Transportation will be provided at the existing schools and at 05M157 and Democracy Prep Harlem according to Chancellor’s Regulation A-801: <http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

## D. Other Support Services

The provision of certain support services is described above. Other support services will continue to be provided consistent with citywide policy.

## VII. Building Information

<b>Building</b>		M501
<b>Type of Building</b>		HS
<b>Year Built</b>		1966
<b>Overall BCAS rating</b>		2.75
<b>2011-2012 Target Building Utilization</b>		69%
<b>2011-2012 Target Building Capacity</b>		1316
<b>FY 2012 Maintenance Costs</b>	<b>Labor</b>	\$54,947
	<b>Materials</b>	\$20,981
	<b>Maintenance and repair contracts</b>	\$163,831
	<b>Service contracts</b>	\$3,120
	<b>Custodial operations costs—Materials</b>	\$14,139
	<b>Custodial operations costs—Custodial Allocation</b>	\$382,383
<b>FY 2012 Energy Costs</b>	<b>Electric</b>	\$196,321
	<b>Gas</b>	\$618
	<b>Oil</b>	\$223,301
<b>Projects completed during the current or prior school year</b>		Roofs/Parapets, CTF Room Conversion, IEH PO 18-Basement Hallway/Cafeteria
<b>Projects proposed in the capital plan</b>		Parapets/Roofs, Classroom Connectivity, New/Retrofit Telephone/Intercom System, Walk-in Freezer Replacement
<b>Accessibility of the building</b>		Building is functionally fully programmatically accessible
<b>Building attributes</b>		Art Rooms, Auditorium, Cafeteria, Computer Rooms, Gymnasium, Library, Nurse's Office, Science Lab